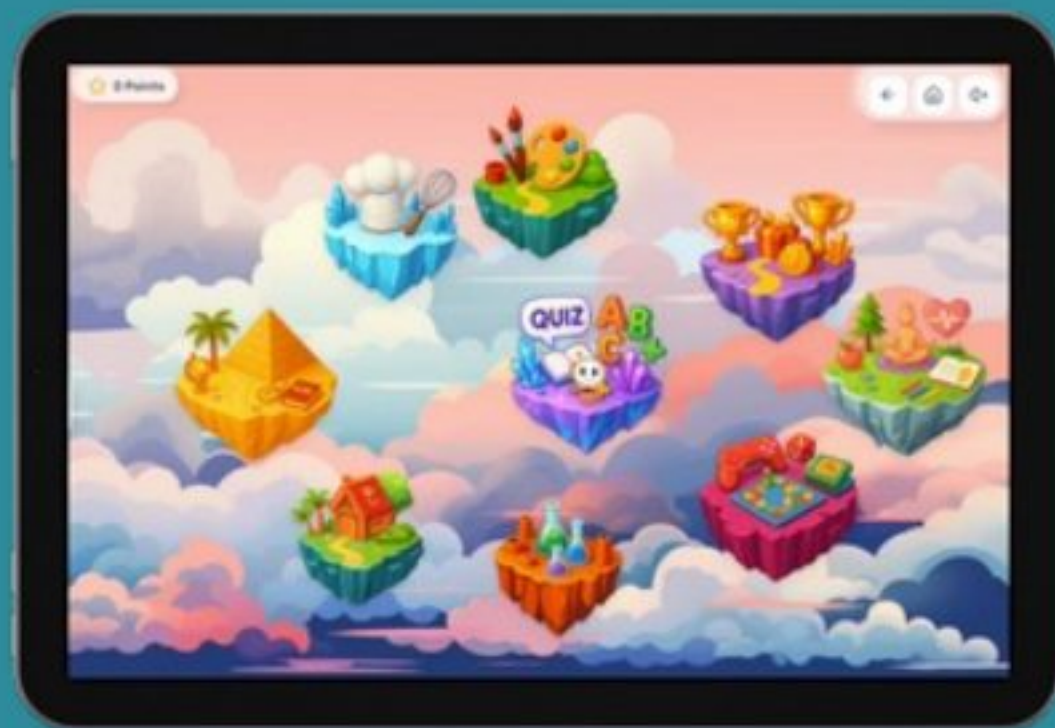




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Wombat Stew - Foundation

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Note: Not all resources are show in preview due to file size limitations.

WOMBAT STEW STORY PARTS

A literary story has characters and events.
It has a beginning and an ending.



SETTING



Australian bush
beside a billabong

PROBLEM



Dingo wants
to cook Wombat

PLAN

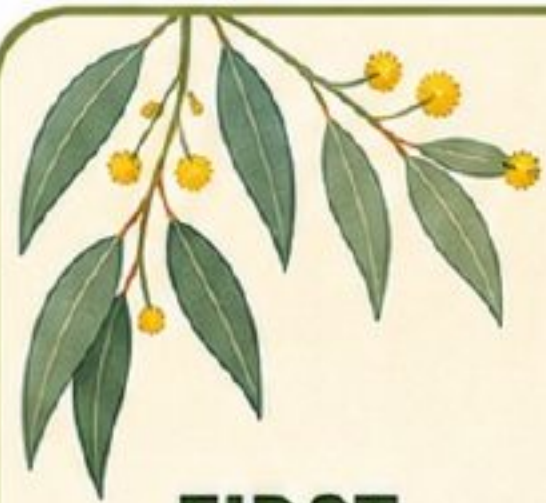


Wombat's friends
add awful ingredients

SOLUTION



Dingo runs away
and Wombat is safe



RETELL A STORY



FIRST -

Who and where?



NEXT -

What happened?



THEN -

What changed?



FINALLY -

How did it end?



First ____ . Next ____ . Then ____ . Finally ____ .



RETELL A STORY



FIRST -

Who and where?



NEXT -

What happened?



THEN -

What changed?



FINALLY -

How did it end?



First ____ . Next ____ . Then ____ . Finally ____ .



STEW STORY SEQUENCE



1. Mix the eight cards.



2. Put the events in order.



3. Place them on the mat.



4. Retell with First, Next,
Then and Finally

You need: 8 cards and the sequence mat.

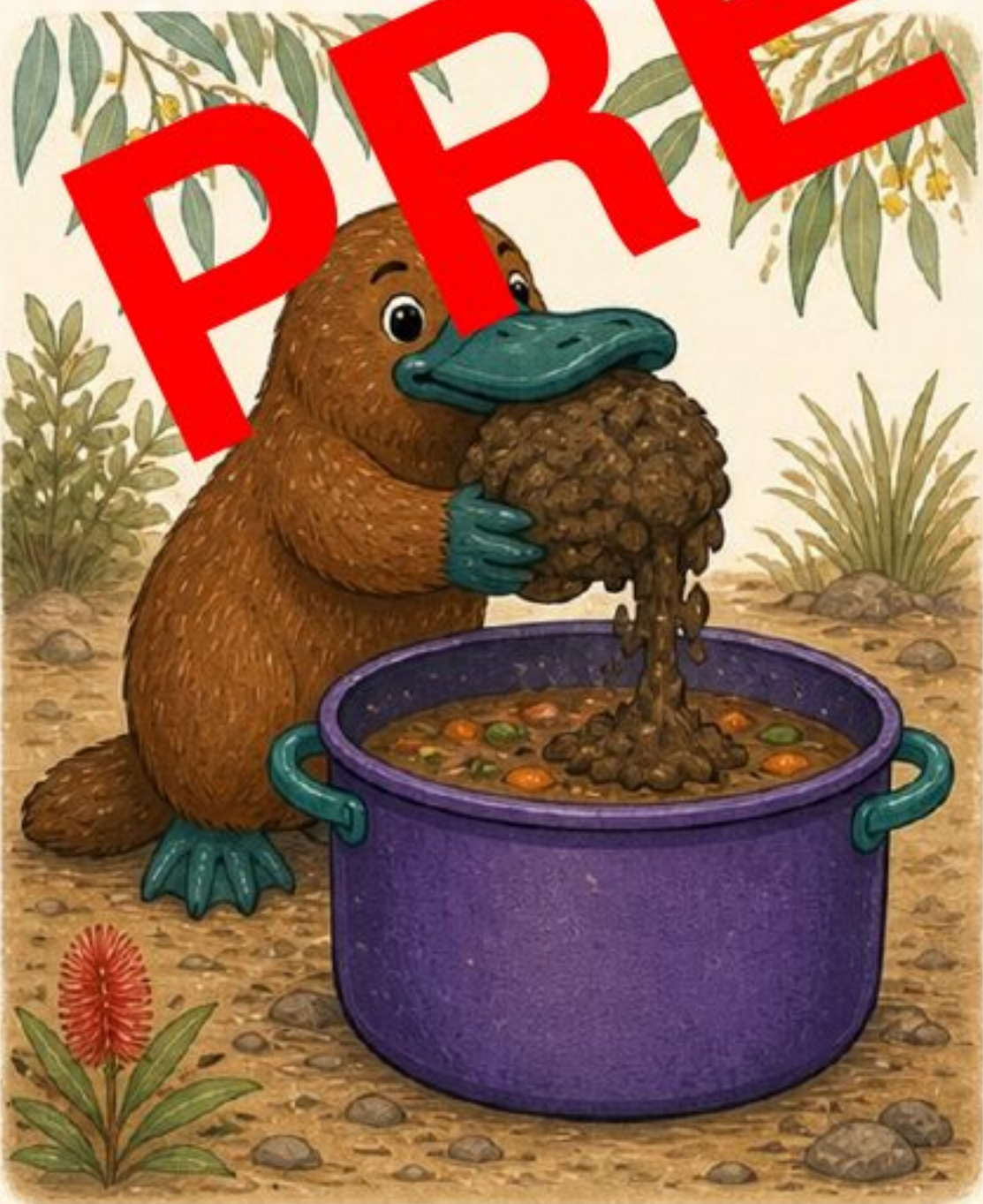




Dingo spots Wombat
in the bush.



Dingo starts a pot of stew.



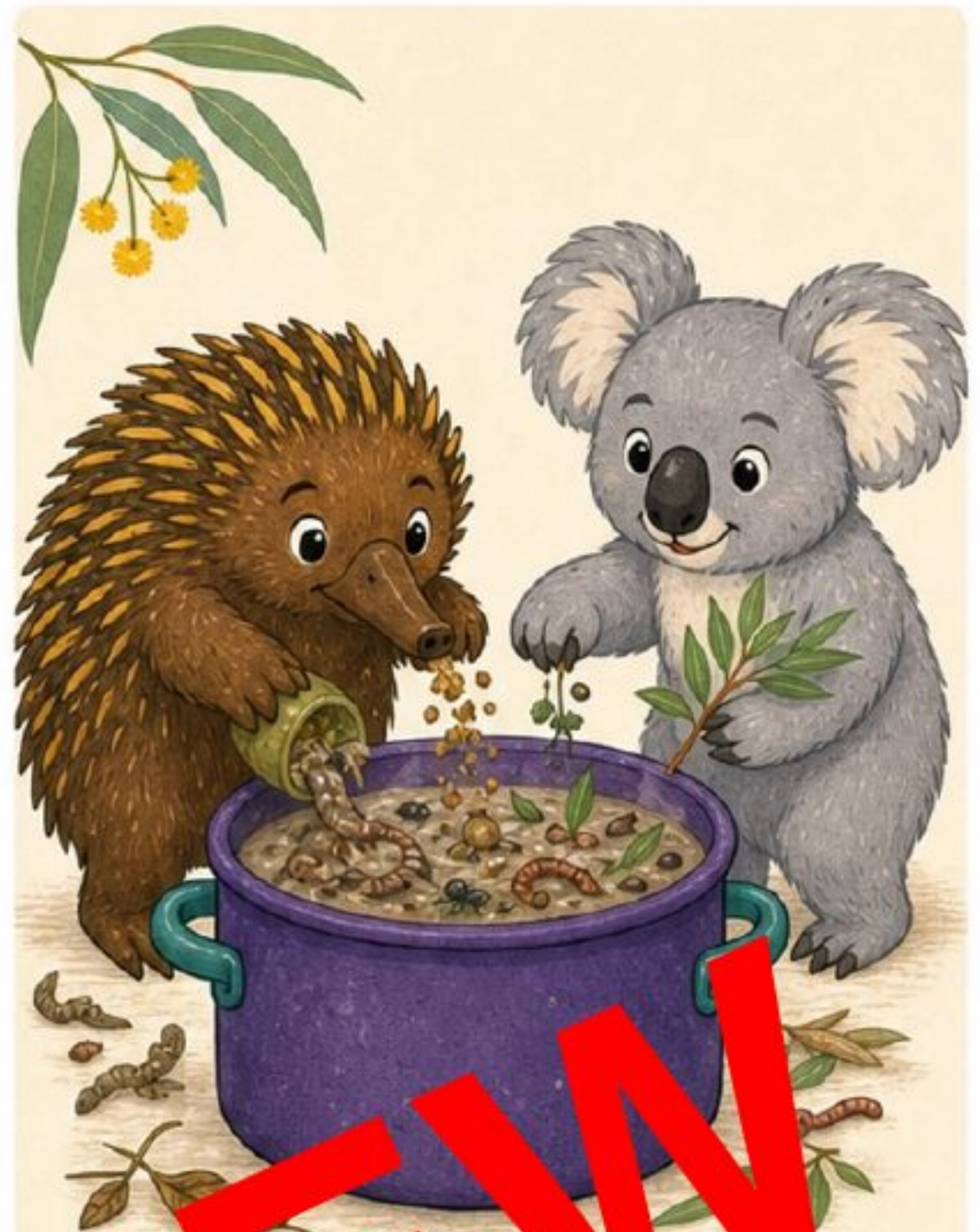
Platypus adds thick mud.



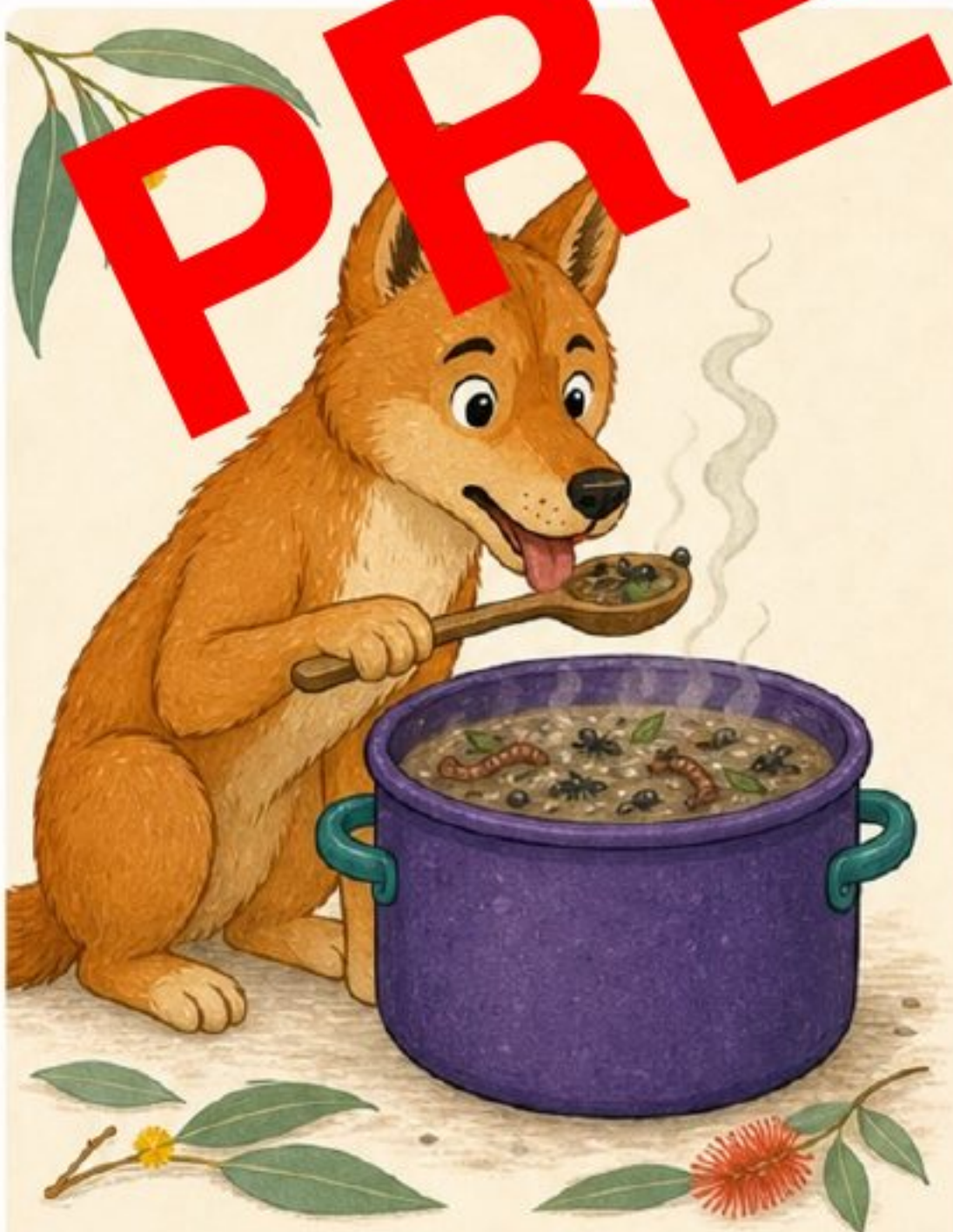
Emu adds soft feathers.



Blue-tongue Lizard adds flies



Hedgehog and Koala add more ingredients.



Dingo tastes the strange stew.



Dingo runs away and Wombat is safe.

STEW STORY SEQUENCE MAT

1

2

3

4

5

6

7

8

BEGINNING

FIRST EVENTS

NEXT EVENTS

ENDING

PREVIEW

RETELL ROLE-PLAY HEADBANDS



WOMBAT



DINGO



PLATYPUS

RETELL ROLE-PLAY HEADBANDS



EMU



BLUE-TONGUE LIZARD



ECHIDNA

RETELL ROLE-PLAY HEADBANDS



PUPPET RETELL



WOMBAT



KANGAROO



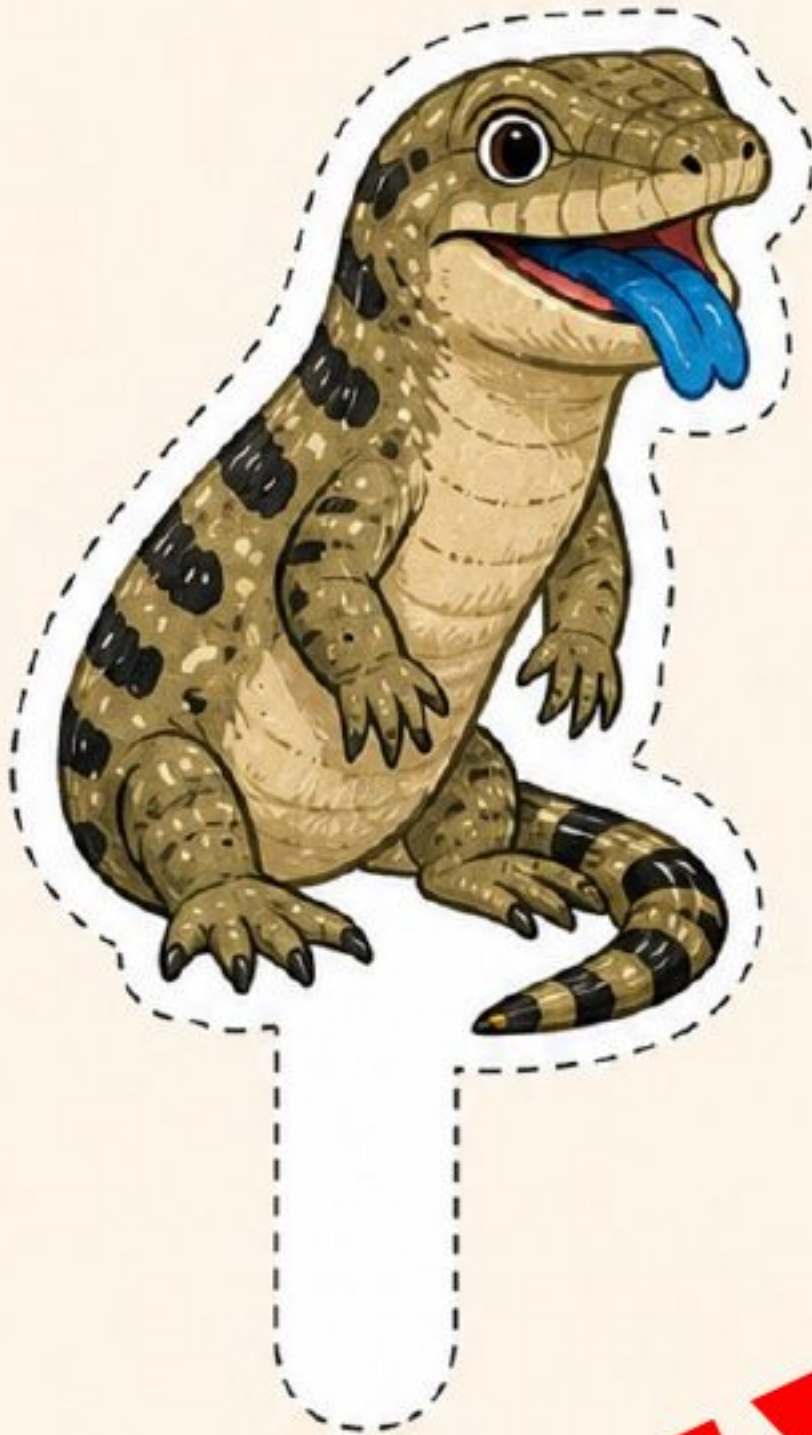
PLATYPUS



EMU

PREVIEW

PUPPET RETELL



BLUE-TONGUE LIZARD



ECHIDNA



KOALA



STEW POT

Who?

PUPPETS RETELL THEATRE

Where?

**What
happened?**

**How did
it end?**

PREVIEW

FAVOURITE CHARACTER VOTE



wombat



dingo



platypus



emu



blue-tongue
lizard



echidna



koala



wombat



dingo



platypus



emu



blue-tongue
lizard



echidna



koala



wombat



dingo



platypus



emu



blue-tongue
lizard



echidna



koala



wombat



dingo



platypus



emu



blue-tongue
lizard



echidna



koala

OUR FAVOURITE AUSTRALIAN CHARACTER PICTOGRAPH

WOMBAT	DINGO	PLATYPUS	EMU	LIZARD	ECHIDNA	KOALA
						

1 token = 1 vote

CHARACTER VOTE AND TALK

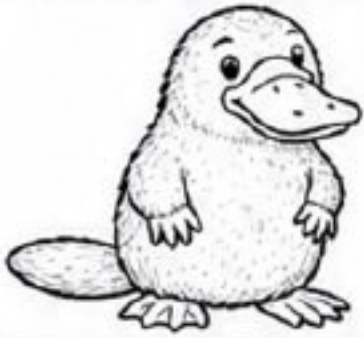
Name: _____



wombat

☐

dingo

☐

platypus

☐

emu

☐

blue tongue lizard

☐

echidna

☐

koala

☐

Which character has the most votes?

Which has the fewest votes?

My favourite character is ____ because ____.

CHANGE THE STEW STORY - PAGE 1

My New Stew Story



Name: _____

My characters



Blank space for drawing or writing characters.

My new ingredient



Blank space for drawing or writing the new ingredient.

My new ingredient



Blank space for drawing or writing the new ingredient.

CHANGE THE STEW STORY - PAGE 2

1



Beginning

Blank box for writing the beginning of the story.

First, ____

2



Middle

Blank box for writing the middle of the story.

Next, ____

3



Quick

Blank box for writing the quick part of the story.

Then, ____

4



New ending

Blank box for writing the new ending of the story.

Finally, ____

STEW SENTENCE BUILDER

The

A

wombat



dingo



platypus



lizard



echidna



koala



friends



purple



stew

STEW SENTENCE BUILDER

catches



stirs



adds



tricks



tastes



runs



mud



feathers



flies



bugs



gum nuts



slugs



•

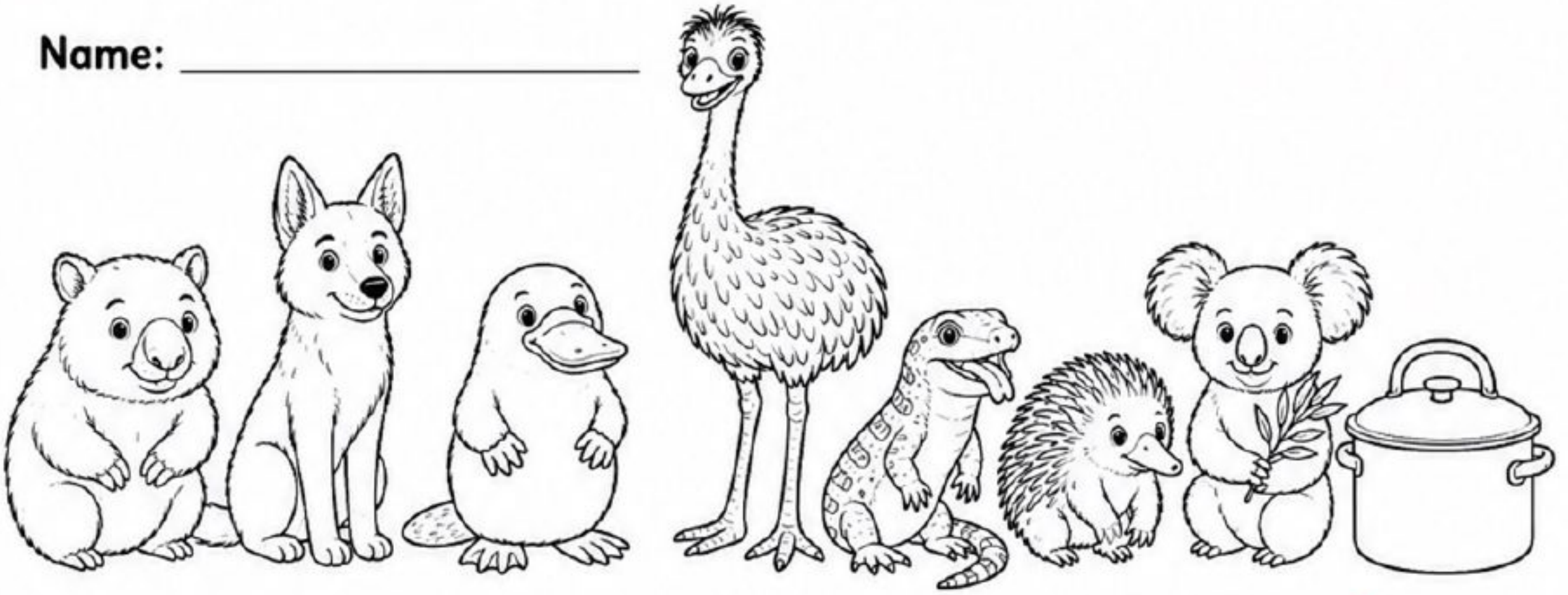
•

!

?

BUILD A STEW SENTENCE

Name: _____



Build it with cards

--	--	--	--	--	--	--

Write it

Build it with cards

--	--	--	--	--	--	--

Write it

Build it with cards

--	--	--	--	--	--	--

Write it

Read your sentence aloud.

Name: _____

MEET THE CHARACTERS: WHO IS WHO?

Write the correct name under each character.

①



②



③



④



⑥



⑦



WORD BANK

koala

dingo

emu

wombat

echidna

platypus

blue-tongue lizard

ANSWERS

MEET THE CHARACTERS: WHO IS WHO?

Write the correct name under each character.

①



wombat

②



dingo

③



emu

④



platypus

⑤



blue-tongue lizard

⑥



echidna

⑦



koala

WORD BANK

koala

dingo

emu

wombat

echidna

platypus

blue-tongue lizard

MEET THE CHARACTERS: CLUES

Name: _____

Write or draw the character for each clue.

1 I have sturdy paws and a wide nose.

2 I am a wild dog with pointed ears.

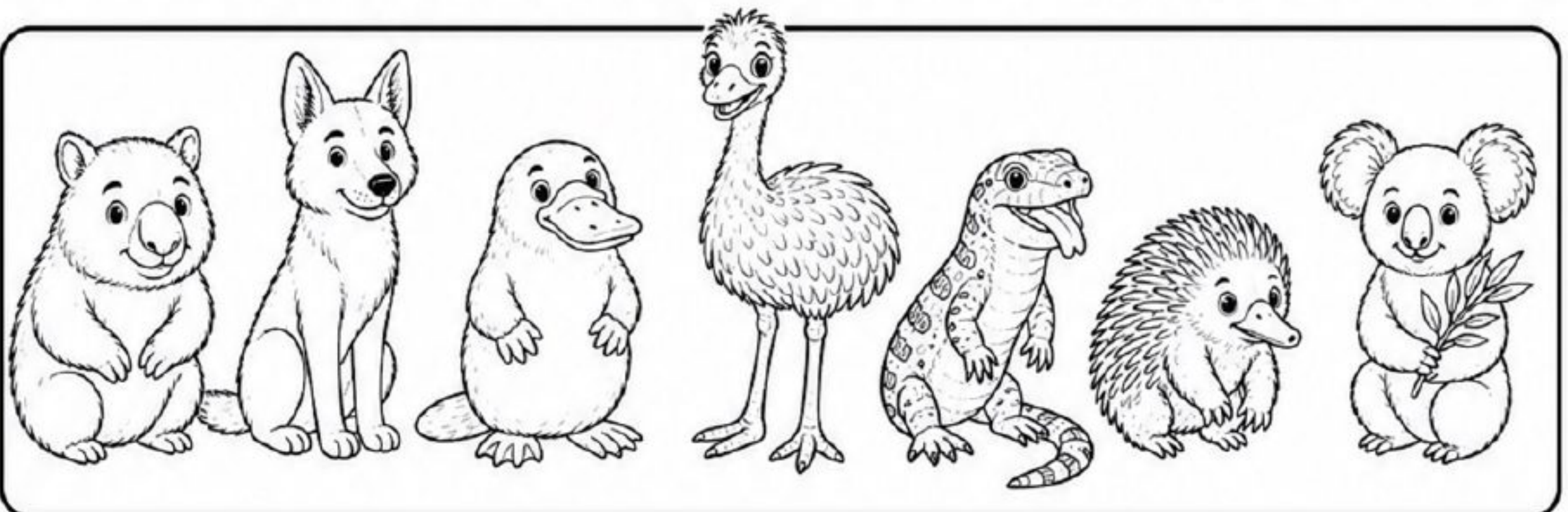
3 I have a flat bill and webbed feet.

4 I am tall with long legs and feathers.

5 I flick a bright blue tongue.

6 I have spines on my back.

7 I have round fluffy ears and climb trees.



MEET THE CHARACTERS: CLUES

ANSWERS

Write or draw the character for each clue.

1 I have sturdy paws and a wide nose.
wombat

2 I am a wild dog with pointed ears.
dingo

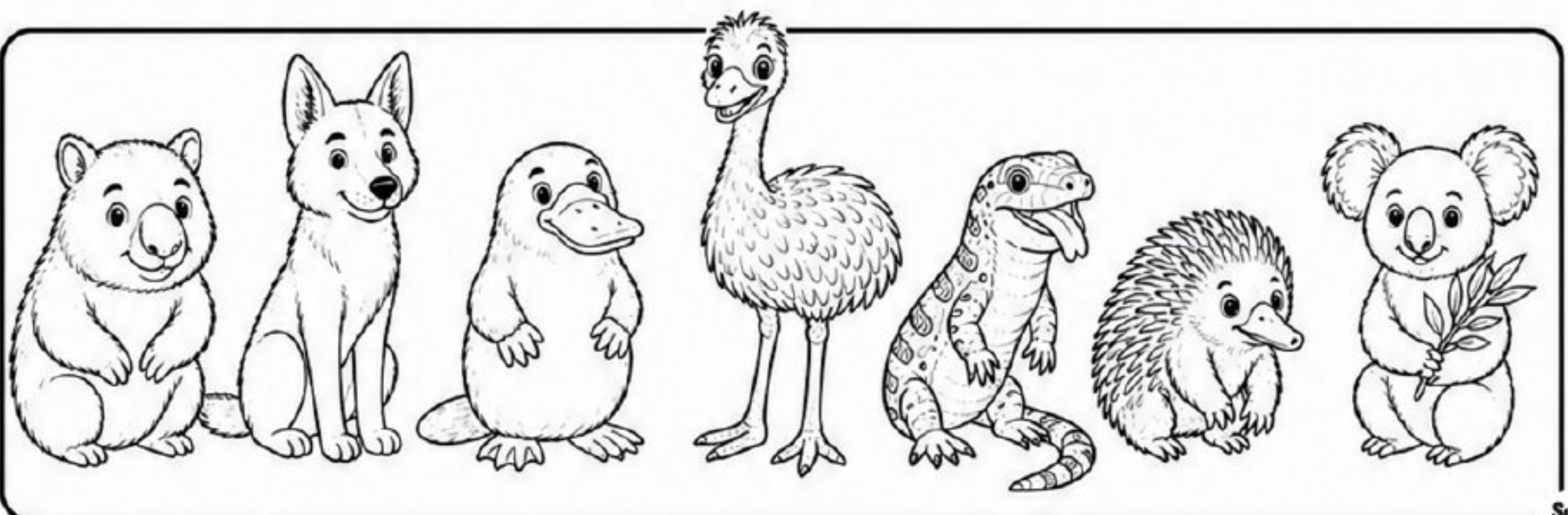
3 I have a flat bill and webbed feet.
platypus

4 I am tall with long legs and feathers.
emu

5 I flick my bright blue tongue.
blue-tongued lizard

6 I have spines on my back.
echidna

7 I have round fluffy ears and climb trees.
koala



Name: _____

BEGINNING, MIDDLE AND END: BEGINNING

Circle the picture that shows the beginning.



Draw the setting.

PREVIEW

At the beginning, ____.

ANSWERS

BEGINNING, MIDDLE AND END: BEGINNING

Circle the picture that shows the beginning.



Draw the setting.

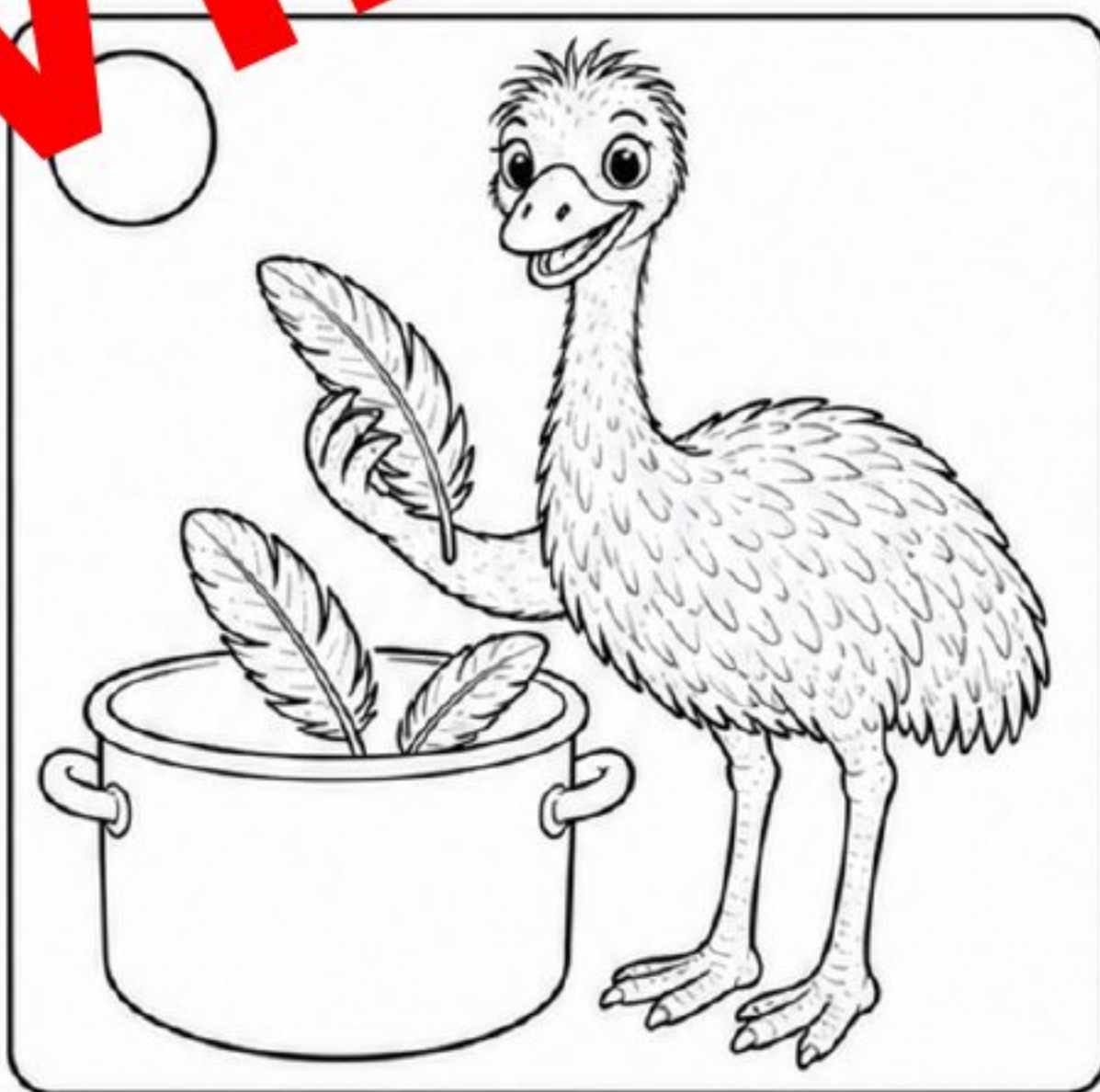


At the beginning, Dingo spots Wombat .

BEGINNING, MIDDLE AND END: MIDDLE

Name: _____

Write 1, 2, 3, 4 to show the event order.



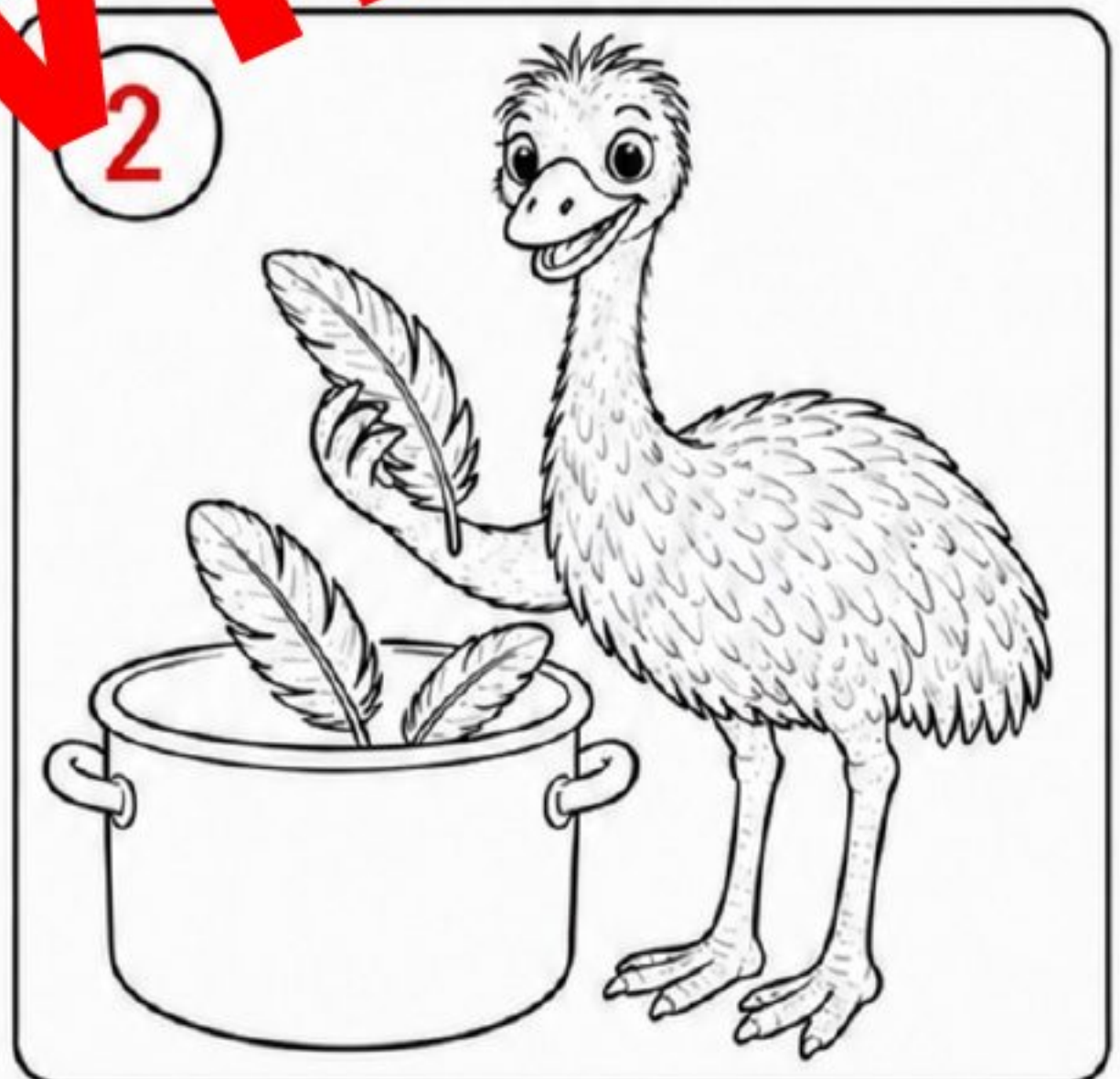
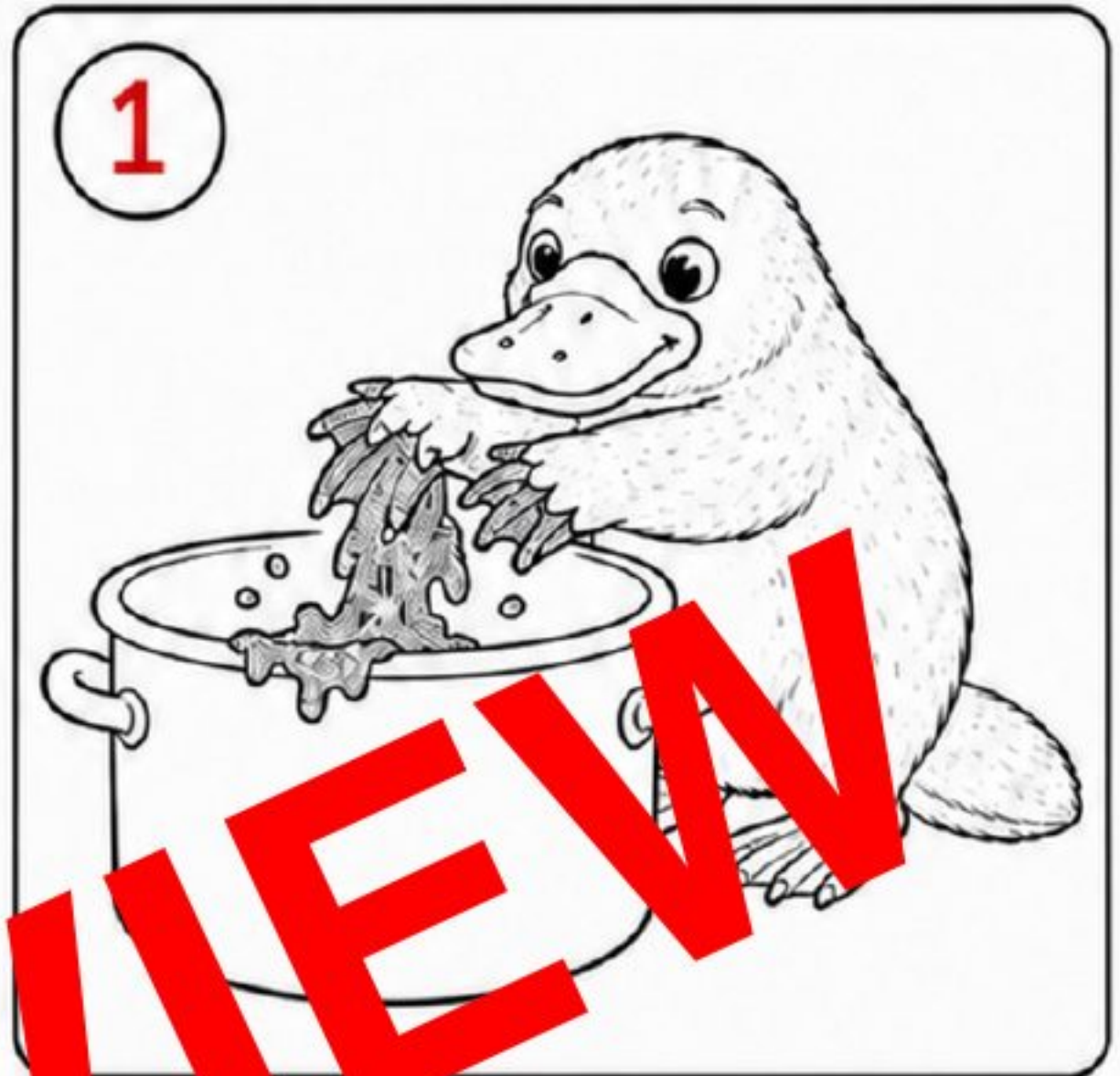
☐ The friends work together to help Wombat.

In the middle, ____.

BEGINNING, MIDDLE AND END: MIDDLE

Name: **ANSWERS**

Write 1, 2, 3, 4 to show the event order.



The friends work together to help Wombat.

In the middle, **the friends add awful ingredients**

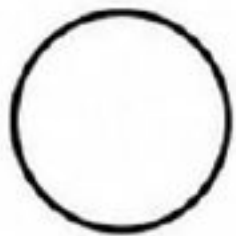
Name: _____

BEGINNING, MIDDLE AND END: ENDING

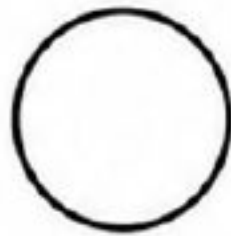
Circle the picture that shows the ending.



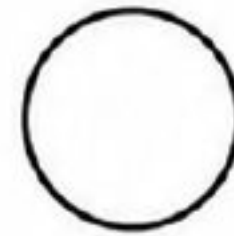
At the end, Wombat is:



safe



lost



asleep

Finally, _____.

ANSWERS

BEGINNING, MIDDLE AND END: ENDING

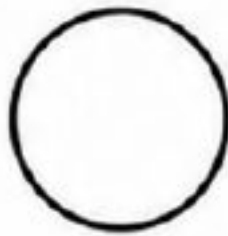
Circle the picture that shows the ending.



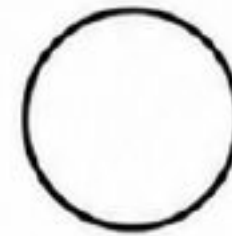
At the end, Wombat is:



safe



lost



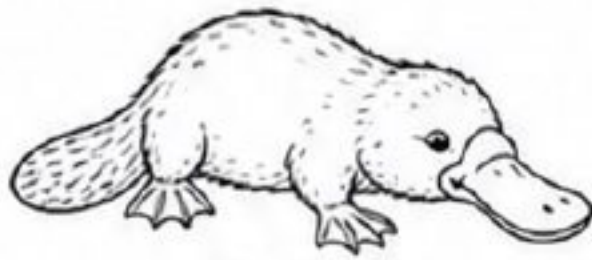
asleep

Finally, Dingo runs away and Wombat is safe.

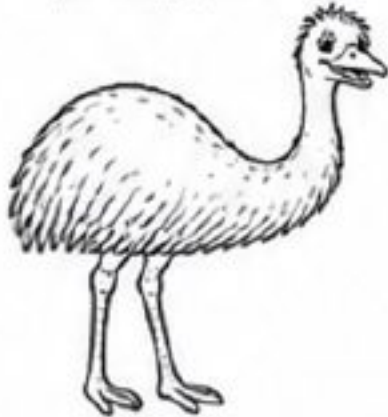
TRICKY ANIMALS: MATCH AND INVENT

Name: _____

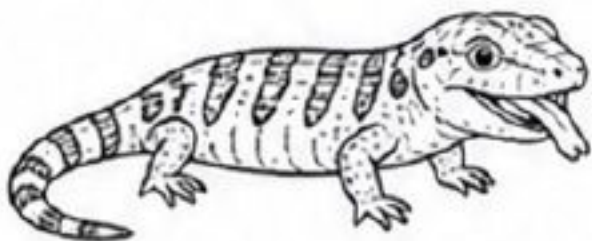
Use the word bank. Write each animal's ingredient.



platypus



emu



blue-tongued lizard



echidna



koala

WORD BANK

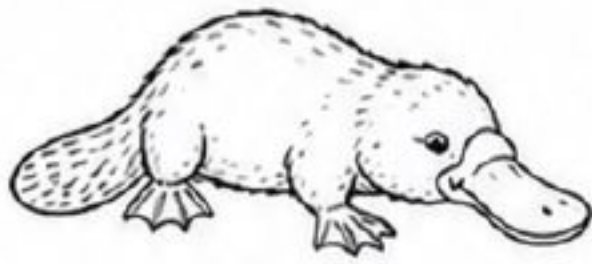
gum nuts • flies • mud • bugs and slugs • feathers

Invent one more animal and ingredient. Draw it and tell why it would make the stew taste awful.

TRICKY ANIMALS: MATCH AND INVENT

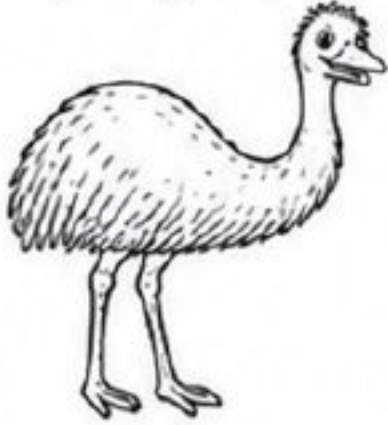
Name: ANSWERS

Use the word bank. Write each animal's ingredient.



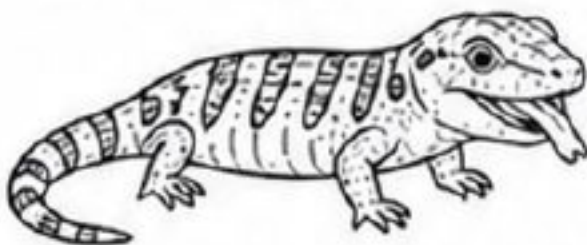
platypus

mud



emu

feathers



blue-tongue lizard

flies



hedgehog

bugs and slugs



koala

gum nuts

WORD BANK

gum nuts • flies • mud • bugs and slugs • feathers

Invent one more animal and ingredient. Draw it and tell why it would make the stew taste awful.

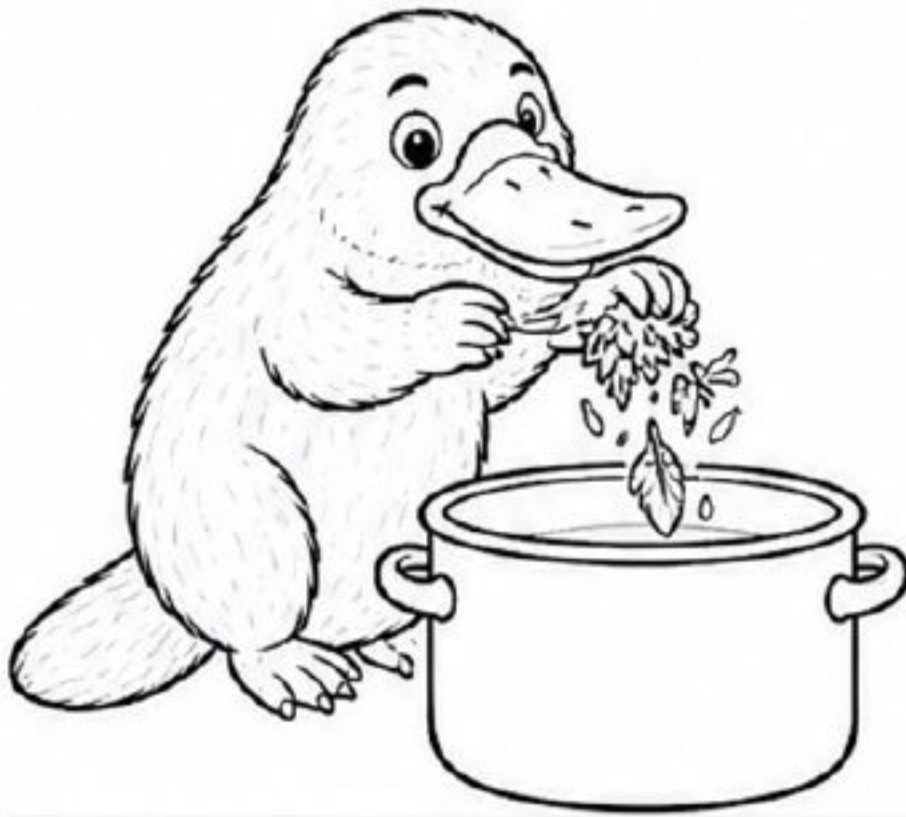


Kookaburra adds bark.
Bark is rough.

CUT AND PASTE STORY SENTENCES - PAGE 1

Name: _____

Cut, match and glue the words.



Platypus tips

into the pot.



Emu drops

into the stew.



Blue-tongue Lizard adds

.

mud

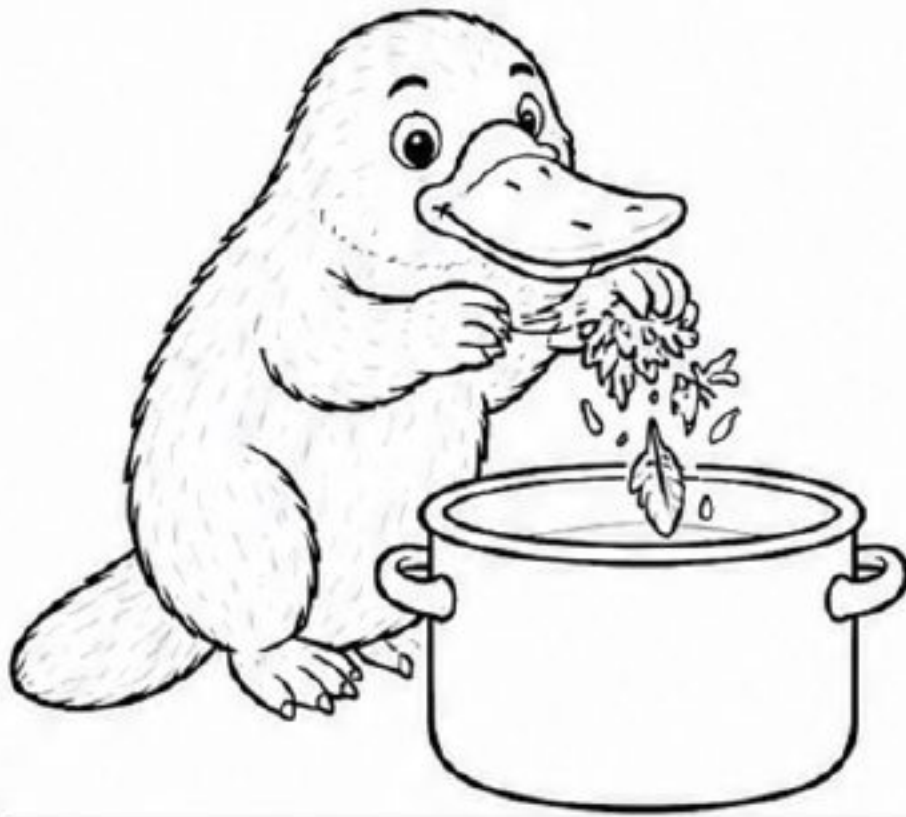
feathers

flies

CUT AND PASTE STORY SENTENCES - PAGE 1

Name: **ANSWERS**

Cut, match and glue the words.



Platypus tips

mud

into the pot.



Emu drops

feathers

into the stew.



Blue-tongue Lizard adds

flies

.

mud

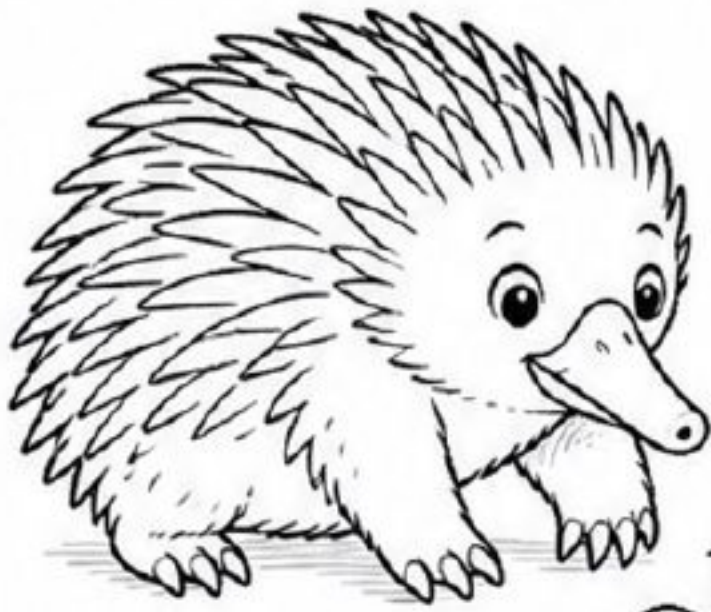
feathers

flies

CUT AND PASTE STORY SENTENCES - PAGE 2

Name: _____

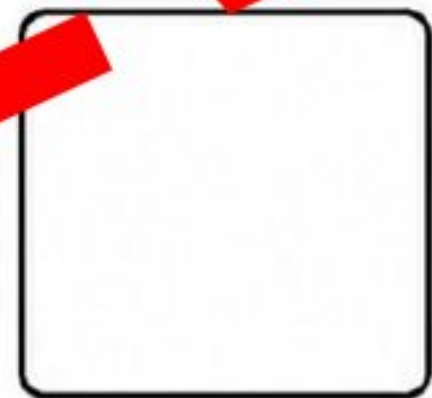
Cut, match and glue the words.



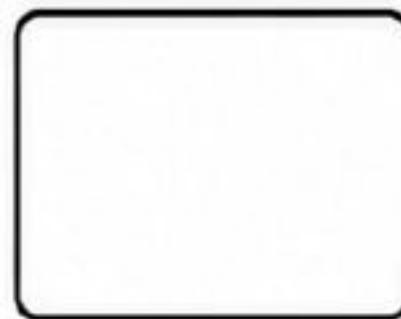
Echidna adds bugs and



Koala drops in



Dingo



the stew

and runs away.

slugs

gum nuts

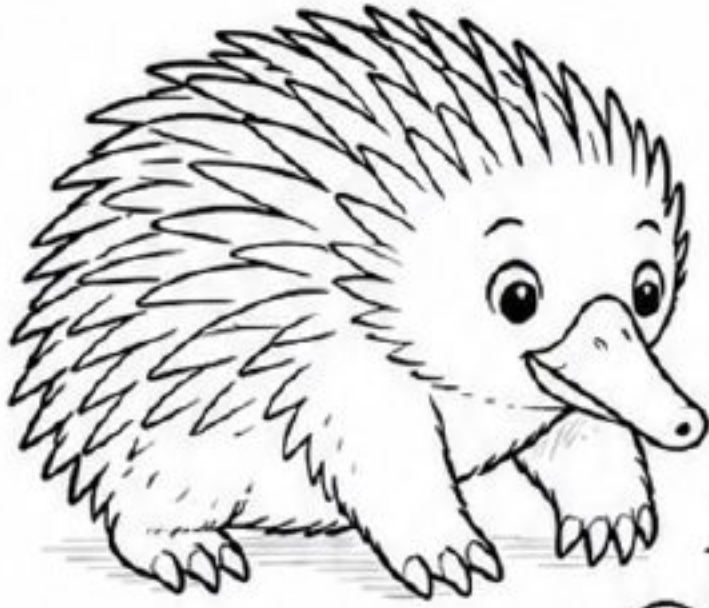
tastes

CUT AND PASTE STORY SENTENCES - PAGE 2

ANSWERS

Name: _____

Cut, match and glue the words.



Echidna adds bugs and

slugs .



Koala drops in

gum nuts .



Dingo

tastes

the stew

and runs away.

slugs

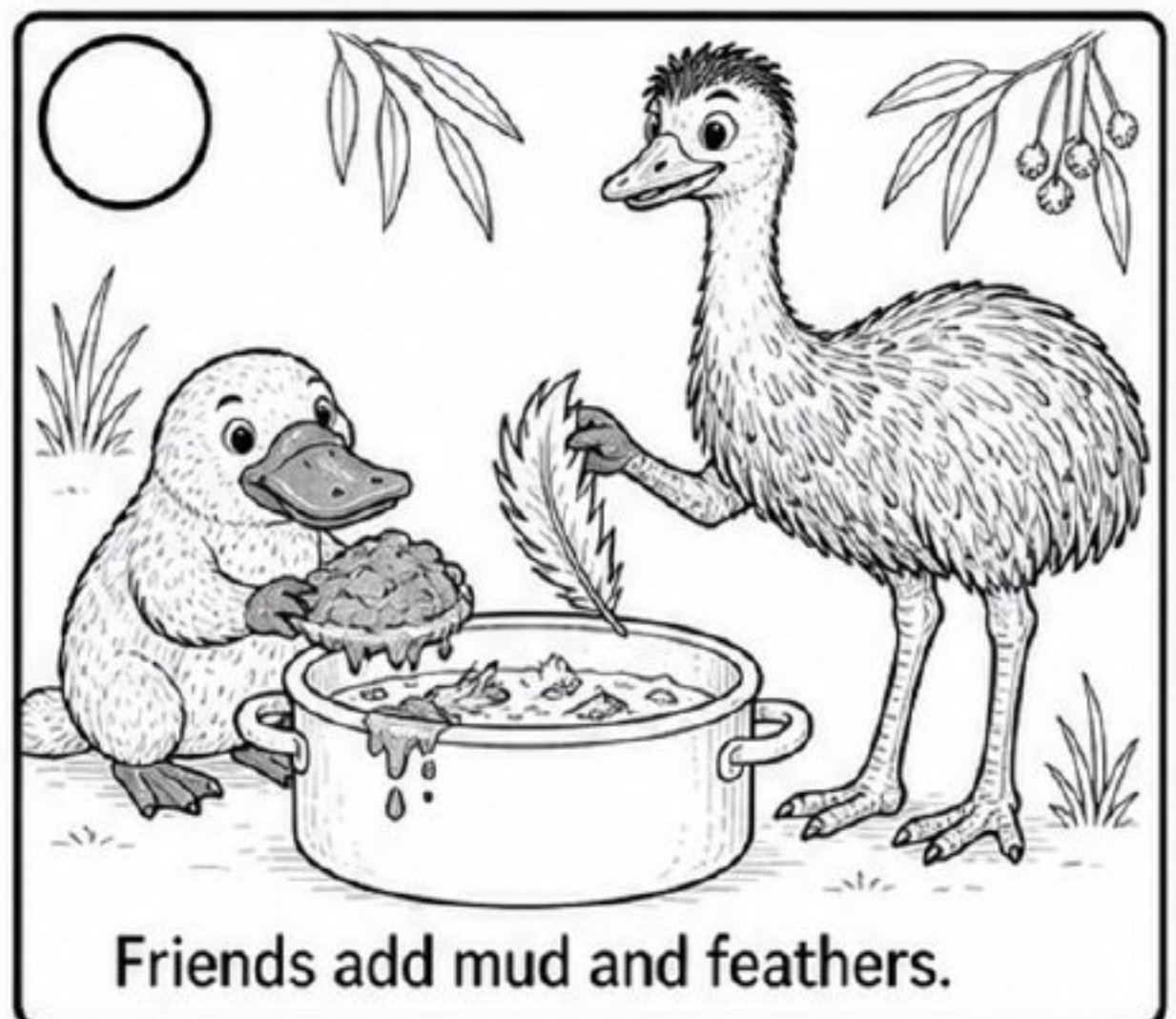
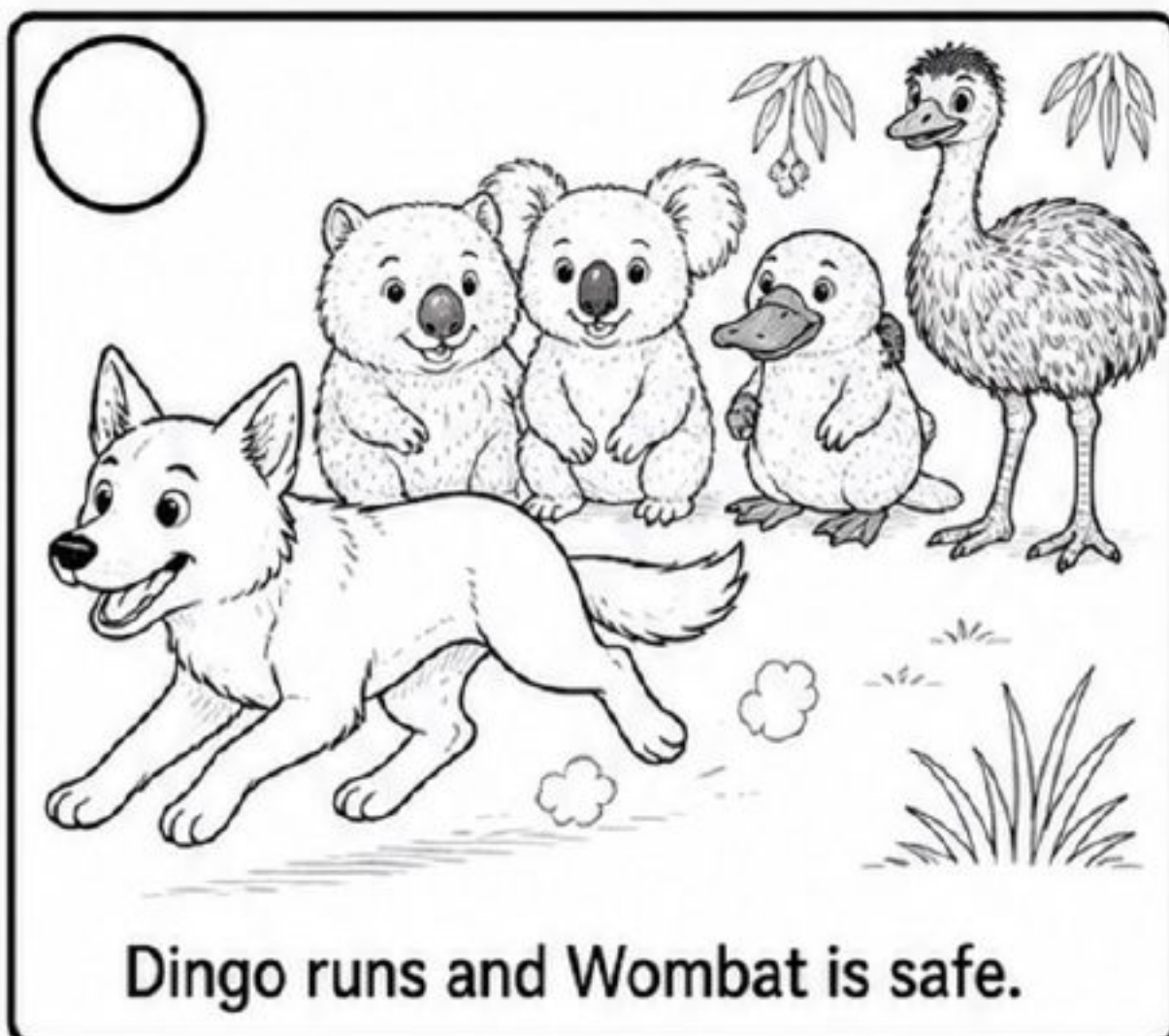
gum nuts

tastes

RETELL IN ORDER

Name: _____

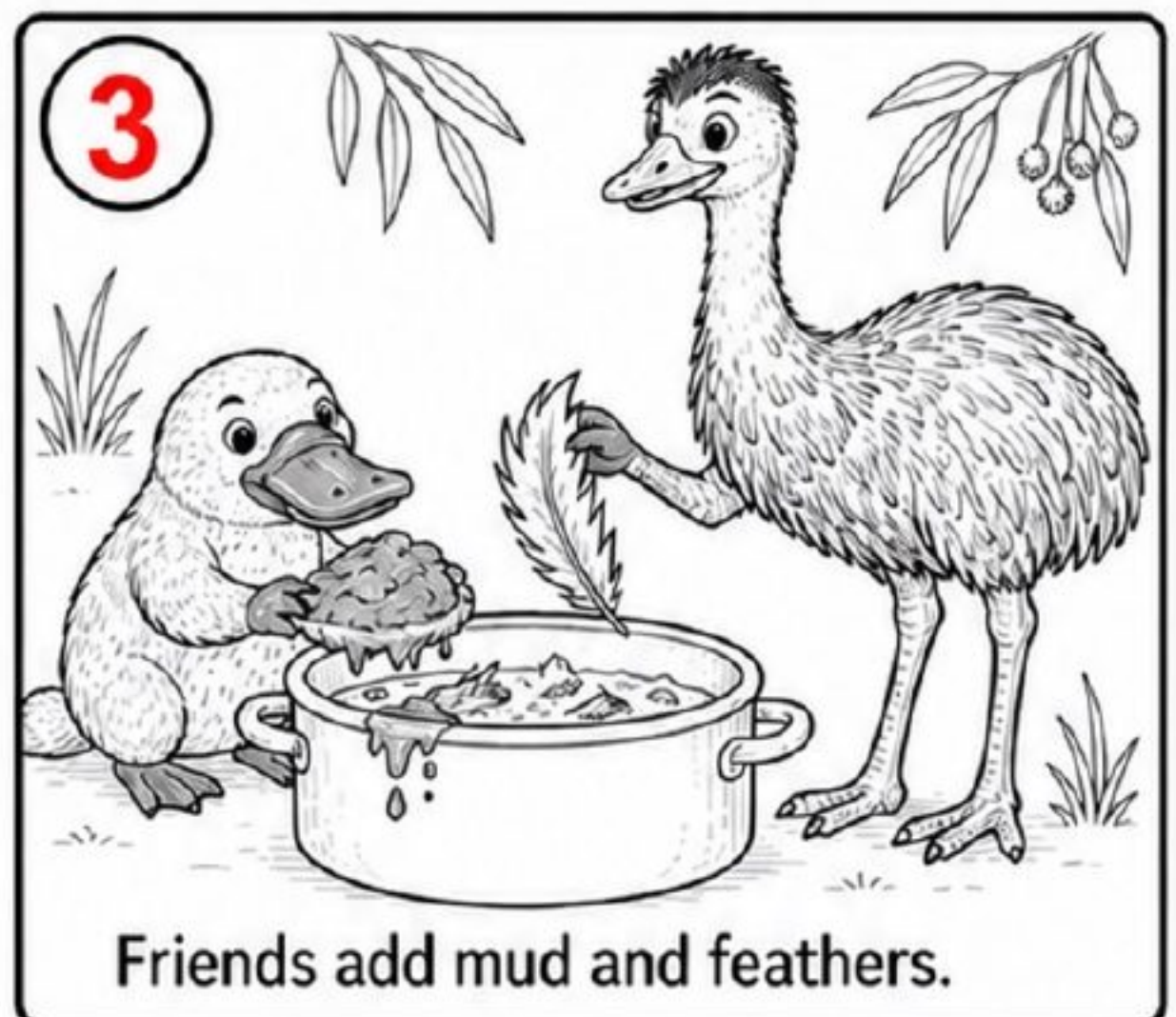
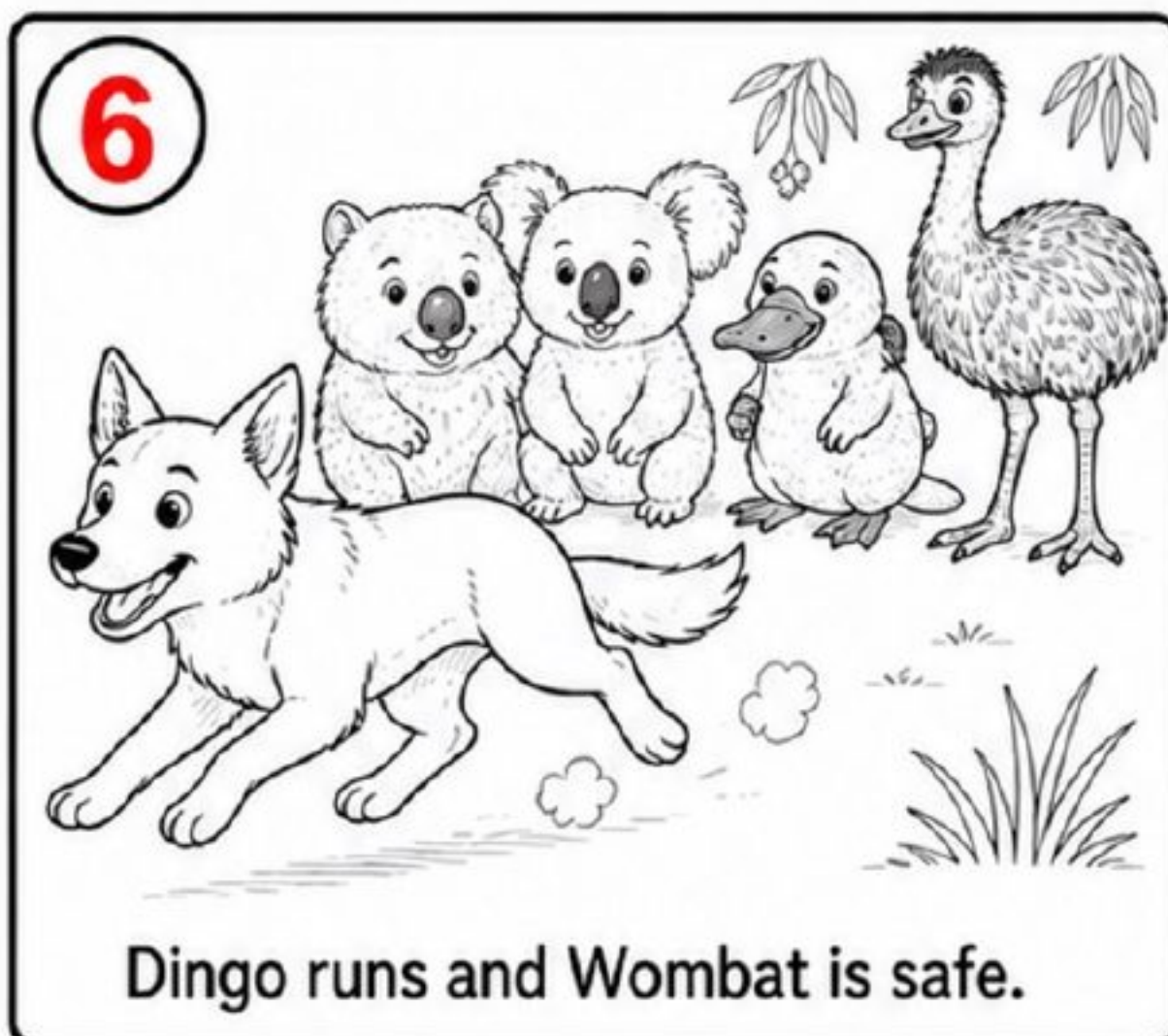
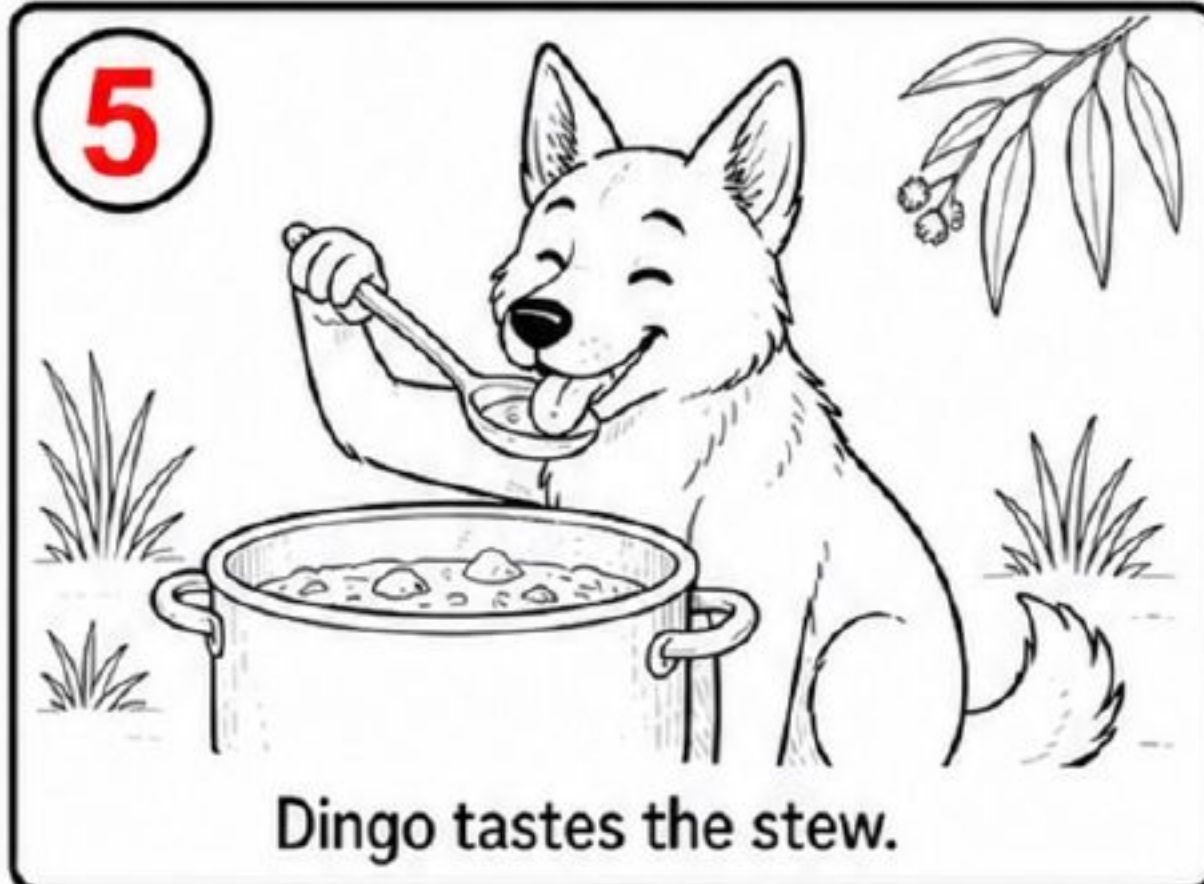
Write 1 to 6. Then tell the story to a partner.



RETELL IN ORDER

Name: ANSWERS

Write 1 to 6. Then tell the story to a partner.



CHARACTER SPEECH AND FEELINGS

Name: _____

What might Wombat say while the friends help?

A large, empty speech bubble with a tail pointing towards the Wombat, intended for the student to write what the Wombat might say.

Circle a feeling for Wombat.



happy



worried



brave



sad



surprised

What might Dingo say after the taste?

A large, empty speech bubble with a tail pointing towards the Dingo, intended for the student to write what the Dingo might say.

Circle a feeling for Dingo.



happy



worried



angry



scared



disgusted

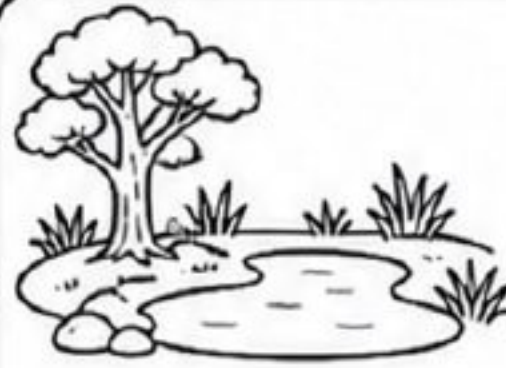
WOMBAT STEW STORY MAP - PAGE 1

Name: _____

Draw or write the important story parts.



CHARACTERS



SETTING



SOLUTION

PROBLEM



WOMBAT STEW STORY MAP - PAGE 2

Name: _____

Draw or write what happened.



BEGINNING



MIDDLE



ENDING



MY FAVOURITE PART

RETELL SUPPORT: DRAW AND LABEL

Name: _____

Use the pictures to tell the story aloud.



BEGINNING

Label: _____



MIDDLE

Label: _____



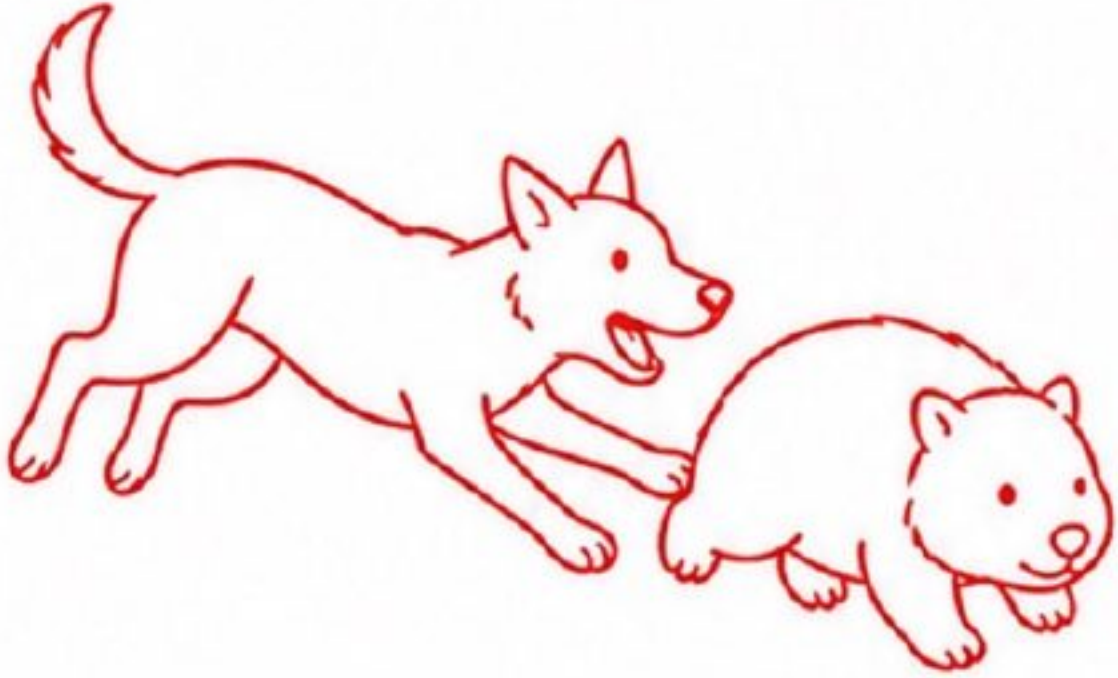
ENDING

Label: _____

RETELL SUPPORT: DRAW AND LABEL

Name: ANSWERS

Use the pictures to tell the story aloud.



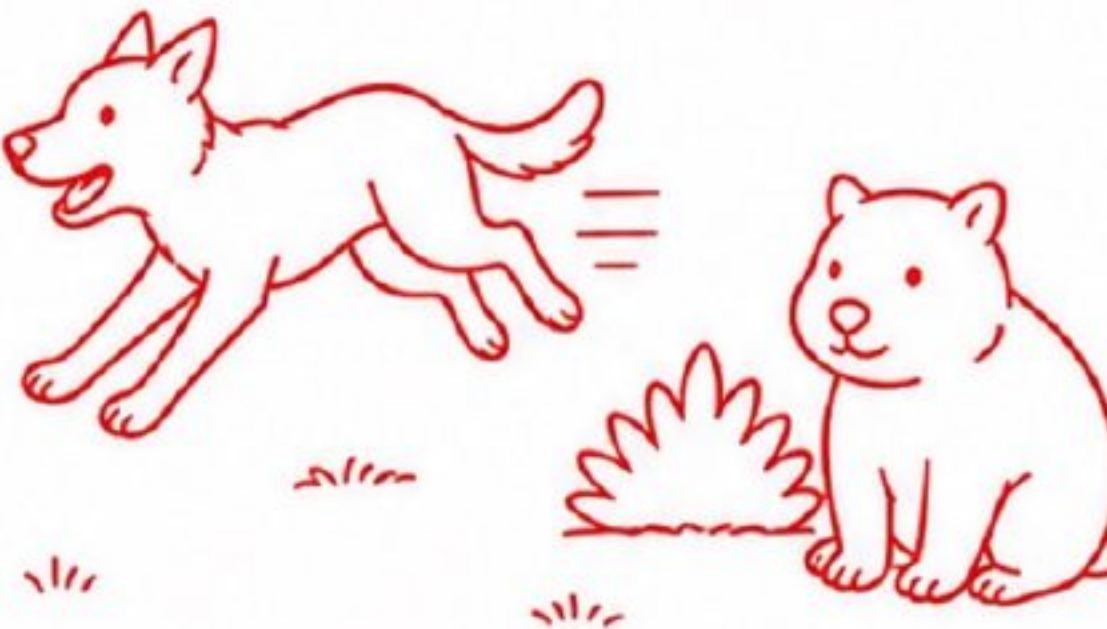
BEGINNING

Label: Dingo chases Wombat



MIDDLE

Label: Friends add awful ingredients



ENDING

Label: Dingo runs and Wombat is safe

RETELL: DRAW AND WRITE

Name: _____

Retell the important events in order.

① FIRST



② NEXT



③ FINALLY



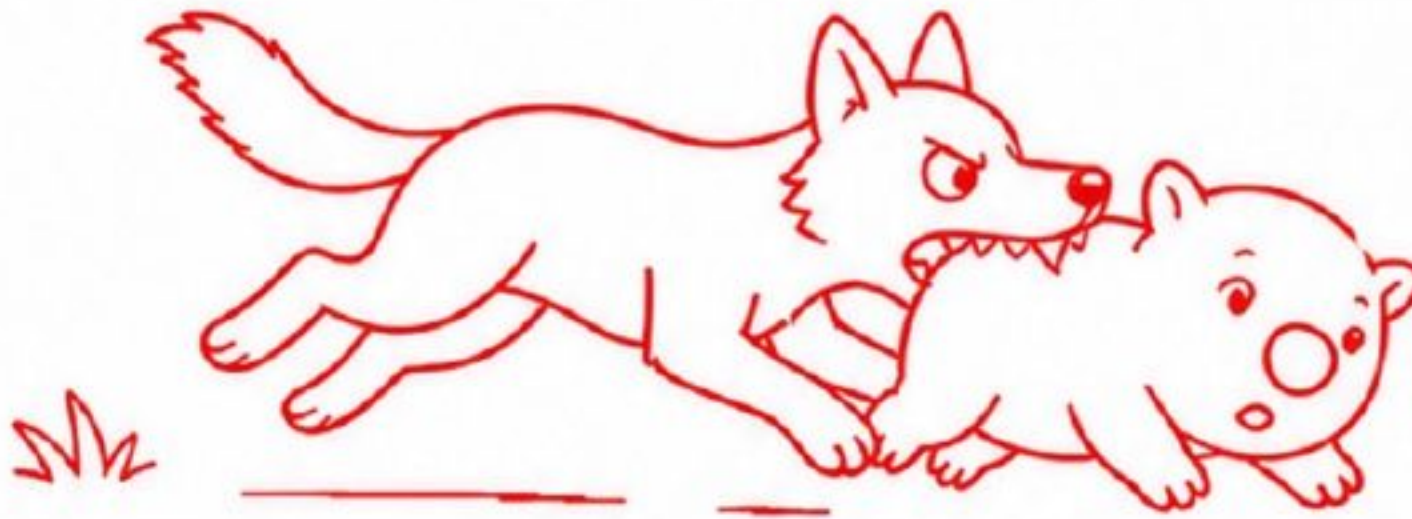
PREVIEW

RETELL: DRAW AND WRITE

Name: **ANSWERS**

Retell the important events in order.

1 FIRST



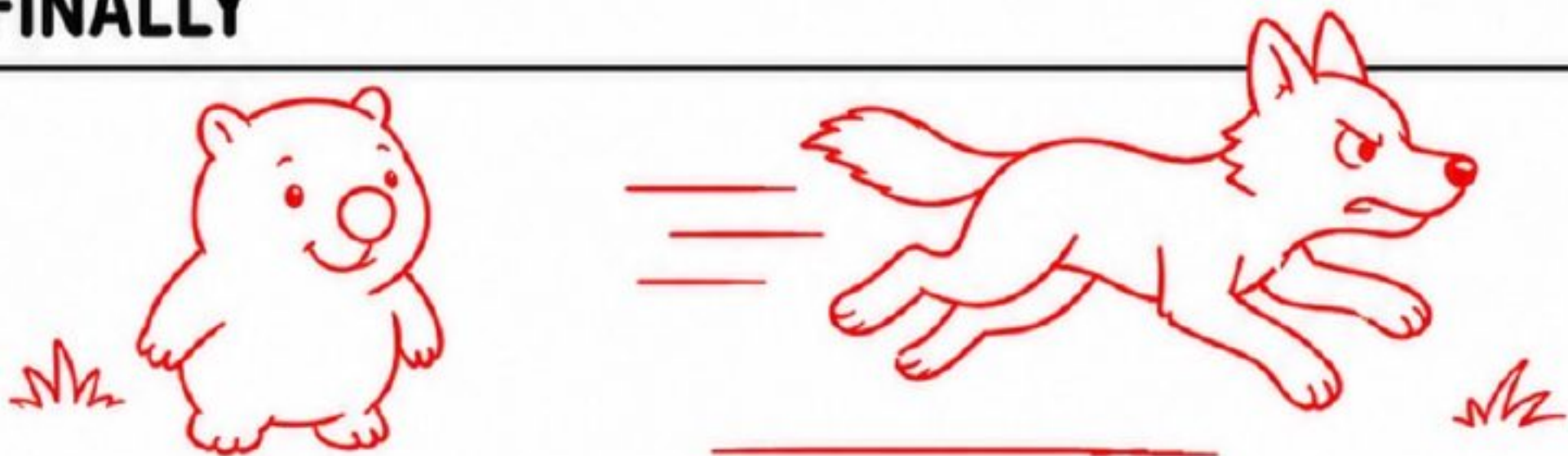
First, Dingo catches Wombat.

2 NEXT



Next, the friends spoil the stew.

3 FINALLY



Finally, Dingo runs away and Wombat is safe.

READ AND TRACE: MUD

Name: _____

Circle the word. Write it. Trace the sentence. Draw.



mud

feathers

flies

Platypus adds _____ to the stew.

TRACE:

Platypus adds mud to the stew.

Draw the mud.

READ AND TRACE: MUD

Name: ANSWERS

Circle the word. Write it. Trace the sentence. Draw.



mud

feathers

flies

Platypus adds mud to the stew.

TRACE:

Platypus adds mud to the stew.

Draw the mud.

READ AND TRACE: FEATHERS

Name: _____

Circle the word. Write it. Trace the sentence. Draw.



flies

feathers

bugs

Emu adds _____ to the stew.

TRACE:

Emu adds feathers to the stew.

Draw the feathers.

READ AND TRACE: FEATHERS

Name: ANSWERS

Circle the word. Write it. Trace the sentence. Draw.



flies

feathers

bugs

Emu adds feathers to the stew.

TRACE:

Emu adds feathers to the stew.

Draw the feathers.

READ AND TRACE: FLIES

Name: _____

Circle the word. Write it. Trace the sentence. Draw.



mud

flies

gum nuts

Blue-tongue Lizard adds _____.

TRACE:

Blue-tongue Lizard adds flies.

Draw the flies.

READ AND TRACE: FLIES

Name: ANSWERS

Circle the word. Write it. Trace the sentence. Draw.



mud

flies

gum nuts

Blue-tongue Lizard adds flies.

TRACE:

Blue-tongue Lizard adds flies.

Draw the flies.

READ AND TRACE: BUGS

Name: _____

Circle the word. Write it. Trace the sentence. Draw.



bugs

mud

feathers

Echidna adds _____ to the stew.

TRACE:

Echidna adds bugs to the stew.

Draw the bugs.

READ AND TRACE: BUGS

Name: ANSWERS

Circle the word. Write it. Trace the sentence. Draw.



bugs

mud

feathers

Echidna adds bugs to the stew.

TRACE:

Echidna adds bugs to the stew.

Draw the bugs.

READ AND TRACE: GUM NUTS

Name: _____

Circle the word. Write it. Trace the sentence. Draw.



flies

gum nuts

slugs

Koala adds _____ to the stew.

TRACE:

Koala adds gum nuts to the stew.

Draw the gum nuts.

READ AND TRACE: GUM NUTS

Name: ANSWERS

Circle the word. Write it. Trace the sentence. Draw.



flies

gum nuts

slugs

Koala adds gum nuts to the stew.

TRACE:

Koala adds gum nuts to the stew.

Draw the gum nuts.

BUILD A SENTENCE

Name: _____

Put the words in order. Write each sentence.



Dingo

The

stirs

the

stew

.



ends

The

add

funny

ingredients

.



Wombat

is

safe

at

the

end

.

BUILD A SENTENCE

Name: ANSWERS

Put the words in order. Write each sentence.



Dingo	The	stirs	the	stew	.
-------	-----	-------	-----	------	---

The Dingo stirs the stew.



ends	The	add	funny	ingredients	.
------	-----	-----	-------	-------------	---

The friends add funny ingredients.



Wombat	is	safe	at	the	end	.
--------	----	------	----	-----	-----	---

Wombat is safe at the end.

WOMBAT STEW WORD HUNT

Name: _____

Circle the eight story words.

wombat

sock



mud

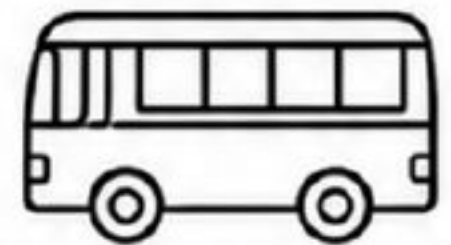
mite

frog

adrian

reathers

bus



stew

moon

platypus

cake



fish

flies

tree

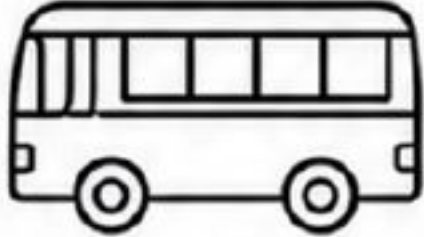


koala

WOMBAT STEW WORD HUNT

Name: ANSWERS

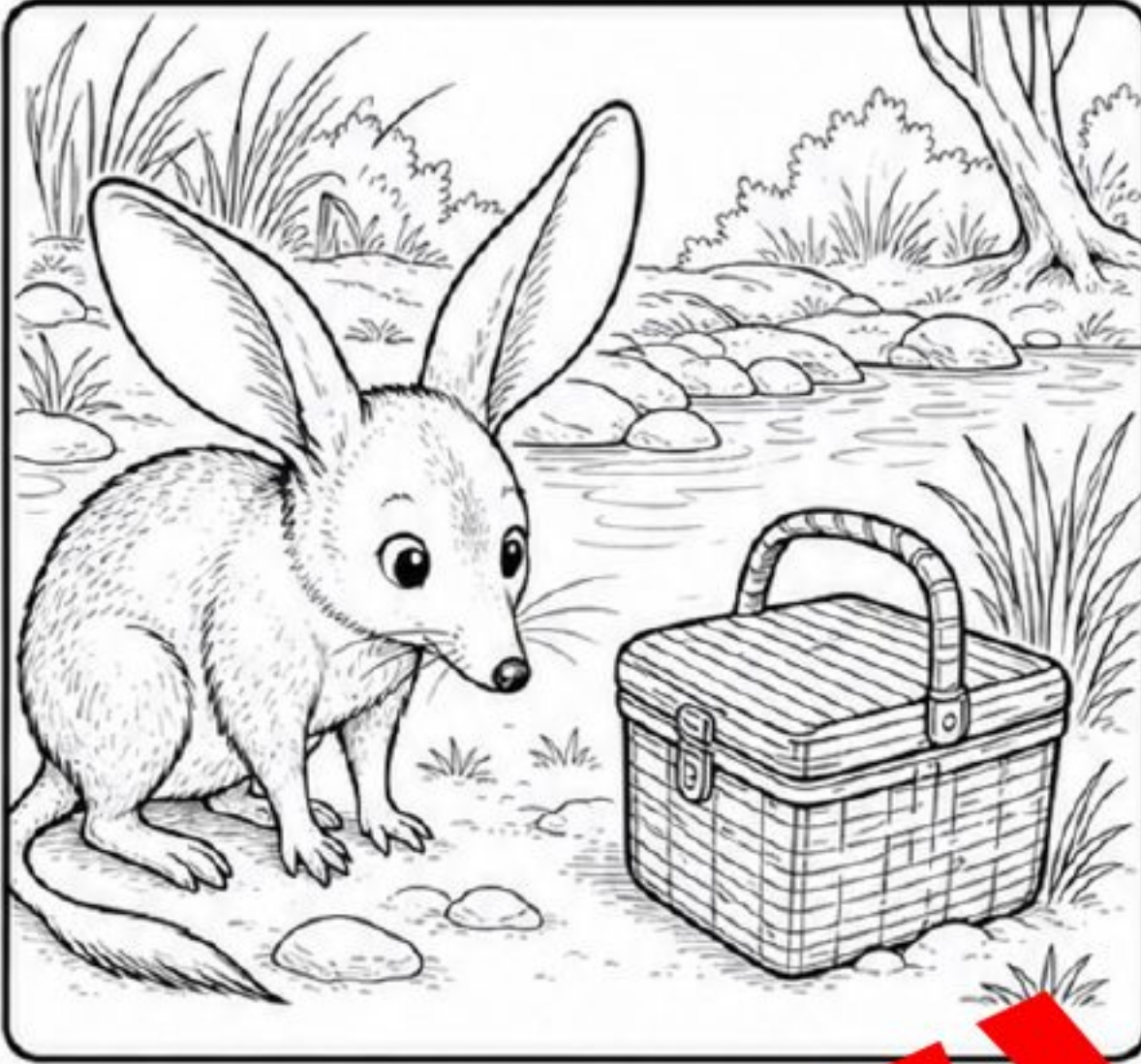
Circle the eight story words.

wombat	sock 	mud	kite
frog	adrian	reathers	bus 
stew	moon	platypus	cake 
fish	flies	tree 	koala

ASSESSMENT: THE BUSH PICNIC - PAGE 1

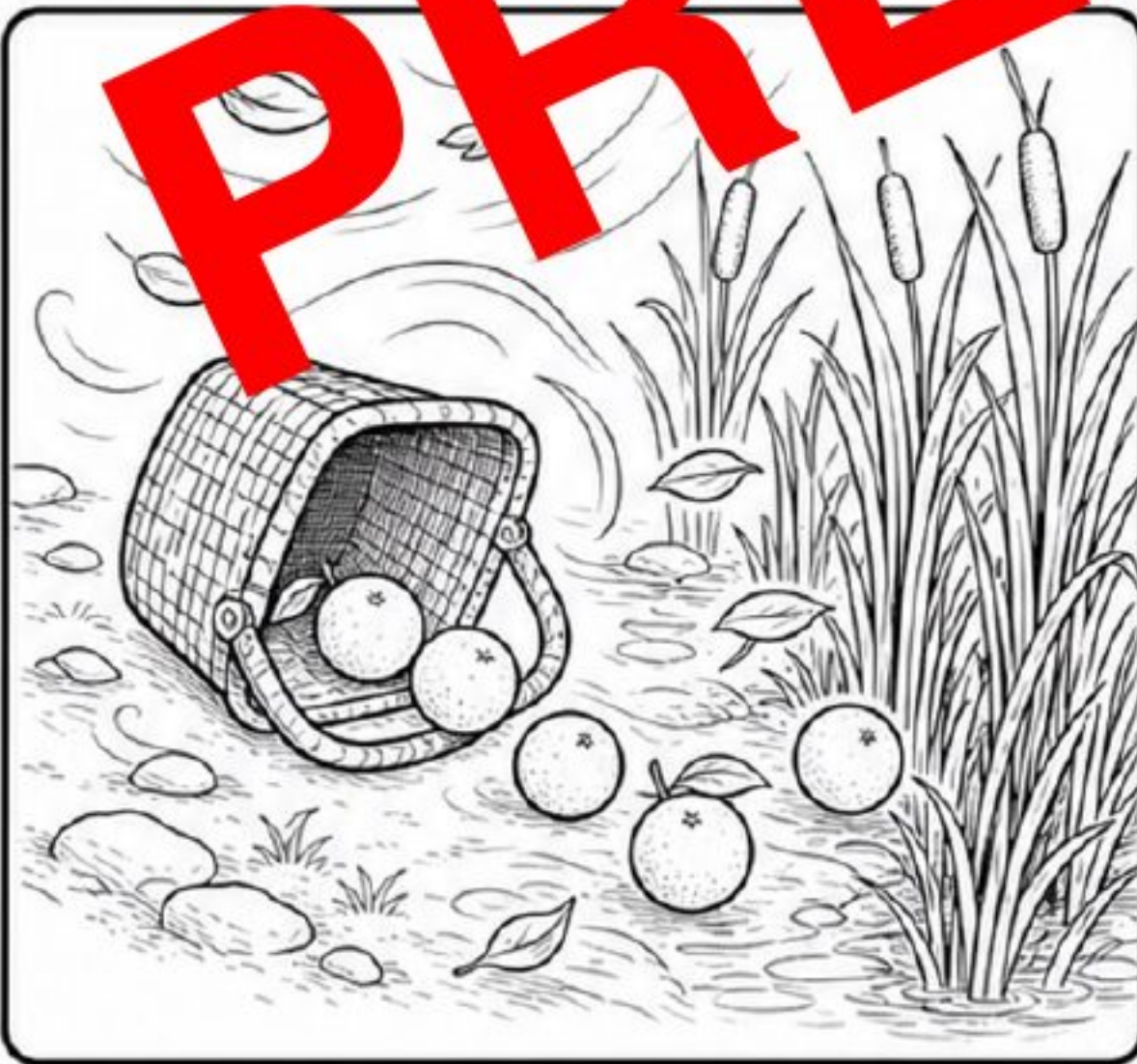
Name: _____

Your teacher can read the story aloud.



1. Bilby found a blue picnic basket beside the creek.

Koolaburra, Quoll and Possum brought fruit for lunch.



3. A gust flipped the basket and the oranges rolled into the reeds.

4. The friends gathered the fruit and shared lunch on a log.

Listen, look and remember the characters and events.

ASSESSMENT: THE BUSH PICNIC - PAGE 2

Name: _____



1 TEXT TYPE

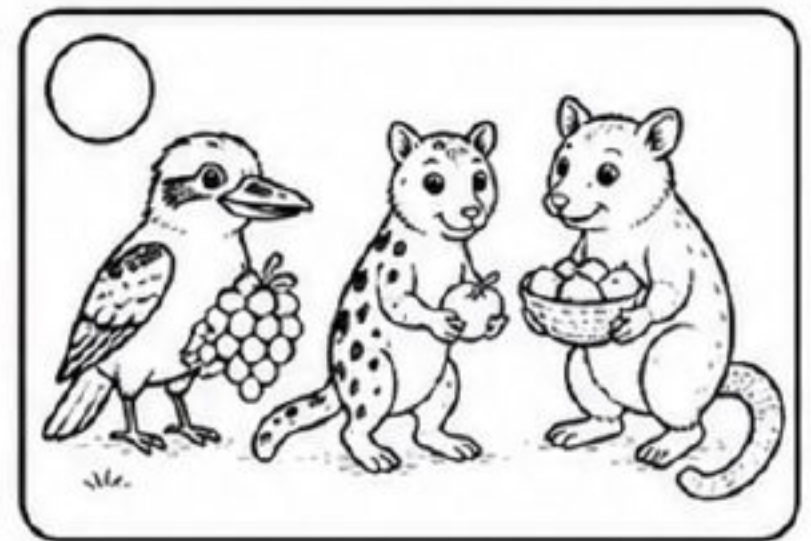
Circle one: story recipe map

2 CHARACTERS

Write or draw two characters.

3 EVENT ORDER

Write 1 to 4.



4 At the ending, _____

5 CHANGE THE STORY

Draw a new place or a new ending.

6 Retell the story to your teacher with First, Next, Then and Finally.



7 TEACHER CHECK

☐ Identifies story features

☐ Sequences key events

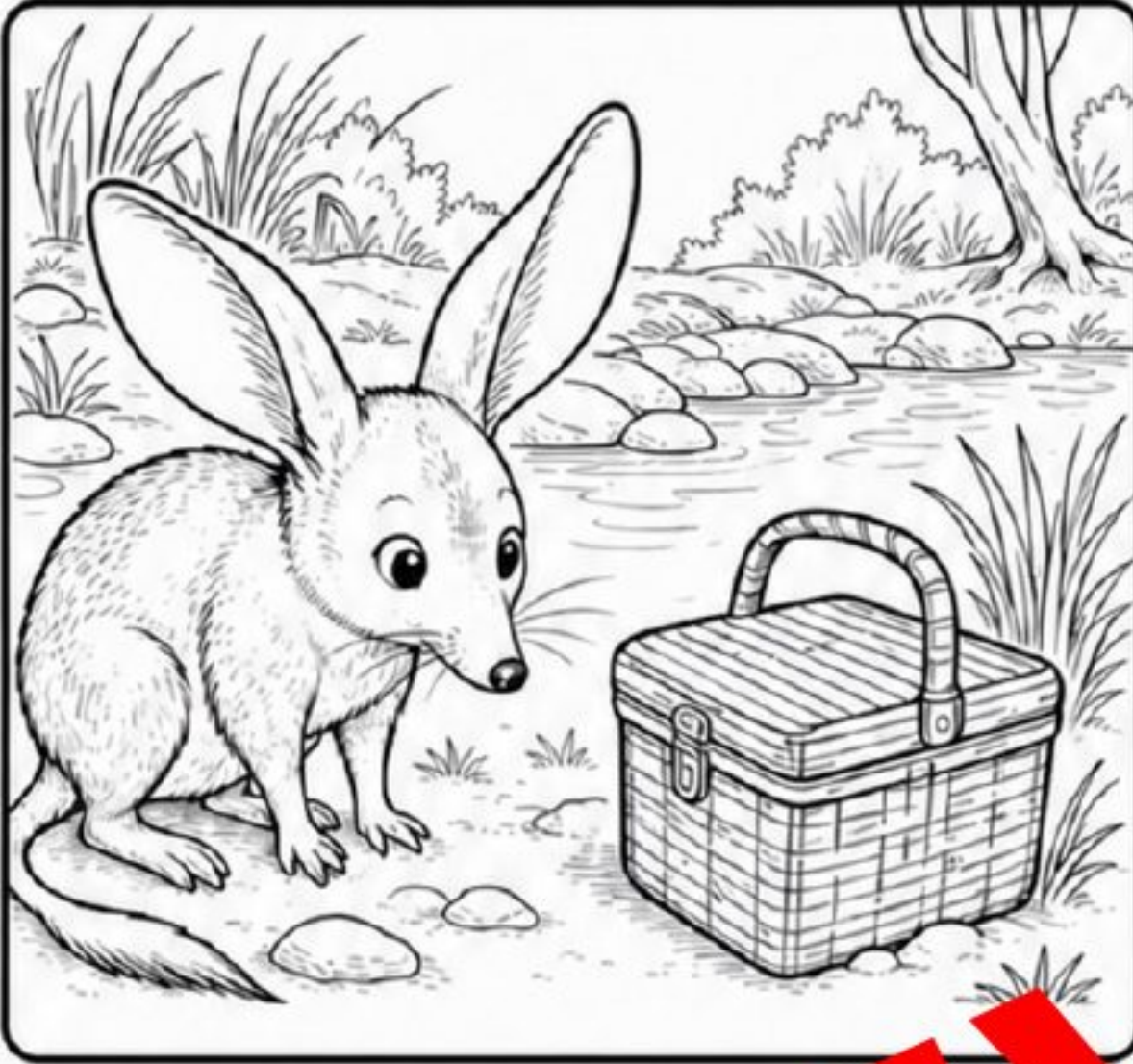
☐ Retells or adapts an idea



ASSESSMENT: THE BUSH PICNIC - PAGE 1

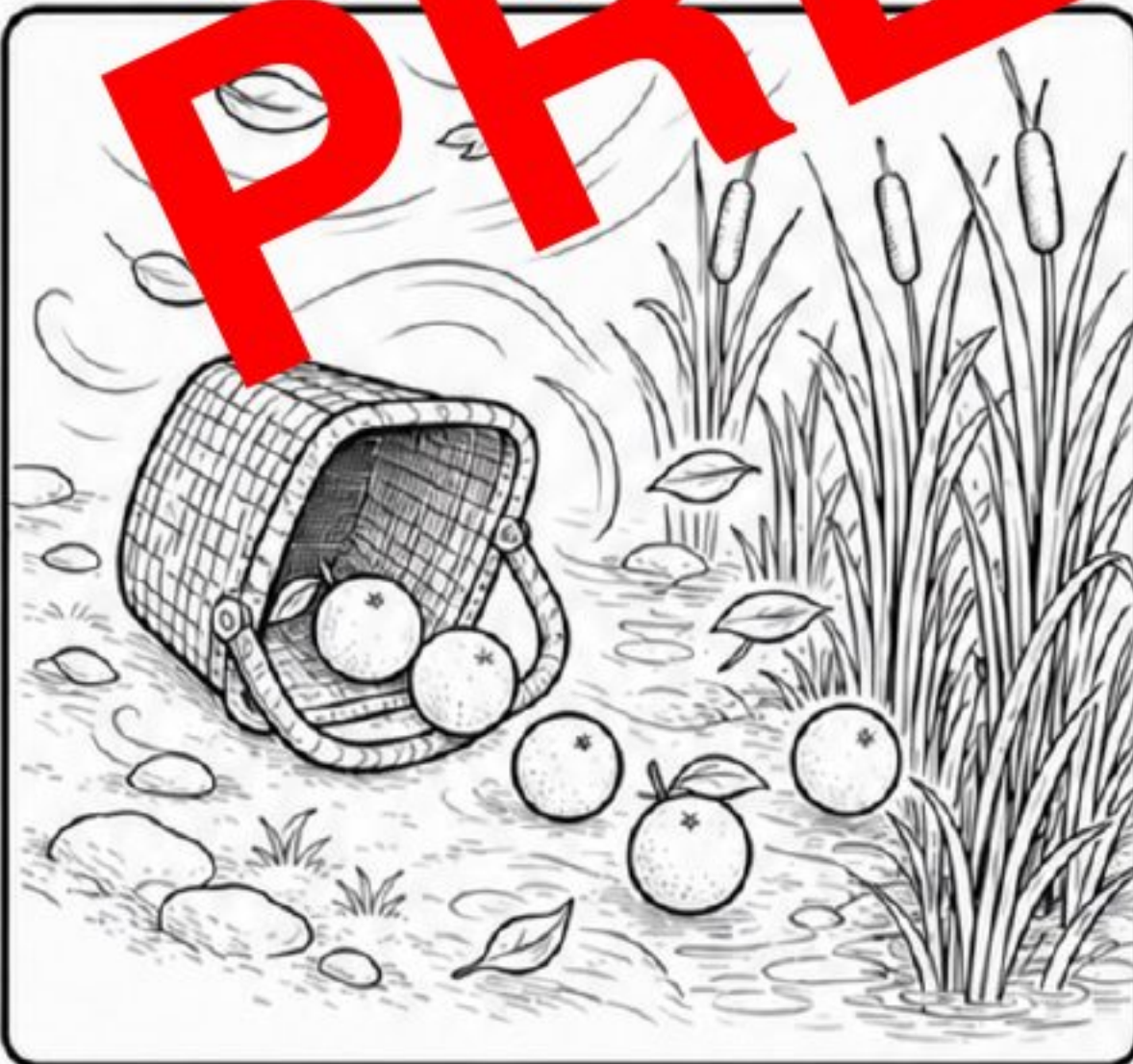
Name: **ANSWERS**

Your teacher can read the story aloud.



1. Bilby found a blue picnic basket beside the creek.

Koodaburra, Quoll and Possum brought fruit for lunch.



3. A gust flipped the basket and the oranges rolled into the reeds.

4. The friends gathered the fruit and shared lunch on a log.

Listen, look and remember the characters and events.

ASSESSMENT: THE BUSH PICNIC - PAGE 2

Name: ANSWERS



1 TEXT TYPE

Circle one: story recipe map

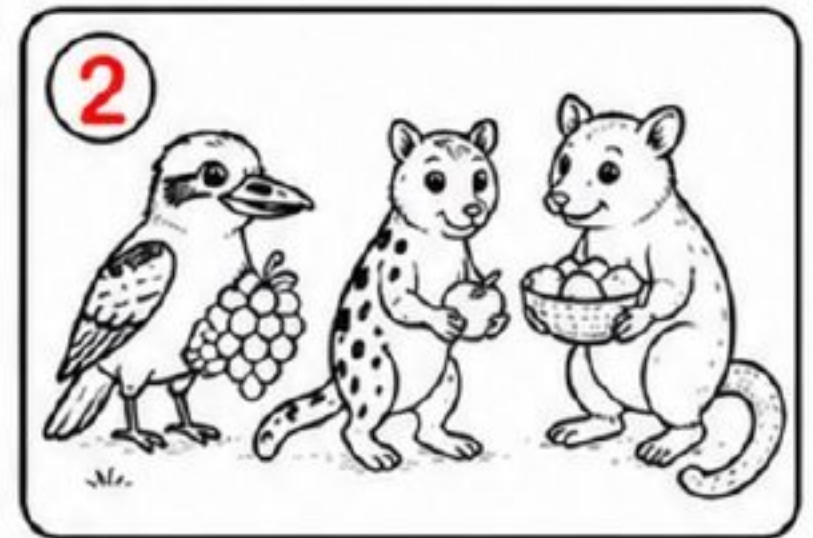
2 CHARACTERS

Write or draw two characters.



3 EVENT ORDER

Write 1 to 4.



4 At the ending, the friends share lunch on a log

5 CHANGE THE STORY

Draw a new place or a new ending.



6 Retell the story to your teacher with First, Next, Then and Finally.



7 TEACHER CHECK



Identifies story features



Sequences key events



Retells or adapts an idea





WOMBAT STEW FOUNDATION UNIT RUBRIC

Student: _____

Date: _____

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies a literary story and its features	Needs help to notice a story.	Names story with prompt.	Identifies a story and simple features.	Explains story features with examples.	Compares features and explains purpose.
Names characters, setting and key events	Names one detail with help.	Names some story details.	Names characters, setting and key events.	Adds clear detail about each part.	Explains how story parts connect.
Sequences beginning, middle and ending	Orders events with help.	Orders some events.	Orders beginning, middle and ending.	Orders events and uses sequence words.	Orders and explains important changes.
Retells and adapts through talk, play, images or writing	Shares one idea with help.	Retells part of the story.	Retells key events or changes one idea.	Retells clearly and adds an adaptation.	Creates a detailed, coherent adaptation.



PREVIEW

Vombers Stew





PREVIEW

What New Quiz

