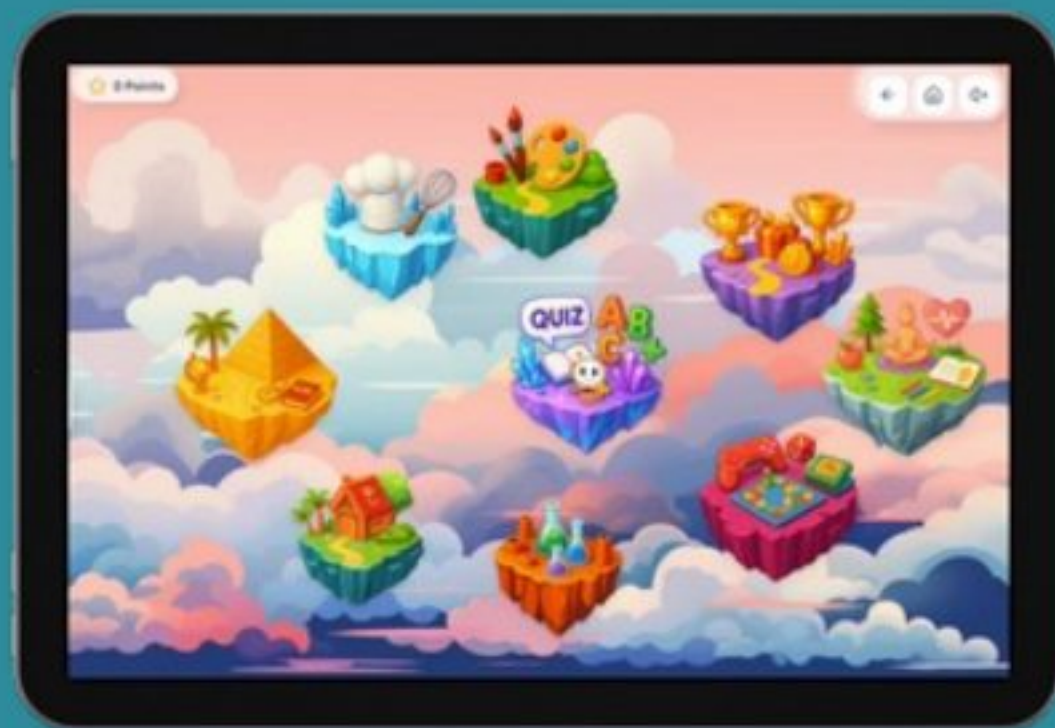




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Text-to-Text Connections - Foundation

Table of Contents	
Presentation: Text-to-Text Connections	
Display: Text-to-Text Connections	
Student Reference Cards: Book-to-Book Talk	
Game: Connection Chain	
Activity: Story Bridge Sort	
Worksheet 1: My Book-to-Book Bridge	
Worksheet 2: Character Connections	
Worksheet 3: Setting Connections	
Worksheet 4: Event Connections	
Worksheet 5: Message Connections	
Quiz: Text-to-Text Connections	
Assessment: Two Stories, One Connection	
Rubric: Text-to-Text Connections Foundation Unit Rubric	



Text-to-Text Connections

A text-to-text connection links one text to another.



This story reminds me of ____
because ____.

Book-to-Book Talk



How are the characters alike?



How are the settings alike?



What happened in both?



What lesson is the same?



This story reminds me of ___ because ___.

Book-to-Book Talk



How are the characters alike?



How are the settings alike?



What happened in both?



What lesson is the same?



This story reminds me of ___ because ___.

Connection Chain



You need: cards, tokens and the recording sheet.

1. Talk Circle

Pick a card. Connect it to text you know.



2. Pair Hunt

Find two cards connected by character, setting, event, message or fact.



3. Token Challenge

Earn a token when you name the second text and give a clear reason.



Connection Chain



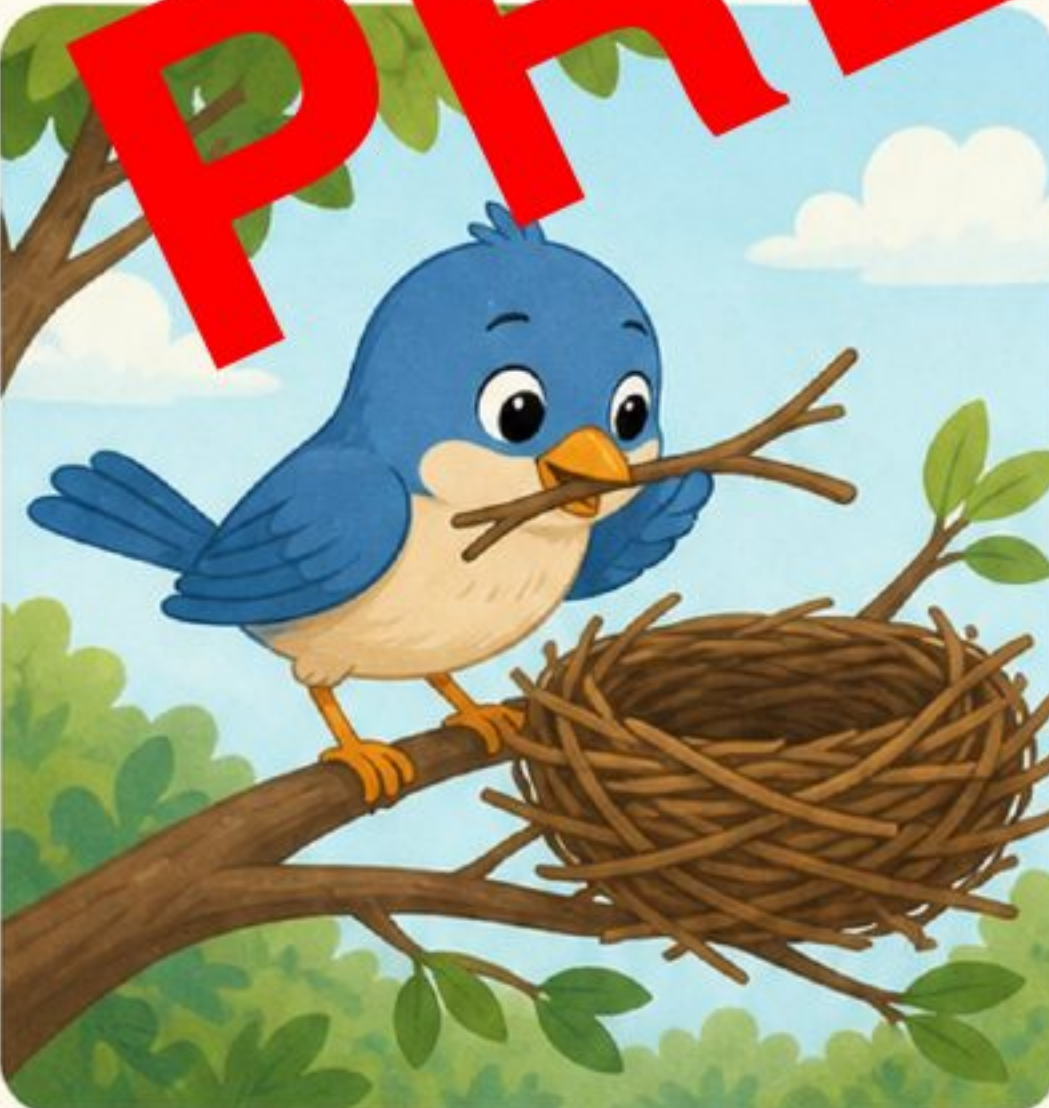
A shy fox makes a new friend at school.

Connection Chain



A quiet turtle welcomes a new student.

Connection Chain



A small bird keeps trying to build a nest.

Connection Chain



A child keeps practising skipping.

Connection Chain



Rain taps on a tin roof during a storm.

Connection Chain



A family listens to rain in a cozy cabin.

Connection Chain



A child loses a red mitten and finds it under a bench.

Connection Chain



A puppy loses a ball and finds it behind a pot.

Connection Chain



**Two friends share
one umbrella.**

Connection Chain



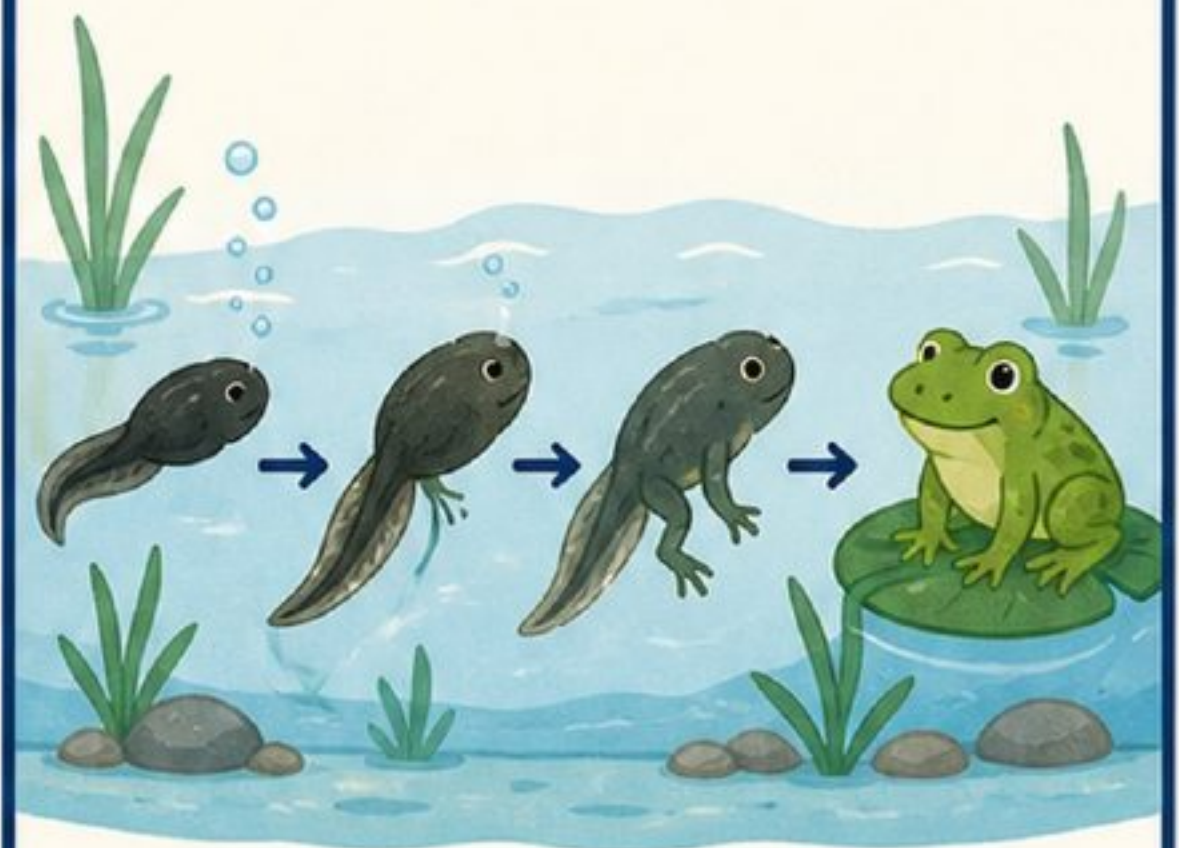
**Two siblings share
a blanket with a visitor.**

Connection Chain



**A seed grows with
sunlight and water.**

Connection Chain



**A tadpole changes
as it grows.**

Connection Chain



A character follows
crumbs through a
forest.

Connection Chain



A character follows
footprints along a
beach.

Connection Chain



An owl stays awake
at night to solve
a mystery.

Connection Chain



A possum stays awake
at night to help
a friend.

Connection Chain



**A boat crosses
a wide river to
deliver food.**

Connection Chain



**A train crosses
a long bridge to
deliver parcels.**

Connection Chain



**A child learns
to care for a
tiny plant.**

Connection Chain



**A child learns
to care for a
classroom fish.**

Connection Chain



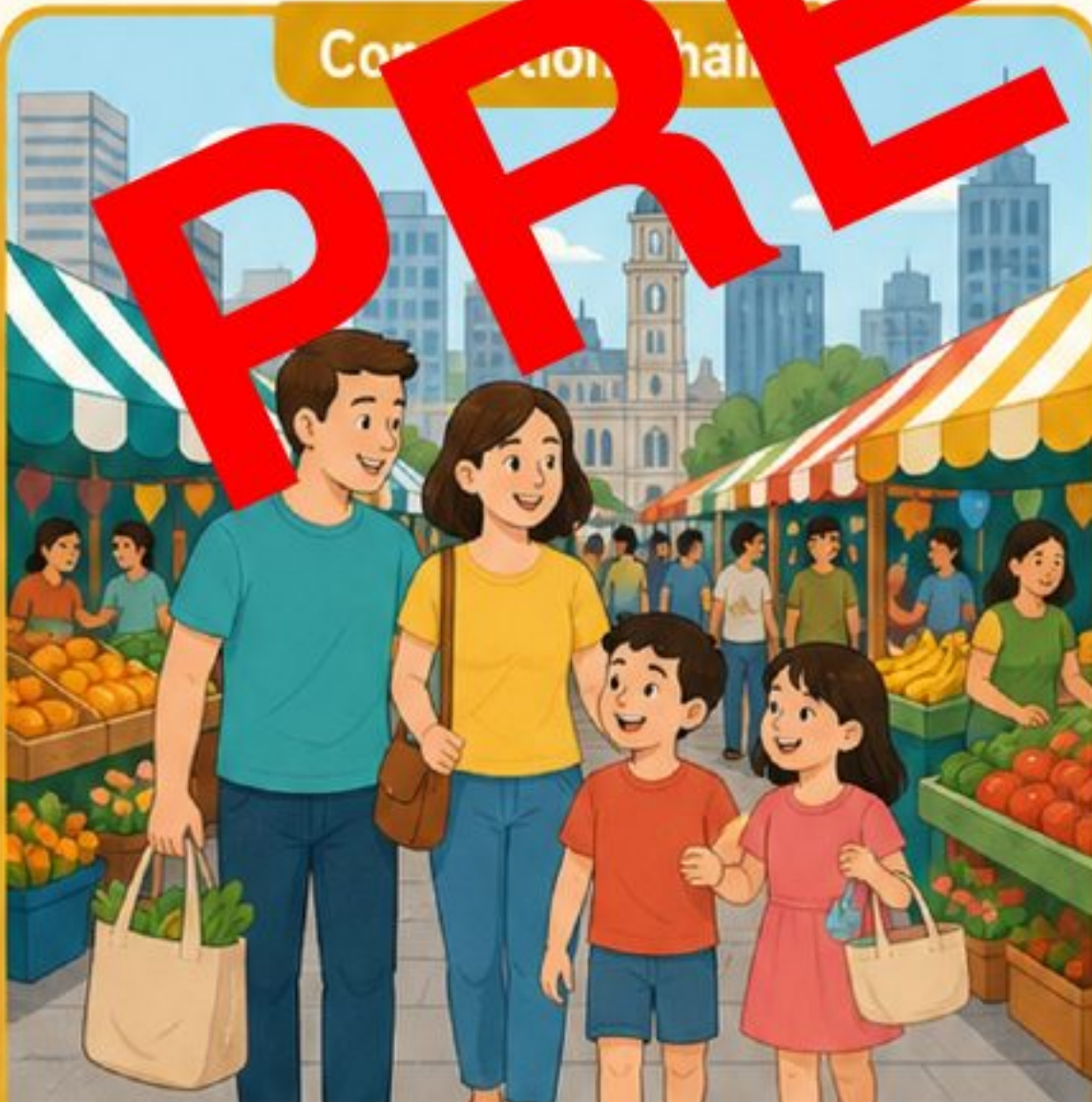
**Bees carry pollen
from flower to flower.**

Connection Chain



**Butterflies carry pollen
from flower to flower.**

Connection Chain



**A family visits a busy
city market with
bright stalls.**

Connection Chain

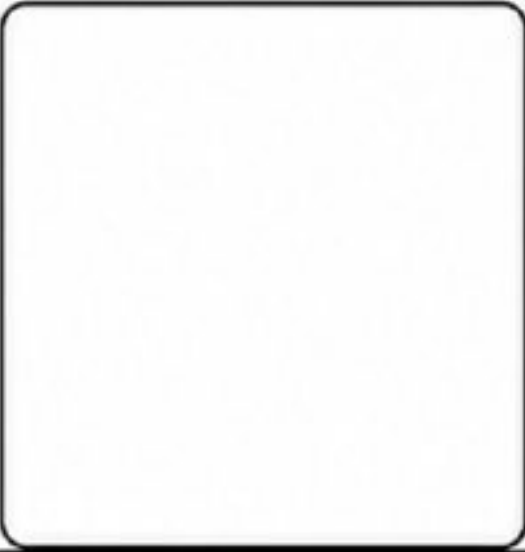
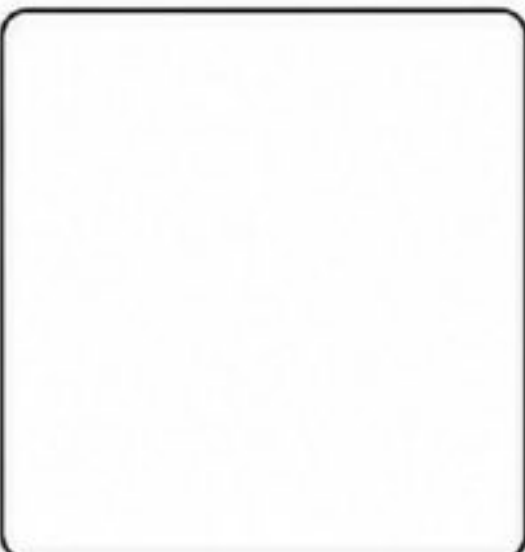


**Friends visit a busy
school fair with
colourful stalls.**



Connection Chain Record

Name: _____

1.	Card		
	Text I know	_____ _____	
	They connect because	_____ _____	
2.	Card		
	Text I know	_____ _____	
	They connect because	_____ _____	
3.	Card		
	Text I know	_____ _____	
	They connect because	_____ _____	

Story Bridge Sort

Place each story-pair card on the strongest connection.

CHARACTERS

SETTING

EVENTS

MESSAGE

PREVIEW

Kind helpers



Brave explorers



Snowy mountains



Busy beaches



Lost and found



Race to the finish



Sharing



Keep trying



Curious characters



Careful characters



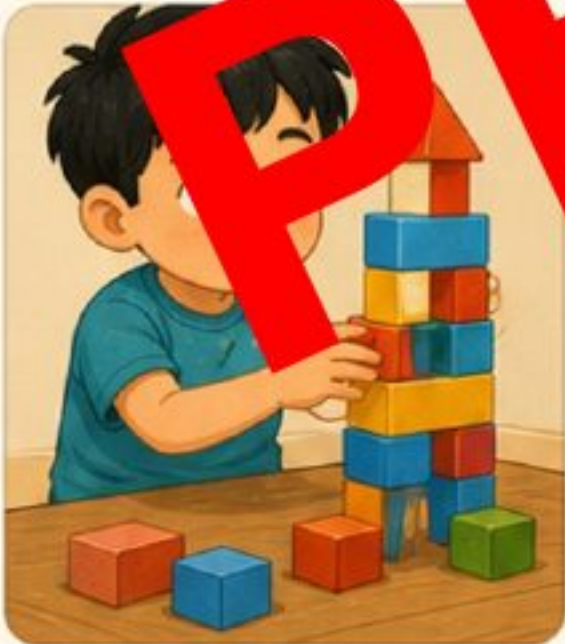
Night forest



Busy market



Build



Help an animal



Tell the truth



Work together

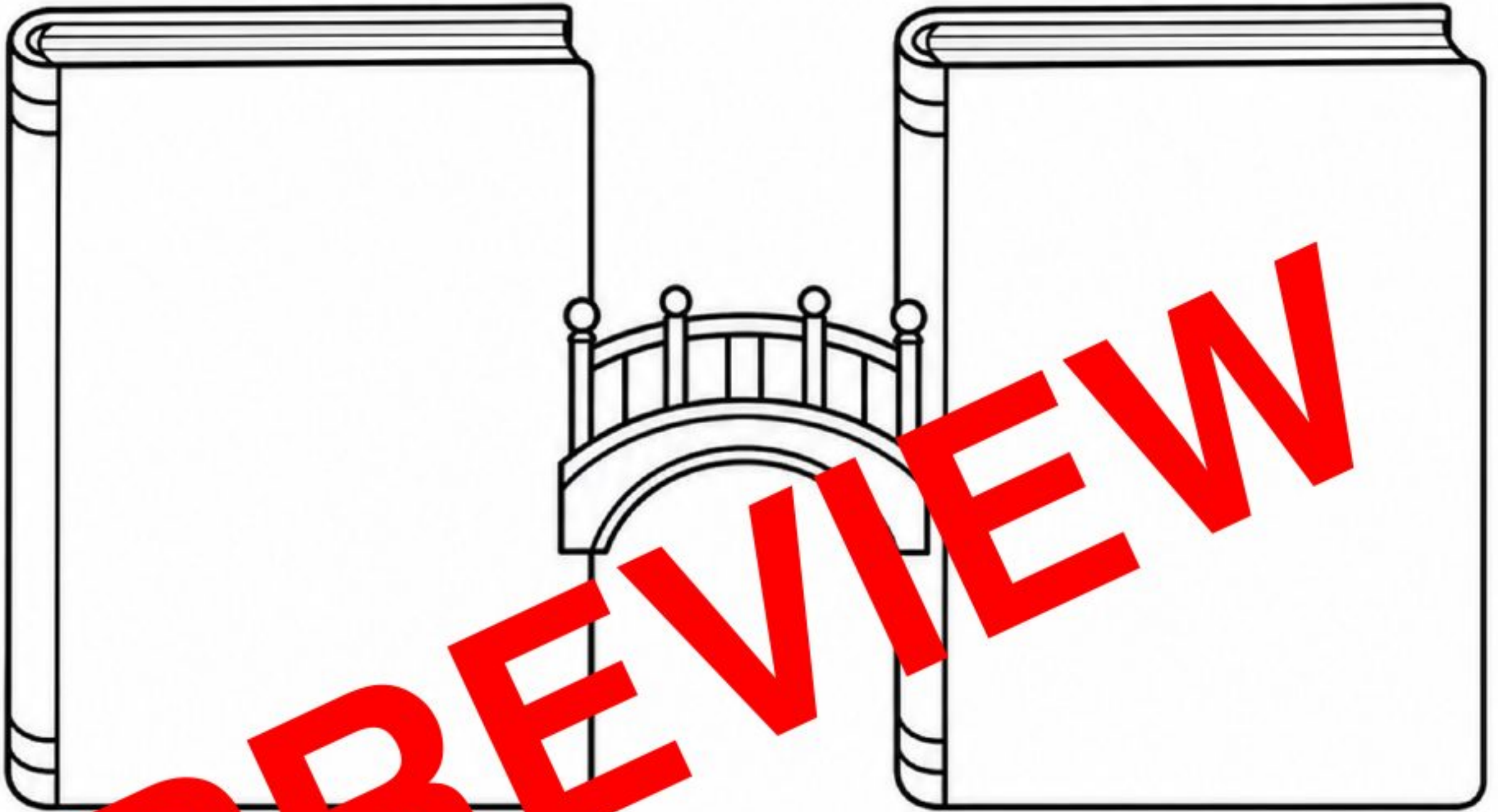


My Book-to-Book Bridge

Name: _____

Text 1

Text 2



Circle one:

characters

setting

events

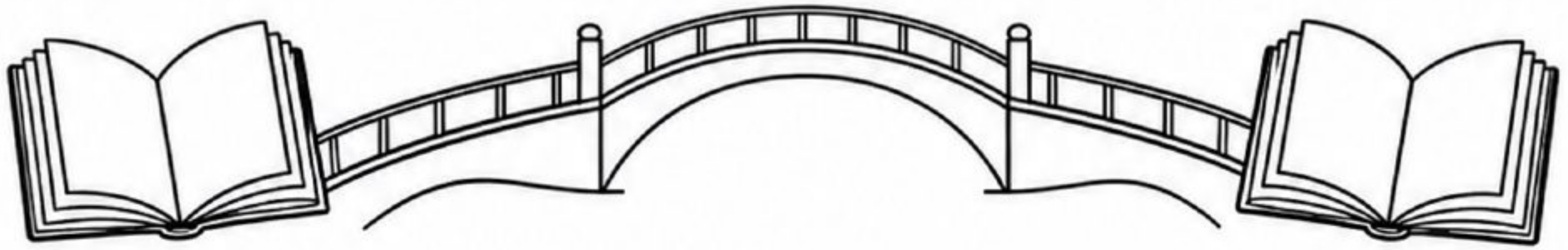
message

Both texts have ____.

They are alike because ____.

My Book-to-Book Bridge

Name: _____



Text 1 title: _____

Text 2 title: _____

Text 1

Text 2

This text reminds me of ____ because ____.

One difference is ____.

Character Connections: Helpful Characters

Name: _____

Mia saw a duckling
away from its family.
She gently guided it
back to the pond.



Noor saw a new child
alone at playtime.
She smiled and asked
him to join the game.



Mia is:

- ☐ kind
- ☐ noisy
- ☐ selfish

Noor is:

- ☐ kind
- ☐ noisy
- ☐ selfish

☐ Tick: Both characters are kind.

Mia and Noor are alike because ____.

Character Connections: Helpful Characters

ANSWERS

Mia saw a duckling
away from its family.
She gently guided it
back to the pond.



Noor saw a new child
alone at playtime.
She smiled and asked
him to join the game.



Mia is:

- ☒ kind
- ☐ noisy
- ☐ selfish

Noor is:

- ☒ kind
- ☐ noisy
- ☐ selfish



Tick: Both characters are kind.

Mia and Noor are alike because ____.

they are both kind.

Character Connections: Keep Trying

Name: _____

Kai's kite fell three times.
He fixed it and tried again
until it flew.



Ella missed the skipping rope.
She kept practising until
she made five jumps.



Kai:

☐

gives up

☐

keeps trying

Ella:

☐

gives up

☐

keeps trying

☐

Tick: same trait

Draw one moment from each text.

Kai

Ella

Both characters _____.

Character Connections: Keep Trying

ANSWERS

Kai's kite fell three times.
He fixed it and tried again
until it flew.



Ella missed the skipping rope.
She kept practising until
she made five jumps.



Kai:



gives up



keeps trying

Ella:



gives up



keeps trying



Tick: same trait

Draw one moment from each text.

Kai



Ella



Both characters keep trying.

Setting Connections: Outdoors

Name: _____

Lena reads beside flowers and buzzing bees in the community garden.



Arlo reads under a shady tree while children play in the park.



Lena's setting:

☐ indoors ☐ outdoors

Arlo's setting:

☐ indoors ☐ outdoors

☐ Tick: Both settings include plants.

Draw one thing found in both.

A large, empty rectangular box with a black border, intended for the student to draw a common element found in both settings.

Both settings are _____.

Setting Connections: Outdoors

ANSWERS _____

Lena reads beside flowers and buzzing bees in the community garden.



Arlo reads under a shady tree while children play in the park.



Lena's setting:

☐ indoors ☒ outdoors

Arlo's setting:

☐ indoors ☒ outdoors

☒ Tick: Both settings include plants.

Draw one thing found in both.

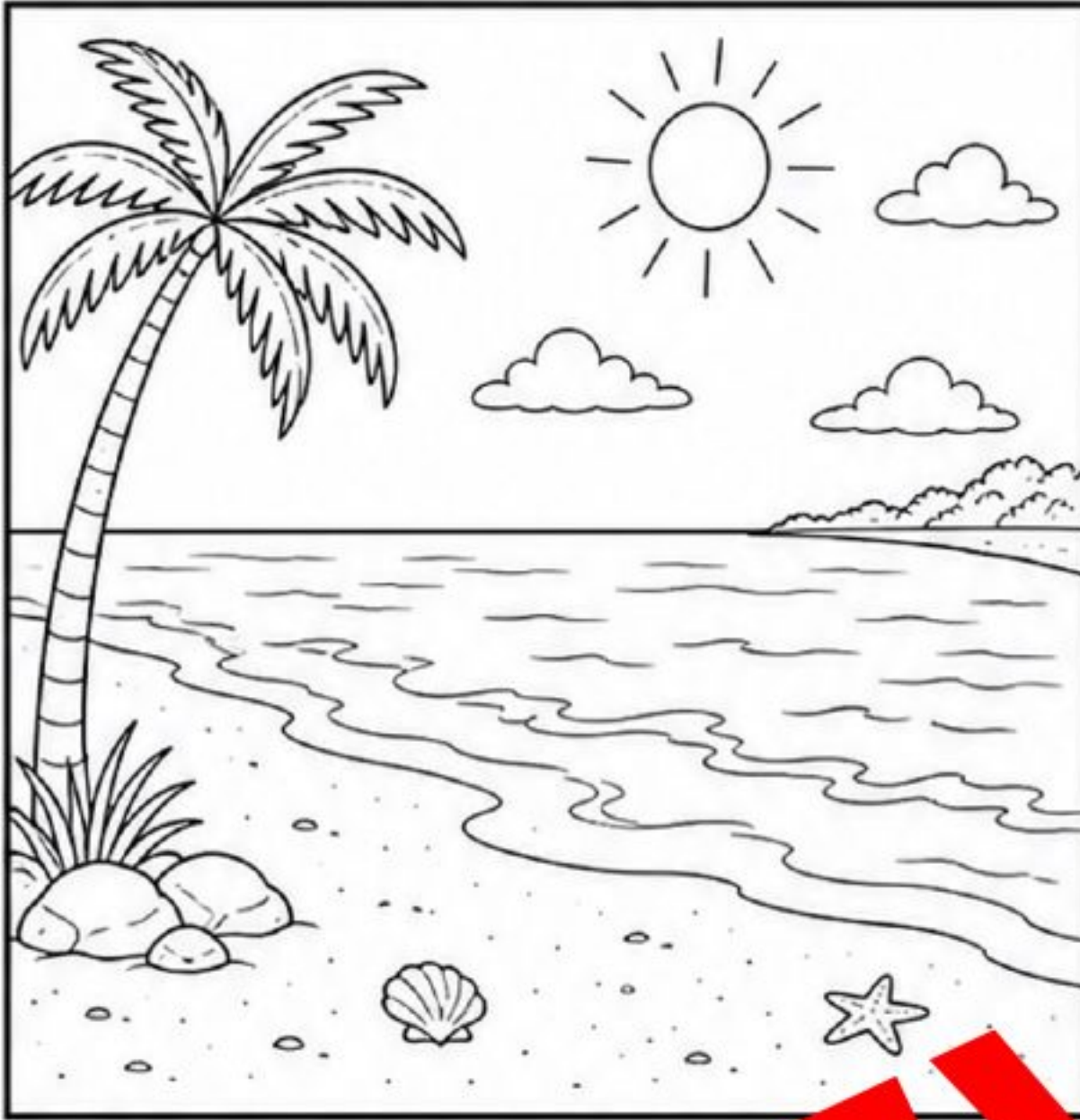


Both settings are outdoors.

Setting Connections: Alike and Different

Name: _____

Beach



Snowy mountain

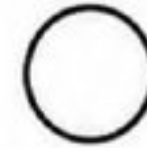


Tick: Both settings are outside.

The weather is _____.



same



different

Match

warm



Beach

cold



Snowy mountain

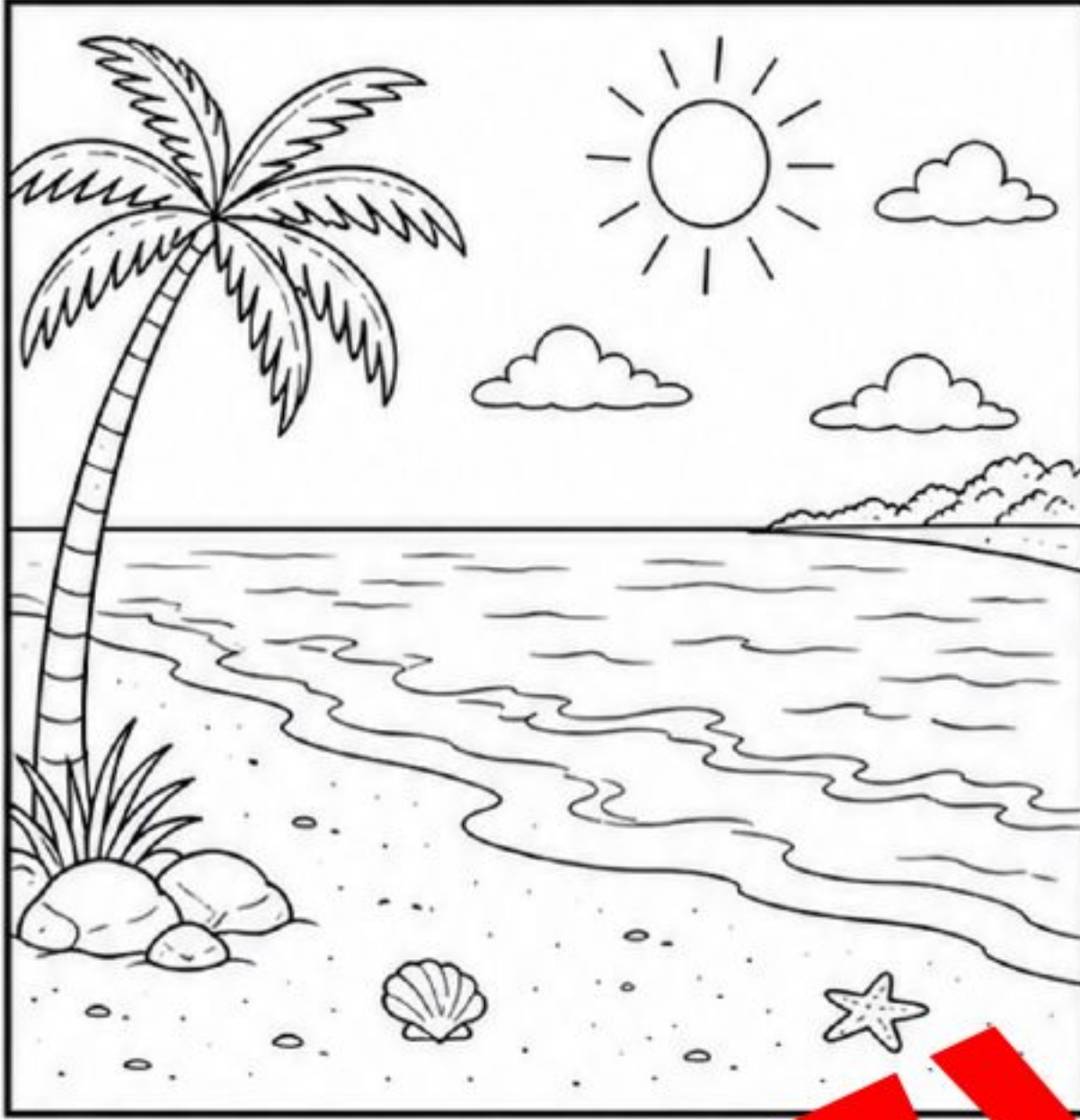
Both settings ____.

One difference is ____.

Setting Connections: Alike and Different

ANSWERS _____

Beach



Snowy mountain



Tick: Both settings are outside.

The weather is:



same



different

Match

warm



Beach

cold



Snowy mountain

Both settings are outside.

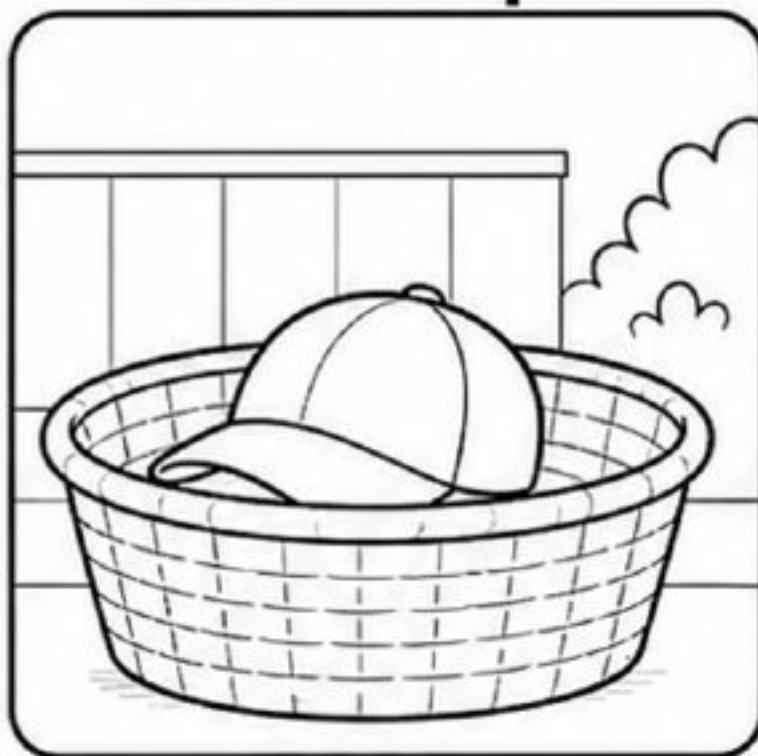
One difference is ____.

one is warm and one is cold

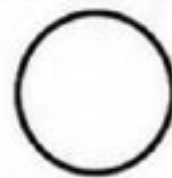
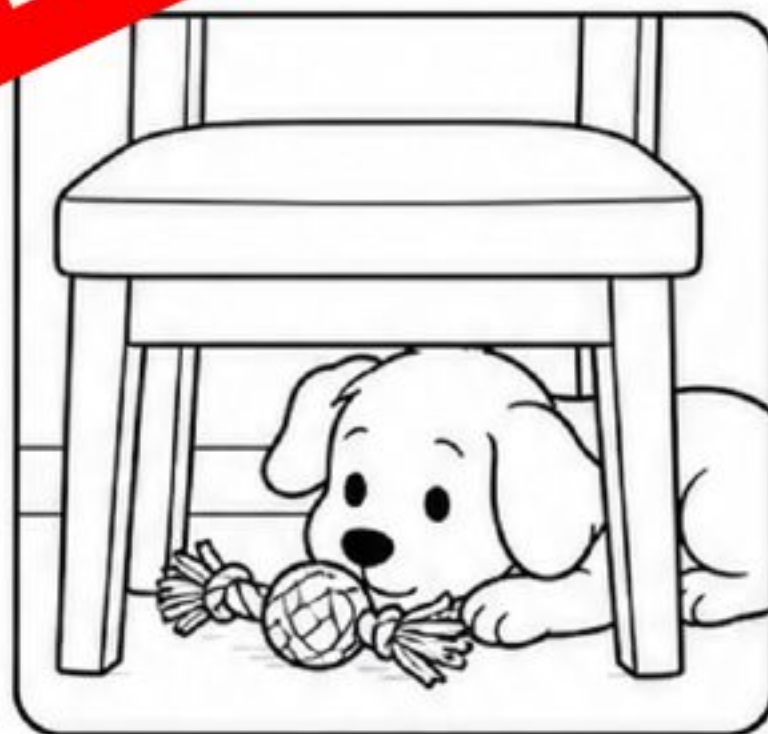
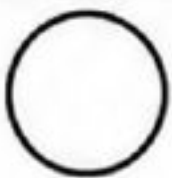
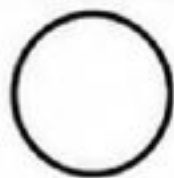
Event Connections: Lost and Found

Name: _____

Jo's cap



Pip's toy



Number each story 1, 2, 3.

Tick: Both lose and find something. ☐

Both stories have an event where ____.

Event Connections: Lost and Found

Name: ANSWERS

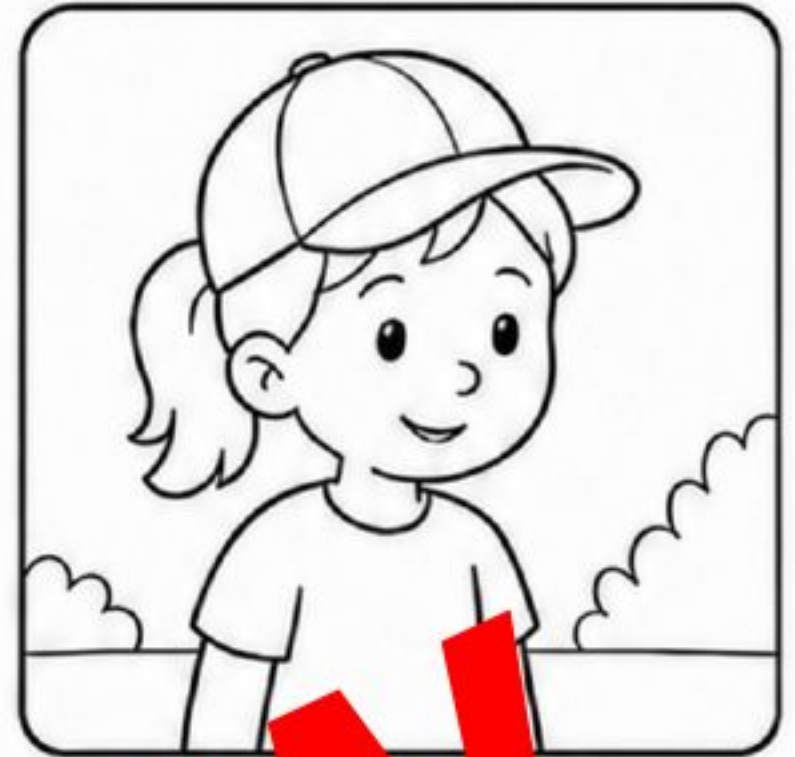
Jo's cap



2



3



1

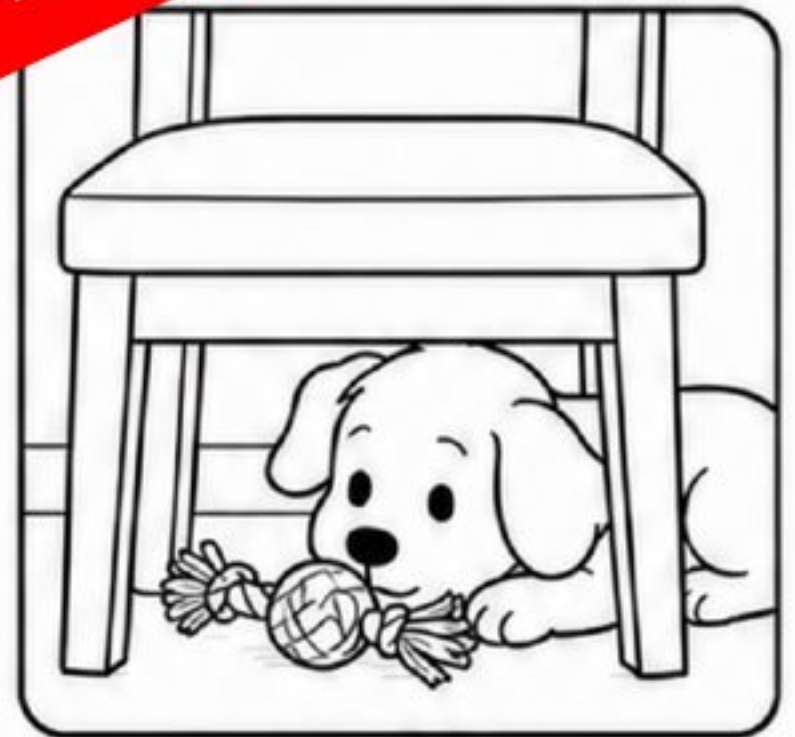
Pip's toy



2



1



3

Number each story 1, 2, 3.

Tick: Both lose and find something. ☒

Both stories have an event where ____.

something is lost and found _____

Event Connections: Getting Ready

Name: _____

Ava packs boots and a raincoat before walking in the rain.



Leo's family packs hats and water before walking in the sun.



Circle what both do:

pack for the weather go swimming bake

Tick the difference:

☐ Ava packs for rain.

☐ Leo's family packs for sun.

Draw one item from each text.

Ava

Leo

In both stories, they _____.

Event Connections: Getting Ready

Name: **ANSWERS**

Ava packs boots and a raincoat before walking in the rain.



Leo's family packs hats and water before walking in the sun.



Circle what both do:

pack for the weather

go swimming

bake

Tick the difference:



Ava packs for rain.



Leo's family packs for sun.

Draw one item from each text.

Ava



Leo



In both stories, they **pack for the weather**.

Message Connections: Sharing

Name: _____

The Shared Umbrella

Rain began at the gate. Ivy moved closer so Max could fit under her umbrella. They both stayed dry.



The Bigger Blanket

Nina saw a cold visitor. She moved over and shared her blanket. Soon everyone felt warm.



Circle the message:

Sharing
helps
everyone

Keep
everything

Never
help

Tick one event from each text that supports the message.

☐

Ivy makes room.

☐

Nina shares the blanket.

Both texts teach us ____.

Message Connections: Sharing

Name: **ANSWERS**

The Shared Umbrella

Rain began at the gate. Ivy moved closer so Max could fit under her umbrella. They both stayed dry.



The Bigger Blanket

Nina saw a cold visitor. She moved over and shared her blanket. Soon everyone felt warm.



Circle the message:

Sharing
helps
everyone

Keep
everything

Never
help

Tick one event from each text that supports the message.



Ivy makes room.



Nina shares the blanket.

Both texts teach us _____. **to share with others**

Message Connections: Keep Trying

Name: _____

The Tiny Seedling

Amir watered a seed each day. He waited and cared for it. At last, a green shoot appeared.



The Patient Painter

Zoe mixed her colours again and again. She kept practising until the sky looked just right.



Circle the message:

Keep trying

Rush

Stop
when it is
hard

☐

Tick: Both characters keep trying.

Both texts teach us ____.

Message Connections: Keep Trying

Name: ANSWERS

The Tiny Seedling

Amir watered a seed each day. He waited and cared for it. At last, a green shoot appeared.



The Patient Painter

Zoe mixed her colours again and again. She kept practising until the sky looked just right.



Circle the message:

Keep trying

Rush

Stop
when it is
hard



Tick: Both characters keep trying.

Both texts teach us ____.

to keep trying

Assessment: Two Stories, One Connection

Name: _____

Your teacher can read the texts aloud.

Lulu's Lantern

The path grew dark. Lulu carried her lantern beside Mrs Chen and guided her safely home.



Sam's Torch

The lights went out. Sam used his torch to help his brother find a lost shoe.



Listen, look and think: what connects these texts?

Assessment: Two Stories, One Connection

Name: _____



Circle one strong connection:



Text 1

PREVIEW

Text 2

PREVIEW

These texts connect because ____.

Tell your teacher one detail from each text.



Teacher check

☐

Names a valid connection

☐

Gives a reason using text details

Assessment: Two Stories, One Connection

Name: **ANSWERS**

Your teacher can read the texts aloud.

Lulu's Lantern

The path grew dark. Lulu carried her lantern beside Mrs Chen and guided her safely home.



Sam's Torch

The lights went out. Sam used his torch to help his brother find a lost shoe.



Listen, look and think: what connects these texts?

Both characters use a light to help someone.

Assessment: Two Stories, One Connection

Name: ANSWERS



Circle one strong connection:



Text 1



Text 2

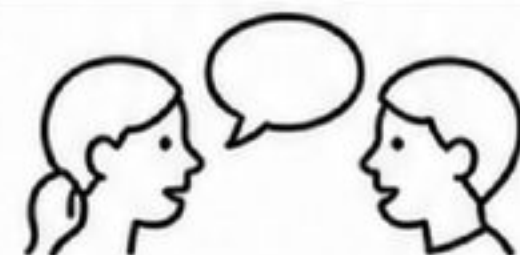


Message is also acceptable.

These texts connect because ____.

Both characters use a light to help someone.

Tell your teacher one detail from each text.



Teacher check



Names a valid connection



Gives a reason using text details

Text-to-Text Connections Foundation Unit Rubric

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Names a second text	Needs help to name a text.	Names a text with a prompt.	Names a relevant second text.	Names a relevant text independently.	Names more than one relevant text.
Identifies the connection element	Needs help to choose.	Chooses with a prompt.	Chooses character, setting, event or message.	Chooses and checks the best element.	Explains more than one useful element.
Explains what is alike	Points to one detail with help.	States a simple likeness.	Explains a clear connection.	Uses a detail from each text.	Explains similarities and a difference.
Communicates the connection	Shares a drawing or word with help.	Shares a simple idea.	Shares a drawing or written idea.	Uses a complete sentence and detail.	Explains clearly using several details.

Text-to-text Connections





PREVIEW

Text-to-Text Connections Quiz

