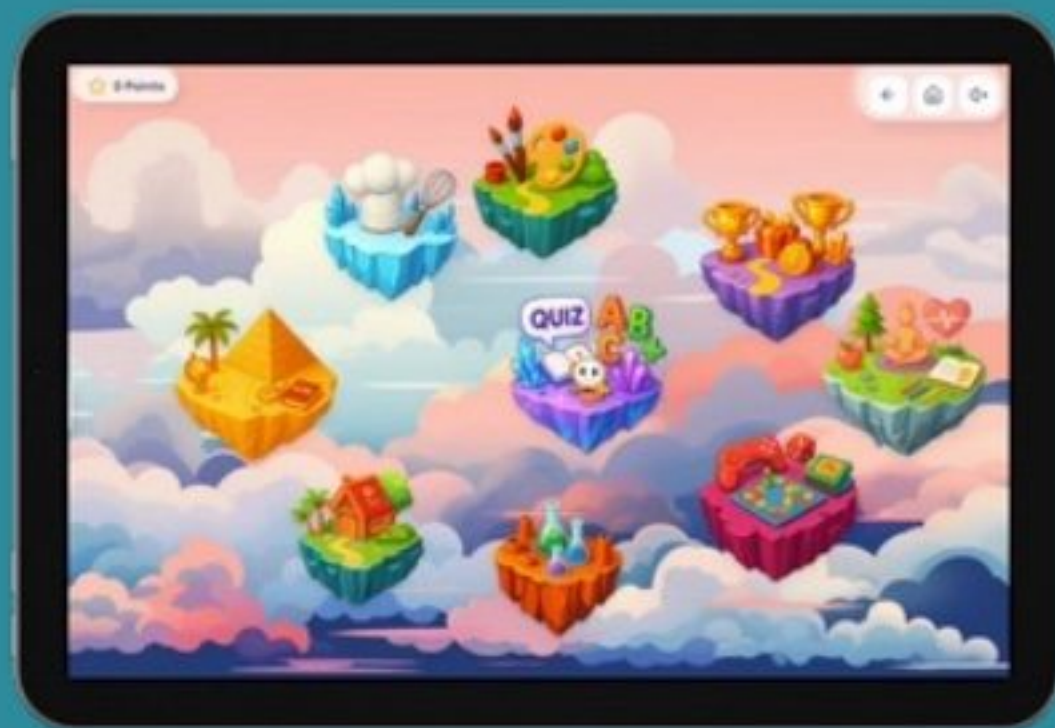




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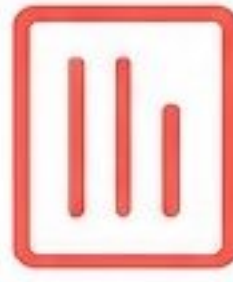
Navigating Online Texts - Year 3 / Year 4

Table of Contents	
Presentation: Navigating Online Texts	
Display: Online Texts Classroom Pack	
Worksheet 1: Spot the Features	
Worksheet 2: Print and Digital Texts	
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Worksheet 5: Navigation Words	
Worksheet 6: Purpose, Audience and Layout	
Activity: Online Text Feature Match-Up	
Game: Website Explorer	
Quiz: Navigating Online Texts	
Assessment: Design a Helpful Online Page	
Rubric: Navigating Online Texts Rubric	



FIVE FEATURES OF ONLINE TEXTS

1



TEXT –

gives the written message

3



NAVIGATION –

helps readers move

4



LINKS –

open another place or source

5



LAYOUT –

organises everything on the page

2



GRAPHICS –

show or explain information



TEXT

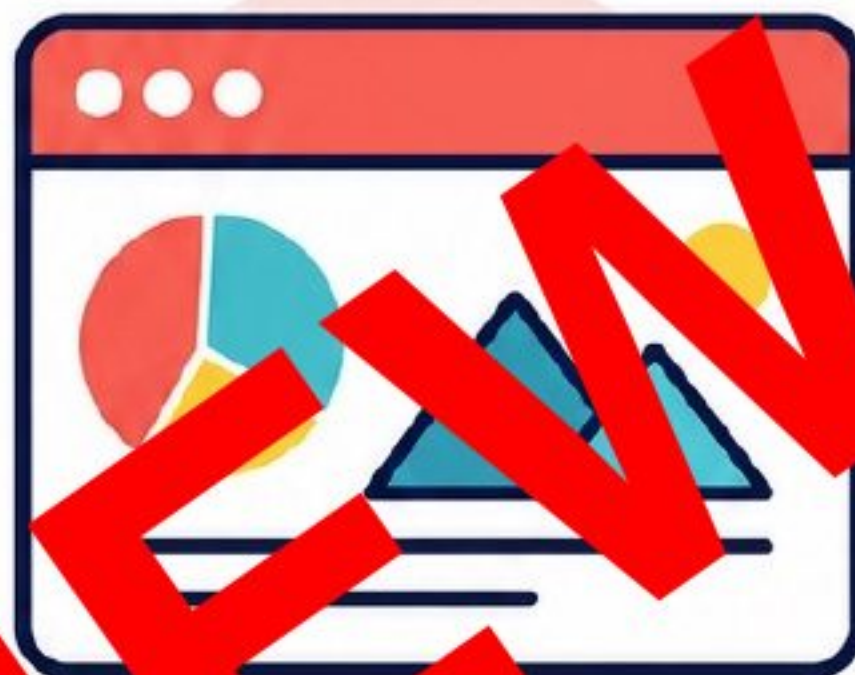
Gives the written message.



★ Example: headings and paragraphs

GRAPHICS

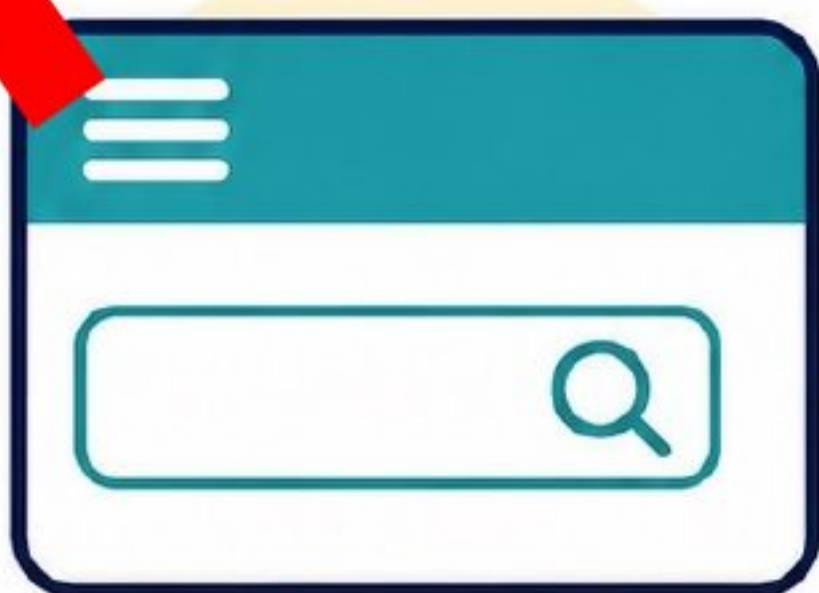
Show or explain information.



★ Example: diagram or video

NAVIGATION

Helps readers move.



★ Example: menu or search box

LINKS

Open another place or source.



Learn more →

★ Example: Learn more button

1

LAYOUT

Organises everything on the page.

Example: clear reading order



2

SEARCH SMARTER

Use specific key words.

Example: how koalas stay cool



4

STOP, CHECK, TELL

Stop. Check. Tell a trusted adult.



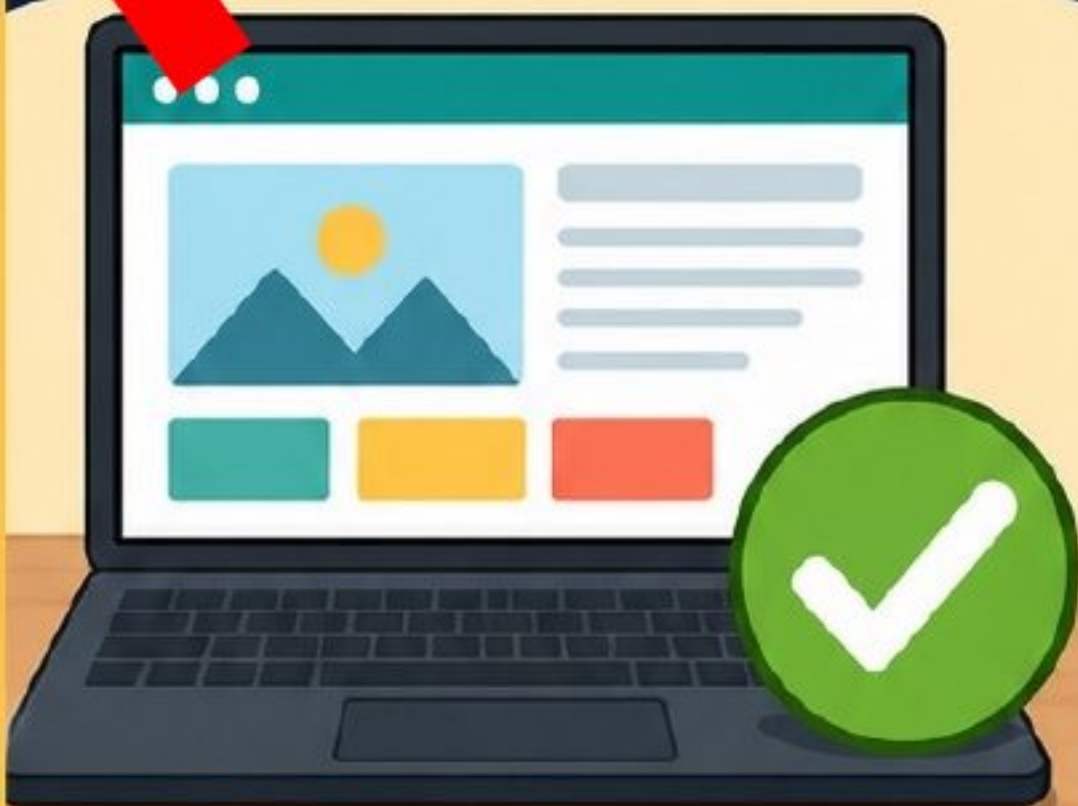
**CARRY WITH
TWO HANDS**



**KEEP FOOD
AND DRINK AWAY**



**USE
APPROVED
WEBSITES**



**KEEP
PASSWORDS
PRIVATE**



WORK QUIETLY



SAVE YOUR WORK OFTEN



KEEP FILES ORGANISED



TELL AN ADULT IF SOMETHING FEELS WRONG



STOP, CHECK, TELL

STOP

Keep personal information private.
Do not reply to worrying messages.



CHECK

Look at the author,
date, evidence and
web address.



TELL

Ask a trusted adult
when something
feels unsafe,
confusing or
upsetting.



SPOT THE FEATURES – PAGE 1

Name: _____

Use the word bank. Write the feature shown by each number.



TEXT GRAPHICS NAVIGATION LINKS LAYOUT

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

SPOT THE FEATURES — PAGE 1

Name: ANSWERS

Use the word bank. Write the feature shown by each number.



- | | TEXT | GRAPHICS | NAVIGATION | LINKS | LAYOUT |
|---|------------|----------|------------|-------|--------|
| 1 | TEXT | | | | |
| 2 | GRAPHICS | | | | |
| 3 | NAVIGATION | | | | |
| 4 | NAVIGATION | | | | |
| 5 | LINKS | | | | |
| 6 | LAYOUT | | | | |

SPOT THE FEATURES — PAGE 2

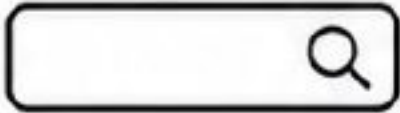
Name: _____



Explain how each feature helps a reader.

1

What does the search box help a reader do?



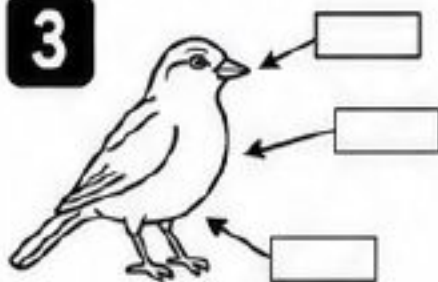
2

How does the menu help a reader?



3

What can a labelled diagram explain?



4

Why is hearing useful?



5

What might a Learn more link open?



6

How does a clear layout help a reader?





YEAR 4 EXTENSION

Choose one improvement for Backyard Bird Watch. Explain why it would help.

SPOT THE FEATURES — PAGE 2

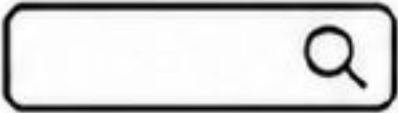
Name: **ANSWERS**



Explain how each feature helps a reader.

1

What does the search box help a reader do?



It finds pages or topics using key words.

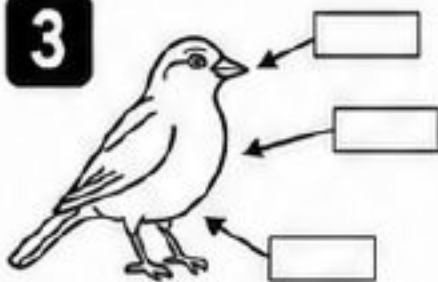
2



How does the menu help a reader?

It shows sections and lets readers move to

3



What can a labelled diagram explain?

It shows and labels the parts of the bird.

4



Why is heading useful?

It tells the topic or section.

5



What might a Learn more link open?

A related page, source or more information.

6



How does a clear layout help a reader?

It makes information easy to find and follow.



YEAR 4 EXTENSION

Choose one improvement for Backyard Bird Watch. Explain why it would help.

Add a video of magpie calls. It would help readers hear the bird.

PRINT AND DIGITAL TEXTS – PAGE 1

Name: _____

Read the two versions. Compare their information and features.

PRINTED NEWSLETTER

COMMUNITY NEWS



**Community Garden
Open Morning**

Saturday 18 May,
9–11 am

Green Street Garden

Bring a hat, water and gloves.
Join us for planting.

✂

Page 3

Culture and the Environment

ONLINE ARTICLE

MENU

SEARCH

Community Garden Open Morning



VIDEO

Calendar icon

 Saturday 18 May, 9–11 am

Location pin icon

 Green Street Garden

Bring a hat, water and gloves. Join us for planting.

Updated today

Garden map

Same format	
Features only in print	
Features only online	
Reader: a family checking for last-minute changes	
Best feature for this reader	

PRINT AND DIGITAL TEXTS – PAGE 1

Name: ANSWERS

Read the two versions. Compare their information and features.

PRINTED NEWSLETTER

COMMUNITY NEWS



Community Garden
Open Morning

Saturday 18 May,
9–11 am

Green Street Garden

Bring a hat, water and gloves.
Join us for planting.

Page 3

Cut out and keep

ONLINE ARTICLE

MENU

SEARCH

Community Garden
Open Morning



VIDEO

Saturday 18 May, 9–11 am

Green Street Garden

Bring a hat, water and gloves. Join us for planting.

Updated today

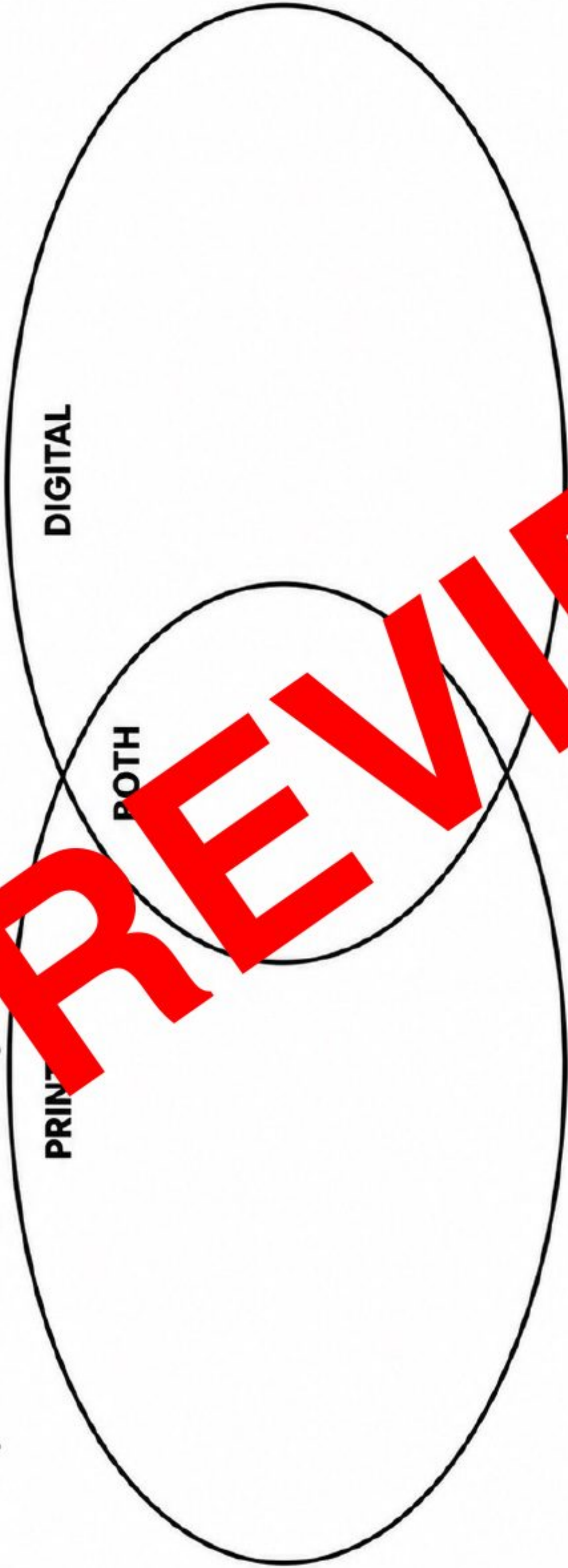
Garden map

Same format	Event title; date and time; place; what to bring; planting.
Features only in print	Page 3; Cut out and keep; physical copy.
Features only online	Menu; search; video; Updated today; clickable Garden map.
Reader: a family checking for last-minute changes Best feature for this reader	Updated today on the online article, because the family needs last-minute changes.

PRINT AND DIGITAL TEXTS – PAGE 2

Name: _____

Sort every feature into the Venn diagram



WORD BANK					
physical copy	page numbers	cut out and keep	no device needed	title	paragraphs
pictures	captions	clickable links	search box	video or audio	live updates

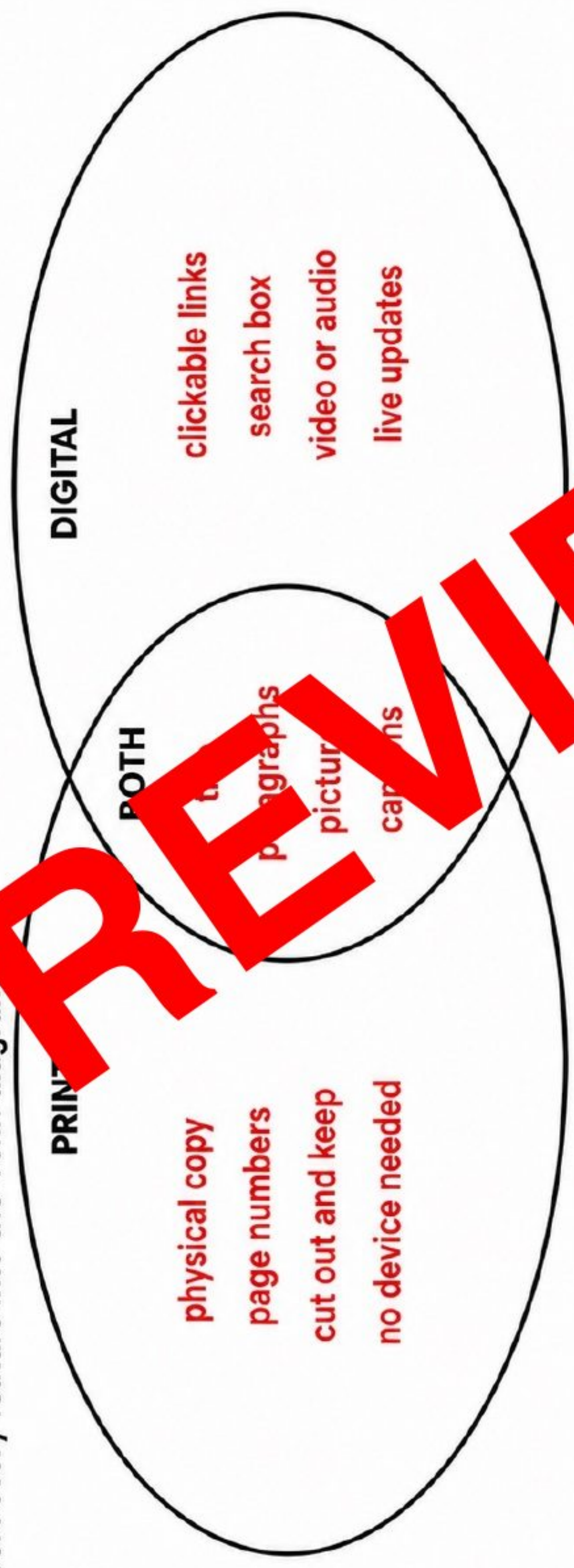
Which form would best share a last-minute event change? Why?

PRINT AND DIGITAL TEXTS – PAGE 2

Name: _____

ANSWER

Sort every feature into the Venn diagram



WORD BANK					
physical copy	page numbers	cut out and keep	no device needed	title	paragraphs
pictures	captions	clickable links	search box	video or audio	live updates

Which form would best share a last-minute event change? Why?

Digital, because it can show live updates immediately.

SEARCH SMARTER — PAGE 1

Name: _____



Circle the most useful search. Underline its key words.

1 Find what blue-tongue lizards eat.

- | | | |
|-----------------------|---|-------------------------|
| ☐ | A | animals |
| ☐ | B | lizards |
| ☐ | C | blue-tongue lizard diet |
| ☐ | D | cool lizards |

2 Find how rain forms.

- | | | |
|-----------------------|---|----------------|
| ☐ | A | weather |
| ☐ | B | how rain forms |
| ☐ | C | wet day |
| ☐ | D | clouds |

3 Find the history of the Sydney Harbour Bridge.

- | | | |
|-----------------------|---|-------------------------------|
| ☐ | A | bridges |
| ☐ | B | Sydney Harbour Bridge history |
| ☐ | C | Sydney |
| ☐ | D | old things |

MAKE THE SEARCH MORE PRECISE



1 Weak search: dogs. Need: safe foods for puppies.

2 Weak search: space. Need: why Mars is red.

SEARCH SMARTER — PAGE 1

Name: ANSWERS



Circle the most useful search. Underline its key words.

1 Find what blue-tongue lizards eat.

☐	A	animals
☐	B	lizards
☒	C	<u>blue-tongue lizard diet</u>
☐	D	cool lizards

2 Find how rain forms.

☐	A	weather
☒	B	<u>how rain forms</u>
☐	C	wet day
☐	D	clouds

3 Find the history of the Sydney Harbour Bridge.

☐	A	bridges
☒	B	<u>Sydney Harbour Bridge history</u>
☐	C	Sydney
☐	D	old things

MAKE THE SEARCH MORE PRECISE



1 Weak search: dogs. Need: safe foods for puppies.

safe foods for puppies

2 Weak search: space. Need: why Mars is red.

why Mars is red

WEBSITE SEARCH RECORD

Name: _____

Use a teacher-approved website. Record how you searched, navigated and checked the information.

	My information question _____ _____
	My search words _____ _____
	Page title _____
	Author or organisation _____
	Date published or updated _____
	Navigation I used _____, _____, tabs, home, Back, Forward or scroll _____
	A useful graphic _____ _____
	A link I followed _____ _____
	My reliability check ☐ author ☐ date ☐ evidence ☐ web address
	One-sentence learning summary _____ _____ _____

NAVIGATION WORDS — PAGE 1

Name: _____

Write the correct meaning letter beside each navigation word.

1  HOME ☐

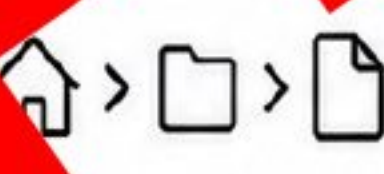
2  MENU ☐

3  SEARCH ☐

4  BACK ☐

5  NEXT ☐

6  TABLE OF CONTENTS ☐

7  BREADCRUMB ☐

8  SCROLL ☐

9  LINK ☐

A	Opens another page or source.
B	Moves to the previous page.
C	Returns to the starting page.
D	Moves the page up or down.
E	Shows a list of sections.
F	Shows the path through a site.
G	Finds key words or topics.
H	Opens one section among choices.
I	Moves forward.

NAVIGATION WORDS — PAGE 1

Name: ANSWERS

Write the correct meaning letter beside each navigation word.

1  HOME C

2  MENU E

3  SEARCH G

4  BACK B

5  NEXT I

6  TABLE OF CONTENTS H

7  BREADCRUMB F

8  SCROLL D

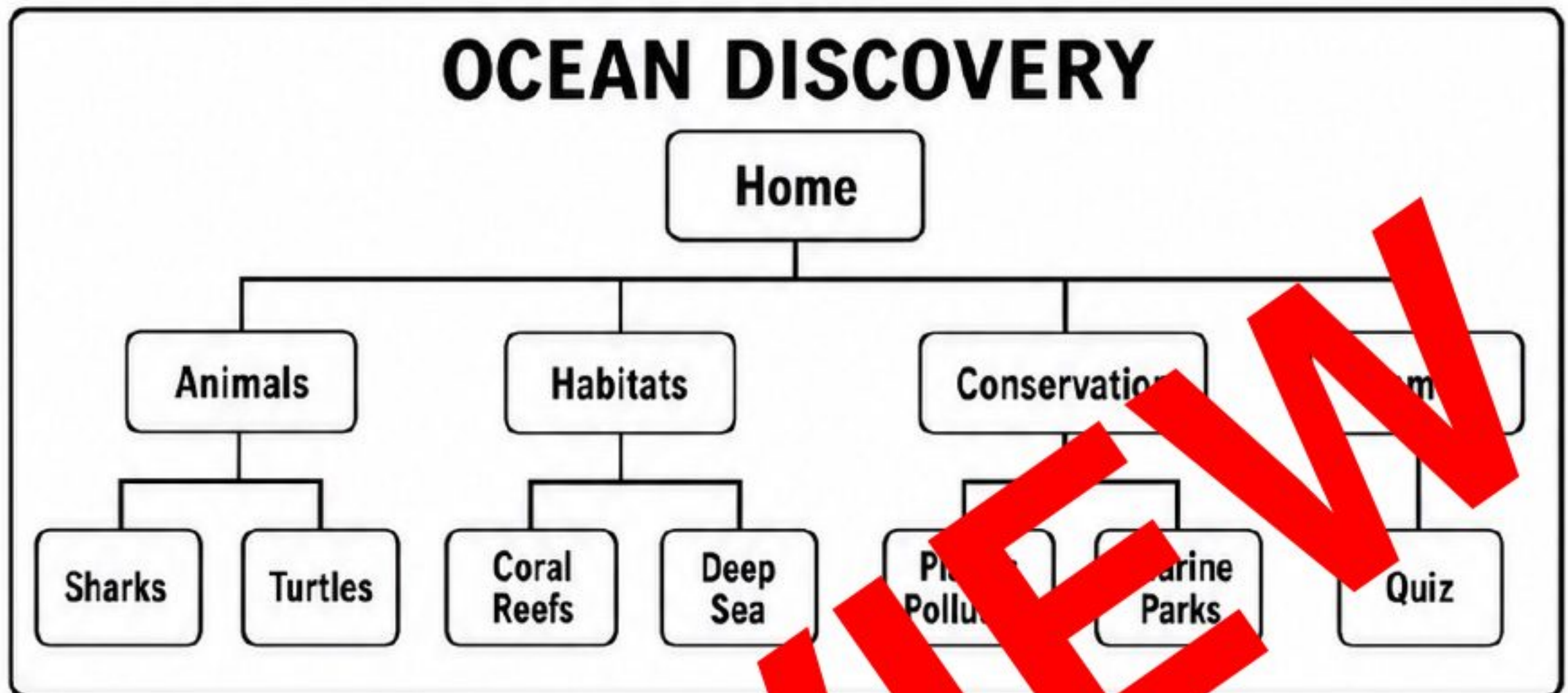
9  LINK A

A	Opens another page or source.
B	Moves to the previous page.
C	Returns to the starting page.
D	Moves the page up or down.
E	Shows a list of sections.
F	Shows the path through a site.
G	Finds key words or topics.
H	Opens one section among choices.
I	Moves forward.

NAVIGATION WORDS – PAGE 2

Name: _____

Use the site map. Write each path with arrows.



1 Home to Sharks

2 Sharks to Turtles

3 Home to Coral Reefs

4 Coral Reefs to Plastic Pollution

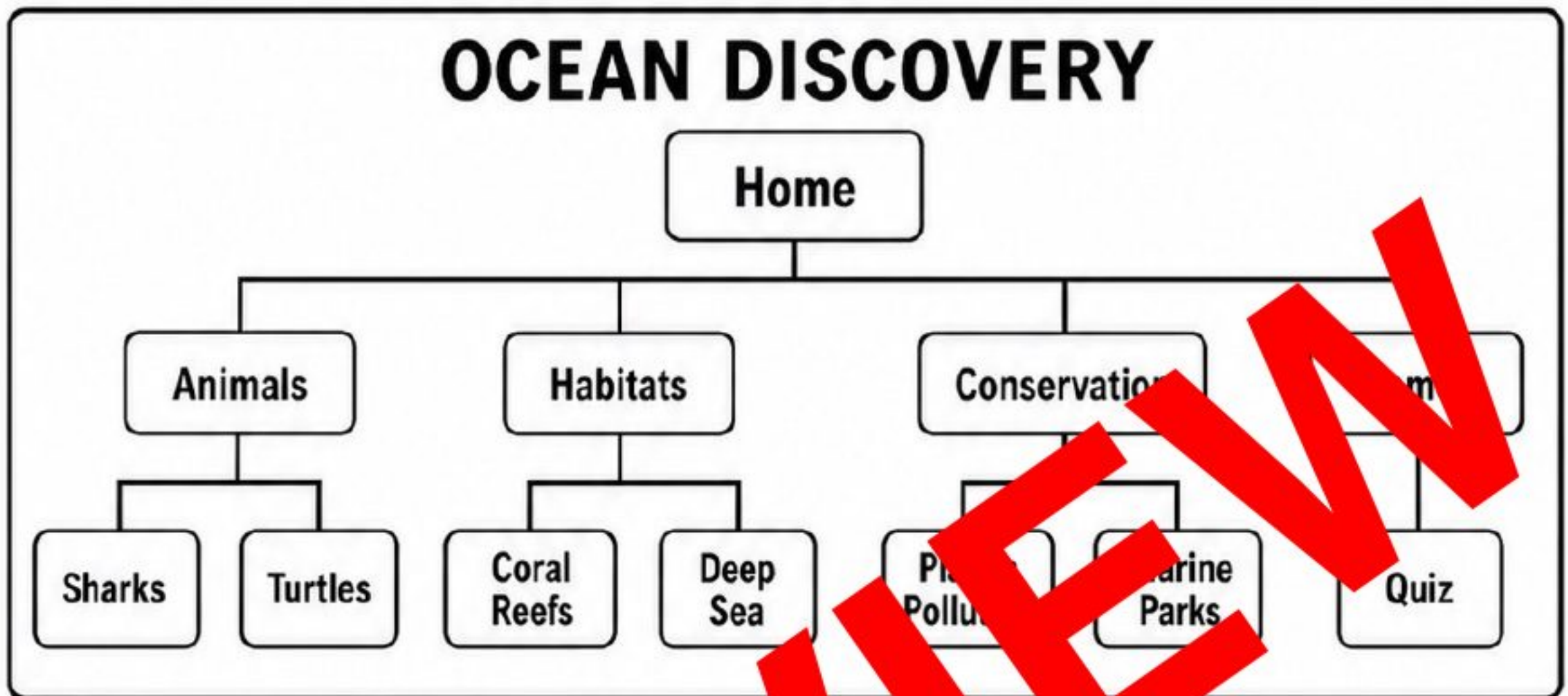
5 Home to Quiz

6 Which is quicker from Sharks to Turtles: return to Home, or use Animals? Explain.

NAVIGATION WORDS – PAGE 2

Name: ANSWERS

Use the site map. Write each path with arrows.



1 Home to Sharks

Home → Animals → Sharks

2 Sharks to Turtles

Sharks → Animals → Turtles

3 Home to Coral Reefs

Home → Habitats → Coral Reefs

4 Coral Reefs to Plastic Pollution

Coral Reefs → Habitats → Home → Conservation → Plastic Pollution

5 Home to Quiz

Home → Games → Quiz

6 Which is quicker from Sharks to Turtles: return to Home, or use Animals? Explain.

Use Animals. It takes two moves; returning to Home takes four.

PURPOSE, AUDIENCE AND LAYOUT — PAGE 1

Name: _____

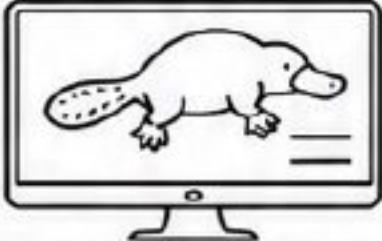
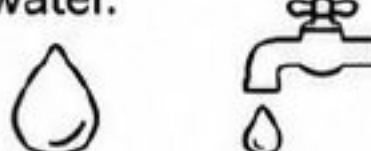
For each scenario, choose its purpose and one useful layout feature.

PURPOSE WORD BANK

inform instruct explain recount persuade invite

FEATURE WORD BANK

clear heading numbered steps labelled diagram timeline bold call-to-action even details

SCENARIO	PURPOSE	USEFUL FEATURE
1 A webpage shares facts about platypuses. 		
2 A page shows how to plant bean seeds. 		
3 A page explains why shadows change. 		
4 A class blog tells what happened on an excursion. 		
5 A notice asks the school to save water. 		
6 A page welcomes families to School Art Night. 		

PURPOSE, AUDIENCE AND LAYOUT — PAGE 1

Name: **ANSWERS**

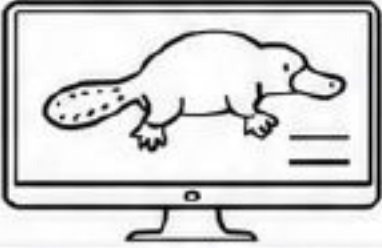
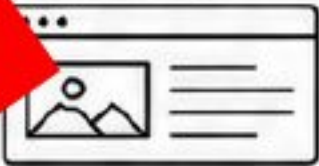
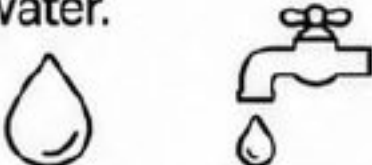
For each scenario, choose its purpose and one useful layout feature.

PURPOSE WORD BANK

inform instruct explain recount persuade invite

FEATURE WORD BANK

clear heading numbered steps labelled diagram timeline bold call-to-action event details

SCENARIO	PURPOSE	USEFUL FEATURE
1 A webpage shares facts about platypuses. 	inform	clear heading
2 A page shows how to plant bean seeds. 	instruct	numbered steps
3 A page explains why shadows change. 	explain	labelled diagram
4 A class blog tells what happened on an excursion. 	recount	timeline
5 A notice asks the school to save water. 	persuade	bold call-to-action
6 A page welcomes families to School Art Night. 	invite	event details

PURPOSE, AUDIENCE AND LAYOUT – PAGE 2

Name: _____

Choose a heading, graphic, navigation tool and link for each audience and goal.

HEADING	GRAPHIC	NAVIGATION	LINK
How Frogs Grow	life-cycle diagram	Next steps	More frog facts
Sports Day Guide	event map	menu	timetable
Creek Water Results	data chart	tabs	full data table

1 Audience: younger students. Goal: learn how a frog grows.	Heading	Graphic	Navigation	Link
2 Audience: families. Goal: plan a school sports day visit.	Heading	Graphic	Navigation	Link
3 Audience: local scientists. Goal: review creek water test results.	Heading	Graphic	Navigation	Link

JUSTIFY ONE CHOICE

How will your choice help its audience?

YEAR 4 EXTENSION

How would the layout change for a different audience?

PURPOSE, AUDIENCE AND LAYOUT – PAGE 2

Name: ANSWERS

Choose a heading, graphic, navigation tool and link for each audience and goal.

HEADING	GRAPHIC	NAVIGATION	LINK
How Frogs Grow	life-cycle diagram	Next steps	More frog facts
Sports Day Guide	event map	menu	timetable
Creek Water Results	data chart	tabs	full data table

1 Audience: younger students. Goal: learn how a frog grows.	Heading How Frogs Grow	Graphic life-cycle diagram	Navigation Next steps	Link More frog facts
2 Audience: families. Goal: plan a school sports day visit.	Heading Sports Day Guide	Graphic event map	Navigation menu	Link timetable
3 Audience: local scientists. Goal: review creek water test results.	Heading Creek Water Results	Graphic data chart	Navigation tabs	Link full data table

JUSTIFY ONE CHOICE

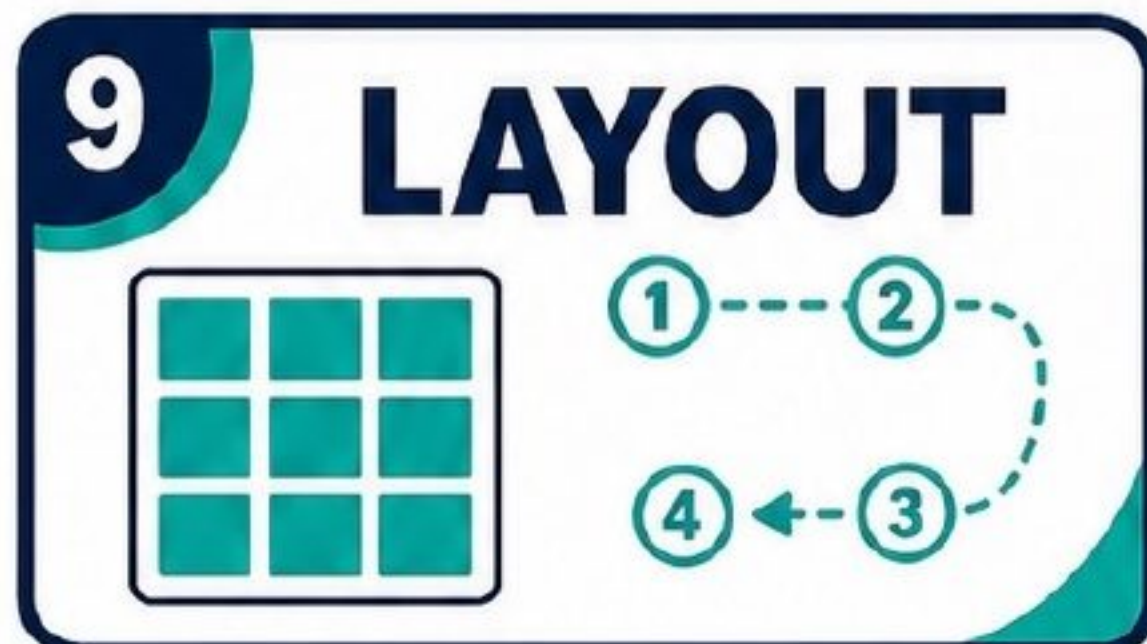
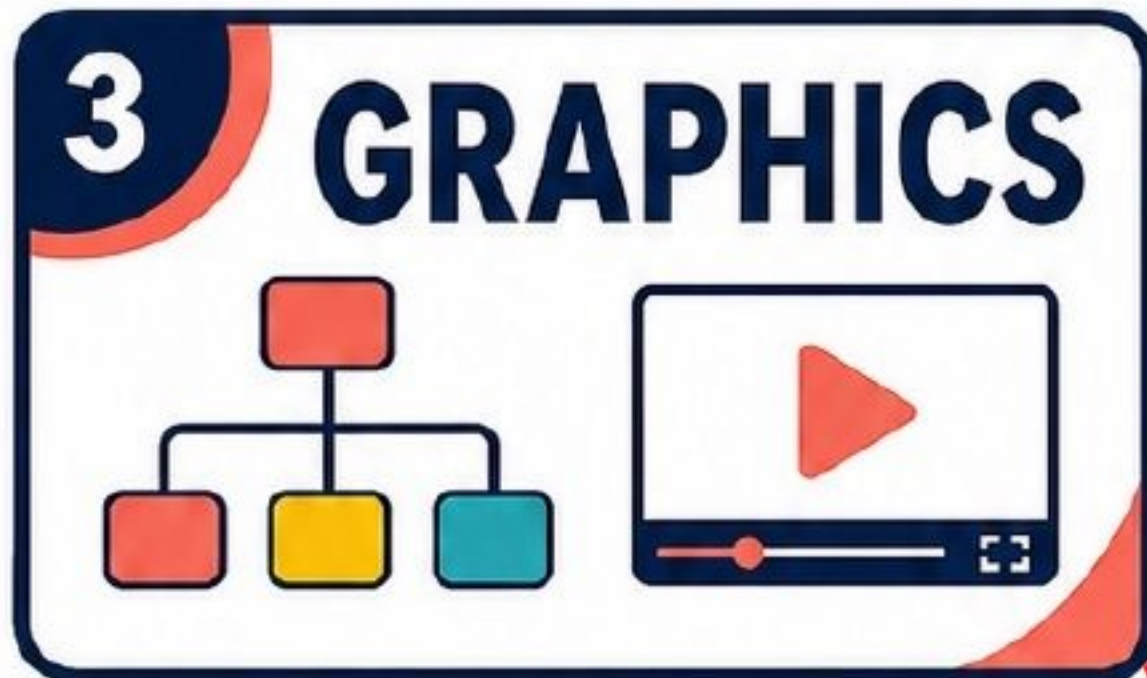
How will your choice help its audience?

The life-cycle diagram shows younger students each stage clearly.

YEAR 4 EXTENSION

How would the layout change for a different audience?

For younger readers, use larger headings, fewer words and more labelled pictures.



A

Written message



B

Heading and paragraph



C

Diagram or video



D

Map or chart



E

Menu or search box



F

Home or next button



G

Opens a related page



H

Opens a source



I

Reading order



J

Arrangement of
all page parts



MATCH-UP ANSWERS

A

Written message

TEXT

B

Heading and paragraph

TEXT

C

Diagram or video

GRAPHICS

D

Map or chart

GRAPHICS

E

Menu or search box

NAVIGATION

F

Home or next button

NAVIGATION

G

Opens a related page

LINKS

H

Opens a source

LINKS

I

Reading order

LAYOUT

J

Arrangement of all page parts

LAYOUT



WEBSITE EXPLORER



1

HOME

2

3

5

6
SEARCH

7

8

9

10

20

19

18
CHECK

17

16

15

14

13

12
LINK

11

21

22

23

24
GO BACK

25

26

27

28

29

30



INFORMATION
FOUND

KEY



TEXT



GRAPHICS



NAVIGATION



LINKS



LAYOUT



Answer correctly to keep your space.

Draw the missing card.

Answer correctly to keep your space.

1

Which feature gives the written message?



2

Name one kind of text on a webpage.



3

What does a heading help you find?



4

Which feature is a diagram?



5

Name two useful graphics.



6

How can a caption help?



7

Which feature helps find a topic?



8

What does Home do?



9

What does Back do?



10

Name one navigation tool.



11

Why is a menu useful?



12

Which button moves forward?



13

What can a link open?

.....



14

Which feature organises page parts?

.....



15

Why is clear layout useful?

.....



16

Which search is better: birds or Australian desert birds?

.....



17

Name one reliability check

.....



18

When should you check the date?

.....



19

Name one benefit of an online text.

.....



20

Name one benefit of a print text.

.....



21

Which form suits a live weather update?

.....



22

What should you keep private online?

.....



23

What should you do if a message worries you?

.....



24

Why should a link match the topic?

.....



WEBSITE EXPLORER ANSWERS

1 | TEXT

2 | Heading, paragraph, caption or label

3 | The topic or section

4 | GRAPHIC

5 | Two: photo, diagram, map, chart, icon or video

6 | It explains a graphic

7 | Search box

8 | Returns to the start page

9 | Returns to previous page

10 | Links, search, Home, Back, Next or tab

11 | It shows the site sections

12 | Next button

13 | Another page, section or source

14 | LAYER

15 | It helps readers find and read information

16 | Australian desert birds

17 | Author, date, evidence or web address

18 | To check if information is current

19 | Links, search, video, audio or live updates

20 | A physical copy of a device or internet needed

21 | Online text

22 | Personal information and passwords

23 | Stop and tell a trusted adult

24 | It should open relevant information



ASSESSMENT: DESIGN A HELPFUL ONLINE PAGE — PLANNING

Name: _____



SCENARIO

Create an online page for the Riverbank Wildlife Rescue Open Day. Families need to know what will happen, when to come and how to find safe, reliable information.

	Audience	_____
	Purpose	_____
	Important text	_____
	Useful graphics	_____
	Navigation words	_____
	Internal link	_____
	One external source link	_____
	Safety or reliability check	_____

MY PLAN INCLUDES

☐	☐	☐	☐	☐	☐
clear heading	useful text	meaningful graphic	navigation	relevant links	clear layout

ASSESSMENT: DESIGN A HELPFUL ONLINE PAGE — PLANNING

Name: ANSWERS



SCENARIO

Create an online page for the Riverbank Wildlife Rescue Open Day. Families need to know what will happen, when to come and how to find safe, reliable information.

	Audience	<u>Families and children attending the day</u>
	Purpose	<u>Inform and guide visitors.</u>
	Important text	<u>Open Day – Sunday 2 August 10 am–2 pm;</u> <u>Riverbank Wildlife Rescue Centre; animal talks and tours;</u> <u>bring a hat and water.</u>
	Useful graphic	<u>A labelled street map showing entry,</u> <u>animal-care areas and toilets.</u>
	Navigation	<u>Home, Visit, Program, Animals, Safety, Contact.</u>
	One internal link	<u>View the program</u>
	One external source link	<u>Local council wildlife safety page</u>
	Safety or reliability check	<u>Show the rescue organisation, a current date</u> <u>and a verified council source.</u>

MY PLAN INCLUDES

☒	☒	☒	☒	☒	☒
clear heading	useful text	meaningful graphic	navigation	relevant links	clear layout

ASSESSMENT: DESIGN A HELPFUL ONLINE PAGE – PROTOTYPE

Name: _____

Use your plan to sketch a clear online page for the Riverbank Wildlife Rescue Open Day.

clear heading

useful text

meaningful graphic

navigation

relevant links

clear layout

PREVIEW

LAYOUT REFLECTION

How does your layout help the reader?

FEATURE REFLECTION

Which feature is most useful and why?

ASSESSMENT: DESIGN A HELPFUL ONLINE PAGE – PROTOTYPE

Name: ANSWERS

Use your plan to sketch a clear online page for the Riverbank Wildlife Rescue Open Day.



LAYOUT REFLECTION

How does your layout help the reader?

The heading, sections and reading
order help families find details
quickly.

FEATURE REFLECTION

Which feature is most useful and why?

View program is most useful
because it shows what happens
and when.

NAVIGATING ONLINE TEXTS RUBRIC

Name: _____

Date: _____

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Feature knowledge	Identifies few features.	Identifies some features; provides a simple explanation.	Identifies common features accurately.	Identifies and connects features accurately.	Analyses how features work together.
Purpose and explanation	Gives little explanation.	States a simple purpose.	Explains how features help users.	Gives clear, reasoned explanations.	Evaluates choices for audience and purpose.
Navigation and links	Uses few navigation features.	Uses some features with help.	Chooses suitable navigation and links.	Plans an efficient path with relevant links.	Optimises navigation and evaluates links.
Layout and graphics	Layout is unclear; graphic adds little.	Some organisation; graphic partly helps.	Clear layout and useful graphic.	Strong hierarchy; graphics extend meaning.	Polished, audience-focused layout and graphics.
Communication and conventions	Incomplete or difficult to follow.	Meaning is mostly clear.	Clear and complete; conventions mostly correct.	Precise well chosen words and accurate.	Fluent, polished and independently revised.



PREVIEW

Advancing
Online texts



Learning goal



We are learning to identify the purpose of layout features in print and digital texts and use features that help us navigate.

Success looks like naming the feature; explain what it helps a reader do; choose a useful feature for a purpose.



What is an online text?



An online text is a digital text accessed through the internet. It may combine writing, pictures, video, audio, menus and links.

A webpage, online article and digital museum exhibit are examples.



Print and digital



Both forms can use titles, paragraphs, pictures and captions.

Digital texts may also include links, search tools, menus, video and

updated information. Print texts can be held, shared without a

device and read without internet access.



Five key features



TEXT gives the written message.

GRAPHICS show information.

NAVIGATION helps us move.

LINKS open another place or source.

LAYOUT organises everything on the page.



Text carries the message



Headings tell us the topic. Paragraphs give details. Labels and captions explain parts of a graphic.

Clear text helps readers find the main idea and important facts.



Graphics add meaning



Photographs, diagrams, maps, charts, icons, and video can add meaning. Useful graphics explain or extend the written message.

Decoration may look appealing but may not teach the reader.



Navigation helps us move



Navigation features show where we are and where we can go next.

Common examples are a menu, search box, tabs, home button, back arrow and next button.



Navigation words



Home returns to the starting page. Menu opens a list of sections.

Search finds key words. Back returns to the previous page. Next

move forward. Breadcrumbs show the path through a site.



Links open information



A link may be a word, button, picture or icon that opens another section, definition, or page on a related text.

Check that link is relevant and safe before selecting it.



Layout guides the reader



Layout is the way text, graphics, links and navigation are arranged.

Clear hierarchy helps readers notice the title first, then headings, key information and useful actions.



Search with key words



Use specific nouns and important details. "Australian rainforest animals" is more useful than "animals".

Scan titles and short descriptions before choosing a result.



Stop, check and tell



STOP before sharing personal information.

CHECK the author, date, evidence and web address.

TELL a trusted adult if a page, message or link feels unsafe,
confusing or upsetting.



Choose the best form



Choose digital when a reader needs a video, sound, or updates or quick links. Choose print when a reader needs a physical copy, no video, or a text that will not change.

Sometimes both forms are useful.



Feature detective



Imagine a wildlife webpage with a large title, a header map, search box, menu and a zoom in more button.

Which feature is each item? What does it help the reader do?

Explain your reasoning to a partner.



Plan an online page



Decide the audience and purpose. Choose a clear heading. Add useful text and other meaningful graphics. Plan navigation and a relevant link. Arrange the parts in an easy reading order.



Reader checklist



Can I find the main idea quickly?

Are graphics clear and informative?

Can I tell where links go?

Can I move around easily?

Is the layout clear?

Is the information safe and reliable?





PREVIEW

Well Done!



Preparing Online texts Quiz



Question 1



Which is an online text?

- A. A paper poster
- B. A website article
- C. A printed novel
- D. A handwritten note



Answer 1



B. A website article.

is a digital text accessed through the internet.



Question 2



Navigation features help readers find and move to information.



Answer 2



True

Menus, links, search tools and buttons help readers move through a digital text.



Question 3



Which feature would help you find a topic on a large website?

- A. Search box
- B. Photograph
- C. Caption
- D. Page colour



Answer 3



A. Search box

uses key words to locate relevant information.



Question 4



Name two kinds of graphics that can add information to an online



Answer 4



Possible answers include photograph, diagram, map, chart,
graph, icon, and animation or video.



Question 5



What does a link usually do?

- A. Change the spelling
- B. Opens another place or source
- C. Prints the page
- D. Turns text into a picture



Answer 5



B. A link opens another place or source.

It may open a section, page, definition or related source.



Question 6



True or False:
If information is only one source, it must be reliable.



Answer 6



Check the author, date, evidence and web address. Compare the information with another trusted source.



Question 7

Give one benefit of a digital text compared with printed text.



Answer 7



Possible answers include video or audio content, links, search tools, live updates, interactive graphics or easy access for a wide audience.



Question 8



Which search is most useful for finding how koalas stay cool?

A. animals

B. koalas

C. how koalas stay cool

D. cool things



Answer 8



C. how mala stay poor

The specific keywords match the information needed.



Question a



in 2 or 3 lines or else:
Layout is the way text, graphics, links and navigation are
arranged.



Answer q



True

A clear layout creates an easy reading path.



Question 10



What should you do if a link or message or someone makes you feel unsafe or worried?



Answer 10



Stop. Do not reply or share information. This is a trusted adult.





PREVIEW

Well Done!

