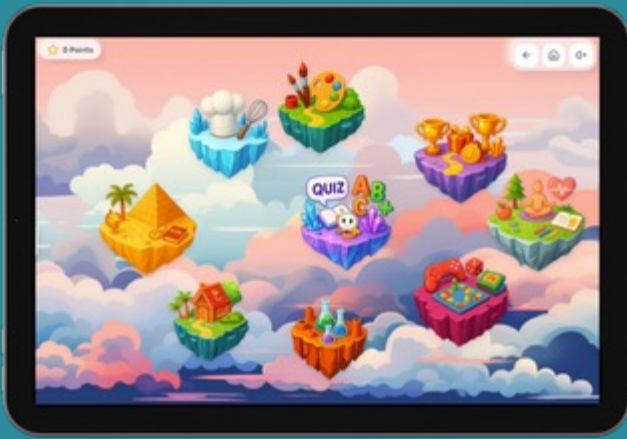


## Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your  
free 7-day trial

[www.sukindi.com.au](http://www.sukindi.com.au)



## Simple Sentences Unit – Year 1

| Table of Contents                              |  |
|------------------------------------------------|--|
| Presentation: Simple Sentences                 |  |
| Display: A Simple Sentence                     |  |
| Reference Cards: Simple Sentence Check         |  |
| Activity: Build a Sentence Set                 |  |
| Game: Punctuation Path                         |  |
| Worksheet 1: Complete Sentences                |  |
| Worksheet 2: Sentence Scramble                 |  |
| Worksheets 3–4: Sentence Parts and Conventions |  |
| Worksheets 5–6: Build and Expand Sentences     |  |
| Worksheets 7–8: Plan and Edit                  |  |
| Quiz: Simple Sentences                         |  |
| Assessment: Sentence Skills Check              |  |
| Rubric: Simple Sentences Unit Rubric           |  |



# A Simple Sentence



shares one complete idea



tells who or what



tells what happens



starts with a capital letter



has spaces between words



ends with punctuation

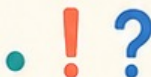
The playful dog runs.



## SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

## SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

## SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

## SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

# Build a Sentence

WHO OR WHAT?



WHAT HAPPENS?



ADD A DETAIL



BUILD YOUR SENTENCE

CHECK: capital • spaces • end mark



# Who or What? Cards

The dog



A tiny ant



My teacher



The children



A bright star



The frog



My friend



The bus



# What Happens? Cards

runs fast



crawls slowly



reads a book



plays outside



smiles at night



jumps high



draws a picture



stops at school



# Punctuation Path



Roll a die. Move your counter. Read the sentence.  
Say the end mark it needs. If you are correct, stay on the space.



1

The sun is hot\_\_



2

Where is my hat\_\_



3

Please shut the gate\_\_



4

What a happy\_\_



5

The fish\_\_



8

That was amazing\_\_



7

Back your bag\_\_



9

My cat is asleep\_\_



10

When is lunch\_\_



11

Look at the rainbow\_\_



12

We made it\_\_



FINISH



Name: \_\_\_\_\_

Date: \_\_\_\_\_



# Worksheet 1: Complete Sentences



Read each group of words. Tick the complete sentences.  
Cross the incomplete groups.

1. The rabbit hops.

☐

2. Under the chair.

☐

3. Mia sings loudly.

☐

4. The blue kite.

☐

5. Our class read

☐

6. Runs to the gate.

☐

7. A tiny bee buzzes.

☐

8. In the garden.

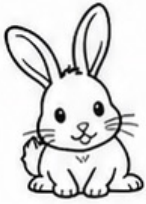
☐

**Challenge:** Choose one incomplete group. Turn it into a complete sentence.

---

---

Name: \_\_\_\_\_ **ANSWERS** \_\_\_\_\_ Date: \_\_\_\_\_



## Worksheet 1: Complete Sentences



Read each group of words. Tick the complete sentences.  
Cross the incomplete groups.

1. The rabbit hops.

☒

2. Under the chair.

☐

3. Mia sings loudly.

☒

4. The blue kite.

☐

5. Our class read.

☒

6. Runs to the gate.

☐

7. A tiny bee buzzes.

☒

8. In the garden.

☐

**Challenge:** Choose one incomplete group. Turn it into a complete sentence.

The blue kite flies.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Worksheet 2: Sentence Scramble

Number the words in the correct order. Then write the complete sentence.



1. mat the on sits cat The

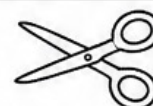
2. school walk We to

3. a book reads Sam

4. high bird The flies

5. lunch I my eat

Challenge: Add one describing word to a sentence.



Name: ANSWERS

Date: \_\_\_\_\_

## Worksheet 2: Sentence Scramble

Number the words in the correct order. Then write the complete sentence.



1. mat the on sits cat The

The cat sits on the mat.

2. school walk We to

We walk to school.

3. a book reads Sam

Sam reads a book.

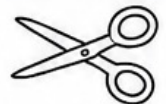
4. high bird The flies

The bird flies high.

5. lunch I my eat

I eat my lunch.

Challenge: Add one describing word to a sentence.



The small bird flies high.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Worksheet 3: Subjects and Verbs

Underline the subject. Circle the verb.

1. The baby laughs.



2. A frog jumps.



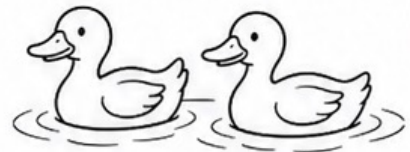
3. My dad cooks dinner.



4. The yellow bus stops.



5. Two ducks swim.



6. Our teacher smiles.



Write your own sentence. Underline its subject and circle its verb.

---

---

---

Name: ANSWERS

Date: \_\_\_\_\_

## Worksheet 3: Subjects and Verbs

Underline the subject. Circle the verb.

1. The baby laughs.



2. A frog jumps.



3. My dad cooks dinner.



4. The yellow bus stops.



5. Two ducks swim.



6. Our teacher smiles.



Write your own sentence. Underline its subject and circle its verb.

The puppy plays.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Worksheet 4: Capitals and End Marks



Rewrite each sentence with a capital letter and the correct end mark.

A

• ?  
!

1. the dog is wet

\_\_\_\_\_

2. where is my shoe

\_\_\_\_\_

3. please open the book

\_\_\_\_\_

4. what a funny clown

\_\_\_\_\_

5. we planted seeds

\_\_\_\_\_

6. can birds fly

\_\_\_\_\_

Name: \_\_\_\_\_

**ANSWERS**

Date: \_\_\_\_\_

## Worksheet 4: Capitals and End Marks



Rewrite each sentence with a capital letter and the correct end mark.

A

• ?  
!

1. the dog is wet

**The dog is wet.**

2. where is my shoe

**Where is my shoe?**

3. please open the book

**Please open the book.**

4. what a funny clown

**What a funny clown!**

5. we planted seeds

**We planted seeds.**

6. can birds fly

**Can birds fly?**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

# Worksheet 5: Picture to Sentence

Look at each picture. Write one complete sentence.

1.



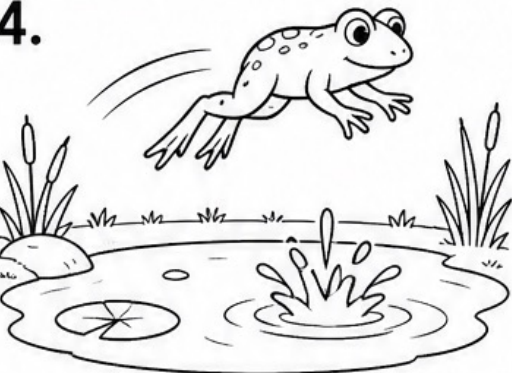
2.



3.



4.



capital • who or what • what happens • spaces • end mark

Name: ANSWERS Date: \_\_\_\_\_

## Worksheet 5: Picture to Sentence

Look at each picture. Write one complete sentence.

1.



The child kicks the ball.

2.



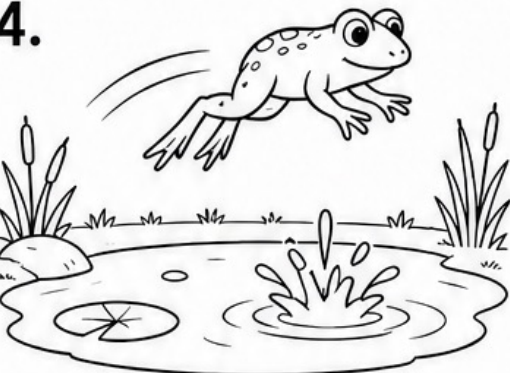
A bird sits in the tree.

3.



Two children read together.

4.



The frog jumps into the pond.

capital • who or what • what happens • spaces • end mark

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Worksheet 6: Add a Describing Word

Choose a describing word. Rewrite each sentence to make it more interesting.

### Word Bank

tiny • fluffy • bright • noisy • sleepy • green



1. The bird sings.

\_\_\_\_\_



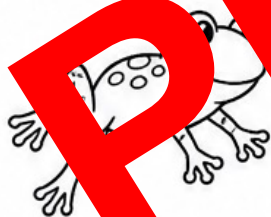
2. The cat sleeps.

\_\_\_\_\_



3. The bus stops.

\_\_\_\_\_



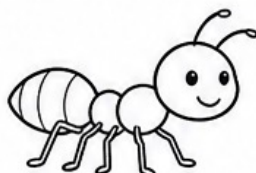
4. The frog jumps.

\_\_\_\_\_



5. The star shines.

\_\_\_\_\_



6. The ant crawls.

\_\_\_\_\_

Name: \_\_\_\_\_

**ANSWERS**

Date: \_\_\_\_\_

## Worksheet 6: Add a Describing Word

Choose a describing word. Rewrite each sentence to make it more interesting.

### Word Bank

tiny • fluffy • bright • noisy • sleepy • green



1. The bird sings.

The noisy bird sings.



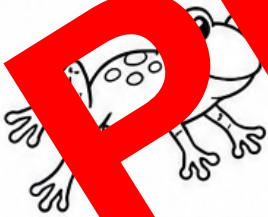
2. The cat sleeps.

The fluffy cat sleeps.



3. The bus stops.

The noisy bus stops.



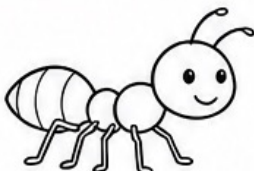
4. The frog jumps.

The green frog jumps.



5. The star shines.

The bright star shines.



6. The ant crawls.

The tiny ant crawls.

# Worksheet 7: Plan a Tiny Talk

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Choose a topic you know. Plan three simple sentences. Then practise your talk.



**OPENING:** Tell your topic.

---

---

---



**MIDDLE:** Share one fact or detail.

---

---

---



**ENDING:** Finish your talk.

---

---

---

☐

I used clear volume.

☐

I looked at my audience.

☐

I used a helpful gesture.

☐

I spoke at a steady pace.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Worksheet 8: Edit the Silly Sentences

Rewrite each sentence so it makes sense. Fix capitals, word order and punctuation.



1. runs dog the fast

---

---

---

2. my hat is where

---

---

---

3. book the please open

---

---

---

4. rainbo saw w

---

---

---

5. jumps frog green the

---

---

---

Challenge: Write one silly sentence for a partner to fix.



---

---

---

Name: ANSWERS

Date: \_\_\_\_\_

## Worksheet 8: Edit the Silly Sentences

Rewrite each sentence so it makes sense. Fix capitals, word order and punctuation.



1. runs dog the fast

The dog runs fast.

2. my hat is where

Where is my hat?

3. book the please open

Please open the book.

4. now we saw a rainbow.

5. jumps frog green the

The green frog jumps.

Challenge: Write one silly sentence for a partner to fix.



sings bird little the



The little bird sings.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Sentence Skills Check

## 1. Tick the complete sentence.

A. The red fox runs.

☐

B. Under the log.

☐

## 2. Underline the subject and circle the verb.

The little fish swims.

## 3. Rewrite the sentence correctly.

where is the bus

\_\_\_\_\_

## 4. Write one complete sentence about the playground picture.



\_\_\_\_\_

## 5. Tiny Talk

Tell your teacher three simple sentences about the playground:  
an opening, a middle and an ending.

Teacher observation:

complete idea • subject • verb • capital • spaces • end mark

Name: ANSWERS

Date: \_\_\_\_\_

# Sentence Skills Check

## 1. Tick the complete sentence.

A. The red fox runs.



B. Under the log.



## 2. Underline the subject and circle the verb.

The little fish swims.

## 3. Rewrite the sentence correctly.

where is the bus

Where is the bus?

## 4. Write one complete sentence about the playground picture.



The children play at the playground.

## 5. Tiny Talk

Tell your teacher three simple sentences about the playground:  
an opening, a middle and an ending.

Teacher observation:

I will tell you about the playground.

Children climb and swing.

That is why the playground is fun.

complete idea • subject • verb • capital • spaces • end mark

# Simple Sentences Unit Rubric

Student: \_\_\_\_\_ Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

| Criteria             | BEGINNING                                          | DEVELOPING                                      | ACHIEVING                                                  | CONFIDENT                                                   | EXCEEDING                                              |
|----------------------|----------------------------------------------------|-------------------------------------------------|------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------------|
| Complete idea        | Needs support to share an idea.                    | Shares part of an idea.                         | Shares one complete idea.                                  | Consistently shares a clear complete idea.                  | Adds relevant detail to precise complete ideas.        |
| Subject and verb     | Needs support to include both parts.               | Uses both parts inconsistently.                 | Includes a suitable subject and verb.                      | Uses clear subjects and accurate verbs.                     | Selects precise subjects and verbs.                    |
| Sentence conventions | Needs support with capitals, spaces and end marks. | Uses some conventions correctly.                | Uses a capital, spaces and suitable end mark.              | Uses conventions correctly and checks work.                 | Controls conventions across varied sentences.          |
| Tiny Talk            | Needs support to organise or deliver ideas.        | Shares a short idea with emerging organisation. | Shares an opening, middle and ending with suitable volume. | Organises ideas and uses suitable volume, pace and gesture. | Engages the audience with fluent, purposeful delivery. |
| Independence         | Completes tasks with frequent support.             | Completes parts with regular support.           | Completes tasks with occasional support.                   | Completes and checks tasks independently.                   | Independently revises work and explains choices.       |



Overall achievement: BEGINNING / DEVELOPING / ACHIEVING / CONFIDENT / EXCEEDING

Teacher comment:

---

---

---

# Simple Sentences

Year 1 English



# Learning Goals

- Understand one complete idea.
- Find the subject and verb.
- Build back and forth a simple sentence.



# What Is a Simple Sentence?

A simple sentence has one independent clause.

It shares one complete event or idea.

Ask: Does it make sense by itself?



# Meet the Subject

The subject tells who or what a sentence is about.

The bird sings subject: The bird

Mia n... Su... Mia



# Meet the Verb

The verb tells what the subject does or is.

The bird sings verb: sings

The dog sleeps verb: is



# Build the Sentence

SUBJECT + VERB = COMPLETE SENTENCE

The bird + sing

The bird sings.



# Sentence Conventions

- Start with a capital letter.
- Put spaces between words.
- Use sensible word order.
- Finish with a suitable end mark.



# Word Order Matters

The dog runs fast. makes sense

Runs dog the fast. does not make sense

Put the words in an order that shares a complete idea.



# Statements

A statement tells information.

It usually ends with a full stop.

The class reads



# Questions

A question asks something.

It ends with a question mark.

When can you be



# Commands and Exclamations

A command tells someone what to do.

Please open the book.

An exclamation shows a strong feeling.

Wow! In the kitchen.



## Add a Describing Word

A describing word can add detail.

The dog runs.

The playful dog runs.

Keep the subject and verb the same.



## Complete or Incomplete?

Complete: The rabbit hops.

Incomplete: Under the chair.

Complete: Mickey is laughing.

Incomplete: The kite.



## Edit It

the cat sleep on mat

Does it share a common idea?

Does it have a subject and verb?

Fix the capital, verb, and end mark.

The cat sleep on the mat.



## Build and Share

1. Choose who or what.
2. Choose what happens.
3. Add a helpful detail.
4. Say the sentence to your partner.
5. Check that it makes sense.



# Plan a Tiny Talk

Opening: tell your topic.

Middle: share one fact in detail.

Ending: finish your talk.

Use topic words and clear volume.

Hold a steady pace and a helpful gesture.





**PREVIEW**

**We're Done!**

You completed the Simple Sentences lesson!



# Simple Sentences Quiz

Year 1 English



## Question 1

TRUE OR FALSE

A simple sentence should show one complete idea.



**Answer 1**

True.



## Question 2

Which is a complete sentence?

A. The red ball.

B. Runs to school.

C. The red ball rolled under the table.



## Answer 2

C. The red balloons.



## Question 3

SHORT ANSWER

What is the subject in:

The sun shined brightly.



## Answer 3

The small bin



## Question 4

What is the verb in: Mia painted a bright star?

- A. Mia
- B. painted
- C. bright star



## Answer 4

B. points.



## Question 5

TRUE OR FALSE

A sentence begins with a capital letter  
and ends with a punctuation.



## Answer 5

True.



## Question 6

SHORT ANSWER

Put these words in order

park / play / the



## Answer 6

We play at the park.



## Question 7

Which end mark completes where is my cat\_\_

A. full stop (.)

B. question mark (?)

C. exclamation mark (!)

D. comma (,)



## Answer 7

B. question mark (?).



## Question 8

SHORT ANSWER

Add one describing word.

The clouds.



## Answer 8

Answers will vary.

Example: The powerful runs.



## Question 9

TRUE OR FALSE

A short oral presentation can have  
an opening, a middle and a concluding statement.



Answer 9

True.



## Question 10

Which is the best concluding sentence  
for a short talk about a pet?

- A. My pet.
- B. Because fluffy.
- C. The cat I love is perfect for my pet.

And then



## Answer 10

C. That is why I've caring for my pe





**We Did It!**  
You completed the Simple Sentences Quiz!



## Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your  
free 7-day trial

[www.sukindi.com.au](http://www.sukindi.com.au)



## Simple Sentences - Year 1

| Table of Contents                            |  |
|----------------------------------------------|--|
| Presentation: Simple Sentences               |  |
| Simple Sentences at a Glance Display         |  |
| My Simple Sentence Checklist                 |  |
| Build a Silly Sentence Activity              |  |
| Sentence Detective Sort Game                 |  |
| Worksheet 1: Picnic Sentence Scramble        |  |
| Worksheet 2: Noun and Verb Detectives        |  |
| Worksheet 3: Adjective Builder               |  |
| Worksheet 4: Complete Sentence Check         |  |
| Worksheet 5: Make a Sentence                 |  |
| Quiz: Simple Sentences                       |  |
| Assessment: Simple Sentences - School Garden |  |
| Rubric: Simple Sentences Rubric              |  |

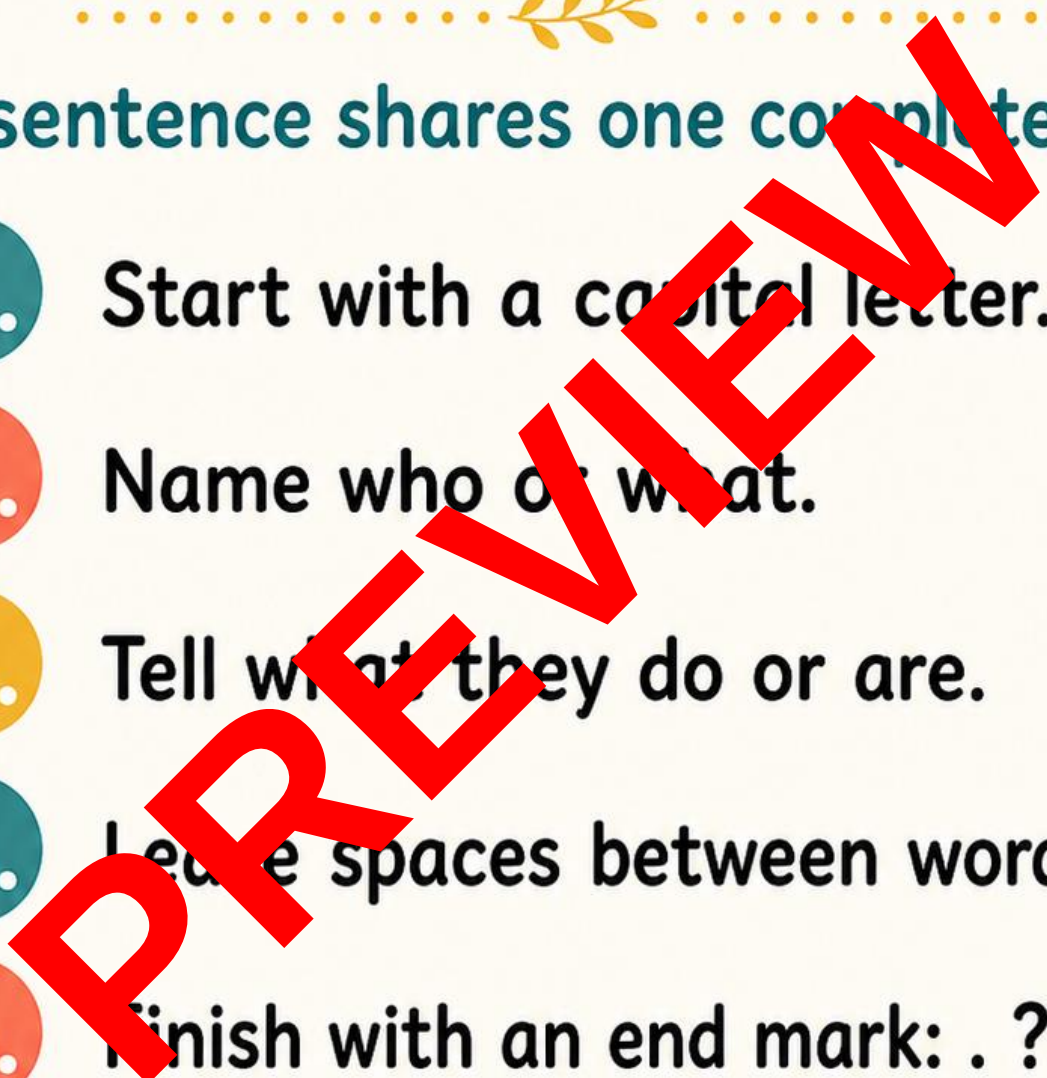




# SIMPLE SENTENCES AT A GLANCE



A sentence shares one complete idea.

- 
1. Start with a capital letter.
  2. Name who or what.
  3. Tell what they do or are.
  4. Leave spaces between words.
  5. Finish with an end mark: . ? !



The tiny koala eats leaves.



# MY SIMPLE SENTENCE CHECKLIST

I can check my sentence:

- ☐ It shares one complete idea.
- ☐ It starts with a capital letter.
- ☐ The words are in a sensible order.
- ☐ I left finger spaces.
- ☐ It has an end mark: . ? !
- ☐ I read it aloud.



The happy quokka waves.

# MY SIMPLE SENTENCE CHECKLIST

I can check my sentence:

- ☐ It shares one complete idea.
- ☐ It starts with a capital letter.
- ☐ The words are in a sensible order.
- ☐ I left finger spaces.
- ☐ It has an end mark: . ? !
- ☐ I read it aloud.



The happy quokka waves.



# BUILD A SILLY SENTENCE

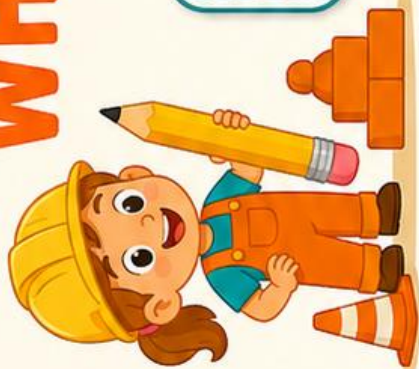
Choose one card for each colour. Read the sentence aloud. Write it on your page.

WHO?

DOES WHAT?

WHERE?

WHO?



DOES WHAT?

WHERE?



Check it: capital letter • finger spaces • end mark

# BUILD A SILLY SENTENCE CARDS

Cut along the dashed lines.

WHO?

The koala



WHO?

A pirate



WHO?

My teacher



WHO?

The tiny robot



WHO?

A sleepy dragon



WHO?

The cheeky possum



DOES WHAT?

jumps



DOES WHAT?

whispers



DOES WHAT?

paints



DOES WHAT?

dances



DOES WHAT?

eats  
pancakes



DOES WHAT?

reads a  
book



# BUILD A SILLY SENTENCE CARDS

Cut along the dashed lines.

**DOES WHAT?**

rides a scooter



**DOES WHAT?**

sings loudly



**DOES WHAT?**

hides



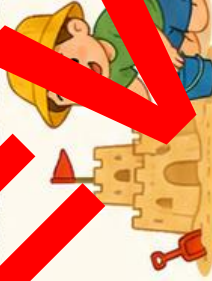
**DOES WHAT?**

splashes



**DOES WHAT?**

builds a castle



**DOES WHAT?**

waves



**WHERE?**

at the beach



**WHERE?**

in the library



**WHERE?**

under the table



**WHERE?**

on the moon



**WHERE?**

beside the pond



**WHERE?**

at the park





# SENTENCE DETECTIVE SORT

Read each card. Sort it under NOUN, VERB or ADJECTIVE.

**NOUN**

names a person, place, animal or thing

**VERB**

shows an action or being

**ADJECTIVE**

describes a noun

**Challenge:** Say a sentence using the word.



# SENTENCE DETECTIVE WORD CARDS

Cut along the dashed lines. Then sort the cards.

hop



koala



shiny



teacher



whisper



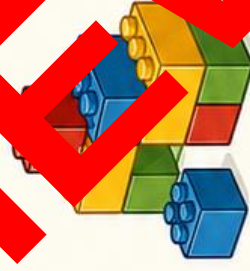
gentle



noisy



build



park



sleep



sandwich



tiny



# SENTENCE DETECTIVE WORD CARDS

Cut along the dashed lines. Then sort the cards.

rainbow



laugh



soft



bright



paint



puppy



skip



bump



library



dragon



careful



clap



# PICNIC SENTENCE SCRAMBLE

Name: \_\_\_\_\_



Number the words to put each sentence in order. Then write the sentence correctly.

1. basket the We packed .

\_\_\_\_\_

\_\_\_\_\_

2. under ate tree we the .

\_\_\_\_\_

\_\_\_\_\_

3. bird A sang loudly .

\_\_\_\_\_

\_\_\_\_\_

4. sandwich My was tasty .

\_\_\_\_\_

\_\_\_\_\_

**Bonus:** Write your own picnic sentence.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# PICNIC SENTENCE SCRAMBLE

Name: **ANSWERS**



Number the words to put each sentence in order. Then write the sentence correctly.

1. <sup>4</sup> basket <sup>3</sup> the <sup>1</sup> We <sup>2</sup> packed <sup>5</sup> .

1. We packed the basket.

2. <sup>3</sup> under <sup>2</sup> ate <sup>5</sup> tree <sup>1</sup> We <sup>4</sup> the <sup>6</sup> .

2. We ate under the tree.

3. <sup>2</sup> bird <sup>1</sup> A <sup>3</sup> sang <sup>4</sup> loudly <sup>5</sup> .

3. A bird sang loudly.

4. <sup>1</sup> sandwich <sup>3</sup> My <sup>4</sup> was <sup>5</sup> tasty .

4. My sandwich was tasty.

**Bonus:** Write your own picnic sentence.

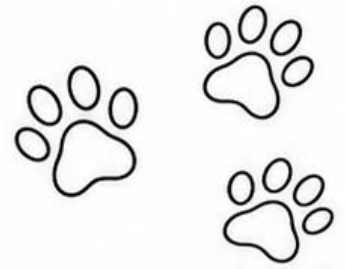


Sample: We shared lunch at the park.



# NOUN AND VERB DETECTIVES

Name: \_\_\_\_\_



Circle the nouns. Underline the verbs.

1. The puppy chases the ball.

2. Mia opens the gate.

3. Birds build nests.

4. The teacher reads a book.

5. Rain fills the puddles.

Write one sentence. Circle its noun and underline its verb.

\_\_\_\_\_

-----

\_\_\_\_\_

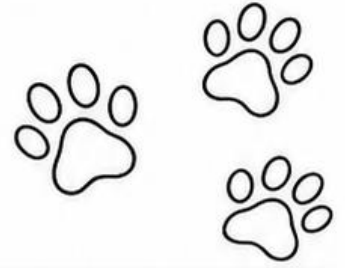
-----

\_\_\_\_\_



# NOUN AND VERB DETECTIVES

Name: ANSWERS



Circle the nouns. Underline the verbs.

1. The puppy chases the ball.

2. Mia opens the gate.

3. Birds build nests.

4. The teacher reads a book.

5. Rain fills the puddles.

Write one sentence. Circle its noun and underline its verb.

The koala climbs a tree.



# ADJECTIVE BUILDER



Name: \_\_\_\_\_

An adjective describes a noun.

Choose an adjective from the word bank to complete each sentence. Use each word once.

fluffy    tiny    noisy    cold    shiny    bumpy

1. The \_\_\_\_\_ kitten slept.
2. A \_\_\_\_\_ ant carried a crumb.
3. The \_\_\_\_\_ drum woke the baby.
4. I drank \_\_\_\_\_ water.
5. We found a \_\_\_\_\_ shell.
6. The \_\_\_\_\_ track led home.

Write one sentence with an adjective. Underline the adjective.

---

---

---



# ADJECTIVE BUILDER



Name: ANSWERS

An adjective describes a noun.

Choose an adjective from the word bank to complete each sentence. Use each word once.

fluffy    tiny    noisy    cold    shiny    bumpy

1. The fluffy kitten slept.
2. A tiny ant carried a crumb.
3. The noisy drum woke the baby.
4. I drank cold water.
5. We found a shiny shell.
6. The bumpy track led home.

Write one sentence with an adjective. Underline the adjective.

The playful puppy runs.

# COMPLETE SENTENCE CHECK

Name: \_\_\_\_\_



A. Tick the complete sentences.

- ☐ 1. The frog jumps.
- ☐ 2. under the table
- ☐ 3. Our class sings.
- ☐ 4. ran to the gate

B. Fix each sentence so it is complete and correct.

5. my dog likes mud

---

---

6. Where is the pencil

---

---

7. The bird on the branch

---

---



My check: capital letter • complete idea • spaces • end mark

# COMPLETE SENTENCE CHECK

Name: **ANSWERS**



A. Tick the complete sentences.



1. The frog jumps.



2. under the table



3. Our class sings.



4. ran to the gate

B. Fix each sentence so it is complete and correct.

5. my dog likes mud

**My dog likes mud.**

6. Where is the pencil

**Where is the pencil?**

7. The bird on the branch

**The bird sings on the branch.**



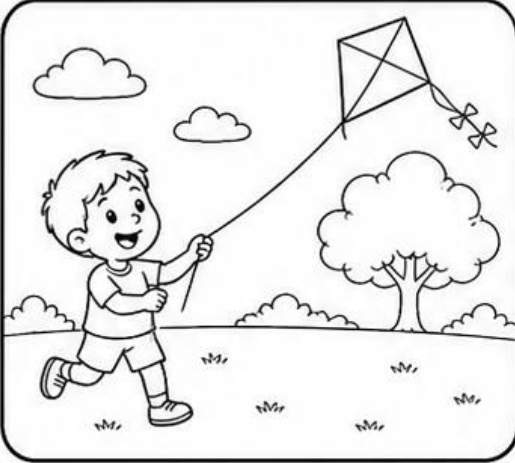
My check: capital letter • complete idea • spaces • end mark

# MAKE A SENTENCE

Name: \_\_\_\_\_

Look at each picture. Write one complete sentence.

1.



---

---

---

2.



---

---

---

3.



---

---

---

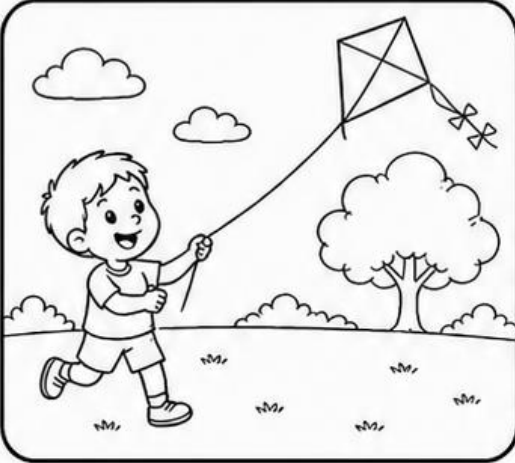
Check: capital letter • makes sense • finger spaces • end mark

# MAKE A SENTENCE

Name: ANSWERS

Look at each picture. Write one complete sentence.

1.



The child flies a kite in the park.

2.



The hungry koala eats a leaf.

3.



The playful puppy splashes  
in a puddle.

Check: capital letter • makes sense • finger spaces • end mark

# SIMPLE SENTENCES ASSESSMENT

## School Garden

Name: \_\_\_\_\_

Score: \_\_\_\_ / 10

1. Circle the capital letter and the end mark. (2 marks)

The bees buzz near the flowers.

2. Circle the two nouns. (2 marks)

The child waters the plant.

3. Underline the verb. (1 mark)

A ladybird crawls.

4. Tick the complete sentence. (1 mark)

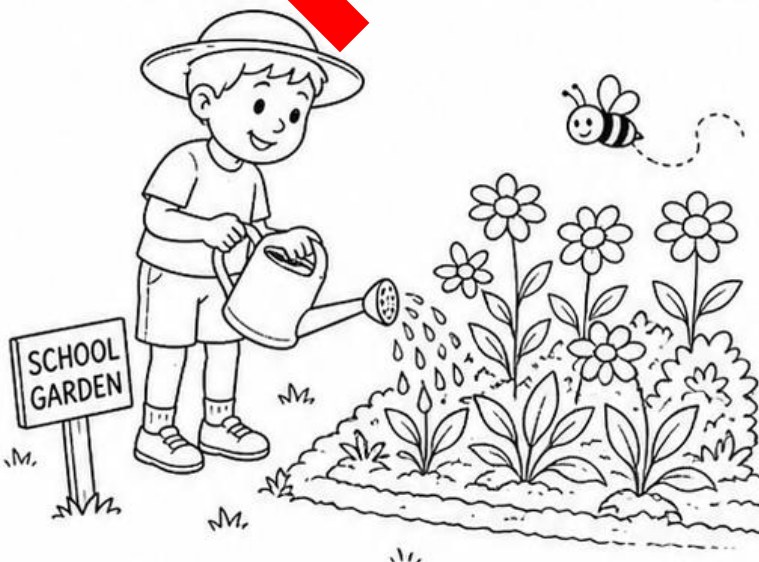
☐ The worm wiggles.

☐ under the leaf

5. Rewrite the sentence correctly. (2 marks)

the gardener was

6. Write one complete sentence about the picture. Include an adjective. (2 marks)



---

---

---

# SIMPLE SENTENCES ASSESSMENT

## School Garden

Name: ANSWERS

Score: 10 / 10

1. Circle the capital letter and the end mark. (2 marks)

The bees buzz near the flowers.

2. Circle the two nouns. (2 marks)

The child waters the plant.

3. Underline the verb. (1 mark)

A ladybird crawls.

4. Tick the complete sentence. (1 mark)

☒ The worm wiggles.

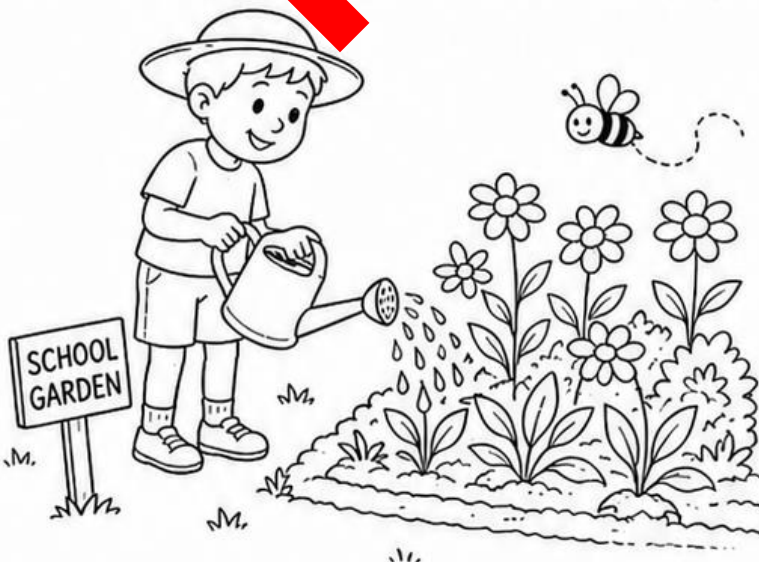
☐ under the leaf

5. Rewrite the sentence correctly. (2 marks)

the gardener was

The gardener was

6. Write one complete sentence about the picture. Include an adjective. (2 marks)



The busy child waters the flowers.

# SIMPLE SENTENCES RUBRIC



| CRITERIA              | BEGINNING                       | DEVELOPING                 | ACHIEVING                       | CONFIDENT                                   | EXCEEDING                                 |
|-----------------------|---------------------------------|----------------------------|---------------------------------|---------------------------------------------|-------------------------------------------|
| Complete idea         | Needs support to share an idea. | Shares part of an idea.    | Shares one complete idea.       | Shares a clear complete idea independently. | Creates varied complete simple sentences. |
| Capital and end mark  | Rarely uses them yet.           | Uses one correctly.        | Uses both correctly.            | Uses both correctly and independently.      | Chooses end marks accurately every time.  |
| Nouns and verbs       | Needs help to find them.        | Finds one with support.    | Understands nouns and verbs.    | Uses nouns and verbs accurately.            | Chooses precise nouns and strong verbs.   |
| Word order and spaces | Meaning is unclear.             | Some words are in order.   | Uses sensible order and spaces. | Maintains clear order and spaces.           | Writes smoothly with consistent spacing.  |
| Adding detail         | Needs support to add detail.    | Adds one detail with help. | Adds a suitable adjective.      | Adds useful detail independently.           | Selects vivid, purposeful detail.         |

# Simple Sentences Year 1

**PREVIEW**



# What Is a Simple Sentence?



A simple sentence shows one complete idea.

It tells who or what, and what happens.



# The Simple Sentence Recipe



1. Name the who or what.

2. Add what he or she do or are.

3. Add a helpful detail.

The small bird sings.



# Four Sentence Checks



Start with a capital letter.  
Put words in a sensible order.  
Leave spaces between words.  
Finish with . ? or !





## Nouns Name

A noun names person, place, animal or thing.

The rabbit hops.

Noun: rabbit



PREVIEW



## Verbs Show

A verb shows an action or a way of being.

The rabbit hops.

Verb: hops



PREVIEW

# Adjectives Add Detail



An adjective describes a noun.

The fluffy rabbit hops.

Adjective: fluffy





## Build a Sentence

Who or what? The puppy

What happens? runs

Useful details quickly

The puppy runs quickly.



# Sentences Have Purposes



**PREVIEW**

Statements tell.

Questions ask.

Commands tell someone what to do.

Exclamations show strong feeling.



# Statement



A statement tells information.  
It usually ends with a full stop.

The koala sleeps in the tree.



## Question



A question asks something  
ends with a question mark.

Where is the koala?



PREVIEW

# Command



A command tells someone what to do.  
Commands often end with a full stop.

Please open your book.





# Exclamation

An exclamation shows strong feeling.

It ends with an exclamation mark.

What a huge rainbow!



PREVIEW

## Statement or Question?



The puppy found the ball.  
This tells, so it is a statement.

Will the puppy find the ball?  
This asks, so it is a question.



PREVIEW



## Edit the Sentence

the happy frog jumps

add a capital letter and an end mark.

The happy frog jumps.



## Your Turn: Find the Nouns



Which two words are nouns?

A rabbit eats a carrot.



PREVIEW



**Answer: Nouns**

**PREVIEW**

rabbit and parrot

they are an animal and a thing.



## Your Turn: Find the Verb



Which word is the verb?

The boy splashes in the pond.





**Answer: Verb**

**PREVIEW**

splash

It tells what the duck does.



## Your Turn: Find the Adjective



Which word is the adjective?

The tiny ant carries a leaf.



**Answer: Adjective**



**PREVIEW**



It describes the ant.

# Independent Practice



Build a sentence with the idea

Who or what? the playful puppy

What happens? chases

Describe? the red ball

Remember your four sentence checks.





**PREVIEW**

Well Done!



# Simple Sentences Quiz

## Year 1





## Question 1

Which is a complete sentence?

- A. blue shoes
- B. The dog barks.
- C. running very fast
- D. under the table





## Answer 1

B. The long marks.

It has a complete stop and has a capital letter and full stop.



## Question 2



True or false?

Every sentence begins with a capital letter.



## Answer 2



**PREVIEW**



A capital letter helps the reader see where the sentence begins.

### Question 3



Short answer

Which word completes this sentence?

Where is my hat





## Answer 3

?

Where is my hat?

It is a question, so it needs a question mark.





## Question 4

Which word is a noun?

Mia kicks the ball.

- A. Mia
- B. kicks
- C. quickly
- D. under



PREVIEW

## Answer 4



**PREVIEW**

A Mic

via no person, so it is a noun.





## Question 5

Which word is the verb?

The fish swims slowly.

- A. fish
- B. swims
- C. slowly
- D. the



PREVIEW



## Answer 5

**PREVIEW**

B. win

Switches what the fish does.



## Question 6



True or false?

An *verb* names an action.



## Answer 6



**PREVIEW**



A verb shows an action. An adjective describes a noun.

## Question 7



Short answer

Name the two nouns.

The bird sits on the fence.



## Answer 7



**PREVIEW**

bird and dance

they are an animal and a thing.





## Question 8

Which words are in sensible order?

- A. Eats Sam an apple.
- B. Sam eats an apple.
- C. An apple Sam eats.
- D. Eats an apple Sam.



## Answer 8



**PREVIEW**

3. Same as above.

The words are in a certain order and share a complete idea.





## Question 9

Short answer

Re-write this as a correct sentence.

my dog can jump



## Answer 9



**PREVIEW**

My dog can jump.

It begins with a capital letter and ends with a full stop.





## Question 10

Which sentence is a command?

A. The window is open.

B. Is the window open?

C. Please close the window.

D. What a windy day!



PREVIEW

## Answer 10



**PREVIEW**

Please close the window.

It tells someone what to do.





**PREVIEW**

Well Done!

