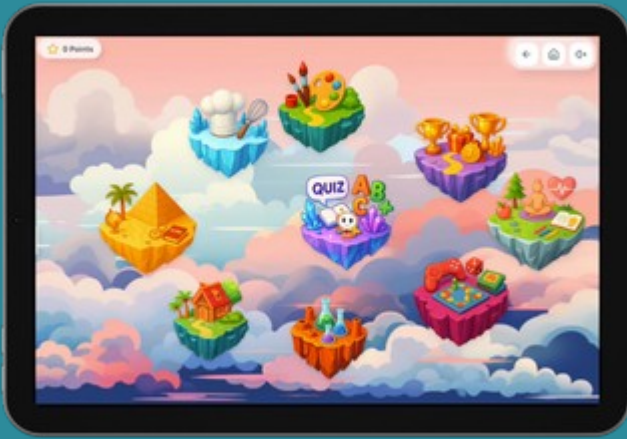




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Year 1 Set 24 Short u: o, o-e and ou

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Some Mud!



My brother has some mud. I have some pots.



"Come and help," he says. We fill the pots with some mu



"Does this need some more?" I say. My brother mixes in some sand.



"Enough!" I say. We have some mud right up to the top.



We tip the pots. Some mud cakes come out! We have done it!

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Come, Young Pup!



The young pup will not come out. He is in some thick mud.



His mother has come to help. She steps
on some flat stones.



"Come on, son!" The young pup looks at
the stones. "Does this look safe?"



He steps up on the stone. His mother
gives him some food.



"Enough mud!" says the young pup. He
has come out! His mother licks his
muddy head.

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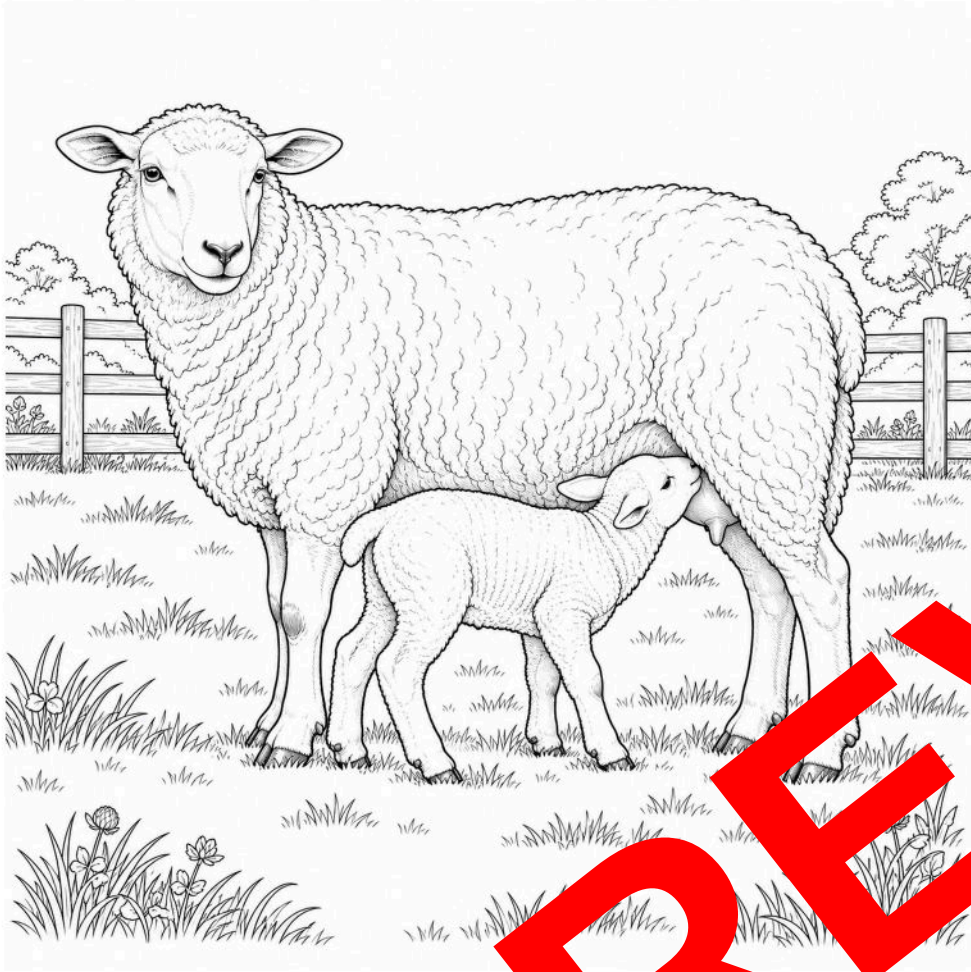


"Enough mud!" says the young pup. He
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muddy head.

Some Young Animals



This young sheep has some milk. His mother can feed him.



His mother has much wool. The young
sheep has soft wool.



This young duck has soft down. He has
no wool.



The young duck can get some food. He does not need milk.

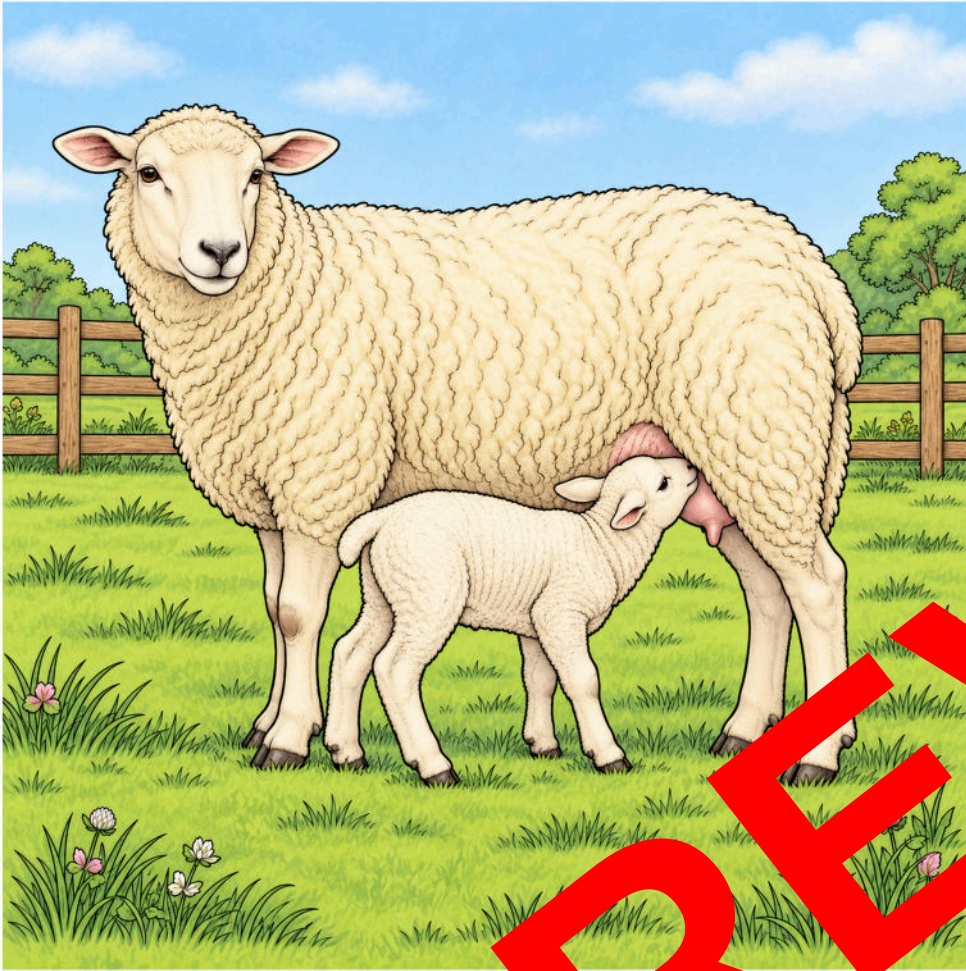


Some young animals drink milk. Some get food by the pond. All need food to grow.

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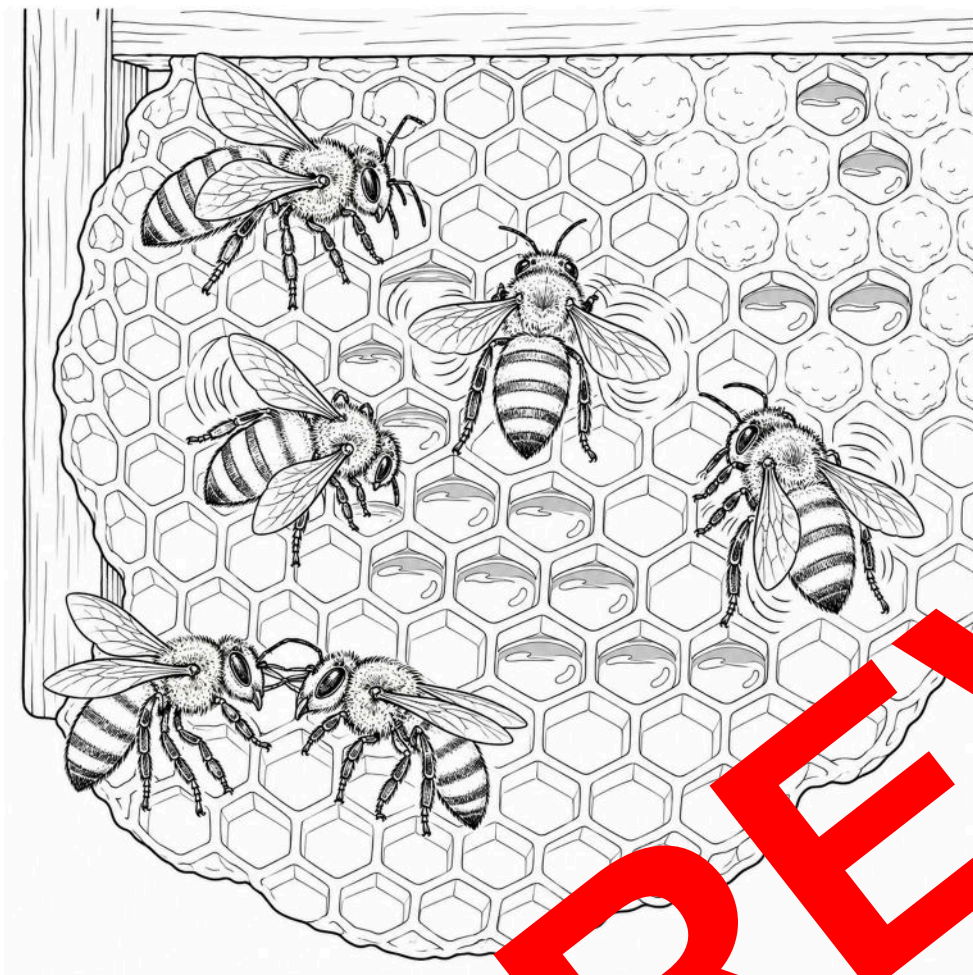


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Some Honey



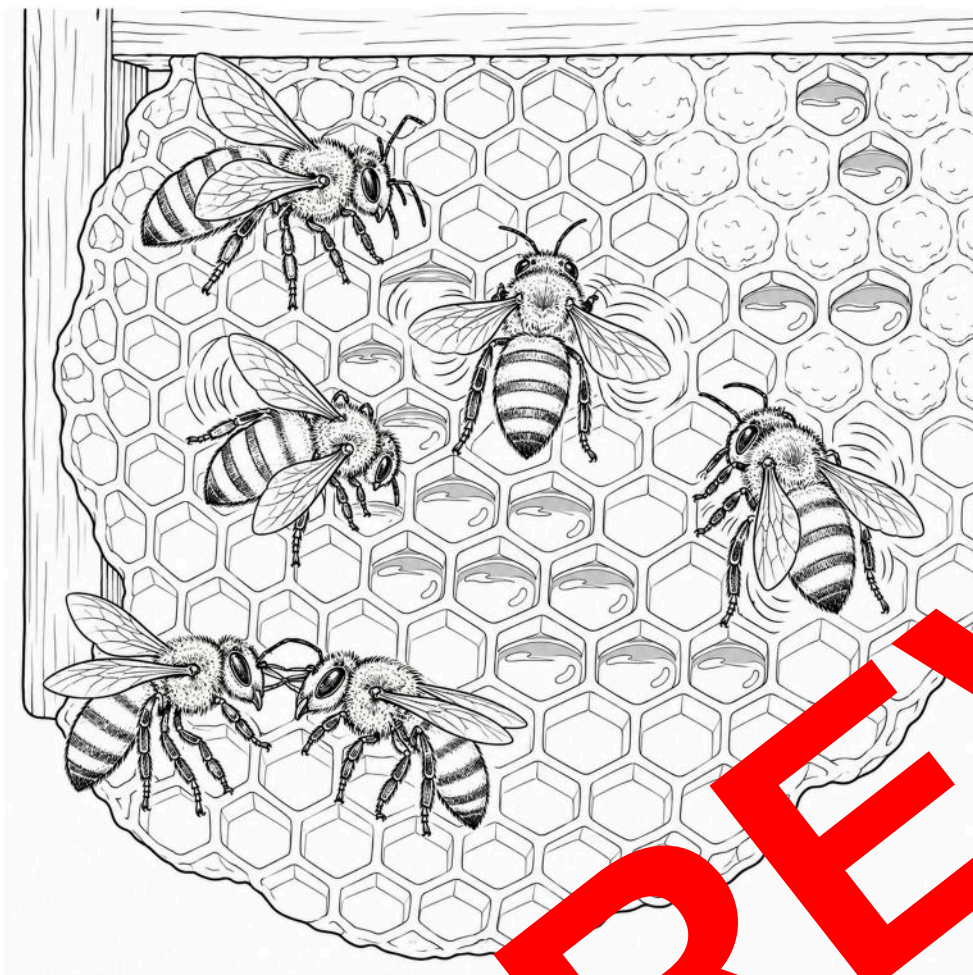
Some bees get nectar from flowers.
Nectar is sweet.



Some bees come back to the hive. The bees share the nectar.



The bees fan the nectar. Some water comes out.



The thick nectar is honey. Bees keep some honey in the hive.



Bees can eat honey in winter. Some honey stays in the hive.

Some Honey



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Teaching and checking

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Focus and readiness

Use this pack after all earlier sets have been explicitly taught: consonant clusters, long-vowel alternatives, split spellings, longer words, weak vowels and common endings. Practise the sound in sun written o in son, o-e in come/some/done, and ou in young/country. These are small verified word groups, not rules for every o or ou.

Model, then guide

Say son, tap /s/ /u/ /n/, point to each spelling and blend. In come, keep c-o-m-e in its normal order. Point to o and final e in place; together they show the middle sound. Build son together on page 4; then let the student build young. If a word stalls, point to the useful spelling, say the sound, blend and reread the whole sentence.

Teach the named parts

In does, teach oe as the sound in sun; s as /z/ is already known. In enough, teach first e, n and ou use current learning; teach gh as /f/ in this word only. Rehearse the named parts from final-e readings in the; voiced th is already known. In water, support a as the vowel in now; weak e is already known. Read these forms naturally in context.

Practise and check

Guide the first sentence on page 7 using its capital and all stop signs. On page 8, cover and write does/enough. Dictate son, come, young, then: Does my mother have enough? Say the sentence, repeat it together, write it and reread to check. On page 9 change one sound, even when more than one letter changes. Read live as in live here.

Talk about meaning

Explain nectar as sweet liquid in flowers and down as a young bird's soft covering. Compare the sheep drinking milk with the duckling getting food for itself. Ask the student to explain the pup's route and the mud story's ending. On page 10 the person comes from the new passage; choose the sheep's food using Some Young Animals.

Print, assemble and serve

Print at actual size, single-sided. Reader files are landscape A4: cut down the centre, stack the numbered A5 pages in order and staple at the left. Do not fold or use booklet/duplex settings. The companion story is portrait A4. Cut cards on their outlines; keep them full size. Listen, note the next useful practice step on page 10 and reread a chosen book for fluency.

Say the sound

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Say son with me. Touch one dot for each sound. Blend the sounds to read the word.

s o n

o son	o-e come	ou young
----------	-------------	-------------

Say each word. Put one counter in the space for each sound you hear.
Check together.

young

money

month

Blend and read

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Read young with me. The ou and ng each show one sound. Touch, blend and read.

y ou ng

son

some

young

honey

mother

come

done

month

Read the words again. Keep the sounds smooth.

Build and spell

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Cut the tiles. Build son together, one tile for each sound. Now build young. Then write both words.

ou

s

ng

n

y

o

son

young

Write son.

Write young.

Change one sound

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Change one sound to make a new word. Use the word bank. Read each chain when you finish.

cub > come

Only the last sound changes: /b/ becomes /m/.

son live come love

den

Change the middle /e/ to /u/.
Then change the first /d/ to /s/.

luck

Change the last /k/ to /v/.
Then change the middle /u/ to /i/.

Sort the spellings

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

These spellings can show the sound in sun. Read and cut the cards. Sort by the spelling for that sound.

some

young

son

country

honey

done

o

o-e

ou

Build a sentence

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Start with the capital. End with the full stop. Build and read the first sentence together. Then try the next one.

sheep

Some

run.

young

Write the whole sentence.

come

has

My

brother

Write the whole sentence.

Listen and write

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Read does and enough together. Point to the part we have taught by name.

does

oe says /u/.

enough

gh says /f/.

Cover each word. Say it, then write it.

Listen and write the three words.

1

2

3

Write the whole sentence on the lines.

Read for meaning

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Match each phrase to its meaning. Draw the lines yourself.

some honey

o o

coins to pay

some money

o o

baby sheep

young sheep

o o

sweet food from bees

Draw the young pup on the front



The young pup has come _____.

Choose: son out some

Read something new

Year 1 Set 24 o in son; o-e in come/some/done; ou in young

Read the new text. Blend a word if you need to. Then reread the whole sentence.

My brother has come to the farm.
The young sheep need some food.
Does he have enough?

Tick the person in the new text.

☐ my sister

☐ my brother

Tick food for the young sheep.

☐ some stone

☐ some milk

Copy one whole sentence. Use one or both lines.

Read again. Tick.

☐ son ☐ come ☐ young

Teacher observations: