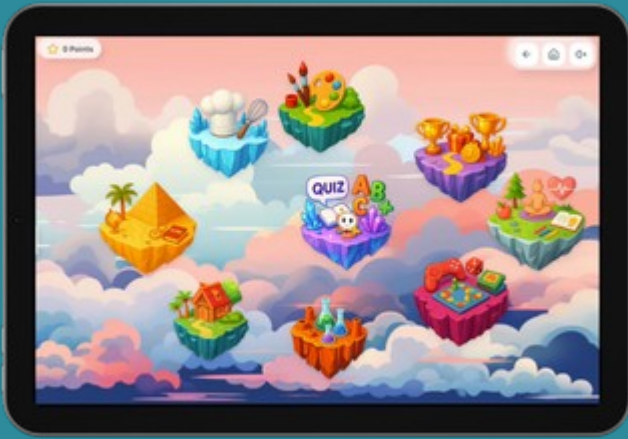




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Year 1 Set 18 tch, Final y and ey

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Book 4: Hatch (Colour) (Non-fiction)



The Muddy Puppy



This puppy can fetch.
He can catch a ball.



The ball is in mud.
The puppy is muddy.



He can fetch the ball.
He digs in the mud.



The puppy has the mud on his face.
Mud is on his paws.



He can swim in the pond.
Now he is a happy puppy.

The Muddy Puppy



This puppy can fetch.
He can catch a ball.



The ball is in mud.
The puppy is muddy.



He can fetch the ball.
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The puppy has the ball.
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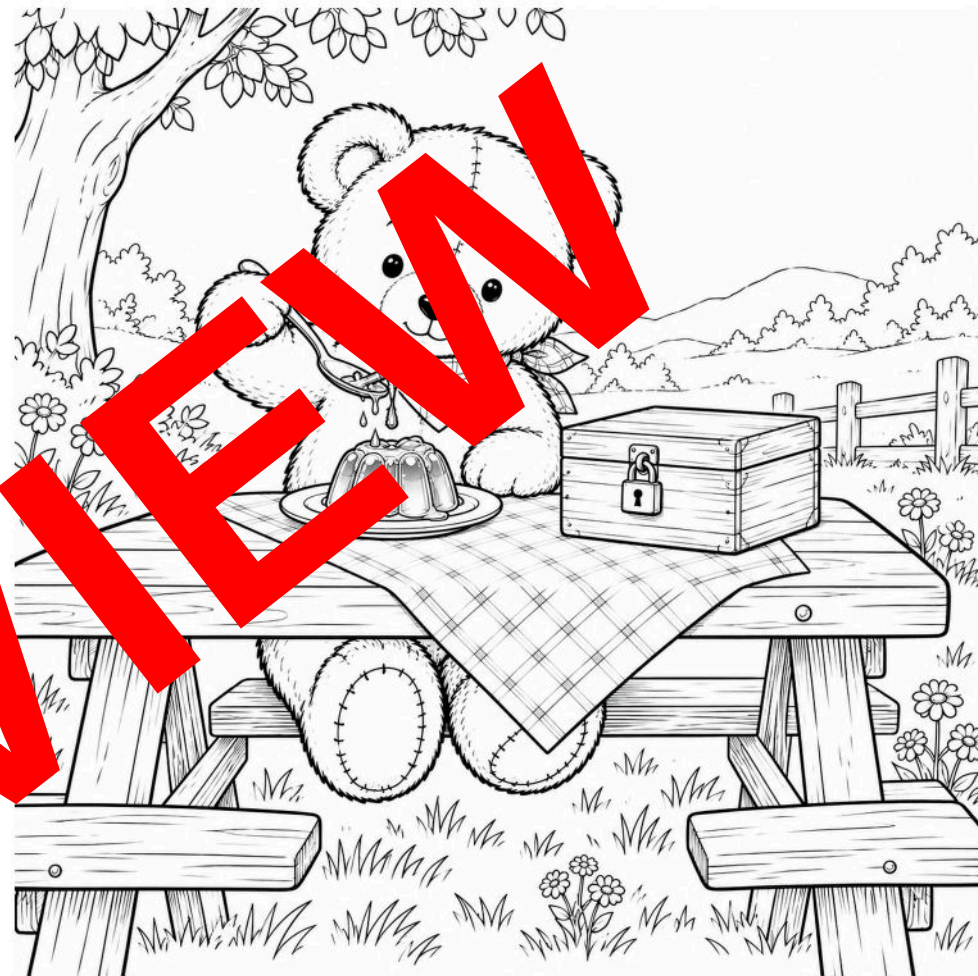
The Lucky Key



Teddy has a key.
He can lock his box.



The key is on jelly.
The box is shut.



Teddy can fetch a spoon.
He lifts the key.



The key has jelly on it.
Teddy can rub it clean.



Teddy can lock the box.
He has a funny laugh.

The Lucky Key



Teddy has a key.
He can lock his box.



The key is on jelly.
The box is shut.



Teddy can fetch a spoon.
He lifts the key.



The key has jelly on it.
Teddy can rub the cloth clean.



Teddy can lock the box.
He has a funny laugh.

A Donkey



A donkey has long ears.
It has a thick coat.



A donkey can hear.
The ears can tell.



A baby donkey is a foal.
A foal can stand.

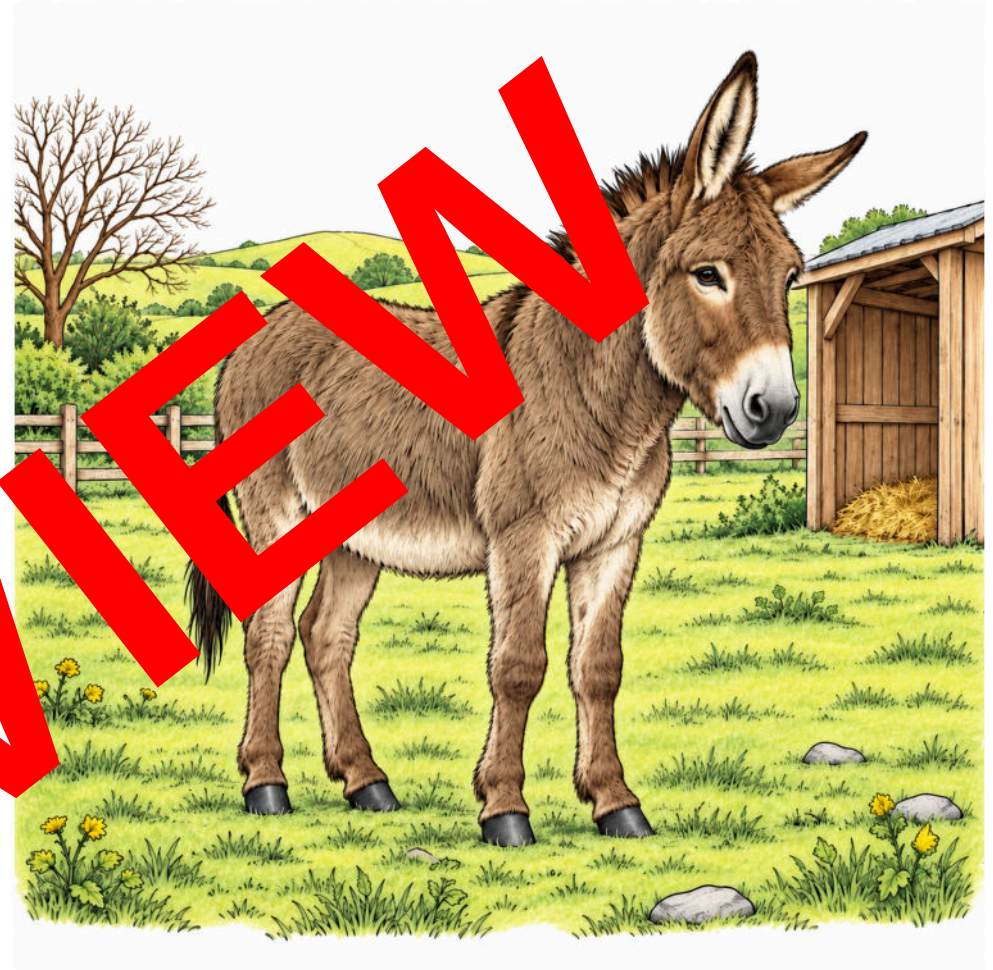


A donkey can eat hay.
Hay is dry.

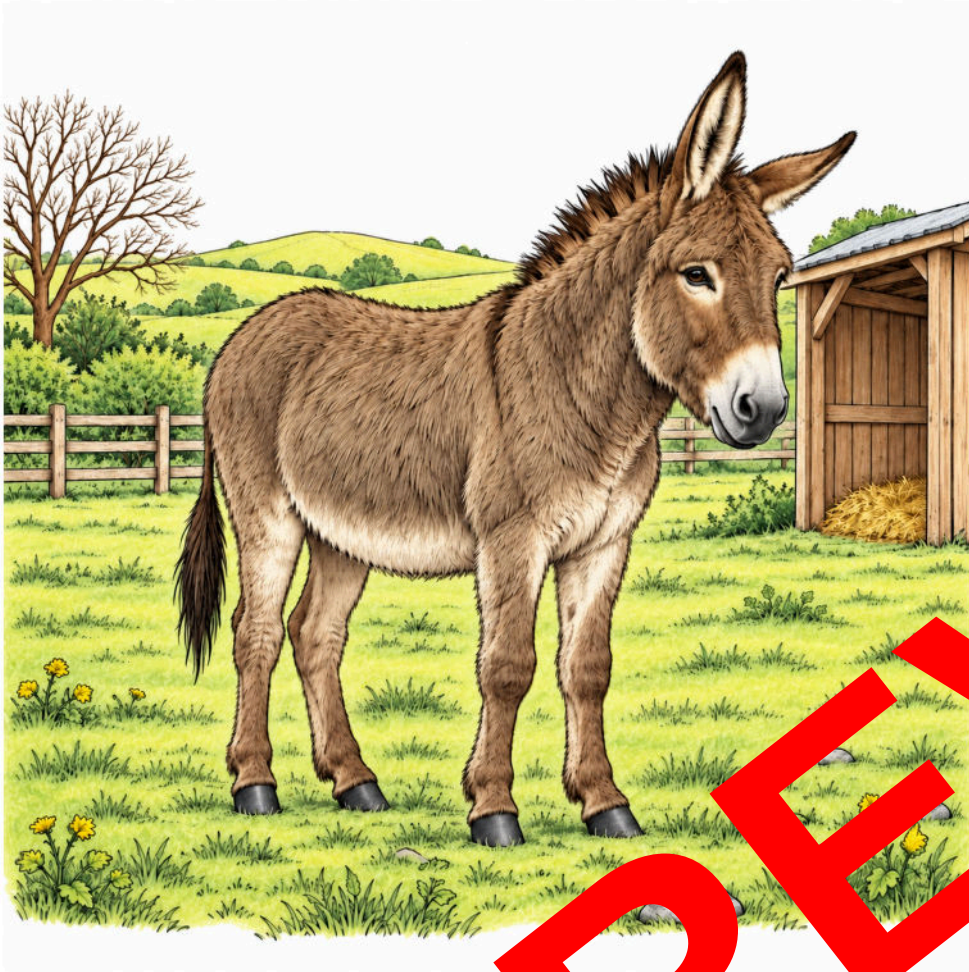


A donkey can pull a cart.
It can help on a farm.

A Donkey



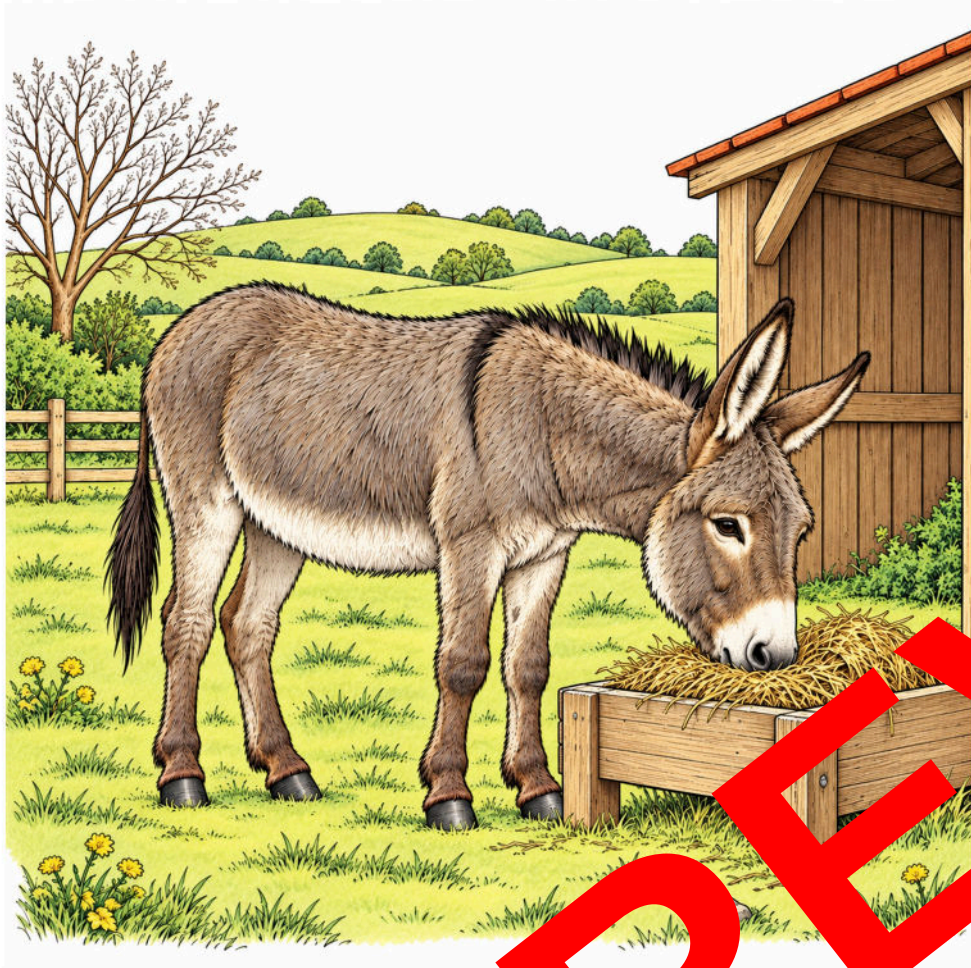
A donkey has long ears.
It has a thick coat.



A donkey can hear.
The ears can turn.



A baby donkey is a foal.
A foal can stand.



A donkey can eat hay.
Hay is dry.



A donkey can pull a cart.
It can help on a farm.

Hatch



A hen can lay an egg.
The egg has a hard shell.



The shell can split.
A chick can hatch.



The chick is small and fluffy.
It has a short beak.

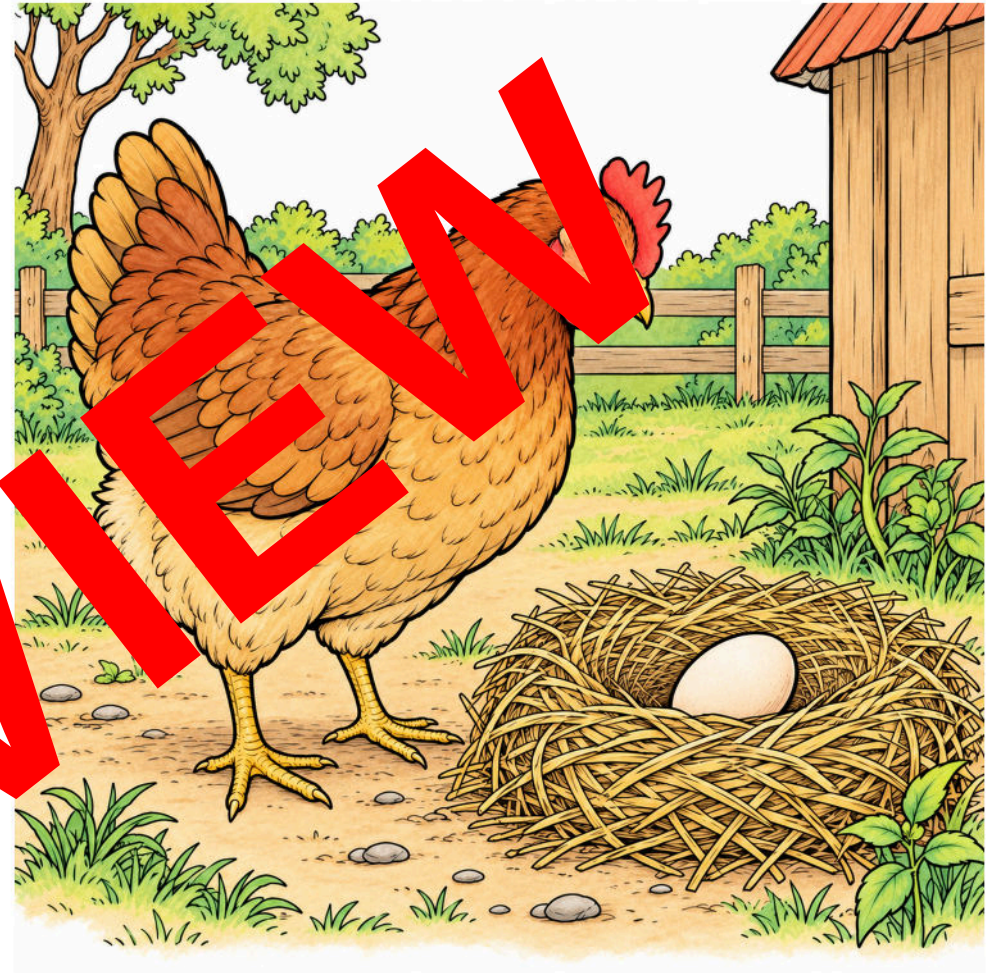


The chick can scratch and peck.
It can peck at food.



A chick can stretch its wings.
It will grow.

Hatch



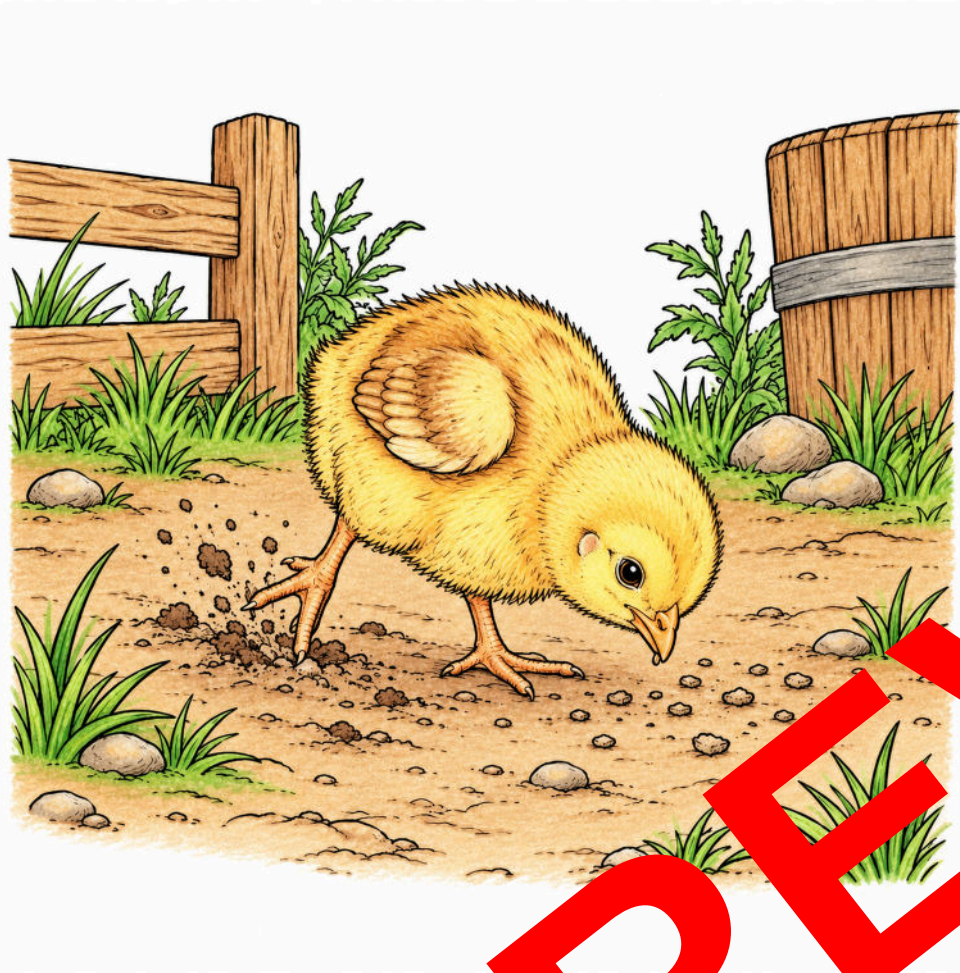
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Teaching and checking

Before the first read

Use after all Foundation and Year 1 teaching steps through Set 17, including earlier two-syllable structures. Teach this set in small chunks before independent reading. Recognise sentence capitals and capital T in Teddy.

Focus and oral practice

Teach tch=/ch/ in catch and match; final y=/ee/ in longer words such as happy; and final ey=/ee/ in verified words such as key and donkey. Compare ch/tch, then y in my and happy. Do not extend these choices to every word.

Named-word support

Support the weak article a. In the, th=/dh/ is already taught; support the natural /e/ while strong e=/ee/ before a vowel is current code. In laugh, name au=/ar/ and gh=/g/. In baby, name initial a=/ai/; final y=/ee/ is now regular.

Current reading model

Model clear, unreduced can (/k.a.n/) and has (/h.a.z/) for initial decoding. Do not introduce their weak vowels as a new rule. Pretty is not used in these books; its stressed e=/i/ would need named support, but its final y is current code.

Building and dictation

Page 4: say key, catch, puppy; students build and write each word. Page 5: change one sound each time and write the final word. Page 8: dictate catch, donkey, baby, then The puppy can fetch. and I can catch a ball. Students write each full sentence on its own wide guide.

Check, correct and reread

Ask students to point, say the sounds, blend and reread. Name the exceptional part without guessing from a picture. Check grapheme choice, complete spelling, sentence order and meaning; then reread for flow. Hatch follows one fertile egg; not every egg hatches.

Assembly

Print at actual size, single-sided. Cut each landscape reader sheet down the centre; stack pages 1-6 in order and staple left. Print the companion on portrait A4. Never fold the reader sheets into a booklet.

Say and spot

Say each focus sound. Read the words and find the focus spelling.

tch

y

ey

/ch/

/ee/ in longer words

/ee/ in these words

catch

key

happy

donkey

match

puppy

Blend and read

Point to each spelling. Say the sounds, blend, then reread the word.

c a t c h
• • •

s t r e t c h
• • • • •

h a p p y
• • • •

d o n k e y
• • • • •

j e l l y
• • • •

k e y
• •

Cut, build and spell

Cut the tiles. Listen to each word. Build it in the boxes, then write it.

ey	p	a	pp	k
tch	y	u	m	

1

--	--

2

--	--	--

3

--	--	--	--

Change one sound

Read each row. Tell which sound changed. Write the last word.

funny



bunny



sunny

catch



match

patch

key



bee



tea

Sort the final spelling

Cut the word cards. Read each word. Place it under its final spelling.

donkey

puppy

key

muddy

hockey

funny

y

ey

Make two sentences

Cut each set of tiles. Put it in order on the blank strip. Write the sentence.

fetch.

The

can

puppy

key

a

has

Teddy

Listen, write, check

Listen. Say the word or sentence. Write it. Read it back and check it.

Words

1

2

3

Sentences

Read and match

Read each sentence. Draw a line to the picture that matches its meaning.

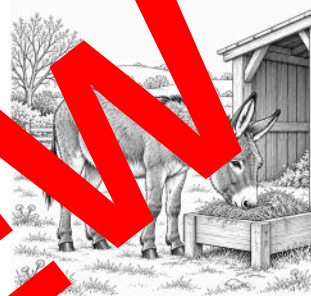
The key is on jelly.

1



The puppy has a ball.

2



A chick can hatch.

3



A donkey can eat hay.

4



Draw one thing from a book. Write one word from the book.

A large empty rectangular box with a black border, intended for a child to draw a picture from a book.

Read, tell, try

Reread a book smoothly. Tell what happened or one fact you found.

A puppy can catch a toy.

The toy is by a box.



Draw the puppy and box. Write a sentence. Add a detail if you wish.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

☐

I can read tch.

☐

I can read y and ey.

Teacher observations: _____