

Homework without the hassle

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Year 1 Set 14 air, are and ear in bear

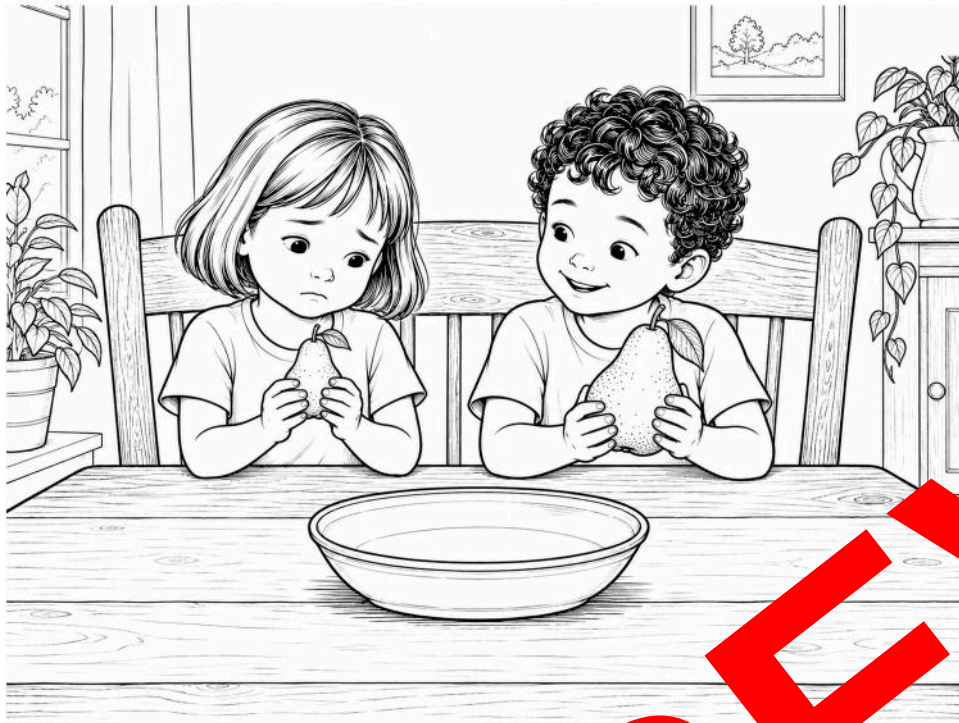
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A Fair Share



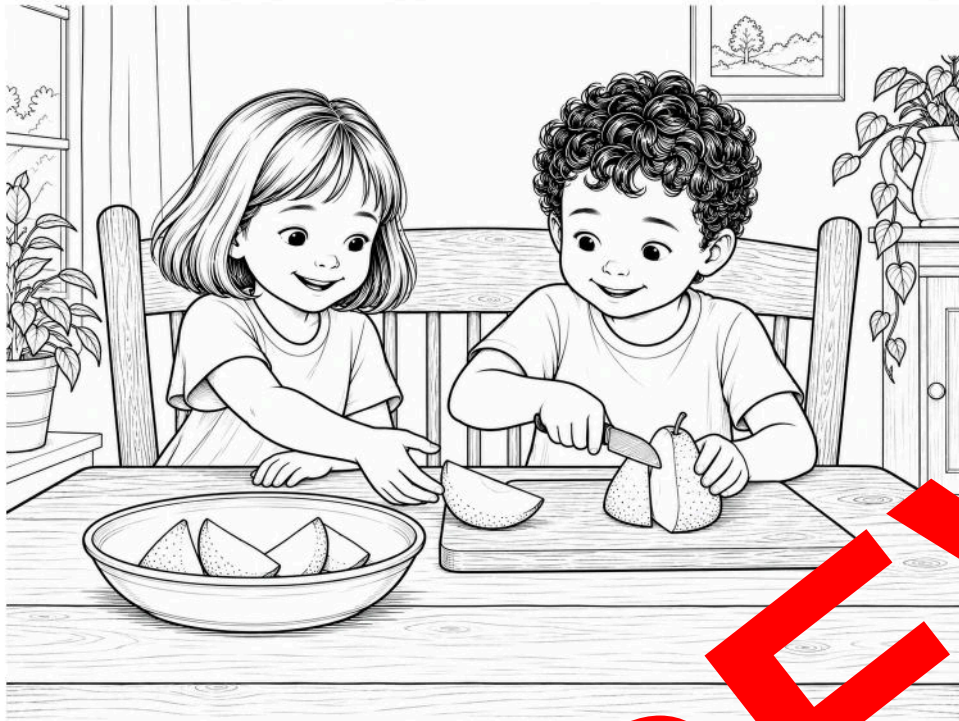
Jill and Ben sit on a chair.
Their food is in a dish.



Ben has a large pear.
Jill has a small pear.



Jill is not glad.
Their share is not fair.

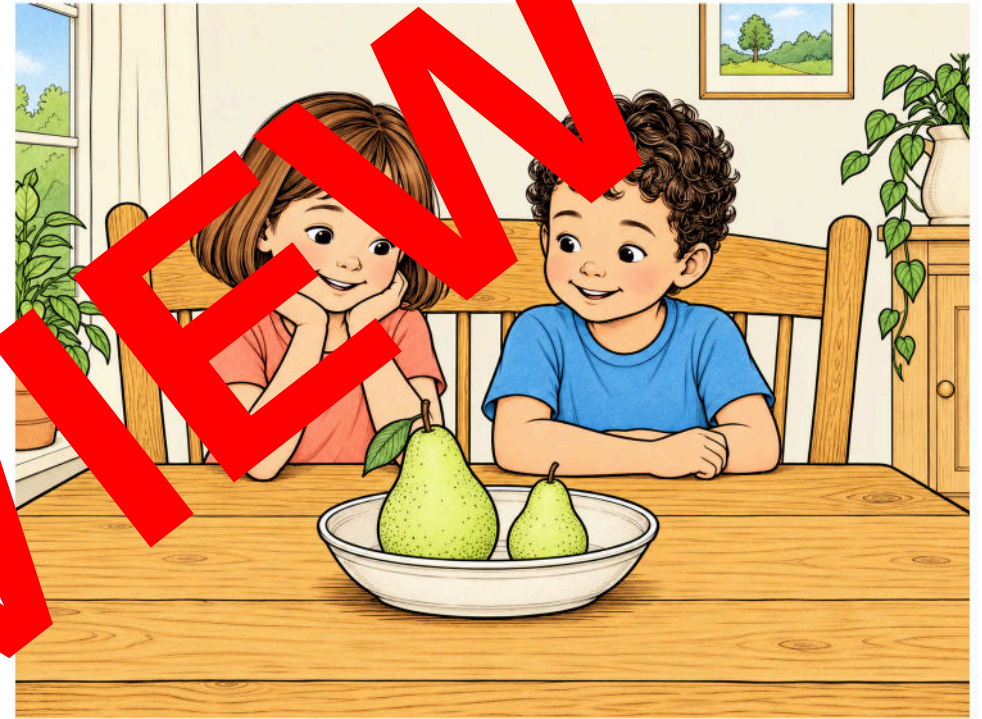
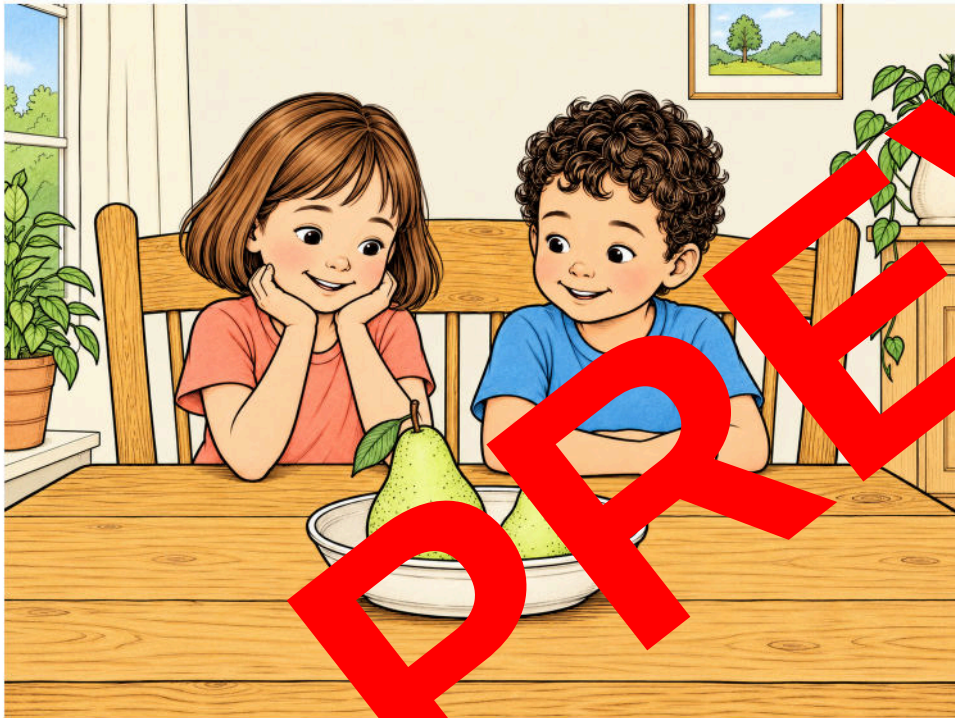


Ben can cut a pear.
Jill can take a big bit.

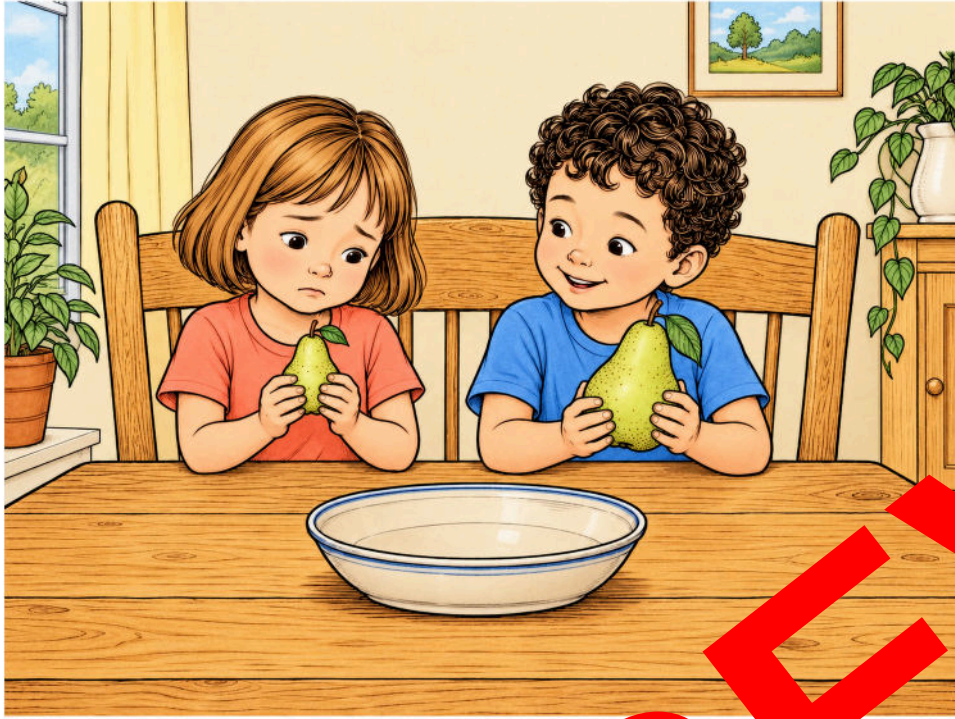


Jill and Ben smile.
Their share is fair.

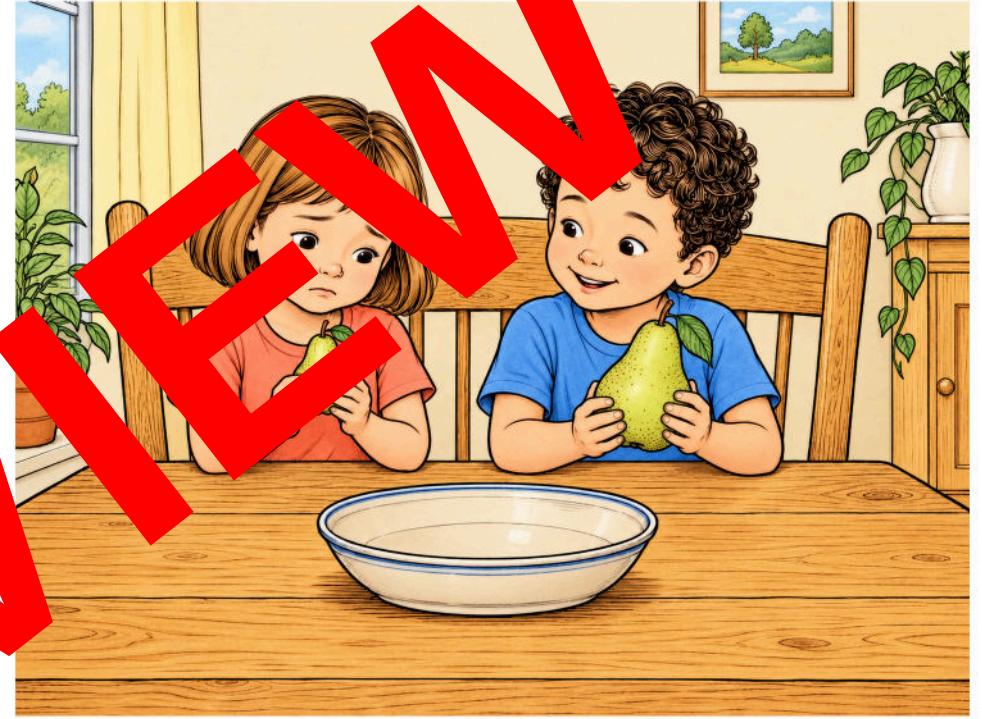
A Fair Share



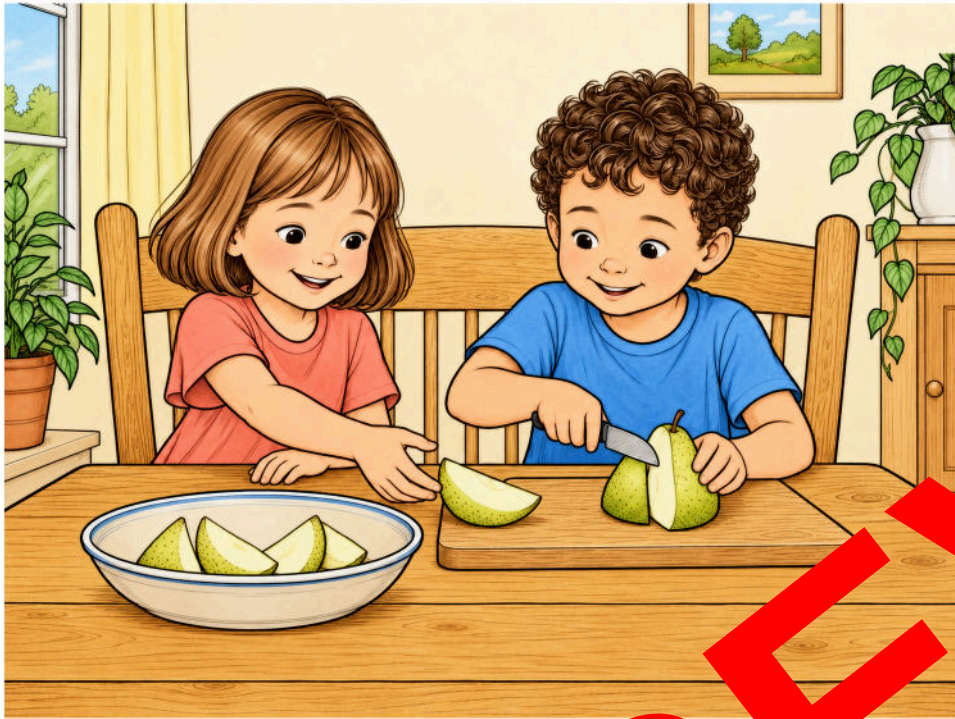
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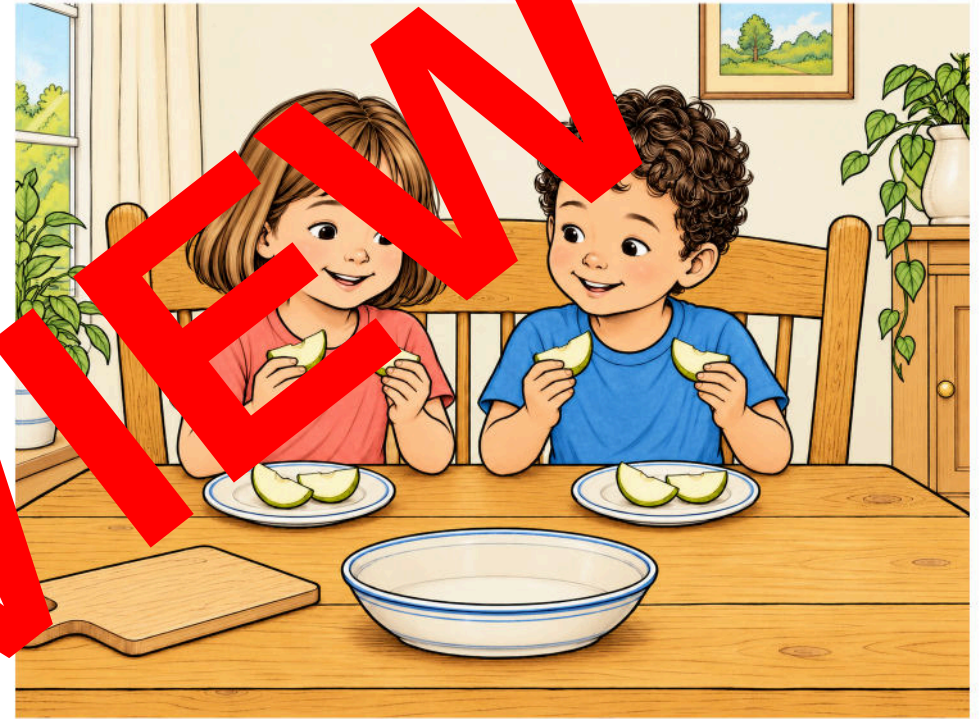
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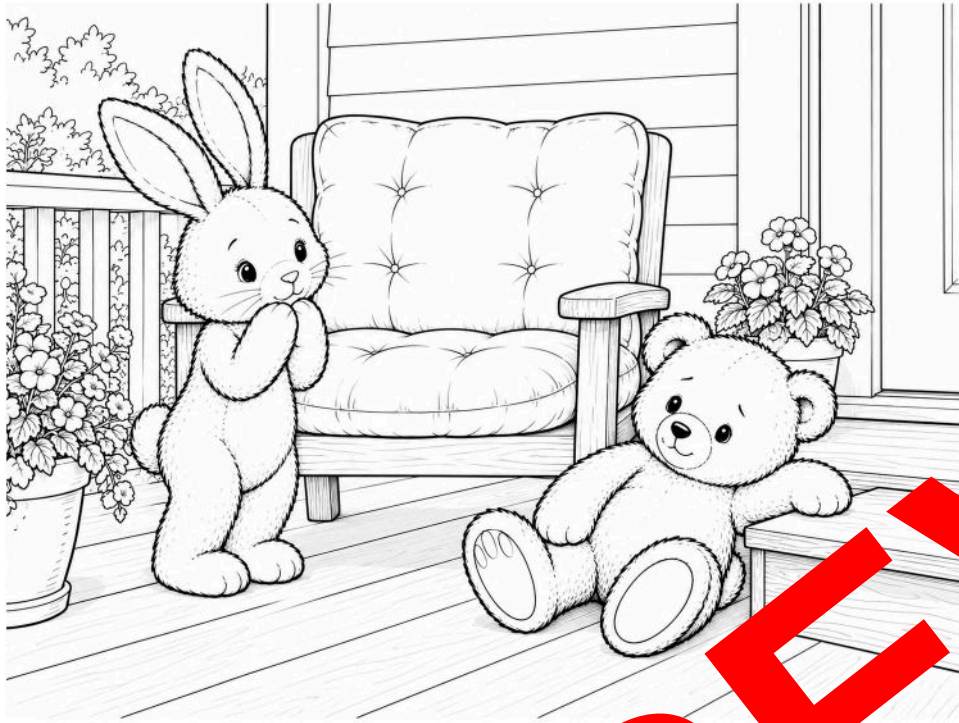


Jill and Ben smile.
Their share is fair.

A Bear on a Chair



A pair can sit on a chair.
Their seat is soft.



The bear sits on his chair.
His paw is on a stair.



The hare can tug his arm.
The bear can pull.

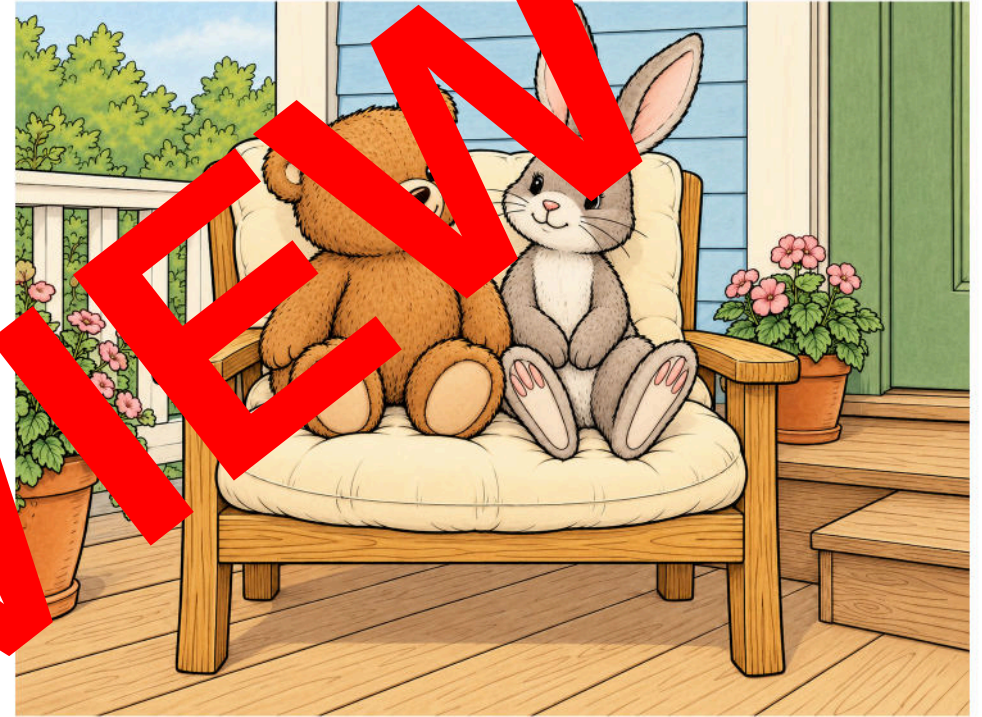


The bear is on a chair.
The hare sits by his side.

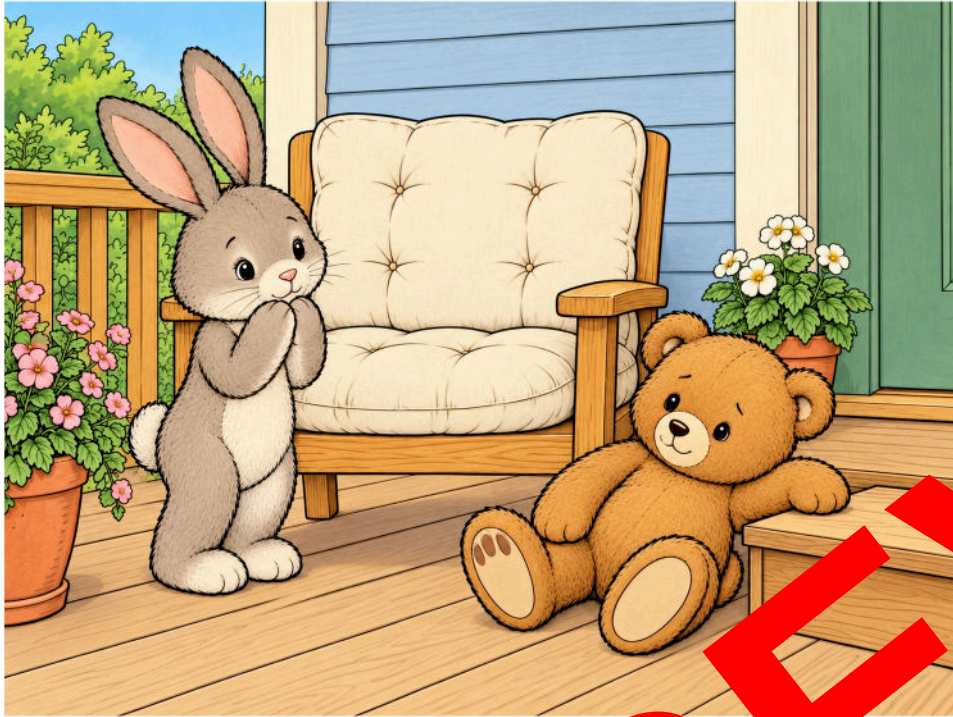


Their share is fair.
The bear and hare smile.

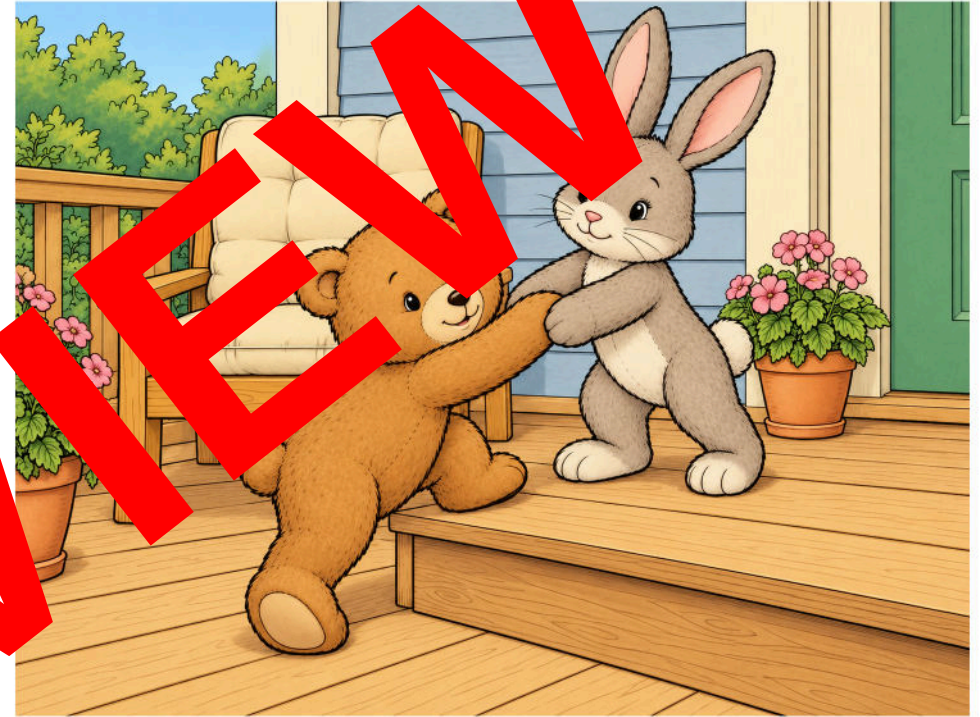
A Bear on a Chair



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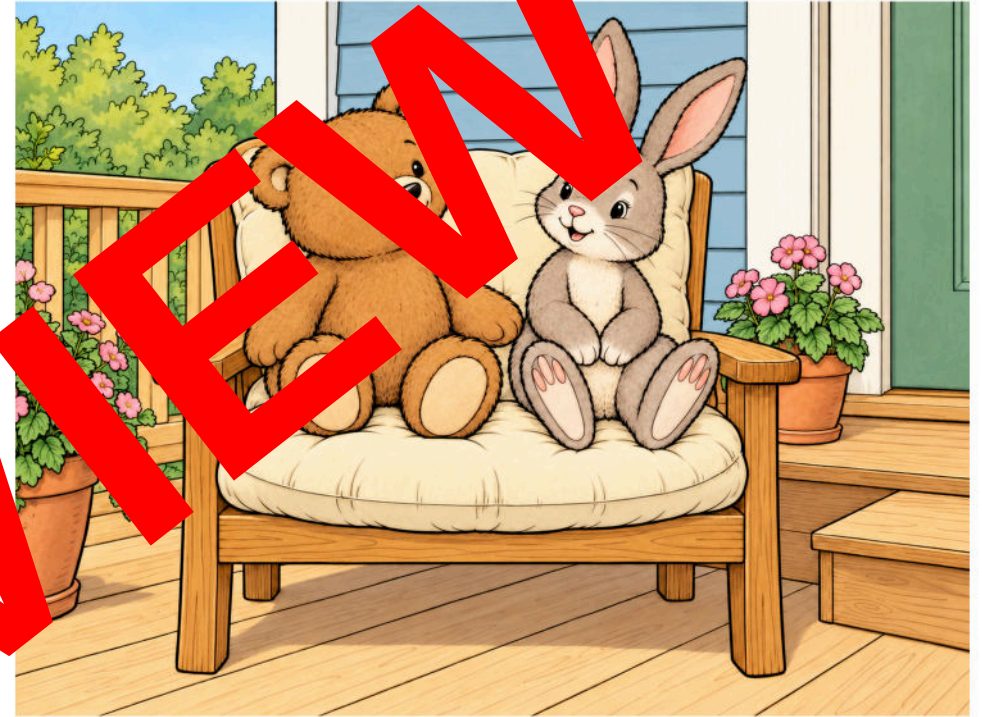
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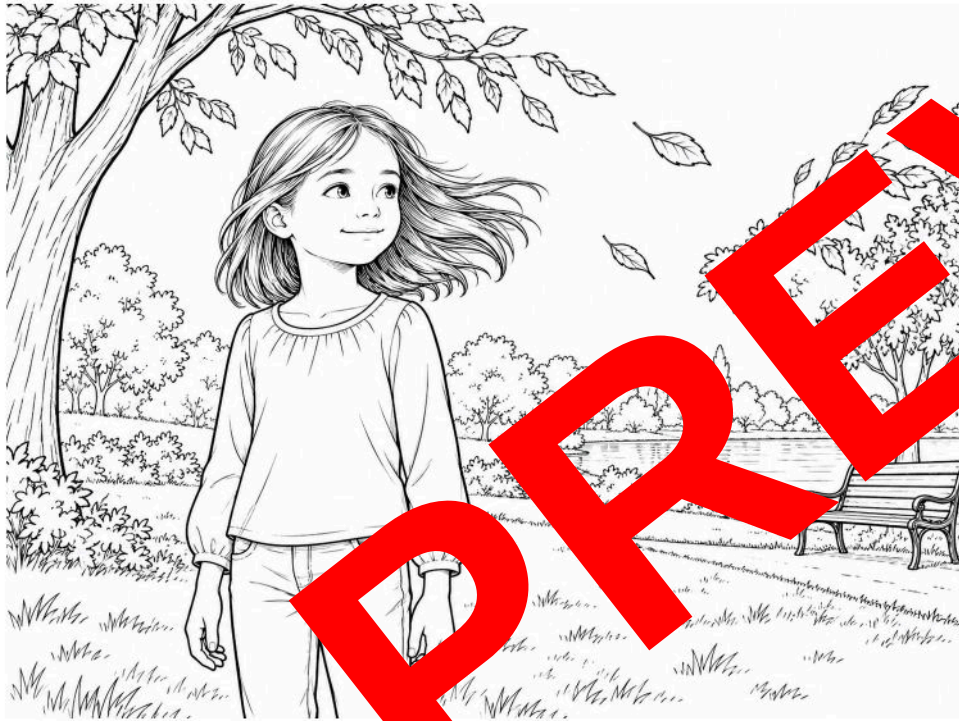


The bear is on a chair.
The hare sits by his side.



Their share is fair.
The bear and hare smile.

Air



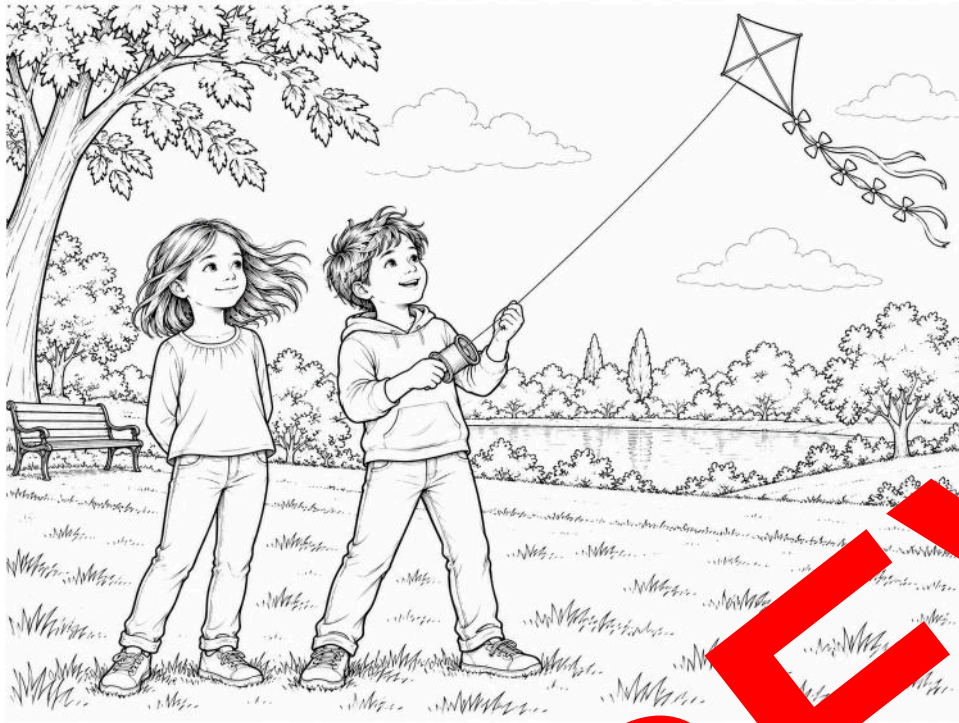
Air is all round us.
We need air.



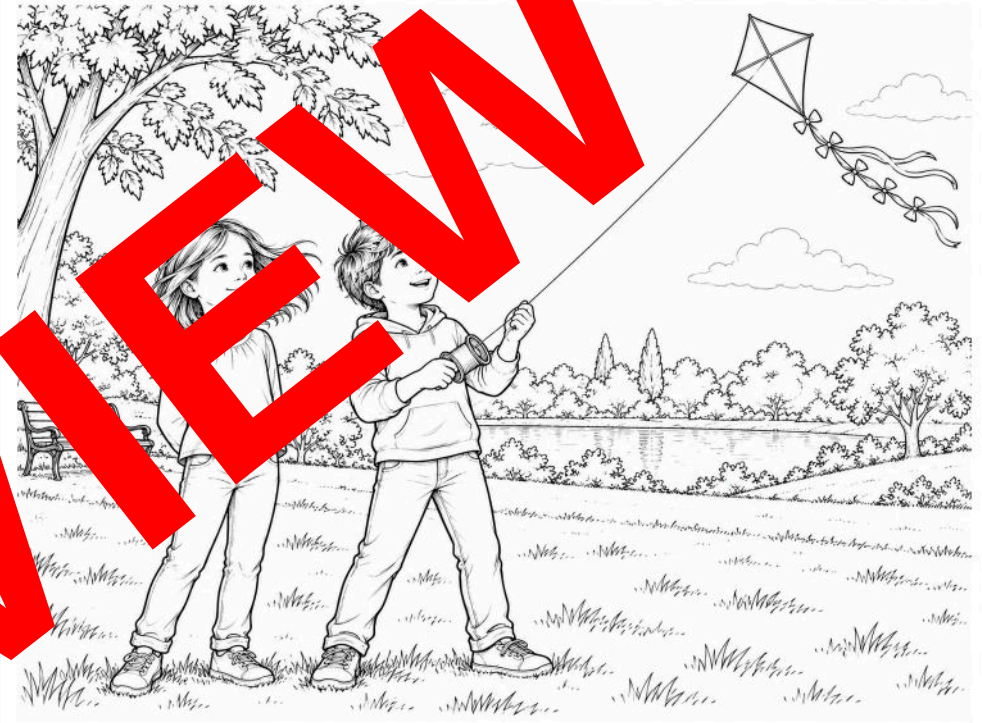
A gust is air that goes.
A gust can blow hair.



Air can fill a ball.
A full ball can feel firm.

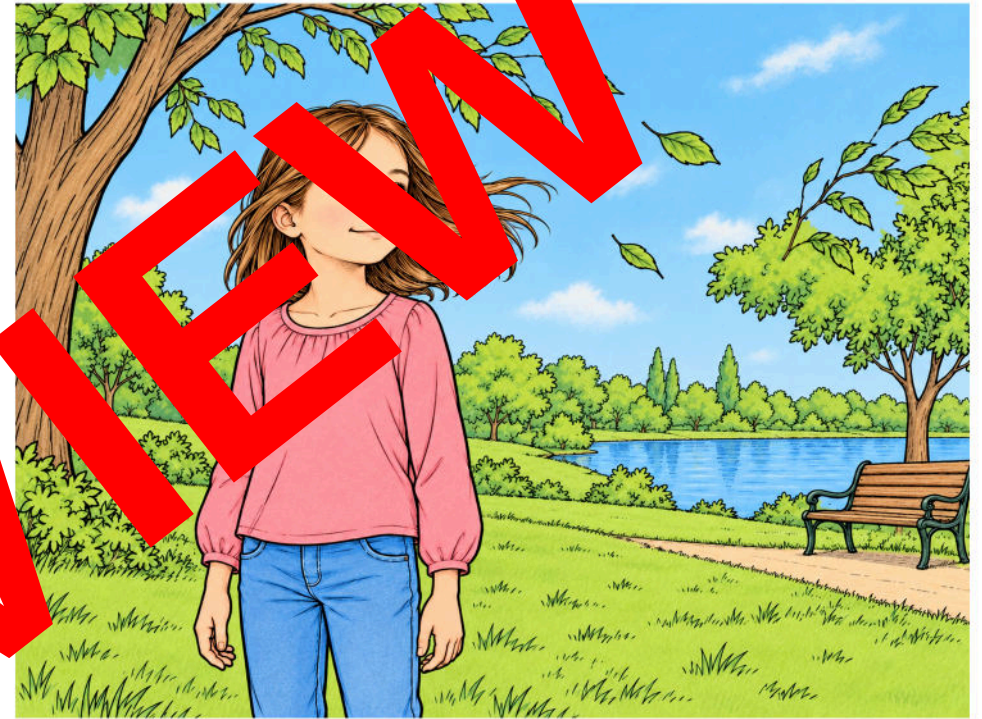
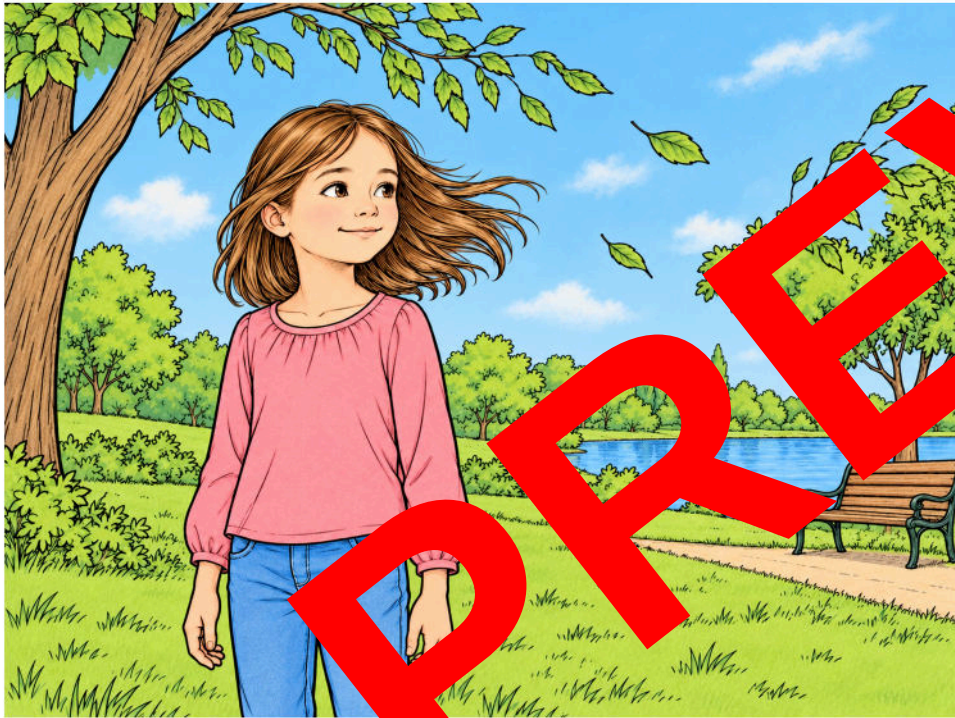


Air can lift a kite.
A kite can fly high.

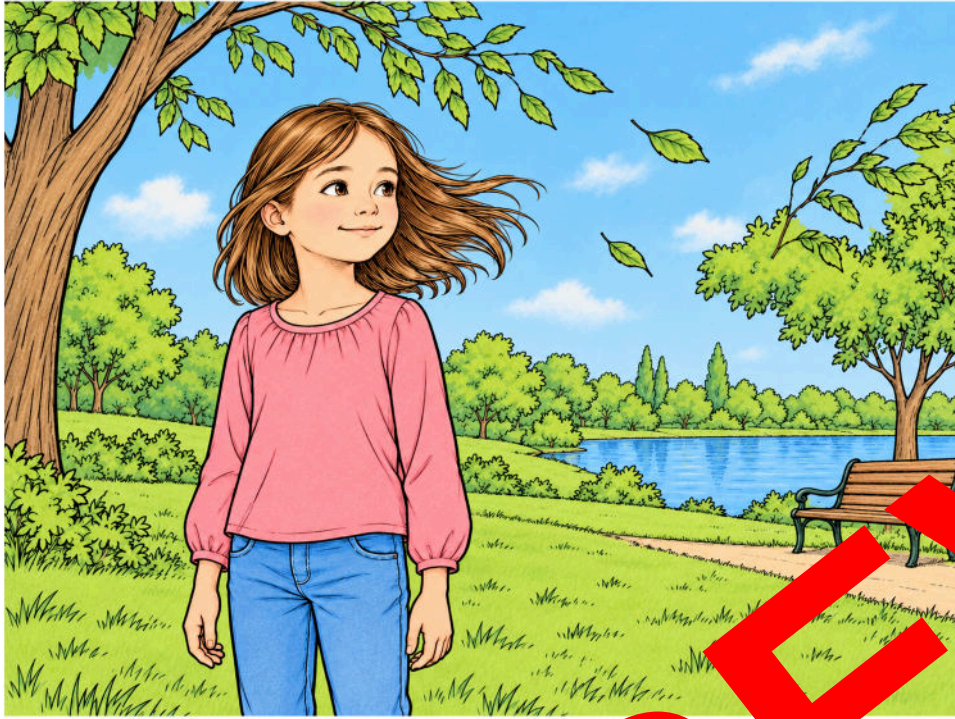


A pair can fly a kite.
Air can blow their hair.

Air



Air is all round us.
We need air.



A gust is air that goes.
A gust can blow hair.



Air can fill a ball.
A full ball can feel firm.



Air can lift a kite.
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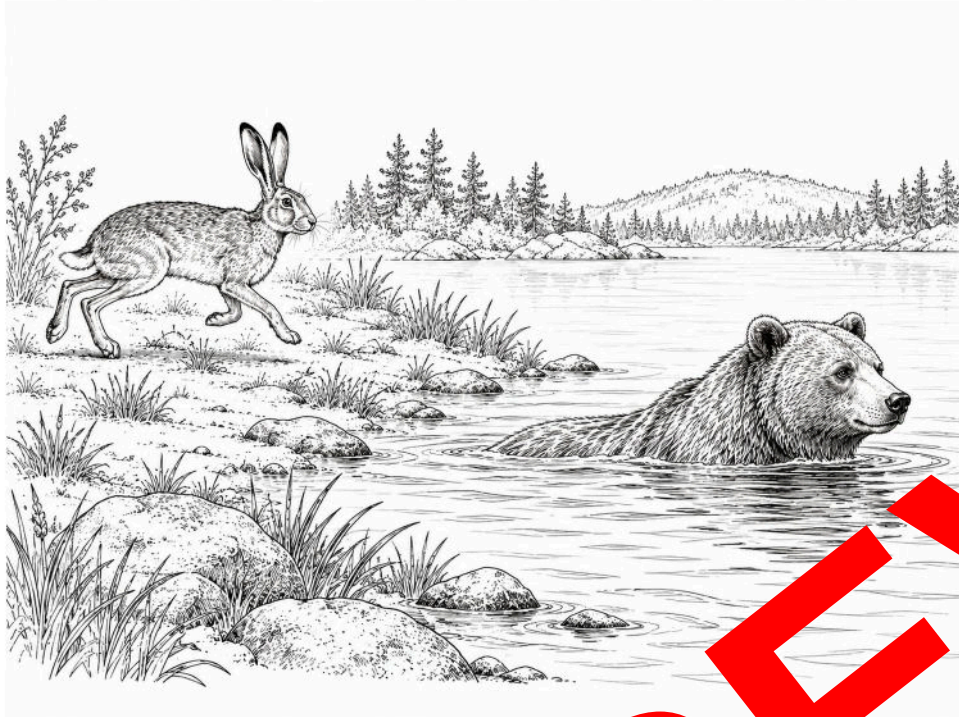


A pair can fly a kite.
Air can blow their hair.

A Hare and a Bear



A hare has long legs.
A bear has big paws.



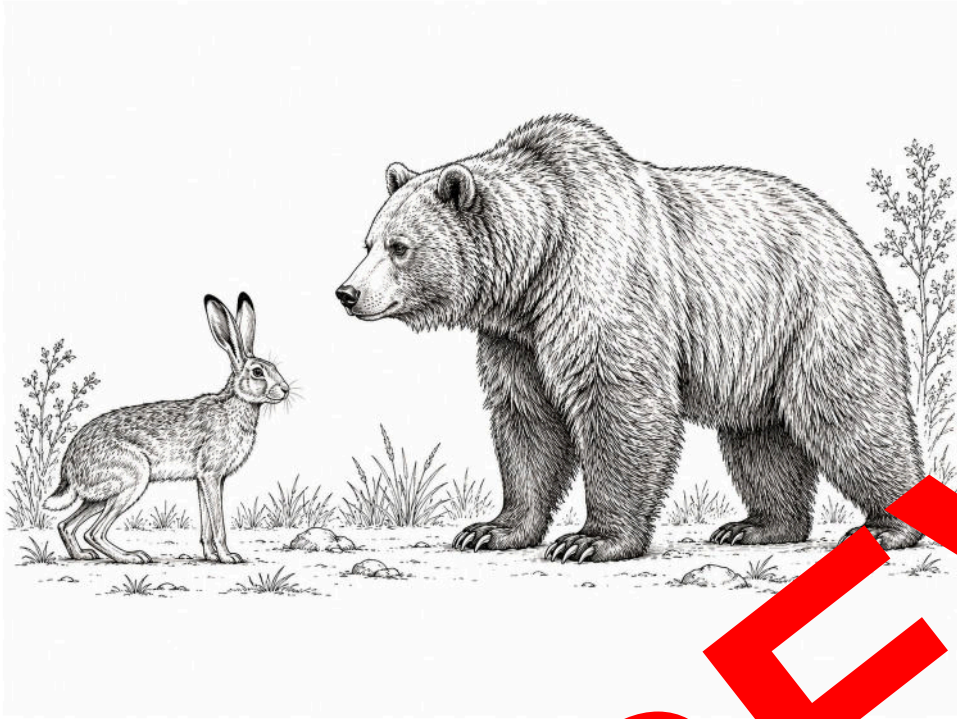
A hare can run.

A bear can swim.

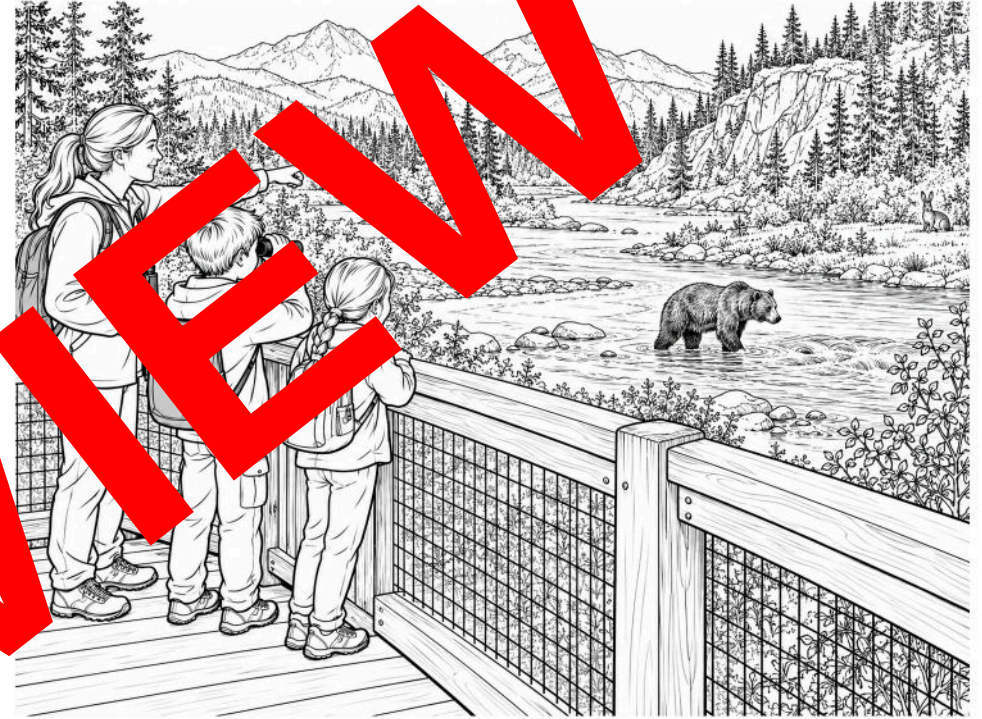


A hare can eat shoots.

A bear can hunt fish.



A hare has long ears.
A bear has thick fur.

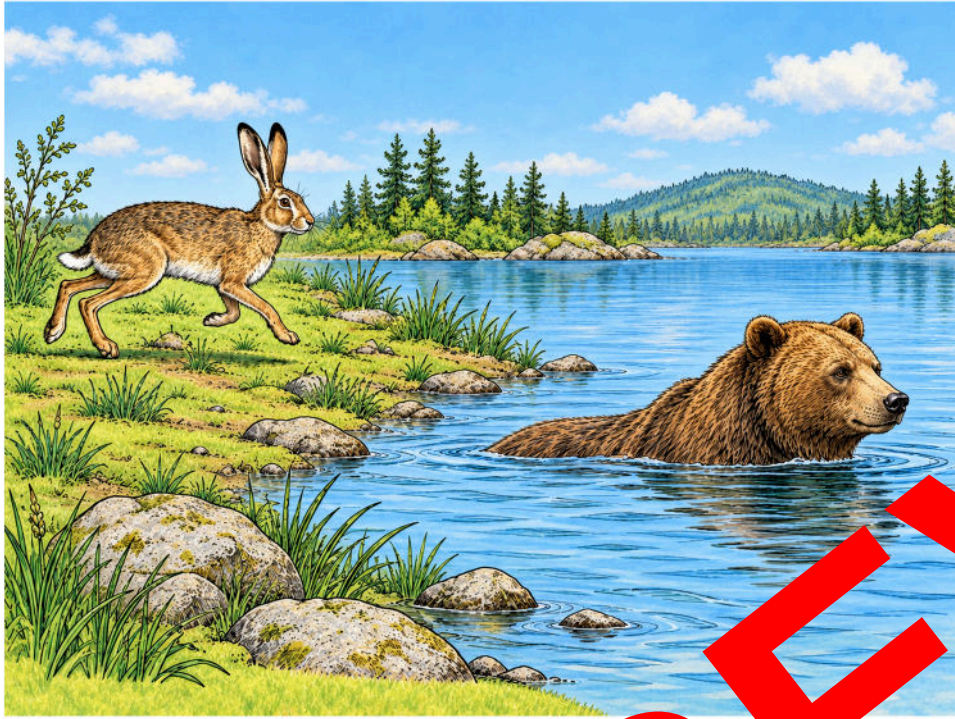


We can take care.
We can stay far back.

A Hare and a Bear



A hare has long legs.
A bear has big paws.



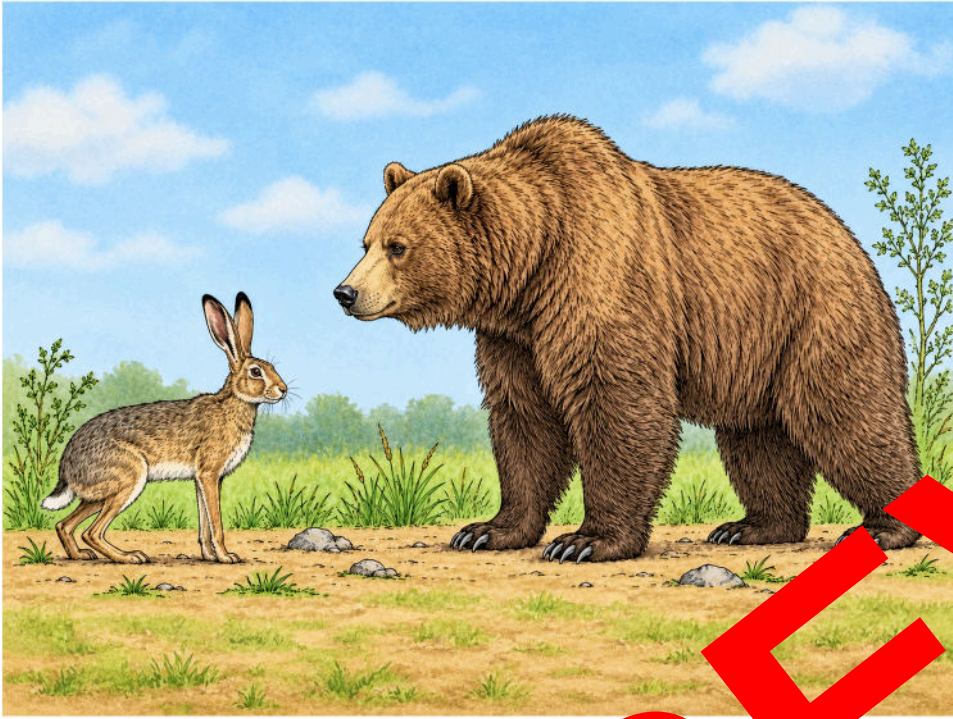
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We can take care.
We can stay far back.

Teach and check

Year 1 Set 14 air=/air/; are in care; ear in bear

Use this set after its stated teaching prerequisites.

Focus

Read air in chair, are in care and ear in bear as /air/. Compare the spellings. Do not use the future ear sound in hear.

Before reading

Students need all earlier Foundation and Year 1 sound-spelling, word-structure and simple -s teaching. Prepare the capital letters in Jill and Ben and explain the food meaning of shoots.

Supported words

Teach their: voiced th is already taught; air is supported /air/. Detail the weak middle vowels in a and the. Standalone are uses taught ar plus a named silent final e. I is its support and strong /ar/, distinct from are in care. Use clear strong forms for initial decoding, then natural rereading.

Reading and meaning

Point through every spelling, blend and read the whole word. Discuss the small problem and resolution in Fiction. The Non-Fiction books show real effects and compare a brown hare with a brown bear. Comparison drawings do not claim one shared habitat.

Correction and practice

Pause at an error. Say the target sound or supply the named supported part, blend again and reread the sentence. Use the cards, chains, jumbled sentences and meaning tasks. Let students explain what makes a shed fair.

Dictation

On page 8 say care, chair and bear, one at a time. Then say: Their chair is in a shed. A bear has a big paw. Repeat each complete sentence naturally. Students write on its own wide guide.

Assembly and checking

Print readers on landscape A4 at actual size, single-sided. Cut the centre, stack pages 1–6 in order and staple the left edge. Print this companion on portrait A4. Check the target spellings, support, meanings and actual written responses; note the next useful practice.

Hear the sound

Year 1 Set 14 air=/air/; are in care; ear in bear

Say /air/. Find each spelling. Read the examples.

air

are

ear

These three spellings can represent the same sound.

chair

care

bear

pair

share

pear

Say each word. Point to the spelling for /air/.

Blend and read

Year 1 Set 14 air=/air/; are in care; ear in bear

Blend the sounds. Read the word below each card.

ch air

• •

all

c are

• •

far

b ear

• •

gear

p air

• •

firm

sh are

• •

fish

p ear

• •

blue

Read all six cards again.

Build and spell

Year 1 Set 14 air=/air/; are in care; ear in bear

Cut out the tiles. Build each word, then write it.

c

ear

b

are

sh

re

care

bear

share

Change one sound

Year 1 Set 14 air=/air/; are in care; ear in bear

Read along each arrow. Change just the first sound.

c are • •	→	sh are • •	→	b ear • •	→	p ear • •
--------------	---	---------------	---	--------------	---	--------------

f air • •	→	h air • •	→	ch air • •	→	c are • •
--------------	---	--------------	---	---------------	---	--------------

Write the last word from each chain.

Check the first sound and the vowel sound.

Sort the spellings

Year 1 Set 14 air=/air/; are in care; ear in bear

Cut out the cards. Sort by the spelling for /air/.

chair

bear

care

pear

pair

are

share

wear

hair

air

are

ear

Build a sentence

Year 1 Set 14 air=/air/; are in care; ear in bear

Cut out each set of tiles. Make a sentence. Write it.

pear.

can

The

share

pair

a

shed

in

Their

a

chair

is

Listen and write

Year 1 Set 14 air=/air/; are in care; ear in bear

Practise the supported words. Then listen and write.

their

are

the

Listen. Write each word.

Listen. Write each complete sentence.

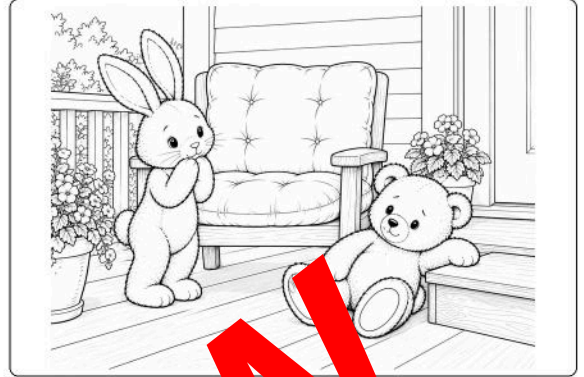
Read for meaning

Year 1 Set 14 air=/air/; are in care; ear in bear

Read each sentence. Draw a line to the matching picture.

A pair can fly a kite.

A



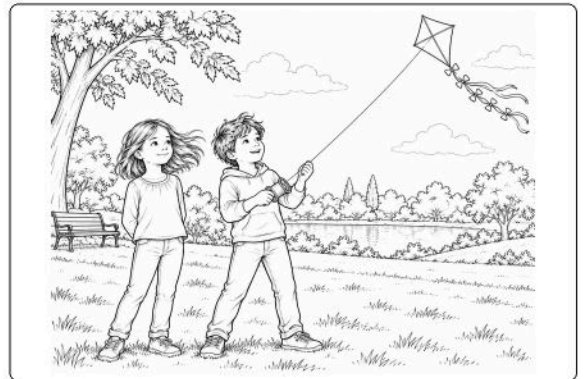
A paw is on a stair.

B



Jill has a small bear.

C



Draw a bear. Write bear.

A large, empty rectangular box with a thin black border, intended for a child to draw a bear.Three horizontal lines for handwriting practice: a solid top line, a dashed middle line, and a solid bottom line.

Read and read again

Year 1 Set 14 air=/air/; are in care; ear in bear

Read the passage. Reread it smoothly and check each word.

A bear and a hare sit on a chair.

Their share is fair.

The pair can share a pear.

First read

☐

Reread

☐

Check

☐

Write one word from the passage.

Teacher observations

☐ Code

☐ Blending

☐ Support
