

Homework without the hassle

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Year 1 Set 13 aw, au, al and all

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A Ball on the Lawn



Jill and the dog play on the lawn.
The dog has a small ball.



The ball is in his jaw.
Jill can call the dog.



The dog will not drop the ball.
Jill has food.



The dog can see the food.
The dog can drop the ball.



The dog can eat.
Jill has the ball again.

A Ball on the Lawn



Jill and the dog play on the lawn.
The dog has a small ball.



The ball is in his mouth.
Jill can call the dog.



The dog will not drop the ball.
Jill has food.



The dog can see the food.
The dog can drop the ball.



The dog can eat.
Jill has the ball again.

A Chalk Trail



Tom has chalk.

Tom can draw a trail on a wall.



Jill can walk by the wall.
Jill can see the trail.



The trail stops at a pot.
Jill can see a small pot.



Jill can look in the pot.
A small ball is in the pot.



Jill and Tom play ball on the lawn.
It is fun.

A Chalk Trail



Tom has chalk.

Tom can draw a trail on a wall.



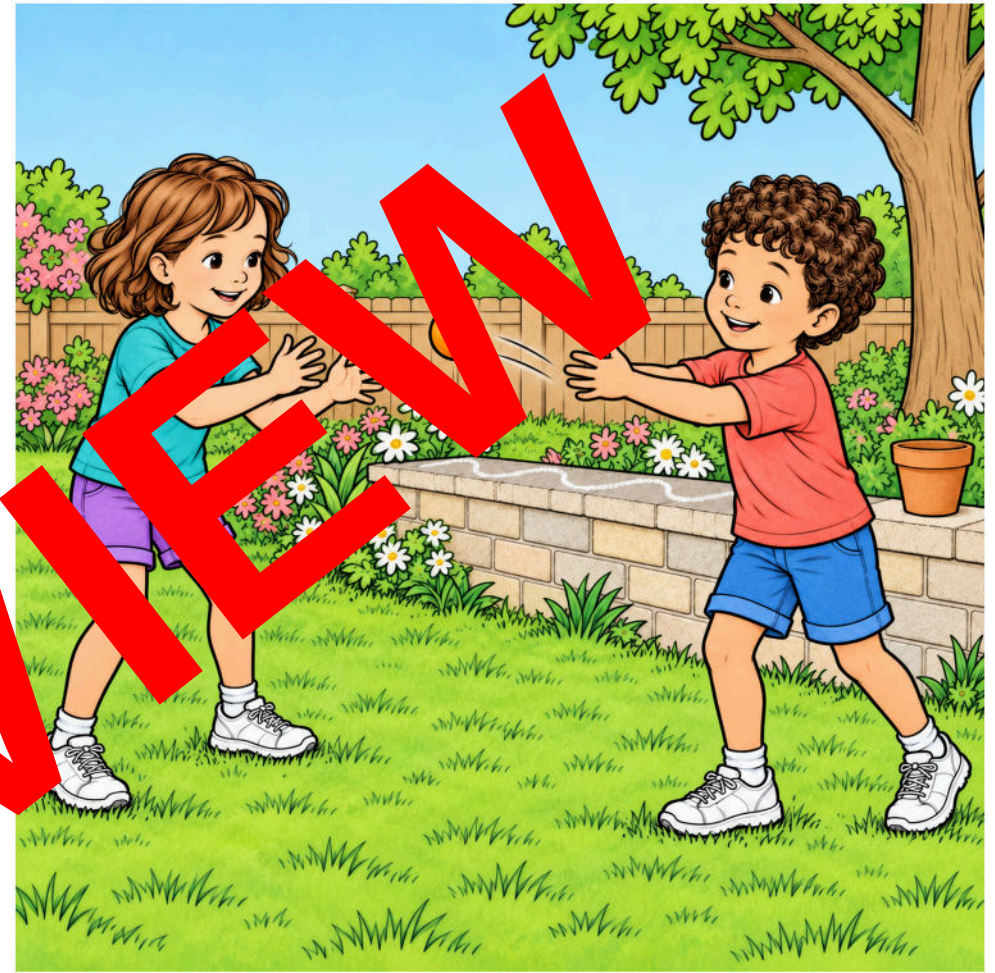
Jill can walk by the wall.
Jill can see the trail.



The trail stops at a pot.
Jill can see a small pot.



Jill can look in the pot.
A small ball is in the pot.



Jill and Tom play ball on the lawn.
It is fun.

A Paw and a Claw



A cat has paws.

A paw has soft pads.



A claw is on a paw.
A claw can grip.



A crab has claws.
The claws can grip food.



The crab has a hard shell.
A crab can walk.



A paw has soft pads.
A crab has hard claws.

A Paw and a Claw



A cat has paws.

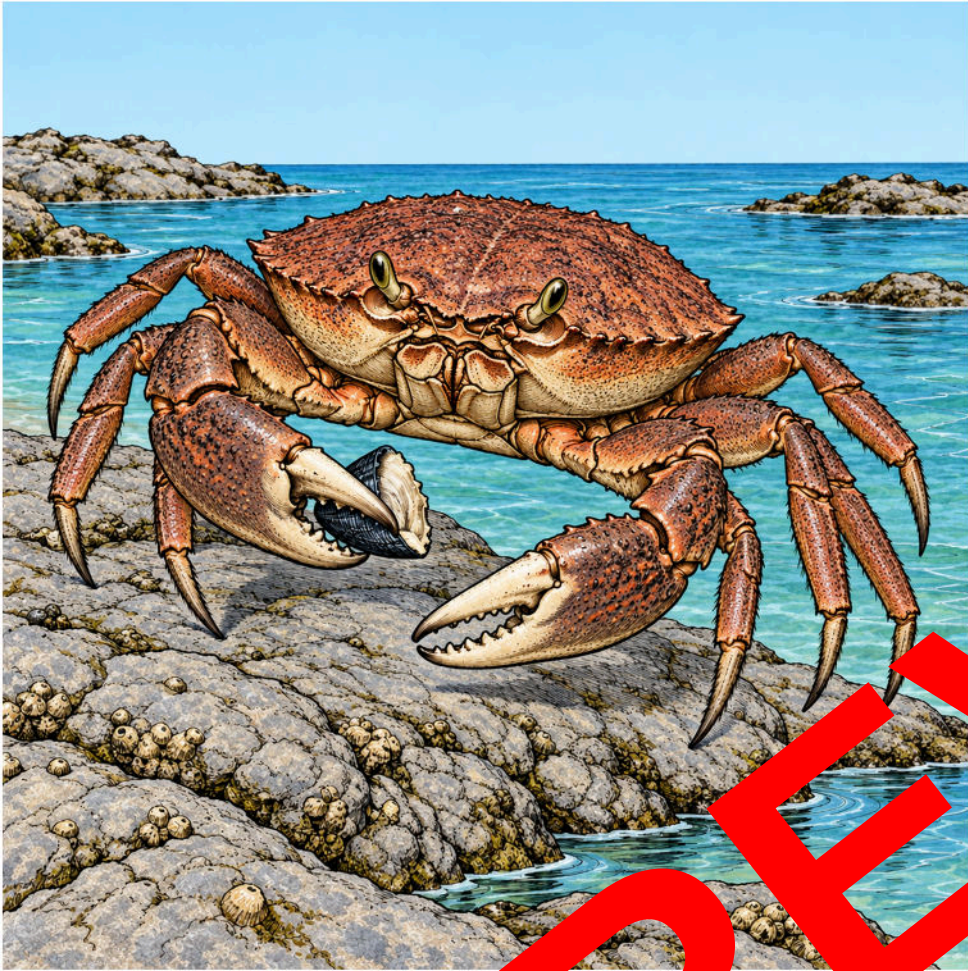
A paw has soft pads.



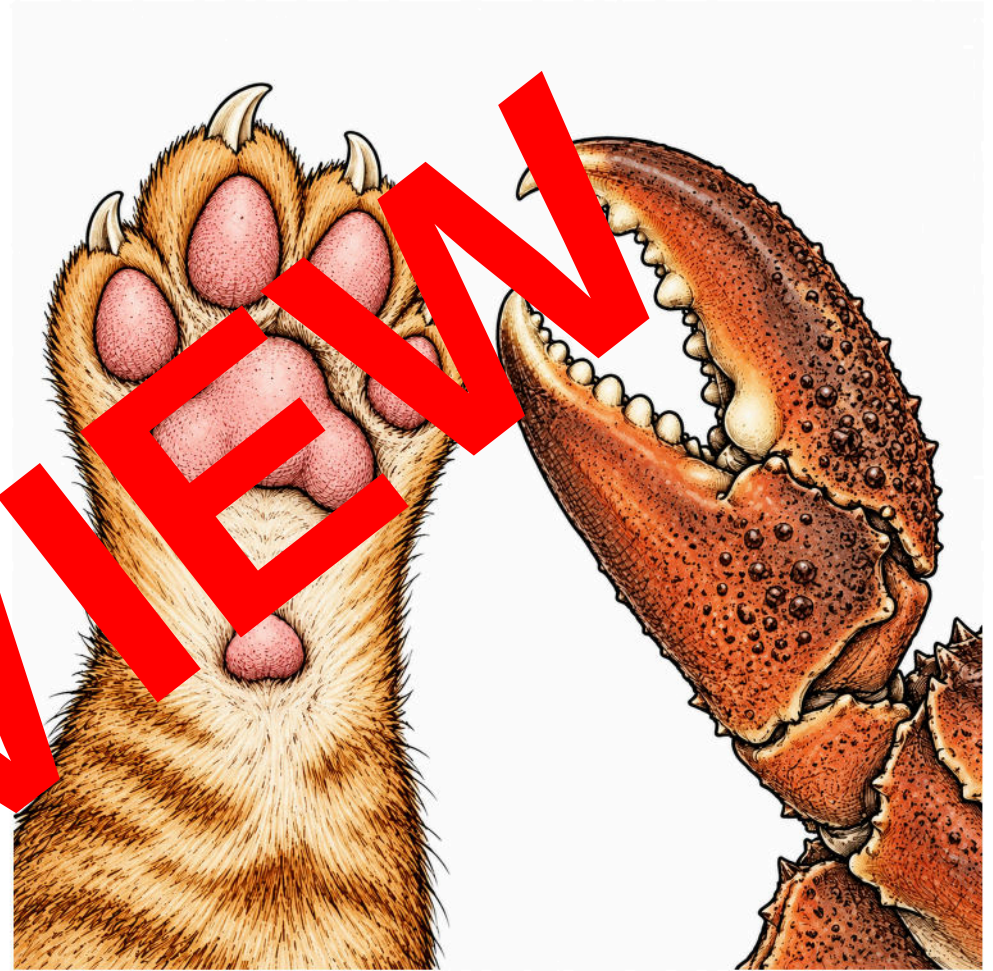
A claw is on a paw.
A claw can grip.



A crab has claws.
The claws can grip food.



The crab has a hard shell.
A crab can walk.



A paw has soft pads.
A crab has hard claws.

Haul a Load



A truck can haul a load.
The load is on the truck.



A big load can fill the truck.
The truck can haul wood.



A cart can haul a small load.
A hand can pull the cart.

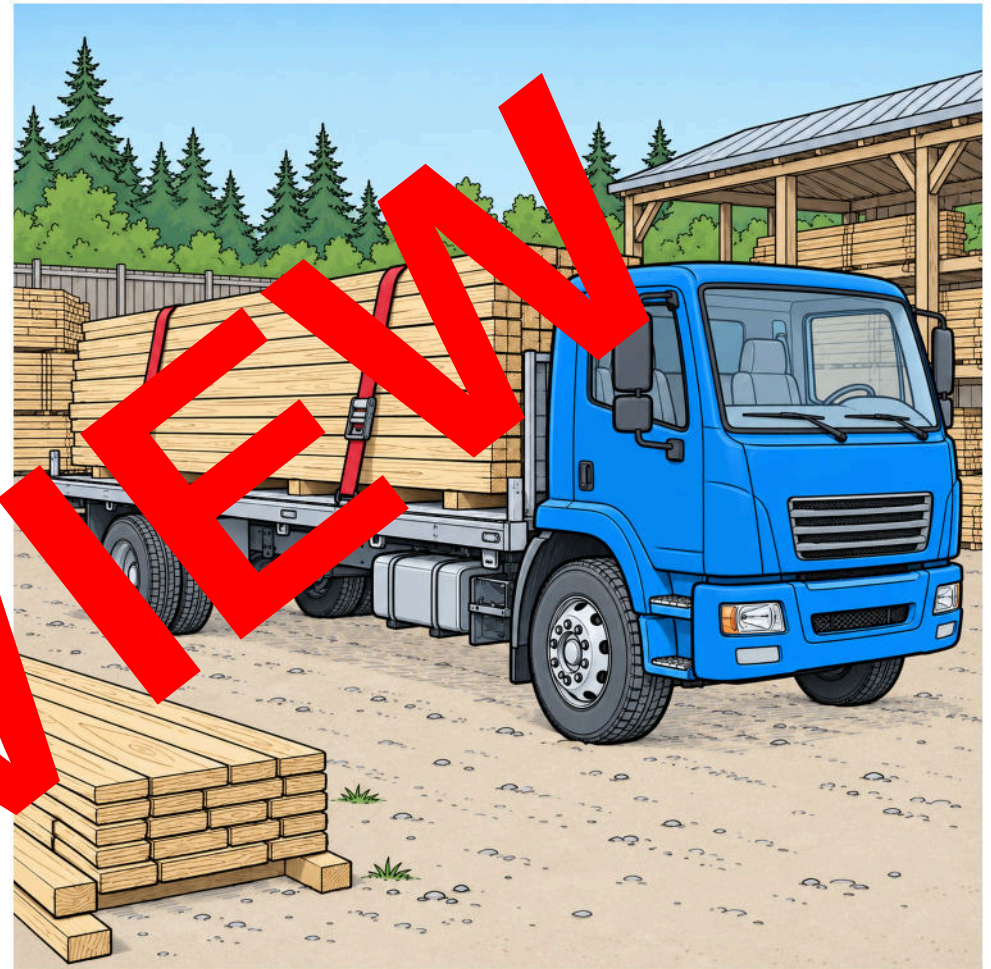


The cart can haul a ball and a bag.
The ball is small.



A truck can haul a big load.
A cart can haul a small load.

Haul a Load



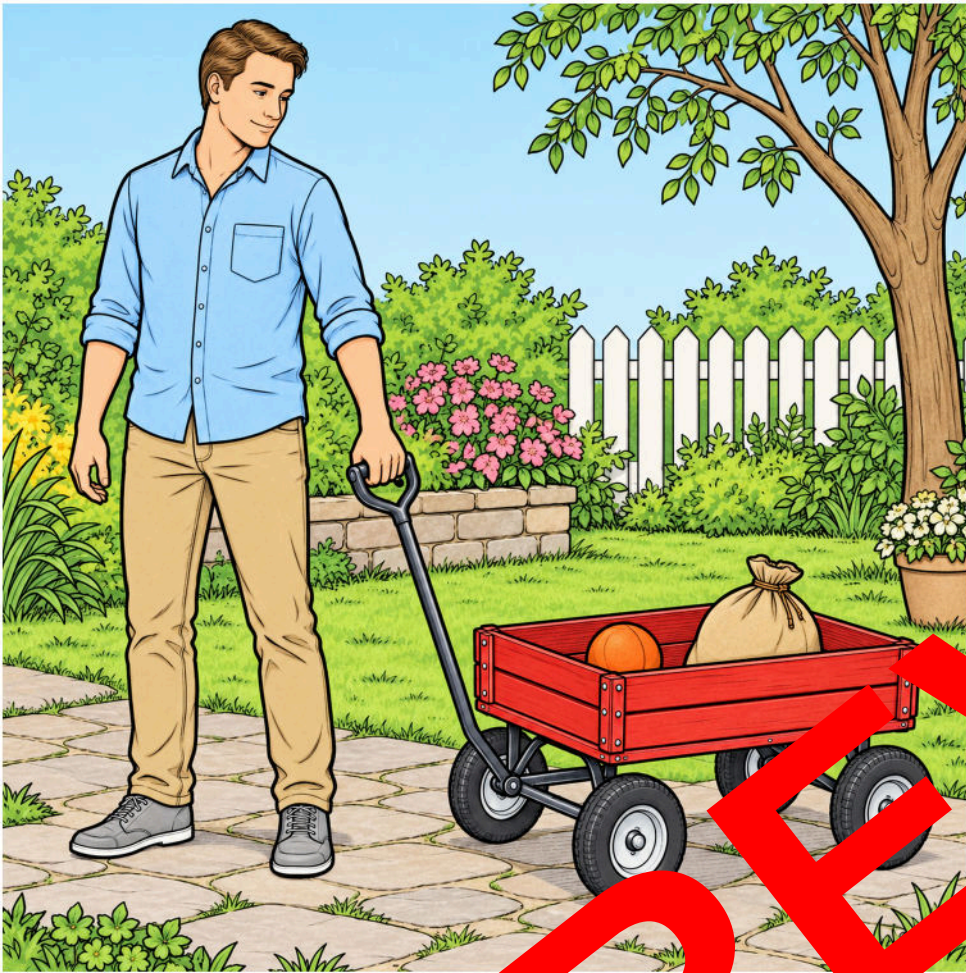
A truck can haul a load.
The load is on the truck.



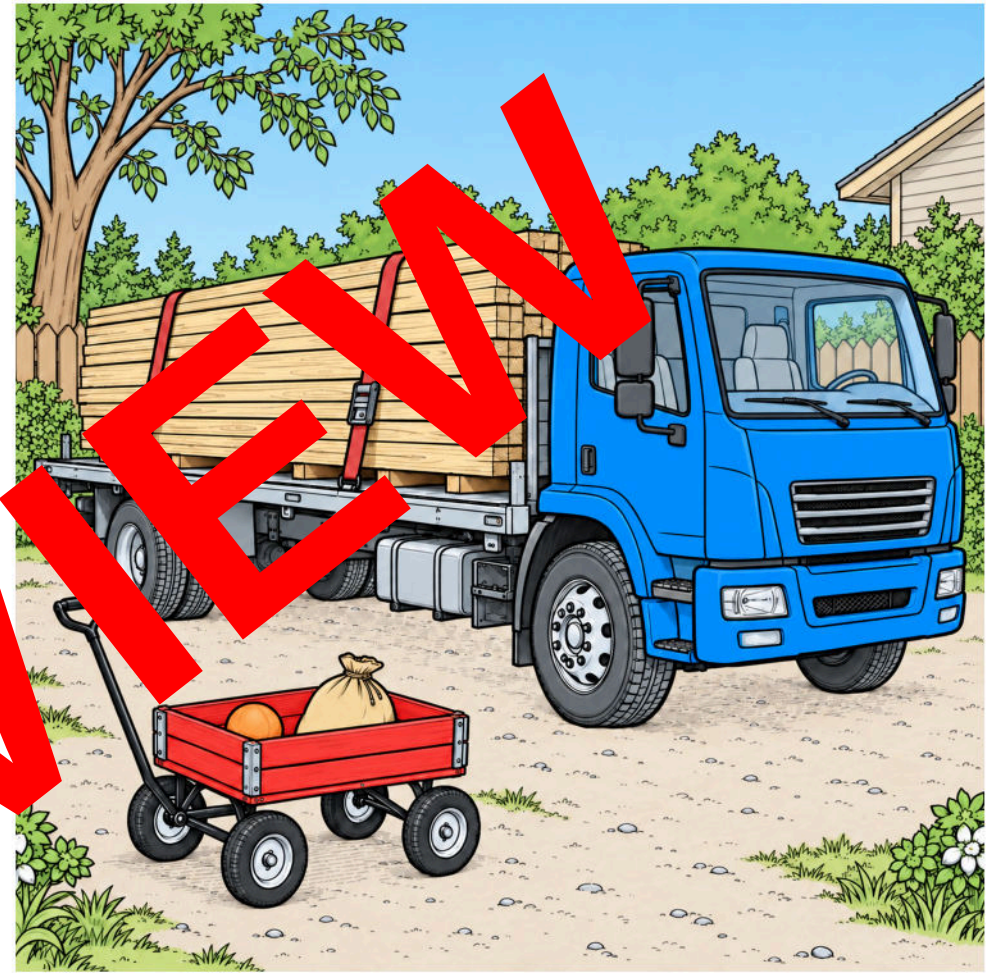
A big load can fill the truck.
The truck can haul wood.



A cart can haul a small load.
A hand can pull the cart.



The cart can haul a big load.
The ball is small.



A truck can haul a big load.
A cart can haul a small load.

Teach and check

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Introduce the code, then check what students can do.

Before reading

Use after every earlier step in this progression: short vowels, consonants, doubled spellings, blends, digraphs, earlier long vowels, ar/or/ore, er/ir/ur, weak final er, simple -s and taught longer-word structures. Check prerequisites; the year label does not establish readiness.

Compare the new spellings

aw in saw and au in haul both spell the or vowel. al in talk is one vowel spelling: t + al + k. all is a + ll, with two sounds. Do not add an l in talk or a final r to the vowel.

Named-word support

In water, w and careful t are regular; weak final er is already taught. Support named a as the or vowel. In again, model weak initial a and ai as short e; check an accepted a-i variant. In the, voiced th is taught; support weak e. Support weak article a, and its strong yrnish used.

Read the books

Introduce capital J in Jill and T in Tom. Model careful taught pronunciations, then let students blend, reread and explain. The first story uses a, the and again, the other books use a and the. Do not guess from pictures.

Use the activities

A dot marks one sound, including a whole digraph. Read words, cover them, build spellings with tiles and write. Keep cards upright when sorting. Meaning choices and sentence tiles are jumbled; students make the decisions.

Dictate and check

On page 8, dictate paw, ball, talk and haul. On page 4, check talk, ball and haul across the sound board. Then water and again before their cover-and-write practice.

Correct and monitor

Model the correct sound-spelling, blend the whole word and reread the sentence. Check every spelling, the changed sound in a chain and the meaning. Note accurate blending, spelling, sentence reading and support still needed.

Print and assemble

Print readers at actual size, landscape A4, single-sided. Cut the centre, stack pages 1-6 and staple at the left. These are not folded booklets. Print this companion at actual size on portrait A4.

Listen and say

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Say the words. Listen for the same vowel sound.

aw

s a w

• •

au

h a u l

• • •

al

t a l k

• • •

a before ll

a l l

• •



p a w

• •



c l a w

• • •

Tap paw. Tap claw. Say the first sound in each.

Blend and read

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Blend each word. Tap one dot for each sound.

c l a w
• • •

h a u l
• • •

t a l k
• • •

a l l
• •

r a w
• •

s m a l l
• • • •

f a u l t
• • • •

l a w n
• • •

Read across. Read down. Read the words in a new order.

Build and spell

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Read, cover and build. Write one spelling in each sound box.

talk

ball

haul

Cut these spellings. Build the three words.

ll	t	au	b	k
h	aw	l	a	al

Change one sound

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Say the one sound that changes. Circle its new spelling. Write the last word.

jaw → paw → law → raw

talk → walk → chalk

haul → ball → call → tall

Sort the spellings

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Cut the word cards. Sort each card by its vowel spelling.

aw

au

al

a + ll

saw

ball

haul

talk

walk

paw

call

fault

Build a sentence

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Cut and order each row. Read it, then write the whole sentence.

ball.

has

The

a

dog

has

claw.

a

crab

A

haul

wood.

can

A

truck

Listen, write, check

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Listen to your teacher. Write the four words and the sentence.

1 _____

2 _____

3 _____

4 _____

Write the whole sentence here.

Read, cover and write the named words.

w a t e r
• • • •

a g a i n
• • • •

Match and respond

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Match each sentence to a word. Draw lines to show the meaning.

Tom can draw with it.

ball

It is on a paw.

chalk

The dog can play with it.

haul

A truck can do it.

claw

Draw one thing from the list. Write one sentence about it.

PREVIEW

Read, use and reflect

Year 1 Set 13 aw=/or/; au=/or/; al in talk; a before ll in all

Reread the passage. Use the code in a new sentence.

We can walk on the lawn.

A small cart can haul a ball.

We all can play.

ball

haul

lawn

Write one sentence with haul. You may use the other words.

PREVIEW

Tick what you can do.

☐ I can read.

☐ I can spell.

☐ I can talk.

Teacher check: blending, spelling, meaning and next support.