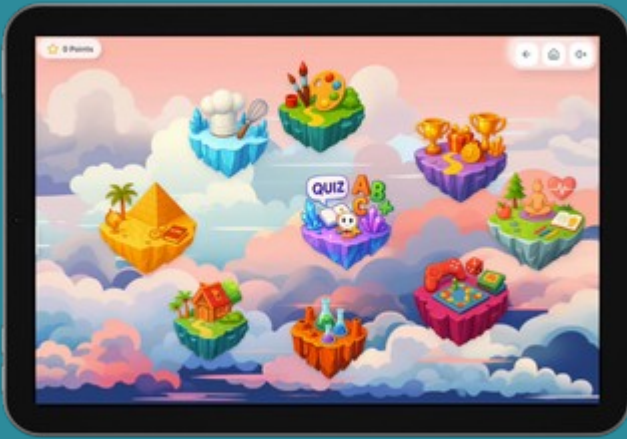


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Year 1 Set 12 er, ir and ur

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A Bird on a Perch



This is a bird.
It has a beak.



This bird has wings.
It can flap and



This bird can perch on a twig.
It can hop on the sand.



This bird can pick up seed.
The beak is short and thick.



A bird can drink from a pool.
It can perch on a twig.

A Bird on a Perch



This is a bird.
It has a beak.



This bird has wings.
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This bird can perch on a twig.
It can hop on the sand.



This bird can pick up seeds.
The beak is short and thick.



A bird can drink from a pool.
It can perch on a twig.

Fur



This cat has fur.
The fur is soft.



Fur can help the cat in winter.
It can help keep it warm.



This dog has fur.
It has a thick coat.



The dog is big.

The cat has a tail.



A cat and a dog can shed fur.

This fur is on the rug.

Fur



This cat has fur.
The fur is soft.



Fur can help the cat in winter.
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This dog has fur.
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The dog is big.
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This fur is on the rug.

Teacher guide

Focus and prerequisites

Use after all earlier Foundation and Year 1 steps through Set 11. Practise stressed er/ir/ur (fern, bird, fur) and weak final er (sister, runner, winter). Check actual speech; do not add an r from spelling.

Named-word support

Teach mother, brother and other before use. Their o says /u/. Voiced th and weak final er are already taught. Review article a and the in their actual phrases. In the kite story, her has a retained h and weak er; revisit the stressed h-er form too.

Read and correct

Blend the mapped spellings, then reread smoothly for meaning. If needed, point to the spelling, say its sound and blend again. Use the supplied full word joints; check any spoken reduction separately.

Use the companion

Work orally before writing. One dot means one sound, including either er. Cut cards from this single-sided copy. Mix and sort below headings, build chains and sentences, then check spellings. Write short complete responses on the wide guides.

Dictation on page 8

Say fern, bird, turn and sister for the four word spaces. Then dictate The girl can turn. and The fern is big. Repeat the whole sentence before the student writes it; do not show a model. Read it back and check capitals, spellings and the full stop.

Checking and assembly

Listen for accurate blending, the stressed/weak vowel contrast and transfer into a new line. Note a next teaching step on page 10. Print readers on landscape A4 at actual size, single-sided. Cut the centre, stack numbered A5 pages 1-6 and staple left. Print this companion on portrait A4.

About the factual readers

The pictured bird is a zebra finch; the statements describe that bird, not every bird. Fur compares only the pictured cat and dog. Fur helps retain heat, and shelter still matters. There is no invented animal speech.

Say the sounds

Say the word. Listen for the vowel. Point to its spelling. One dot is one sound.

er
•

stressed /er/

ir
•

stressed /er/

ur
•

stressed /er/

weak ending /schwa/

fern

f e r n
• • • •

bird

b i r d
• • • •

fur

f u r
• • •

runner

r u n n e r
• • • • •

sister

s i s t e r
• • • • •

winter

w i n t e r
• • • • •

Read and blend

Blend the spellings. Read the whole word. Reread the row smoothly.

fern

f e r n
• • •

bird

b i r d
• • •

fur

f u r
• •

turn

t u r n
• • •

shirt

s h i r t
• • •

sister

s i s t e r
• • • • •

runner

r u n n e r
• • •

bigger

b i g g e r
• • • •

winter

w i n t e r
• • • • •

perch

p e r c h
• • •

farm

f a r m
• • •

third

t h i r d
• • •

Point to a weak ending. Say the whole word again.

Say, cover, spell

Say each word. Cover it. Say its sounds. Write one spelling in each sound box. Check the whole word.

bird

.	.	.

turn

.	.	.

fern

.	.	.

perch

.	.	.

runner

.	.	.	.

sister

.	.	.	.	.

Change one sound

Make each word chain with the mixed cards. Each step changes just one sound. Read your chain aloud.

bad

>

turn

bird

urn

fin

>

fin

term

fern

cool

>

gull

girl

curl

shirt

>

port

pot

short

Sort the spellings

All these words have stressed /er/. Cut the mixed cards. Sort by the spelling for that sound.

fern

bird

turn

girl

burn

term

fur

perch

shirt

er

ir

ur

Make a sentence

Cut the tiles. Make each sentence in the blank boxes. Read it. Write the full sentence on the wide guide.

perch.	can	The	bird
--------	-----	-----	------

--	--	--	--

fur.	The	has	cat
------	-----	-----	-----

--	--	--	--

Listen and write

Read the supported words. Listen to the dictation on page 1. Write all four words and both full sentences.

mother

brother

other

1

2

3

4

Sentence 1

Sentence 2

Match and respond

Read each clue. Choose and write its word. Then draw a story scene and write one short sentence.

shirt

fern

bird

It has wings and can perch.

Sister can put it on.

It is green and has roots

Draw your scene here.

Read, try, reflect

Read each line twice. Pick one to draw. Write your own short line with a focus word.

The bird can turn and perch.

The runner has a red shirt.

The other girl has her turn.

Draw the line you chose.

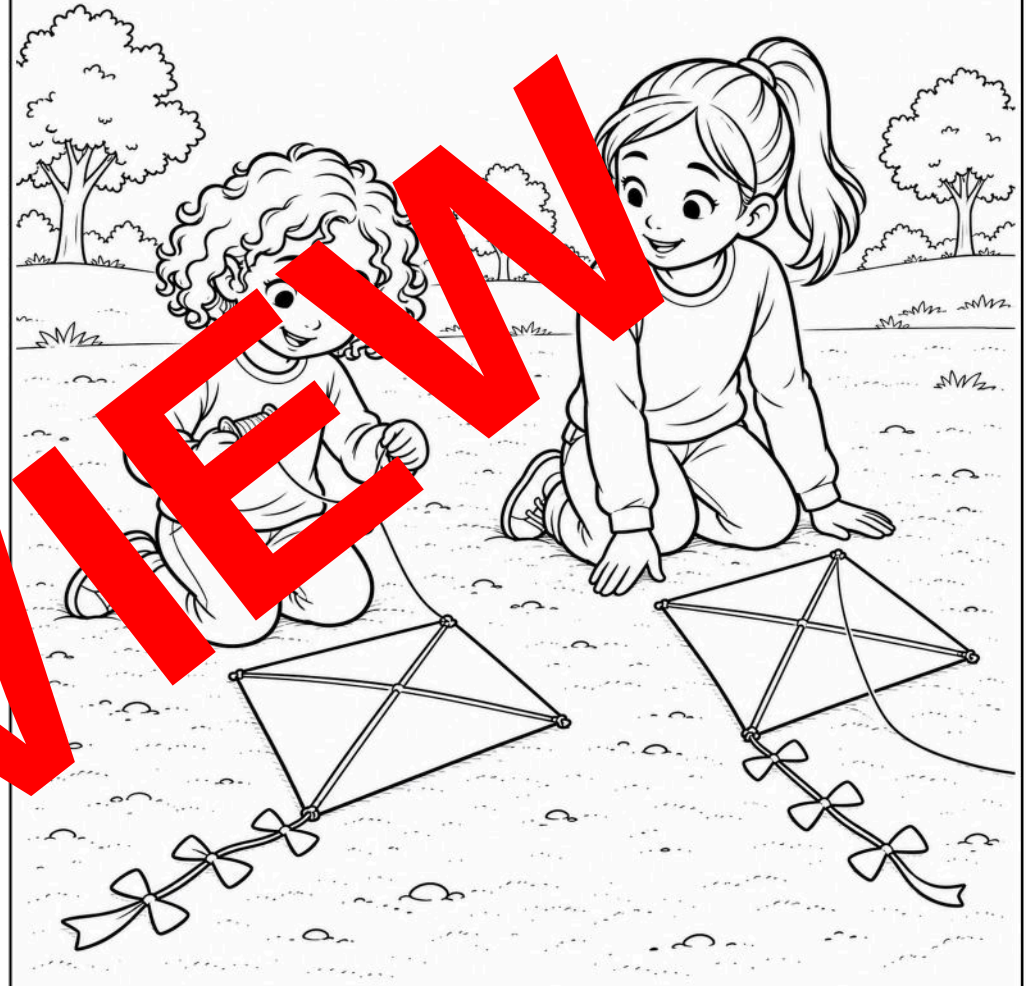
PREVIEW

☐ I can read.

☐ I can spell.

Teacher observations

The First Turn



The girl has a red kite.
Her sister has a blue kite.



The string has a twist.
The girl can turn it.



The girl lets her sister try.
The sister has the first turn.

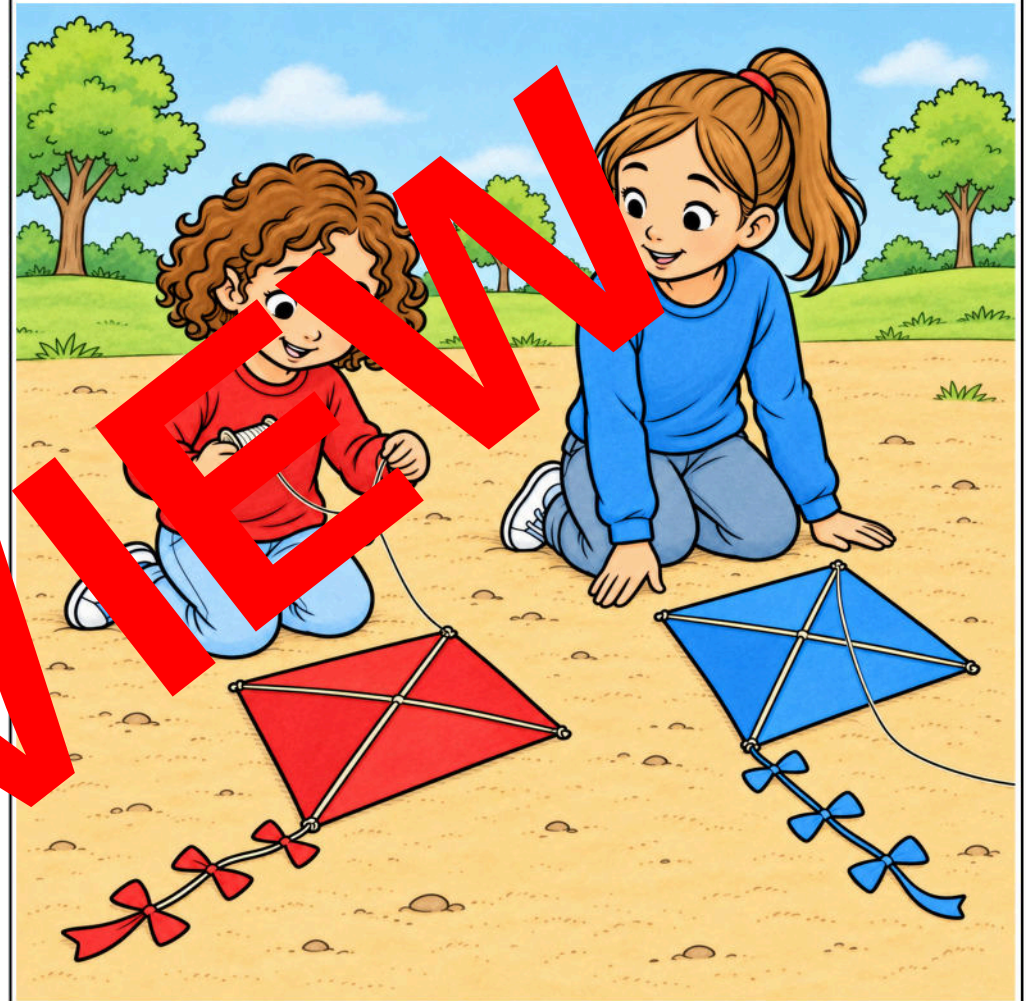


The girl has the other kite.
Her sister lets her try.



The red and blue kites fly high.
The girl can grin with her sister.

The First Turn



The girl has a red kite.
Her sister has a blue kite.



The string has a twist.
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The girl lets her sister try.
The sister has the first turn.



The girl has the other kite.
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The red and blue kites fly high.
The girl can grin with her sister.

The Red Shirt



Sister can put the red shirt on the bed.
Mother can see it.



The cat tugs the red shirt.
It drags it out.



Brother looks in the fern.
Sister looks on the sand.



Mother spots the red shirt in the fern.
Sister grins.



Sister puts the shirt on the line.
The cat can nap on the bed.

The Red Shirt



Sister can put the red shirt on the bed.
Mother can see it.



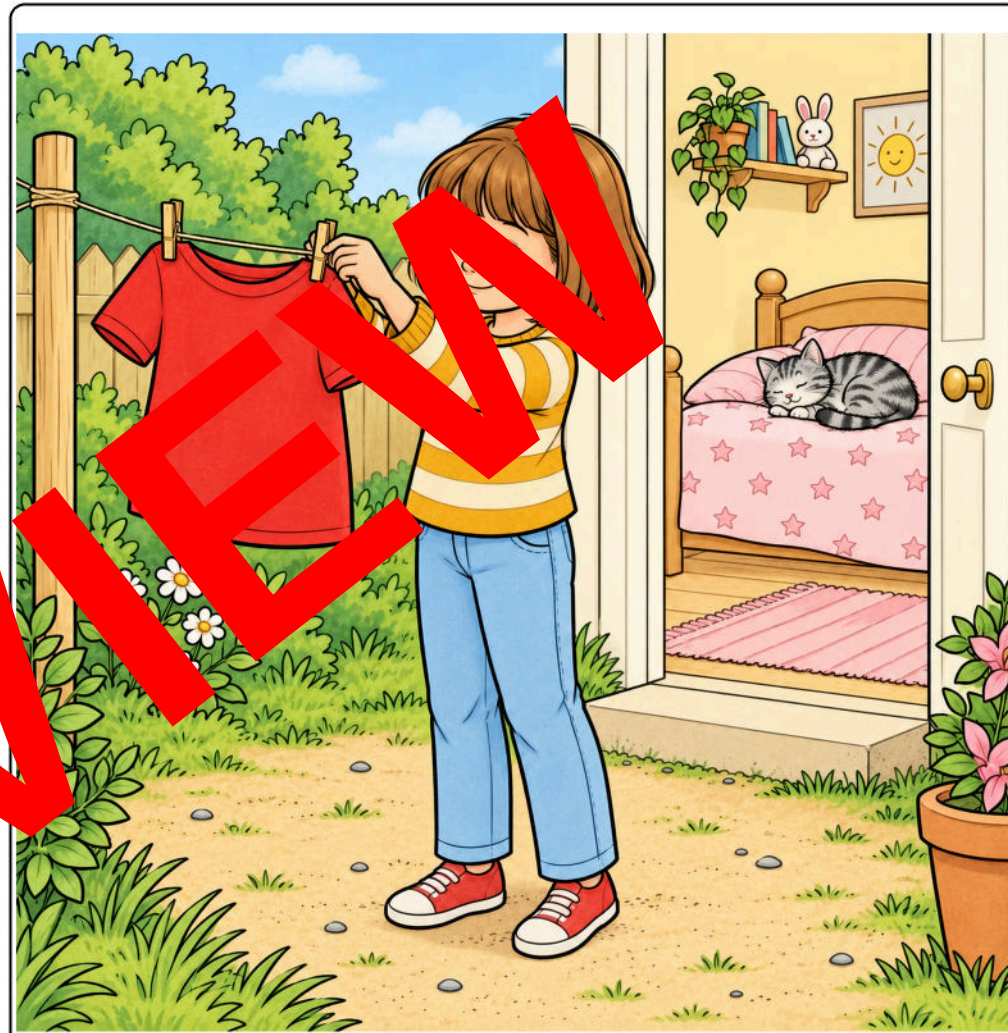
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