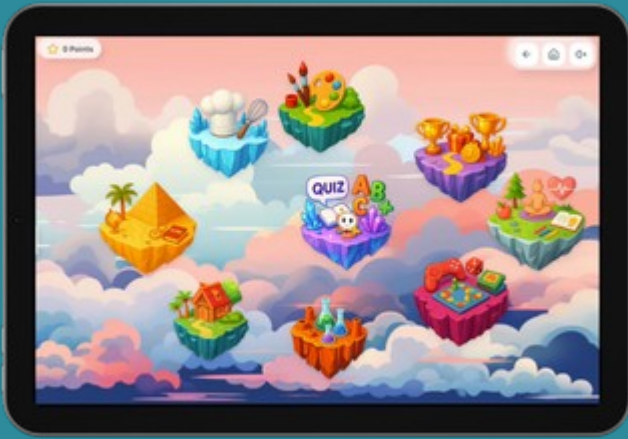




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Year 1 Set 09 ou and ow: The Cow Sound

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The Crown



Pip has a crown. It is brown.



Pip can show Mum the crown. Mum is proud.



The crown blew down. It went through the gap.



Pip can reach through the gap. Pip can pull the crown out.



Pip has the crown now. Pip and Mum shout!

The Crown



Pip has a crown. It is brown.



Pip can show Mum the crown. Mum is proud.



The crown blew down. It went through the gap.



Pip can reach through the gap. Pip can pull the crown out.



Pip has the crown now. Pip and Mum shout!

The Clown



The clown has brown boots. The boots make loud thuds.



The clown can't go through the hoop. The crowd claps.



The clown must go through the hoop.
The clown gets stuck.



The clown can do a hoop. Now the clown can go through it.



The clown is proud, though the boots still thud. The crowd claps!

The Clown



The clown has brown boots. The boots make loud thuds.



The clown can't go through the hoop. The crowd claps.



The clown must go through the hoop.
The clown gets stuck.



The clown can get the hoop up. Now the clown can get through it.



The clown is proud, though the boots still thud. The crowd claps!

Cows



This cow is brown. Cows can be black and white.



Cows need food. Cows can feed on hay.



The cow can chew food. Look at the mouth.



Food can come up. The cow can chew
it, then gulp it down.



Cows can lie down. Cows can rest.

Cows



This cow is brown. Cows can be black and white.



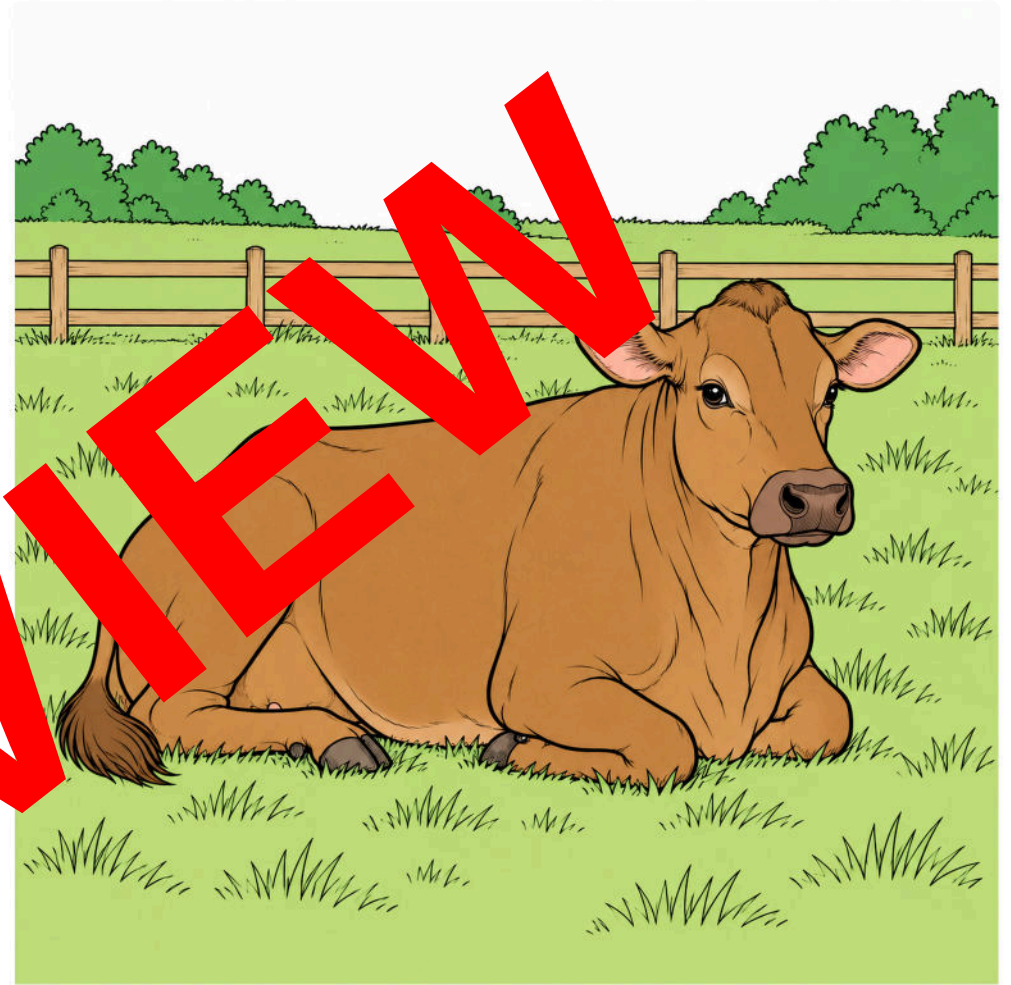
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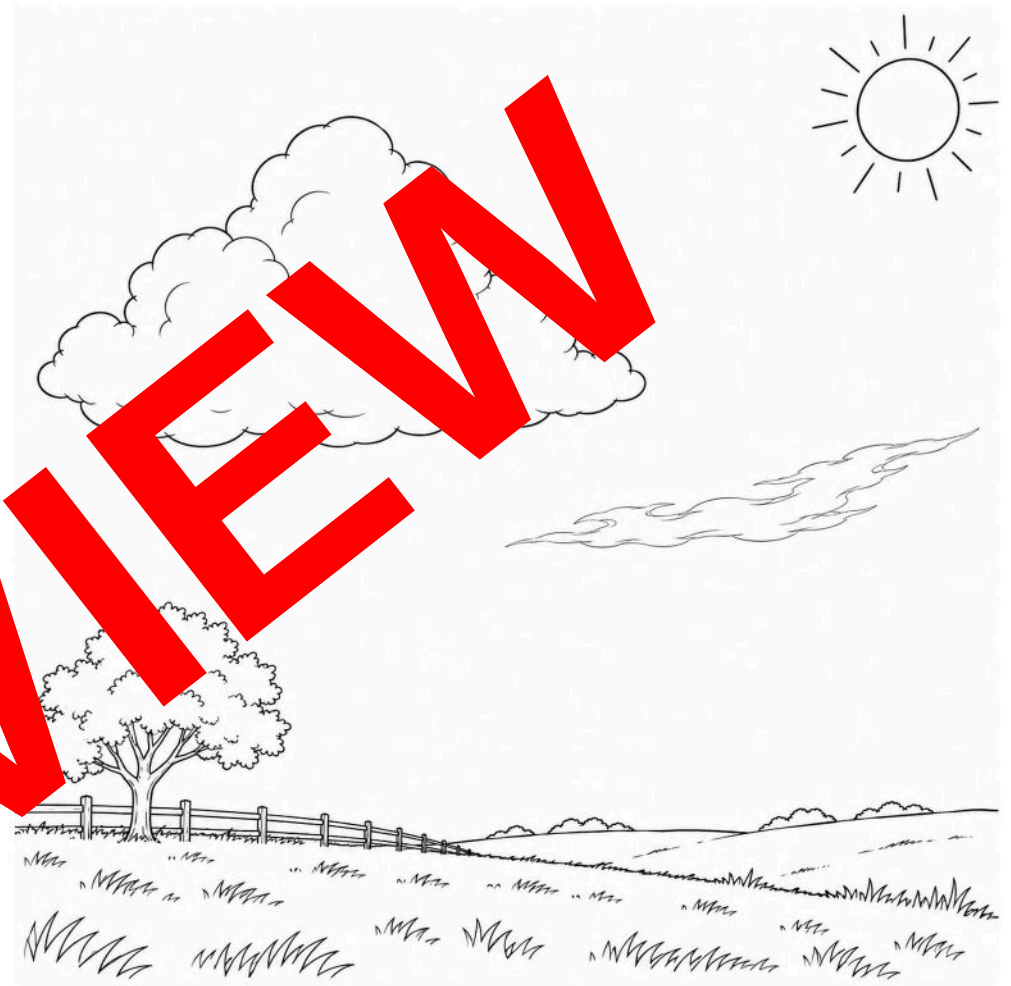


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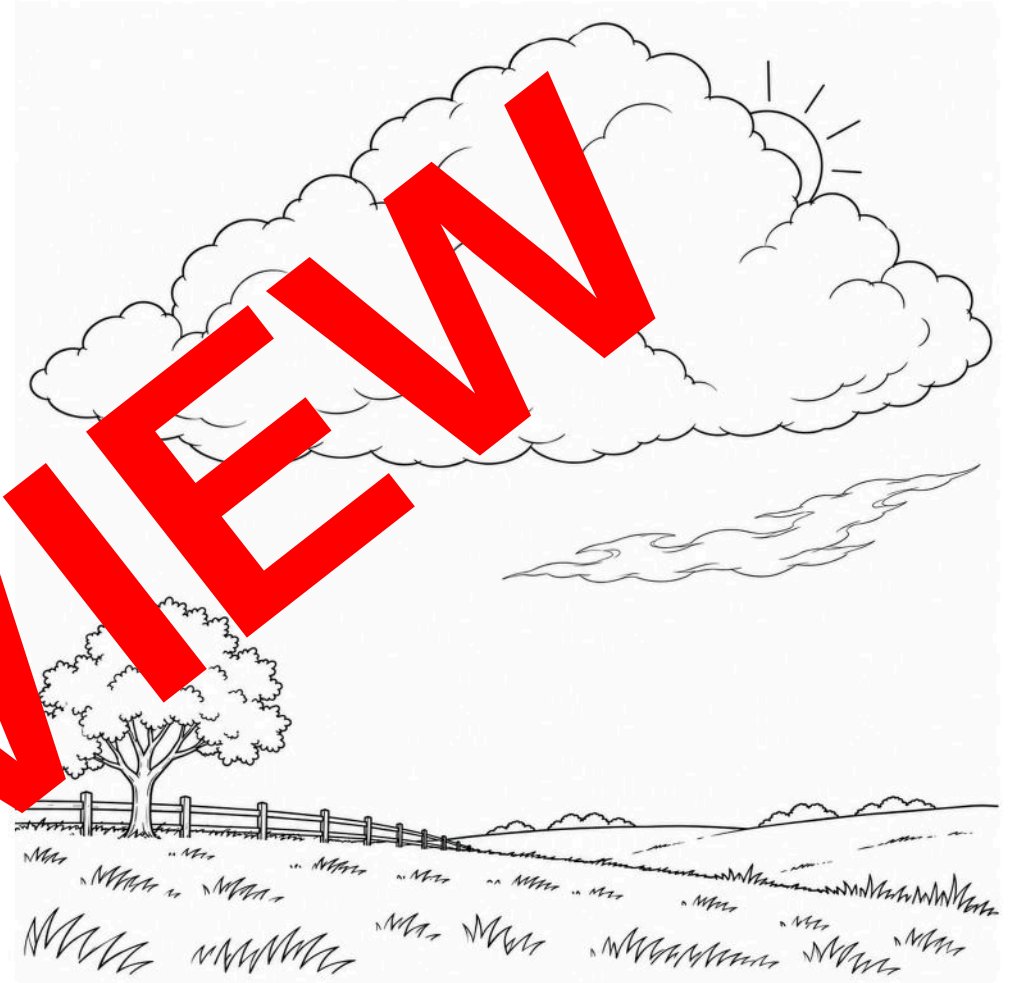
Clouds



This cloud is white. It is up high.



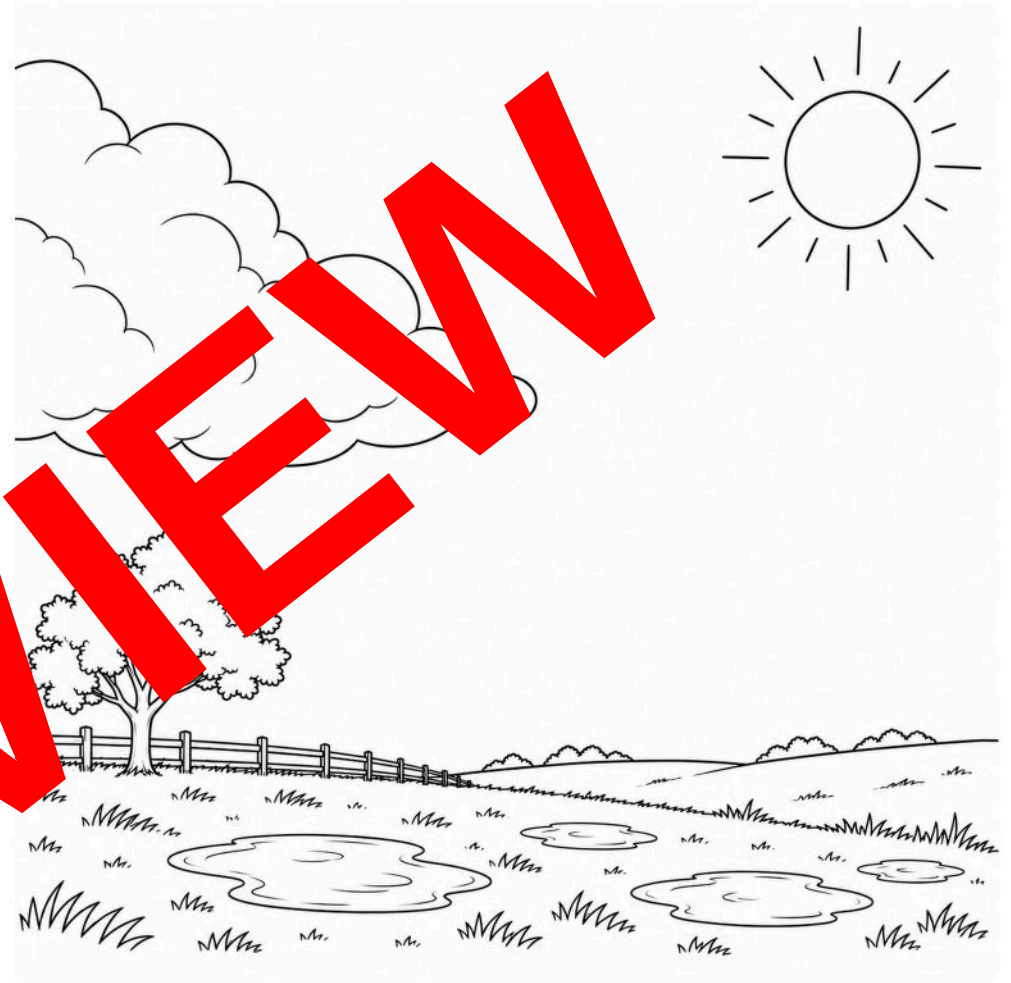
Clouds can look thick. Clouds can look



Clouds can hide the sun. The light can look dim.

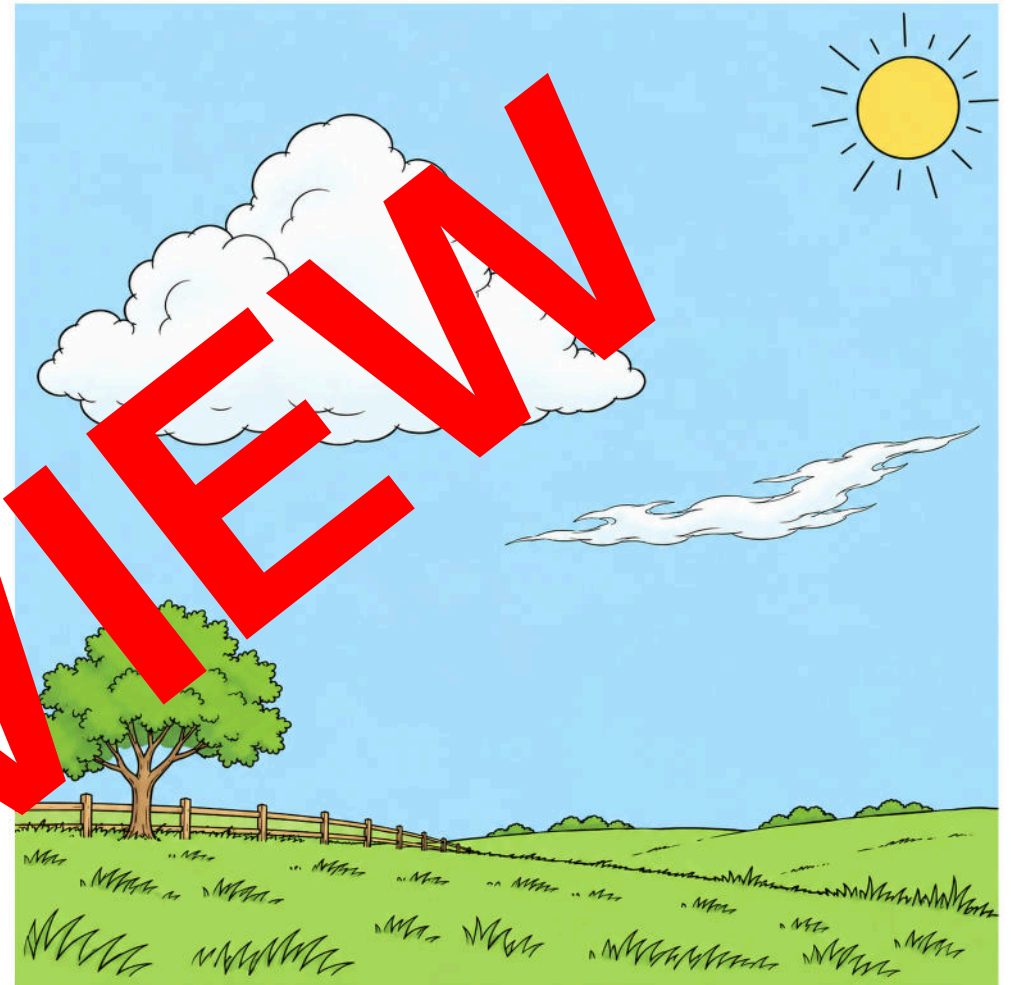
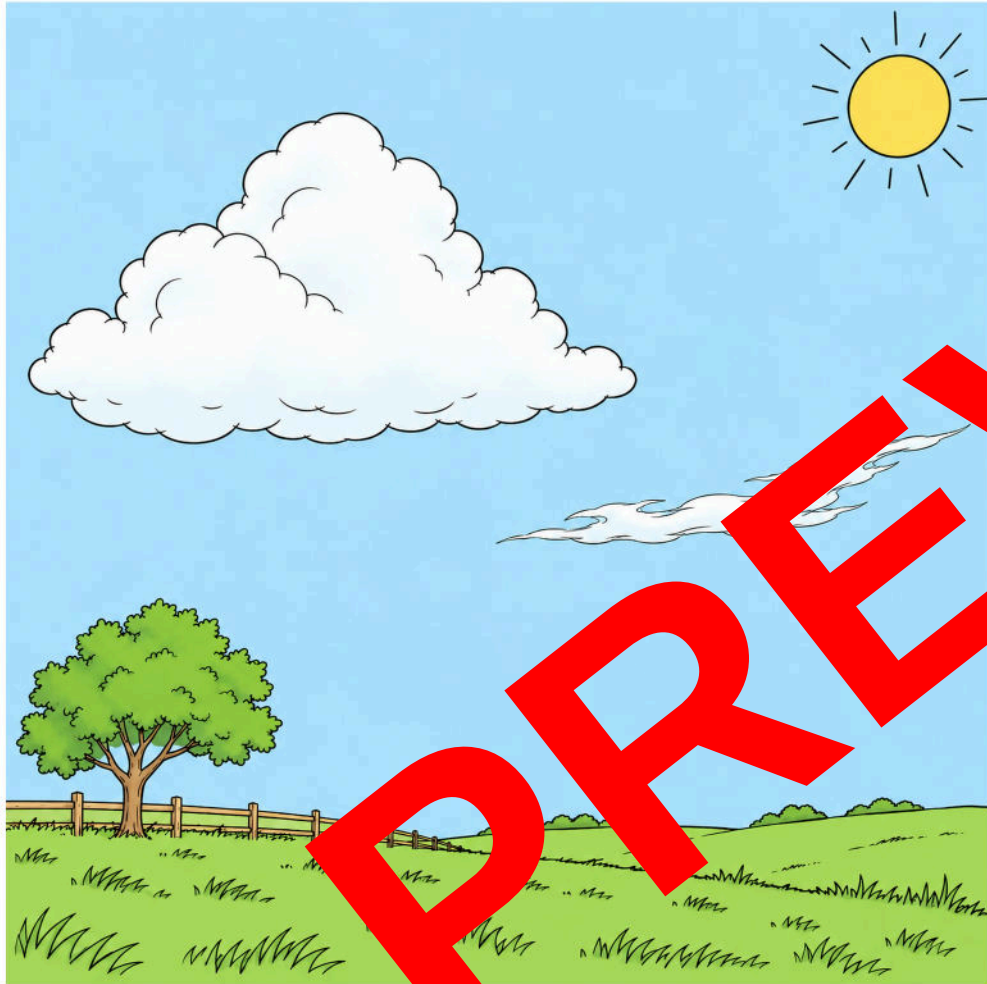


Rain can come down. The ground can get wet.



The cloud can drift on. The sun can shine.

Clouds



This cloud is white. It is up high.



Clouds can look thick. Clouds can look



Clouds can hide the sun. The light can look dim.



Rain can come down. The ground can get wet.



The cloud can drift on. The sun can shine.

Teach, practise, check

Year 1 Set 09 ou=/ow/; ow in cow

Four books, two matching editions, and ten activity pages.

Teach first

Teach ou=/ow/ and ow in cow. Compare ow in snow. Students need every earlier step through Y108, including clusters, simple -s meanings, split vowels and the two sounds /y/+/oo/. Review capitals and the name Pip.

Support before reading

through: th and r are taught; ough says /oo/ in this named word. though voiced th is taught; ough says /oa/. Teach passage and contrast meanings. Also support the weak vowel in the, the article a, and short /u/ in come. These remain supported in the home.

Read and correct

Say the sounds and blend before checking sentence meaning. Do not guess from a picture. On an error, point to the spelling, supply the relevant sound, blend the whole word and reread the sentence. Teach only the exceptional parts of a suppressed word.

Use the activities

Read directions aloud when needed. Map phonemes, not letters: cow has two; mouth has three; cloud has four; new has /n/ /y/ + /oo/. Use large cards upright. Change one sound at a time. Mix the cards and build sentences on a desk.

Dictate and check

Page 4: cow, mouth, cloud, brown, snow, sound. Page 8: cow and mouth, then The brown cow can chew and the clown is proud. Cover the models before writing through and though. Use each full response guide; compare spellings after writing.

Assemble and observe

Print readers landscape A4, actual size, single-sided. Cut the centre, stack pages 1-6 and staple at the left. Print activities portrait A4. Check blending, the two ow readings, exception recall and sentence meaning. Reread for fluency; note the next useful practice.

Say and tap

Year 1 Set 09 ou=/ow/; ow in cow

Say each example. Listen for the vowel, then practise the spelling.

ou

.

/ow/

mouth

ow

.

/ow/

cow

ow

.

/oo/

snow

ew

..

/y/ + /oo/

new

Which ow?

COW

snow

Say both. Explain the difference.

Blend and read

Year 1 Set 09 ou=/ow/; ow in cow

Touch each spelling. Say its sound or sounds. Blend, then reread.

c o w

• •

cow

m o u t h

• • •

mouth

c l o u d

• • • •

cloud

b r o w n

• • • •

brown

s n o w

• • •

snow

n e w

• • •

new

Check meaning after you blend.

Build and write

Year 1 Set 09 ou=/ow/; ow in cow

Listen to the six words. Say the sounds. Build the spelling, then write.

1

--	--

→

2

--	--	--

→

3

--	--	--	--

→

4

--	--	--	--

→

5

--	--	--

→

6

--	--	--	--

→

One box holds one sound spelling.

Change one sound

Year 1 Set 09 ou=/ow/; ow in cow

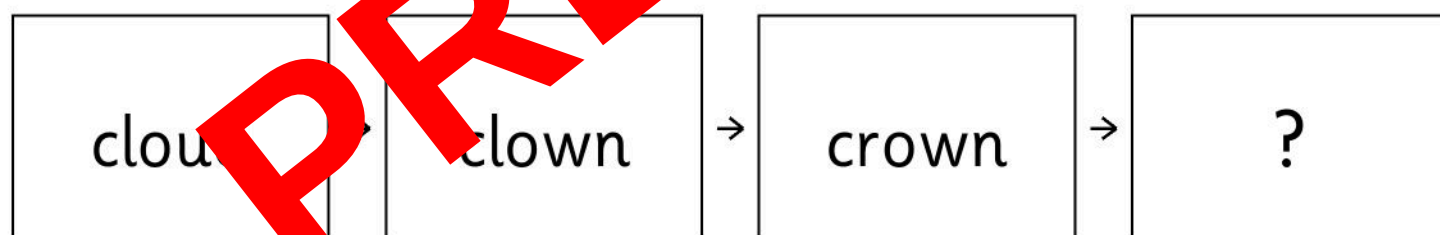
Read each chain. Choose the last word and write it on the wide line.



Change /k/ to /n/.

now

snow



Change /k/ to /b/.

round

brown

Sort the spellings

Year 1 Set 09 ou=/ow/; ow in cow

Cut the mixed cards. Read each word. Place it upright below the correct heading.

mouth

brown

snow

show

sound

cow

down

low

cloud

ou
/ow/

ow
ow

ow
snow

Build a sentence

Year 1 Set 09 ou=/ow/; ow in cow

Cut the mixed tiles. Build each sentence on a desk. Read it and write it below.

can

The

chew.

brown

cow

pr

The

clown

is

Use a capital and the full stop.

Listen, write, check

Year 1 Set 09 ou=/ow/; ow in cow

Write the two dictated words. Practise through and though. Write both sentences.

1

2

through

though

Read, cover, write, then check the spelling.

3

4

Reread each complete sentence.

Match the meaning

Year 1 Set 09 ou=/ow/; ow in cow

Use the books. Match each beginning to its ending by drawing a line.

The cow

blew down.

The cloud

can get through the hoop.

The clown

can chew hay.

The crown

can hide the sun.

Write the matched sentence about the crown.

Draw Pip with the crown.



Read and use it

Year 1 Set 09 ou=/ow/; ow in cow

Read each new sentence twice. Blend first, then check meaning.

The cow can go through the gap.

☐

The cloud is low.

☐

The clown found the crown.

☐

Choose one sentence. Write it on the lines, then draw it.

Teacher observations

Blends

☐

Checks meaning

☐

Rereads

☐