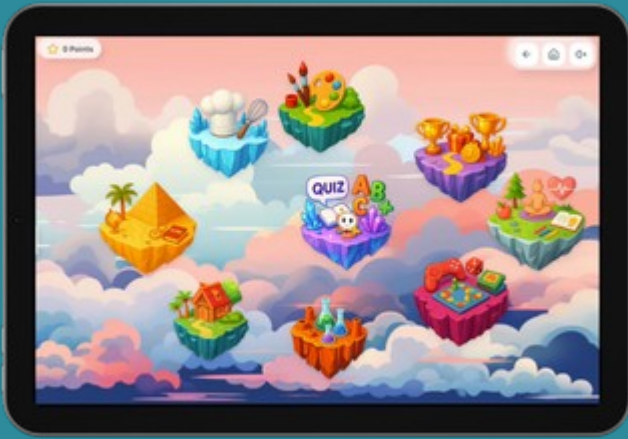




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Year 1 Set 08 u and ou: The Book Vowel

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Book 4: A Full Bag (Colour) (Non-fiction)



Push, Pull, Go!



The box is full. Mum can push it, but it is stuck.



I could pull the box. Mum could push it.



Mum and I push. The box tips, but it is still stuck.



This root is in the way. The box is on it.



Mum can lift this side. I pull the box.

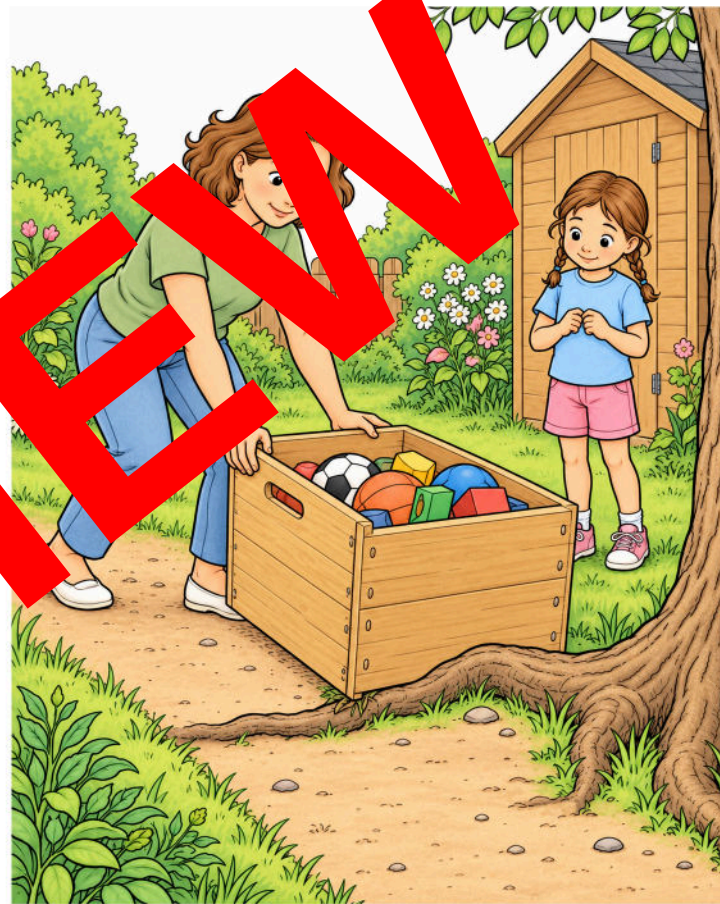


The box slips off the foot. Mum and I grin.



We push the box in the shed. We put it on the bench.

Push, Pull, Go!



The box is full. Mum can push it, but it is stuck.



I could pull the box. Mum could push it.



Mum and I push. The box tips, but it is still stuck.



This root is in the way. The box is on it.



Mum can lift this side. I pull the box.



The box slips off the foot. Mum and I grin.



We push the box in the shed. We put it on the bench.

The Bush Hut



Ben has a bush hut. He put a rug in it.



The hut has no seat. Ben would like a seat in it.



Ben can pull the rug. He can put a box on it.



He can push the box in. This would make a good seat.



Ben and Mum sit in the bush hut. The hut is full!

The Bush Hut



Ben has a bush hut. He put a rug in it.



The hut has no seat. Ben would like a seat in it.



Ben can pull the rug. He can put a box on it.



He can push the box in. This would make a good seat.



Ben and Mum sit in the bush hut. The hut is full!

Push and Pull



We can push this box. The box can slide.



We can pull the box. The box can slide back.



Put books in this box. The box is full.



A full box can be a big push. We should get Mum.



We can push this bike. We should go slow.



We can pull the bag. We should put it on the rug.



A push can make a box slide. A pull can make it slide back.

Push and Pull



We can push this box. The box can slide.



We can pull the box. The box can slide back.



Put books in this box. The box is full.



A full box can't be pushed easily. We should get Mum.



We can push this bike. We should go slow.



We can pull the bag. We should put it on the rug.



A push can make a box slide. A pull can make it slide back.

A Full Bag



This bag is full. We put books in it.



The bag has a zip. We could pull the zip shut.



We could put the bag on this hook. It can hang.



We could pull this book out.
The bag is not full.



We could put the book back in. The bag is
full.

A Full Bag



This bag is full. We put books in it.



The bag has a zip. We could pull the zip shut.



We could put the bag on this hook. It can hang.



We could pull this book out.
The bag is not full.



We could put the book back in. The bag is full.

Teach, read, check

Year 1 Set 08 - use after the earlier taught steps.

Focus and prerequisites

u has the book vowel in put, push, pull, full and bush. ou has that vowel in could, would and should.

Teach all earlier steps through Year 1 Set 07 first: current vowel spellings, split digraphs, longer words and simple -s endings. /y/ + /oo/ in cute, few and new are TWO sounds.

Teach before reading

Show the regular spellings, then the exceptional part. In a and the trace the book vowel. The l in the three new teacher words is silent: do not add a sound for it.

could: c /k/, ou book vowel, silent l, d /d/.

would: w /w/, ou book vowel, silent l, d /d/.

should: sh /sh/, ou book vowel, silent l, d /d/.

Book word support

Push, Pull, Go!: the, could

The Bush Hut: the, would

Push and Pull: the, should

A Full Bag: a, the, could.

Dictate and check

Page 8 words: put, pull, full.

Sentences: The bag is full. / We could pull the zip.

Point to each spelling, say its sounds, then blend again. Check the vowel, silent l, spaces and full stops.

Assembly

Readers: actual size, single-sided landscape A4. Cut the centre, stack numbered A5 pages and staple left. Companion: portrait A4.

Say the book vowel

Say the vowel in book. Point to each spelling and say it.

u

ou

u in put; ou in could, would, should

c ou l d
• • •

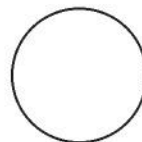
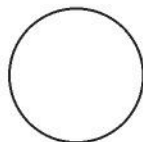
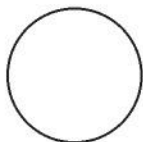
w ou l d
• •

sh ou l d
• • •

Touch ou for the book vowel. The underlined l is silent.

Say put, push, pull, full, bush.

Say should. Tap one circle for each sound.



Blend and read

Point to the spellings. Say the sounds, then blend the word.

put

p u t
• • •

push

p u s h
• • •

pull

p u l l
• • •

full

f u l l
• • •

cute

c u - e t
• • •

In cute, u-e gives /y/ + /oo/: four sounds.

Hear, build, write

Say each word. Write its spellings in the boxes, then the full word.

put

--	--	--

push

--	--	--

pull

--	--	--

full

--	--	--

Change one sound

Say the chain. Change one sound each time. Write the last word.

b o o k
• • •

→

b u s h
• • •

→

p u s h
• • •

p i l l
• • •

→

p u l l
• • •

→

f u l l
• • •

p u t
• • •

→

p i t
• • •

→

s i t
• • •

Cut and sort

Read the cards. Cut them out. Sort by the book-vowel spelling.

put

book

full

wood

push

foot

u

book vowel

oo

book vowel

Build a sentence

Cut and order the tiles. Read each sentence, then write it.

1

box.	could	We	the	pull
------	-------	----	-----	------

2

full	bag	The	is
------	-----	-----	----

Read your sentences again.

Check spaces and full stops.

Listen and write

Listen to each word and sentence. Write the whole answer.

1

2

3

Sentence 1

Sentence 2

Check ou and the silent l in could.

Check the book vowel, spaces and full stops.

Read and match

Draw a line from each picture to the matching words.



Put a book in the bag.



Push the box.



Pull the zip.

How did Mum help with the box? Write a sentence.

Read again and transfer

Read each book again. Tick after each read. Read and write below.

Book	Read 1	Read 2
Push, Pull, Go!	☐	☐
The Bush Hut	☐	☐
Push and Pull	☐	☐
A Full Bag	☐	☐

Put a book in the bag.

The bag is full.

Teacher observations