

Homework without the hassle

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Year 1 Set 05 a-e and i-e

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Mike and the Kite



Mike can make a kite.
He can add a red tail.



Mike can fly the kite.
The wind lifts it high.



The wind is horrid!
The kite is in a tree.

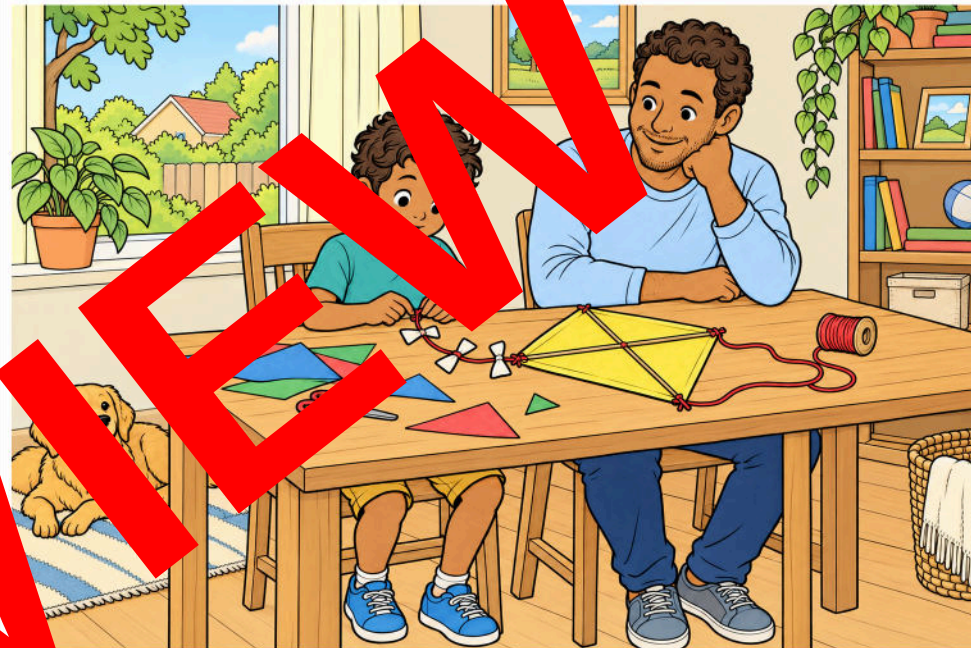


Mike tugs the line
The kite is stuck



Dad lifts the kite free.
The fix is done.

Mike and the Kite



Mike can make a kite.
He can add a red tail.



Mike can fly the kite.
The wind lifts it high.



The wind is horrid!
The kite is in a tree.



Mike tugs the line
The kite is stuck



Dad lifts the kite free.
The fix is done.

A Hike



Sam and Dad hike up a hill.
Sam has an egg.



Sam can take a rest.
Sam can eat the egg.



Sam spots the summit.
"I can make it!"

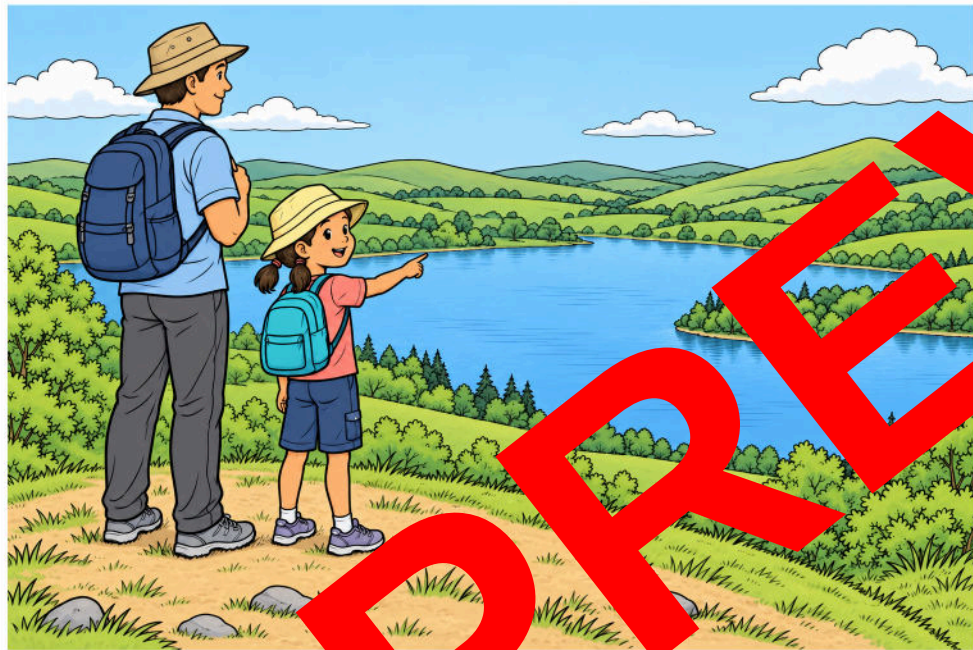


Sam and Dad step up.
The hilltop is in sight.



Sam can see the lake.
"I love this hike!"

A Hike



Sam and Dad hike up a hill.
Sam has an egg.



Sam can take a rest.
Sam can eat the egg.



Sam spots the summit.
"I can make it!"



Sam and Dad step up.
The hilltop is in sight.



Sam can see the lake.
"I love this hike!"

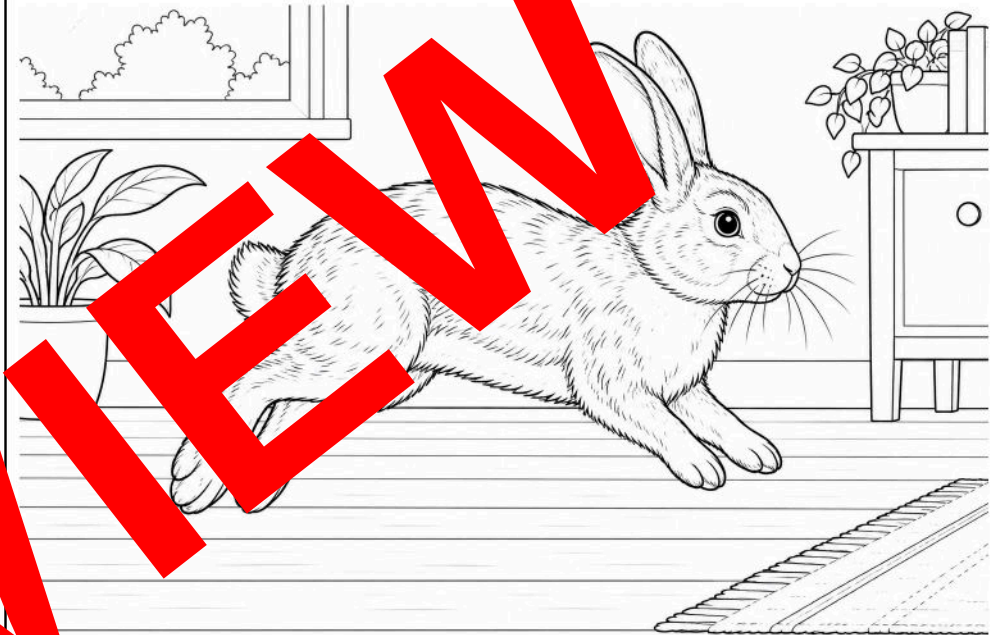
A Rabbit



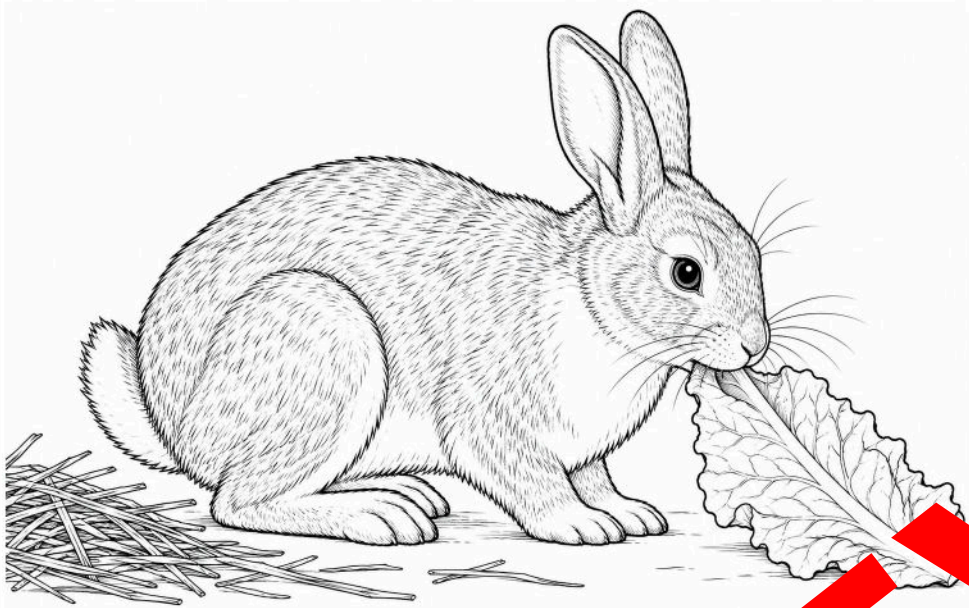
This rabbit is a pet.
It has a soft coat.



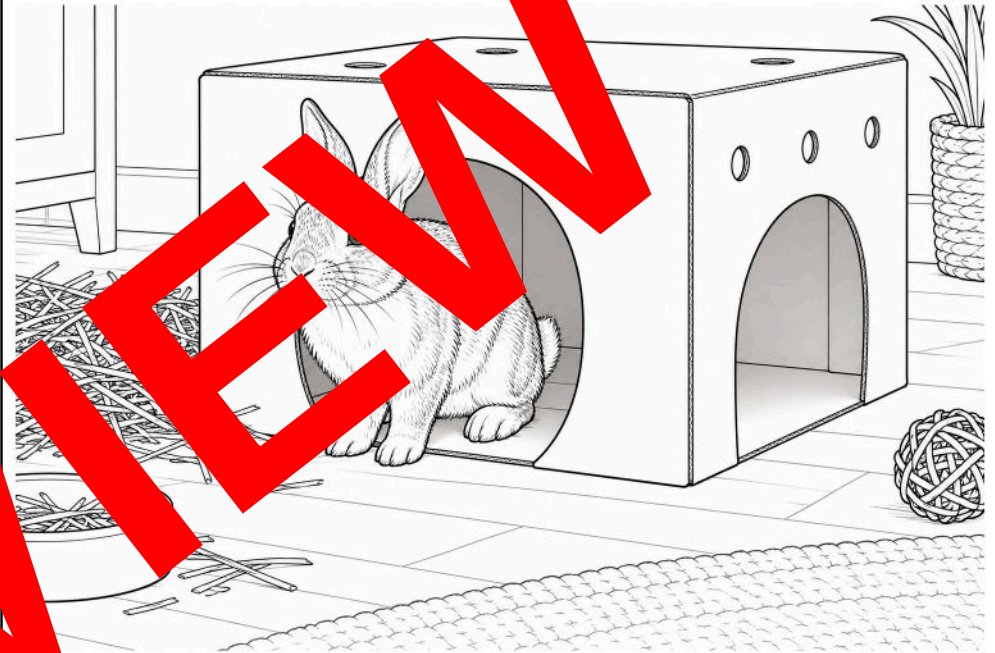
A rabbit has a tail.
Its tail is not long.



A rabbit can hop.
Its back legs help it hop.



A rabbit can bite a leaf.
Its teeth can cut.



This rabbit has a safe box.
It can hide inside.

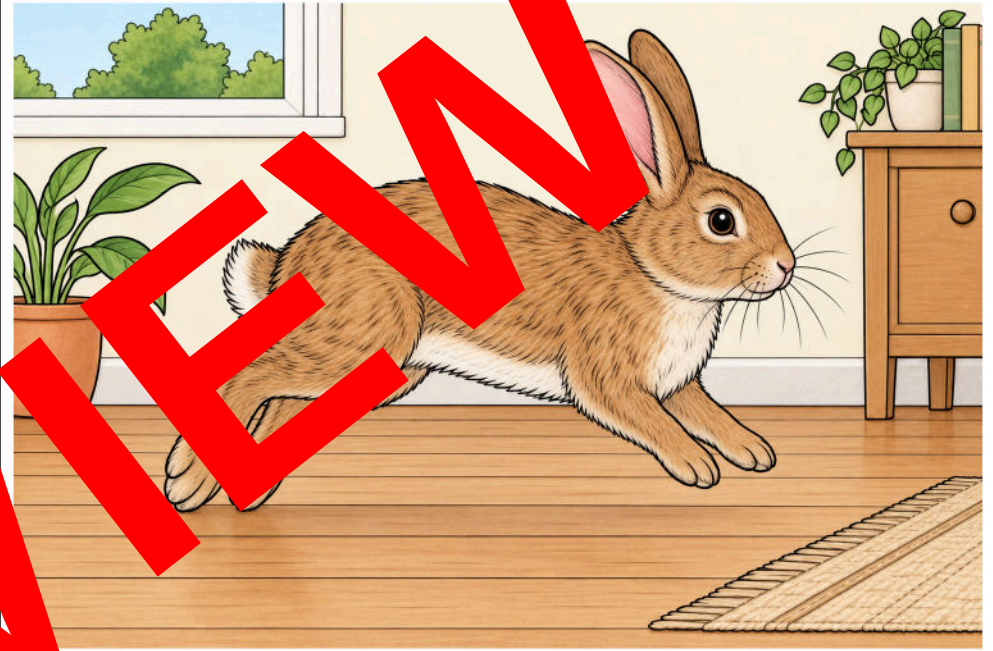
A Rabbit



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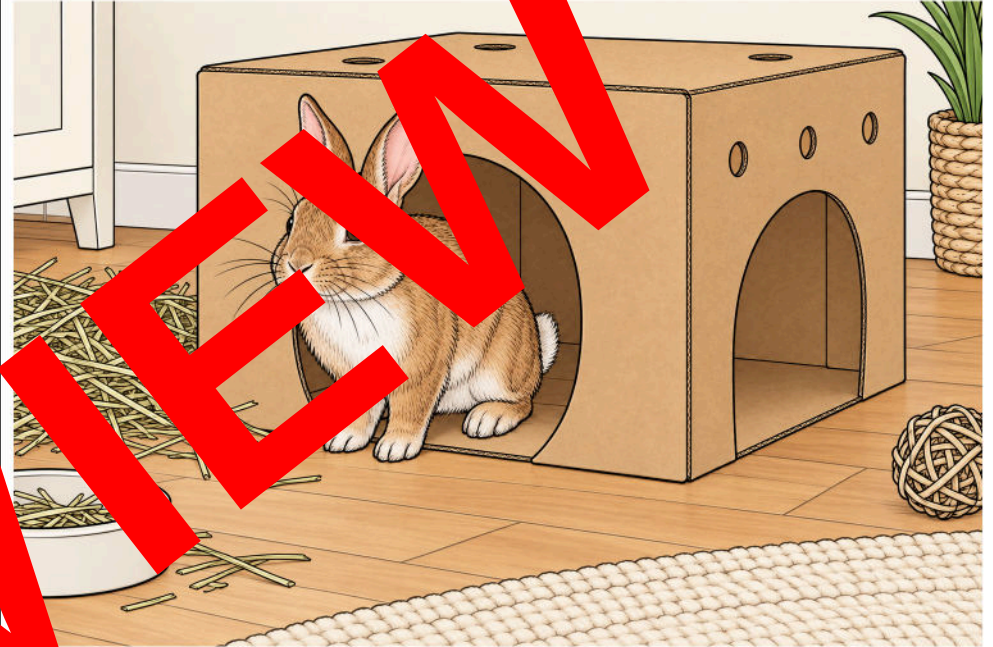
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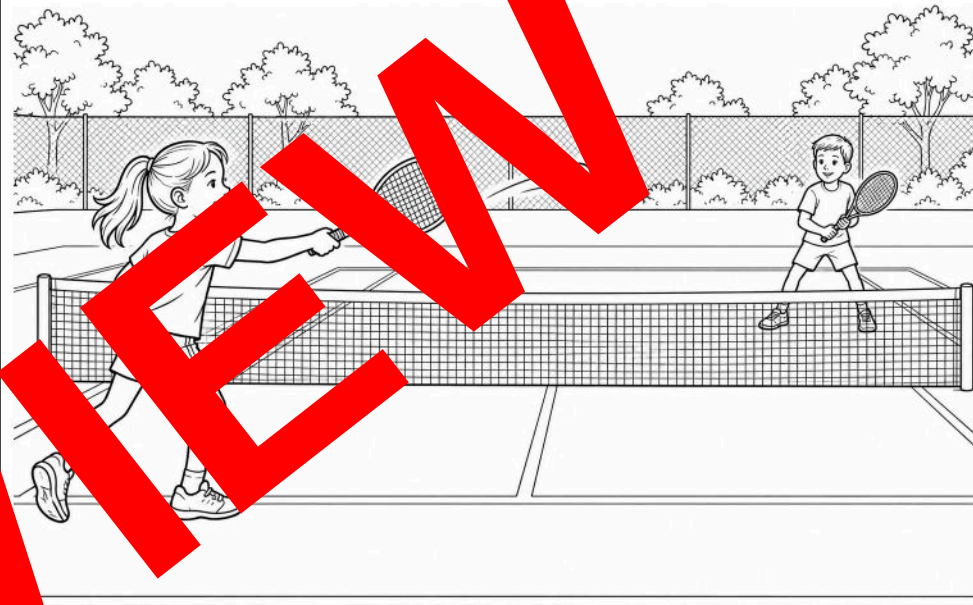
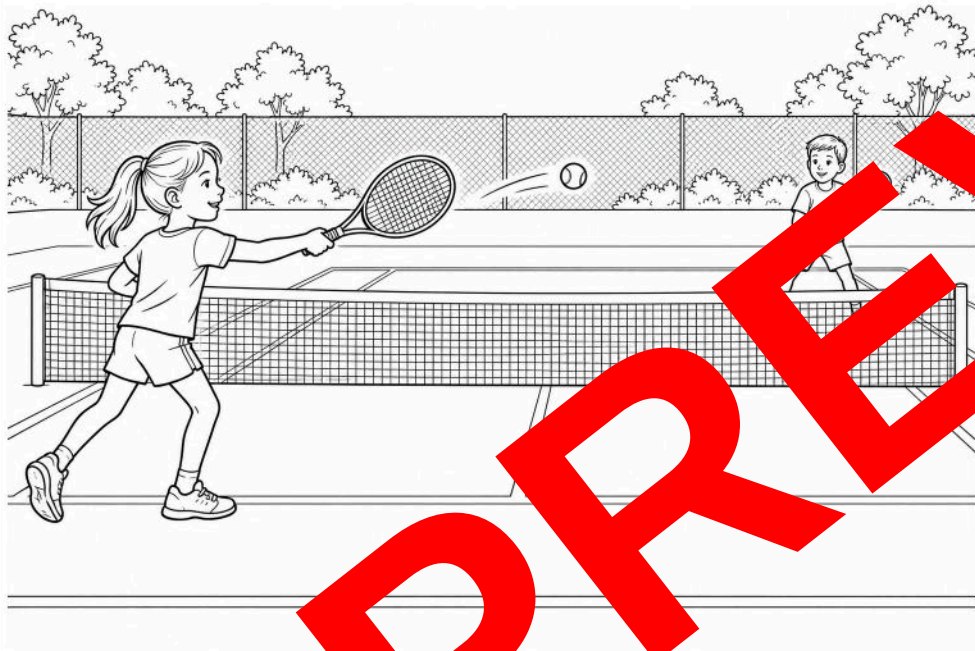


A rabbit can bite a leaf.
Its teeth can cut

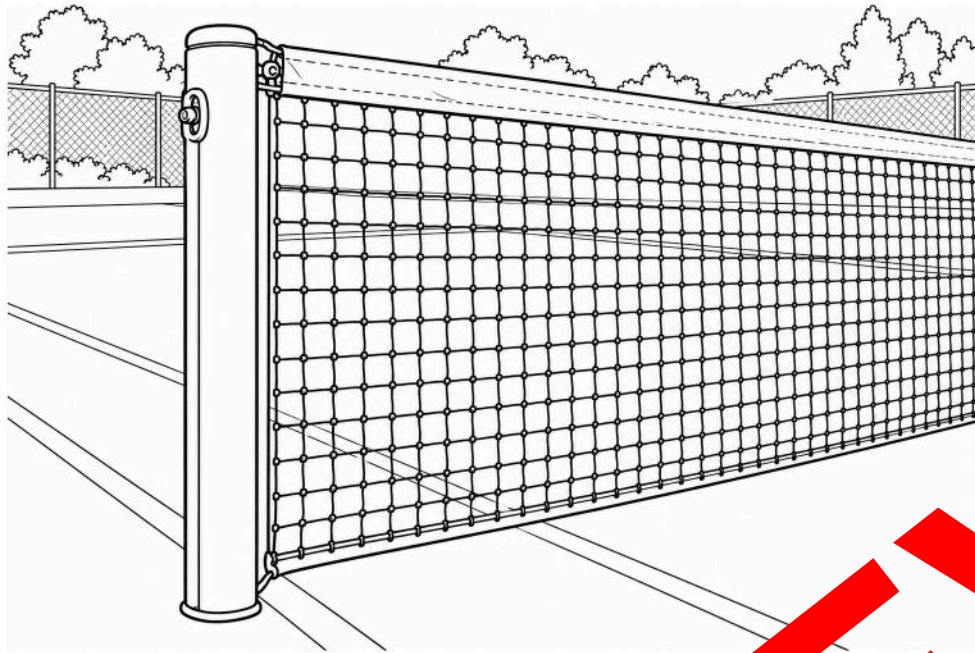


This rabbit has a safe box.
It can hide inside.

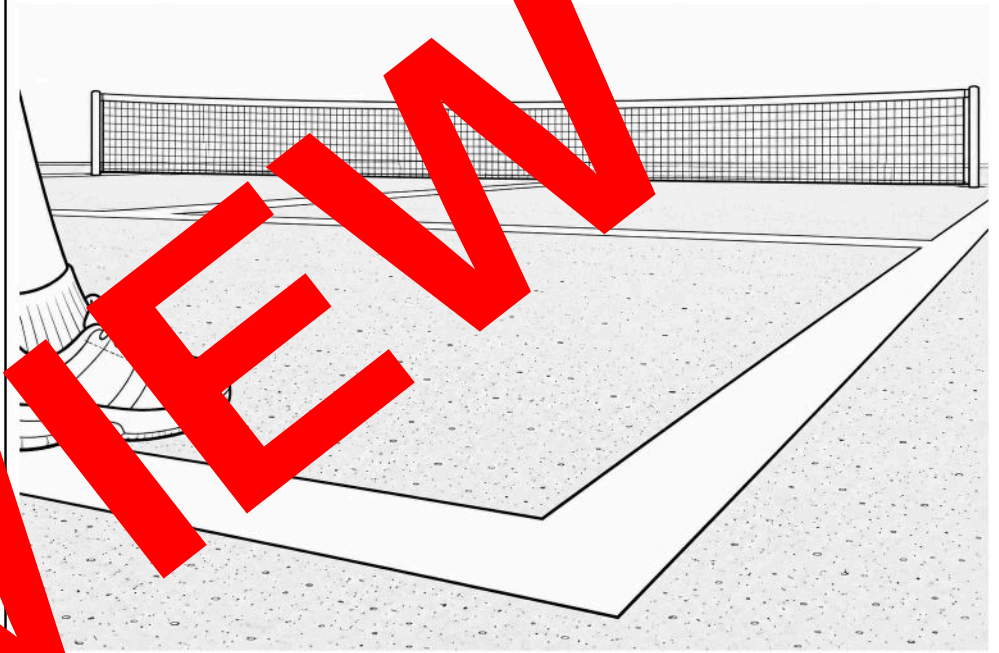
Tennis



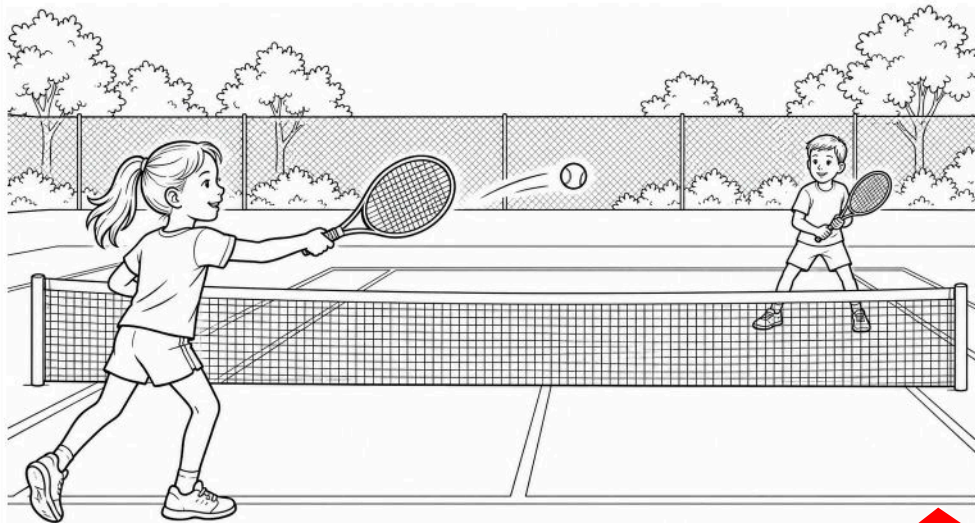
Tennis is a game.
We can play tennis.



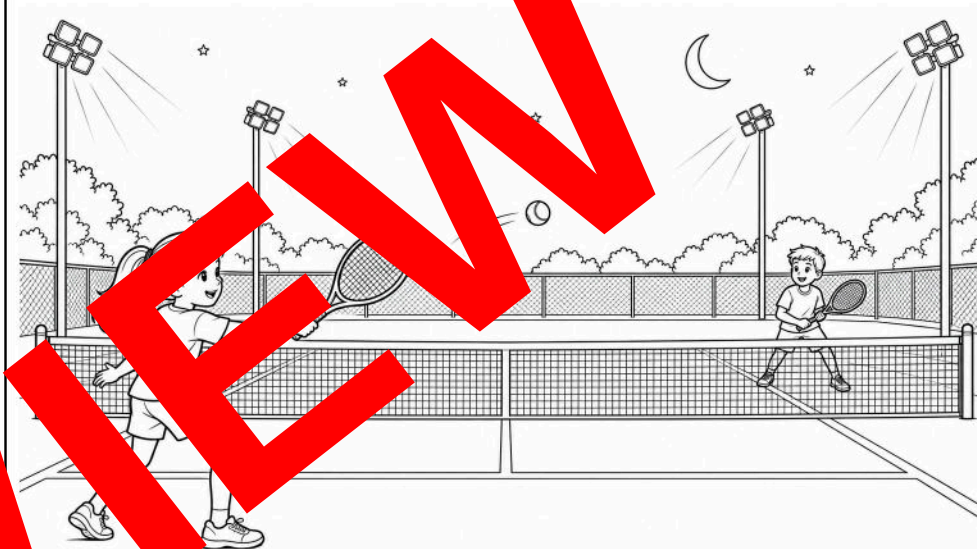
A tennis net has this mesh.
We can see the mesh.



This is a tennis line.
The line is white.

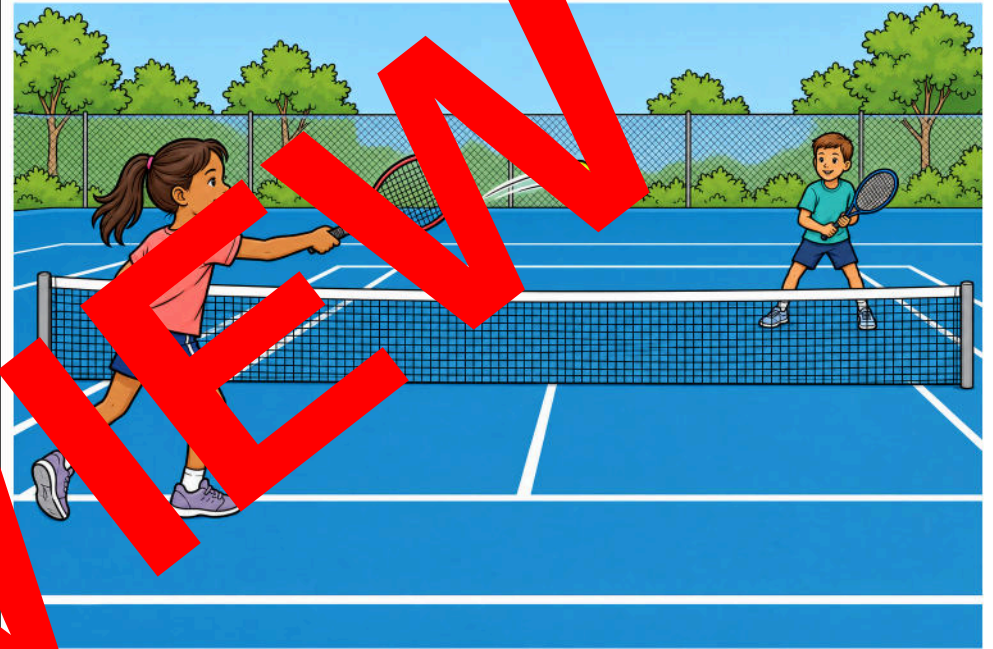
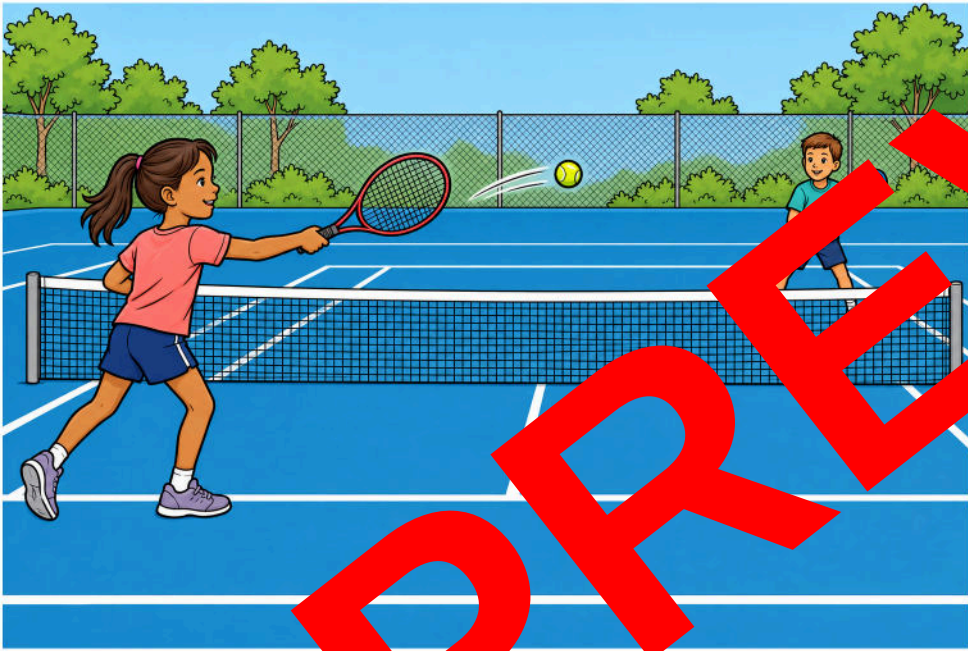


We can run and hit.
Tennis can keep us fit.

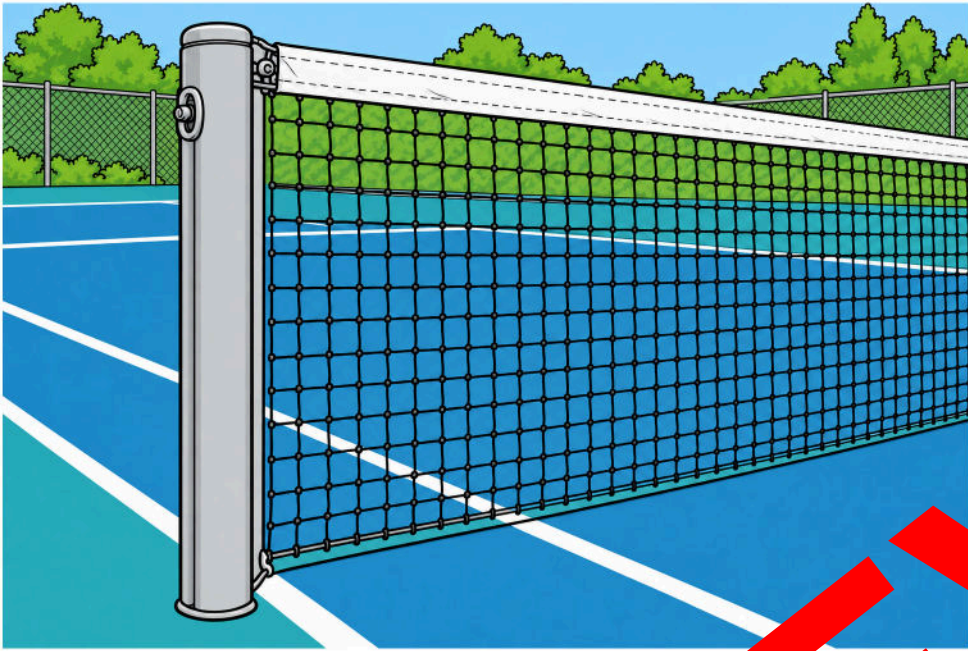


We can play at night.
A bright light helps us see.

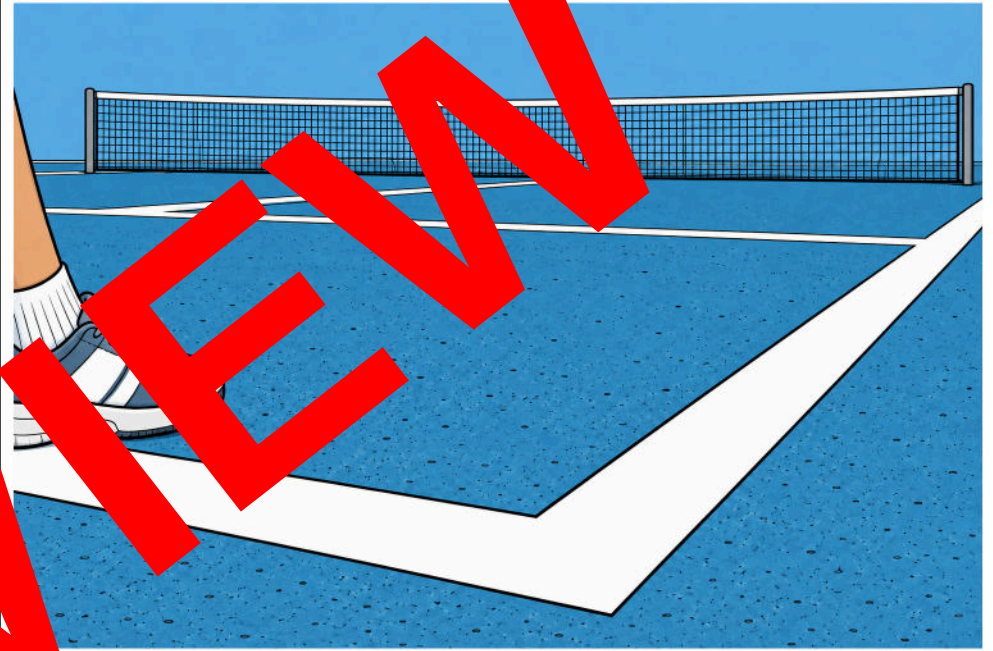
Tennis



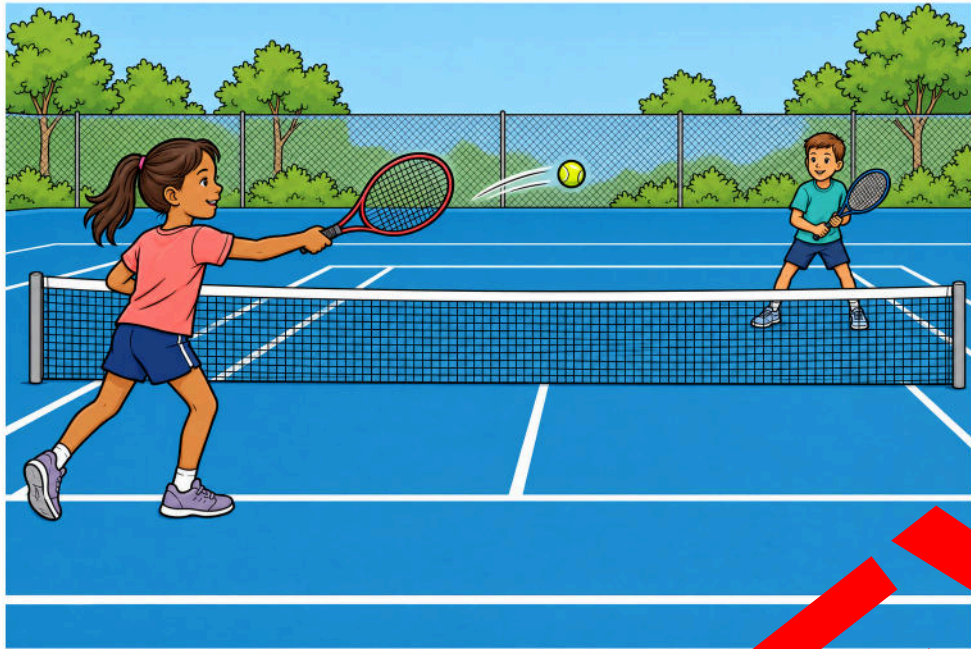
Tennis is a game.
We can play tennis.



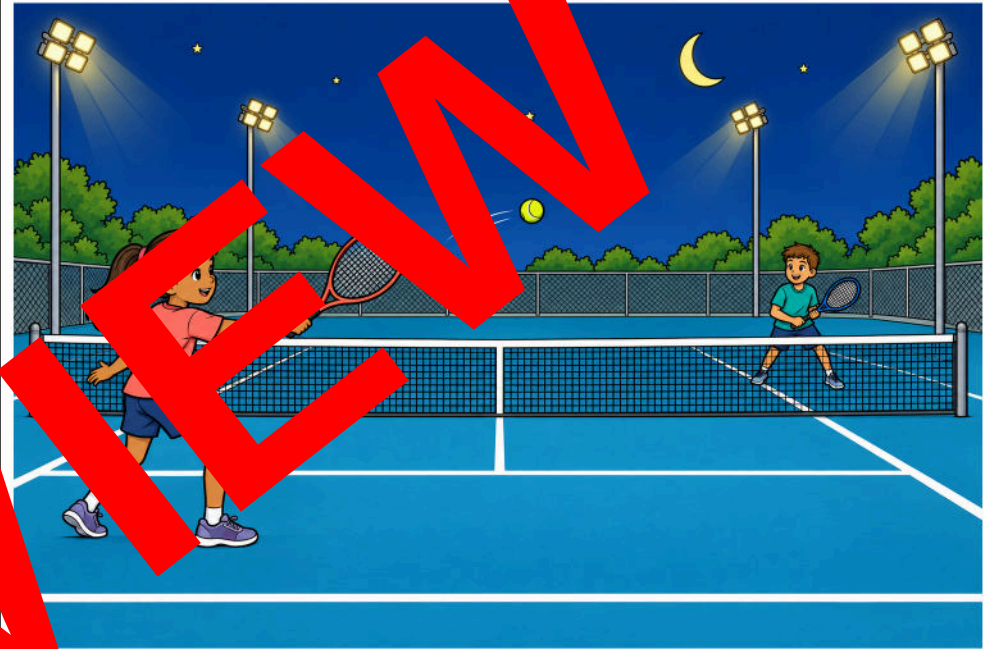
A tennis net has thin mesh.
We can see the mesh.



This is a tennis line.
The line is white.



We can run and hit.
Tennis can keep us fit.



We can play at night.
A bright light helps us see.

Teach, read and check

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Start here

Use after all Foundation steps and Year 1 Sets 01-04 have been explicitly taught. Revisit earlier vowel spellings, consonant clusters, simple -s meanings/sounds and capital letters. Mike and Sam use the taught code; check their capital initials. Read the activity directions with students; the cards, choices and student passages use the taught code.

Focus and word meaning

Teach a-e as /ai/ and i-e as /igh/: the vowel letters sit apart but make one vowel sound. In the listed words, bb dd gg mm nn pp rr tt each make one consonant sound. Use known parts to read the longer words. Explain summit (hilltop), horrid (very unpleasant), apartment and attic before practice. In A Rabbit, its means belonging to the rabbit.

Teacher words

Teach a, the, love and done before their book uses them. Article a has a weak vowel or strong /ai/. In the, th is voiced; e can be weak. In love, o is /u/ and v is /v/. In done, o-e is /u/. Keep those unusual parts explicit. Earlier I, he, we and in do have complete taught mappings in their printed contexts.

Read and correct

Say each sound, blend and read the whole word, then reread the sentence for meaning. Touch one dot per sound. The split-vowels a-e or i-e gets one dot; doubled consonants get one. On page 4, write the spelling for one sound in each box, then the word in normal order below. If a student guesses, point to the spelling, say the sound, blend again and return to the sentence.

Dictate and check

Page 8: say cat, kite, then I can make a kite. Page 10: say I can see a rabbit. Say each item normally, repeat once and let students say, segment, write and check. Use the full sentence guide. In chains, change the sound at a time. In sorting, check the split vowel. For matching, check meaning against the scene. Note secure decoding, teacher-word recall and useful next practice.

Print and assemble

Print readers on landscape A4 at actual size, 100%, single-sided. Cut the sheet centre, stack numbered A5 pages in order and staple on the left. Do not fold or use duplex booklet printing. Print this ten-page companion on portrait A4 at actual size. Use spare copies of card pages when needed; keep the writing areas available.

Say the sounds

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Say the sound. Use each card as one spelling group.

a-e
.

i-e
.

bb
.

dd
.

gg
.

mm
.

nn
.

pp
.

rr
.

tt
.

Blend and read

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Read each word. Touch one dot for each sound. The dash shows a split vowel.

cake

c a-e k
• • •

kite

k i-e t
• •

rabbit

r a b b i t
• • • • •

tennis

t e n n i s
• • • • •

add

a d d
• •

egg

e g g
• •

summit

s u m m i t
• • • • •

horrid

h o r r i d
• • • • •

Build and write

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Say the word. Write one sound spelling in each box. Write the whole word below.

app

--	--

mitt

--	--	--

attic

--	--	--	--

summit

--	--	--	--	--

Change one sound

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Read each row. Change one sound each time. Write the last word.

cap



cape



cake

kit



kite



bite

make



lake



like

time



lime



line

Cut and sort

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Cut out the word cards. Put each card under its split vowel.

a-e

i-e

kite

safe

time

cake

game

bike

lake

line

Make a sentence

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Cut the tiles. Make each sentence in its blank strip. Write the whole sentence.

kite.

Mike

a

make

can

the

Mike.

can

Sam

see

Listen, write and check

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Read the teacher-word cards together. Then listen and write.

a

the

love

done

Write the words

1

2

Write the sentence

☐ I can read it.

☐ I can check it.

Match the meaning

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

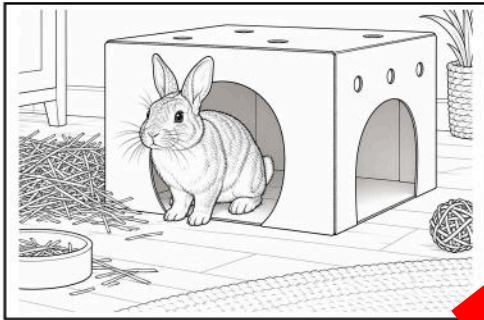
Read the choices. Draw lines to match each scene. The choices are mixed.

A



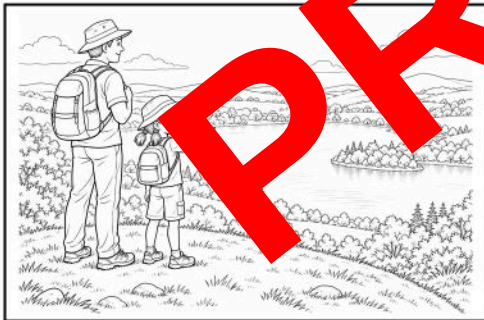
1. Sam can see the lake.

B



2. Mike can make a kite.

C



3. The rabbit can hide.

Choose a book. Draw one thing from it.

A large empty rectangular box for drawing.

Read, transfer and reflect

Year 1 Set 05 a-e=/ai/; i-e=/igh/; bb dd gg mm nn pp rr tt as one consonant sound in verified words

Read this new text using the code you know.

A rabbit is by the lake. It can hide in a box. I can see it.

Draw the scene.



Write the new sentence

☐ I can read it.

☐ I can check it.

Teacher observations
