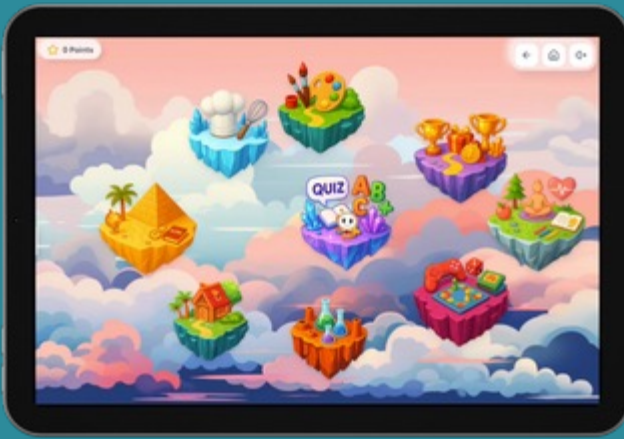


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Ripper Rhymes - Year 1

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SOUND PATTERNS

RHYME

Words with the same ending sound.

fox / **box**

The **fox** hops on a **box**.



ALLITERATION

Words that start with the same sound.

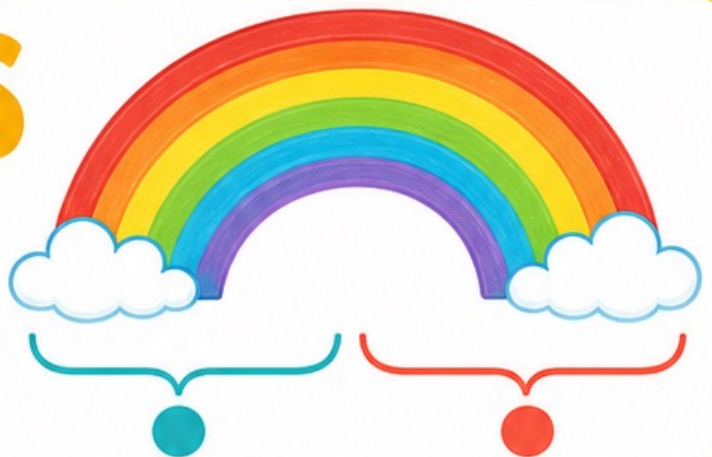
Busy **b**ees **b**ounce.



SYLLABLES

Word beats.

rain-**bow** = 2 beats



Listen. Say it. Clap it. Play with it!

RHYME MATCH-UP

Cut out the cards. Match each picture word with its rhyming partner.



cat



hat



log



frog



bee



tree



cake



snake



star



car



shell



bell

RHyme MATCH-UP

More rhyming pairs



mouse



house



goat



boat



ring



king



sock



clock



moon



spoon



light



kite

SOUND PATTERN SPIN & SAY

Use a paperclip and pencil to spin.
Choose a picture. Do the sound challenge.



RHYME

Say a word
that rhymes.



ALLITERATION

Say another word
with the same
first sound.



SYLLABLES

Clap and
count the beats.



cat



sun



fish



moon



cake



bee



boat



frog



star



ALLITERATION ALPHABET

CLASS BOOK

Name: _____

My letter: _____

1 Choose a sound.

2 Draw something that starts with it.

3 Write a silly sentence using the same first sound.

My three words:

1. _____

2. _____

3. _____

My picture

My alliterative sentence:



RHYME DETECTIVE



Name: _____

1. Circle the two words that rhyme in each row.

a. cat sun hat

b. log frog bee

c. moon cake spoon

d. shell star bell

2. Read. Underline the rhyming words.

A little fox sits on a box.

A bright star rides in a car.

3. Write one word that rhymes with:

cake _____

bee _____

RHYME DETECTIVE



Name: ANSWERS

1. Circle the two words that rhyme in each row.

a. cat sun hat

b. log frog bee

c. moon cake spoon

d. shell star bell

2. Read. Underline the rhyming words.

A little fox sits on a box.

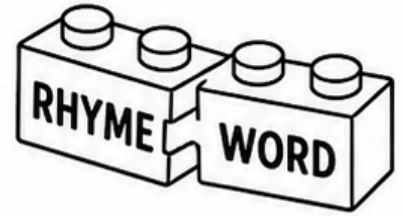
A bright star rides in a car.

3. Write one word that rhymes with:

cake snake

bee tree

RHYME BUILDER



Name: _____

1. Use the word bank to build rhyming pairs.

hat

frog

tree

kite

cat

log

bee

light

2. Use the word bank to finish each line.

box

car

spoon

bell

A tiny fox naps in a _____.

A bright star rides in a _____.

The moon shines on my _____.

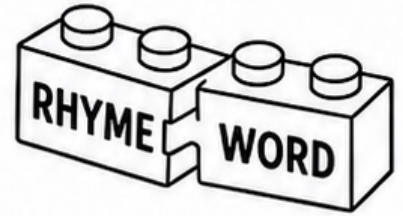
A shell rings like a _____.

3. Make one more rhyming pair.

cake _____

mouse _____

RHYME BUILDER



Name: ANSWERS

1. Use the word bank to build rhyming pairs.

hat

frog

tree

kite

cat

HAT

log

FROG

bee

TREE

light

KITE

2. Use the word bank to finish each line.

box

car

spoon

bell

A tiny fox naps in a BOX.

A bright star rides in a CAR.

The moon shines on my SPOON.

A shell rings like a BELL.

3. Make one more rhyming pair.

cake SNAKE

mouse HOUSE

ALLITERATION EXPLORER



Name: _____

1. Circle the sentence with alliteration in each pair.

a. Tiny turtles tiptoe. The turtle swims.

b. Red rabbits race. I see a rabbit.

c. Six silly seals sing. The seal is wet.

2. Underline the words with the repeated first sound.

Mia makes muffins.

Poppo picks purple plums.

3. Use the word bank to finish each alliterative phrase.

bee

frog

snake

mouse

busy _____

funny _____

silly _____

merry _____

ALLITERATION EXPLORER

A

A

A

Name: ANSWERS

1. Circle the sentence with alliteration in each pair.

a. Tiny turtles tiptoe. The turtle swims.

b. Red rabbits race. I see a rabbit.

c. Six silly seals sing. The seal is wet.

2. Underline the words with the repeated first sound.

Mia makes muffins.

Poppo picks purple plums.

3. Use the word bank to finish each alliterative phrase.

bee

frog

snake

mouse

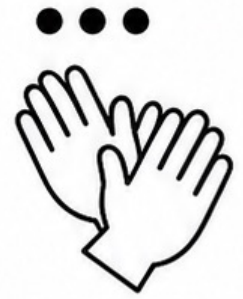
busy bee

funny frog

silly snake

merry mouse

SYLLABLE BEATS



Name: _____

1. Clap each word. Write the number of beats.

sun _____	rainbow _____
rabbit _____	butterfly _____
elephant _____	watermelon _____

2. Circle the correct word.

1 beat: cat rainbow butterfly

2 beats: frog rabbit elephant

3 beats: bee tiger butterfly

3. Show the word parts with dashes.

rainbow _____

rabbit _____

butterfly _____

SYLLABLE BEATS



Name: ANSWERS

1. Clap each word. Write the number of beats.

sun	<u>1</u>	rainbow	<u>2</u>
rabbit	<u>2</u>	butterfly	<u>3</u>
elephant	<u>3</u>	watermelon	<u>4</u>

2. Circle the correct word.

1 beat:	cat	rainbow	butterfly
2 beats:	frog	rabbit	elephant
3 beats:	bee	tiger	butterfly

3. Show the word parts with dashes.

rainbow rain-bow

rabbit rab-bit

butterfly but-ter-fly

PATTERN POEM HUNT



Name: _____

Read the poem.

Rainy-Day Sounds

Tip-tap rain on the glass.

Drip-drop rain will soon pass

Busy beetles hum below.

Shiny snails slide soft and slow.

1. Circle the two rhyming pairs.
2. Underline two lines with alliteration.
3. How many lines are in the poem? _____
4. Clap and count the beats.
rain _____ beetles _____ slow _____
5. Finish the sound pattern.

Tip-tap, drip-_____

PATTERN POEM HUNT



Name: ANSWERS

Read the poem.

Rainy-Day Sounds

Tip-tap rain on the glass.

Drip-drop rain will soon pass.

Busy beetles hum below.

Shiny snails slide soft and slow.

1. Circle the two rhyming pairs.
2. Underline two lines with alliteration.
3. How many lines are in the poem? 4
4. Clap and count the beats.
rain 1 beetles 2 slow 1
5. Finish the sound pattern.

Tip-tap, drip-drop

PLAN A RHYME

Name: _____



My topic:

Draw my idea

My rhyming word bank

_____/_____
_____/_____
_____/_____

Who or what is in my poem?





What happens?



How will my poem sound?





WRITE A RHYME



Name: _____

My poem title:

Use your plan. Write 4–6 lines.

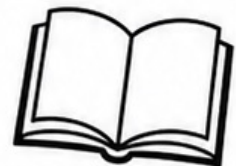
Try rhyme or alliteration.

My poem

PREVIEW

I checked my poem.

- ☐ I wrote a title.
- ☐ I used rhyme or alliteration.
- ☐ I read my poem aloud.



My picture



PLAN A NATURE HAIKU



Name: _____

A haiku has 3 lines.
Try 5 beats, 7 beats, 5 beats.

My nature idea: _____

Draw my idea

Words I can use

Line 1 — 5 beats

Line 2 — 7 beats

Line 3 — 5 beats



Clap each line. Change a word if the beats do not fit.



Name: _____

WRITE A NATURE HAIKU

My haiku title:

Line 1 — 5 beats

Line 2 — 7 beats

Line 3 — 5 beats

My nature picture

I checked my haiku.

- ☐ I wrote 3 lines.
- ☐ I tried 5, 7, 5 beats.
- ☐ I used nature words.
- ☐ I read my haiku aloud.



RIPPER RHYMES POETRY SHOWCASE



Name: _____

Date: _____

PART A — CREATE

Your task:

Create a short poem and get ready to share it.

1. Choose a topic.

My topic: _____

Draw my idea

2. Plan a sound pattern

My rhyming pair: _____ / _____

My alliterative words:

3. Write a 4-line poem.

Use rhyme, alliteration, or both.

My poem title: _____



RIPPER RHYMES

POETRY SHOWCASE



Name: _____

PART B — SHARE AND REFLECT

1. Show your sound pattern.



Go back to your poem.

Underline rhyming words.

Circle words with the same first sound.

2. Clap a word from your poem.



My word: _____

Number of beats: _____

3. Rehearse your poem.

- ☐ I used a clear voice.
- ☐ I kept a smooth pace.
- ☐ I used expression or an action.
- ☐ I looked up at my audience.



4. Share your poem.



- ☐ I shared with a partner.
- ☐ I shared with a group.
- ☐ I shared with the class.

5. Think about your work.



I used: ☐ rhyme ☐ alliteration ☐ both

The line I like best is:

Next time I will:



RIPPER RHYMES RUBRIC



Student: _____

Date: _____

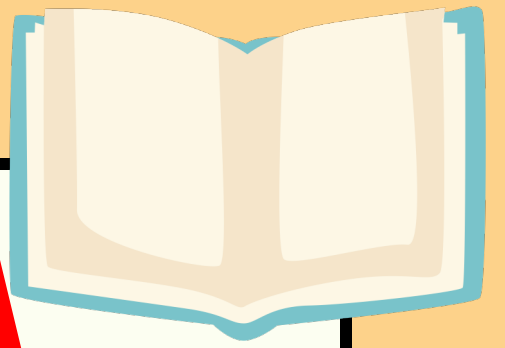
CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
SOUND PATTERN	Needs help to notice a sound pattern.	Notifies rhyme and first sound with support.	Uses one clear rhyme or alliteration pattern.	Uses a clear sound pattern across the poem.	Uses more than one sound pattern effectively.
POEM CREATION	Shares an idea with much support.	Writes part of a poem with support.	Writes a complete 4-line poem.	Writes a clear, engaging poem.	Shapes words and ideas with originality.
SYLLABLE AWARENESS	Needs help to clap word beats.	Counts some word beats with support.	Counts familiar word beats accurately.	Checks beats in their own poem.	Adjusts words to improve the beat.
ORAL SHARING	Shares with significant support.	Uses a quiet or uneven voice.	Uses a clear voice and steady pace.	Adds expression or action.	Engages the audience confidently.
REFLECTION	Needs help to talk about the poem.	Names one part with support.	Identifies a sound pattern and favourite line.	Explains a successful choice.	Suggests a thoughtful next step.

Evidence and feedback: _____

Ripper Rhymes



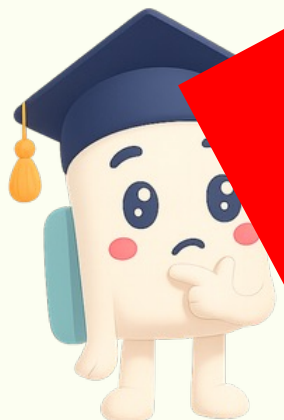
Our poetry journey



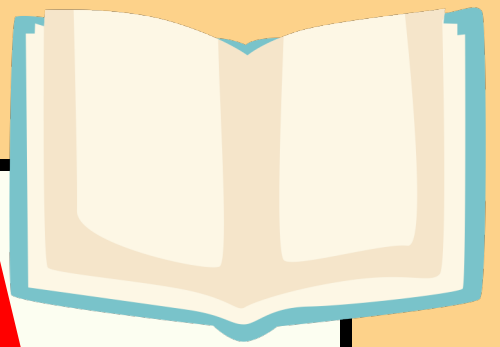
Listen for sound patterns.

- Hear rhyme
- play with alliteration
- spot similes

Read, move and make poems



What is poetry?



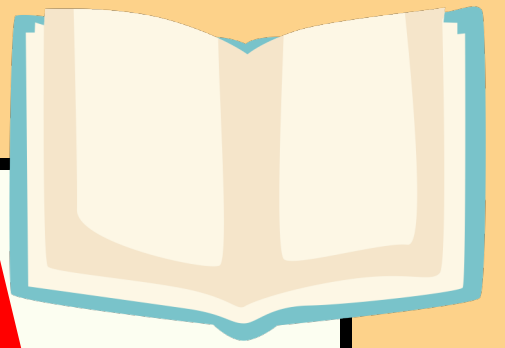
Poetry uses carefully chosen words and sounds

We can listen, speak, read, move and imagine

What sound do you notice in a favourite rhyme?



Sound patterns



Poets repeat sounds to make words catch and memorable

We will explore:

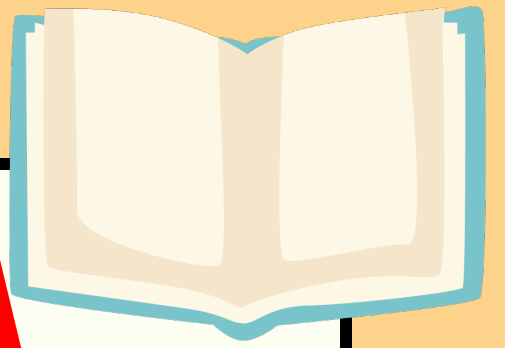
- ending sounds

- first sounds

- word order



Rhyme



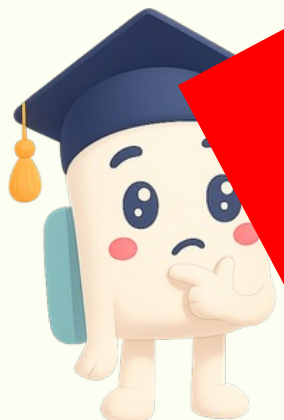
Rhyming words have the same or a very similar ending sound.

fox / box

light / kite

man / span

Say each pair aloud.



Hear the rhyme



A small green frog
sits high on a log.

Which words rhyme?

frog and log



Build a word family



Start with cat.

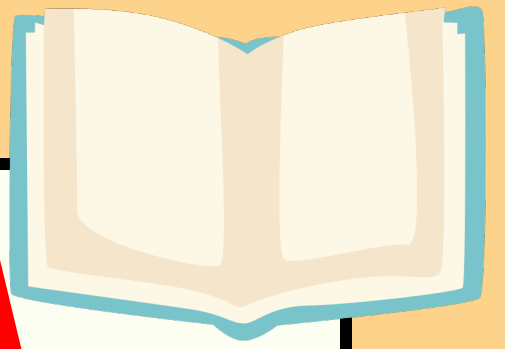
Change the first sound:

cat hat bat fat

Can you add one more rhyming word?



Rhyme detective



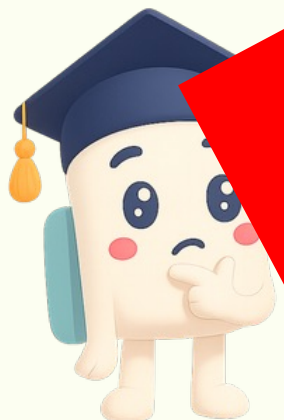
At night I see the moon.

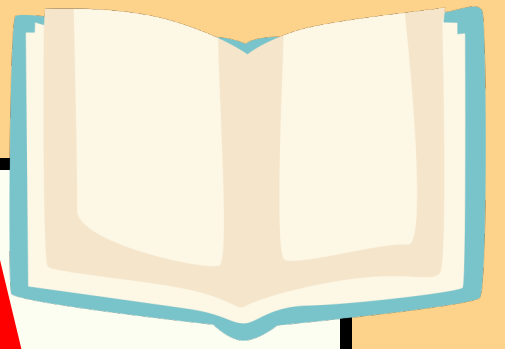
I stir my soup with a spoon.

On the sand I find a shell.

It rings like a bell.

Find the two rhyming pairs.



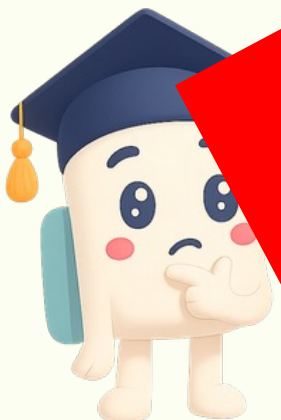


Alliteration

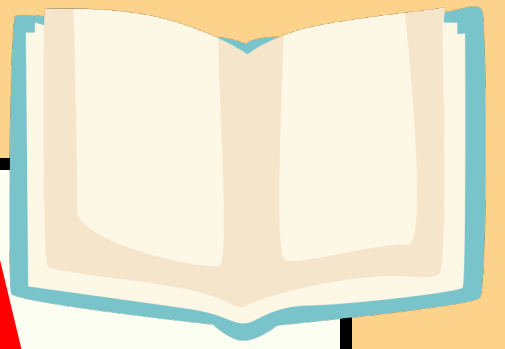
Alliteration repeats the same first sound in many words.

Busy bees bounce

Listen for /b/ at the start of each word.



Hear alliteration

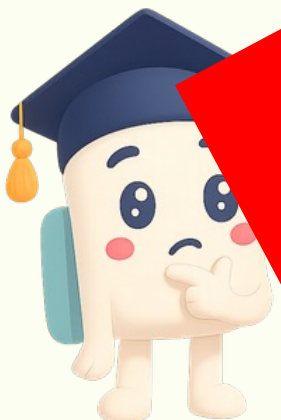


Tiny turtles tiptoe.

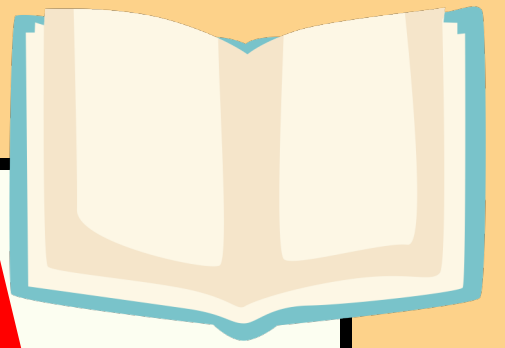
Merry mice munch mannaes.

Shiny snails are slowly.

What first sounds are in each sentence?



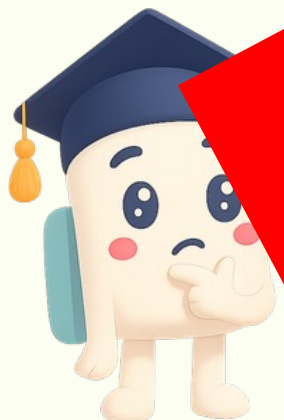
Make a silly phrase



1. Choose a sound: /m/
2. Collect words: merry, mine, munch, monkeys
3. Say the phrase:

Merry mine munch monkeys.

Make a new phrase with /s/.



Syllable beats



A syllable is a beat or chunk in a word

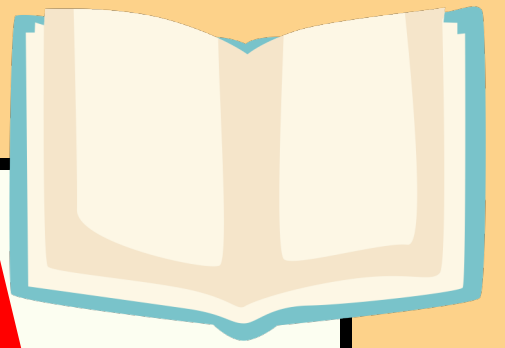
Try three words to count:

- clo
- co

place a hand under your chin



Count the beats



sun = 1

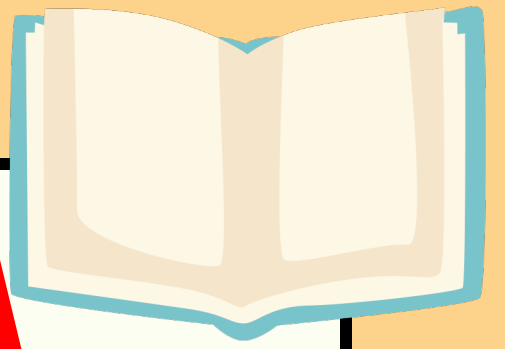
rain-bow = 2

but-ter-fly =

wa-t-er-l-o-u-s-e =

Clap each word.



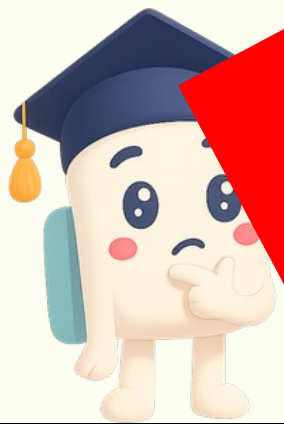


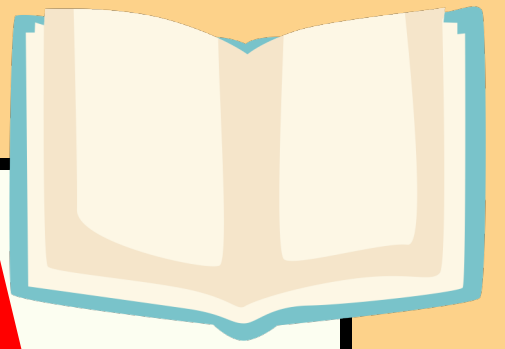
Action poems

An action poem joins words, but it also has movement

- Read with a steady voice.
- Add movement for each line.
- Repeat sound in a phrase.

How could tip-tap rain move?



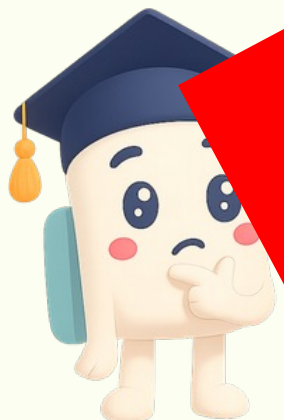


Sound patterns across languages

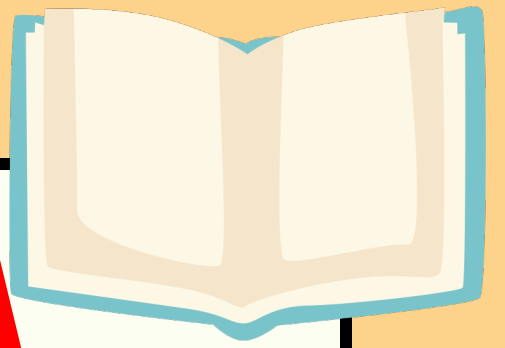
Songs, chants and poems use sound patterns in many languages.

Share a rhyme, repeated sound or word beat from a language you know.

Listen respectfully to everyone's speaker.



Haiku



A beginner haiku has three lines

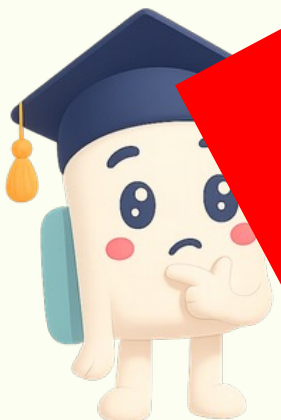
Try this beat pattern:

5 beats

7 beats

5 beats

Haiku often notices a moment in nature.



A model haiku

Soft clouds cross the sky. (5)

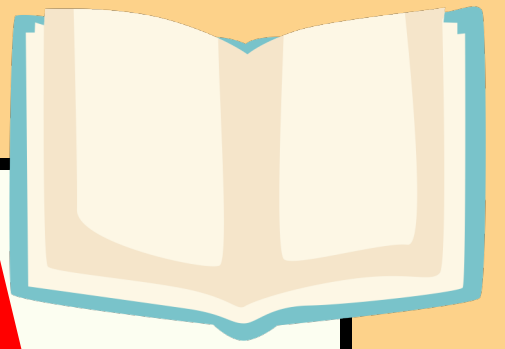
Little birds sing in green trees.

Sun warms the wet grass. (5)

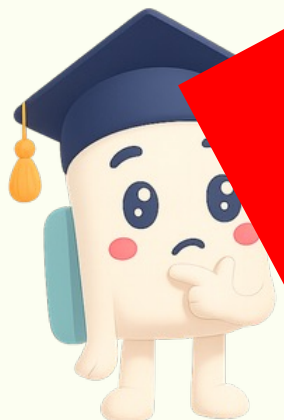
On each line to mark the beats.



Finish a haiku



1. Choose a nature idea.
 2. Say a 5-beat first line.
 3. Add a 7-beat middle line.
 4. Finish with 5 beats.
- Clap, change a word, then read it aloud.





PREVIEW

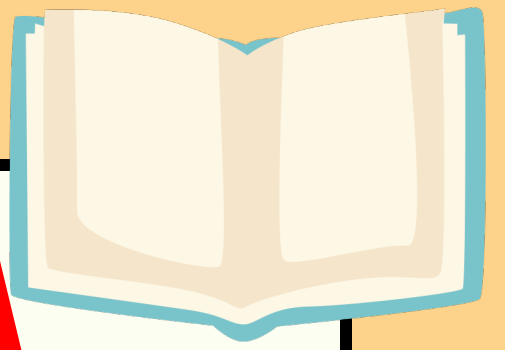
Well Done!



Ripper Rhymes Quiz

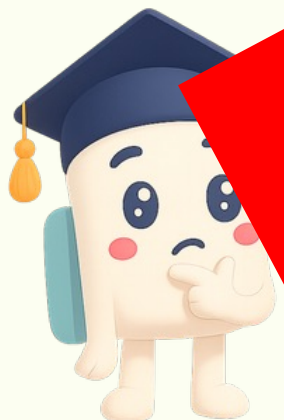


Question 1 – True or False



Do fox and box rhyme?

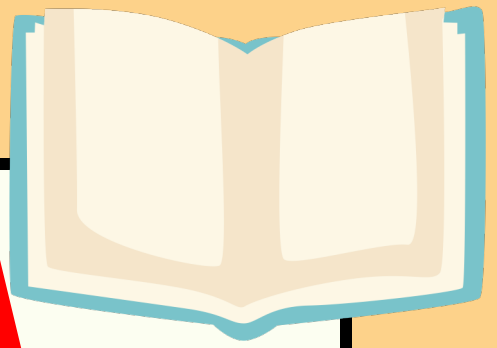
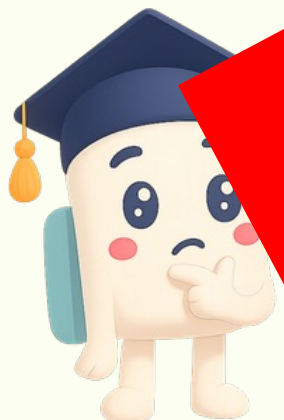
Choose: True or false.



Answer 1

True.

fox and box have with the same sound: /oks/.



Question 2 – Multiple Choice



Which word rhymes with cake

A. fish

B. spine

C. pin

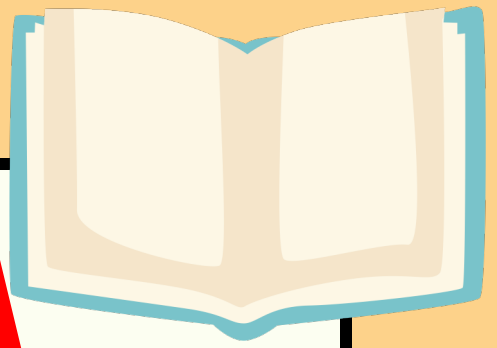
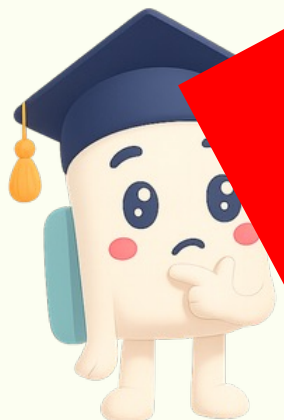
D. bin



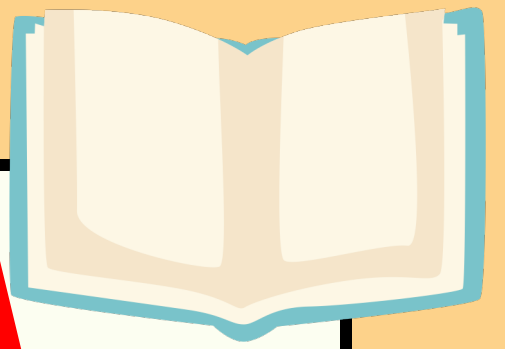
Answer 2

B. snake

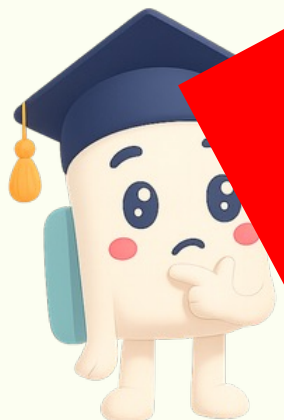
cake and snake rhyme.



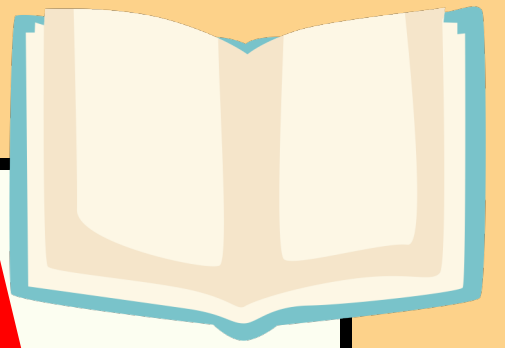
Question 3 – Short Answer



Write two words that rhyme with sun



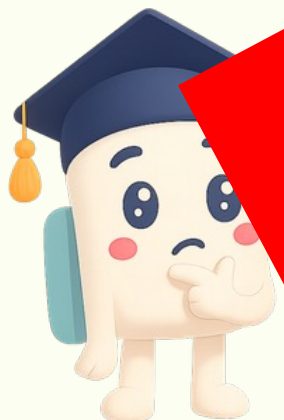
Answer 3



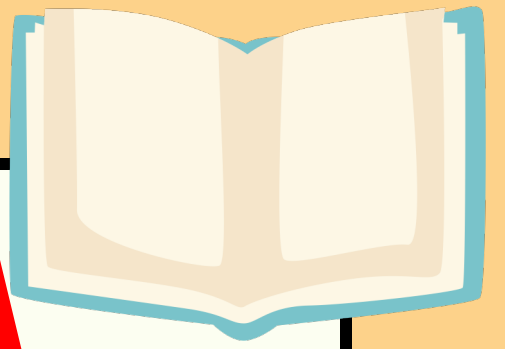
Sample answer:

fun run

Other correct meaning words are possible.

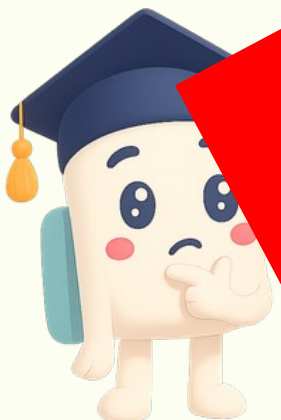


Question 4 – Multiple Choice



Which sentence uses alliteration?

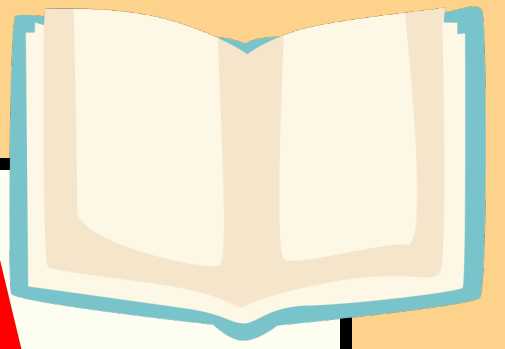
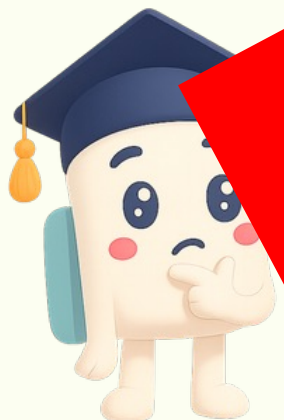
- A. The cat slept.
- B. Brown is brown.
- C. See a tree.
- D. The frog is green.



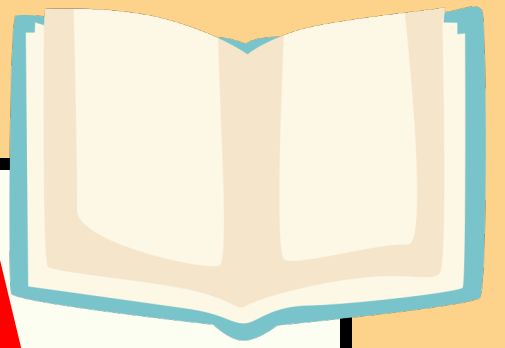
Answer 4

B. Busy bees bounce.

The /b/ sound repeats at the beginning.



Question 5 – Short Answer



What first sound repeats?

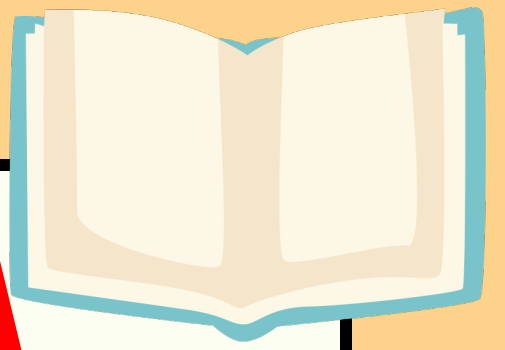
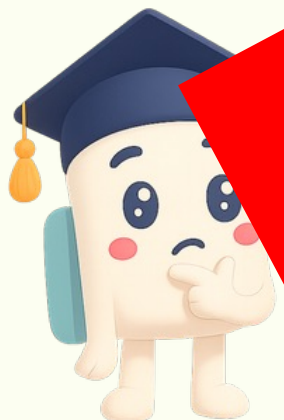
Busy bees buzz.

Write the sound.



Answer 5

The repeated first sound is /b/.



Question 6 – Multiple Choice



How many syllables are in rainbow?

A. 1

B. 2

C. 3

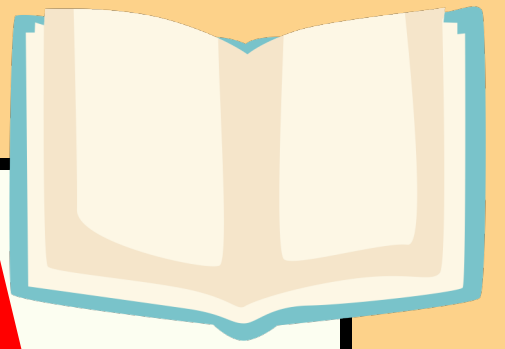
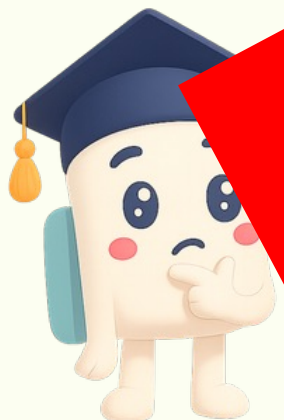
D. 4



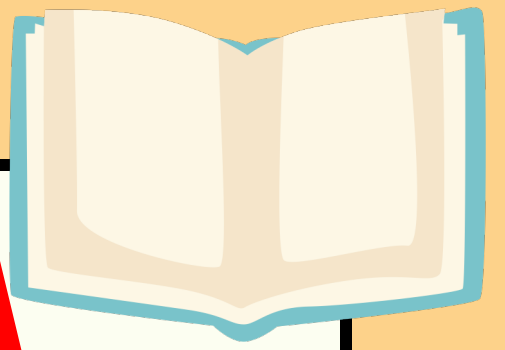
Answer 6

B. 2 syllables

rain-bow



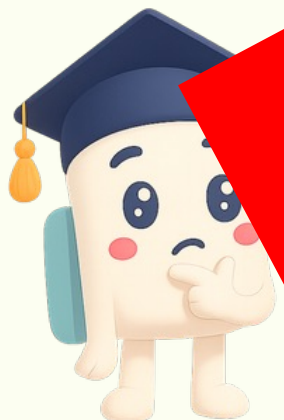
Question 7 – Short Answer



Clap the word butterfly.

How many syllables can you hear?

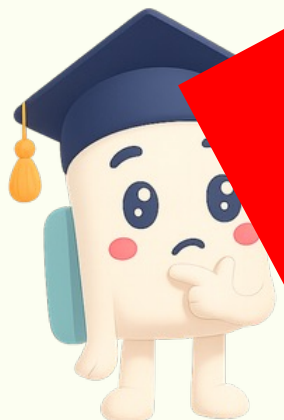
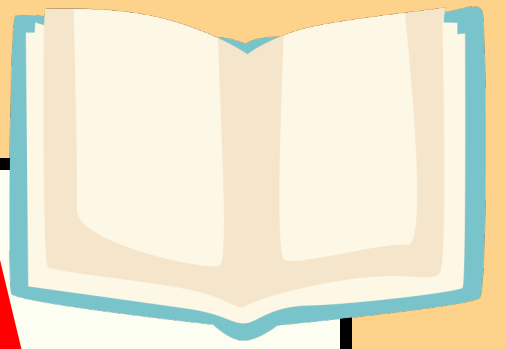
Answer: _____



Answer 7

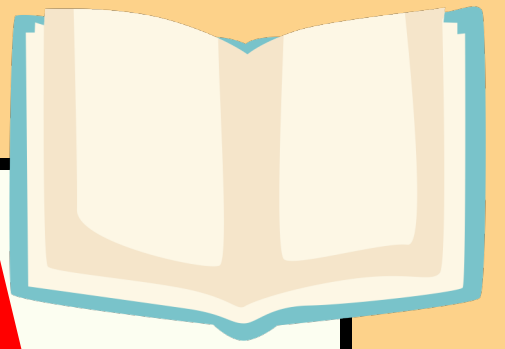
3 syllables

but-ter-fly



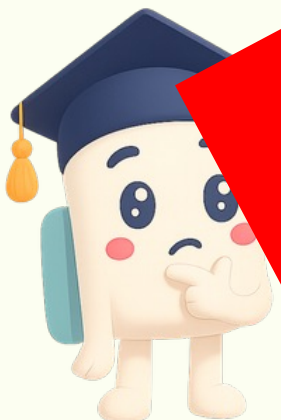
PREVIEW

Question 8 – True or False



A haiku has three lines.

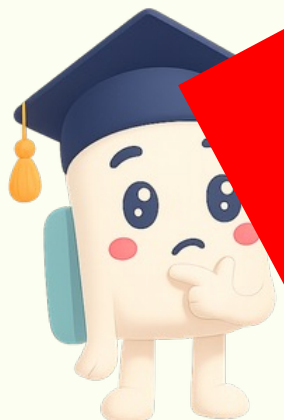
Choose: True or false.



Answer 8

True.

A haiku has three lines.



Question 9 – Multiple Choice



Which beat pattern can a beginner ukulele?

A. 2–2–2

B. 3–3–3

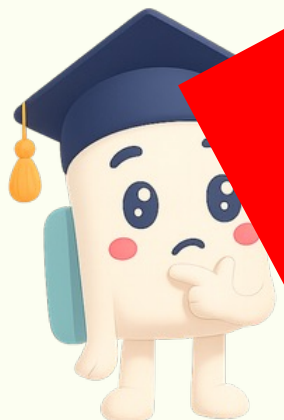
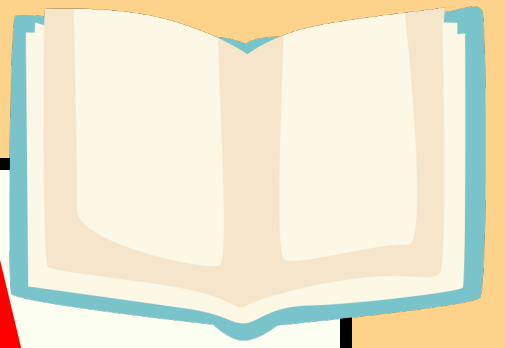
C. 4–7–5

D. 7–7–7



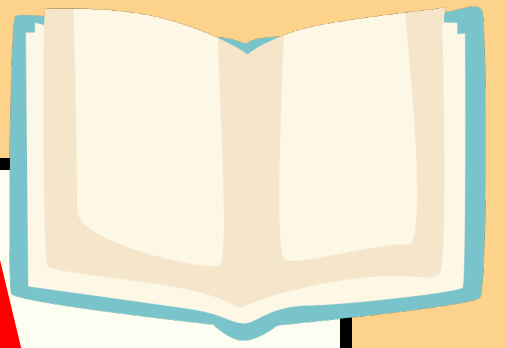
Answer 9

C. 5-7-5



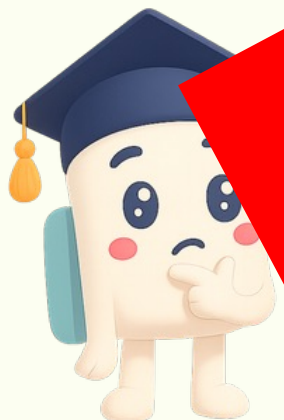
PREVIEW

Question 10 – Short Answer



Name one sound pattern poet use.

Answer: _____



Answer 10

Sample answer: rhyme

Alliteration is also correct.





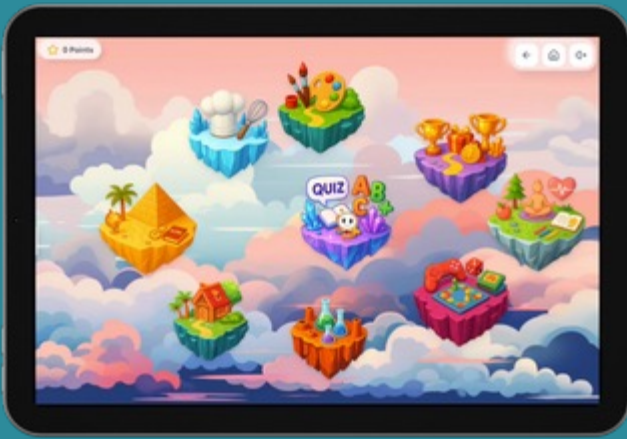
PREVIEW

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Ripper Rhymes - Year 1

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Worksheet 5: Poetry Builders	
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Assessment: Sound Pattern Safari	
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SOUND PATTERNS



RHYME

Ending sounds match.

cat - hat

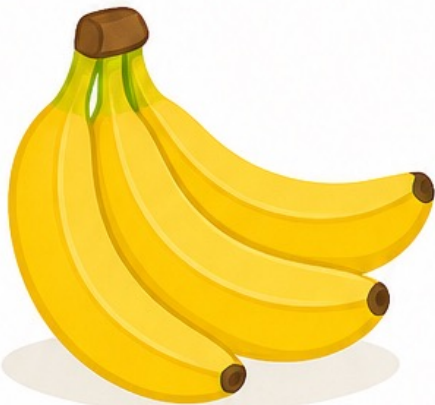
log - frog



ALLITERATION

Beginning sounds repeat.

Silly snakes slide.



SYLLABLES

Beats in a word.

cat = 1

rabbit = 2

banana = 3

RHYMING WORD FAMILIES

Words in a family share an ending sound.

-at



cat hat mat sat

-og



dog log frog jog

-un



sun fun run bun

-et



jet net pet wet

-ig



pig wig dig big

-op



hop mop top pop

RHYME MATCH

Cut out the cards. Match each rhyming pair.



cat



hat



dog



log



bee



tree



cake



snake

PREVIEW

RHYME MATCH

Cut out the cards. Match each rhyming pair.



sun



run



fox



box



goat



boat



king



ring

PREVIEW

SYLLABLE SORT



Say the word. Clap the beats. Place the card.



1 SYLLABLE

2 SYLLABLES

3 SYLLABLES

PREVIEW

SYLLABLE CARDS

Cut out the cards. Say each word and clap the beats.



cat



frog



ship



sun



rabbit



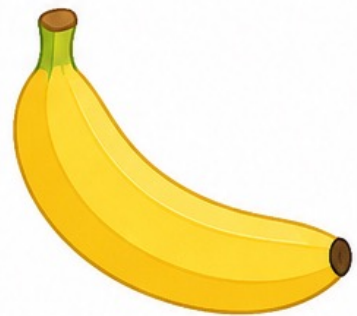
pirate



rainbow



pencil



banana



butterfly



dinosaur



kangaroo



RHYME DETECTIVE



Name: _____

Circle the word that rhymes.

1. cat hat cup
2. log sun frog
3. boat goat bird
4. tree bee dog
5. cake snake fish
6. king net ring

Match the rhyming pairs.

sun

box

fox

wet

pig

run

net

wig



RHYME DETECTIVE



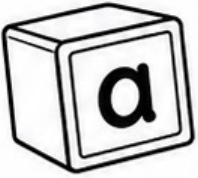
Name: ANSWERS

Circle the word that rhymes.

1. cat hat cup
2. log sun frog
3. boat goat bird
4. tree bee dog
5. cake snake fish
6. king net ring

Match the rhyming pairs.

sun	~~box~~
fox	~~wet~~
pig	~~run~~
net	~~wig~~



WORD FAMILY BUILDER



Name: _____

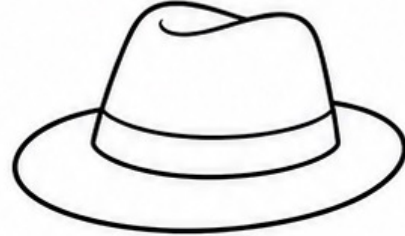
Write the missing beginning sound.

1.



__at

2.



__at

3.



__og

4.



__og

5.



__un

6.



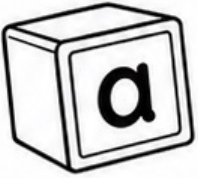
__un

Add one more word to each family.

-at: _____

-og: _____

-un: _____



WORD FAMILY BUILDER



Name: _____ **ANSWERS**

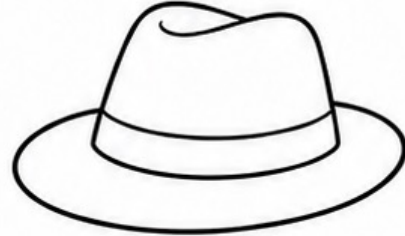
Write the missing beginning sound.

1.



c at

2.



h at

3.



d og

4.



fr og

5.



s un

6.



r un

Add one more word to each family.

-at: mat

-og: log

-un: fun



ALLITERATION ADVENTURES

Aa

Name: _____

Underline the words that begin with the same sound.

1. Silly snakes slide slowly.

Sound: _____

2. Busy bees buzz by.

Sound: _____

3. Tiny turtles tiptoe.

Sound: _____

4. Funny frogs flip.

Sound: _____

Choose a sound. Write your own alliterative sentence.

My sound: _____



ALLITERATION ADVENTURES

Aa

Name: ANSWERS

Underline the words that begin with the same sound.

1. Silly snakes slide slowly.

Sound: s

2. Busy bees buzz by.

Sound: b

3. Tiny turtles tiptoe.

Sound: t

4. Funny frogs flip.

Sound: f

Choose a sound. Write your own alliterative sentence.

My sound: m

Merry mice munch muffins.



SYLLABLE STEPS



Name: _____

Say each word. Clap the beats. Write the number.



cat



frog



ship



rabbit



pencil



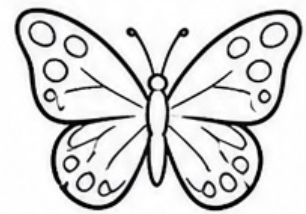
rainbow



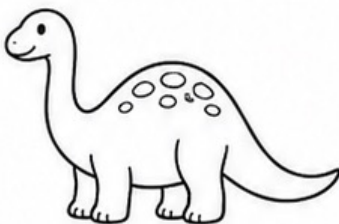
tiger



banana



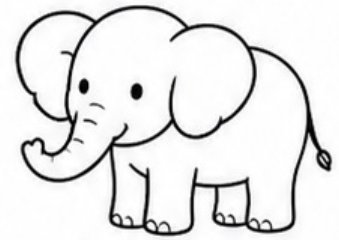
butterfly



dinosaur



kangaroo



elephant

PREVIEW



SYLLABLE STEPS



Name: _____ **ANSWERS**

Say each word. Clap the beats. Write the number.



cat

1



frog

1



ship

1



rabbit

2



pencil

2



rainbow

2



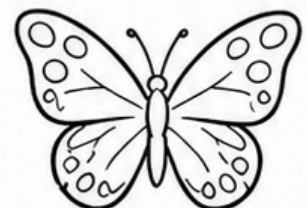
tiger

2



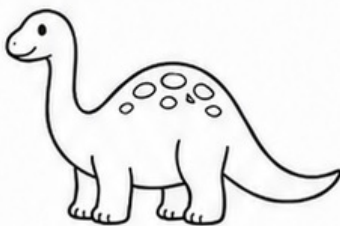
banana

3



butterfly

3



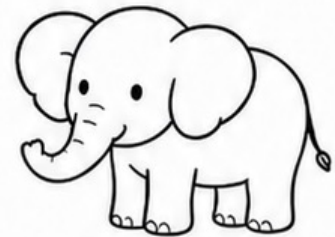
dinosaur

3



kangaroo

3



elephant

3

PREVIEW



RHYMING COUPLET BUILDER

Name: _____



A couplet has two lines. The last words rhyme.

Choose a rhyme pair.

cat / hat

log / frog

sun / fun

boat / goat

My rhyme pair: _____ / _____

Plan your two lines.

Line 1 ends with: _____

Line 2 ends with: _____

Write your couplet.

Read it aloud. Do the ending sounds match?

☐

Yes

☐

Not yet



NATURE POEM PLANNER



Name: _____

A simple haiku has three lines. It often describes nature.

Choose a topic.

rain

wind

ocean

garden

Plan your words.

I see: _____

I hear: _____

I feel: _____



Write your three-line poem.

Line 1: _____

Beats:

Line 2: _____

Beats:

Line 3: _____

Beats:





SOUND PATTERN SAFARI

Name: _____

Date: _____

ASSESSMENT - PAGE 1

A. Circle the word that rhymes.

- | | | |
|----------|------|--------|
| 1. plant | ant | tree |
| 2. snail | bee | tail |
| 3. frog | log | sun |
| 4. bee | tree | flower |



B. Underline the words with the same beginning sound.

5. Busy beetles jump. Sound: _____

6. Green grass grows. Sound: _____



C. Say each word. Write the number of syllables.

- | | |
|-------------|----------------------|
| leaf | <input type="text"/> |
| garden | <input type="text"/> |
| flower | <input type="text"/> |
| ladybug | <input type="text"/> |
| butterfly | <input type="text"/> |
| caterpillar | <input type="text"/> |





SOUND PATTERN SAFARI

Name: ANSWERS

Date: _____

ASSESSMENT - PAGE 1

A. Circle the word that rhymes.

1. plant

ant

tree

2. snail

bee

tail

3. frog

log

sun

4. bee

tree

flower



B. Underline the words with the same beginning sound.

5. Busy beetles bump.

Sound: b

6. Green gras grows.

Sound: g



C. Say each word. Write the number of syllables.

leaf

1

garden

2

flower

2

ladybug

3

butterfly

3

caterpillar

4





SOUND PATTERN SAFARI



Name: _____

Date: _____

ASSESSMENT - PAGE 2

D. Create a rhyming pair.

Word: seed

A rhyming word: _____



E. Write an alliterative sentence.

Use the b sound.

F. Write a three-line nature poem.

Topic: garden

Try to make the beats 5 - 7 - 5.



Line 1: _____ Beats: ☐

Line 2: _____ Beats: ☐

Line 3: _____ Beats: ☐

G. Read your poem to a partner.

- ☐ Clear voice
- ☐ Steady beat
- ☐ Expression





SOUND PATTERN SAFARI



Name: ANSWERS

Date: _____

ASSESSMENT – PAGE 2

D. Create a rhyming pair.

Word: seed

A rhyming word: need



E. Write an alliterative sentence.

Use the b sound.

Busy bees buzz by.

F. Write a three-line nature poem.

Topic: garden

Try to make the beats 5 – 7 – 5.

Line 1: Small seeds wait in soil.

Line 2: Warm sunshine wakes the garden.

Line 3: Bright flowers open.



Beats: 5

Beats: 7

Beats: 5

G. Read your poem to a partner.

- ☒ Clear voice
- ☒ Steady beat
- ☒ Expression





RIPPER RHYMES RUBRIC



Name: _____

Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Rhyme	Needs help to hear a rhyme.	Finds some rhyming pairs with support.	Identifies common rhyming pairs.	Explains and creates rhyming pairs.	Uses rhyme creatively in a poem.
Alliteration	Needs help to hear beginning sounds.	Finds a repeated sound with support.	Identifies alliteration.	Creates an alliterative sentence.	Uses alliteration creatively.
Syllables	Needs help to clap word beats.	Counts some beats with support.	Counts syllables in familiar words.	Explains and checks syllable counts.	Uses syllable patterns purposefully.
Poem Creation and Performance	Needs support to share an idea.	Writes part of a poem with support.	Writes and reads a simple poem.	Creates and performs with expression.	Crafts a strong poem and performs confidently.



Ripper Rhymes



Welcome to Ripper Rhymes



We will listen for patterns in words.

We will play with rhyme, alliteration and syllables.

Then we will plan, write and perform a short poem.



Our Learning Goals



I can hear and make rhyming words.

I can notice repeated beginning sounds.

I can clap and count syllables.

I can use sound patterns in my own poem.



Poetry Packs Sound



Poets choose words for meaning and for sound.

Some words echo at the end.

Some words begin with the same sound.

Some words have one beat; others have more.



What Is Rhyme?



Words rhyme when their ending sounds match.

cat / hat

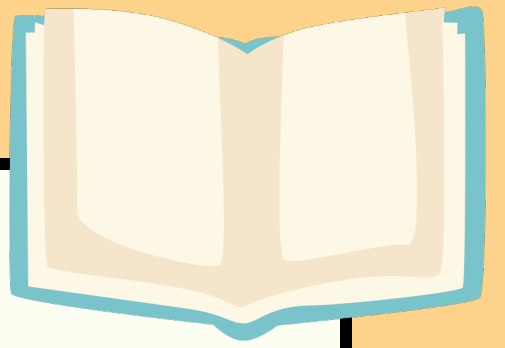
bee / tree

light / bright

Look at the sound, not only the spelling.



Listen for Rhyme



Say each pair slowly

run / sun rhyme

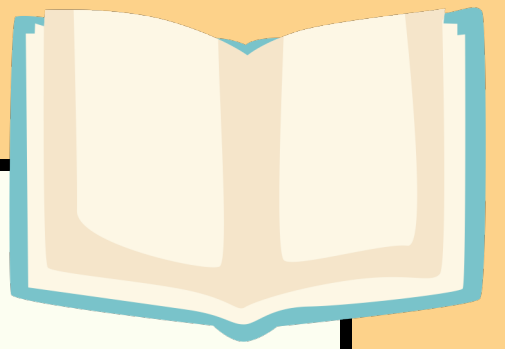
look / wish — do not rhyme

lake / make — rhyme

Listen for what your ears hear at the end.



Rhyme Pairs



Match each word to its rhyme.

fox → box

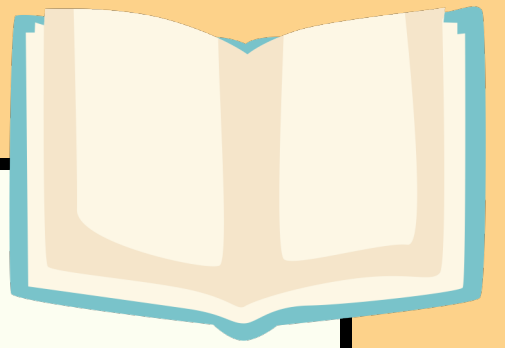
goat → boat

king → ring

Can you add one more pair?



Word Families



A word family shares a ending pattern.

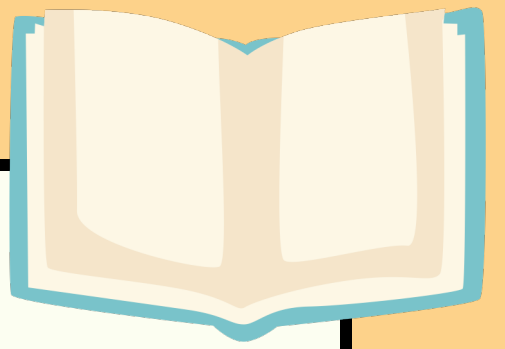
-at: cat, hat, bat, sat

-og: dog, log, frog, jog

-un: sun, run, fun, bun



Build a Word Family



Keep the ending and change the first sound.

Start with **et**.

Add **p, w** and **n**.

n • wet • net

Which new word could you build?



Rhyming Couplets



A couplet is two lines that belong together.

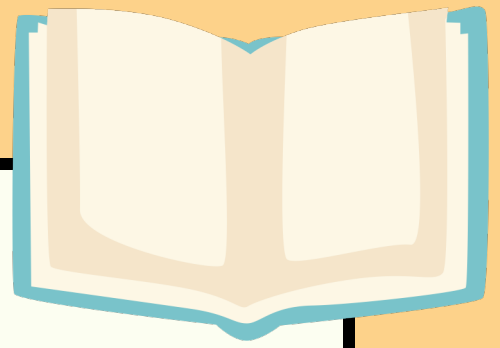
The last words of each line rhyme.

I saw a kite so high and bright.

It danced softly in the light.



Choose the Best Rhyme



Read for meaning as well as sound.

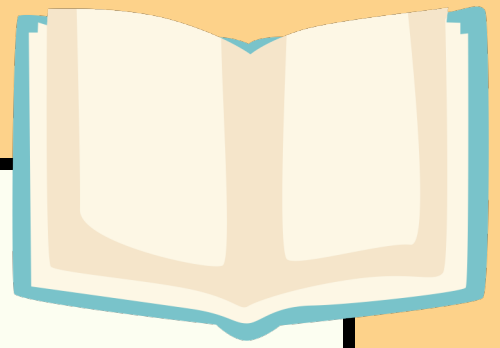
The frog sat on a log.

The frog sat on a spoon.

Both sentences are possible, but only one makes a clear rhyme pair.



What Is Alliteration?



Alliteration repeats beginning sounds in nearby words.

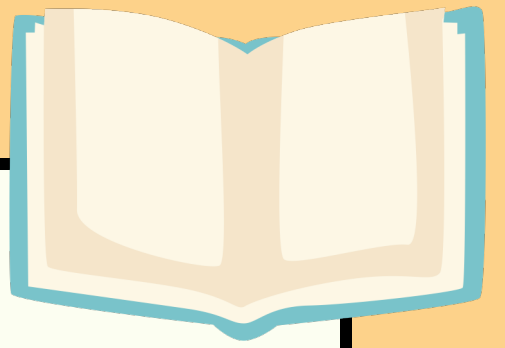
Silly snakes slide slowly.

Businesses buzz.

The sound repeats even when the whole word changes.



Spot Alliteration



Which words begin with the same sound?

Tiny turtles toe.

Meaty monkeys munch mangoes.

Underline the repeated beginning sound as you say each line.





Build Alliteration

Choose one sound: /b/.

Collect words: blue, bounce, berry.

Build a sentence. Blue birds bounce by berries.

Our sentence should make sense and sound playful.



Tongue-Twister Challenge



Start slowly and speak clearly.

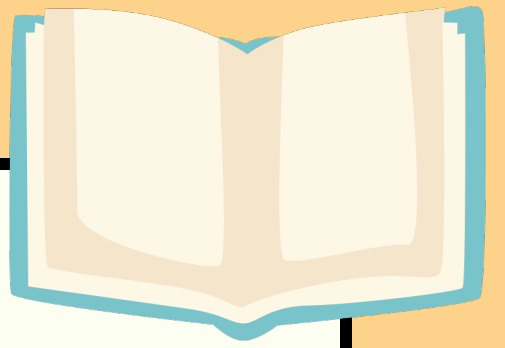
Even sleepy sounding songs.

Repeat the line a little faster.

Notice how the repeated sound gives the sentence rhythm.



What Is a Syllable?



A syllable is one beat in a word.

cat = 1 beat

rain-bow = 2 beats

elephant = 3 beats

Every syllable has a vowel sound.



Clap and Count



Say the word naturally.

Clap once for each beat.

win-dow = 2

ba-na-na = 3

pencil, butterfly and kangaroo.



Syllable Clues



Place your hand under your chin.

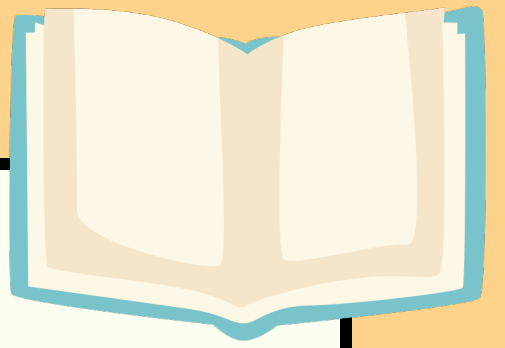
Your chin drops for each spoken beat.

Stretch the word without adding extra sounds.

Check your count by clapping again.



Sort by Syllables



1 beat. t from moon

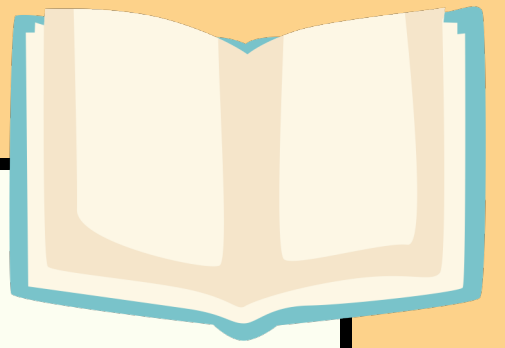
beats: apple, tiger, rainbow

be banana, elephant, butterfly

Say every word before you place its card.



Action Rhymes



Action poems invite readers to join the words.

Clap, stamp, stretch and turn.

Match each movement to the beat.

Repeat a rhyming line so everyone can join in.



Perform with Expression



Stand tall and face your audience.

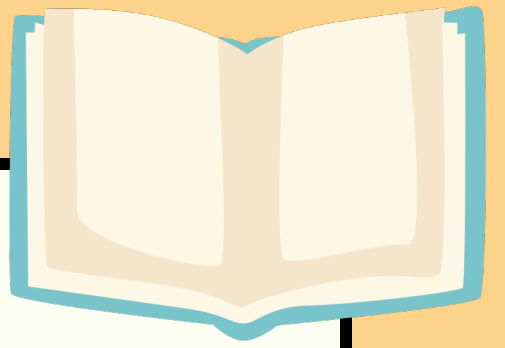
Speak loudly enough to be heard.

Pause at the end of each line.

Use expression and actions to show the poem's feeling.



Nature Poems



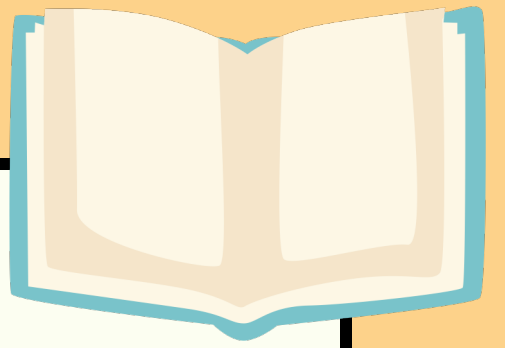
Look closely at the world outdoors.

Choose a time or moment: rain, a leaf, a bird or the moon.

A short three-line poem can capture what you see, hear and feel.



Gather Nature Words



What can you see? bright, moon, green leaf

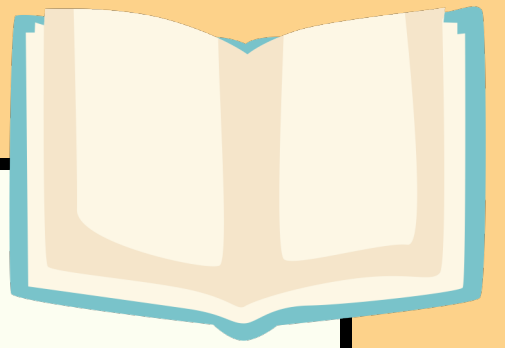
What can you hear? chirp, rustle, chirp

What can you feel? cool breeze, warm sun

Specific words help readers imagine the scene.



Plan Three Lines



Line 1 names the moment.

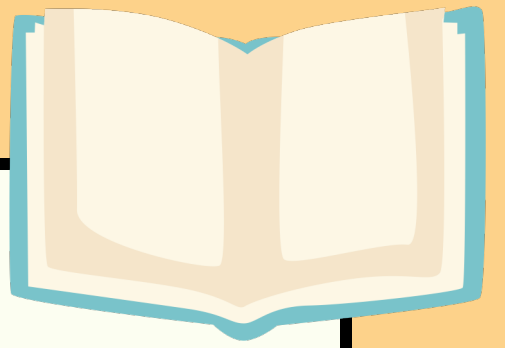
Line 2 adds an action or sound.

Line 3 gives a final picture or feeling.

Read your lines aloud and listen to their beat.



Edit Like a Poet



Check that every word earns its place.

Add a rhyme or repeated beginning sound when it helps.

Count syllables if you want a steady beat.

Fix capital letters, spaces and full stops.



Share Your Poem



Practice on your own or with a partner.

Give one kind comment and one helpful idea.

Perform your poem with a clear voice.

Celebrate the small choices that make it memorable.





Well Done!

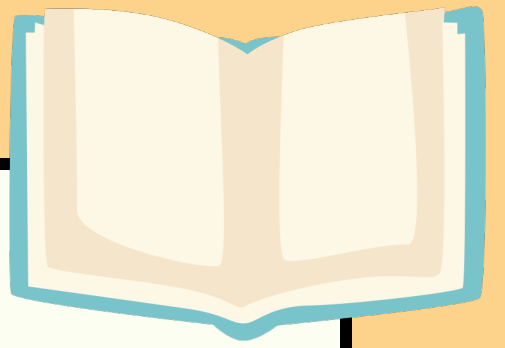


PREVIEW

Ripper Rhymes Quiz



Question 1



Which word rhymes with cat?

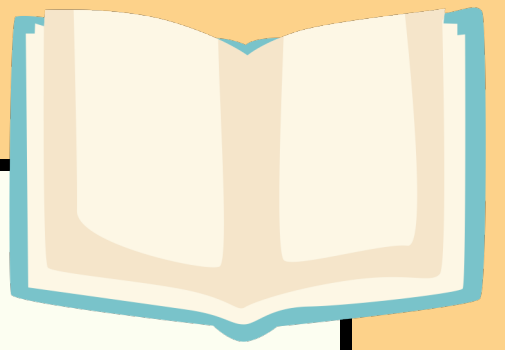
A. hat

B. sun

C. dog

D. fish





Answer 1

A. hat
Cats and hats have the same ending sound: /at/.



Question 2



True or false?
We rhyme when their ending sounds match.





Answer 2

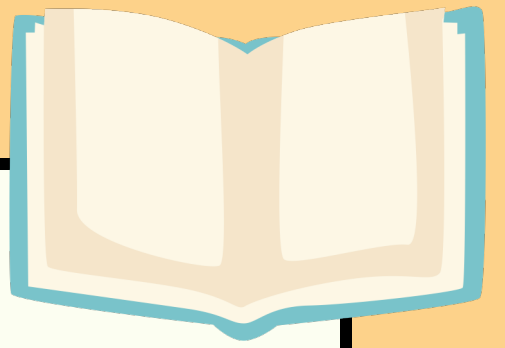
PREVIEW

True

me about matching ending sounds.



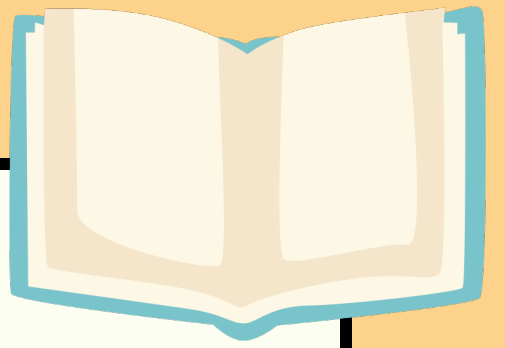
Question 3



Which word rhymes with sun?

- A. in
- B. sit
- C. log
- D. cake





Answer 3

PREVIEW

A. run

and share the /un/ ending sound.





Question 4

Which sentence uses alliteration?

A. Busy bees buzz.

B. The cat is asleep.

C. I can see the moon.

D. Birds fly high.





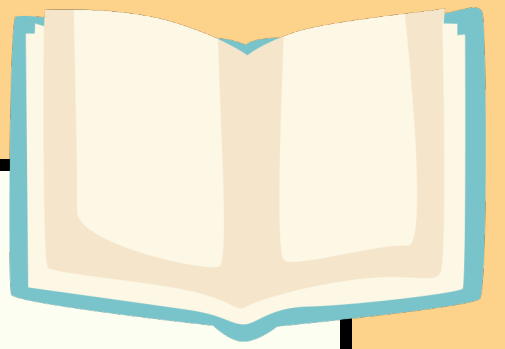
Answer 4

A. Busy bee buzz.

The /b/ and /z/ starts at the beginning of nearby words.



Question 5



What beginning sound repeats?
Slithering snakes slither slowly.





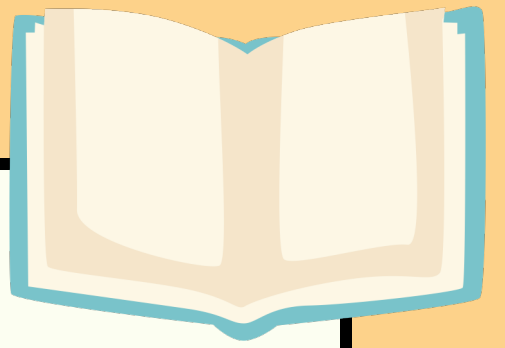
Answer 5

The /w/ sound repeats.

That repeated beginning sound creates alliteration.



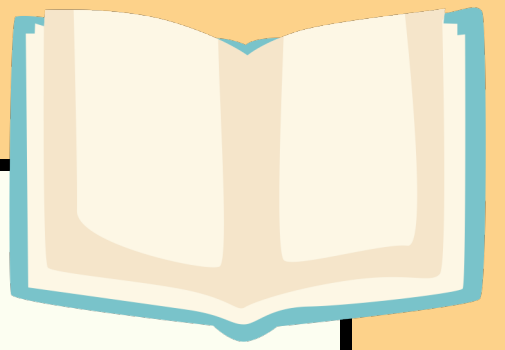
Question 6



How many syllables are in 'rainbow'?

- A. 1
- B. 2
- C. 3
- D. 4



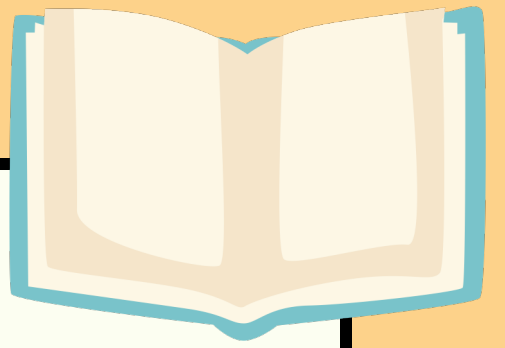


Answer 6

P. 2 syllables
rain-bow



Question 7



How many syllables are in elephant?

- A. 1
- B. 2
- C. 3
- D. 4



Answer 7

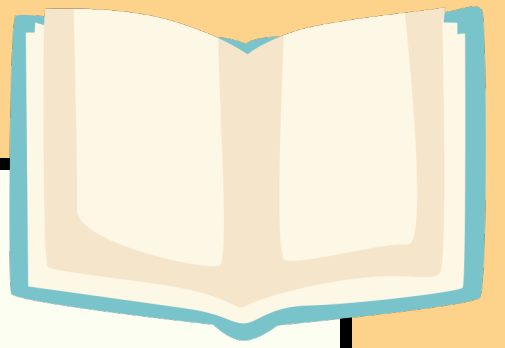


PREVIEW

C. 3 syllables
el-phant



Question 8



Which pair belongs to the -og word family?

A. log and dog

B. sun and run

C. cat and hat

D. bee and tree

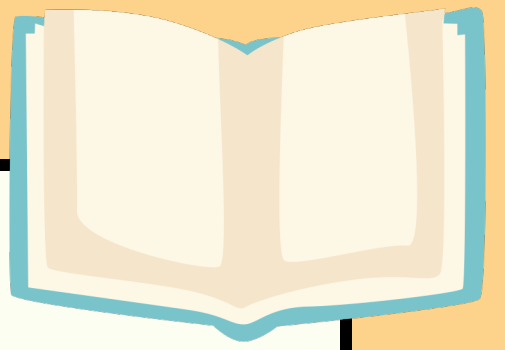




Answer 8

A log and a log
Both words share the -og ending pattern.





Question a

The moon was glowing clear and bright.

The stars around it were so _____.

A. bright

B. spoon

C. soft

D. green



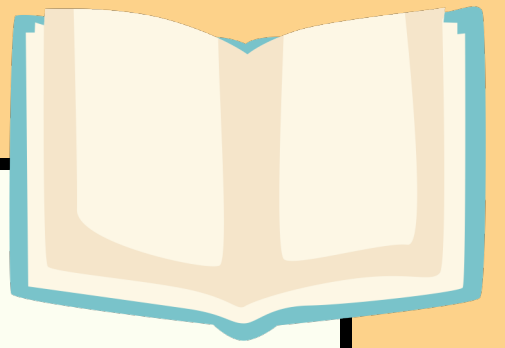


Answer 9

A. bright
Light and bright rhyme and the couplet makes sense.



Question 10



Create a alliterative line using the /m/ sound.
Say at least three nearby words that begin with /m/.





Answer 10

Example: Merrumonkeys munch mangoes.

Other clear / alliterative lines can also be correct.





Well Done!



PREVIEW