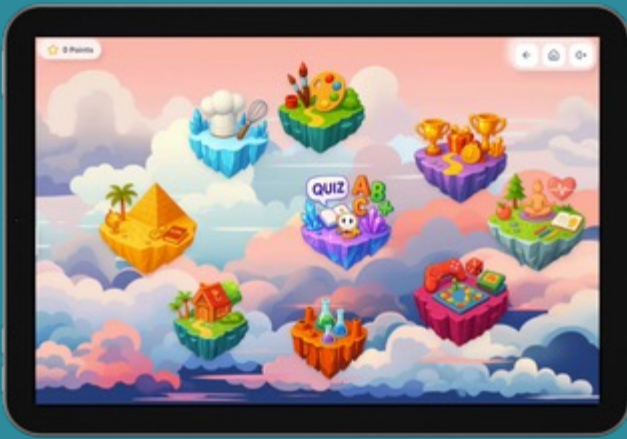


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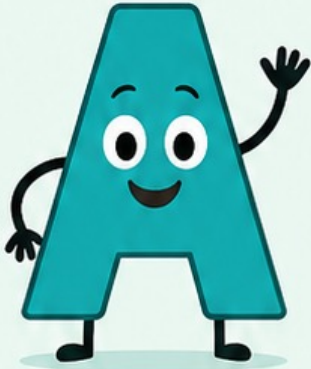
Punctuation - Year 1

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Punctuation

Power



Capital Letter

Start every sentence with a capital letter.

Example: The puppy can run.

Full Stop

Use a full stop when a sentence tells something.

Example: We play outside.



Question Mark ?

Use a question mark when a sentence asks something.

Example: Where is my hat?

Exclamation Mark !

Use an exclamation mark to show strong feeling.

Example: What a huge splash!



Name: _____



Capital Letter Detective

Circle the capital letter that should start each sentence. Then rewrite the sentence correctly.

1. my dog can jump.

m M

2. we read a funny book.

w W

3. sam has a blue hat.

s S

4. the frog sits on a log.

t T

5. i can help my friend.

i I

6. today is monday.

t T

PREVIEW

Name: ANSWERS



Capital Letter Detective

Circle the capital letter that should start each sentence. Then rewrite the sentence correctly.

1. my dog can jump.

m

M

My dog can jump.

2. we read a funny book.

w

W

We read a funny book.

3. sam has a blue hat.

s

S

Sam has a blue hat.

4. the frog sits on a log.

t

T

The frog sits on a log.

5. i can help my friend.

i

I

I can help my friend.

6. today is monday.

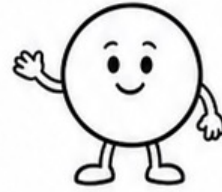
t

T

Today is Monday.

Full Stop or Question Mark?

Name: _____



Tick the correct ending mark. Then write it at the end of the sentence.

1. I can see three ducks

☐☐

2. Where is my lunchbox

☐☐

3. We play on the grass

☐☐

4. Can you help me

☐☐

5. The bus is yellow

☐☐

6. What time is it

☐☐

7. My friend has a kite

☐☐

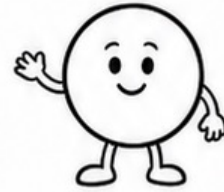
8. Did you find the book

☐☐

PREVIEW

Full Stop or Question Mark?

Name: ANSWERS



Tick the correct ending mark. Then write it at the end of the sentence.

1. I can see three ducks

☒☐

2. Where is my lunchbox

☐☒

3. We play on the grass

☒☐

4. Can you help me

☐☒

5. The bus is yellow

☒☐

6. What time is it

☐☒

7. My friend has a kite

☒☐

8. Did you find the book

☐☒



Statement or Question?



Name: _____

Write S for a statement or Q for a question.

S = statement Q = question

1. The cat is asleep.

☐

2. Where is your hat?

☐

3. I like red apples.

☐

4. Can we visit the park?

☐

5. My shoes are wet.

☐

6. Who is at the door?

☐

7. The baby is smiling.

☐

8. Do you have a pencil?

☐

PREVIEW



Statement or Question?



Name: ANSWERS

Write S for a statement or Q for a question.

S = statement Q = question

1. The cat is asleep.

S

2. Where is your hat?

Q

3. I like red apples.

S

4. Can we visit the park?

Q

5. My shoes are wet.

S

6. Who is at the door?

Q

7. The baby is smiling.

S

8. Do you have a pencil?

Q

PREVIEW



Command or Exclamation?



Name: _____

Write C for a command or E for an exclamation.

C = command E = exclamation

1. Please close the gate.

☐

2. What a tall tower!

☐

3. Put your bag away.

☐

4. Hooray, we won!

☐

5. Wash your hands.

☐

6. Ouch, that hurt!

☐

7. Stand behind the line.

☐

8. What a noisy storm!

☐

PREVIEW



Command or Exclamation?



Name: **ANSWERS**

Write C for a command or E for an exclamation.

C = command E = exclamation

1. Please close the gate.

C

2. What a tall tower!

E

3. Put your bag away.

C

4. Hooray, we won!

E

5. Wash your hands.

C

6. Ouch, that hurt!

E

7. Stand behind the line.

C

8. What a noisy storm!

E

PREVIEW



Punctuation Match



Name: _____

Draw a line from each sentence to its correct ending mark.

1. The bird is on the fence

Full stop .

2. Where did you put the glue

3. What a tiny little

Question mark ?

?

4. We are making soup

5. Can I borrow your crayon

Exclamation mark !

!

6. Watch out for the puddle

PREVIEW



Punctuation Match



Name: ANSWERS

Draw a line from each sentence to its correct ending mark.

1. The bird is on the fence

Full stop .

2. Where did you put the glue

3. What a tiny little

Question mark ?

4. We are making soup

?

5. Can I borrow your crayon

Exclamation mark !

6. Watch out for the puddle

!

PREVIEW

Sentence Doctor



Name: _____

Rewrite each sentence with a capital letter and the correct ending mark.

1. the rabbit is soft

2. where is my reader

3. please open the window

4. what a bright rainbow

5. can we play after lunch

6. my family has a picnic

PREVIEW

Sentence Doctor



Name: ANSWERS

Rewrite each sentence with a capital letter and the correct ending mark.

1. the rabbit is soft

The rabbit is soft.

2. where is my reader

Where is my reader?

3. please open the window

Please open the window.

4. what a bright rainbow

What a bright rainbow!

5. can we play after lunch

Can we play after lunch?

6. my family has a picnic

My family has a picnic.

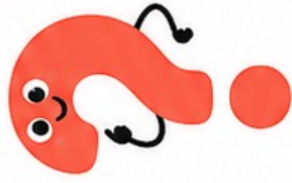
Punctuation Pop! Sorting Mats!

Cut out the sentence cards. Read each card and place it on the correct mat.

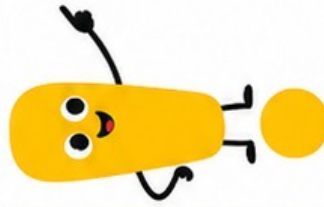
Statement



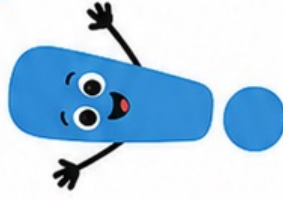
Question



Command



Exclamation



Punctuation Pop! Sentence Cards

The fish is
in the pond. ●

My boots
are muddy. ●

We have
art today. ●

Where is
the ball? ?

Can you hear
the bell? ?

What is
your name? ?

Pack
your bag. ●

Stand on
the blue spot. ●

Please pass
the glue. ●

Hooray, it is
Friday! !

What a
funny hat! !

Wow, that
cake is tall! !

Punctuation Path



How to Play

1. Place your counters on **START**.
2. Roll a die and move.
3. Say the punctuation mark you land on.
4. If you land on a star, take a challenge card.

First to **FINISH** wins!

Punctuation Challenge Cards

Add an
ending mark:
The dog is fast

Fix it:
can you see
the moon?

What type?
Are you
ready?

Add an
ending mark:
What is
the moon?

Fix it:
wow, that
is loud!

What type?
What a huge
kite!

Add an
ending mark:
What a
great goal

What type?
Please sit
down.

What type?
Save a
statement about
school.

Fix it:
my hat is blue.

What type?
The frog is
green.

Ask a
question about
a pet.



Punctuation Check-Up 1



Name: _____

Date: _____

Part A: Write the correct ending mark.

1. The ducks are swimming

2. Where is my jumper

3. Hooray, we found it

4. Please put the books away

5. Can I sit here

6. My lunch is in my bag

Part B: Circle the capital letter that starts each sentence.

7. t T he rabbit is white.

8. w W hat time is it?



Punctuation Check-Up 1



Name: ANSWERS

Date: _____

Part A: Write the correct ending mark.

1. The ducks are swimming

2. Where is my jumper

3. Hooray, we found it

4. Please put the books away

5. Can I sit here

6. My lunch is in my bag

Part B: Circle the capital letter that starts each sentence.

7. t T he rabbit is white.

8. w W hat time is it?



Punctuation Check-Up 2

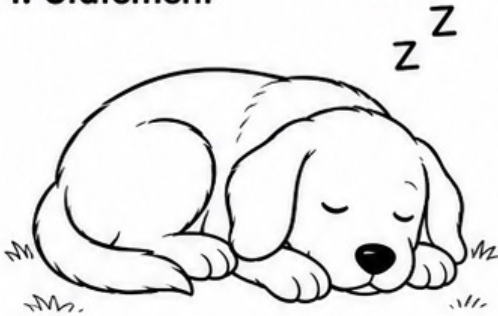


Name: _____

Date: _____

Look at each picture. Write a complete sentence with a capital letter and the correct ending mark.

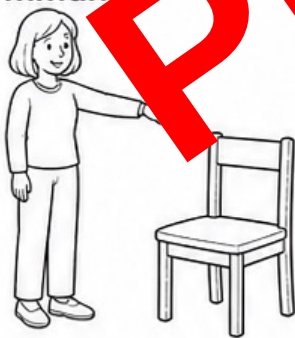
1. Statement



2. Question



3. Command



4. Exclamation





Punctuation Check-Up 2

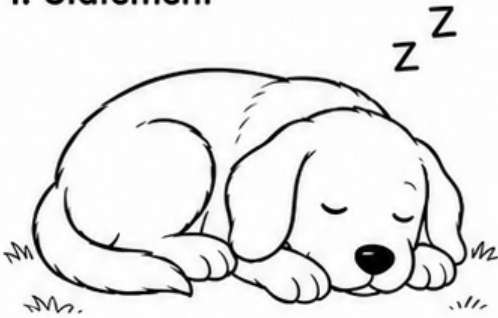


Name: **ANSWERS**

Date: _____

Look at each picture. Write a complete sentence with a capital letter and the correct ending mark.

1. Statement



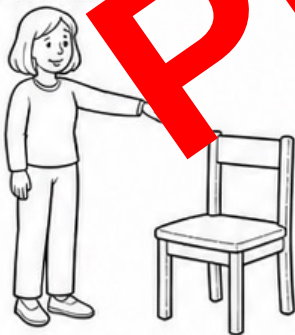
The dog is sleeping.

2. Question



Where is the ball?

3. Command



Please sit on the chair.

4. Exclamation



What a beautiful rainbow!

Year 1 Punctuation Rubric



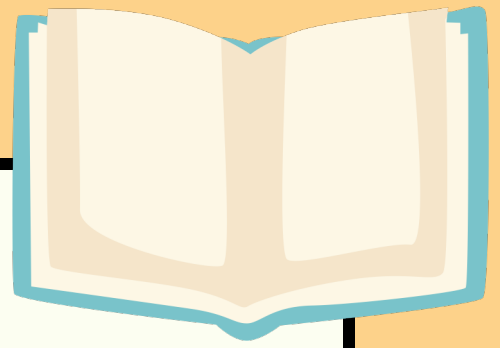
Name: _____

Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Capital letters	Needs support	Sometimes capital letters	Usually correct	Consistently correct	Correct and self-checks
Ending marks	Needs support	Chooses some marks	Chooses most marks correctly uses . ? !	Chooses marks accurately	Accurate and varied
Sentence purpose	Names one type	Names two types	Identifies four types	Explains each type	Compares sentence types
Independent writing	Writes with help	Writes with prompts	Writes complete sentences	Writes clear varied sentences	Writes and edits independently

Punctuation Power



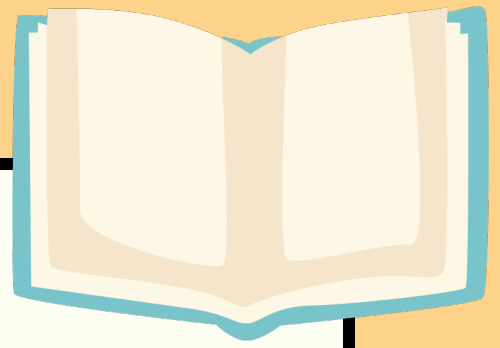


Every sentence needs two things

A capital letter at the beginning
and an ending mark at the end



PREVIEW



Meet the ending marks

A full stop . finishes a statement or command

A question mark ? finishes a question

An exclamation mark ! shows strong feelings



PREVIEW



Statements tell

A statement tells something.

The turtle moves slowly.

My lunch is in my box.



PREVIEW



Questions ask

A question asks something.

Where is my hat?

Can we play outside?



PREVIEW



Commands tell someone what to do

A command gives a direction.

Please open your book.

Put the blocks away.





Exclamations show strong feeling

An exclamation can show excitement, surprise, or warning.

Hooray, we won!

Watch out!



PREVIEW



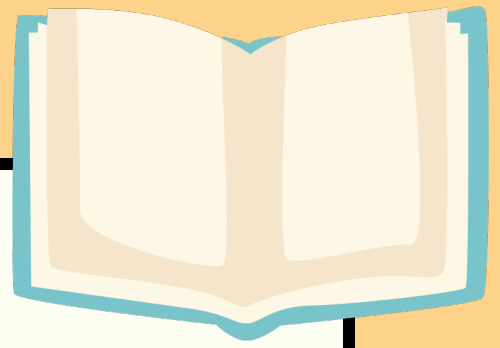
Statement or question?

The dog is sleeping.

Where is the dog?

Which sentence tells? Which sentence asks?





Command or exclamation?

Please sit on the chair.

What a beautiful rainbow!

Which gives a direction? Which shows strong feeling?





Choose the ending mark

The sun is warm ____

Where is my jumper ____

Hooray, we found it ____



PREVIEW



Fix the capital letters

my friend is kind.

we read a funny book.

Rewrite each sentence so it starts correctly.





Be a sentence doctor.

Check every sentence:

1. Does it begin with a capital letter?
2. Does its ending mark match its purpose?





Punctuation power recap

Statements tell. Questions ask.

Commands direct. Exclamations show strong feeling.

Every sentence starts with a capital and ends with the right mark.



PREVIEW



Well Done!



PREVIEW

Punctuation Power Quiz





Question 1

Which sentence starts correctly?

- A. my dog can run. B. My dog can run.
C. my Dog can run. D. MY dog can run.





Answer 1

B. My dog can run.

A sentence begins with one capital letter.





Question 2

True or false?

A statement usually ends with a full stop.



PREVIEW



Answer 2

True.

A statement tells something and usually ends with a full stop.





Question 3

Short answer:

Write the ending mark for this sentence.

Where is my hat ____





Answer 3

?

The sentence asks a question.



PREVIEW



Question 4

What type of sentence is this?

Please close the door.

- A. statement B. question
C. command D. exclamation





Answer 4

C. command

It tells someone what to do.



PREVIEW



Question 5

True or false?

What a huge splash! is an exclamation.



PREVIEW



Answer 5

True.

It shows strong feeling and ends with an exclamation mark.





Question 6

Which sentence is a question?

- A. We can play outside. B. Can we play outside?
C. Please play outside. D. What a fun game!





Answer 6

B. Can we play outside?

It asks something and ends with a question mark.





Question 7

Fix this sentence:
my friend is kind.



PREVIEW



Answer 7

My friend is kind.

Use a capital M at the beginning.



PREVIEW



Question 8

Choose the ending mark:

Hooray, we won ____

A. . B. ? C. ! D. no mark





Answer 8

C.!

The sentence shows excitement



PREVIEW



Question 9

True or false?

The cat is under the chair. is a statement.



PREVIEW



Answer 9

True.

It tells where the cat is.



PREVIEW



Question 10

Short answer:

Write the ending mark for this sentence.

Are you ready ____





Answer 10

?

The sentence asks a question.



PREVIEW

