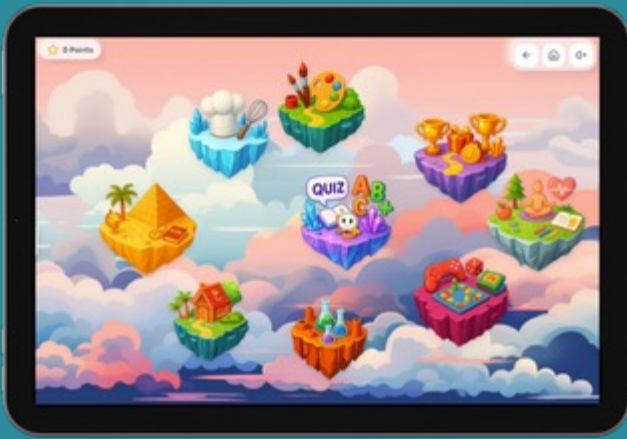


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Excellent Editing - Year 1

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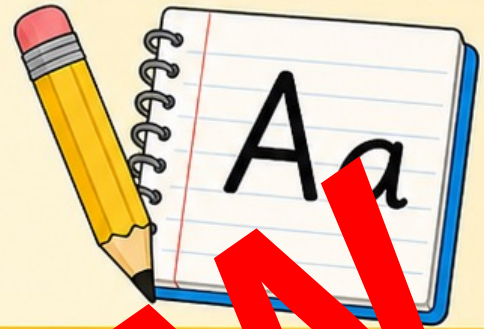


THE FIVE-STEP EDITING TOOLKIT

1

CAPITALS

Start sentences and names correctly.



2

END MARKS

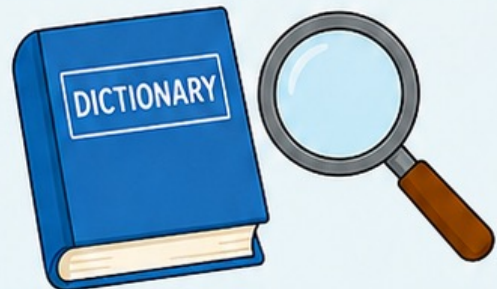
Use . ? or !



3

SPELLING

Check words you know and stretch new words.



4

MAKES SENSE

Read it aloud and fix words that sound wrong.



5

SPACES & NEATNESS

Leave clear spaces and form letters carefully.



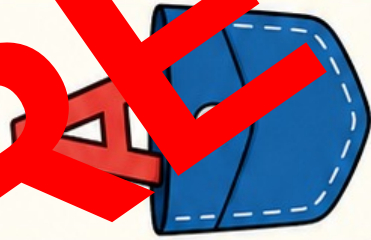
Read. Check. Change. Read again.

★ EDITING TOOLBELT SORT ★

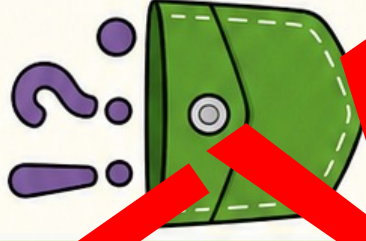
HOW TO PLAY

- 1 Cut out the cards.
- 2 Read each card aloud.
- 3 Find the editing problem.
- 4 Place it on the matching tool space.
- 5 Explain the change you would make.

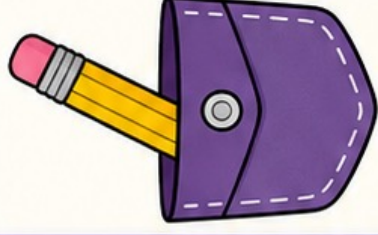
CAPITALS



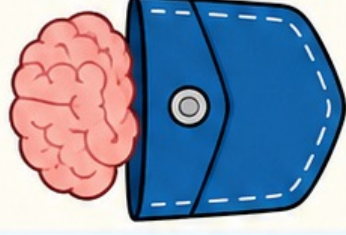
END MARKS



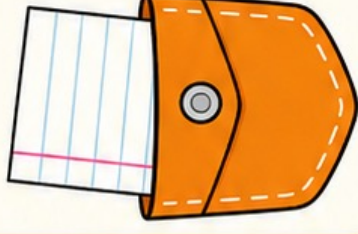
SPELLING



MAKES
SENSE



SPACES &
NEATNESS

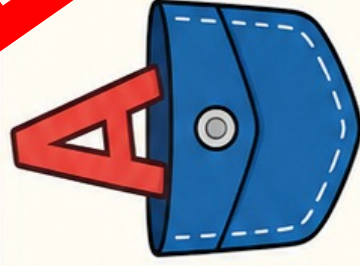


WORKED EXAMPLE

sam has a kite.



CAPITALS



Sam has a kite.

EDITING TOOLBELT SORT MAT

A

CAPITALS



END MARKS



PUNCTUATION



MAKES SENSE



SPACES & NEATNESS

PREVIEW

Editing Toolbelt Cards - Set A



mia has a
red bag.



Where is
the bus



I lik my
new book.



The sandwich
sang a song.



I can see
three ducks.



on friday
we swim.



Look at the
huge kite



The dog
has a bon.

Editing Toolbelt Cards - Set B



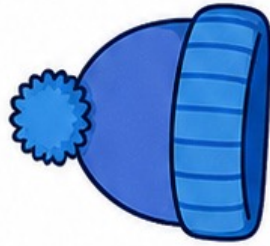
max went to perth.



we played in the sand.



The pencil ate my lunch.



She has a blue hat.



my cat is called pip.



What a lovely pup



I can see a bright star.

Fix-It Sentence Challenge



Take a card.
Read it aloud.
Name one problem.
Say the corrected sentence.
Move one space when your team agrees.





Fix-It Sentence Cards - Set A



ben has a pet fish.



When did my sock go



I can see a yelow sun.



The chair drank some milk.



Wesaw a tiny frog.



on sunday i visit nan.





Fix-It Sentence Cards - Set B



Can I pat the dog

The crab was hapy.

The book jumped
over the gate.

I have two green pens.

Ava went to darwin

What a funny joke





Fix-It Sentence Cards - Set C



the bird sat
on my hat.



we walkd
to the park.



The moon
ate my shoe.



Mybrother
can hop.



Is that your lunch



Wow that was loud



Fix-It Sentence Challenge - Recording Sheet

Name: _____

Card number: _____

Write the sentence correctly. Then tick the tools you used.

PREVIEW

☐

Capitals

☐

End marks

☐

Spelling

☐

Makes sense

☐

Spaces & neatness

Capital Clues - Page 1

Name: _____

Date: _____



Circle the letter that needs a capital. Rewrite each sentence correctly.



1. the dog can run.

2. i see a kite.



3. mia has a red hat.

4. we went to earth.



5. max fed the fish.

6. on monday we read.



PREVIEW

Capital Clues - Page 1

Name: **ANSWERS**

Date: _____



Circle the letter that needs a capital. Rewrite each sentence correctly.



1. the dog can run.

The dog can run.

2. i see a kite.

I see a kite.



3. mia has a red hat.

Mia has a red hat.

4. we want to perth.

We want to Perth.



5. max fed the fish.

Max fed the fish.

6. on monday we read.

On Monday we read.



Name: _____

Date: _____



Capital Clues - Page 2



Rewrite each sentence. Add capitals to sentence starts, names and places.

1. ava went to sydney.

2. on friday leo plays chess.

3. my dog is called tot.

4. we visit gran in adelaide.

5. sam and lily read on tuesday.

PREVIEW

Name: _____

ANSWERS

Date: _____



Capital Clues - Page 2



Rewrite each sentence. Add capitals to sentence starts, names and places.

1. ava went to sydney.

Ava went to Sydney.

2. on friday leo plays chess.

On Friday Leo plays chess.

3. my dog is called spot.

My dog is called Spot.

4. we visit gran in adelaide.

We visit Gran in Adelaide.

5. sam and lily read on tuesday.

Sam and Lily read on Tuesday.



End Mark Mission - Page 1



Name: _____

Date: _____

Add a full stop, question mark or exclamation mark.

1. The cat is asleep

2. Where is my book

3. What a huge wave

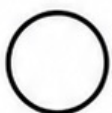
4. I like to eat

5. Can you see the moon

6. Stop

7. We are going home

8. Is that your hat





End Mark Mission - Page 1

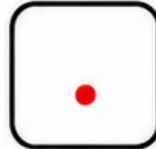


Name: ANSWERS

Date: _____

Add a full stop, question mark or exclamation mark.

1. The cat is asleep



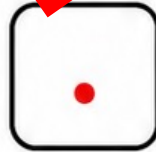
2. Where is my book



3. What a huge wave



4. I like to eat



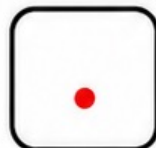
5. Can you see the moon



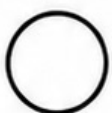
6. Stop



7. We are going home



8. Is that your hat





End Mark Mission - Page 2



Name: _____

Date: _____

Rewrite each sentence with a capital and the best end mark.

1. where is the red ball

2. the baby is sleeping

3. what a bright rainbow

4. can we play outside

5. my lunch is in the bag

6. look out

PREVIEW



End Mark Mission - Page 2



Name: **ANSWERS**

Date: _____

Rewrite each sentence with a capital and the best end mark.

1. where is the red ball

Where is the red ball?

2. the baby is sleeping

The baby is sleeping.

3. what a bright rainbow

What a bright rainbow!

4. can we play outside

Can we play outside?

5. my lunch is in the bag

My lunch is in the bag.

6. look out

Look out!



Spelling and Sense Spotter - Page 1



Name: _____

Date: _____

Circle the misspelt word. Rewrite the sentence correctly.

1. I lik the blue kite.

2. The frog jumpt on a rock.

3. We plaed in the sand.

4. My bag is heavy.

5. I can see a brite star.

6. The dog is hapy.

PREVIEW



Spelling and Sense Spotter - Page 1



Name: ANSWERS

Date: _____

Circle the misspelt word. Rewrite the sentence correctly.

1. I lik the blue kite.

I like the blue kite.

2. The frog jumpt on a rock.

The frog jumped on a rock.

3. We plaed in the sand.

We played in the sand.

4. My bag is hevy.

My bag is heavy.

5. I can see a brite star.

I can see a bright star.

6. The dog is hapy.

The dog is happy.

Name: _____

Date: _____



Spelling and Sense Spotter - Page 2



One word makes each sentence silly.
Cross it out and write a word that makes sense.

1. The fish climbed in the pond.

Better word: _____

2. I wore a sandwich on my head.

Better word: _____

3. The pencil barked at the cat.

Better word: _____

4. We ran in the playground.

Better word: _____

5. The moon slept in my lunchbox.

Better word: _____

6. The bird drove to its nest.

Better word: _____

Name: _____

ANSWERS

Date: _____



Spelling and Sense Spotter - Page 2



One word makes each sentence silly.
Cross it out and write a word that makes sense.

1. The fish climbed in the pond.

Better word: The fish swam in the pond.

2. I wore a sandwich on my head.

Better word: I wore a hat on my head.

3. The pencil barked at the cat.

Better word: The dog barked at the cat.

4. We drank the playground.

Better word: We played in the playground.

5. The moon slept in my lunchbox.

Better word: The apple sat in my lunchbox.

6. The bird drove to its nest.

Better word: The bird flew to its nest.

Name: _____

Date: _____



Space It Out



Draw finger spaces between the words. Rewrite each sentence neatly.

1. Icanseethesun.

2. Mydoglikesbones.

3. Wewenttothepark.

4. Canthefareopen?

5. Thefrogisonthelog.

6. MiaandMaxcanrun.

PREVIEW

Name: **ANSWERS**

Date: _____



Space It Out



Draw finger spaces between the words. Rewrite each sentence neatly.

1. Icanseethesun.

I can see the sun.

2. Mydoglikesbones.

My dog likes bones.

3. Wewenttothepark

We went to the park.

4. CanIhavearedpen?

Can I have a red pen?

5. Thefrogisonthelog.

The frog is on the log.

6. MiaandMaxcanrun.

Mia and Max can run.

Name: _____

Date: _____

Sentence Fix-It - Page 1

Find the problems. Rewrite each sentence correctly.

1. the rabit sat on a log

2. Where is my yelow hat

3. Ican jump very high.

4. sam and mia went to cwin.

5. The spoon ran to school.

6. wow that kite is huge



Name: **ANSWERS**

Date: _____

Sentence Fix-It - Page 1

Find the problems. Rewrite each sentence correctly.

1. the rabit sat on a log

The rabbit sat on a log.

2. Where is my yelow hat

Where is my yellow hat?

3. Ican jump very high.

I can jump very high.

4. sam and mika went to darwin.

Sam and Mika went to Darwin.

5. The spoon ran to school.

The student ate soup with the spoon.

6. wow that kite is huge

Wow, that kite is huge!



Sentence Fix-It - Page 2

Name: _____

Date: _____

Edit each sentence. Tick every tool you used.

1. on saturday we plaed at the beech

☐

C

☐

E

☐

S

☐

M

☐

N

2. Caniseeyournewpuppy

☐

C

☐

E

☐

S

☐

M

☐

N

3. the little bird sing a net song

☐

C

☐

E

☐

S

☐

M

☐

N

4. my friend leo lives in hobart

☐

C

☐

E

☐

S

☐

M

☐

N

C capitals, **E** end marks, **S** spelling, **M** makes sense, **N** neat spaces

Sentence Fix-It - Page 2

Name: ANSWERS

Date: _____

Edit each sentence. Tick every tool you used.

1. on saturday we plaed at the beech

On Saturday we played at the beach.



C



E



S



M



N

2. Caniseeyournewpuppy

Can I see your new puppy?



C



E



S



M



N

3. the little bird sing a sweet song

The little bird sings a sweet song.



C



E



S



M



N

4. my friend leo lives in hobart

My friend Leo lives in Hobart.



C



E



S



M



N

C capitals, E end marks, S spelling, M makes sense, N neat spaces

Edit and Illustrate - Beach Morning

Name: _____

Date: _____

Edit the passage. Rewrite it neatly. Draw a picture to match.

on sunday kai went to the beech. he
fownd a shiny shell it was brite and pink.

My neat rewrite:

PREVIEW

My picture:

Edit and Illustrate - Beach Morning

Name: ANSWERS

Date: _____

Edit the passage. Rewrite it neatly. Draw a picture to match.

on sunday kai went to the beech. he
fownd a shiny shell it was brite and pink.

My neat rewrite:

On Sunday Kai went to the beach.
He found a shiny shell.
It was bright and pink.

My picture:

Sample illustration: Kai holding a pink
shell at the beach.

Edit and Illustrate - Garden Surprise

Name: _____

Date: _____

Edit the passage. Rewrite it neatly. Draw a picture to match.

mia lookd under the leef. she saw a tiny
frog can you see its green spots

My neat rewrite:

PREVIEW

My picture:

Edit and Illustrate - Garden Surprise

Name: ANSWERS

Date: _____

Edit the passage. Rewrite it neatly. Draw a picture to match.

mia lookd under the leef. she saw a tiny
frog can you see its green spots

My neat rewrite:

Mia looked under the leaf.

She saw a tiny frog.

Can you see its green spots?

My picture:

Sample illustration: a tiny spotted frog under a leaf.

Five-Step Paragraph Proofread - Page 1

Name: _____

Date: _____

Read the paragraph aloud. Use editing marks to fix the problems.

My five tools

- ☐ Capitals
- ☐ End marks
- ☐ Spelling
- ☐ Makes sense
- ☐ Spaces & neatness

i lost my blue hat on monday.
max helpd me look for it. i
lookd under the seat and
beside the gate. at last i saw
it on the dog.

Changes I noticed:

- ☐ Capitals
- ☐ End marks
- ☐ Spelling
- ☐ Makes sense
- ☐ Spaces & neatness

Five-Step Paragraph Proofread - Page 1

Name: ANSWERS

Date: _____

Read the paragraph aloud. Use editing marks to fix the problems.

My five tools

- ☐ Capitals
- ☐ End marks
- ☐ Spelling
- ☐ Makes sense
- ☐ Spaces & neatness

I i lost my blue hat on monday.

Max helped We
max helpd me look for the

lookd lookd under the seat and

beside the gate. At at last I i saw

it on the dog.

Changes I noticed:

- ☒ Capitals
- ☒ End marks
- ☒ Spelling
- ☒ Makes sense
- ☐ Spaces & neatness

Five-Step Paragraph Proofread - Page 2

Name: _____

Date: _____

Rewrite the paragraph neatly. Then check your work.

PREVIEW

- ☐ I used capitals. ☐ I used end marks. ☐ I checked spelling. ☐ My words make sense. ☐ I used spaces and neat writing.

Five-Step Paragraph Proofread - Page 2

Name: ANSWERS

Date: _____

Rewrite the paragraph neatly. Then check your work.

I lost my blue hat on Monday.

Max helped me look for it.

We looked under the seat and beside the gate.

At last I saw it on the dog.

☒ I used capitals.

☒ I used end marks.

☒ I checked spelling.

☒ My words make sense.

☒ I used spaces and neat writing.

The Class Pet News - Assessment Page 1

Name: _____

Date: _____

Score: ____ /10

Read the news. Find and mark every change that will help a reader.

Editing tools

- ☐ Capitals
- ☐ End marks
- ☐ Spelling
- ☐ Makes sense
- ☐ Spaces & neatness

our class pet is pin the boddie. on
tuesday pip escaped from the cage he
fled to the bookshelf. mia helpt mrs
sree bring him back

Scoring

Capitals	End marks	Spelling	Makes sense	Spaces/neatness
/2	/2	/2	/2	/2

The Class Pet News - Assessment Page 1

Name: ANSWERS

Date: _____

Score: 10 /10

Read the news. Find and mark every change that will help a reader.

Editing tools

- ☒ Capitals
- ☒ End marks
- ☒ Spelling
- ☒ Makes sense
- ☒ Spaces & neatness

^Our class pet is ^{Pip}pip the budgie. ^Oon
^Tuesday ^{Pip}pip ^{escaped}escaped from the cage. ^Hhe
^{flew}flew to the bookshelf. ^Mia ^{helped}helped ^{Mrs}mrs
^Green bring him back.

Scoring

Capitals	End marks	Spelling	Makes sense	Spaces/neatness
2/2	2/2	2/2	2/2	2/2

The Class Pet News - Assessment Page 2

Name: _____

Date: _____

Rewrite the news so it is clear and easy to read. Then explain one helpful change.

PREVIEW

One helpful change I made was _____ because _____.

The Class Pet News - Assessment Page 2

Name: **ANSWERS**

Date: _____

Rewrite the news so it is clear and easy to read. Then explain one helpful change.

Our class pet is Pip the budgie.

On Tuesday Pip escaped from the cage.

He flew to the bookshelf.

Mia helped Mrs Green bring him back.

One helpful change I made was _____ because _____.

I fixed the full stops because they show where each sentence ends.

Excellent Editing - Year 1 Rubric

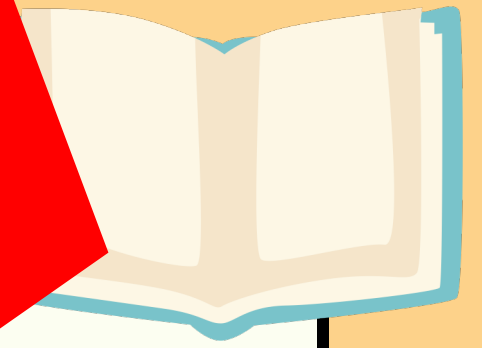
Student: _____ Teacher: _____ Date: _____ Overall level: _____

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
1. Re-reading and noticing changes	Needs support to re-read.	Re-reads with some help. Notices some changes.	Re-reads and finds some changes.	Finds useful changes independently.	Explains how each change helps.
2. Capitals and proper nouns	Needs support to find capitals.	Finds sentence-starts and capitals.	Corrects starts and familiar names.	Uses capitals accurately.	Explains and applies capital rules.
3. Sentence end punctuation	Needs support with end marks.	Chooses an end mark with reminders.	Uses full stops and exclamation marks accurately.	Uses . ? and ! accurately.	Explains and applies end marks.
4. Spelling and sentence meaning	Needs support to notice errors.	Notices some spelling or silly words.	Fixes familiar spelling and meaning.	Checks spelling and meaning carefully.	Explains and improves word choices.
5. Spacing, handwriting and final presentation	Needs support with spacing and writing.	Uses some clear spaces.	Uses clear spaces and readable writing.	Presents neat, easy-to-read work.	Presents polished work independently.

Excellent Editing



Learning Intention



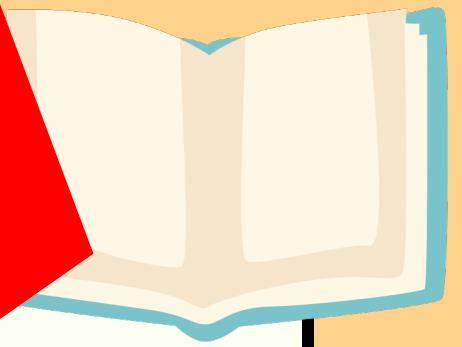
We are learning to read our writing and make helpful changes.

Success: I can check capitals, punctuation marks, spelling, meaning and spaces.



What Is Editing?

Editing means reading our words again, noticing what could be clearer and making changes so a reader can understand.



Meet the Five Checks

CAPITALS

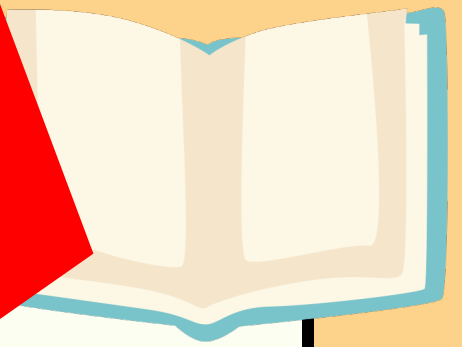
END MARKS

PUNCTUATION

SPACING

SPACES AND NEAT WRITING

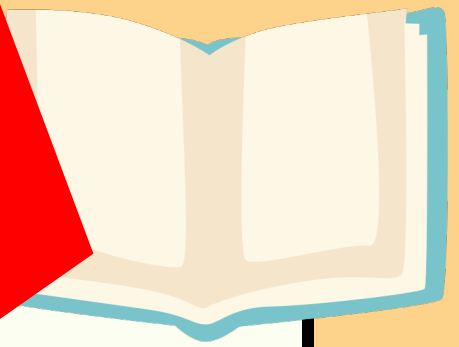
Read the sentence aloud before choosing a change.



Check 1 - Capitals

Start every sentence with capital.

Use capitals for names and familiar place names, such as Mia,
Max and Perth.

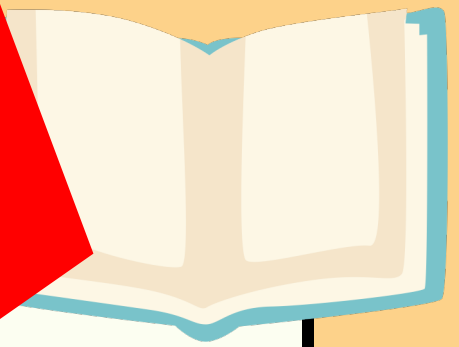


Check 2 - End Marks

Use a full stop for a full sentence.

Use a question mark for a question.

Use an exclamation mark for strong feeling or excitement.



Check 3 - Spelling

Look closely at words you know.

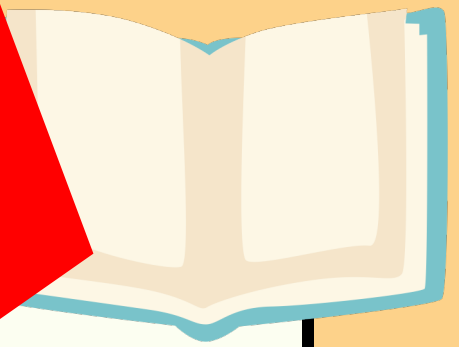
Stretch unknown words. Listen for each sound and use a classroom word source when needed.



Check 4 - Does It Make Sense?

Read the whole sentence aloud.

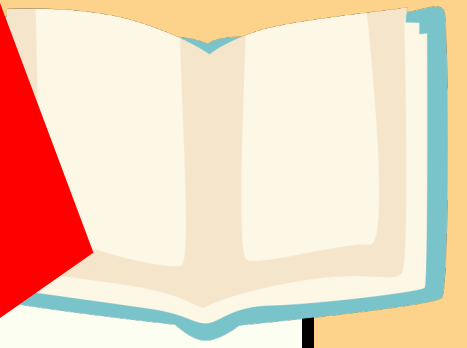
Change words when the sentence sounds wrong or the meaning is unclear.



Check 5 - Spaces and Neat Writing

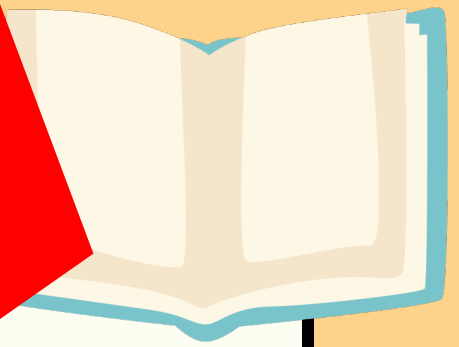
Put one clear space between words.

Form letters carefully so another reader can read every word.



What Should We Notice?

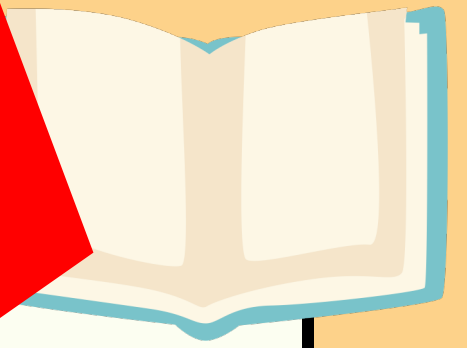
on monday i playd with max



Think-Aloud Edit

On Monday I played with Max.

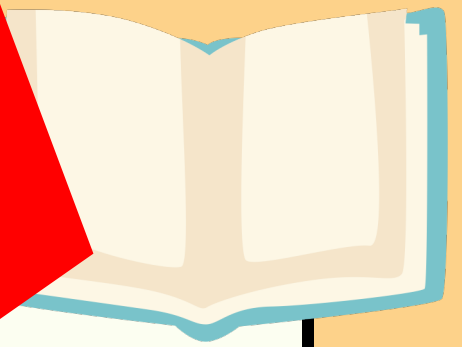
We fixed the sentence to start capital, Monday, Max, played and
the full stop.



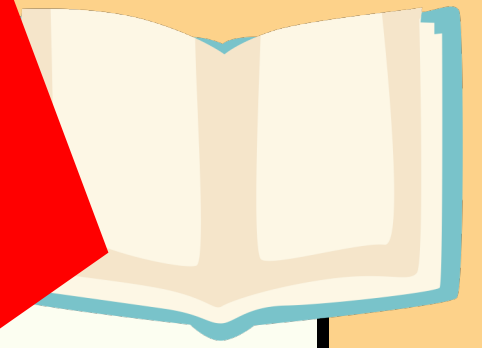
Guided Practice

where is my red hat

Where is my red hat?



Your Editing Routine



1. Read aloud.
2. Check one thing at a time.
3. Make a change.
4. Re-read.
5. Explain how the change helped the reader.





Well Done
You are ready to be an
excellent editor.



Excellent Editing Quiz



Question One - Multiple Choice

Which sentence begins correctly?

A my dog ran.

B My dog ran.

C my Dog ran.

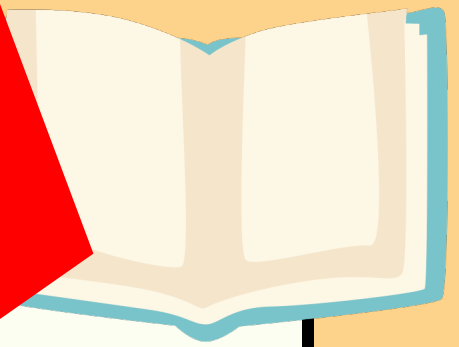
D MY dog ran.



Answer One

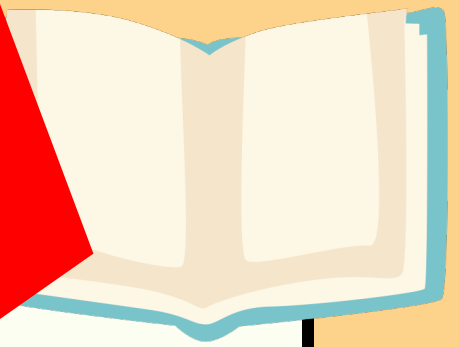
Every day ran.

sentences begins with a capital letter.



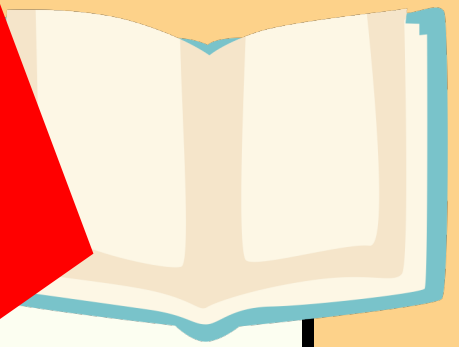
Question 2 - True or False

Every sentence should begin with a capital letter.



Answer 2

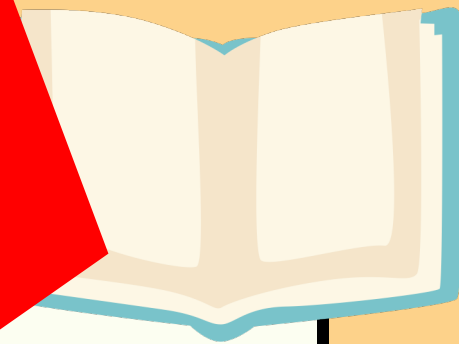
True.



Question 3 - Short Answer

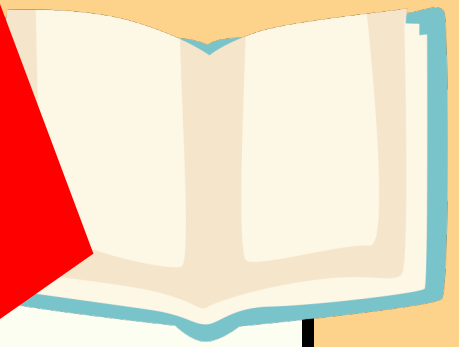
Add the correct end mark:

Where is my hat



Answer 2

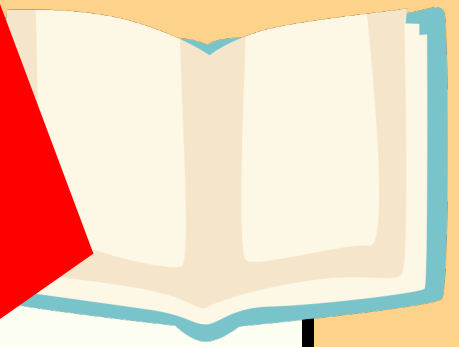
Where is my hat?



Question 4 - Multiple Choice

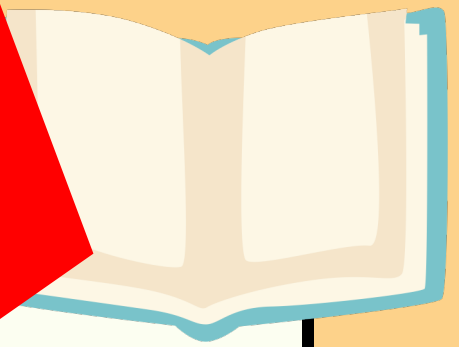
Which word fixes 'lik to read'?

- A in
- B like
- C lake
- D look



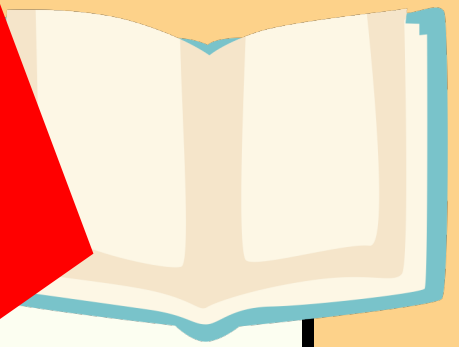
Answer 11

B - like.



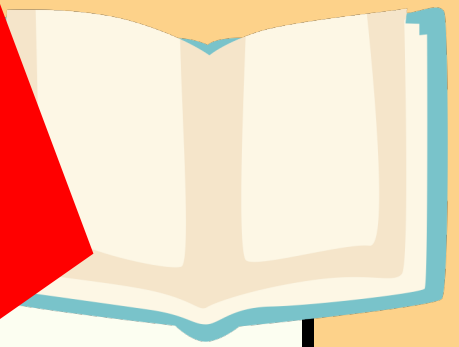
Question 5 - True or False

“Sam went to erth” uses capitals correctly for a name and a place.



Answer 5

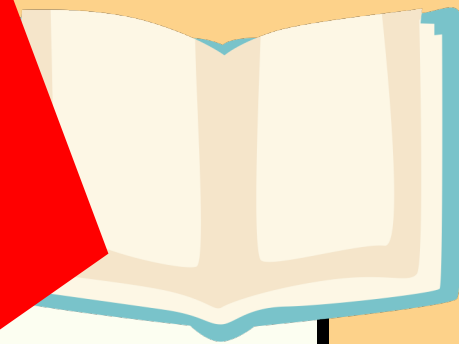
True.



Question 6 - Short Answer

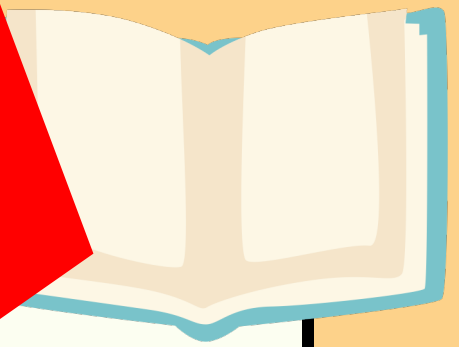
Revised correctly:

re cat naps



Answer c

The cat naps.



Question 7 - Multiple Choice

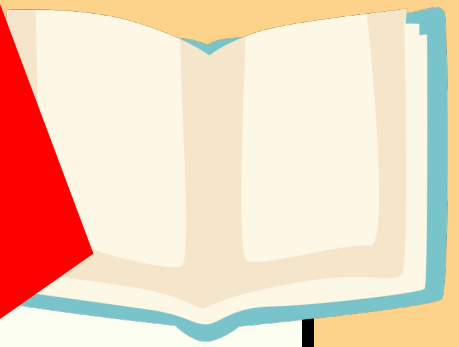
Which sentence makes sense?

A The fish is in a cup.

B The cup swam fast.

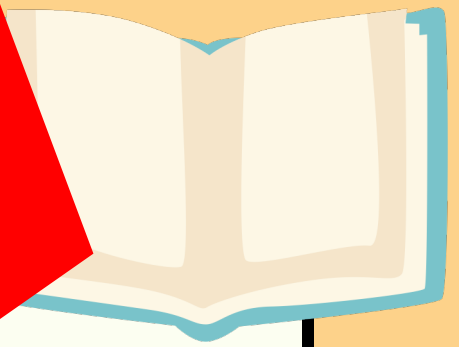
C The fish swam fast.

D Fast fish the.



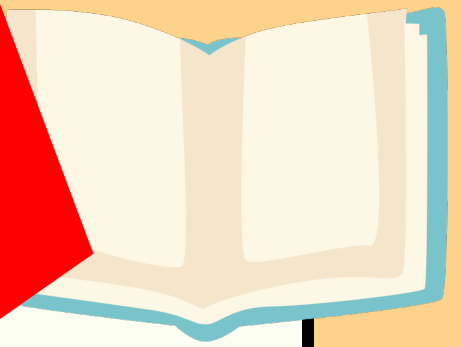
Answer 2

C The fish swam fast.



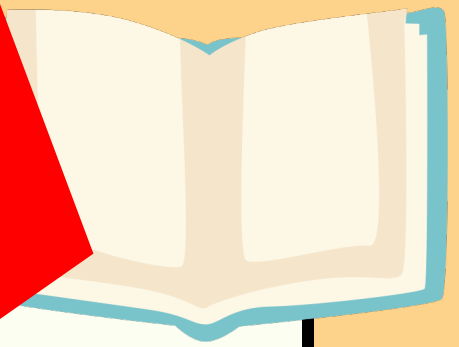
Question 8 - True or False

“Wow!” ends with a suitable end mark.



Answer 8

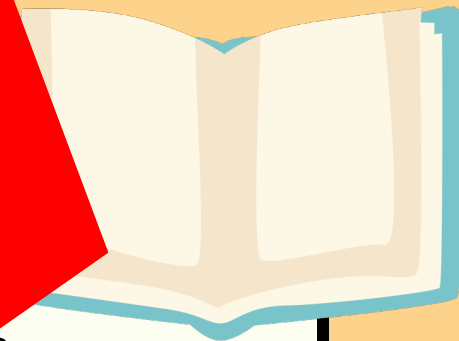
True.



Question Nine - Short Answer

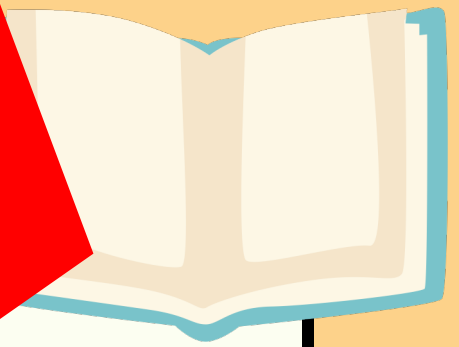
Fix the spacing.

Ice see the moon.



Answer Nine

I can see the moon.



Question 10 - Multiple Choice

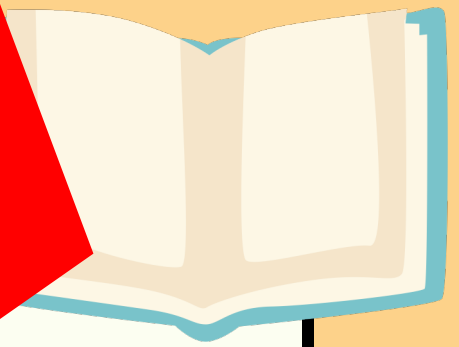
Which is the best edit of “Mia likes the big dog”?

A Mia likes the big dog.

B mia likes the big dog

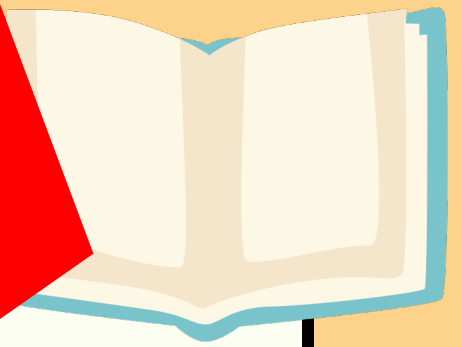
C Mia likes the big dog!

D mia likes big the dog.



Answer is

A Mike likes the big dog.





Well Done!



PREFACE

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Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



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Excellent Editing - Year 1

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Five-Star Editing

Reread. Check. Improve.

1

Capital letters

Does each sentence begin with a capital? Are names capitalised?



2

End punctuation

Does each sentence end with a full stop, question mark or exclamation mark?



3

Spelling

Does each word look right? Say it slowly.



4

Meaning

Does the sentence sound right and make sense?



5

Spaces and neatness

Can I read each word clearly?



Ending Mark Match

Read a sentence card. Decide how the sentence should sound.
Place it under the matching ending mark.



FULL STOP



QUESTION
MARK



EXCLAMATION
MARK



PREVIEW

How to
play

1



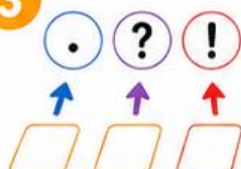
Shuffle the cards.

2



Read one aloud.

3



Match the ending mark.

4



Check with a partner.

Ending Mark Match – Cards 1-6



1

The frog
sat on a log



2

Can you find
my red hat



3

Watch out
for the puddle



4

I packed
my lunch



5

Where is
the blue crayon



6

What a huge
rainbow



Ending Mark Match - Cards 7-12

7

Our class planted seeds



8

Did you feed the rabbit



9

Hooray, we won the game



10

My sister rides a scooter



11

May I borrow a pencil



12

Stop that rolling ball





Five-Star Fix-It Hunt



Read a card. Name the editing check.
Fix the sentence aloud.
Keep the card when your partner agrees.



CAPITALS



PUNCTUATION



SPELLING



MEANING



SPACES



Teacher key - fold under

1 capitals, 2 punctuation, 3 spelling, 4 meaning, 5 spaces,
6 capitals, 7 punctuation, 8 spelling, 9 meaning, 10 spaces,
11 capitals, 12 punctuation.



Five-Star Fix-It Hunt - Cards 1-6



1

my dog
sleeps in
a basket.



2

Ava found
a shell.



3

I can see
a bird.



4

We drink
the chair.



5

We played
at the park.



6

ben has
a blue kite.





Five-Star Fix-It Hunt - Cards 7-12



7

Where is
my lunchbox.



8

The cat is
sleping.



9

We went
swim at
the pool



10

The fox ran
away.



11

on Monday
I saw Liam.



12

Can I have
a turn!



Name: _____



Capital Letter Detectives

Circle the letters that need capitals. Then rewrite each sentence correctly.

① mia has a yellow umbrella.

② we visit nan on sunday.

③ my dog spot likes to aq.

④ i saw liam at the library.

⑤ our class went to melbourne zoo.

⑥ on monday, ava brought apples.

PREVIEW

Name: **ANSWERS**



Capital Letter Detectives

Circle the letters that need capitals. Then rewrite each sentence correctly.

① mia has a yellow umbrella.

Mia has a yellow umbrella.

② we visit nan on sunday.

We visit Nan on Sunday.

③ my dog spot likes to dig.

My dog Spot likes to dig.

④ i saw liam at the library.

I saw Liam at the library.

⑤ our class went to melbourne zoo.

Our class went to Melbourne Zoo.

⑥ on monday, ava brought apples.

On Monday, Ava brought apples.



Punctuation Patrol



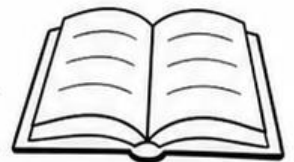
Name: _____

Add a full stop, question mark or exclamation mark. Then rewrite each sentence.

- ① The duck swims on the pond



- ② Where did you put my book



- ③ What a noisy storm



- ④ We made fruit salad



- ⑤ Can I have a turn



- ⑥ Stop that rolling ball



PREVIEW



Punctuation Patrol



Name: ANSWERS

Add a full stop, question mark or exclamation mark. Then rewrite each sentence.

- ① The duck swims on the pond

~~The duck swims on the pond.~~



- ② Where did you put my book

~~Where did you put my book?~~



- ③ What a noisy storm

~~What a noisy storm!~~



- ④ We made fruit salad

~~We made fruit salad.~~



- ⑤ Can I have a turn

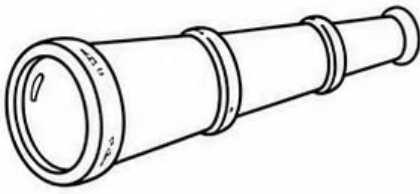
~~Can I have a turn?~~



- ⑥ Stop that rolling ball

~~Stop that rolling ball!~~





Spelling Spies

Name: _____

Circle the correctly spelled word. Write it to finish the sentence.

① I can see a (bird / berd / brid).

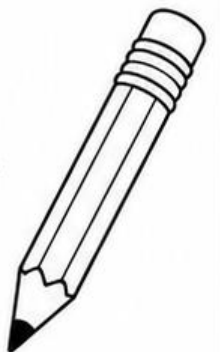
② The frog will (jump / jump / jupm).

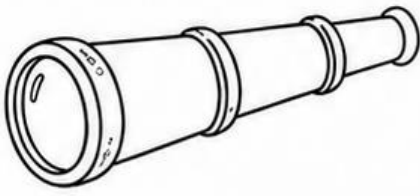
③ We sat on the green (grass / grase / gras).

④ Mum packed my (lunch / lanch / lunsh).

⑤ The boat can (float / flote / flot).

⑥ I wore my red (shirt / shert / shrit).





Spelling Spies

Name: ANSWERS

Circle the correctly spelled word. Write it to finish the sentence.

- ① I can see a (bird) / berd / brid).

bird

- ② The frog will (jump) / jump / jupm).

jump

- ③ We sat on the green (grass) / grase / gras).

grass

- ④ Mum packed my (lunch) / lanch / lunsh).

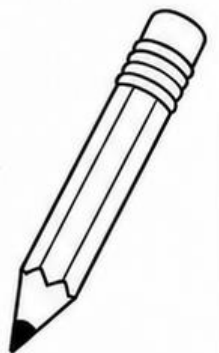
lunch

- ⑤ The boat can (float) / flote / flot).

float

- ⑥ I wore my red (shirt) / shert / shrit).

shirt





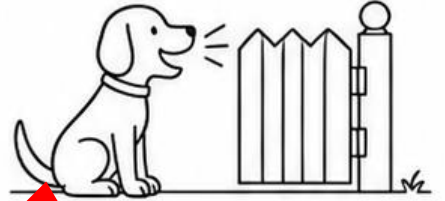
Make It Make Sense



Name: _____

Circle the word that makes sense. Rewrite the complete sentence.

- ① The dog (barks / reads) at the gate.



- ② We (eat / wear) soup with a spoon.



- ③ The bird (flies / swims) in the sky.



- ④ I (kick / drink) the ball.



- ⑤ The baby (sleeps / drives) in a cot.



- ⑥ Mia (opens / tastes) the door.





Make It Make Sense

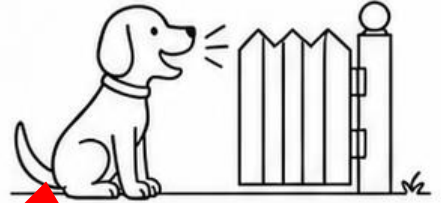


Name: **ANSWERS**

Circle the word that makes sense. Rewrite the complete sentence.

- ① The dog (barks / reads) at the gate.

The dog barks at the gate.



- ② We (eat / wear) soup with a spoon.

We eat soup with a spoon.



- ③ The bird (flies / swims) in the sky.

The bird flies in the sky.



- ④ I (kick / drink) the ball.

I kick the ball.



- ⑤ The baby (sleeps / drives) in a cot.

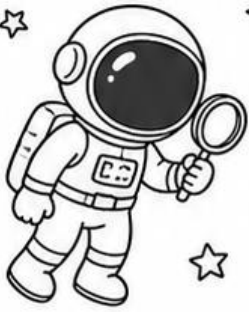
The baby sleeps in a cot.



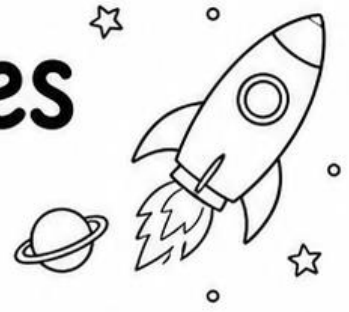
- ⑥ Mia (opens / tastes) the door.

Mia opens the door.





Space Detectives



Name: _____

Draw a line between words that are stuck together.
Then rewrite each sentence with finger spaces and neat letters.

① Thecatisasleep.



② Wewenttothepark.



③ Ilikemybluehat.



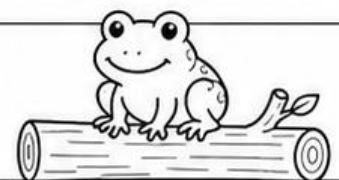
④ Samcanjopndrun.



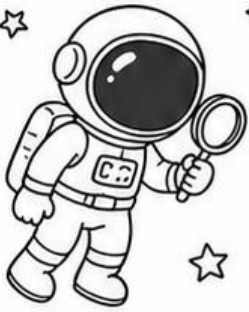
⑤ Mumreadsabook.



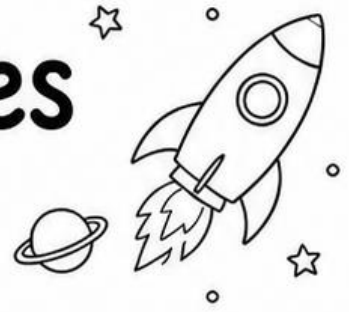
⑥ Thefrogisonalog.



PREVIEW



Space Detectives



Name: _____

ANSWERS

Draw a line between words that are stuck together.
Then rewrite each sentence with finger spaces and neat letters.

- ① Thecatisasleep.



The cat is asleep.

- ② Wewenttothepark.



We went to the park.

- ③ Ilikemybluehat.



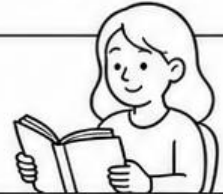
I like my blue hat.

- ④ Samcanhopandrun.



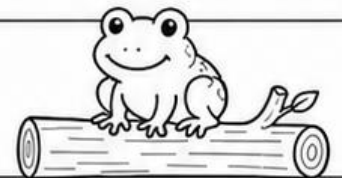
Sam can hop and run.

- ⑤ Mumreadsabook.



Mum reads a book.

- ⑥ Thefrogisonalog.



The frog is on a log.



Excellent Editing Challenge



Name: _____

/10

Each sentence has two errors. Use the five-star checks. Rewrite each sentence correctly.



Capitals



Punctuation



Spelling



Meaning



Spaces

1 my cat sleeps on the bed

2 Where is my purpel hat.

3 samwent to school.

4 we drink the chair.

5 The bird flie in the sky

PREVIEW





Excellent Editing Challenge



Name: ANSWERS

10/10

Each sentence has two errors. Use the five-star checks. Rewrite each sentence correctly.



Capitals



Punctuation



Spelling



Meaning



Spaces

- 1 my cat sleeps on the bed

~~My cat sleeps on the bed.~~

- 2 Where is my purpel hat.

~~Where is my purple hat?~~

- 3 samwent to school.

~~Sam went to school.~~

- 4 we drink the chair.

~~We sit on the chair.~~

- 5 The bird flie in the sky

~~The bird flies in the sky.~~





Excellent Editing Rubric



CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Capital letters	Needs support to find capital letters.	Corrects some sentence starts.	Corrects most starts and names.	Corrects nearly all independently.	Corrects all and explains choices.
End punctuation	Needs support to choose an end mark.	Corrects some sentence endings.	Corrects most full stops and question marks.	Corrects nearly all endings independently.	Corrects all and explains choices.
Spelling	Needs support to notice spelling errors.	Corrects some familiar words.	Corrects most familiar words.	Corrects nearly all independently.	Corrects all and uses checking strategies.
Meaning and sentence sense	Needs support to notice when a sentence sounds wrong.	Fixes some words so sentences make sense.	Fixes most meaning errors.	Fixes nearly all independently.	Fixes all and explains changes.
Spaces and neat presentation	Needs support to separate words.	Uses some clear spaces.	Uses mostly clear spaces and readable letters.	Uses clear spaces and neat letters independently.	Presents consistently clear, easy-to-read writing.



Excellent Editing



What is editing?



Editing means rereading your writing and making changes so it is clear, correct and easy to understand.



Meet the five checks



1. Capital letters

2. End punctuation

3. Spelling

4. Meaning and sentence sense

5. Spaces and neat handwriting



Check 1: Capital letters



Use a capital letter at the start of every sentence.

Use capitals for names, places, days and the word I.





Try the capital check.

Read this sentence.

On Monday, mid red the fish.

Which letters need to be capitals?



Capital check — answer



On Monday, Mia fed the fish.

The sentence begins with capital Monday is a day and Mia is a name, so
they also need capitals.



Check 2: End punctuation



Every sentence needs an ending mark.

Use a full stop for a statement, a question mark for a question, or an

exclamation mark for strong feeling.



Try the punctuation check



Choose the best ending mark.

Where is my blue hat__

The dog is sleeping__

What a huge splash__



Punctuation check — answer



Where is my key hat?

The dog is sleeping.

What a huge splash!



Check 3: Spelling



Look closely at each word.
Stretch the sound, use the word well, or ask whether the word looks right.



Try the spelling check.



Find and fix the spelling mistake.

The king jumped into the pond.



Spelling check — answer



The little frog jumped into the pond.

The word jump is changed to jumped.





Check 4: Does it make sense?

Read the whole sentence aloud.

Ask: Are all the words there? Does the sentence say what I mean?



Try the meaning check



Which word is missing?

My brother is playing in the garden.



PREVIEW

Meaning check — answer



My brother is playing in the garden.

Adding a comma makes the sentence complete.





Check 5: Spaces and Neatness

Leave a clear finger space between words.

Make letters easy to read and keep them sitting on the line.



Try the spacing checker



Show where the spaces belong.

We went to the park after lunch.



Spacing check — answer



We went to the park after lunch.

Each word has one clear space around it.



The five-star editing method



Read your writing five times.
Each time, focus on one check:
capital, punctuation, spelling, meaning, then spaces and neatness.





Step 1: Check capital

Before

on saturday we visited the fishtank and it fun

after the capital check:

on Saturday we visited the fishtank and it fun



Step 2: Check punctuation



On Saturday we visited the fishtank and it fun.

and a full stop because this sentence is a statement.



Step 3: Check spelling



On Saturday we visited the fishtank and it fun.

Can we visit to visited.



Step 4: Check meaning



On Saturday we visited the elephant tank and it was fun.

And we saw the elephant so the sentence makes sense.



Step 5: Check spaces



On Saturday we visited the fish tank and it was fun.

Search for the words the, fish and tank.





Completed five-star edit

Before

on saturday we visited the fishtank and it fun

After:

On Saturday we visited the fish tank and it was fun.



Independent practice 1



Edit the sentence with all five checks.

my friend sam likes the redkite



PREVIEW

Practice 1 — answer



My friend Sam likes the red kite.

Capital, spelling, spacing and a full stop have all been checked.



Independent practice 2



Edit the sentence with all five checks.

Where did you put the yellow pencil



Practice 2 — answer



Where did you put the yellow pencil?

The sentence now has a capital, correct spelling, a space and a question mark.





PREVIEW

Well Done!



Excellent Editing Quiz





Question 1 — Multiple choice

Which sentence begins correctly?

A. my dog can run.

B. My dog can run.

C. My Dog can run.

D. My Dog can run.





Answer 1

B. My dog can run.

The first word begins with a capital letter.





Question 2 — True or false?

Every sentence needs an ending mark.

True or false?



PREVIEW



Answer 2

A sentence needs a full stop, question mark or exclamation mark.





Question 3 — Short answer

ix the spelling mistake.

The rabbit hid under the bush.



PREVIEW



Answer 3

The rabbit hid under the bush.

The incorrect spelling is changed from rabbit to rabbit.





Question 4 — Multiple choice

Which ending mark belongs here?

Can you help me__

A. . B. ? C. ! D. ,





Answer 4

PREVIEW

Can you help me? is a question.





Question 5 — True or false?

The word I should be written with a lowercase letter.

True or false?





Answer 5

PREVIEW

I see.

The word I is always written with a capital letter.



Question 6 — Short answer



Why can reading a sentence aloud help you edit it?



Answer 6



Reading aloud helps you hear whether a sentence makes sense and whether
any words are missing.





Question 7 — Multiple choice

Which sentence makes sense?

- A. The bird can sing.
- B. The bird can purple.
- C. The bird can table.
- D. The bird can pencil.





Answer 7

A. The bird can sing.

The words make a complete idea.



Question 8 — True or false?



Finger spaces make words easier to read.

True or false?





Answer 8

PREVIEW



One clear space between words helps the reader.



Question 9 — Short answer

Rewrite this sentence correctly.

on wed day we plaed soccer



PREVIEW



Answer 9

On Tuesday, we played soccer.

Check the capital letter, spelling, space and full stop.





Question 10 — Multiple choice

Which sentence is edited best?

A. i lik n. bluehat

B. i like my blue hat.

C. i like my blue hat

D. i like my bluehat.





Answer 10

B. I like my blue hat.

It has a capital, correct spelling, clear spaces and a full stop.





PREVIEW

Well Done!

