

## Homework without the hassle

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## What is a sentence? – Foundation

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# SENTENCE BUILDER

A sentence shares a complete idea.

1.

A

1. Start with a capital letter.

2.

The

duck



2. Put spaces between words.

3.

1

→

2

→

3

3. Put the words in an order that makes sense.

4.

.

4. Finish with a full stop.

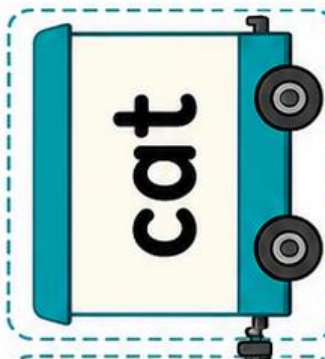
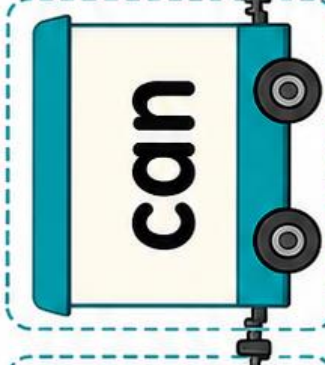
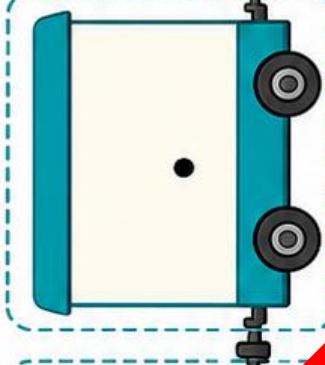
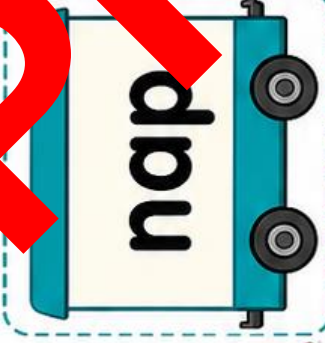
The duck swims.



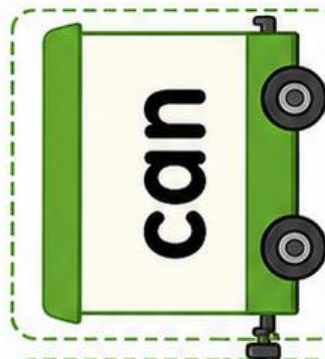
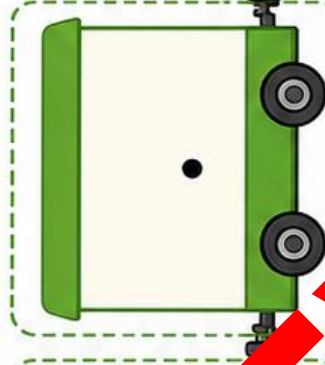
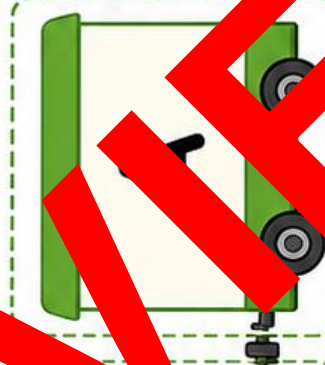
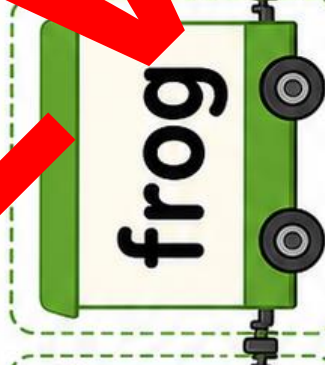
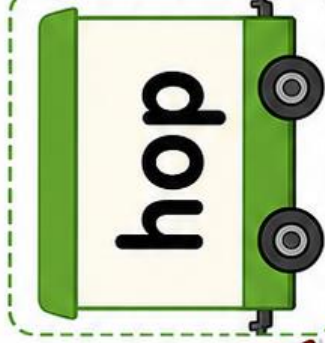
# SENTENCE TRAIN SORT

Cut out each set. Put the cards in order to build a sentence.

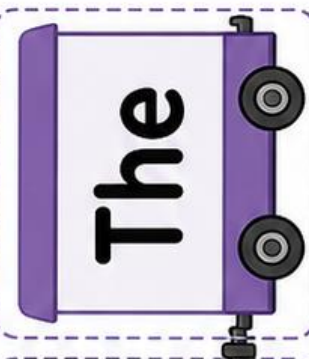
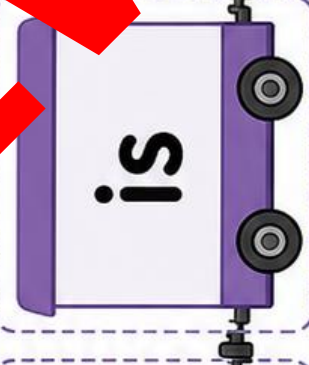
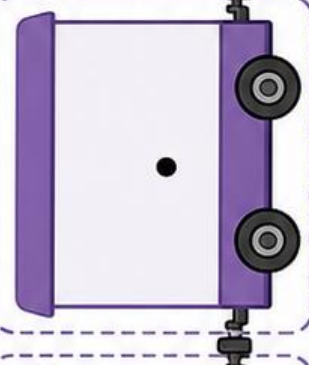
TRAIN 1



TRAIN 2



TRAIN 3



Capital first. Full stop last. Read it aloud.

# ★ SPIN A SENTENCE ★

Spin each spinner. Say the sentence. If it makes sense, write it.

WHO?



The dog



A cat



The frog



A duck

DOES WHAT?



hops



naps



swims

ADD A DETAIL



fast.



on the mat.



in the pond.



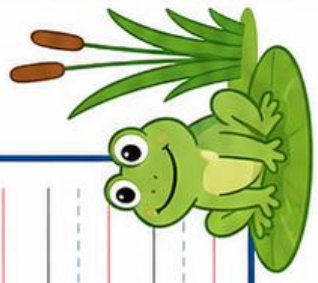
today.

WRITE YOUR SENTENCES

1.

2.

3.

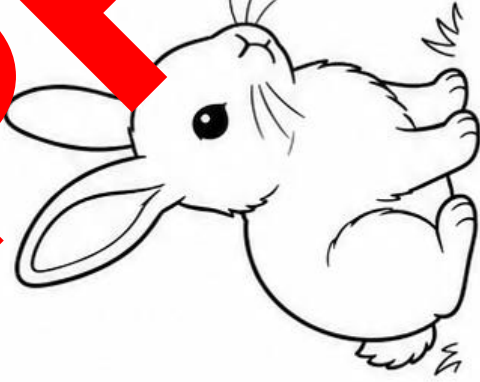


Capital first. ● Spaces between words. ● Full stop last.

Name: \_\_\_\_\_

# SENTENCE PUZZLE

Cut out the word cards. Put them in order. Glue the sentence. Draw a picture.



GLUE YOUR SENTENCE HERE

DRAW

hop.

little

The

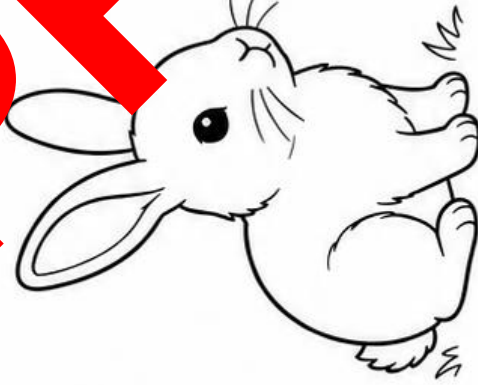
rabbit

can

Name: ANSWERS

# SENTENCE PUZZLE

Cut out the word cards. Put them in order. Glue the sentence. Draw a picture.



GLUE YOUR SENTENCE HERE

The little rabbit can hop.

DRAW

Student drawing will vary.

hop.

little

The

rabbit

can

Name: \_\_\_\_\_



# CAPITAL LETTER DETECTIVE

Circle the sentence that begins correctly. Rewrite the other sentence.

1.

☐

The dog can run.

☐

the dog can run.

\_\_\_\_\_

2.

☐

A bird can sing.

☐

a bird can sing.

\_\_\_\_\_

3.

☐

My hat is red.

☐

my hat is red.

\_\_\_\_\_

4.

☐

We see the moon.

☐

we see the moon.

\_\_\_\_\_

Name: ANSWERS



# CAPITAL LETTER DETECTIVE

Circle the sentence that begins correctly. Rewrite the other sentence.

1.



The dog can run.



the dog can run.

The dog can run.

2.



A bird can sing.



a bird can sing.

A bird can sing.

3.



My hat is red.



my hat is red.

My hat is red.

4.



We see the moon.



we see the moon.

We see the moon.

Name: \_\_\_\_\_

# FULL STOP FINDER



Add a full stop to the end of each sentence.  
Then write one sentence of your own.

1. The fish can swim

2. I see a blue kite

3. The dog is wet

4. A frog can hop

5. My bag is red

6. We play at the park

My sentence:

---

---

---

Name: \_\_\_\_\_ **ANSWERS**

# FULL STOP FINDER



Add a full stop to the end of each sentence.  
Then write one sentence of your own.

1. The fish can swim.

2. I see a blue kite.

3. The dog is wet.

4. A frog can hop.

5. My bag is red.

6. We play at the park.

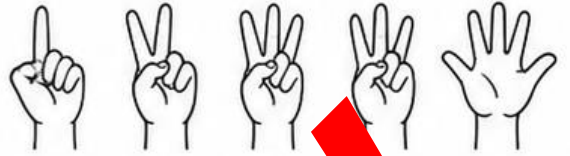
My sentence:

**Answers will vary.**

Name: \_\_\_\_\_

# COUNT THE WORDS

Count the words. Colour the correct number.



1. The cat naps.

2

3

2. A frog can hop.

2

4

5

3. I see the moon.

3

4

5

4. The red bus is big.

4

5

6

5. We play at the park.

4

5

6

6. My little dog can run.

4

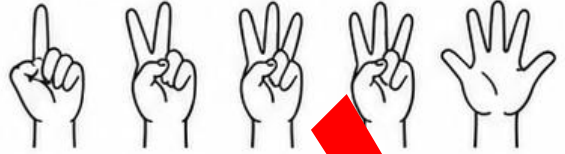
5

6

Name: **ANSWERS**

# COUNT THE WORDS

Count the words. Colour the correct number.



1. The cat naps.

2

3

2. A frog can hop.

3

4

5

3. I see the moon.

3

4

5

4. The red bus is big.

4

5

6

5. We play at the park.

4

5

6

6. My little dog can run.

4

5

6

Name: \_\_\_\_\_

# SENTENCE OR NOT?

Tick SENTENCE or NOT A SENTENCE. Fix one that is not a sentence.

|                    | SENTENCE                 | NOT A SENTENCE           |
|--------------------|--------------------------|--------------------------|
| 1. The duck swims. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. dog the runs    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. I see a star.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. on the mat      | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. We can jump     | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. cat a I s       | <input type="checkbox"/> | <input type="checkbox"/> |

Fix one:

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

Name: ANSWERS

# SENTENCE OR NOT?

Tick SENTENCE or NOT A SENTENCE. Fix one that is not a sentence.

|                    | SENTENCE                            | NOT A SENTENCE                      |
|--------------------|-------------------------------------|-------------------------------------|
| 1. The duck swims. | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 2. dog the runs    | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 3. I see a star.   | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 4. on the mat      | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |
| 5. We can jump     | <input checked="" type="checkbox"/> | <input type="checkbox"/>            |
| 6. cat a I see     | <input type="checkbox"/>            | <input checked="" type="checkbox"/> |

Fix one:

The dog runs.

Name: \_\_\_\_\_

# PICTURE SENTENCE BUILDER

Use the word bank to write a sentence for each picture.

1.



---

---

Word bank: The dog has a ball

2.



---

---

Word bank: The girl can run.

3.



---

---

Word bank: A bird can sing.

Name: ANSWERS

# PICTURE SENTENCE BUILDER

Use the word bank to write a sentence for each picture.

1.



The dog has a ball.

Word bank: The dog has a ball.

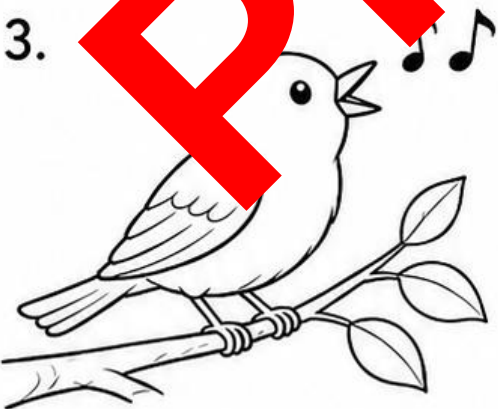
2.



The girl can run.

Word bank: The girl can run.

3.



A bird can sing.

Word bank: A bird can sing.

Name: \_\_\_\_\_

# PICTURE SENTENCE BUILDER

Write a sentence for each picture. Check the capital letter, spaces and full stop.

1.



---

---

---

2.

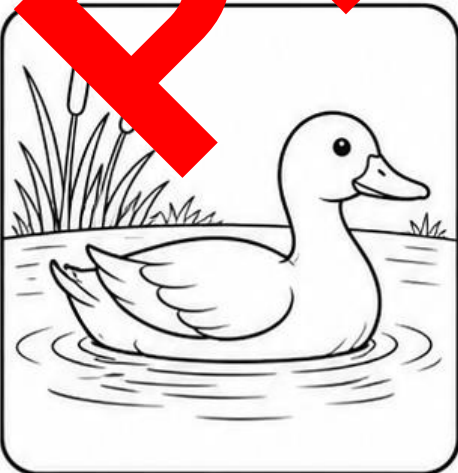


---

---

---

3.



---

---

---

Name: \_\_\_\_\_

ANSWERS

# PICTURE SENTENCE BUILDER

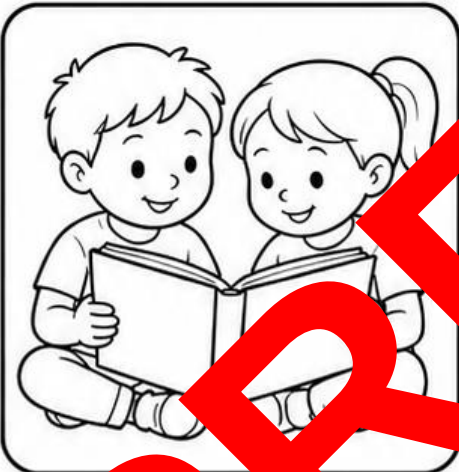
Write a sentence for each picture. Check the capital letter, spaces and full stop.

1.



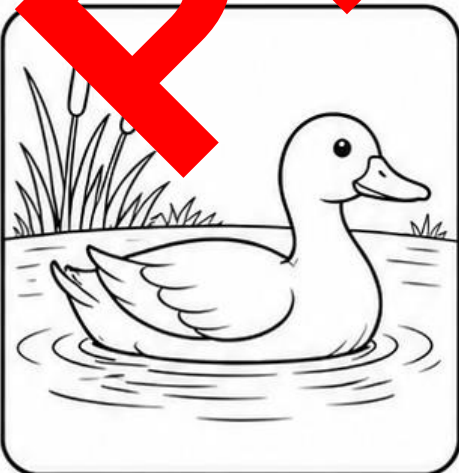
The frog sits on a log.

2.



The children read a book.

3.



The duck swims in the pond.

Name: \_\_\_\_\_



# SENTENCE CHECK - ASSESSMENT 1

Show what you know.



1. Circle the correct sentence.

☐

The picnic is fun.

☐

the picnic is fun.

2. Tick the sentence.

☐

We sit on a rug.

☐

on sit We

3. Count the words. Colour the correct number.

The red kite can fly.

4

5

6

4. Add a full stop.

I have a snake.

\_\_\_\_\_

5. Put the words in order. Write the sentence.

park.

the

We

at

play

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name: \_\_\_\_\_

# ANSWERS



## SENTENCE CHECK - ASSESSMENT 1

Show what you know.



1. Circle the correct sentence.

☐

The picnic is fun.

☐

the picnic is

2. Tick the sentence.

☒

We sit on a rug.

☐

on sit We

3. Count the words. Colour the correct number.

The red kite can fly.

4

5

6

4. Add a full stop.

I have a snail.

5. Put words in order. Write the sentence.

park.

the

We

at

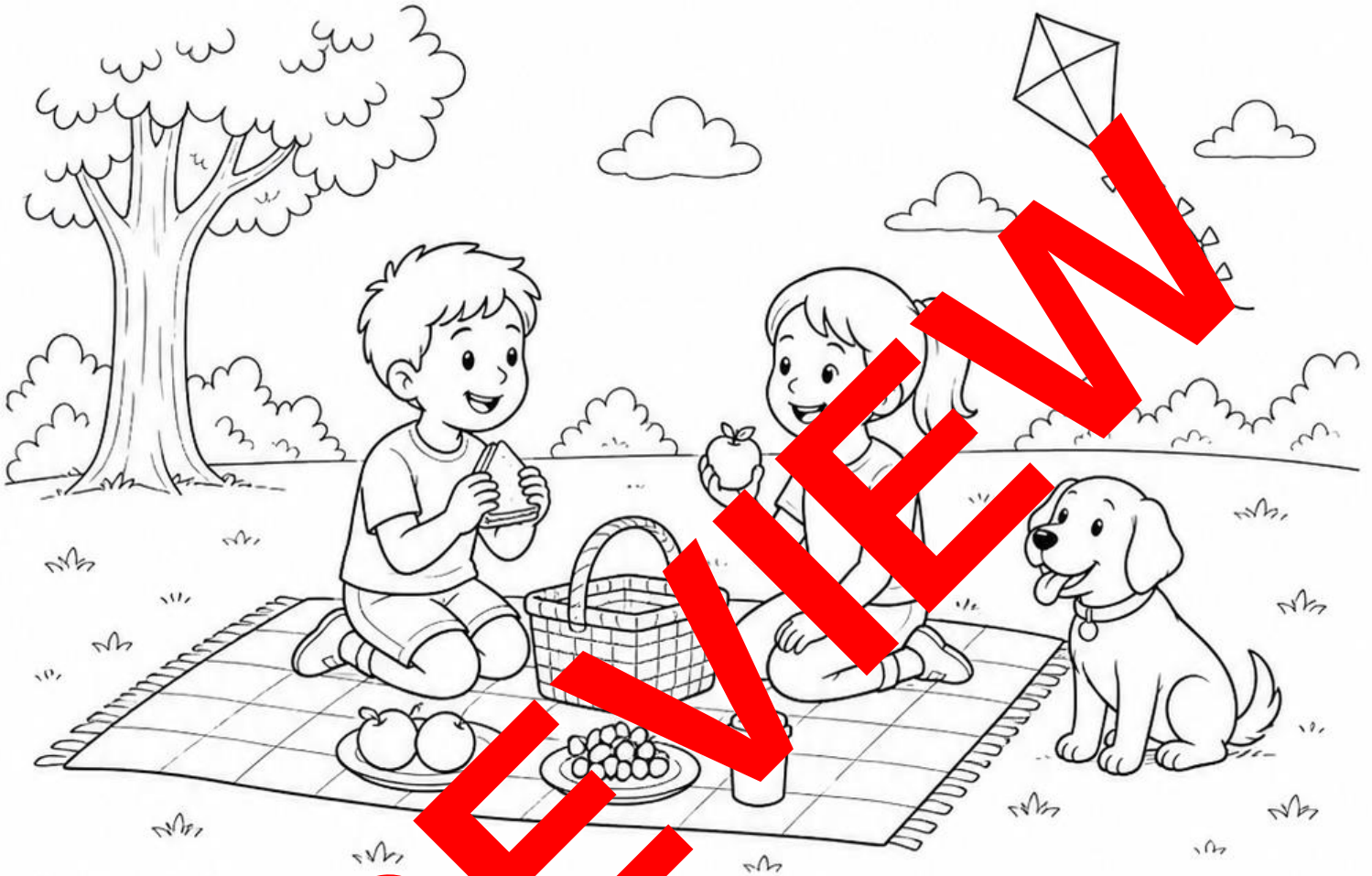
play

We play at the park.

Name: \_\_\_\_\_

## SENTENCE CHECK - ASSESSMENT 2

Look at the picture. Write two sentences. Then check your work.



Sentence 1:

---

---

---

Sentence

---

---

---

I checked:

☐

capital letter

☐

spaces

☐

makes sense

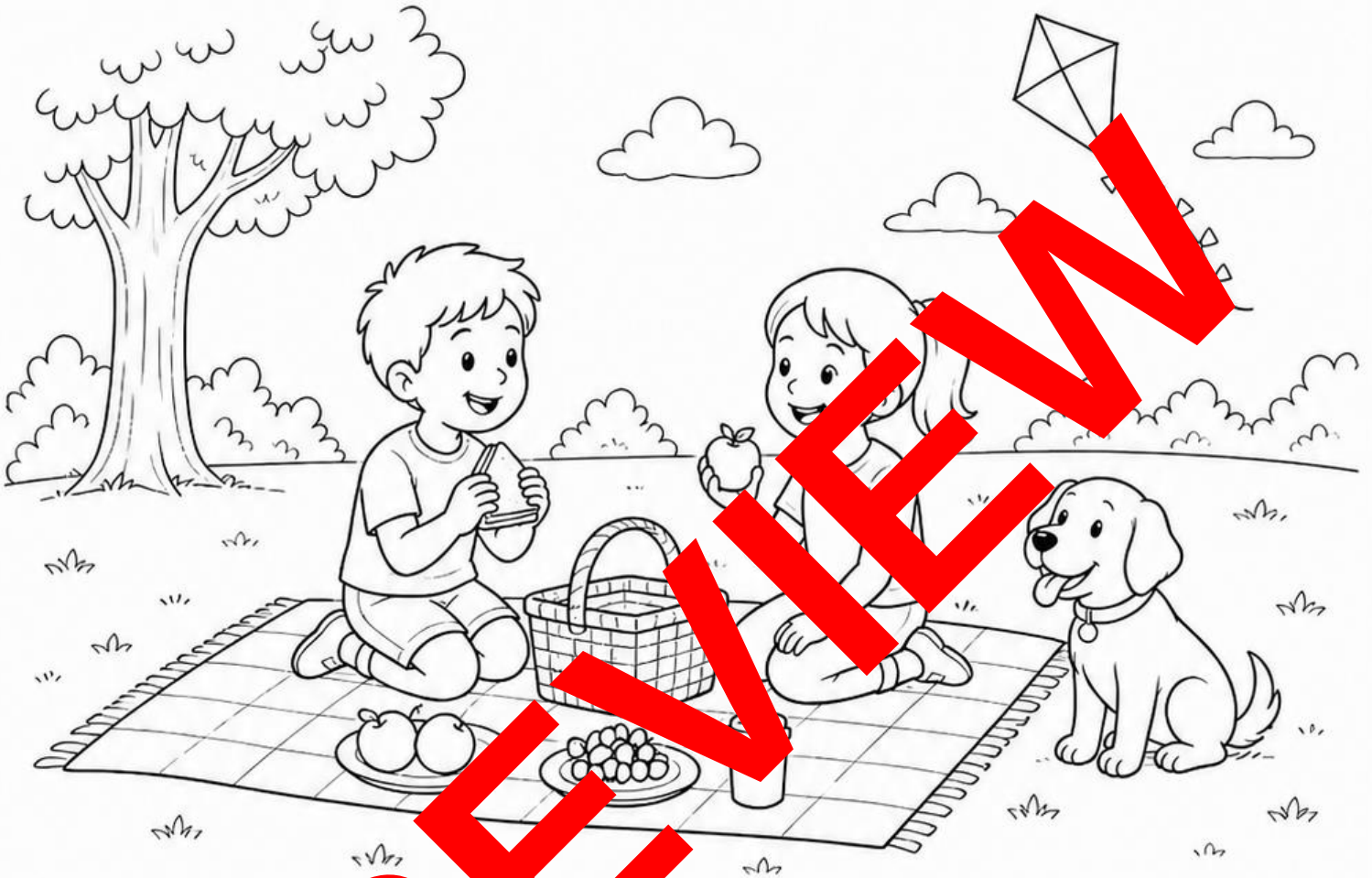
☐

full stop

Name: \_\_\_\_\_ **ANSWERS**

## SENTENCE CHECK - ASSESSMENT 2

Look at the picture. Write two sentences. Then check your work.



Sentence 1:

The children have a picnic.

Sentence

The red kite can fly.

I checked:



capital letter



spaces



makes sense



full stop

Student: \_\_\_\_\_

Date: \_\_\_\_\_



# WHAT IS A SENTENCE RUBRIC

| CRITERIA             | BEGINNING          | DEVELOPING              | ACHIEVING             | CONFIDENT                 | EXCEEDING                      |
|----------------------|--------------------|-------------------------|-----------------------|---------------------------|--------------------------------|
| <b>Complete idea</b> | Idea is unclear    | Idea is unclear         | Shares one clear idea | Adds a useful detail      | Creates a clear, detailed idea |
| <b>Capital start</b> | Needs help         | Uses sometimes          | Uses correctly        | Uses consistently         | Explains and checks            |
| <b>Spaces</b>        | Needs help         | Uses sometimes          | Uses correctly        | Uses consistently         | Explains and checks            |
| <b>Full stop</b>     | Needs help         | Uses sometimes          | Uses correctly        | Uses consistently         | Explains and checks            |
| <b>Word order</b>    | Words need support | Some words are in order | Words make sense      | Order is clear and smooth | Checks and improves order      |

Teacher note: \_\_\_\_\_

What is a sentence?



# What is a sentence?



A sentence is a group of words that shares one complete idea.





# Sentence check

A sentence:

- starts with a capital letter
- has spaces between words
- puts words in a sensible order
- finishes with a full stop



PREVIEW

# Meet a sentence



The bird sings.

This sentence tells us who and what happens.



# Start with a capital



The first word begins with a capital letter.

The dog can run.



PREVIEW



# Leave spaces

Space helps us see each word.

A frog can hop.



PREVIEW

# Finish with a full stop



A full stop shows that the sentence has ended.

The fish can swim.





# Put words in order

Words need an order that makes sense.

The cat can nap.



PREVIEW

Does it make sense?



The duck swims.

The duck swims X





# Who + action

Start with who or what.

Add what happens.

frog + hops = The frog hops.





## Add a detail

A detail can make a sentence more interesting.

The dog runs.

The little dog runs fast.



PREVIEW



# Read and check

Ask yourself:

Does it start with a capital?

Are there spaces?

Does it make sense?

Is there a full stop?



PREVIEW



Try it

Put these words in order:

pot we at play



PREVIEW

Check your answer



**PREVIEW**

We play at the park.

Capitals first. Space between words. Full stop last.





**PREVIEW**

Well Done!



# What is a sentence? Quiz





# Question 1

Which one is a sentence?

A. dog runs

B. The dog runs.

C. the dog runs

D. runs dog The





# Answer 1

B. The long ins.

It starts with a capital, makes sense and ends with a full stop.



PREVIEW



## Question 2

True or false?

A sentence shares a complete idea.



PREVIEW



## Answer 2

**PREVIEW**

ue.

A sentence tells one complete idea.





## Question 3

What should the first word in a sentence begin with?



PREVIEW



## Answer 3

**PREVIEW**

capital letter.





## Question 4

Which one uses spaces correctly?

A. Thecat naps.

B. The cat naps.

C. T h e cat naps.

D. Thecat naps.





## Answer 4

B. The cat jumps.

There is only one space between each word.



PREVIEW



## Question 5

Add the missing punctuation:

The frog can hop



PREVIEW



## Answer 5

The frog can hop.



PREVIEW



## Question 6

Which sentence is in sensible order?

- A. park. the at play We
- B. We play the at park.
- C. we play at the park.
- D. play We park at the.





## Answer 6

we played at the park

The words are in an order that makes sense.





## Question 7

True or false?

or the next is a complete sentence.



PREVIEW



## Answer 7

**PREVIEW**

...else

It does not share a complete idea.





## Question 8

How many words are in this sentence?

The kite can fly.

- A. 3
- B. 4
- C. 5
- D. 6





## Answer 8

**PREVIEW**

3 5

The / u / kite / can / fly.





## Question 9

Fix this so it starts and ends correctly:

the fish can swim



PREVIEW



## Answer 9

The fish can swim.



PREVIEW



## Question 10

Which checklist is correct?

- A. Capital letters + full stop
- B. Spaces only
- C. Sensible order only
- D. Capital + spaces + sensible order + full stop





## Answer 10

D. Capital + spaces + sensor order + full stop



PREVIEW



**PREVIEW**

Well Done!

