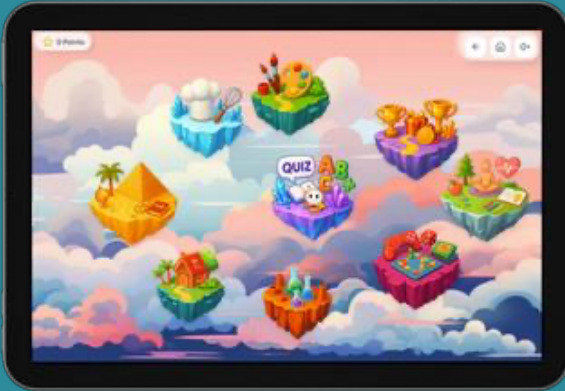


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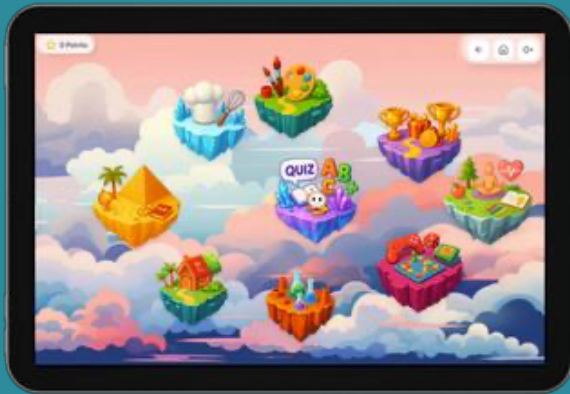
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Vivid Verbs - Year 3

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Vivid Verbs - Year 3

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Talking Verbs

Tell a
character
speaks
or shares
information.

☆ e.g. replied, shouted,
whispered, asked

Preview



Thinking Verbs

Describe what
people think,
notice, or
understand.



e.g. wondered, believed,
noticed, remembered

Preview



Joining Verbs

Tell what
people, animals
and things can do



e.g. leaping, building,
carrying, splashing



Relating Verbs

Common verbs and
help show that
something is,
has, or does.



e.g. is, are, was, were,
has, have, being

Preview



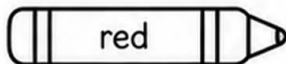


Verb Garden Hunt

Name: _____

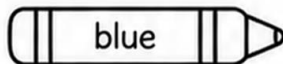
Verbs are doing words that help us tell what is happening.
They can show actions, speech, thoughts or feelings.

Look at each word in the garden. Read it carefully.
Use the key below to find out what to do with each word.



red

Doing verbs:
shade red



blue

Saying verbs:
shade blue



yellow

Thinking verbs:
shade yellow

Relating verbs:
shade yellow

climb



sleep

isper

announce

build

reply

er

remember

hope

is

has

carry

mutter

notice

are

have

dash

explain

Preview



Verb Garden Hunt

- Answer Key

Doing verbs

- climb
- build
- skip
- carry
- dash



Thinking verbs

- remember
- imagine
- announce
- mutter
- explain



Thinking verbs

- ...
- ...
- ...
- ...
- ...



Relating verbs

- is
- were
- has
- are
- have



Character Action Upgrade

Name: _____

Doing verbs show what characters do.
Strong verbs help readers picture the action.
Replace the plain verb in each sentence
with a vivid **doing verb** from the boxes.



1. Mia got _____ the _____ shelf.

She put _____ blue _____ the paper.

Then she ate _____



2. Noah went _____ the playground.

He put _____ beside the bench

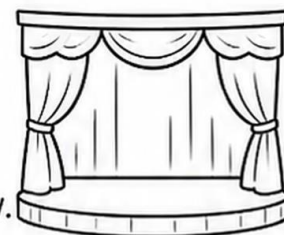
and got _____ water bottle.



3. Ava _____ her costume

and _____ onto the stage.

She _____ one last bite before the show.



For went:

hurried
dashed
tiptoed
wandered

For put:

placed
dropped
tucked
set

For ate:

munched
nibbled
gobbled
tasted

Character Action Upgrade - Answer

Replace the plain verb with a stronger, more vivid verb.

Possible answers

1 Upgrade the verb:

got:



collected, grabbed, hurried, dashed,
fetched, gathered, tiptoed, wandered.

2 Upgrade the verb:



4 Upgrade the verb:

ate:



munched, nibbled,
gobbled, tasted.

3 Upgrade the verb:

put:



placed, dropped,
tossed.

Accept other sensible vivid verbs.

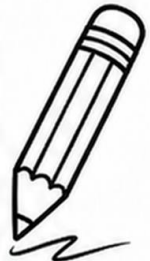
Preview

“Special Swap”

Write using verbs
you instead of said.



name, feeling, and purpose.



Saying Verbs Bring Speech to Life

Name: _____



Saying verbs tell readers how words are used.
Choose the best saying verb from the box
to complete the dialogue.



1

boasted
whispered
pleaded
snapped

"I can climb high!"

"Please wait!"

Ava.



2

asked
cheered
muttered
explained

"How does this puzzle?"

Sam.

"Answer!"

Ava.



3

groaned

"His joke was hilarious!"

Jay.

"I already finished my work,"

Kim.



"Be careful near the wet floor,"

Dad.

"I will return the book tomorrow,"

Erin.





Saying Verbs

Dialogue - Answer



Task 1

boasted,
pleaded.

ked,
neered.

Task 2

gi
d.

Task 4

warned,
promised.

Other sensible saying verbs may be
accepted if they match the sentence.



Inside Thoughts and Senses

Name: _____



Thinking verbs show what a person **thinks** knows, or understands.

Choose a thinking verb from the box to complete each sentence.



believed

remembered

wondered

decided

1. Liam _____ where he was.
2. Zoe _____ the time of the show.
3. Ella _____ the answer was correct.
4. Omar _____ the new poster.
5. Ruby _____ in yesterday's lesson.



Sensing verbs use our five senses:

see, hear, smell, taste, touch.

Circle the sensing verb in each sentence.



1. Ben heard a noise from the hall.
2. Mary smelled a flower near the canteen.
3. I felt the book in my hand.
4. The camera took a flashing flash.
5. The soup was warm.



hear



smell



taste



touch

Inside Thought and Senses Answer Key

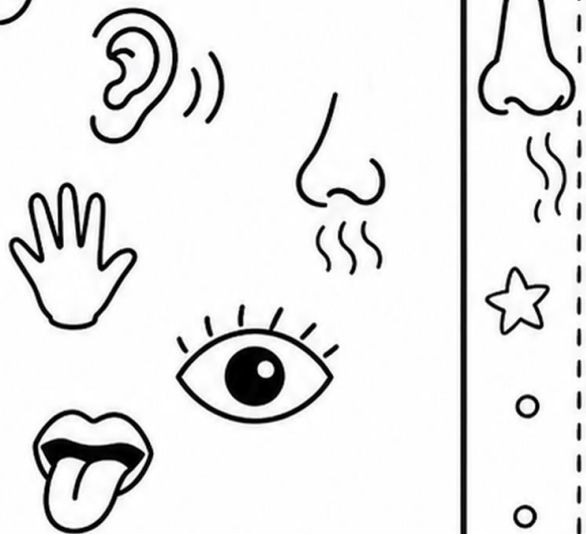
1 Thinking verbs

1. wondered
2. noticed
3. believed
4. decided
5. remembered



2 Senses verbs

1. heard
2. smelled
3. saw
4. touched
5. tasted



Linking Verb Build

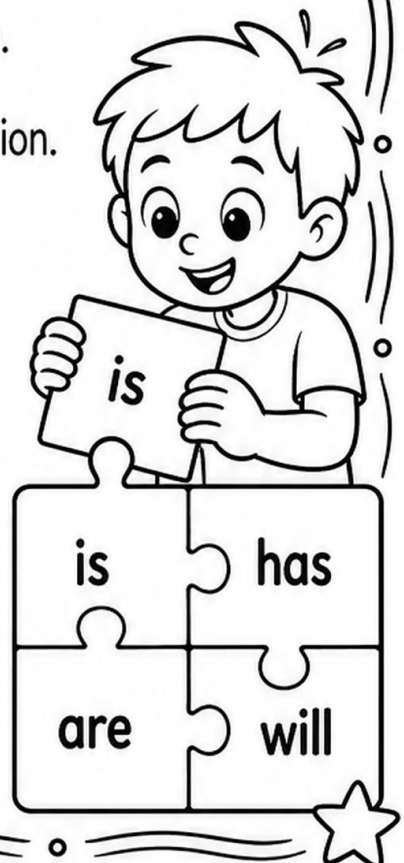
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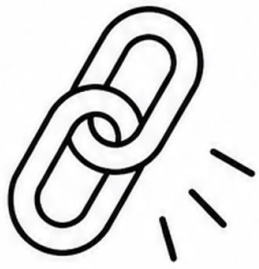


Relating verbs connect ideas.
They can show what someone is doing.
Use the relating verbs in the box to complete the sentences.

am is are have
has had be being will

1. I _____ red shoes on.
2. The pencils _____ the desk.
3. Ava _____ before the race.
4. We _____ about the excursion.
5. My brother _____ a red lunch box.
6. The children _____ been waiting quietly.
7. _____ being helpful today.
- _____ muddy paws.
- _____ at the shops yesterday.
- _____ be sunny tomorrow.





Linking Verb Builders

- Answer Key

1. am
2. are
3. was
4. will
5. is
6. be
7. have
8. do
9. can
10. will



Preview



Verb Tense: Present

Name: _____

Present tense verbs show actions happening now.

Many present tense verbs use a helper word, **am**, **is**, or **are**, and an -ing verb, such as: **I am reading.**

PRESENT TENSE



= happening now

PAST TENSE



= happened

FUTURE TENSE



= will happen later

1 Add **-ing** to each base verb. Write the spelling rules.

- a. bake _____
- b. run _____
- c. hop _____



2 Write three things happening right now. Underline the verb.

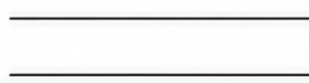
- a. _____
- b. _____
- c. _____

Write a sentence with a present-tense verb. Draw a picture to match.

a. _____
ground.



b. The cat is _____
on the mat.





Verb Tense: Present - Answer

1. Add -ing

- | | | | | | |
|---------|---|---------|----------|---|----------|
| 1. bake | - | baking | 4. smile | - | smiling |
| 2. run | - | running | 5. read | - | reading |
| 3. hop | - | hop | 6. clap | - | clapping |

sentences

Accept sensible present-tense sentences.



Name: _____

Past tense verbs show actions that have already happened

Many past tense verbs end with -d or -ed,
but some change spelling completely.



1 Regular past tense verbs often use *-ed*.
Write the past tense of each verb.

- a.** smile _____
- b.** play _____
- c.** jump _____

2 Some verbs change in the past tense. Write the past tense.

- a.** go _____

b. eat _____

c. run _____

d. see _____

e. take _____

f. write _____



3 C  omes to write about past events.
tense verb.

- [illegible]





Verb Tense: Past - Answer

1. Regular past tense

1. smiled
2. played
3. jumped
4. waved
5. shouted
6. baked

2. Irregular past tense

1. went
 2. wrote
 3. wrote
 4. wrote
- wrote

Check that the verb shows something already happened.

Verb Tense: Future

Name: _____

The future tense tells us about actions that will happen later.

Common future words include: **will, shall, may, might, can, could**.



- 1** Write sentences about these future events. Use future tense verbs such as **will, shall, may, might, can, could** to.

1. Tonight, I will _____.
2. Tomorrow, we are going to _____.
3. Next week, my class _____.
4. When I am older, I _____.



- 2** Choose the correct future tense verb or verb phrase to complete each sentence.

- ★ 1. I _____ her story tomorrow. (shared, will share)
★ 2. I _____ lunch after sport. (will eat, ate)
3. I _____ on Friday. (will play, plays)
4. I _____ the car later. (washed, will wash)
5. I _____ my bag before school. (will pack, packed)



Remember: Future tense verbs tell us about things that will happen later.

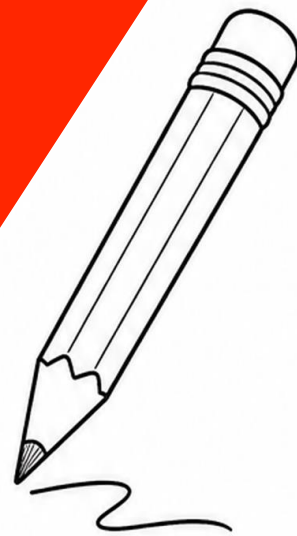


Verb Tense: Future - Answer Key

1

Choose the future-t

1. will share
2. will eat
3. will play
4. will w
5. will



2

answers

possible future-tense
es that use *will*.



Verb Sundae Sort

and scoops.
ne.

Doing Verbs

Thinking Verbs

Relating Verbs

Preview



sprint

carry

build

climb

draw

whisper

reply

explain

wonder

believe

notice

decide

remember

is

are

was

Verb Sundae Sort - Answer Key

1 scoop.

Doing Verbs

sprint
carry
build
climb
draw

Thinking Verbs

wonder
reply
shout
ask
explain

Relating Verbs

is
are
was
have

Preview

Types of Verbs Practice

Use the word bank to complete each sentence.

wonder understand push play read turn
tell cry is has are seems

Thinking

1. I _____ where the key _____.
2. Sam can _____ the ending.
3. We _____ the safety rule.
4. Mia will _____ the answer.

Doing verbs

- We _____ the cart.
- _____ heels _____ quickly.
- _____ my book each night.
- _____ at the park.

Saying verbs

1. "Please help," I _____.
2. Dad will _____ the story.
3. The children _____ at the joke.
4. "Stop there!" she _____.

Doing verbs

1. The room _____.
2. Ava _____.
3. The flowers _____.
4. The bag _____ heavy.

Types of Verbs Practice - Answer Key



Saying verbs

1. whisper
2. imagine
3. understand
4. remember

Saying verbs

1. whisper
2. tell
3. laugh
4. cry

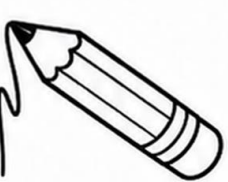


Doing verbs

1. push
2. turn
3. read
4. play

Doing verbs

1. push
2. has
3. are
4. seems



Name: _____

Verb Type Challenge

Circle the verb, then write its type: doing, saying, thinking, or relating.

1

Step

Type: _____

2

"Wait for me," called

8

Dad remembered the tickets.

Type: _____

3

The bags are under the table.

Type: _____

7

The soup is hot.

Type: _____

4

I wondered about the ending.

Type: _____

11

Ben heard _____ inside.

Type: _____

5

Max has a new notebook.

Type: _____

12

"Please sit down," whispered

Type: _____

6

The children built a tower.

Type: _____

12

"Please sit down," whispered

Type: _____



Verb Type Challenge - Answer Key



1 sprang



2 called - saying

7 shouted - saying



3 are - relating

8 remembered - thinking



4 wondered - thinking

11 believed - relating



5 has - relating

12 whispered - saying



6 built - doing



11 believed - relating



Verb Type Word Bank Challenge

Use a verb from the word bank to complete each sentence.

Then circle the verb type.

notice

carried

are

wondered

shouted

built

shared

asked

climbed

is

1. Mia _____ the tiny shell.

(doing / saying / thinking / relating)

2. "Please pass the glue," Leo _____.

(doing / saying / thinking / relating)

3. The lunch boxes _____ on the bench.

(doing / saying / thinking / relating)

4. Aiden _____ a tower from blocks.

(doing / saying / thinking / relating)

5. I _____ the answer from yesterday.

(doing / saying / thinking / relating)

6. The puppy _____ muddy paws.

(doing / saying / thinking / relating)

7. Zara _____ up the rope carefully.

(doing / saying / thinking / relating)

8. "Hi!" Sam _____ across the oval.

(doing / saying / thinking / relating)

9. _____ if the rain would stop.

(doing / saying / thinking / relating)

10. The _____ my desk.

(doing / saying / thinking / relating)

11. Dad _____

(doing / saying / thinking / relating)

12. Ava _____ me when _____

(doing / saying / thinking / relating)

Not Allowed

Verb Type Word Bank Challenge

☆ - Answer Key ☆

- | | | | |
|-----|------------|---|----------|
| 1. | noun | - | king |
| 2. | whispered | - | |
| 3. | are | - | re |
| 4. | built | - | doing |
| 5. | remembered | - | thinking |
| 6. | has | - | relating |
| 7. | climbed | - | doing |
| 8. | shouted | - | saying |
| | wondered | - | thinking |
| | | - | relating |
| | | - | doing |
| 12. | as | - | ing |



Accept other sensible answers only if the sentence still makes sense and the verb type is correct.



Never

Choose the Verb Type

Instructions: Complete each sentence with a verb from the word bank.
Write D for doing, S for saying, T for thinking, or R for relating.

imag

gets

chatted

believes

decided

pulled

sed

rang

asked

seems

1

The bell _____ at _____.

Type: _____

2

Ruby _____ the door closed.

Type: _____

3

Tom _____ a dragon in the clouds.

Type: _____

4

"May I join the game?" Ella _____.

Type: _____

5

The soup _____ too hot.

Type: _____

6

Ben _____ the joke was funny.

Type: _____

7

The class _____ about the weekend.

Type: _____

8

_____ the answer was eleven.

Type: _____

9

_____ under the chair.

Type: _____

10

_____.

Type: _____

11

The purple folder _____.

Type: _____

12

Mia _____ to use _____.

Type: _____



Choose the Verb Type - Answer Key

#	Verb	Type	Type Name
1.	doing		
2.	pulled		
3.	imagined	T	
4.	asked	S	
5.	seems	R	
6.	guessed	T	

#	Verb	Type	Type Name
7.	chatted	S	saying
8.	guessed	T	thinking
9.	gets	D	doing
	laughed	S	saying
		R	relating
		T	thinking



So, in this context, sense and a

Preview

Verb Detective Story Sort

Instructions: Read the mini story. Circle each verb, then sort the verbs into the table.

Max ran across the playground. "Look!" she shouted. Her kite was stuck in a tree. Max believed it would land safely. The string snapped, so the kite fell quickly. Max laughed and said, "Great catch!"

Doing verbs

Thinking verbs

Relating verbs

1. Write one new sentence with a vivid doing verb.

2. Write one new sentence with a thinking verb.

Preview

Verb Detective Story Sort - Answer Key



**Saying
verbs**

sprinted

land

snapped

grabbed

laughed



**Thinking
verbs**

believed



**Relating
verbs**

was



Accept a sensible discussion if a student explains a verb choice.
Laughed can be discussed as an action in this sentence.

Verb Time Splash



Roll a die and move forward.



Read the verb on your space. Say the past tense, then the past participle.



If you land at the top of a slide, move down and say the verb.



If you land at the bottom of a vine or ladder, climb up and say the verb.



Correct answer: stay there. Not sure: move forward.



First player to reach **FINISH** wins.

30

think

31

throw

32

walk

29

get

28

shoot

teach

25

sweep

20

slide

21

wear

23

build

24

have

19

give

18

16

feel

15

freeze

10

fall

12

bite

13

pay

14

swim

9

miss

7

strike

6

5

begin

1

become

2

hang

3

make

4

drink

FINISH

Verb Check-Up

Name: _____

- 1 Activity 1:** Underline the verb in each sentence.
Then write the verb type: doing, saying, thinking.

1. Mia carried the books to class.
2. "Come here," whispered Ben.
3. Lily believed the story was true.
4. The apples are in the basket.

Score: /8

- 2 Activity 2:** Read each sentence.
Write past, present or future tense.



Sentence	Tense
1. Dad cooked the dinner.	
2. I am reading a book.	
3. We will visit our grandparents.	
4. The dog barked at the postman.	
5. She has finished her homework.	
6. The train leaves tomorrow.	

Score: /6

Change each verb from present tense to past tense.



1. walk _____
2. run _____
3. jump _____
4. make _____

Score: /4



Verb Check-Up - Answer Key

1

Write each verb from the box in the correct column.

Doing (action)	Saying (speech)	Thinking (mind)
carried	whispered	believed

2

Write each verb phrase in the correct column.

Past	Future
cooked chased	will visit will play

3

Circle the verbs in the sentence. Write them on the lines.

We walked around the field, saw a bird, and made a nest.



1

walked

2

ran

3

saw

4

made

Vivid Verbs Year 3 Rubric

	1 BEGINNING Partial understanding	2 DEVELOPING Partial understanding	3 ACHIEVING Expected understanding	4 CONFIDENT Strong understanding	5 EXCEEDING Deep understanding
IDENTIFYING Recognises verbs and understands that verbs show actions, feelings, thinking, saying and relating.	Identifies some verbs with support but is not consistent.	Identifies some verbs with support but is not consistent.	Identifies common verbs in sentences with accuracy.	Consistently identifies verbs in a range of sentences.	Confidently identifies verbs and explains their purpose in sentences.
UNDERSTANDING VIVID VERBS Recognises how stronger verbs make meaning clearer and more interesting.	With support, notices that some verbs are more descriptive than others.	Identifies vivid verbs and explains simple differences in meaning.	Identifies vivid verbs and explains simple differences in meaning.	Accurately explains how vivid verbs add detail and precision.	Confidently analyses how vivid verbs strengthen meaning and interest in writing.
UNDERSTANDING TENSE Recognises that verbs show when something happens in the past, present or future.	With support, notices that verbs can show when something happens.	Identifies some verbs in present and future tense verbs with support.	Identifies common verbs and explains simple differences in meaning.	Accurately identifies and explains tense of verbs.	Confidently analyses verb tense and explains its impact on meaning.
USING VERBS IN WRITING Uses vivid verbs and appropriate tense in own sentences and writing.	Attempts to use verbs in writing with significant support.	Uses some suitable verbs and simple tense forms with support.	Uses appropriate verbs and mostly correct tense in own writing.	Consistently uses precise verbs and tense in most writing.	Consistently uses precise verbs and tense to improve clarity.
EXPLAINING THINKING Communicates understanding of verb choices and tense using simple reasoning.	Shares a simple idea about verbs with support.	Gives a basic explanation about verb choice or tense with support.	Explains simple verb choices and tense using familiar language.	Clearly explains verb choice and tense affect meaning.	Explains verb choice and tense affect meaning clearly.

Teacher note: Use discussions, reading responses, writing samples and classroom observations when making judgements.