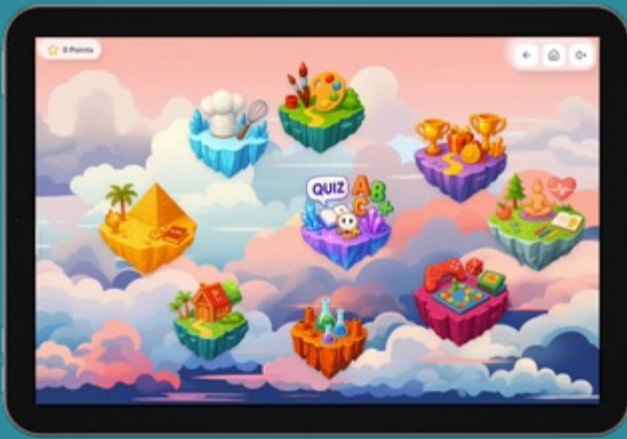


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Visualising Comprehension Strategy: Foundation Unit

Table of Contents
Presentation: Visualising Comprehension Strategy
Classroom Display: Make a Movie in Your Mind
Student Reference: Visualising Helper Cards
Activity: Clue-by-Clue Picture Reveal
Activity: Picture It! Listening and Drawing
Game: Describe It, Don't Say It
Worksheet: Listen and Draw
Worksheet: Text Clue Detective
Worksheet: Five Senses Clues
Worksheet: My Picture Changed
Worksheet: A Picture in My Mind
Worksheet: Match the Clue to the Picture
Quiz: Visualising Comprehension Strategy
Assessment: The Rainy Picnic
Rubric: Visualising Comprehension Strategy



Make a Movie in Your Mind

1



1. Listen
or read.

2



2. Notice
the clues.

3



3. Add what
you know.

4



4. Use your
senses.

5



5. Change your
picture when
a new clue
comes.



I can make a
picture or movie
in my mind! ❤️

Visualising Helper Cards



Visualising

I make a picture or movie in my mind.



My three helpers



Text clues



What I already know



My five senses



New clues can change my picture.



Visualising

I make a picture or movie in my mind.



My three helpers



Text clues



What I already know



My five senses



New clues can change my picture.

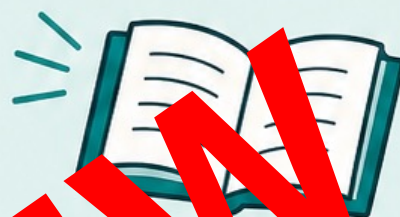


Clue-by-Clue Picture Reveal

..... Listen. Picture it. Change it.

1.

1. Read one clue aloud.



2.

2. Students draw or
mime what they picture.



3.

3. Read the next clue.
Students update their picture.



Play in a whole class, small group or pair.



There can be more than one sensible
picture before the final clue.



Clue-by-Clue Sequences

Sequence 1

1.

I am small.



2.

I am green
and I hop.



3.

I live near
water.



Sequence 2

1.

I have
a hand.



2.

I open wide
above your
head.



3.

I help keep
you dry in
rain.



Sequence 3

1.

I am long.



2.

I move on
tracks.



3.

I carry people
from place to
place.



★ Clue-by-Clue Reveal Cards ★

Sequence 1 — Clue 1



Sequence 1 — Clue 2



Sequence 1 — Clue 3



Sequence 2 — Clue 1



Sequence 2 — Clue 2



Sequence 2 — Clue 3



Sequence 3 — Clue 1



Sequence 3 — Clue 2



Sequence 3 — Clue 3



Picture It!



Listening and Drawing



Read a passage card aloud. Students listen for details and draw the picture in their mind.

1

1. Listen with your eyes closed.



2

2. Draw every detail you remember.



3

3. Check the passage and score one point for each matching detail.



No peeking at the passage card.



Different drawings can both be sensible.

Picture It! Passage Cards 1



Beach

Soft sand tickled my toes. A red bucket sat beside a tall sandcastle. Waves splashed and gulls came alive.



Garden

A yellow butterfly rested on a purple flower. Wet grass shone in the sun. A bee buzzed near the green leaves.



Bakery

Warm bread smelled sweet. Three round rolls sat in a basket. The baker wore a white hat and rang a little bell.



Picture It! Passage Cards 2



Playground

The silver bell rang. I ran to the blue swing beside the yellow slide. My red cap fell under a wooden bench.



Farm

A black-and-white cow stood beside the red barn. My boots squelched in mud. A rooster crowed on the fence.



Camping

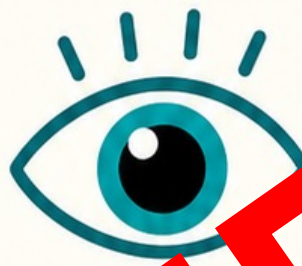
Our green tent sat under tall trees. The fire crackled as stars appeared. An owl hooted in the dark.



Describe It, Don't Say It



A visualising guessing game



1. Pick a picture card.
2. Describe its colour, shape, parts and use.
3. Do not say the object's name.
4. Listeners picture it and guess.



Example: It is round, red and crunchy.
It grows on a tree.

Answer: apple.



One point for a correct guess.
Swap roles after each card.

Describe It Cards 1



apple



umbrella



train



frog



toothbrush



teddy bear



kite



boot

Describe It Cards 2



cake



bicycle



moon



drum



cat



spoon



flower



bus

Name: _____

Listen and Draw: Garden Morning

Listen to the passage. Find the clues. Draw the picture in your mind.



In the garden, a tiny snail slid across
a wet green leaf.

Pink flowers nodded in the breeze.

A bird chirped beside the wooden fence.



Three clues I heard



My visualisation



Name: _____



Listen and Draw: Reading Corner



Listen to the passage. Use the clues and your senses. Draw the picture in your mind.

Two soft blue cushions lay beside a low shelf.

Rain tapped the window.

A child turned the pages of a big red book
while a lamp glowed.



What might you hear? _____



What might you feel? _____

My visualisation



Name: _____

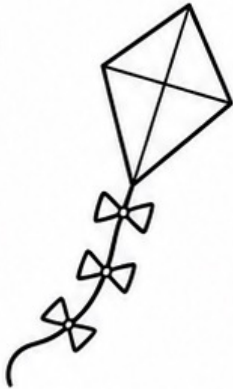
Text Clue Detective



Read or listen. Circle the picture that matches every clue.

1 The kite has a long tail with three bows.

A ☐



B ☐



C ☐



2 The cat sleeps under the chair.

A ☐



B ☐



C ☐



3 Two ducks swim beside the reeds.

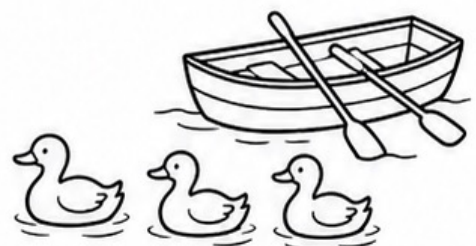
A ☐



B ☐



C ☐



Name: ANSWERS

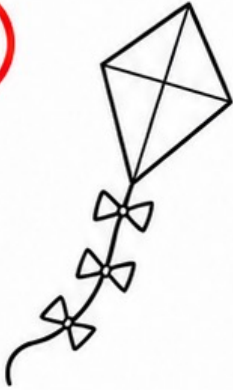
Text Clue Detective



Read or listen. Circle the picture that matches every clue.

1 The kite has a long tail with three bows.

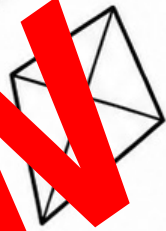
A ☒



B ☐



C ☐



2 The cat sleeps under the chair.

A ☒



B ☐



C ☐



3 Two ducks swim beside the reeds.

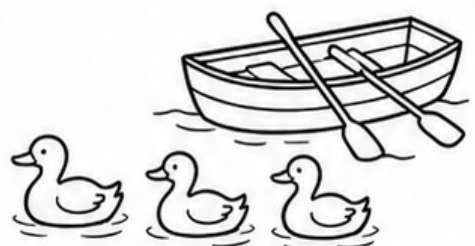
A ☒



B ☐



C ☐



Name: _____



Five Senses Clues

Draw a line from each clue to the sense that helps you imagine it.

1. Bells jingled.

2. The soap smelled like lemons.

3. The blanket felt soft.

4. The lemon tasted sweet.

5. Bright stars sparkled.

6. The toast smelled smoky.



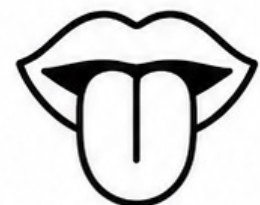
see



hear



smell



taste



touch



Name: ANSWERS



Five Senses Clues

Draw a line from each clue to the sense that helps you imagine it.

1. Bells jingled.

2. The soap smelled like lemons.

3. The blanket felt soft.

4. The soap tasted sweet.

5. Bright stars sparkled.

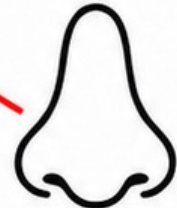
6. The toast smelled smoky.



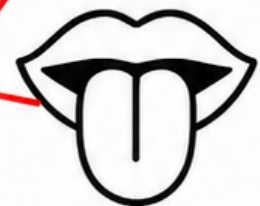
see



hear



smell



taste



touch

PREVIEW



Name: _____



My Picture Changed — Part 1



Listen to the first two clues. Draw your first picture.

Clue 1: I am small.

Clue 2: I have four legs and a long tail.

My first picture

PREVIEW

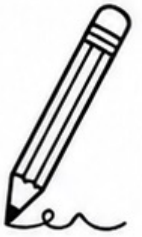
I think it might be a _____.



Name: _____



My Picture Changed – Part 2



Listen to two more clues. Change your picture to match.

Clue 3: I purr.

Clue 4: I like to chase string.

My updated picture

PREVIEW

Now I think it is a _____.

I changed _____.





A Picture in My Mind — Page 1



Name: _____

Book title: _____

Listen to the story without looking at the pictures. Record three clues. Draw your first visualisation.

Three text clues

1. _____

2. _____

3. _____

My first visualisation



Name: _____

Book title: _____



A Picture in My Mind – Page 2



Listen for one new clue and change your picture so it still matches the story.

The new clue

My updated visualisation



I changed my picture by _____



Name: _____



Match the Clue to the Picture

Write the matching picture letter in each clue box.

1. It is round
and ticks.

2. It has petals
and a stem.

3. It has wheels
and carries
children.

4. It is cold
and melts.

5. It has feathers
and a beak.

A



B



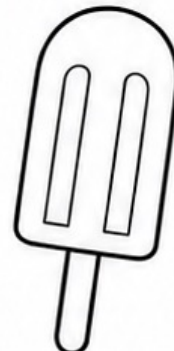
C



D



E



PREVIEW

Name: **ANSWERS**



Match the Clue to the Picture

Write the matching picture letter in each clue box.

1. It is round
and ticks.

D

2. It has petals
and a stem.

A

3. It has wheels
and carries
children.

B

4. It is cold
and melts.

E

5. It has feathers
and a beak.

C

A



B



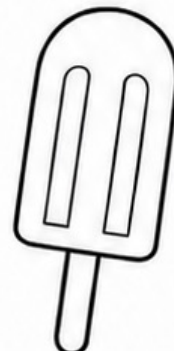
C



D



E



PREVIEW



Name: _____



Assessment: The Rainy Picnic

Listen to the passage. Draw the picture in your mind.
Then check the details you included.

Grey clouds covered the sky.

Mia carried a yellow umbrella to the park.

Raindrops tapped on the picnic table.

A red lunch box sat beside two wet ducks.

My visualisation

PREVIEW

Did I include the text clues?

☐

an umbrella

☐

a picnic table

☐

a lunch box

☐

two ducks

Name: **ANSWERS**



Assessment: The Rainy Picnic

Listen to the passage. Draw the picture in your mind.
Then check the details you included.

Grey clouds covered the sky.

Mia carried a yellow umbrella to the park.

Raindrops tapped on the picnic table.

A red lunch box sat beside two wet ducks.

My visualisation



Did I include the text clues?



an umbrella



a picnic table



a lunch box



two ducks

Name: _____



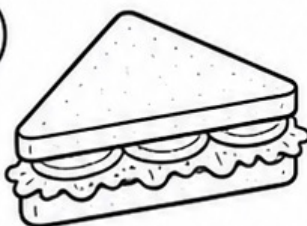
The Rainy Picnic – Clues

Use the passage from Page 1.

A. Circle the four text clues.



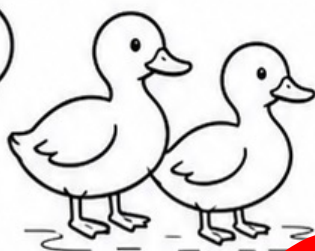
umbrella



sandwich



picnic table



two ducks



rainbow



lunch box

B. Tick the senses that the words help you imagine.



see



hear



smell



taste



touch

C. Tell or write one clue that helped your picture.

One clue was _____.

It helped me picture _____.



Name: **ANSWERS**

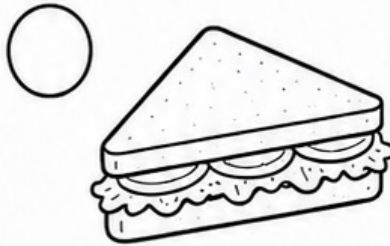
The Rainy Picnic – Clues

Use the passage from Page 1.

A. Circle the four text clues.



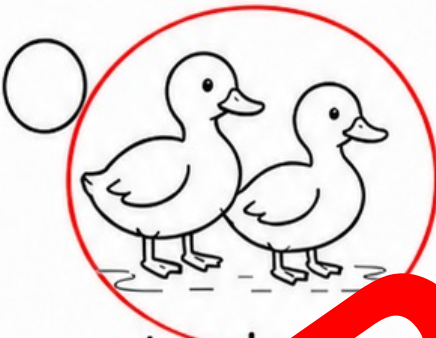
umbrella



sandwich



picnic table



two ducks



rainbow



lunch box

B. Tick the senses that the words help you imagine.



see



hear



smell



taste



touch

C. Tell or write one clue that helped your picture.

One clue was yellow umbrella.

It helped me picture a bright umbrella in the rain.

Student: _____

Date: _____



Visualising Comprehension Strategy Rubric

Criteria	5 — Brilliant	4 — Strong	3 — Developing	2 — Beginning	1 — Emerging
Finds text clues	Finds all key clues	Finds most key clues	Finds some clues	Finds one clue	Not yet finding clues
Builds a mental image	Detailed and accurate	Clear and mostly accurate	Matches some clues	Limited link to clues	Unrelated or unfinished
Uses senses and prior knowledge	Adds several sensible details	Adds useful details	Adds some details	Needs much support	Not yet adding details
Explains and updates	Explains and updates clearly	Explains and updates	Explains with support	Gives a brief response	Not yet explaining

Teacher comment: _____

Visualizing
Make a Movie in Your Mind



What Is Visualising?

Visualising means making a picture or movie in your mind while you listen or read.



Three Helpers



1. Find text clues.

2. Use what you already know.

3. Use your senses.



Listen for Clues



Close your eyes and listen.

A hawk's red tail swooped through the windy sky. Its long blue tail
glided above a tall tree.



Which Clues Helped?



red kn

long blue tail

wind

tall tree

These words help us make a clear mental picture.



Use What You Know



You may remember how kite flies, how wind feels, what a tall tree looks like.

Use these details that fit the text.

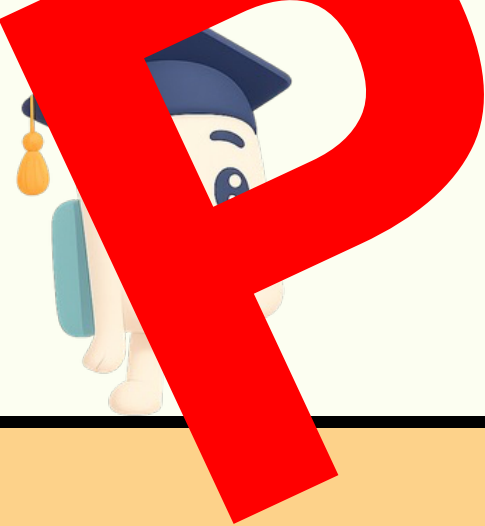




Different Pictures Can Be in Fit

Clue: "A small dog, mostly black, the girl."

You might picture a black dog. A friend might picture a white dog. Both pictures might be correct because the text does not name the colour.



Use Your Five Senses



Who could you see?
What could you hear?
What could you smell?
What could you taste?
What could you feel?



Sense-Word Warm-Up



SIGHT — light, shadow, shiny

SMELL — buzzing, toasting, burning

SMOOTH — sweet, sticky, fresh

TASTE — juicy, salty, sour

TOUCH — warm, rough, soft

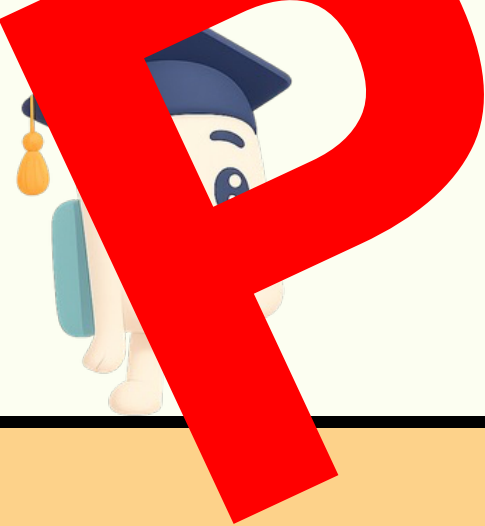


Morning at the Market



Close your eyes and listen.

Sunlight shone on baskets of yellow lemons. A bell jingled as people
walked through the market. The air smelled sweet near the bakery stall.



Add a Detail

What did you picture?

Name one thing you could SEE.

Name one thing you could HEAR.

Name one thing you could SMELL.



Pictures Can Change



Your first picture is a starting point.

When new content arrives, update your picture so it keeps matching the text.



Clue I



“I dream.”

Use What do you picture?



Clue 2



I am great and I hop.

Update your picture. What changed?



Clue 3 and Reveal



"I heard water.

A mystery creature is a FROG!

Does your mental picture change as each clue arrived?



Our Visualising Routine



1. Listen or read.
 2. Find the text clues.
 3. Add what you know.
 4. Use your senses.
- Update when a new clue arrives.



Turn and Talk



Describe one clear picture you made in your mind today.

Which exact thing helped you make it?





Will Done!
You can make a move in your
mind



PREVIEW

Visualizing Comprehension Strategy Quiz



Question 1



What does visualizing mean?

Make a picture or movie in your mind

Reading every word as fast as you can

Copying the words into a notebook



Answer 1



A. Making a picture or movie in your mind

Visualizing helps you understand what you hear or read.



Question 2

“A tiny red crab scuttled across the wet sand.”

Which words are text clues?

A. tiny, red, wet sand

B. crab, book, moon

C. quiet, tall, blue



Answer 2

A. tiny, new sand

These words come from the sentence and help make the mental picture.



Question 3



True or false?

Everyone must picture the exact same thing when they visualise.



Answer 3



Different pictures can both fit when the text does not give every detail.



Question 4

Which sense helps you imagine a buzzing bee?

- A. sight
- B. sound
- C. taste



Answer 4



B. un

Buzzing is something you can hear.



Question 5

Which sense helps you imagine a barn and a

- A. touch
- B. smell
- C. sound



Answer 5



A. much

warm describe how the sand could feel.



Question 6

What should you do when a new clue arrives?

- A. Ignore it
- B. Update your mental picture
- C. Start a different story



Answer 6



update your mental picture

Change your picture so it keeps matching the text.



Question 7



“The spotted puppy curled up inside a soft blue blanket.”

No one could fail you can picture.



Answer 7

Possible answers include:

- a spotted puppy
- the puppy curled up
- a soft blue blanket

Any detail that matches the sentence is correct.



Question 8



Which picture best matches the clue “tiny yellow boat”?

A. a huge green ship

B. a tiny yellow boat

C. a red racing car



Answer 8



B. a tiny yellow boat

Every supporting detail matches the clue.



Question 9



True or false?

What you read now can help you visualise.



Answer 9



For knowledge maps we add sensible details that fit the text.



Question 10

Put these first three steps in order.

A. Add what you know

B. Listen or read

C. Find the text clues

Write the letters in order.



Answer 10



B, C, A

1. Listen and read.
2. Find the text clues.
3. Add what you know.





PREVIEW

Well Done

