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Verbs - Year 2

Table of Contents	
Presentation: Verbs	
Classroom Display Pack: Verbs	
Activity: Movement Match	
Games: Verbs	
Worksheet 1: Spot the Action Verb	
Worksheet 2: Noun or Verb?	
Worksheet 3: Complete the Action	
Worksheet 4: Picture-Perfect Verbs	
Worksheet 5: Verb Detective	
Worksheet 6: Stronger Verb Choices	
Quiz: Verbs	
Assessment: Verb Skills Check	
Rubric: Verbs Yr 2 Rubric	



Verbs in Action

A verb tells what someone or something does, thinks, says, feels or is.



jump



whisper



build



think



smile



rest

Powerful Verb Choices

walk



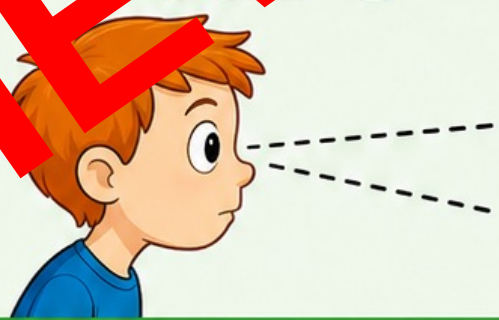
march



look



stare



say



whispered



ran



sprinted



Action Verb

shows an action



jump • build

Thinking Verb

shows a thought



think • know

Saying Verb

shows speech



ask • whisper

State Verb

shows a state



be • seem

Movement Match: Verb Cards

skip



crawl



wave



stomp



whisper



stretch



balance



cheer



PREVIEW

Movement Match: Picture Cards



skip



crawl



wave



stomp



whisper



stretch



balance



cheer

Verb Adventure



RULES

1. Roll and move.
2. Say 'verb' or 'not a verb'.
3. If it is a verb, act it out.



I Have, Who Has? Verb Chain 1

1

I have jump.

Who has a verb that means speak very softly?



2

I have whisper.

Who has a verb that means walk with strong, even steps?



3

I have march.

Who has a verb that means make something?



4

I have build.

Who has a verb that means use your mind?



5

I have think.

Who has a verb that means show happiness with your face?



6

I have smile.

Who has a verb that means relax or stop working?



I Have, Who Has? Verb Chain 2

7.

I have rest.

Who has a verb that means move on your hands and knees?



8.

I have crawl.

Who has a verb that means move your hand from side to side?



9.

I have wave.

Who has a verb that means put your foot down heavily?



10.

I have stomp.

Who has a verb that means make your arms or body longer?



11.

I have stretch.

Who has a verb that means shout to show happiness or support?



12.

I have cheer.

Who has a verb that means push yourself off the ground into the air?



Worksheet 1: Spot the Action Verb



Name: _____

Date: _____

A. Circle the action verb in each sentence.

1. The koala climbs the tree.
2. Noah kicks the red ball.
3. Bees buzz near the flowers.
4. Our teacher reads a story.
5. The baby laughs loudly.
6. Maya carries her lunchbox.

B. Look at the playground. Write two action verbs you can see.



1. _____

2. _____

Worksheet 1: Spot the Action Verb

Name: ANSWERS

Date: _____



A. Circle the action verb in each sentence.

1. The koala climbs the tree.
2. Noah kicks the red ball.
3. Bees buzz near the flowers.
4. Our teacher reads a story.
5. The baby laughs loudly.
6. Maya carries her lunchbox.

B. Look at the playground. Write two action verbs you can see.



1. swing
2. slide

Worksheet 2: Noun or Verb?

Name: _____

Date: _____



A. Sort each word into the correct box.

puppy

hop

pencil

sing

garden

whisper

teacher

climb

cloud

build

picnic

laugh

NOUNS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

VERBS

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Is the underlined word a *noun* or a *verb*? Write *noun* or *verb*.

1. The rabbit hops over the log.

2. I packed my lunch.

3. Dad will paint the fence.

4. The rain filled the puddles.

Worksheet 2: Noun or Verb?

Name: ANSWERS

Date: _____



A. Sort each word into the correct box.

puppy hop pencil sing garden whisper
teacher climb cloud build picnic laugh

NOUNS

1. puppy
2. pencil
3. garden
4. teacher
5. cloud
6. picnic

VERBS

1. hop
2. sing
3. whisper
4. climb
5. build
6. laugh

B. Is the underlined word a *noun* or a *verb*? Write *noun* or *verb*.

1. The rabbit hops over the log. verb
2. I packed my lunch. noun
3. Dad will paint the fence. verb
4. The rain filled the puddles. noun

Worksheet 3: Complete the Action

Name: _____

Date: _____



Tick the verb that makes sense in each sentence.

1. The fish (swims / reads) in the pond.

☐

swims

☐

reads

2. Mum (slices / flies) the apple.

☐

slices

☐

flies

3. The baby (crawls / paints) across the rug.

☐

crawls

☐

paints

4. We (cheer / sleep) for our team.

☐

cheer

☐

sleep

5. The frog (jumps / writes) onto a rock.

☐

jumps

☐

writes

6. Ava (whispers / swims) in the library.

☐

whispers

☐

swims

7. The baker (mixes / dances) the dough.

☐

mixes

☐

dances

8. The dog (wags / builds) its tail.

☐

wags

☐

builds

Worksheet 3: Complete the Action

Name: ANSWERS

Date: _____



Tick the verb that makes sense in each sentence.

1. The fish (swims / reads) in the pond.



swims



reads

2. Mum (slices / flies) the apple.



slices



flies

3. The baby (crawls / paints) across the rug.



crawls



paints

4. We (cheer / sleep) for our team.



cheer



sleep

5. The frog (jumps / writes) onto a rock.



jumps



writes

6. Ava (whispers / swims) in the library.



whispers



swims

7. The baker (mixes / dances) the dough.



mixes



dances

8. The dog (wags / builds) its tail.



wags



builds

Worksheet 4: Picture-Perfect Verbs

Name: _____

Date: _____

Choose a precise verb from the word bank. Write one complete sentence for each picture.

sprints whispers peeks gallops builds floats

1.



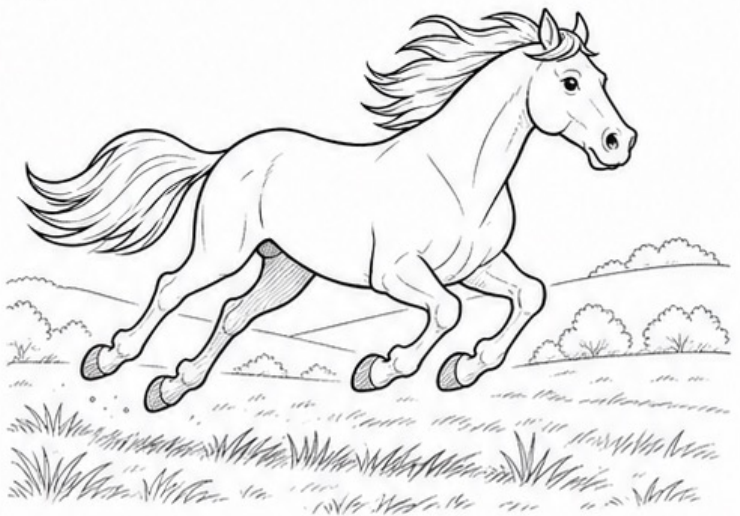
2.



3.



4.



Worksheet 4: Picture-Perfect Verbs

Name: ANSWERS

Date: _____

Choose a precise verb from the word bank. Write one complete sentence for each picture.

sprints whispers peeks gallops builds floats

1.



The girl sprints to the finish line.

2.



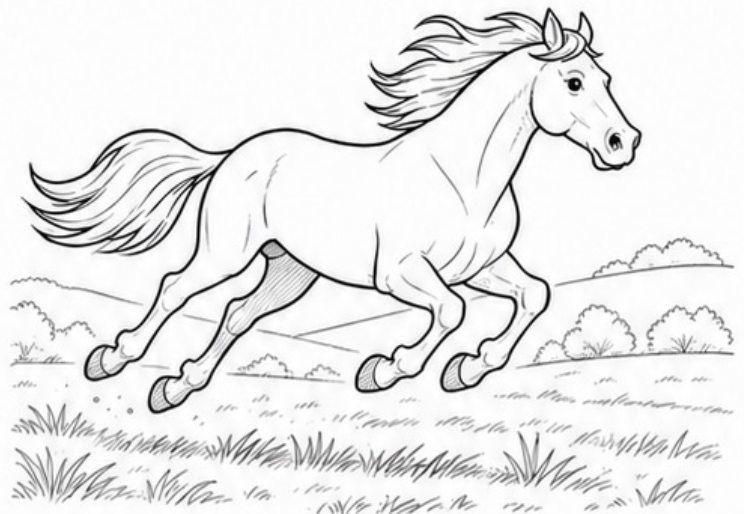
The boy whispers to his friend.

3.



The child peeks inside the box.

4.



The horse gallops across the field.

Worksheet 5: Verb Detective

Name: _____

Date: _____



A. Underline the eight verbs in the paragraph.

On Tuesday, our class visited the school garden. Mia carried a small watering can. Arlo dug a shallow hole and Priya planted two bean seeds. We watched a butterfly flutter past the herbs. Then everyone smiled and wrote notes in a science journal.

B. Write the eight verbs you found.

1. _____

5. _____

2. _____

6. _____

3. _____

7. _____

4. _____

8. _____

C. Replace the weak verb with a stronger verb.

The class went back to the room.

Stronger verb: _____

Worksheet 5: Verb Detective

Name: ANSWERS

Date: _____



A. Underline the eight verbs in the paragraph.

On Tuesday, our class visited the school garden. Mia carried a small watering can. Arlo dug a shallow hole, and Priya planted two bean seeds. We watched a butterfly flutter past the herbs. Then everyone smiled and wrote notes in a science journal.

B. Write the eight verbs you found.

1. visited

5. watched

2. carried

6. flutter

3. dug

7. smiled

4. planted

8. wrote

C. Replace the weak verb with a stronger verb.

The class went back to the room.

Stronger verb: marched

Worksheet 6: Stronger Verb Choices 1



Name: _____

Date: _____

A. Match each common verb to a more precise verb.

1. walk

A. whisper

2. look

B. glide

3. say

C. march

4. run

D. nibble

5. eat

E. sprint

6. move

F. stare

B. Circle the most precise verb for each sentence.

1. The parade band (marched / went / looked) down the street.

2. The mouse (nibbled / moved / said) the cheese.

3. The skater (glided / walked / ate) across the ice.

4. Zara (stared / ran / whispered) at the tiny insect.

Worksheet 6: Stronger Verb Choices 1



Name: ANSWERS

Date: _____

A. Match each common verb to a more precise verb.

1. walk

C

A. whisper

2. look

F

B. glide

3. say

A

C. march

4. run

E

D. nibble

5. eat

D

E. sprint

6. move

B

F. stare

B. Circle the most precise verb for each sentence.

1. The parade band (marched) / went / looked) down the street.

2. The mouse (nibbled) / moved / said) the cheese.

3. The skater (glided) / walked / ate) across the ice.

4. Zara (stared) / ran / whispered) at the tiny insect.



Worksheet 6: Stronger Verb Choices 2

Name: _____

Date: _____

Rewrite each sentence. Change only the verb to make it more precise.

strolls races whispers gobbles gazes dashes trudges announces

1. The tired hiker walks up the hill.

2. Ella says the secret to Mum.

3. The puppy eats its dinner.

4. Max looks at the stars.

PREVIEW



Worksheet 6: Stronger Verb Choices 2

Name: ANSWERS

Date: _____

Rewrite each sentence. Change only the verb to make it more precise.

strolls races whispers gobbles gazes dashes trudges announces

1. The tired hiker walks up the hill.

The tired hiker trudges up the hill.

2. Ella says the secret to Mum.

Ella whispers the secret to Mum.

3. The puppy eats its dinner.

The puppy gobbles its dinner.

4. Max looks at the stars.

Max gazes at the stars.

Assessment: Verb Skills Check 1



Name: _____

Date: _____

A. What is a verb? Tick one.

☐

A verb names a person, place or thing.

☐

A verb tells what someone or something does, thinks, says, feels or is.

☐

A verb describes a noun.

B. Circle the verb in each sentence.

1. The kangaroo hops across the grass.

2. Leo opens the window.

3. Our class cheers loudly.

4. The kitten sleeps on the mat.

5. Grandma bakes warm bread.

C. Tick the word that completes each sentence.

1. The ducks ____ on the lake.

☐

float

☐

pencils

2. Priya ____ a note.

☐

writes

☐

window

3. The wind ____ the leaves.

☐

moves

☐

garden

4. I ____ about the puzzle.

☐

think

☐

lunch

Assessment: Verb Skills Check 1



Name: ANSWERS

Date: _____

A. What is a verb? Tick one.

☐

A verb names a person, place or thing.

☒

A verb tells what someone or something does, thinks, says, feels or is.

☐

A verb describes a noun.

B. Circle the verb in each sentence.

1. The kangaroo hops across the grass.

2. Leo opens the window.

3. Our class chairs loudly.

4. The kitten sleeps on the mat.

5. Grandma bakes warm bread.

C. Tick the word that completes each sentence.

1. The ducks ____ on the lake.

☒

float

☐

pencils

2. Priya ____ a note.

☒

writes

☐

window

3. The wind ____ the leaves.

☒

moves

☐

garden

4. I ____ about the puzzle.

☒

think

☐

lunch

Assessment: Verb Skills Check 2

Name: _____

Date: _____

Read the paragraph.

On Friday, the school fair opened at noon. Families carried picnic baskets, and children played near the music stage. Maya sold cupcakes at a stall. Mr Chen rang a small bell.

A. Write four nouns and four verbs from the paragraph.

NOUNS	
1.	_____
2.	_____
3.	_____
4.	_____

VERBS	
1.	_____
2.	_____
3.	_____
4.	_____

B. Change the verb to show yesterday.

Yesterday, Sam _____ to the game stall. (runs)

C. Circle the stronger verb.

The children (hurried / went / looked) to the face-painting tent.

D. Write two original sentences. Underline the verb in each.

1. _____

2. _____

Assessment: Verb Skills Check 2

Name: ANSWERS

Date: _____

Read the paragraph.

On Friday, the school fair opened at noon. Families carried picnic baskets, and children played near the music stage. Maya sold cupcakes at a stall. Mr Chen rang a small bell.

A. Write four nouns and four verbs from the paragraph.

NOUNS	
1.	<u>fair</u>
2.	<u>families</u>
3.	<u>baskets</u>
4.	<u>children</u>

VERBS	
1.	<u>opened</u>
2.	<u>carried</u>
3.	<u>played</u>
4.	<u>sold</u>

B. Change the verb to show yesterday.

Yesterday, Sam ran to the game stall. (runs)

C. Circle the stronger verb.

The children (hurried) / went / looked to the face-painting tent.

D. Write two original sentences. Underline the verb in each.

1. The musicians played a lively song.

2. A dog chased a rolling ball.

Verbs Yr 2 Rubric

Student: _____

Date: _____

Teacher: _____

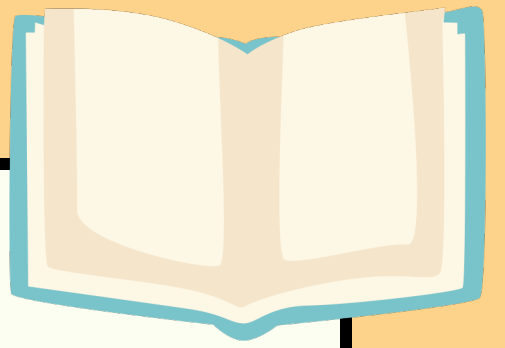
CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies verbs	Identifies few verbs.	Identifies some verbs with help.	Identifies verbs in familiar sentences.	Identifies varied verb types independently.	Explains how verbs work in sentences.
Distinguishes nouns and verbs	Often confuses nouns and verbs.	Sorts some words with help.	Usually sorts nouns and verbs correctly.	Sorts and explains choices.	Applies the distinction in new contexts.
Uses verb forms	Rarely matches form to time.	Matches simple forms with help.	Uses present and past forms correctly.	Uses time clues to select forms.	Controls varied forms precisely.
Uses precise verbs	Uses very general verbs.	Chooses a precise verb with help.	Chooses suitable precise verbs.	Improves sentences with strong verbs.	Selects vivid verbs for effect.
Applies conventions	Sentences are often incomplete.	Uses capitals and stops with help.	Writes complete sentences.	Writes clear, accurate sentences.	Writes varied, polished sentences.

Verbs

PREVIEW



Learning Intention



I can recognise verbs and explain what they tell us.

Success check I can find, choose and improve verbs in sentences.



What Is a Verb?

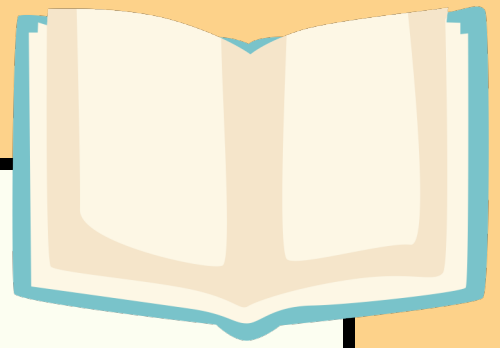


A verb tells what someone or something does, thinks, says, feels or is.

Verb helps sentence tell us what is happening.



Action Verbs



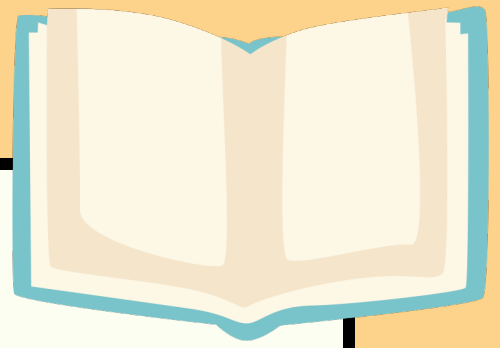
Action verbs show what someone or something does.

skip • clap • whisper • build • explore

Can you act out each verb?



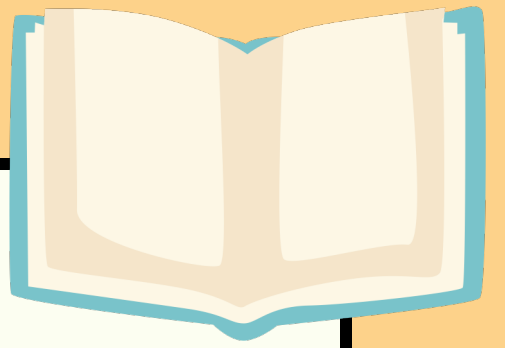
Find the Verb



1. The puppy chases the ball.
2. Mom whispers to her friend.
3. Leaves flutter in the breeze.
4. Dad builds a shelf.
5. Our class cheers loudly.



Nouns and Verbs Work Together



A noun tells who or what.

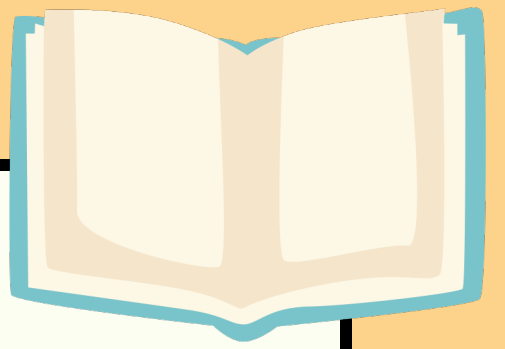
A verb tells what happens or what something is.

The bird sings.

“bird” = noun • “sings” = verb



Sort the Words



NO NOUN OR VERB?

over • hop • teacher • climb

cloud • laugh • pencil • swim

Say each word, then sort it.



Complete the Sentence



Choose a verb that makes sense.

The frogs ____ into the pond.

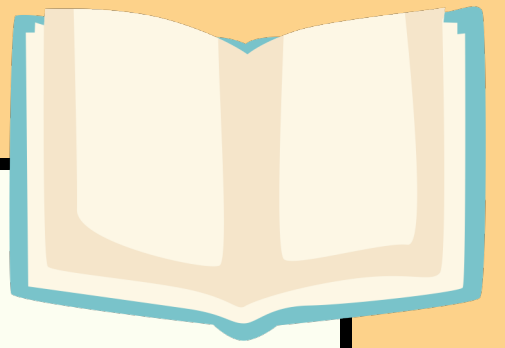
The bird ____ a note.

Our dog ____ its tail.

The baby ____ on the rug.



Verb Forms



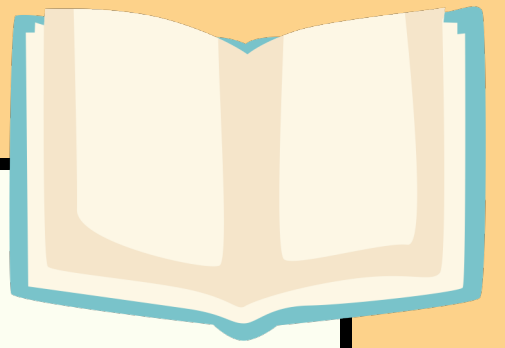
Verbs can change form.

run – I run every day.

ran – I ran yesterday.

running – I am running now.





Time Clues

Time clues help us choose a verb form.

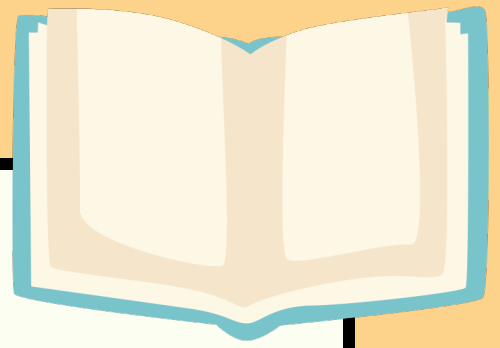
Today: I walk to school.

Yesterday: I walked to school.

Right now: I am walking to school.



More Than Action



Some verbs show thinking, saying, feeling or states.

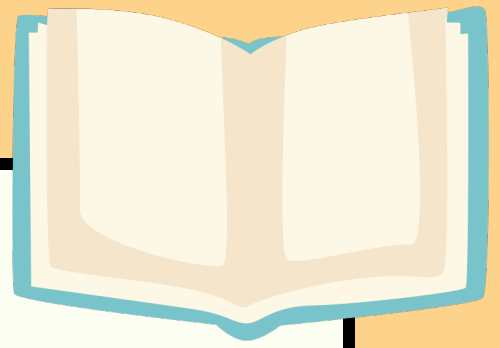
think • know • can • whisper

smile • love • be • seem

Each one tells us something.



Stronger Verb Choices



Precise verbs make sentences clearer.

walk → march

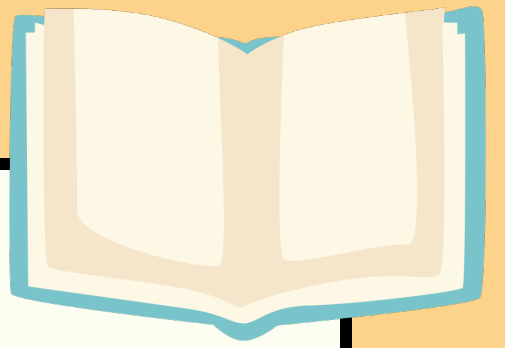
look → stare

said → whispered

ran → sprinted



Shared Practice



Change the verb to make each sentence stronger.

1. The dog went across the yard.

Zara said the secret.

The plane moved through the sky.



Picture-to-Sentence Bank



Imagine each scene and say a complete sentence.

- a bird crossing a finish line
- friends speaking softly
- a horse moving quickly

Choose one precise verb for each.



Check Your Learning



Can you ...

1. find the verb in a sentence?

2. sort nouns and verbs?

3. use time to change a verb?

4. replace a weak verb with a precise one?





Well Done!



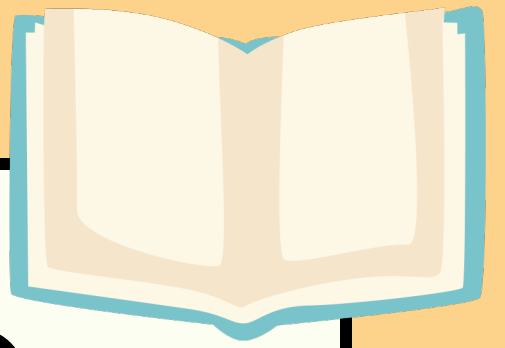
PREVIEW

Verbs Quiz

PREVIEW



Question 1 • Multiple choice



Which word is the verb?
The puppy chased the ball.

- A. puppy
- B. chased
- C. the
- D. ball





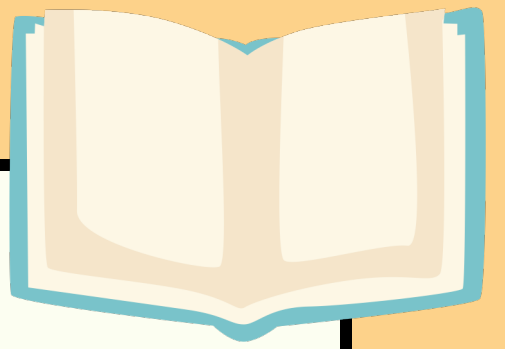
Answer 1

B. cha

“cha” tells what the puppy did.



Question 2 • True or False



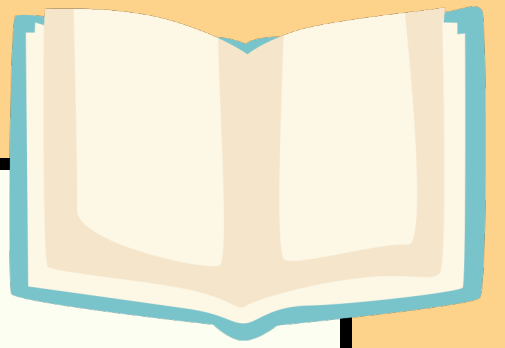
Quick is an verb in the phrase:

a quick run it.

A. True

B. False





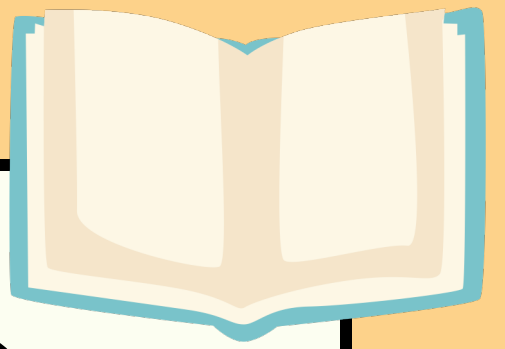
Answer 2

Fals

“qui” describes the rabbit. It is not a verb here.



Question 3 · Short Answer



Write the verb in the sentence:
and laughs at the joke.





Answer 3

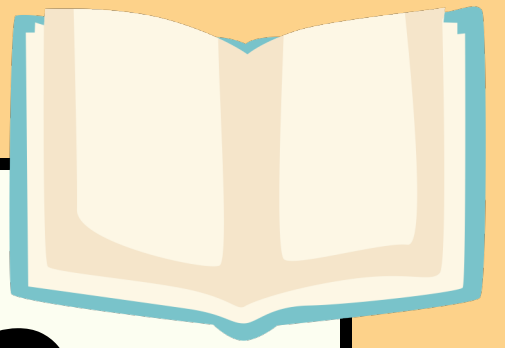
PREVIEW

laugh.

gns" tells what Mia does.



Question 4 • Multiple Choice



Choose the verb that completes the sentence.

The ducks _____ across the pond.

- A. swim
- B. pond
- C. yellow
- D. quiet





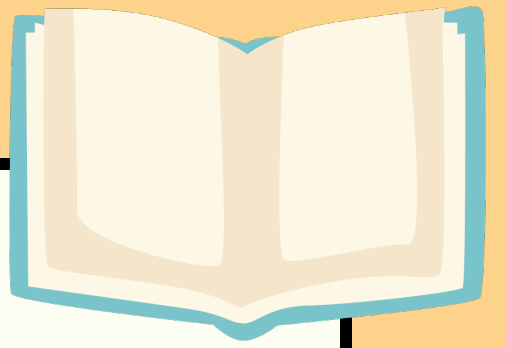
Answer U

A. SW

“The ducks swim across the pond.”



Question 5 • True or False

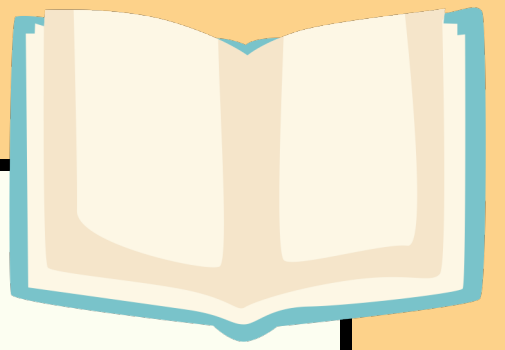


think can be verb.

A. True

B. False



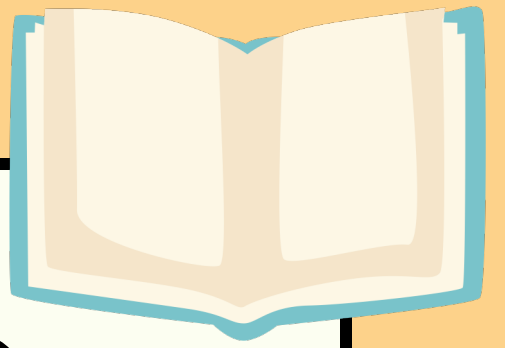


Answer 5

True
“think” term what someone does with their mind.



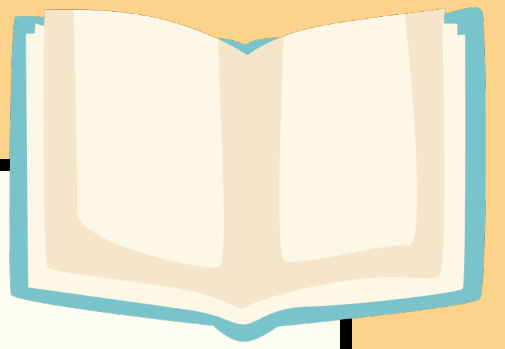
Question 6 · Short Answer



Change "run" to something you did yesterday.
Yesterday I _____ to the gate.



Answer 6



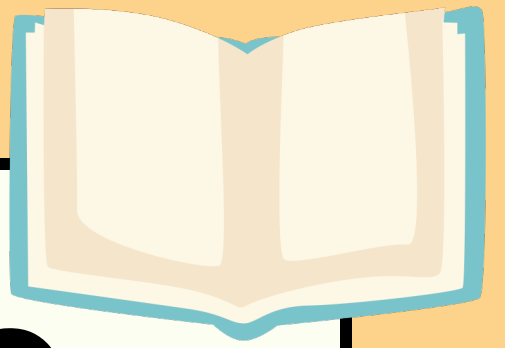
PREVIEW

ran

Yesterday I ran to the gate.



Question 7 • Multiple Choice



Which is a complete sentence that uses a verb correctly?

- A. The bell rings.
- B. The bright bell.
- C. Under the chair.
- D. A noisy classroom.





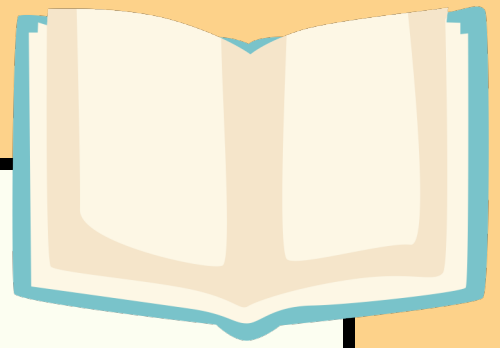
Answer 7

A. The bell rings.

“I” tells what the bell does.



Question 8 • True or False



A noun names. A verb tells what happens or what something is.

A. True

B. False





Answer 8

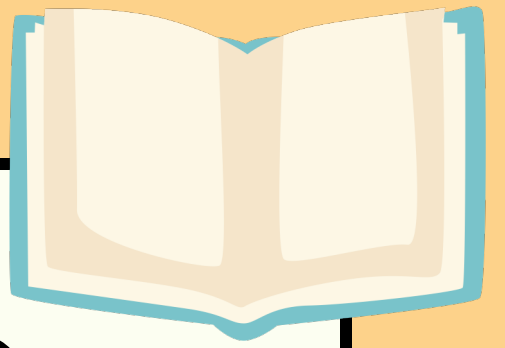
PREVIEW

True

Nouns name. Verbs tell what happens or what something is.



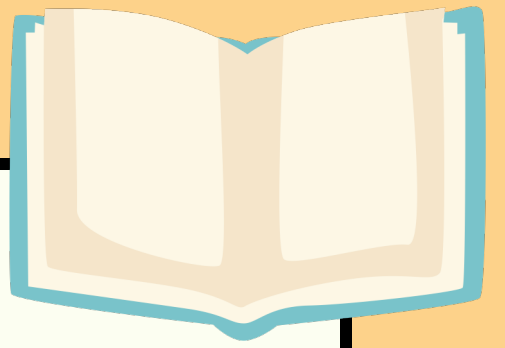
Question 9 • Short Answer



Write on a stronger verb for “walk”.



Answer a

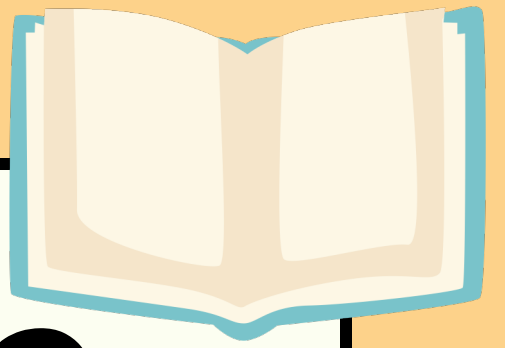


Possible answers: march, roll, tiptoe or stride.

Other possible choices may also be correct.



Question 10 • Multiple Choice



In “The birds sing,” which answer is correct?

A. birds = verb; sing = noun

B. birds = noun; sing = verb

C. both words are nouns

D. both words are verbs





Answer 10

birds = noun sing = verb
“birds” names who “sing” tells what they do.





Well Done!



PREVIEW