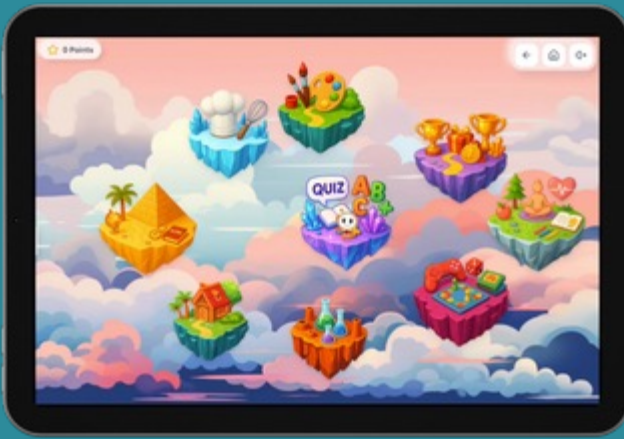


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Verb Tense - Year 4

Table of Contents	
Presentation: Verb Tense	
Display & Reference: Verb Tense Toolkit	
Activity: Tense Time-Travel Sort	
Game: Irregular Verb Relay	
Game: Tense Trail	
Worksheet: Tense Detective	
Worksheet: Shift the Story	
Worksheet: Irregular Verb Workshop	
Worksheet: Keep It Consistent	
Worksheet: Timeline Sentences	
Quiz: Verb Tense	
Assessment: The Museum Mix-Up	
Rubric: Verb Tense Rubric	



TENSE TIME MACHINE

Past • Present • Future



PAST

Action happened before now.

.....

Form: Regular verbs often add -ed; irregular verbs change.

.....

Time clues: yesterday, last week, ago

.....

Example:

Yesterday, Luca carried the boxes.

PRESENT

Action happens now or often, it is true.

.....

Form: Use the base verb; add -s or -es for he, she or it.

.....

Time clues: today, usually, every day, now

.....

Example:

Mia practises the violin every day.

FUTURE

Action will happen later now.

.....

Form: will + base verb

.....

Time clues: tomorrow, next week, soon, later

.....

Example:

Tomorrow, our class will visit the garden.

QUICK CHECK



When does the action happen?



Does the verb match that time?

VERB TENSE TOOLKIT



TIME CLUES

Past: yesterday, earlier, last night, ago

Present: now, today, usually, every week

Future: tomorrow, soon, next month, later



BUILD THE VERB

Regular past:

jump → jumped

hope → hope

carry → carry

Irregular past:

go → went

bring → brought

choose → chose

Future:

will + base verb

will jump • will go • will choose



KEEP IT CONSISTENT

1. Decide when the action happens.
2. Circle the time clues.
3. Check every verb.
4. Read again: did the time change on purpose?



SEE IT IN ACTION

Last Saturday, Priya **took** her camera to the wetlands.

Next Saturday, she **will take** a notebook.

TENSE TIME-TRAVEL SORT

Past • Present • Future

HOW TO PLAY

1. Cut apart the cards on pages 2 and 3.
2. Read each card aloud.
3. Place it in PAST, PRESENT or FUTURE.
4. Explain the verb or time clue that helped you.



CHALLENGE ROUND



Match the sentence card with one time-clue card.
Then change the sentence into a different tense.

PAST

before now

PRESENT

now, often or always

FUTURE

after now



TENSE TIME-TRAVEL SORT



Sentence Cards



Yesterday, Niko
planted three seedlings.



Ava packs her library
bag each morning.



Tomorrow, the team
will practise after lunch.



Last night, the wind
blow the windows.



Kai walks his dog
before school.



Next month, our class
will tour the gallery.



Earlier, I found
a smooth shell.



The creek flows
behind the oval.



Soon, Mum will bake
banana bread.



On Saturday, we
visited the market.



Ruby often
sketches birds.



Later, I will finish
the model.

TENSE TIME-TRAVEL SORT

Challenge Cards



YESTERDAY



EVERY MORNING



TOMORROW



LAST WEEK



RIGHT NOW



NEXT YEAR



carry → carried



take → took



choose → chose



will + build



will + explore



practise → practises

IRREGULAR VERB RELAY



Listen • Match • Respond



SETUP

Cut apart the 18 cards on pages 2 and 3.
Give each player one or more cards.



HOW TO PLAY

1. The player with the START reads the whole card.
2. Listen for the question on each card.
3. If your MY ANSWER matches, read your whole card.
4. Continue until the question "past tense of begin?" returns to START.



REMEMBER

Each MY ANSWER box names a verb form.
Say the word clearly and keep the relay moving.

IRREGULAR VERB RELAY

Cards 1–9

START



MY ANSWER:

began

WHO HAS
the past tense
of bring?



MY ANSWER:

brought

WHO HAS
the past tense
of catch?



MY ANSWER:

caught

WHO HAS
the past tense
of choose?



MY ANSWER:

chose

WHO HAS
the past tense
of come?



MY ANSWER:

came

WHO HAS
the past tense
of drink?



MY ANSWER:

drank

WHO HAS
the past tense
of drive?



MY ANSWER:

drove

WHO HAS
the past tense
of feel?



MY ANSWER:

felt

WHO HAS
the past tense
of find?



MY ANSWER:

found

WHO HAS
the past tense
of fly?

IRREGULAR VERB RELAY

Cards 10–18



MY ANSWER:

flew

WHO HAS
the past tense of
give?



MY ANSWER:

gave

WHO HAS
the past tense of
go?



MY ANSWER:

went

WHO HAS
the past tense of
hear?



MY ANSWER:

heard

WHO HAS
the past tense of
leave?



MY ANSWER:

left

WHO HAS
the past tense of
run?



MY ANSWER:

ran

WHO HAS
the past tense of
see?



MY ANSWER:

saw

WHO HAS
the past tense of
take?



MY ANSWER:

took

WHO HAS
the past tense of
teach?



MY ANSWER:

taught

WHO HAS
the past tense of
begin?



TENSE TRAIL



Travel through past, present and future!



PRESENT
Say a present-tense sentence.

PAST
Say a past-tense sentence.

FUTURE
Say a future-tense sentence.

CARD
Draw a challenge card.

PRESENT
Say a present-tense sentence.

PAST
Say a past-tense sentence.

FUTURE
Say a future-tense sentence.

CARD
Draw a challenge card.

PRESENT
Say a present-tense sentence.

PAST
Say a past-tense sentence.



FUTURE
Say a future-tense sentence.

CARD
Draw a challenge card.

PRESENT
Say a present-tense sentence.

PAST
Say a past-tense sentence.

FUTURE
Say a future-tense sentence.



PRESENT
Say a present-tense sentence.



PAST
Say a past-tense sentence.



FUTURE
Say a future-tense sentence.



CARD
Draw a challenge card.

VERB BANK
walk • carry • bring • choose • teach • explore





TENSE TRAIL



Rules and Challenge Cards



HOW TO PLAY

1. Put all counters on START. Take turns to roll and move.
2. Follow the direction on the space.
3. On a CARD space, draw one challenge card.
4. A correct response means stay. Try again means move back one space.
5. First player to reach FINISH wins.



Change
"skips" to
past tense.



Use "long
in future
tense.



Change the
past tense of
"teach".



Correct:
Yesterday,
I went home.



Add a future
time clue:
We will build
a kite.



Name the
tense: Ella
practises
every day.



Change
"found" to
present
tense.



Correct:
Tomorrow,
Leo carried
his bag.



Use "choose"
in a past-tense
sentence.



Name the
tense: The
train will
arrive soon.



Change
"painted" to
future tense.



Explain why
"last night"
is a time clue.

TENSE DETECTIVE



Name: _____ Date: _____

Read each sentence. Underline the verb. Circle the time clue.
Write PAST, PRESENT or FUTURE.

1. Yesterday, Harper mended the torn flag. _____
2. Our class practises spelling every morning. _____
3. Next Tuesday, the choir will perform at assembly. _____
4. Earlier, Dad brought the picnic basket. _____
5. The kakarua pull from the gum trees each dawn. _____
6. Soon, we will plant native flowers. _____
7. Last night, the possum climbed along the fence. _____
8. Mia usually catches the bus near the library. _____



DETECTIVE CLUE

A time clue helps, but the verb form must match.

TENSE DETECTIVE

Case File: The Riverside Clean-up



Name: _____

Date: _____

Read the case file. Underline each verb or verb phrase. Then answer the questions.

Every month, volunteers meet beside the river. They collect litter and sort it into labelled tubs. Last Saturday, the group removed three bags of rubbish. They found an old bicycle wheel near the reeds. Next weekend, the council will deliver new bins, and the volunteers will paint colourful signs.



1. Which two sentences use present tense?

2. List two past-tense verbs.

3. List two future-tense verb phrases.

4. Explain how the time clues help the reader follow the sequence.

TENSE DETECTIVE



Name: ANSWERS Date: _____

Read each sentence. Underline the verb. Circle the time clue.
Write PAST, PRESENT or FUTURE.

1. Yesterday, Harper mended the torn flag. PAST
2. Our class practises spelling every morning. PRESENT
3. Next Tuesday, the choir will perform at assembly. FUTURE
4. Earlier, Dad brought the picnic basket. PAST
5. The kakarua pulls from the gum trees each dawn. PRESENT
6. Soon, we will plant native flowers. FUTURE
7. Last night, the possum climbed along the fence. PAST
8. Mia usually catches the bus near the library. PRESENT



DETECTIVE CLUE

A time clue helps, but the verb form must match.

TENSE DETECTIVE

Case File: The Riverside Clean-up



Name: ANSWERS Date: _____

Read the case file. Underline each verb or verb phrase. Then answer the questions.

Every month, volunteers meet beside the river. They collect litter and sort it into labelled tubs. Last Saturday, the group removed three bags of rubbish. They found an old bicycle wheel near the reeds. Next weekend, the council will deliver new bins, and the volunteers will paint colourful signs.



1. Which two sentences use present tense?

Every month, volunteers meet beside the river.

They collect litter and sort it into labelled tubs.

2. List two past-tense verbs.

removed; found

3. List two future-tense verb phrases.

will deliver; will paint

4. Explain how the time clues help the reader follow the sequence.

They show what happens regularly, what happened

last Saturday and what will happen next weekend.

SHIFT THE STORY

Present → Past

Name: _____

Date: _____

Read the paragraph. Circle every present-tense verb.

Every Saturday, Amira visits the community garden. She carries a blue watering can and checks the seedlings. Her brother weeds the path while Amira fills the birdbath. Before they leave, they write a note for the next group.

Rewrite the whole paragraph in past tense. Begin with "Last Saturday".

PREVIEW



FINAL CHECK

Did every action stay in past tense?



SHIFT THE STORY



Past → Future

Name: _____

Date: _____

Read the paragraph. Underline every past-tense verb.

On Monday, our class walked to the garden. We measured the sunflower stems, counted the ladybirds and drew a map. Then we chose three jobs and made a plan.

Rewrite the whole paragraph in future tense. Begin with "Next Monday, our class will".



Add two future-tense sentences about what the class will do next.

FINAL CHECK

Did you use *will* + base verb?

SHIFT THE STORY

Present → Past

Name: ANSWERS

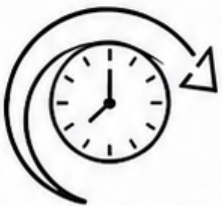
Date: _____

Read the paragraph. Circle every present-tense verb.

Every Saturday, Amira visits the community garden. She carries a blue watering can and checks the seedlings. Her brother weeds the path while Amira fills the birdbath. Before they leave, they write a note for the next group.

Rewrite the whole paragraph in past tense. Begin with "Last Saturday".

Last Saturday, Amira visited the community garden. She
carried a blue watering can and checked the seedlings. Her
brother weeded the path while Amira filled the birdbath. Before
they left, they wrote a note for the next group.



FINAL CHECK

Did every action stay in past tense?



SHIFT THE STORY



Past → Future

Name: ANSWERS

Date: _____

Read the paragraph. Underline every past-tense verb.

On Monday, our class walked to the garden. We measured the sunflower stems, counted the ladybirds and drew a map. Then we chose three jobs and made a plan.

Rewrite the whole paragraph in future tense. Begin with "Next Monday, our class will".

Next Monday, our class will walk to the garden. We will measure the sunflower stems, count the ladybirds and draw a map. Then we will choose three jobs and make a plan.



Add two future-tense sentences about what the class will do next.

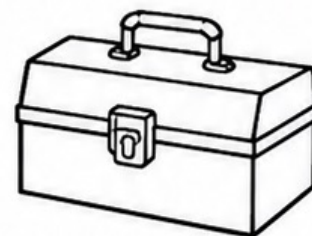
We will water the seedlings.

We will record each plant's height.

FINAL CHECK

Did you use *will* + base verb?

IRREGULAR VERB WORKSHOP



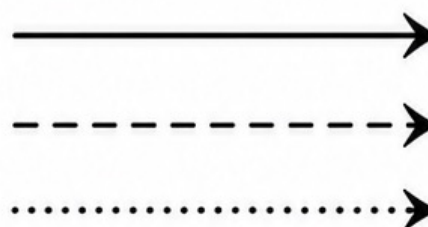
Name: _____ Date: _____

Complete the table. Write the past-tense form and the future-tense phrase for each verb.

BASE VERB	PAST TENSE	FUTURE TENSE
bring	_____	_____
catch	_____	_____
choose	_____	_____
drive	_____	_____
fly	_____	_____
take	_____	_____
teach	_____	_____
write	_____	_____

TOOLBOX TIP

Irregular past-tense verbs change in different ways. Future tense uses will + base verb.

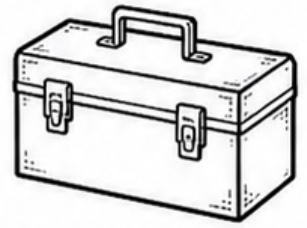


IRREGULAR VERB WORKSHOP

Put the Verbs to Work

Name: _____

Date: _____



Write the correct form of the verb in brackets.

1. Yesterday, Mei _____ the picnic blanket. (bring)
2. Last weekend, we _____ the red trail. (choose)
3. Tomorrow, the pilot _____ over the bay. (fly)
4. Each day, Noah _____ the train to school. (take)
5. Last term, Mrs Chen _____ our science class. (teach)
6. Next week, I _____ a letter to the mayor. (write)

TENSE TRANSFORMATIONS



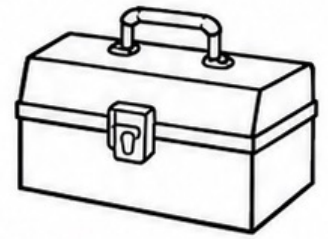
Rewrite for yesterday:

Today, the bus drives through the hills.

Rewrite for tomorrow:

Ava caught the ball near the fence.

IRREGULAR VERB WORKSHOP



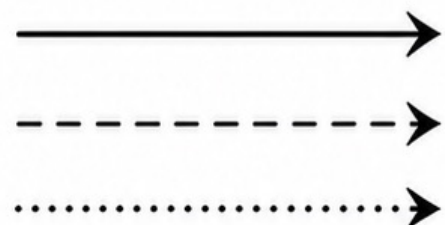
Name: ANSWERS Date: _____

Complete the table. Write the past-tense form and the future-tense phrase for each verb.

BASE VERB	PAST TENSE	FUTURE TENSE
bring	<u>brought</u>	<u>will bring</u>
catch	<u>caught</u>	<u>will catch</u>
choose	<u>chose</u>	<u>will choose</u>
drive	<u>drove</u>	<u>will drive</u>
fly	<u>flew</u>	<u>will fly</u>
take	<u>took</u>	<u>will take</u>
teach	<u>taught</u>	<u>will teach</u>
write	<u>wrote</u>	<u>will write</u>

TOOLBOX TIP

Irregular past-tense verbs change in different ways. Future tense uses will + base verb.

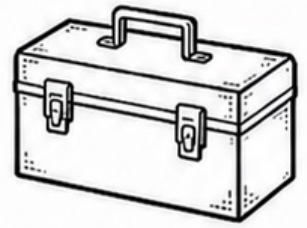


IRREGULAR VERB WORKSHOP

Put the Verbs to Work

Name: ANSWERS

Date: _____



Write the correct form of the verb in brackets.

1. Yesterday, Mei brought the picnic blanket. (bring)
2. Last weekend, we chose the red trail. (choose)
3. Tomorrow, the pilot will fly over the bay. (fly)
4. Each day, Noah takes the train to school. (take)
5. Last term, Mrs Chen taught our science class. (teach)
6. Next week, I will write a letter to the mayor. (write)

TENSE TRANSFORMATIONS



Rewrite for yesterday:

Today, the bus drives through the hills.

Yesterday, the bus drove through the hills.

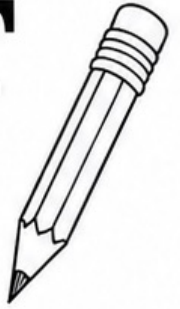
Rewrite for tomorrow:

Ava caught the ball near the fence.

Tomorrow, Ava will catch the ball near the fence.

KEEP IT CONSISTENT

Community Garden Report



Name: _____ Date: _____

This report should stay in past tense. Cross out the six verbs that shift into present tense. Write each correct past-tense verb above it.

Last Friday, our class visited the community garden. We carry tools from the shed and worked in pairs. Zara pulled weeds while Liam waters the herbs. Our teacher checked the new plants and wrote notes. Then we spread mulch and planted three seedlings. Before we left, I take a photo. At the end everyone cleans the tools and returned them to the shed.

Write the corrected report.



KEEP IT CONSISTENT

Editing and Explaining

Name: _____

Date: _____



This report should stay in present tense. Underline the four verbs that shift into past tense. Write each correct present-tense verb above it.

Each Tuesday, the garden club meets after school. Today, Noah arrives first and unlocked the shed. Priya sorts the gloves while Max filled the watering can. The group checks the seedlings and recorded their growth. Before everyone leaves, they swept the path and returned the tools.

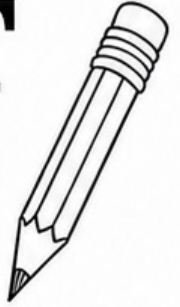


1. Why can an accidental tense shift confuse a reader?

2. Write a two-sentence ending that stays in present tense.

KEEP IT CONSISTENT

Community Garden Report



Name: ANSWERS Date: _____

This report should stay in past tense. Cross out the six verbs that shift into present tense. Write each correct past-tense verb above it.

Last Friday, our class visited the community garden. We ~~carry~~^{carried} tools from the shed and worked in pairs. Zara pulled weeds while Liam ~~waters~~^{watered} the herbs. Our teacher ~~check~~^{checked} the new beds and wrote notes. Then we spread mulch and ~~plant~~^{planted} three seedlings. Before we left, I ~~take~~^{took} a photo. At the end, everyone ~~cleans~~^{cleaned} the tools and returned them to the shed.
Write the corrected report.

Last Friday, our class visited the community garden. We carried tools from the shed and worked in pairs. Zara pulled weeds while Liam watered the herbs. Our teacher checked the new beds and wrote notes. Then we spread mulch and planted three seedlings. Before we left, I took a photo. At the end, everyone cleaned the tools and returned them to the shed.



KEEP IT CONSISTENT

Editing and Explaining

Name: ANSWERS

Date: _____



This report should stay in present tense. Underline the four verbs that shift into past tense. Write each correct present-tense verb above it.

Each Tuesday, the garden club meets after school. Today, Noah arrives first and ^{unlocks} unlocked the shed. Priya sorts the gloves while Max ^{fills} filled the watering can. The group checks the seedlings and ^{records} recorded their growth. Before everyone leaves, they sweep the path and ^{returns} returned the tools.



1. Why can an accidental tense shift confuse a reader?

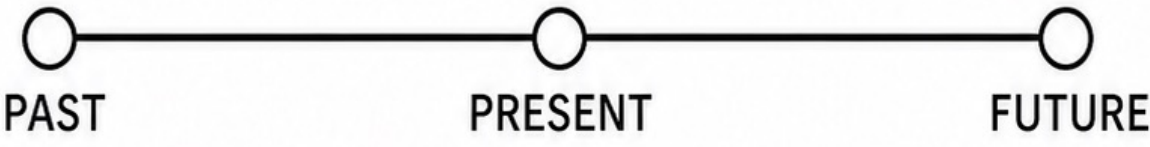
It makes the time of events unclear and interrupts the sequence.

2. Write a two-sentence ending that stays in present tense.

After that, Priya labels the tubs. Everyone packs up and walks home.

Name: _____ Date: _____

TIMELINE SENTENCES



Use each verb and time clue to write three complete sentences.
Keep the meaning sensible.

VERB	PAST	PRESENT	FUTURE
explore	last Saturday _____	every month _____	next week _____
carry	yesterday _____	each morning _____	tomorrow _____
choose	earlier _____	usually _____	later _____
teach	last year _____	every term _____	next year _____

FINAL CHECK

Did the verb form match every time clue?

☐

Name: _____ **ANSWERS** _____ Date: _____

TIMELINE SENTENCES



Use each verb and time clue to write three complete sentences.
Keep the meaning sensible.

VERB	PAST	PRESENT	FUTURE
explore	last Saturday Last Saturday, we explored the cave. _____	every month We explore new caves every month. _____	next weekend Next weekend, we will explore the coast. _____
carry	yesterday Yesterday, I carried the boxes. _____	each morning I carry my lunch each morning. _____	tomorrow Tomorrow, I will carry the sports bag. _____
choose	earlier Earlier, Ava chose the blue card. _____	usually We usually choose a partner. _____	later Later, I will choose a book. _____
teach	last year Last year, Mr Lee taught Year 3. _____	every term Ms Brown teaches art every term. _____	next year Next year, she will teach music. _____

FINAL CHECK

Did the verb form match every time clue?

☐


THE MUSEUM MIX-UP



Verb Tense Assessment

Name: _____ Date: _____

SECTION A — NAME THE TENSE

Write PAST, PRESENT or FUTURE.

1. Yesterday, the curator opened the new gallery. _____
2. Visitors follow the arrows through the hall. _____
3. Tomorrow, our class will examine ancient tools. _____
4. Earlier, Mia found a tiny shell fossil. _____
5. The guide explained each object clearly. _____
6. Next week, we will install a light display. _____

SECTION B — FORM THE VERB

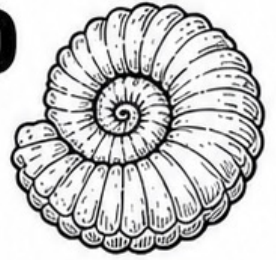
Write the correct form of the verb in brackets.



7. Last month, designers _____ a model bridge. (build)
8. Each morning, the cleaner _____ the lift upstairs. (take)
9. Soon, the museum _____ a family workshop. (host)
10. Yesterday, Ravi _____ three careful notes. (write)

THE MUSEUM MIX-UP

Editing and Writing



Name: _____ Date: _____

SECTION C — REPAIR THE REPORT

This report should stay in past tense. Cross out the four verbs that shift into present tense. Write each correct past-tense verb above it.

Last Thursday, our class visited the local museum. We enter through the dinosaur hall and listened to a guide. She shows us a fossil and explained how it formed. Then we sketch the display and wrote questions. Before lunch, every one chooses a favourite object and shared one fact.

SECTION D — WRITE WITH CONSISTENT TENSE

Choose past, present or future tense. Write a four-sentence museum report. Include at least one time clue and keep the tense consistent.

My chosen tense: _____



THE MUSEUM MIX-UP



Verb Tense Assessment

Name: ANSWERS Date: _____

SECTION A — NAME THE TENSE

Write PAST, PRESENT or FUTURE.

1. Yesterday, the curator opened the new gallery.

PAST

2. Visitors follow the arrows through the hall.

PRESENT

3. Tomorrow, our class will examine ancient tools.

FUTURE

4. Earlier, Mia found a tiny shark fossil.

PAST

5. The guide explains each object clearly.

PRESENT

6. Next week, we will install a light display.

FUTURE

SECTION B — FORM THE VERB

Write the correct form of the verb in brackets.

7. Last month, designers built a model bridge. (build)

8. Each morning, the cleaner takes the lift upstairs. (take)

9. Soon, the museum will host a family workshop. (host)

10. Yesterday, Ravi wrote three careful notes. (write)



THE MUSEUM MIX-UP

Editing and Writing



Name: ANSWERS Date: _____

SECTION C — REPAIR THE REPORT

This report should stay in past tense. Cross out the four verbs that shift into present tense. Write each correct past-tense verb above it.

Last Thursday, our class visited the local museum. We ~~enter~~^{entered} through the dinosaur hall and listened to a guide. She ~~shows~~^{showed} us a fossil and explained how it formed. Then I ~~sketch~~^{sketched} the display and wrote questions. Before lunch, everyone ~~chose~~^{chose} a favourite object and shared one fact.

SECTION D — WRITE WITH CONSISTENT TENSE

Choose a past or present tense. Write a four-sentence museum report. Include at least one time clue and keep the tense consistent.

My chosen tense: PAST



Yesterday, our class explored the transport gallery. We examined a wooden canoe and read its label. The guide answered our questions. Before we left, I sketched my favourite object.



VERB TENSE RUBRIC

Name: _____ Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Recognises tense	Needs support to identify tense.	Identifies some tense examples.	Identifies past, present and future tense.	Explains tense using verb forms.	Analyses tense accurately in varied texts.
Forms verbs	Forms few verb forms accurately.	Forms common regular verbs.	Forms common regular and irregular verbs.	Selects accurate forms across three tenses.	Uses a wide range of forms purposefully.
Uses time clues	Needs help to notice time clues.	Notices obvious time clues.	Notices common time clues to the correct tense.	Uses clues to justify choices.	Explains how clues guide meaning and sequence.
Keeps tense consistent	Tense changes often.	Maintains tense in some sentences.	Maintains tense in a short paragraph.	Maintains tense across connected ideas.	Controls deliberate tense changes for effect.
Edits and writes	Needs support to edit and write.	Corrects some tense shifts.	Corrects shifts and writes sentences.	Edits accurately and writes a consistent paragraph.	Edits precisely and writes with confident control.

Teacher feedback: _____

Verb Tense



What Is Verb Tense?

Verb tense shows when an action happens.

Past = before now

Present = now

Future = after now



The Tense Timeline

PAST ← NOW → FUTURE

Yesterday: Luca carried the boxes.

Today: Luca carries the boxes.

Tomorrow: Luca will carry the boxes.



Present Tense

Present tense describes habits, facts and actions happening now.

I practise the drums every afternoon.

Mia practises the violin every day.

With help or it, add -s to verbs when needed.



Past Tense: Regular Verbs

Regular past-tense verbs often add -ed.

walk → walked jump → jumped

hope → hoped carry → carried

Time clues: yesterday, last week



Past Tense: Irregular Verbs

Irregular verbs change in different ways.

go → went bring → brought

choose → chose teach → taught

Learn the form; do not add -ed automatically.



Future Tense

Future tense uses will + base verb.

will explore will carry will choose

Tomorrow, our class will visit the garden.

The baseball team will play next week.



Time Clues

Past clues: yesterday, earlier, last night, ago

Present clues: now, today, usually, every day

Future clues: tomorrow, next month, later

A clue helps, but the verb form must match.



One Action, Three Tenses

PAST: Last Saturday, we explored the cave.

PRESENT: We explore a new place every year.

FUTURE: Next weekend, we will explore the coast.

The action stays similar; the time and verb form change.



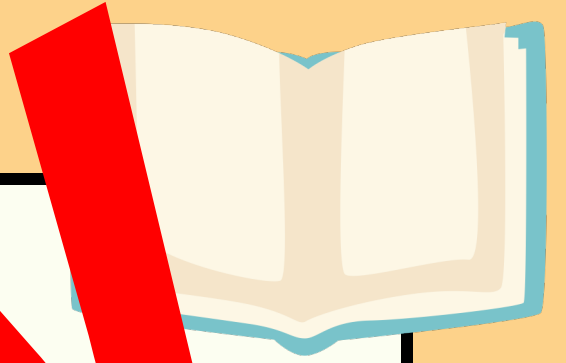
Match Tense to Meaning

Routine → present: Noah takes the train every day.

Finished event → past: Noah took the train yesterday.

Planned event → future: Noah will take the train tomorrow.

Ask: Who does the action happen?



Keep Tense Consistent

Connected ideas usually stay in one time frame.

Consistent: We visited the garden and watered the seedlings.

Shift: We visited the garden and then watered the seedlings.

Only change tense when time changes.



Spot the Tense Shift

Last Friday, our class visited the garden.
We carry tools from the shed and worked on plants.
Which verb shifted to the wrong tense?
Answer: carry should be changed



Fix the Tense Shift

Before: Our teacher checks the beds and wrote notes.

After: Our teacher checked the beds and wrote notes.

Both actions must stay in the same tense.

Read the whole paragraph again after editing.



Guided Practice

Present: The guide explains the fossil.

Past: The guide explains the fossil.

Future: The guide will explain the fossil.

Now review: Mia chooses a favorite object.



Review

1. Decide when the action happens.
2. Find the time clue.
3. Check everything for form.
4. Read again: did the time change for purpose?





PREVIEW

Well Done!



Verb Tense Quiz



Question 1

Which sentence is written in past tense?

- A. Niko plants three seedlings.
- B. Niko planted three seedlings.
- C. Niko will plant three seedlings.
- D. Niko is planting three seedlings.



Answer 1

B. Niko planted three seedlings.

The verb planted shows that the action happened before now.



Question 2

True or false?

Ruby sketches birds every weekend.

This sentence is written in present tense.



Answer 2

True.

The verb sketch and routine clue every weekend show a present-tense routine.



Question 3

Short answer

Change will explore to present ten

Each month we _____ st.



Answer 3

explore

Each month we explore a coast.



Question 4

Which sentence uses future tense correctly?

- A. Tomorrow, Ava carried the sports bag.
- B. Tomorrow, Ava carries the sports bag.
- C. Tomorrow, Ava will carry the sports bag.
- D. Tomorrow, Ava carry the sports bag.



Answer 4

C. Tomorrow, Ava will the sports book.

Future tense use will + verb.



Question 5

Short answer

Write the past tense of catch.

Yesterday _____ the ball.



Answer 5

caught

Yesterday caught the



Question 6

True or false?

We visited the market and choose fresh fruit.

This sentence keeps tense correct.



Answer 6

False.

Choose should to show that an action stay in past tense.



Question 7

Which time clue signals future tense?

A. last night

B. usually

C. next Tuesday

D. earlier



Answer 7

C. next Tuesday

It points to a time after



Question 8

Fix the tense shift.

Last Friday, our class took the exam and took notes.

Write the correct verb.



Answer 8

took

Last Friday, our class took a tour of the gallery and took notes.



Question 9

Which mini-paragraph keeps tense consistent?

- A. Every morning, Leo packed his bag. He walked to the bus stop.
- B. Yesterday, Leo packed his bag. He walked to the bus stop.
- C. Tomorrow, Leo packed his bag. He walks to the bus stop.
- D. Last week, Leo will pack his bag. He walked to the bus stop.



Answer 9

B. Yesterday, Leo packed his bag. He waited at the bus stop.

Both actions must take place



Question 10

Rewrite this sentence in past tense.

Mia chooses a shell from the display.

Begin with 'Yesterday'.



Answer 10

Yesterday, Mia chose shell from the display.





PREVIEW

Well Done!

