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Time Quarter-Past - Year 2

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Quarter Past at a Glance



60 minutes =
1 hour



15 minutes =
1 quarter hour



Minute hand
points to 3



Hour hand
sits just past
the hour



2:15

quarter past two



Name: _____

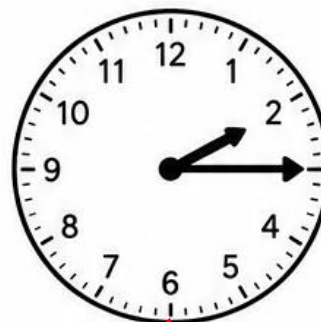


Read and Record Quarter-Past Times

Write each analogue time in digital form.



___ : ___



___ : ___



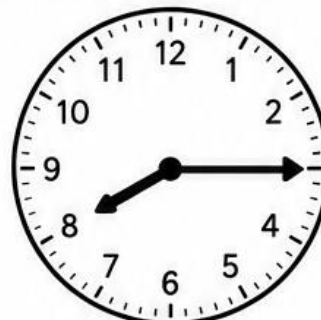
___ : ___



___ : ___



___ : ___



___ : ___



___ : ___



___ : ___

PREVIEW

Name: ANSWERS

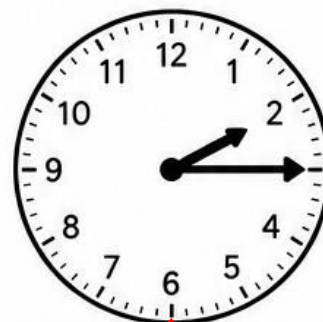


Read and Record Quarter-Past Times

Write each analogue time in digital form.



1:15



2:15



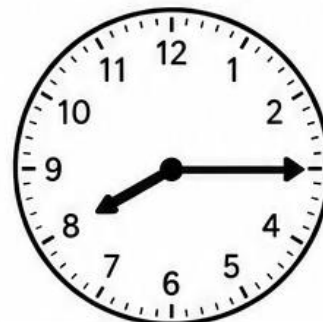
4:15



5:15



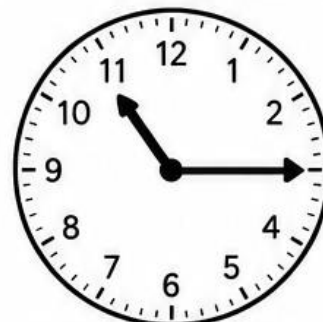
7:15



8:15



10:15

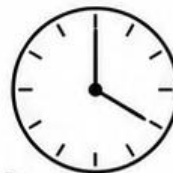


11:15

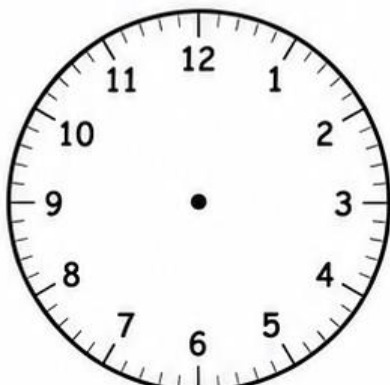
Name: _____



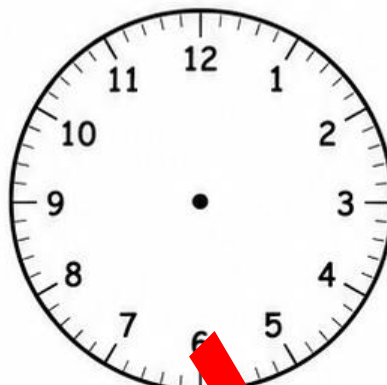
Draw the Hands



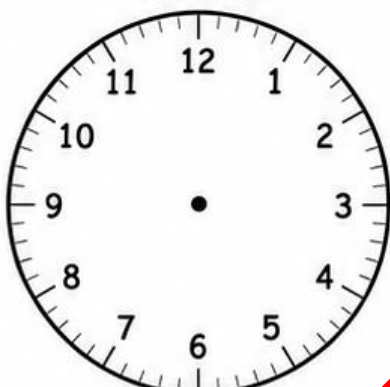
Draw the hour and minute hands to show each digital time.



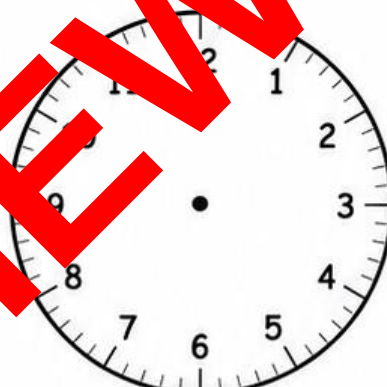
12:15



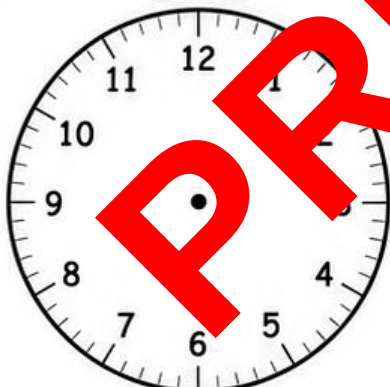
1:15



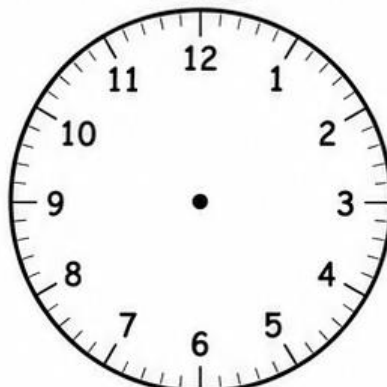
5:15



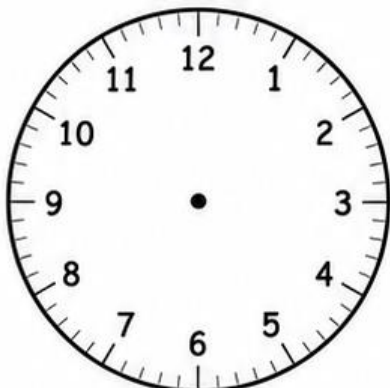
7:15



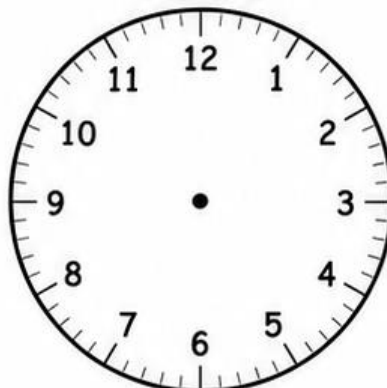
9:15



10:15



11:15



1:15

PREVIEW

Name: ANSWERS



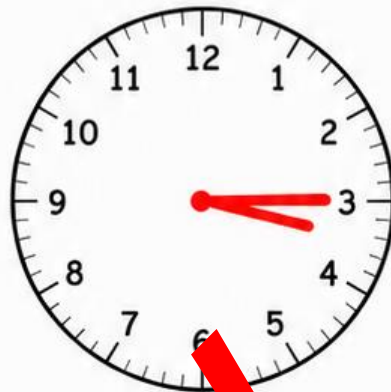
Draw the Hands



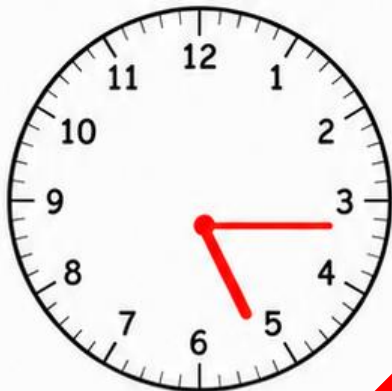
Draw the hour and minute hands to show each digital time.



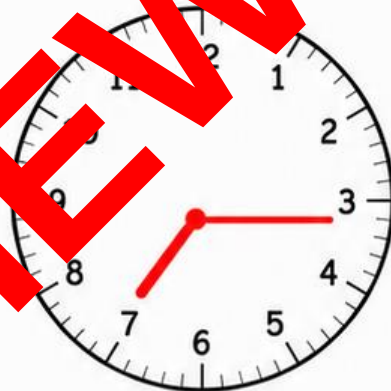
12:15



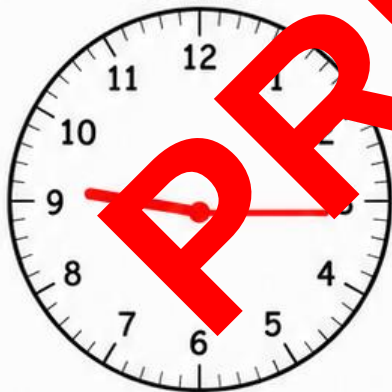
1:15



5:15



7:15



9:15



10:15



11:15



1:15

Name: _____



Match Three Ways

Draw a line from each analogue clock to its matching digital time and words.



8:15

quarter past five



2:15

quarter past eleven



11:15

quarter past two



5:15

quarter past eight

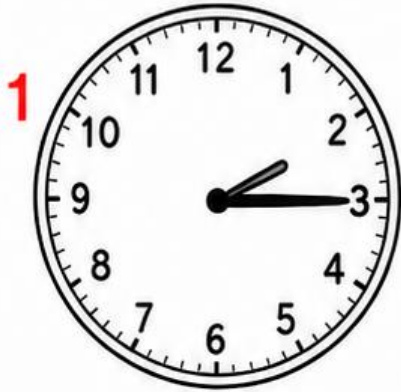
PREVIEW

Name: **ANSWERS**



Match Three Ways

Draw a line from each analogue clock to its matching digital time and words.



3

8:15

2

quarter past five

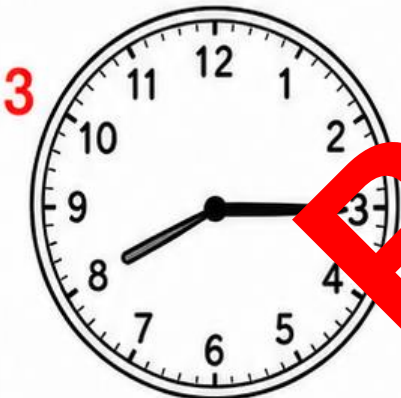


1

2:15

4

quarter past eleven



4

11:15

1

quarter past two



2

5:15

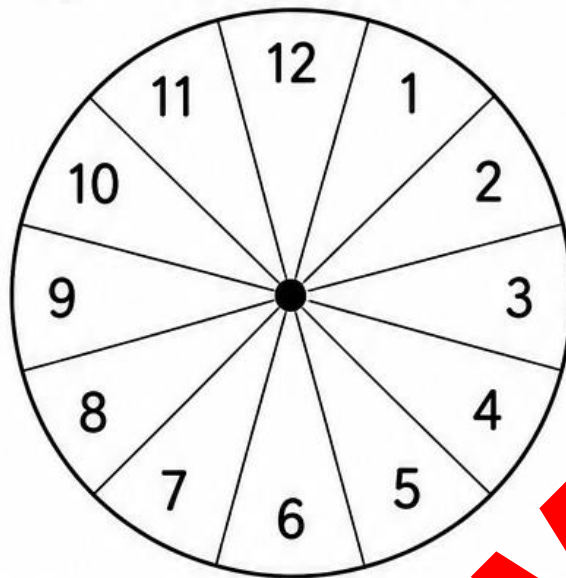
3

quarter past eight

Spin, Show and Record

Name: _____

Spin the hour. Write the digital time, draw the hands and write the time in words.



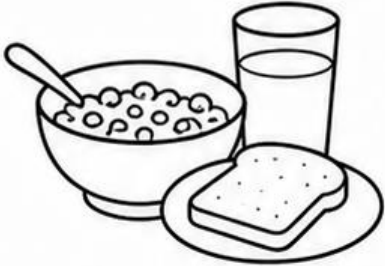
Hour	Digital time	Draw it	Words
_____	__:15		quarter past _____
_____	__:15		quarter past _____
_____	__:15		quarter past _____
_____	__:15		quarter past _____
_____	__:15		quarter past _____
_____	__:15		quarter past _____

Quarter-Past Day Planner

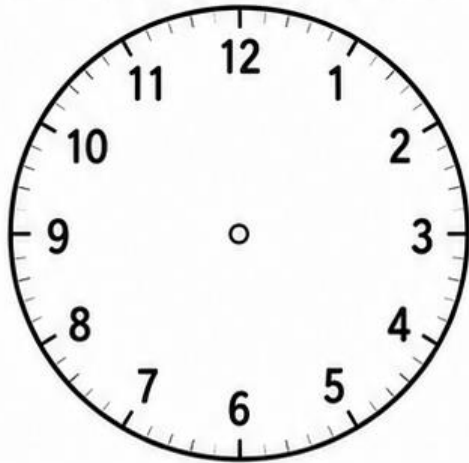
Name: _____

Draw the hands and write each time in words.

1.



Breakfast is at 7:15.

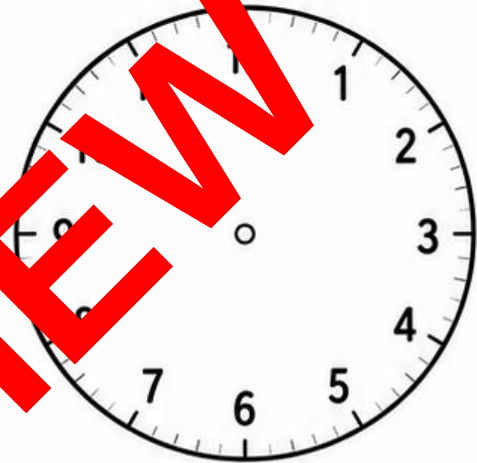


In words: _____

2.



School starts at 9:15.

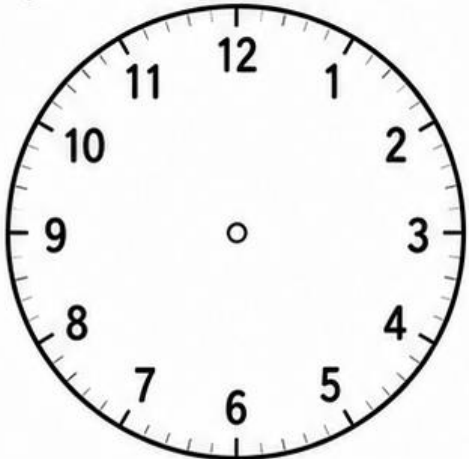


In words: _____

3.



Sport begins at 4:15.

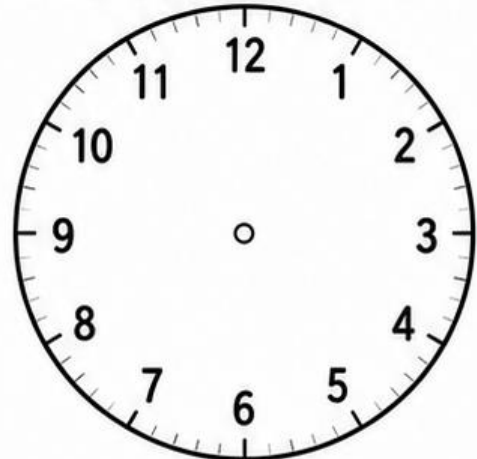


In words: _____

4.



Bedtime is at 8:15.



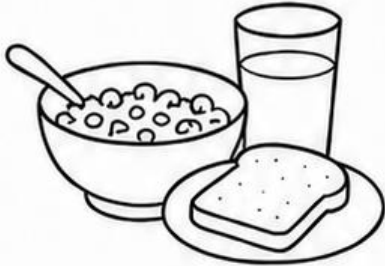
In words: _____

Quarter-Past Day Planner

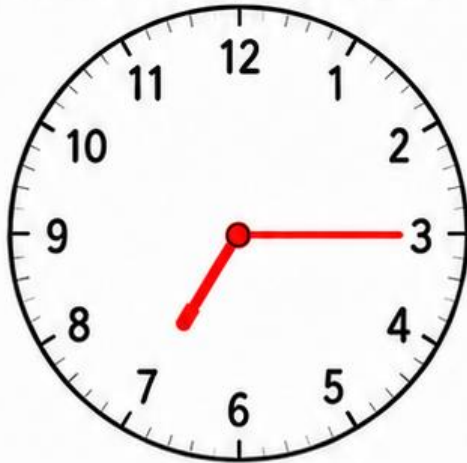
Name: ANSWERS

Draw the hands and write each time in words.

1.



Breakfast is at 7:15.

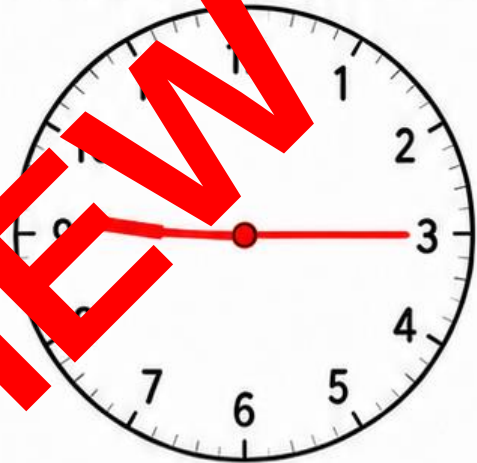


In words: quarter past seven

2.



School starts at 9:15.

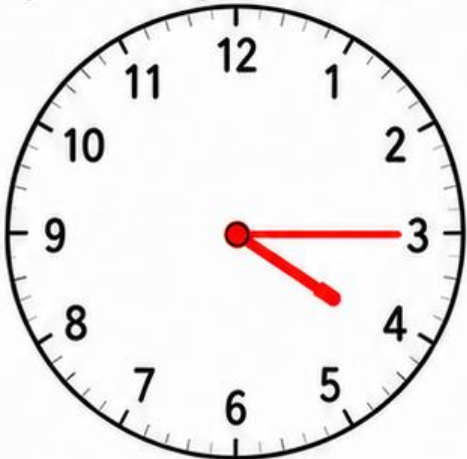


In words: quarter past nine

3.



Sport begins at 4:15.

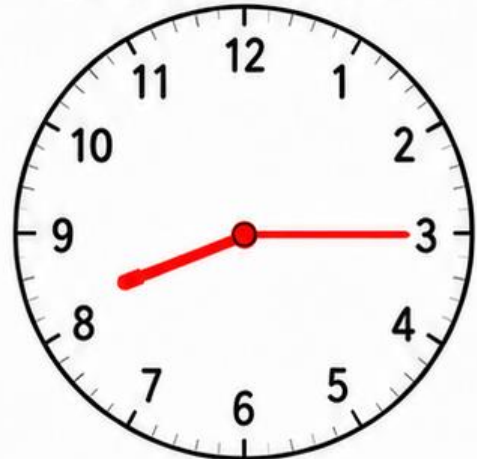


In words: quarter past four

4.



Bedtime is at 8:15.



In words: quarter past eight

Quarter-Past Clock Talk

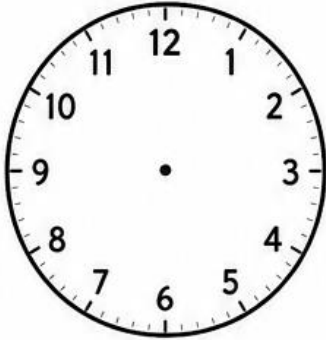
Time to talk!



Names: _____ and _____

Take turns. Choose a card, make the time on a classroom clock, then explain how you know.

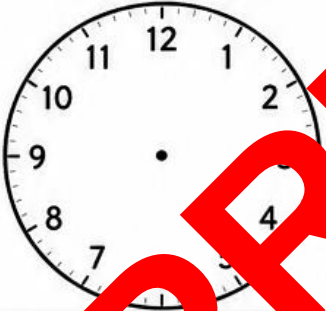
1. Make 1:15.



2. Show quarter past four.



3. Make a time when school could start.



4. Say 7:15 in words.

5. Explain why the minute hand points to 3.

6. Create your own quarter-past time for your partner.



One thing I noticed about quarter-past times:

START



1:15

quarter
past two



4:15

quarter
past five

Race to Past

Quarter Past

Say it three ways

analogue • digital • words

11:15

quarter
past eleven



MOVE 2



2-4 players



You need: 1 die and counters.



Roll and move. Say the time in another form. If correct, stay. First to FINISH wins!

7:15



quarter
past eight

10:15

HAVE
ANOTHER
TURN

FINISH



Quarter-Past Match and Move

Cut out the cards. Build four matching trios:
analogue clock, digital time and words. When your trio is correct, move one space.



1:15

quarter
past
one



4:15

quarter
past
four



7:15

quarter
past
seven



10:15

quarter
past
ten

Quarter-Past Time Check



Name: _____

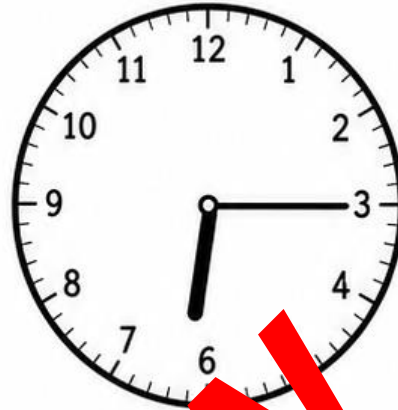
Date: _____

A. Read (2 marks)

(2 marks)



Digital time: _____

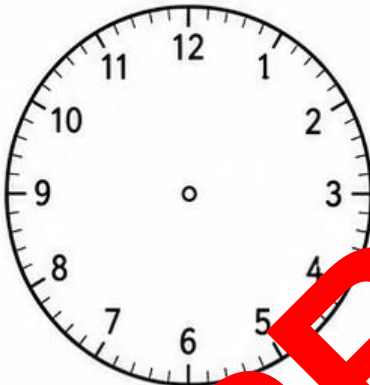


Digital time: _____

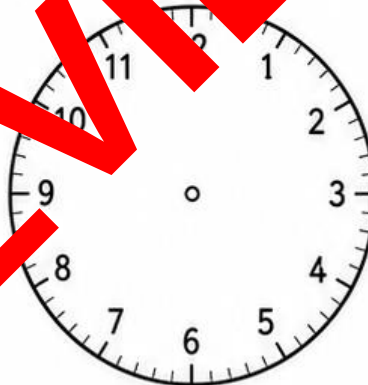
B. Draw (2 marks)

(2 marks)

4:15



10:15



Draw both hands.

C. Match (2 marks)

(2 marks)

7:15

quarter past eleven

11:15

quarter past seven

Draw lines to match.

D. Apply and explain (2 marks)

(2 marks)

Mia's library session begins at quarter past three. Write the digital time: _____

Why does the minute hand point to 3 at quarter past? _____

Total: ____ / 8

Quarter-Past Time Check



Name: ANSWERS

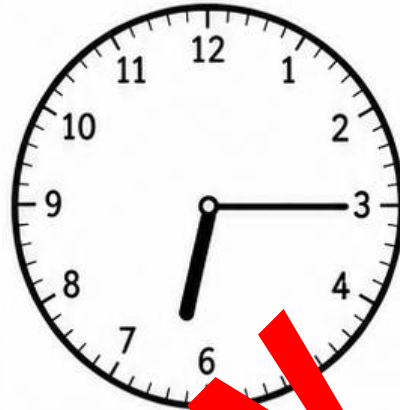
Date: _____

A. Read (2 marks)

(2 marks)



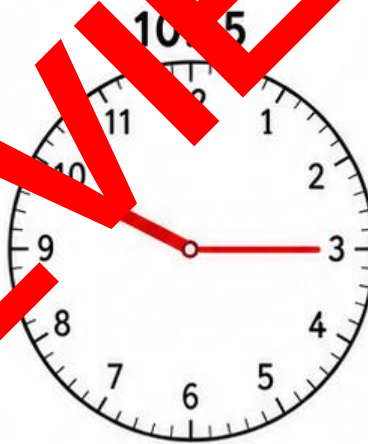
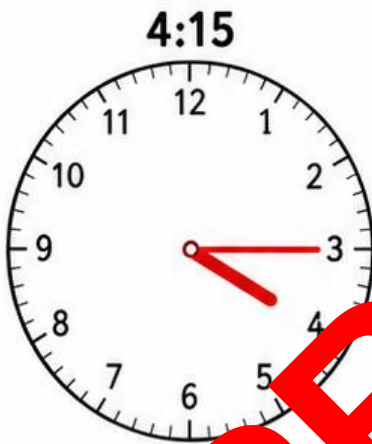
Digital time: 2:15



Digital time: 6:15

B. Draw (2 marks)

(2 marks)



Draw both hands.

C. Match (2 marks)

(2 marks)

7:15

quarter past eleven

11:15

quarter past seven

Draw lines to match.

D. Apply and explain (2 marks)

(2 marks)

Mia's library session begins at quarter past three. Write the digital time: 3:15

Why does the minute hand point to 3 at quarter past? 15 minutes have passed, so the minute hand points to 3.

Total: 8 / 8

Quarter-Past Time Rubric



Student: _____ Date: _____

Criterion	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
1. Minute hand	Needs support	Understands and finds 3	Points to 3	Accurate each time	Explains the 15-minute link
2. Hour hand	Needs support	Finds the hour	Shows just past	Places it precisely	Explains movement between hours
3. Three forms	Matches one form	Matches two forms	Matches all three	Uses all three accurately	Explains connections clearly
4. Draws times	Needs a model	Draws one hand	Draws both hands	Draws hands accurately	Checks and corrects independently
5. Applies and explains	Begins with prompting	Solves familiar examples	Solves routine examples	Explains reasoning	Applies learning in new contexts

Evidence / notes:

Overall level: _____

Time Quarter Past

PREVIEW



Learning Goal

We are learning to read and show quarter past times on analogue clocks.

Success looks like: read, draw it, and explain it.

READ

analogue and digital

SHOW

draw both hands

EXPLAIN

tell how you know



Meet the Clock Hands

The long minute hand tells minutes past the hour.
The short hour hand shows the hour and moves gradually.



quarter past two

MINUTE HAND

long • counts minutes

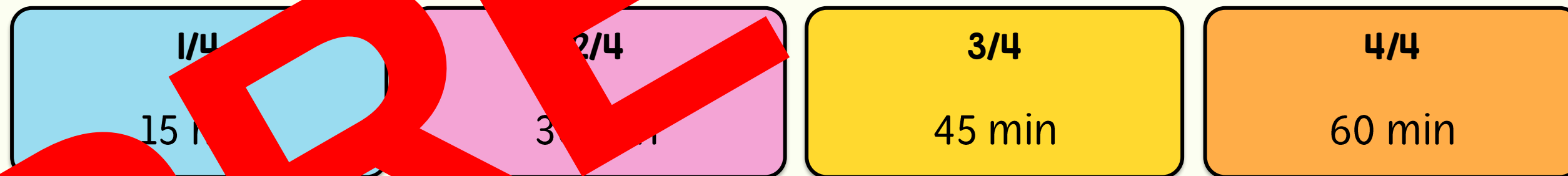
HOUR HAND

short • shows the hour



One Hour = 60 Minutes

A full turn of the minute hand is 60 minutes.
Four equal quarter hours make one whole hour.

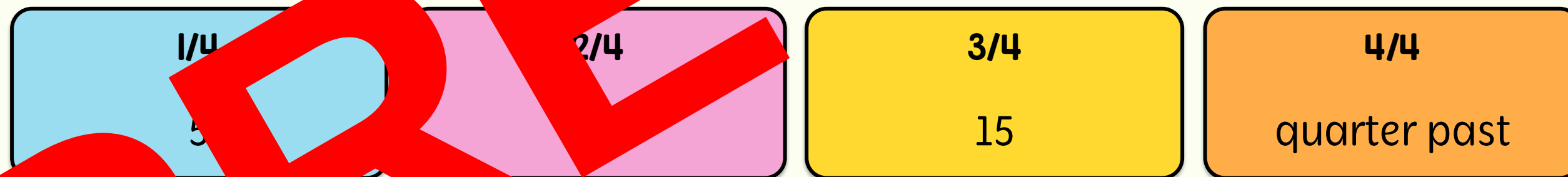


Four quarter-hours make one whole hour



A Quarter Hour = 15 Minutes

A quarter of 60 minutes is 15 minutes.
So “quarter past” means 15 minutes after the hour.



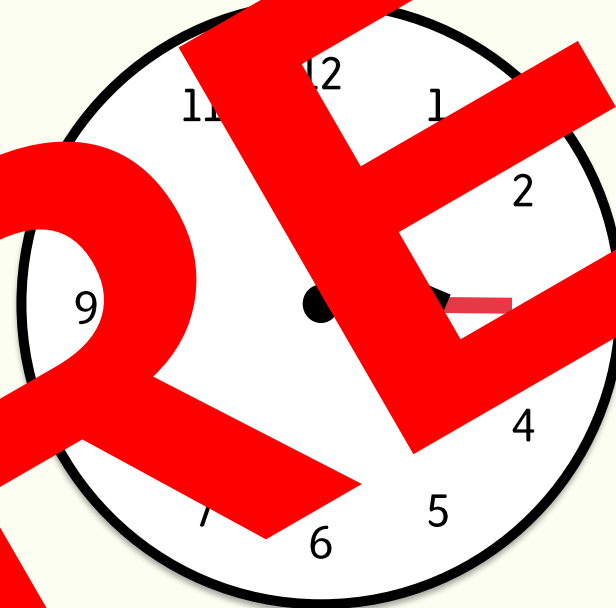
Three jumps of 5 minutes reach 15 minutes



Minute Hand: Point to 3

Each clock number marks 5 minutes.

$3 \times 5 \text{ minutes} = 15 \text{ minutes}$.



Minute hand → 3

COUNT

1 = 5

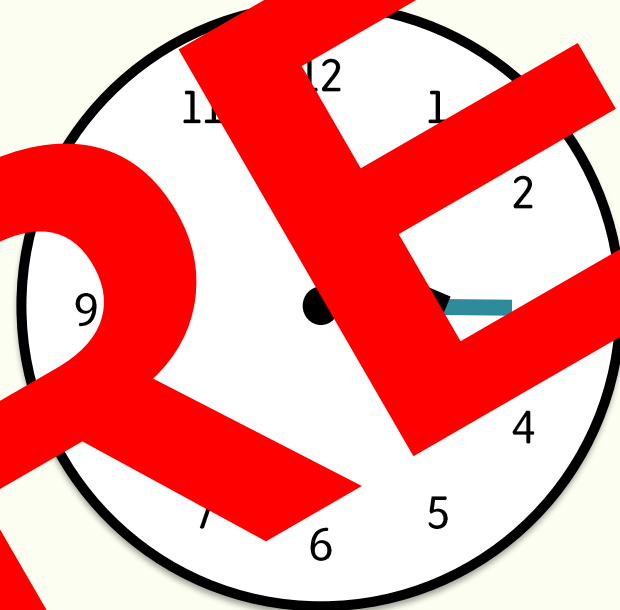
2 = 10

3 = 15



Hour Hand: Just Past the Hour

At quarter past, the hour hand has already begun to move.
Place the short hand a little past the hour number.



hour hand just past 2

REMEMBER

The hour hand keeps moving.



Worked Example: 2:15

Read the minute hand first: 15 minutes.
Then read the hour hand just past 2.



DIGITAL

2:15

WORDS

quarter past two



Say It Three Ways

The same time can be shown as an analog clock, digital time, or words.



DIGITAL

7:15

WORDS

quarter past seven

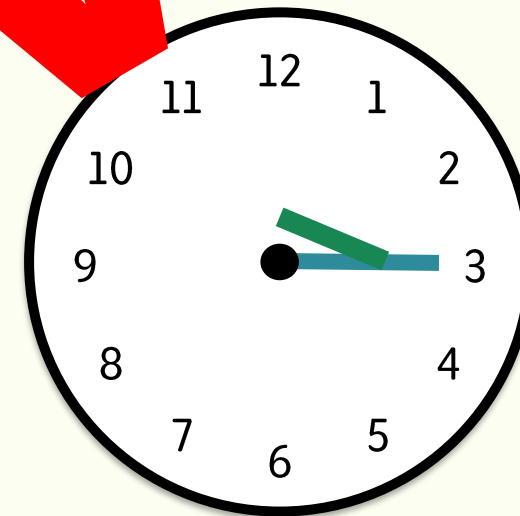


Watch the Hour Hand

At 2:15, the hour hand is not exactly on 2.
It sits one quarter of the way towards 3.



incorrect 2:15

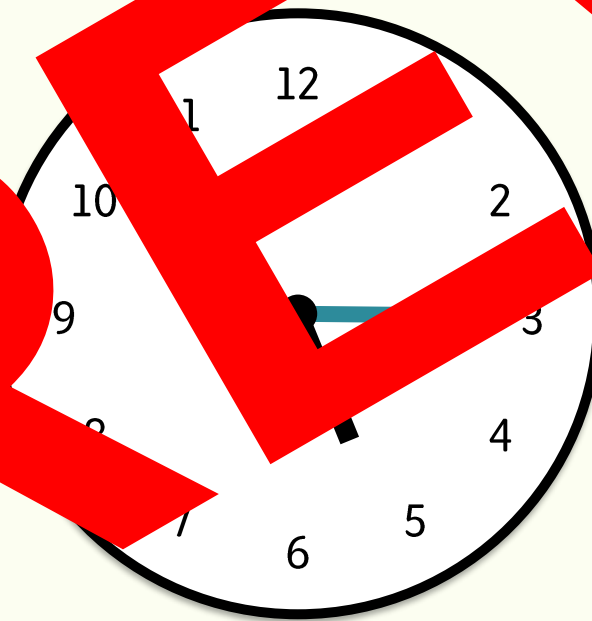


correct 2:15



Guided Practice: 5:15

Where is the minute hand?
Which hour has just begun?



5:15



Guided Practice: 9:15

Read the minute hand first, then the hour hand.
Say the time in digital form and words.

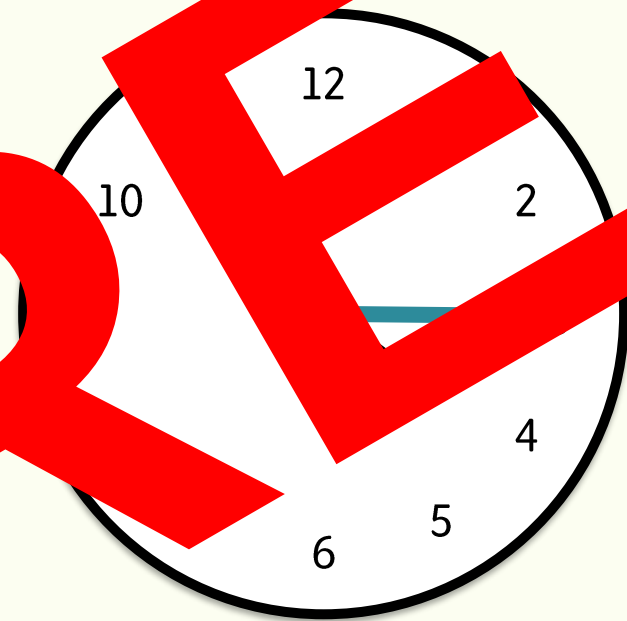


9:15



Draw It: 4:15

Start with the minute hand on 3.
Then draw the shorter hour hand and just past 4.



4:15

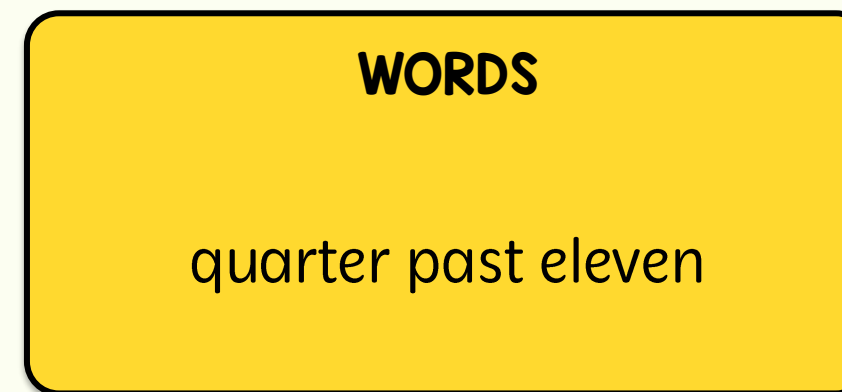
ORDER

1. minute hand
2. hour hand



Match It: Quarter Past Eleven

Connect the analogue clock, 11:15, and the words “quarter past eleven”.



Quarter Past in Our Day

We can use quarter-past times for routines: breakfast, school, sport, and bedtime.

BREAKFAST

7:15

SCHOOL

9:15

SPORT

4:15



Partner Practice

Take turns: make a time, read it in three ways and explain hand positions.

MAKE

a quarter past time

READ

analogue • digital •
words

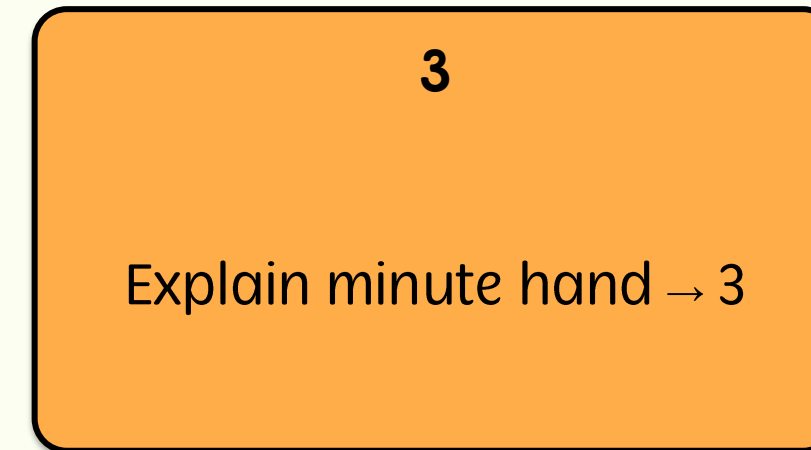
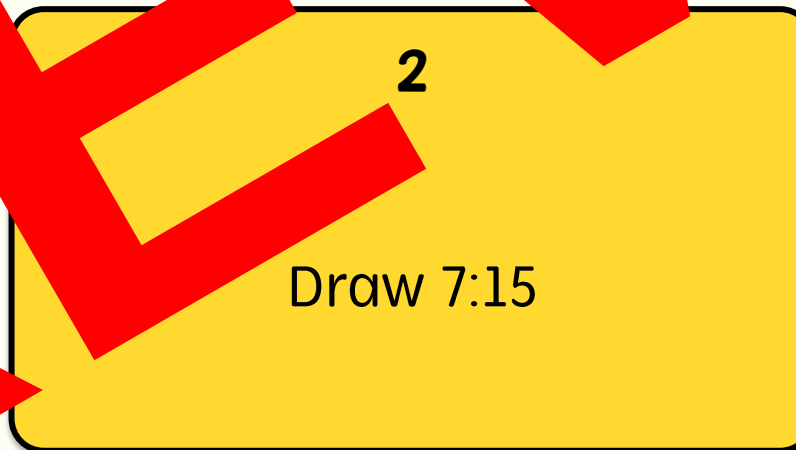
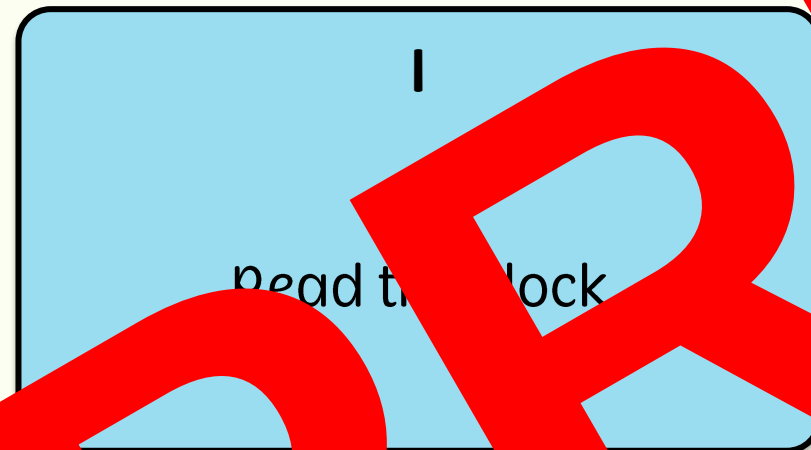
EXPLAIN

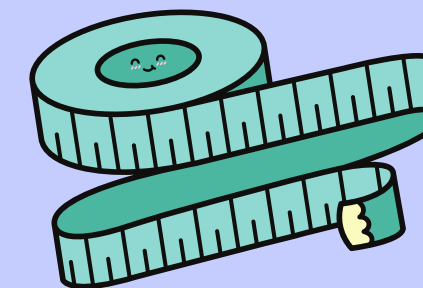
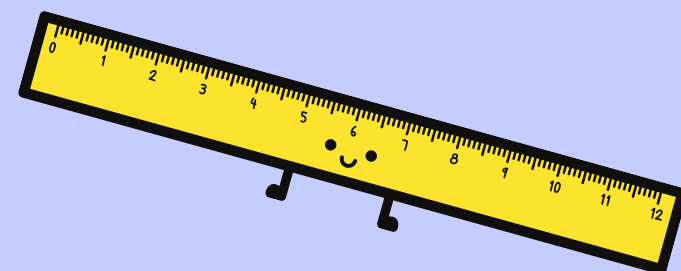
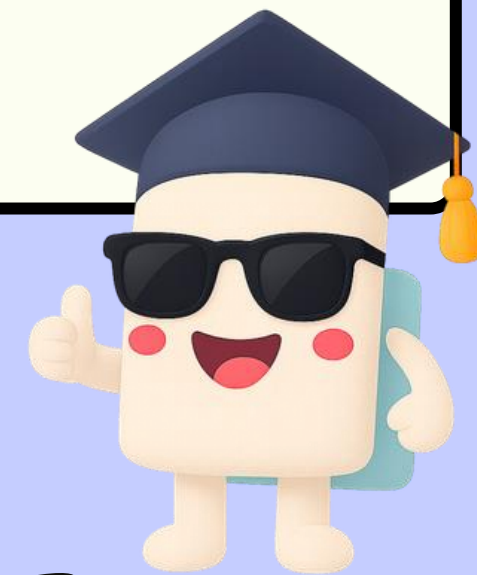
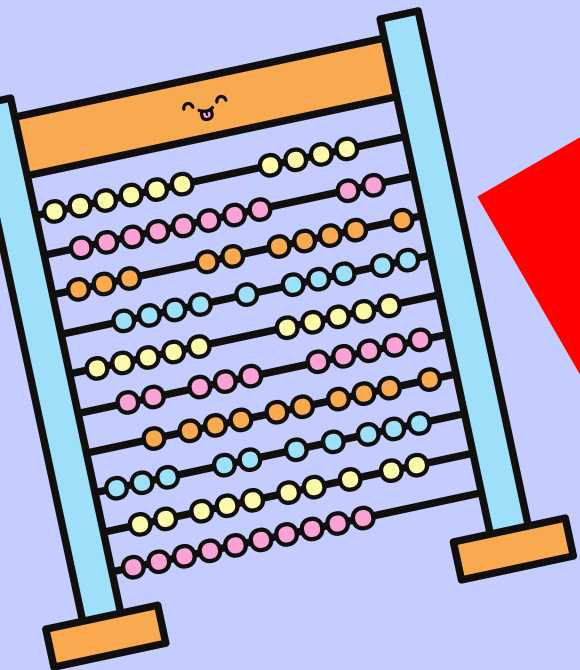
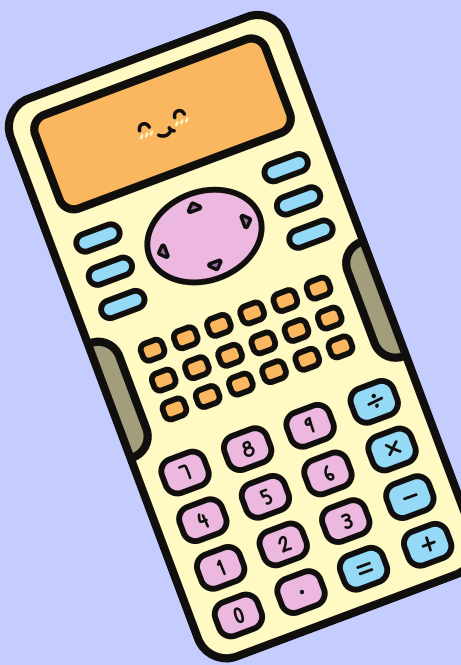
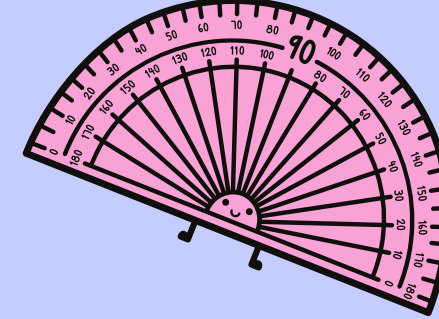
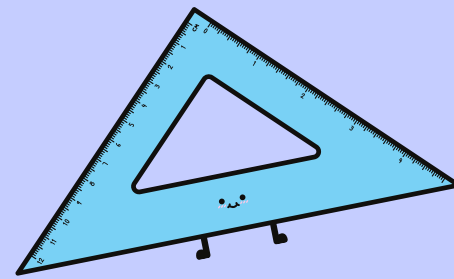
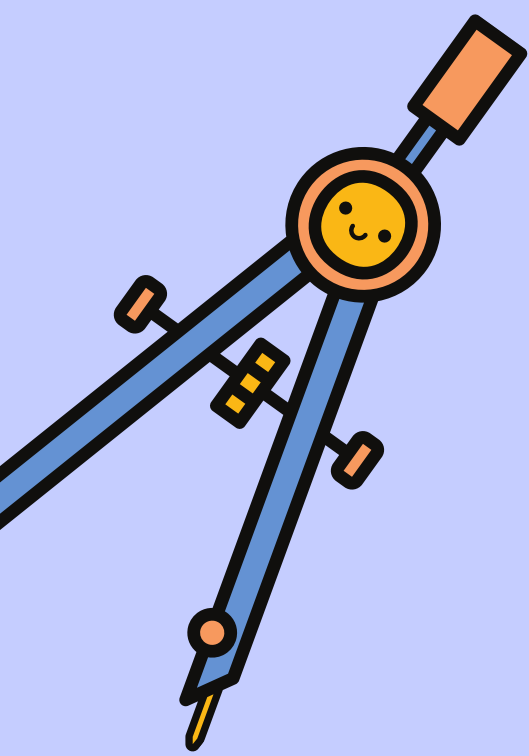
both hand positions



Exit Check

1. Read one quarter past clock
2. Draw 7:15
3. Explain why the minute hand points to 3.





PREVIEW

Time Quarter Past Quiz

PREVIEW



Question 1

True or false? At quarter past 5 minutes have passed since the hour.

READ

are

THINK

about 15 minutes

CHOOSE

and explain



Question 1: Answer

Answer: True. Quarter past means 15 minutes after the hour.

CHECK

mean

CHECK

minute hand

CHECK

hour hand



Question 2

Which number does the minute hand point to quarter past?

A. 12 B. 3 C. 6 D. 9

$\frac{1}{4}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{4}{4}$

15

3

Count by fives to reach quarter past



Question 2: Answer

Answer: B — 3. Three jumps of 5 minutes make 15 minutes.

$\frac{1}{4}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{4}{4}$

15

3

Count by fives to reach quarter past



Question 3

What time does this clock show?

A. 3:15 B. 4:15 C. 4:45 D. 5:15



QUESTION 3

Pause • Think • Explain



Question 3: Answer

Answer: B — 15, or quarter past 12.



ANSWER

Check your thinking



Question 4

How do we write “quarter past seven” in digital form?

A. 7:45 B. 7:15 C. 8:15 D. 7:30

DIGITAL TIME

7:15

QUESTION 4

Pause • Think • Explain



Question 4: Answer

Answer: B — 5.

ITAL

7:15

ANSWER

Check your thinking



Question 5

True or false? At 9:15, the hour hand should be exactly at 9.



QUESTION 5

Pause • Think • Explain



Question 5: Answer

Answer: False. The hour hand sits just past 9 because the hour is already underway.



ANSWER

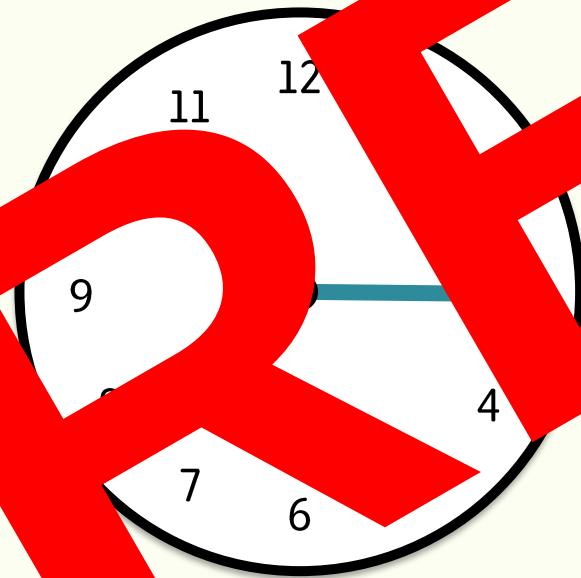
Check your thinking



Question 6

Which watch matches this clock?

- A. quarter to eleven B. half past eleven C. quarter past eleven



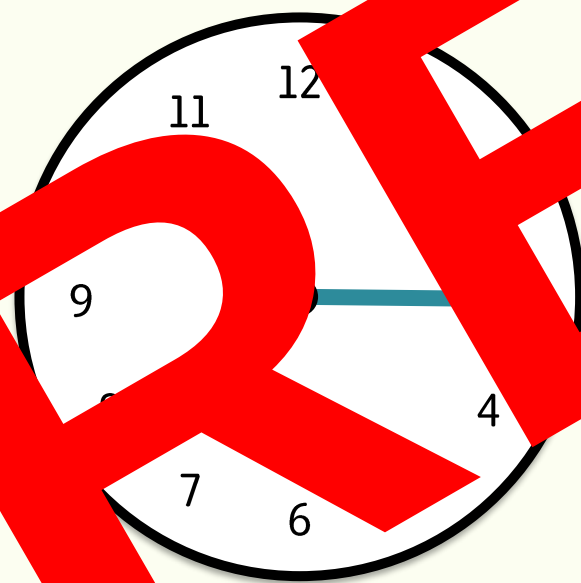
QUESTION 6

Pause • Think • Explain



Question 6: Answer

Answer: C Quarter past eleven



ANSWER

Check your thinking



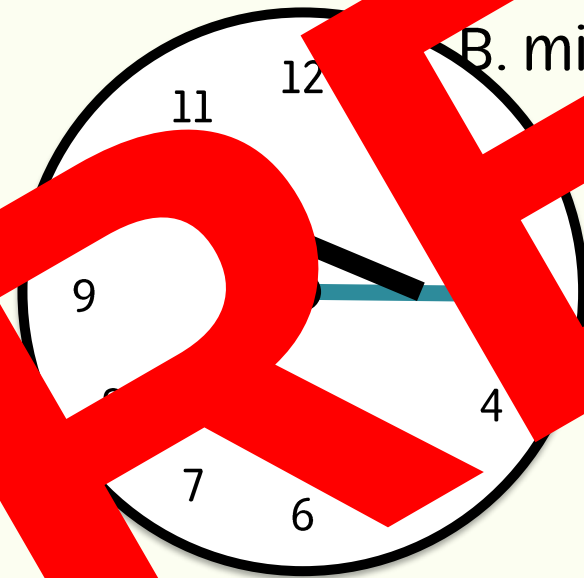
Question 7

Which hand positions show 2?

A. minute at 2, hour at 2

B. minute at 3, hour at past 2

C. minute at 6, hour at 2



QUESTION 7

Pause • Think • Explain



Question 7: Answer

Answer: B — minute hand at 3 and hour hand just past 2.



ANSWER

Check your thinking



Question 8

School starts at quarter past nine. Write the digit _____.

DIGITAL TIME

9:15

QUESTION 8

Pause • Think • Explain



Question 8: Answer

Answer: 9:1

TOTAL

9:15

ANSWER

Check your thinking



Question 9

Why does the minute hand point to 3 at quarter past?

$\frac{1}{4}$

$\frac{2}{4}$

$\frac{3}{4}$

$\frac{4}{4}$

15

3

Count by fives to reach quarter past



Question 9: Answer

Answer: Each number is 5 minutes and 3 x 5 = 15 minutes.

$\frac{1}{4}$	$\frac{2}{4}$	$\frac{3}{4}$	$\frac{4}{4}$
5		15	3

Count by fives to reach quarter past



Question 10

Draw or describe the hand position for 6:15



QUESTION 10

Pause • Think • Explain



Question 10: Answer

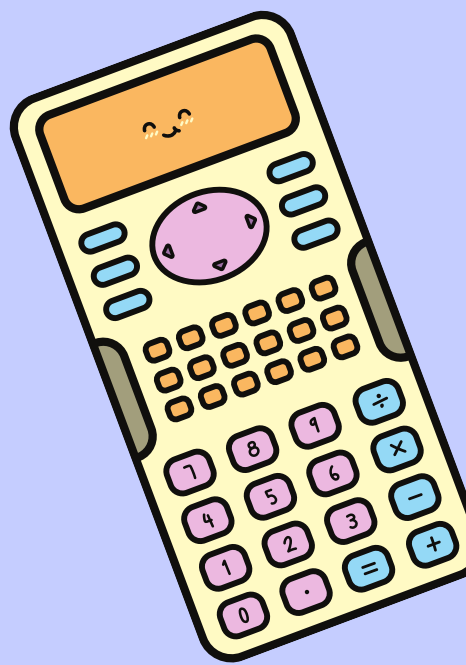
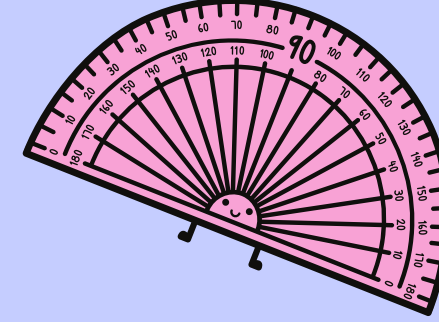
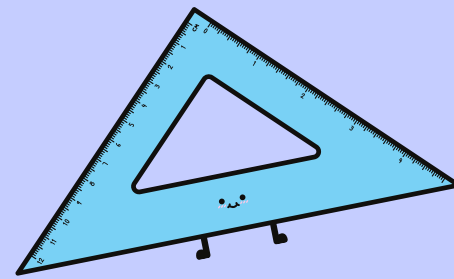
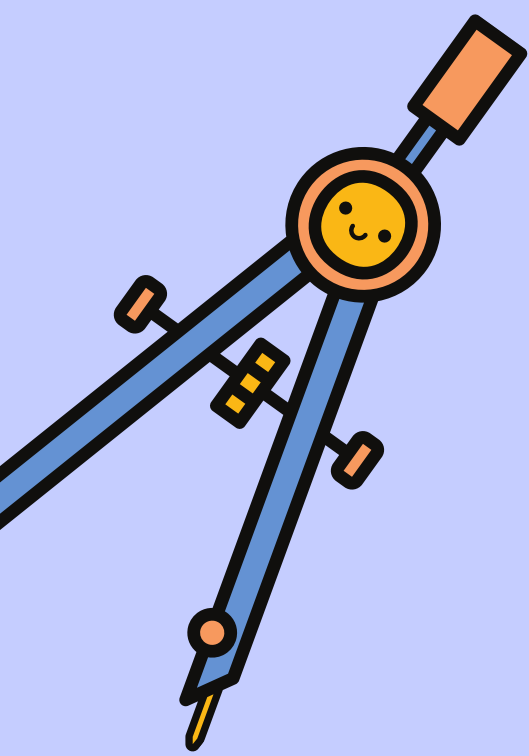
Answer: The long minute hand points to 3; the short hour hand is just past 6.



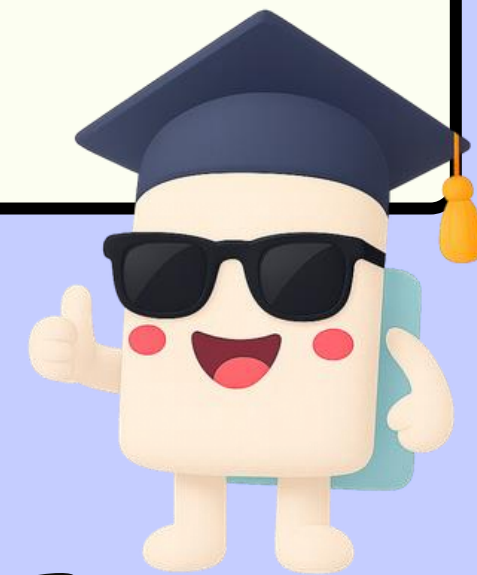
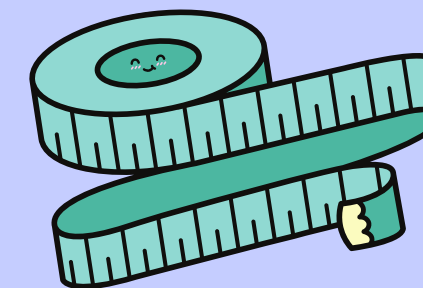
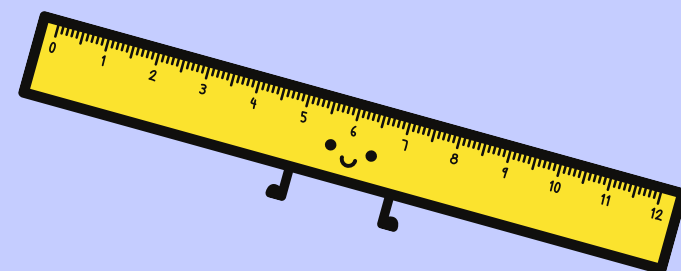
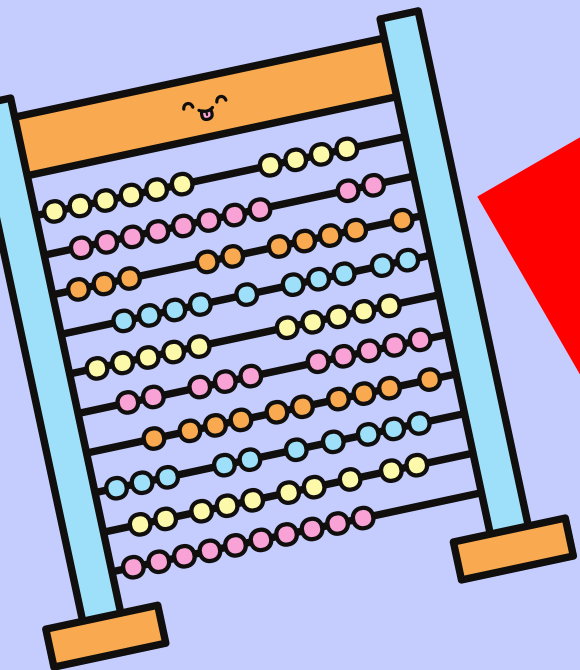
ANSWER

Check your thinking





Quiz Complete!



PREVIEW