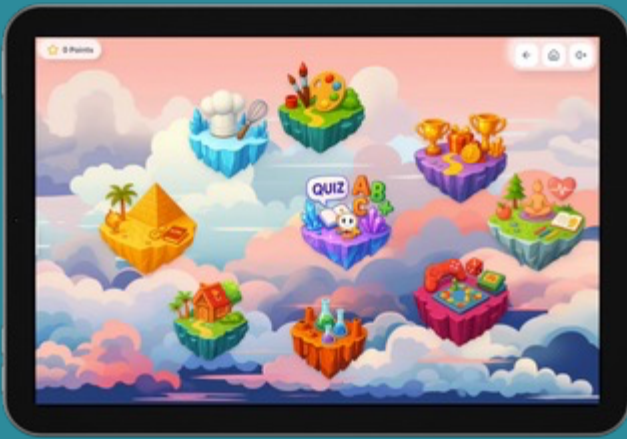


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Text-to-Self Connections - Foundation

Table of Contents	
Presentation: Text to Self Connections	
Classroom Display: Making Connections	
Class Display Cards	
Worksheet: Text-to-Self Connections	
Worksheet: Text-to-Self Selfie Drawing	
Worksheet: Text-to-Self Selfie Writing	
Worksheet: The New Lunchbox	
Worksheet: The Wet Socks	
Worksheet: That Reminds Me Organiser	
Activity: Hey, That Reminds Me!	
Game: Connection Trail	
Assessment: The Lost Library Card	
Quiz: Text to Self Connections	
Text-to-Self Connections Foundation Unit Rubric	



Making Connections

Text-to-Self



When we make a text-to-self connection, we think about how a story reminds us of our own life.

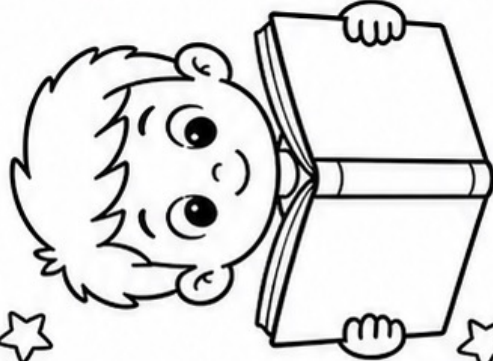


I can connect with events, feelings and characters.

This reminds me of when...

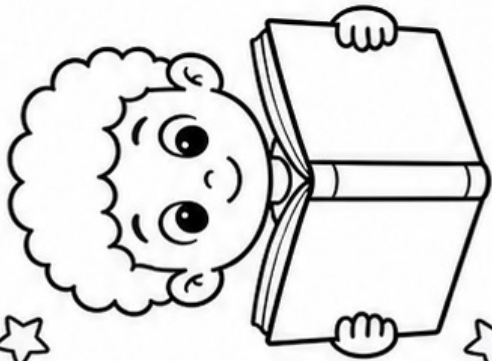


Text-to-Self Class Display



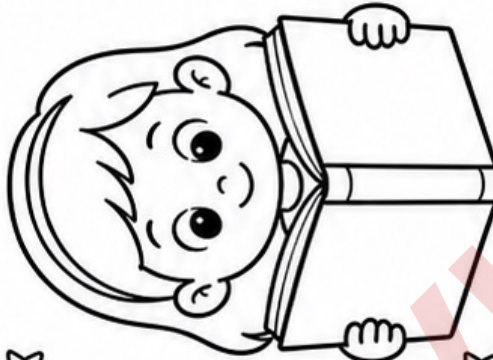
Book title:

This reminds me of:



Book title:

This reminds me of:



Book title:

This reminds me of:



Book title:

This reminds me of:



Name: _____



Text-to-Self Connections



When we make a text-to-self connection, we think about how a story reminds us of our own life.

Story clue



My connection



This reminds me of when...

Text-to-Self Selfie

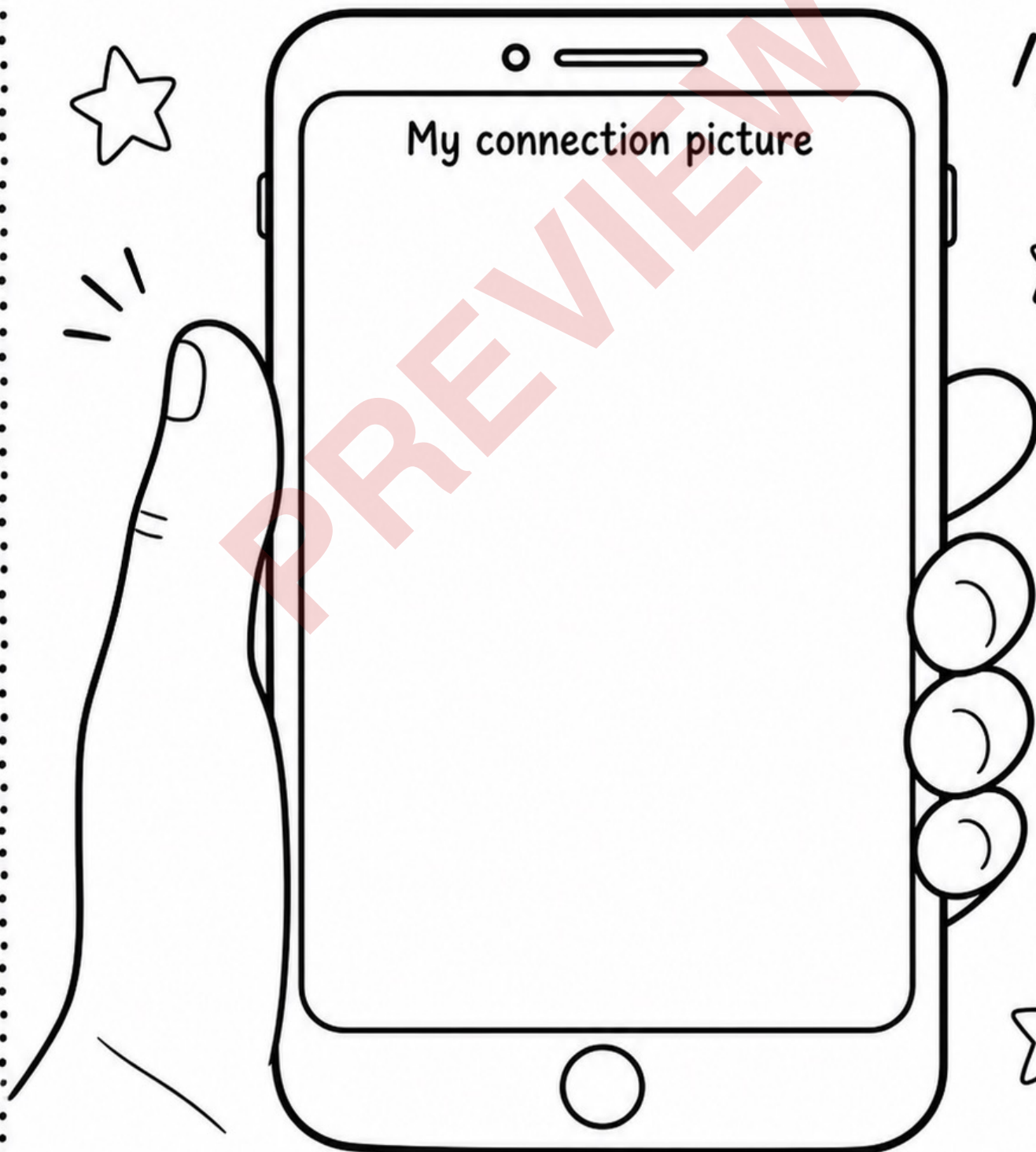
Read or listen to a story.

Draw how the story reminds you of your own life.

Name: _____

Book title: _____

My connection picture



Name: _____

Text-to-Self Selfie

Read or listen to a story. Draw and write about how the story reminds you of your own life.

Book title: _____

My picture

This story reminds me of:

Name: _____

Making Connections

Read or listen to the text. Make a text-to-self connection.

The New Lunchbox

Ava opened her lunchbox and smiled. Inside was her favourite sandwich and a tiny note from Dad. She felt warm and happy.



Text-to-self connection

Draw or write about a time this reminds you of.

This reminds me of when...

Name: _____

Making Connections

★ Read or listen to the text. Make a text-to-self connection. ★

The Wet Socks

Noah stepped in a puddle on the way to class. His socks felt cold and squishy. He wished he had brought spare socks.



Text-to-self connection

Draw or write about a time this reminds you of.

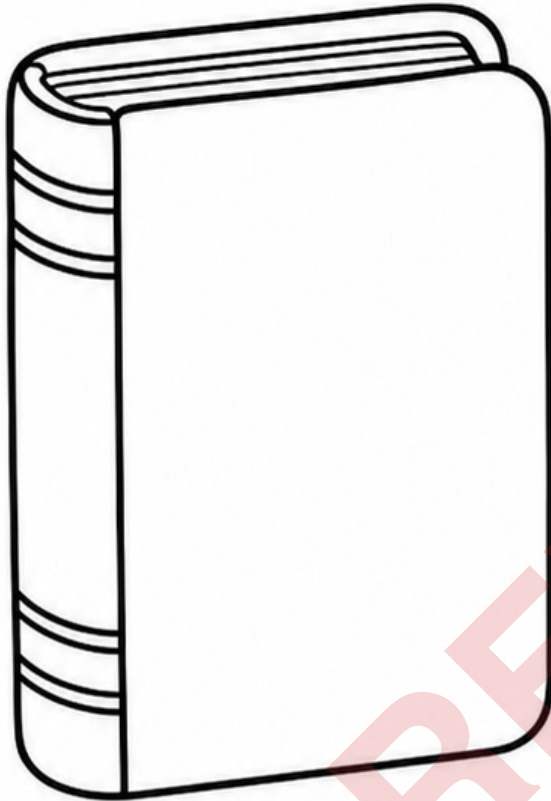
This reminds me of when...

Name: _____



That Reminds Me...

Book title: _____



Front Cover

1. What happened in the story?

2. I remember when...



3. My connection picture



Hey, That Reminds Me!

Read a passage card. Choose a prompt card.
Share a text-to-self connection.

Passage Card

Sam heard
thunder and
moved closer
to Nan on
the couch.



Prompt Card

I felt
the same way
when...



Passage Card

Priya zipped
her backpack
by herself for
the first time.



Prompt Card

This reminds
me of when...





Connection Trail

Roll and move. Share a text-to-self connection.

★ If you land on a prompt, say your answer. ★



Start



This reminds me of when...



I felt like this when...



A character reminds me of...



I remember a time when...



I know about this because...

I would feel...



My life is like this because...

I once tried...



Finish



The Lost Library Card



Read or listen to the story. Draw or write how it reminds you of your own life.



Mia looked in her library bag. Her library card was missing. She checked each pocket and felt worried. Then she found it tucked inside her reader.



My text-to-self connection

Draw or write about a time this reminds you of.

This reminds me of when...

Teacher Checklist

☐

Explains a text-to-self connection.

☐

Gives a reason for the connection.



Text-to-Self Connections Foundation Unit Rubric

Student: _____ Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Makes a connection	Needs support to link the text to own life.	Makes a simple personal link.	Makes a clear text-to-self connection.	Connects the text to a relevant personal experience.	Makes a thoughtful connection that shows strong understanding.
Uses story detail	Needs support to notice a story detail.	Names one story detail.	Uses a story detail in the connection.	Uses a relevant story detail clearly.	Uses story detail to explain the connection deeply.
Explains thinking	Gives little or no reason.	Gives a simple reason.	Gives a clear reason for the connection.	Explains why the connection makes sense.	Explains thinking with detail and insight.
Communicates response	Needs support to draw, tell or write.	Draws, tells or writes a simple response.	Communicates a clear response.	Communicates clearly with relevant detail.	Communicates a detailed and thoughtful response.



Teacher notes



Text-to-Self Connections



Text-to-Self Connections Quiz

