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Simple Sentences Unit – Year 1

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A Simple Sentence



shares one complete idea



tells who or what



tells what happens



starts with a capital letter



has spaces between words



ends with punctuation

The playful dog runs.



SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

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1. One complete idea 
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SIMPLE SENTENCE CHECK

1. One complete idea 
2. Who or what? 
3. What happens? 
4. Capital letter 
5. Spaces 
6. End mark 

Build a Sentence

WHO OR WHAT?



WHAT HAPPENS?



ADD A DETAIL



BUILD YOUR SENTENCE

CHECK: capital • spaces • end mark



Who or What? Cards

The dog



A tiny ant



My teacher



The children



A bright star



The frog



My friend



The bus



What Happens? Cards

runs fast



crawls slowly



reads a book



plays outside



shines at night



jumps high



draws a picture



stops at school



Punctuation Path



Roll a die. Move your counter. Read the sentence.
Say the end mark it needs. If you are correct, stay on the space.



1

The sun is hot__



2

Where is my hat__



3

Please shut the gate__



4

What a happy__



5

The fish__



6

Can you help me__



7

Back your bag__



8

That was amazing__



9

My cat is asleep__



10

When is lunch__



11

Look at the rainbow__



12

We made it__



FINISH



Name: _____

Date: _____



Worksheet 1: Complete Sentences



Read each group of words. Tick the complete sentences.
Cross the incomplete groups.

1. The rabbit hops.

☐

2. Under the chair.

☐

3. Mia sings loudly.

☐

4. The blue kite.

☐

5. Our class read

☐

6. Runs to the gate.

☐

7. A tiny bee buzzes.

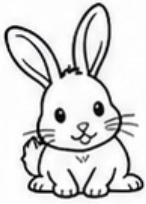
☐

8. In the garden.

☐

Challenge: Choose one incomplete group. Turn it into a complete sentence.

Name: _____ **ANSWERS** _____ Date: _____



Worksheet 1: Complete Sentences



Read each group of words. Tick the complete sentences.
Cross the incomplete groups.

1. The rabbit hops.

☒

2. Under the chair.

☐

3. Mia sings loudly.

☒

4. The blue kite.

☐

5. Our class read.

☒

6. Runs to the gate.

☐

7. A tiny bee buzzes.

☒

8. In the garden.

☐

Challenge: Choose one incomplete group. Turn it into a complete sentence.

The blue kite flies.

Name: _____

Date: _____

Worksheet 2: Sentence Scramble

Number the words in the correct order. Then write the complete sentence.



1. mat the on sits cat The

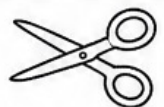
2. school walk We to

3. a book reads Sam

4. high bird The flies

5. lunch I my eat

Challenge: Add one describing word to a sentence.



Name: ANSWERS

Date: _____

Worksheet 2: Sentence Scramble

Number the words in the correct order. Then write the complete sentence.



1. mat the on sits cat The

The cat sits on the mat.

2. school walk We to

We walk to school.

3. a book reads Sam

Sam reads a book.

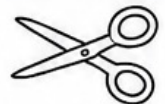
4. high bird The flies

The bird flies high.

5. lunch I my eat

I eat my lunch.

Challenge: Add one describing word to a sentence.



The small bird flies high.

Name: _____

Date: _____

Worksheet 3: Subjects and Verbs

Underline the subject. Circle the verb.

1. The baby laughs.



2. A frog jumps.



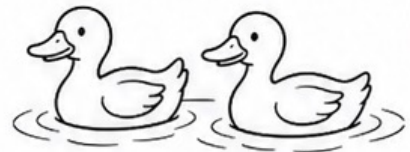
3. My dad cooks dinner.



4. The yellow bus stops.



5. Two ducks swim.



6. Our teacher smiles.



Write your own sentence. Underline its subject and circle its verb.

Name: ANSWERS

Date: _____

Worksheet 3: Subjects and Verbs

Underline the subject. Circle the verb.

1. The baby laughs.



2. A frog jumps.



3. My dad cooks dinner.



4. The yellow bus stops.



5. Two ducks swim.



6. Our teacher smiles.



Write your own sentence. Underline its subject and circle its verb.

The puppy plays.

Name: _____

Date: _____

Worksheet 4: Capitals and End Marks



Rewrite each sentence with a capital letter and the correct end mark.

A

• ?
!

1. the dog is wet

2. where is my shoe

3. please open the book

4. what a funny clown

5. we planted seeds

6. can birds fly

Name: _____

ANSWERS

Date: _____

Worksheet 4: Capitals and End Marks



Rewrite each sentence with a capital letter and the correct end mark.

A

• ?
!

1. the dog is wet

The dog is wet.

2. where is my shoe

Where is my shoe?

3. please open the book

Please open the book.

4. what a funny clown

What a funny clown!

5. we planted seeds

We planted seeds.

6. can birds fly

Can birds fly?

Name: _____ Date: _____

Worksheet 5: Picture to Sentence

Look at each picture. Write one complete sentence.

1.



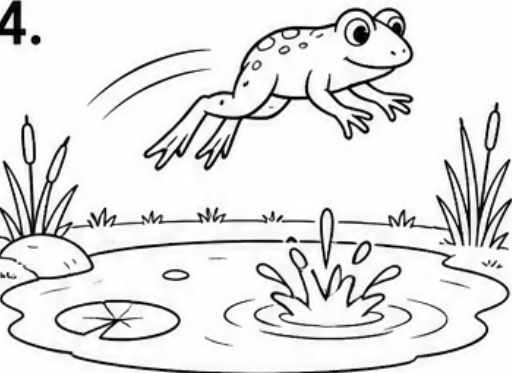
2.



3.



4.



capital • who or what • what happens • spaces • end mark

Name: ANSWERS Date: _____

Worksheet 5: Picture to Sentence

Look at each picture. Write one complete sentence.

1.



The child kicks the ball.

2.



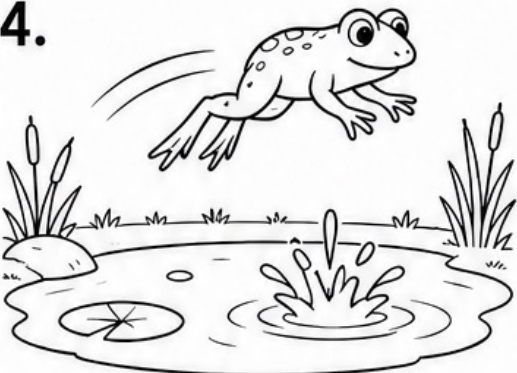
A bird sits in the tree.

3.



Two children read together.

4.



The frog jumps into the pond.

capital • who or what • what happens • spaces • end mark

Name: _____

Date: _____

Worksheet 6: Add a Describing Word

Choose a describing word. Rewrite each sentence to make it more interesting.

Word Bank

tiny • fluffy • bright • noisy • sleepy • green



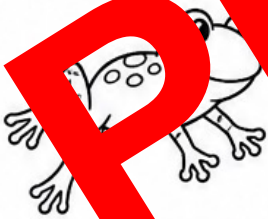
1. The bird sings.



2. The cat sleeps.



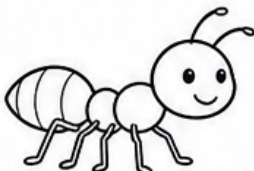
3. The bus stops.



4. The frog jumps.



5. The star shines.



6. The ant crawls.

Name: _____

ANSWERS

Date: _____

Worksheet 6: Add a Describing Word

Choose a describing word. Rewrite each sentence to make it more interesting.

Word Bank

tiny • fluffy • bright • noisy • sleepy • green



1. The bird sings.

The noisy bird sings.



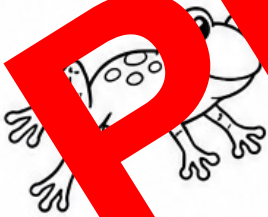
2. The cat sleeps.

The fluffy cat sleeps.



3. The bus stops.

The noisy bus stops.



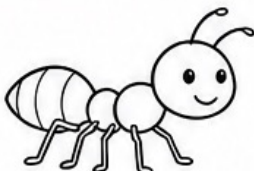
4. The frog jumps.

The green frog jumps.



5. The star shines.

The bright star shines.



6. The ant crawls.

The tiny ant crawls.

Worksheet 7: Plan a Tiny Talk

Name: _____

Date: _____

Choose a topic you know. Plan three simple sentences. Then practise your talk.



OPENING: Tell your topic.



MIDDLE: Share one fact or detail.



ENDING: Finish your talk.

☐

I used clear volume.

☐

I looked at my audience.

☐

I used a helpful gesture.

☐

I spoke at a steady pace.

Name: _____

Date: _____

Worksheet 8: Edit the Silly Sentences

Rewrite each sentence so it makes sense. Fix capitals, word order and punctuation.



1. runs dog the fast

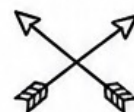
2. my hat is where

3. book the please open

4. rainbo saw w

5. jumps frog green the

Challenge: Write one silly sentence for a partner to fix.



Name: ANSWERS

Date: _____

Worksheet 8: Edit the Silly Sentences

Rewrite each sentence so it makes sense. Fix capitals, word order and punctuation.



1. runs dog the fast

The dog runs fast.

2. my hat is where

Where is my hat?

3. book the please open

Please open the book.

4. saw we
we saw a rainbow.

5. jumps frog green the

The green frog jumps.

Challenge: Write one silly sentence for a partner to fix.



sings bird little the



The little bird sings.

Name: _____

Date: _____

Sentence Skills Check

1. Tick the complete sentence.

A. The red fox runs.

☐

B. Under the log.

☐

2. Underline the subject and circle the verb.

The little fish swims.

3. Rewrite the sentence correctly.

where is the bus

4. Write one complete sentence about the playground picture.



5. Tiny Talk

Tell your teacher three simple sentences about the playground:
an opening, a middle and an ending.

Teacher observation:

complete idea • subject • verb • capital • spaces • end mark

Name: ANSWERS

Date: _____

Sentence Skills Check

1. Tick the complete sentence.

A. The red fox runs.



B. Under the log.



2. Underline the subject and circle the verb.

The little fish swims.

3. Rewrite the sentence correctly.

where is the bus

Where is the bus?

4. Write one complete sentence about the playground picture.



The children play at the playground.

5. Tiny Talk

Tell your teacher three simple sentences about the playground:
an opening, a middle and an ending.

Teacher observation:

I will tell you about the playground.

Children climb and swing.

That is why the playground is fun.

complete idea • subject • verb • capital • spaces • end mark

Simple Sentences Unit Rubric

Student: _____ Teacher: _____ Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Complete idea	Needs support to share an idea.	Shares part of an idea.	Shares one complete idea.	Consistently shares a clear complete idea.	Adds relevant detail to precise complete ideas.
Subject and verb	Needs support to include both parts.	Uses both parts inconsistently.	Includes a suitable subject and verb.	Uses clear subjects and accurate verbs.	Selects precise subjects and verbs.
Sentence conventions	Needs support with capitals, spaces and end marks.	Uses some conventions correctly.	Uses a capital, spaces and suitable end mark.	Uses conventions correctly and checks work.	Controls conventions across varied sentences.
Tiny Talk	Needs support to organise or deliver ideas.	Shares a short idea with emerging organisation.	Shares an opening, middle and ending with suitable volume.	Organises ideas and uses suitable volume, pace and gesture.	Engages the audience with fluent, purposeful delivery.
Independence	Completes tasks with frequent support.	Completes parts with regular support.	Completes tasks with occasional support.	Completes and checks tasks independently.	Independently revises work and explains choices.

Overall achievement: BEGINNING / DEVELOPING / ACHIEVING / CONFIDENT / EXCEEDING

Teacher comment:



Simple Sentences

Year 1 English



Learning Goals

- Understand one complete idea.
- Find the subject and verb.
- Build back and forth a simple sentence.



What Is a Simple Sentence?

A simple sentence has one independent clause.

It shares one complete event or idea.

Ask: Does it make sense by itself?



Meet the Subject

The subject tells who or what a sentence is about.

The bird sings subject: The bird

Mia n... Su... Mia



Meet the Verb

The verb tells what the subject does or is.

The bird sings. verb: sings

The dog sleeps. verb: is



Build the Sentence

SUBJECT + VERB = COMPLETE SENTENCE

The bird + sing

The bird sings.



Sentence Conventions

- Start with a capital letter.
- Put spaces between words.
- Use sensible word order.
- Finish with a suitable end mark.



Word Order Matters

The dog runs fast. makes sense

Runs dog the fast. does not make sense

Put the words in an order that shares a complete idea.



Statements

A statement tells information.

It usually ends with a full stop.

The class reads



Questions

A question asks something.

It ends with a question mark.

When can you be



Commands and Exclamations

A command tells someone what to do.

Please open the book.

An exclamation shows a strong feeling.

Wow! In the kitchen.



Add a Describing Word

A describing word can add detail.

The dog runs.

The playful dog runs.

Keep the subject and verb the same.



Complete or Incomplete?

Complete: The rabbit hops.

Incomplete: Under the chair.

Complete: Mickey is laughing.

Incomplete: The kite.



Edit It

the cat sleep on mat

Does it share a common idea?

Does it have a subject and verb?

Fix the capital, verb, and end mark.

The cat sleeps on the mat.



Build and Share

1. Choose who or what.
2. Choose what happens.
3. Add a helpful detail.
4. Say the sentence to your partner.
5. Check that it makes sense.



Plan a Tiny Talk

Opening: tell your topic.

Middle: share one fact in detail.

Ending: finish your talk.

Use topic words and clear volume.

Stand steady, pace, and a helpful gesture.





PREVIEW

We Did It!

You completed the Simple Sentences lesson!



Simple Sentences Quiz

Year 1 English



Question 1

TRUE OR FALSE

A simple sentence should show one complete idea.



Answer 1

True.



Question 2

Which is a complete sentence?

A. The red ball.

B. Runs to school.

C. The red ball rolled under the table.



Answer 2

C. The red balloons.



Question 3

SHORT ANSWER

What is the subject in:

The sun shined brightly.



Answer 3

The small bin



Question 4

What is the verb in: Mia painted a bright star?

- A. Mia
- B. painted
- C. bright
- D. star



Answer 4

B. points.



Question 5

TRUE OR FALSE

A sentence begins with a capital letter
and ends with a punctuation.



Answer 5

True.



Question 6

SHORT ANSWER

Put these words in order

park / play / the



Answer 6

We play at the park.



Question 7

Which end mark completes where is my cat__

A. full stop (.)

B. question mark (?)

C. exclamation mark (!)

D. comma (,)



Answer 7

B. question mark (?).



Question 8

SHORT ANSWER

Add one describing word.

The clouds.



Answer 8

Answers will vary.

Example: The powerful runs.



Question 9

TRUE OR FALSE

A short oral presentation can have
an opening, a middle and a concluding statement.



Answer 9

True.



Question 10

Which is the best concluding sentence
for a short talk about a pet?

- A. My pet.
- B. Because fluffy.
- C. The cat I love is perfect for my pet.

And then



Answer 10

C. That is why I've caring for my pe





We Did It!
You completed the Simple Sentences Quiz!

