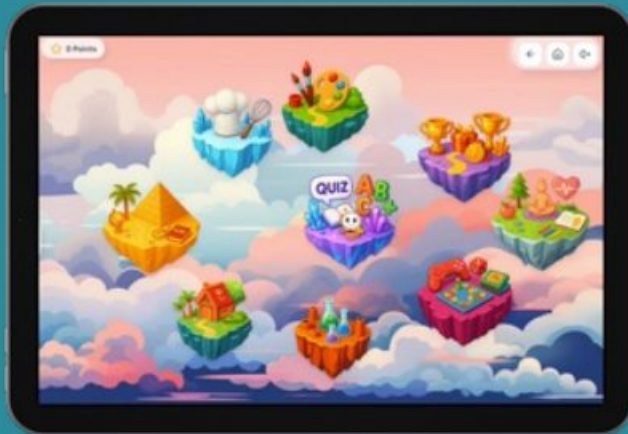




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Sentence Structure - Foundation Unit

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A Sentence Makes Sense



The puppy jumps.



who or what



action



starts with a
capital letter



words are in order



tells a whole idea



ends with a full stop



Not a sentence yet



jumps high



The puppy



The puppy
jumps high.





Build A Sentence Mat

Name: _____



Choose one who or what card. Choose one action card.
Say and write your sentence.

who or what

action



My sentence: _____



Cut or cover the cards.

who or what cards

action cards



a child



the bird



runs



sings



my teacher



a fish



reads



swims



the robot



Mum



waves



paints



Fragment Fix-Up Cards

Name: _____



Read each fragment. Add the missing part to make a sentence.



A sentence needs **who or what** + **action**.

Needs who or what

Needs action



1 runs to school



2 The little dog



3 eats an apple



4 My friend



5 jumps in puddles



6 The yellow bus



7 reads a book



8 A tiny bird



Name: _____



Sentence or Not?



Colour the star if it is a sentence.
Put a cross if it is not a sentence yet.



A sentence tells a whole idea.



1.

The red bus stops.



2.

under the table



3.

Mia draws a sun.



4.

A little bird



5.

We clap loudly.



6.

runs to the gate



 Fix one fragment.

Choose one not-yet sentence. Make it a sentence.

Name: _____



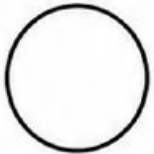
Find the Who or What



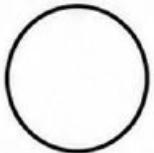
Circle the who or what in each sentence.



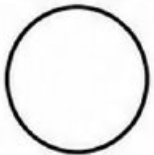
The who or what tells who or what the sentence is **about**.



1. The cat sleeps.



2. Dad cooks **soup**.



3. My **friend** waves.



4. A **green frog** jumps.



5. The **baby** laughs.



Draw and write.

Draw the who or what from one sentence.

My who or what: _____

Name: _____



Find the Action



Underline the action in each sentence.



The action tells what happens.

1. The duck swims.



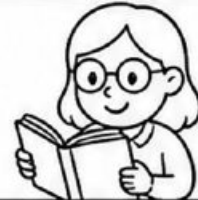
2. Sam kicks the ball.



3. The dog digs.



4. My teacher reads.



5. A fish splashes.



Draw the action.

Choose one action word. Draw it.

My action: _____

Name: _____



Finish the Sentence



Add the missing part to make a sentence.



Does it have who or what and action?

① The bunny _____.



② _____ sings softly.



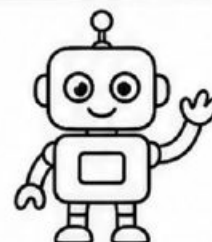
③ My mum _____.



④ _____ jumps in mud.



⑤ The little robot _____.



Read your sentences.

Tick each sentence when it tells a whole idea.

☐

1.

☐

2.

☐

3.

☐

4.

☐

5.



Name: _____

Fix the Fragment



Rewrite each fragment as a complete sentence.



Add who or what. Add action.

1 eats lunch



2 The shiny kite



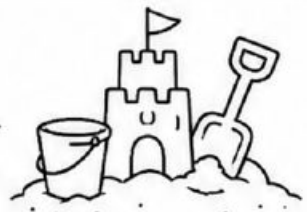
3 runs fast



4 My brother



5 plays in the sand



Sentence check

☐

capital letter

☐

who or what

☐

action

☐

full stop



Sentence or Not?



Colour the star if it is a sentence.
Put a cross if it is not a sentence yet.



A sentence tells a whole idea.



1. The red bus stops.



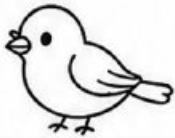
2. under the table



3. Mia draws a sun.



4. A little bird



5. We clap loudly.



6. runs to the gate



Fix one fragment.

Choose one not-yet sentence. Make it a sentence.



The bird sings.

Name: **ANSWERS**



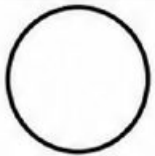
Find the Who or What



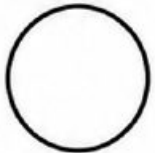
Circle the who or what in each sentence.



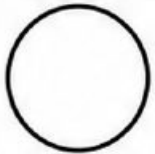
The who or what tells who or what the sentence is **about**.



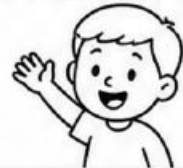
1. **The cat** sleeps.



2. **Dad** cooks soup.



3. **My friend** waves.



4. **A green frog** jumps.



5. **The baby** laughs.



Draw and write.

Draw the who or what from one sentence.

My who or what: **The cat**



Find the Action



Underline the action in each sentence.



The action tells what happens.

1. The duck swims.



2. Sam kicks the ball.



3. The dog digs.



4. My teacher reads.



5. A fish splashes.



Draw the action.

Choose one action word. Draw it.

My action: swims



Name: ANSWERS

Finish the Sentence



Add the missing part to make a sentence.



Does it have who or what and action?

① The bunny hops.



② A bird sings softly.



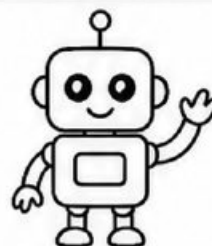
③ My mum cooks.



④ A child jumps in mud.



⑤ The little robot waves.



Read your sentences.

Tick each sentence when it tells a whole idea.



1.



2.



3.



4.



5.



Fix the Fragment



Rewrite each fragment as a complete sentence.



Add who or what. Add action.

① eats lunch

I eat lunch.



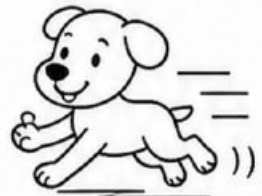
② The shiny kite

The shiny kite flies.



③ runs fast

The dog runs fast.



④ My brother

My brother smiles.



⑤ plays in the sand

We play in the sand.



Sentence check



capital letter



who or what



action



full stop



Name: _____

Super Sentence Builders



Assessment

Show what you know about sentences.

Part A: Sentence or fragment?

Tick sentence or fragment.

1. The swing moves.
2. under the slide
3. Ben builds a tower.
4. runs across the grass

S	F
☐	☐
☐	☐
☐	☐
☐	☐



Part B: What is missing?

Circle the missing part.

5. The little ant who or what / action
6. jumps high who or what / action



Part C: Finish the sentence.

7. The ball _____.

8. _____ paints a picture.



Part D: Write one sentence.

Write one complete sentence about the playground picture.





Name: **ANSWERS**

Super Sentence Builders



Assessment

Show what you know about sentences.

Part A: Sentence or fragment?

Tick sentence or fragment.

1. The swing moves.

S ☒

F ☐

2. under the slide

☐

☒

3. Ben builds a tower.

☒

☐

4. runs across the grass

☐

☒



Part B: What is missing?

Circle the missing part.

5. The little ant who or what / **action**

6. jumps high **who or what** / action



Part C: Finish the sentence.

7. The ball **bounces**.

8. **Mia** paints a picture.



Part D: Write one sentence.

Write one complete sentence about the playground picture.



The children play at the park.



Sentence Structure Unit Foundation Unit Rubric



Name: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
1. Complete sentences 	Needs support to tell sentence from fragment.	Sometimes recognises a complete sentence.	Recognises simple complete sentences.	Explains why a sentence is complete.	Creates and checks complete sentences.
2. Who or what 	Needs help to find who or what.	Finds who or what with support.	Finds who or what in simple sentences.	Finds who or what in varied sentences.	Uses clear who or what parts in writing.
3. Action 	Needs help to find the action.	Finds actions with support.	Finds actions in simple sentences.	Explains the action part.	Uses strong action words in sentences.
4. Fixing fragments 	Needs help to add missing parts.	Fixes fragments with prompts.	Adds a missing part to make sense.	Fixes fragments independently.	Improves fragments with detail.
5. Sentence conventions 	Needs support with capitals and full stops.	Uses some sentence conventions.	Uses capital letters and full stops.	Checks conventions independently.	Consistently writes neat complete sentences.



Sukindi Learning

Sentence Structure





Learning Goal

We are learning to tell if a group of words is a complete sentence.

We can find the who or what and the action.





What Is A Sentence?

A sentence is a group of words that makes sense.

A sentence tells a whole idea.





Words Need Order

The words must be in an order that makes sense.

The puppy runs.

Runs puppy the.





Sentence Signals

A sentence starts with a capital letter.

A sentence ends with punctuation, such as a full stop.





The Who Or What

The subject tells who or what the sentence is about.

The puppy runs.

The puppy is the who or what.





The Action

The predicate tells what happens.

The puppy runs.

Runs is the action.





Put The Parts Together

A complete sentence needs the who or what and the action.

The bird sings.





What Is A Fragment?

A fragment is not a complete sentence yet.

It might be missing the who or what.

It might be missing the action.





Fix A Fragment

Fragment: jumps high

Ask: who jumps high?

Fixed sentence: The frog jumps high.





Your Turn

Read each group of words.

Ask: does it tell a whole idea?

Then fix the fragment if a part is missing.





Well Done!



Sentences Quiz





Question 1

Which one is a sentence?

- A. under the bed
- B. The dog sleeps.
- C. runs fast
- D. My red hat





Answer 1

B. The dog sleeps. It tells a whole idea.





Question 2

True or false: A sentence tells a complete thought.





Answer 2

True. A sentence tells a complete thought.





Question 3

Short answer: In the fragment "runs fast", what part is missing?





Answer 3

The who or what is missing. We need to know who or what runs fast.





Question 4

Which part is the who or what?

The bird sings.

- A. The bird
- B. sings
- C. The full stop
- D. the letter s





Answer 4

A. The bird is the who or what.





Question 5

True or false: "The puppy" is a complete sentence.





Answer 5

False. It is missing an action.





Question 6

Short answer: Add an action to finish this sentence.

My friend _____.





Answer 6

Answers will vary. Example: My friend waves.





Question 7

Which word is the action?

Sam kicks the ball.

- A. Sam
- B. kicks
- C. the
- D. ball





Answer 7

B. Kicks is the action.



PREVIEW



Question 8

True or false: Word order can change the meaning of a sentence.





Answer 8

True. Words need to be in an order that makes sense.





Question 9

What is missing in this fragment?

eats lunch

- A. action
- B. who or what
- C. full stop only
- D. capital letter only





Answer 9

B. The who or what is missing.



PREVIEW



Question 10

Short answer: Write a complete sentence about a bird.



PREVIEW



Answer 10

Answers will vary. Example: The bird flies.





Well Done!

