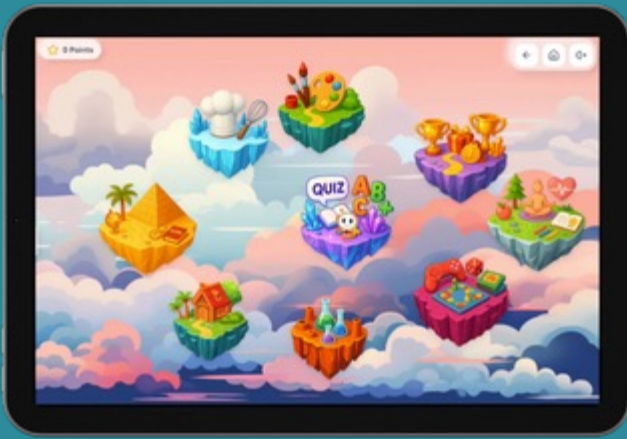


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Segmenting Sensation - Year 1

Table of Contents	
Presentation: Segmenting Sensation	
Classroom Display: Segmenting Steps	
Activity Pack: Segment and Squash Cards + Mats	
Game 1: Fantastic Phonemes Four in a Row	
Game 2: Segmenting Scoot	
Worksheet 1: Count and Sort the Sounds	
Worksheet 2: Pop and Map the Phonemes	
Worksheet 3: Write the Sounds	
Worksheet 4: Digraph Detectives	
Worksheet 5: Segmenting Superstar	
Quiz: Segmenting Sensation	
Assessment: Sensational Segmenting	
Rubric: Segmenting Sensation Rubric	



SEGMENTING STEPS

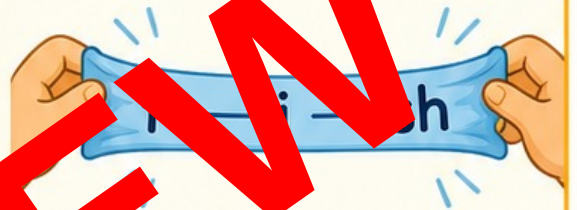
1. SAY IT

Say the whole word.



2. STRETCH IT

Say the word slowly.



3. TAP IT

Tap once for each sound.



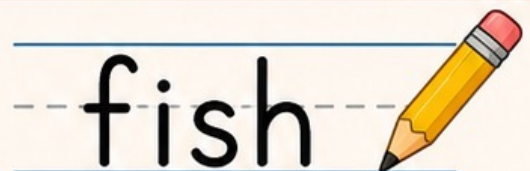
4. DRAW IT

Draw one box for each phoneme.



5. WRITE IT

Write the letters for each sound.



EXAMPLE



fish →

f

i

sh



fish

SEGMENT AND SQUASH CARDS

Say each word. Squash one circle for each phoneme.



bee



shoe



cat



fish



SEGMENT AND SQUASH CARDS

Say each word. Squash one circle for each phoneme.



frog



clock



plant



skunk

SEGMENTING MAT

Support: 2–4 phonemes

1

SAY



Put a picture card here.
Say the word.



2

TAP



Move one counter
for each sound.



3

MAP



One phoneme
in each box.

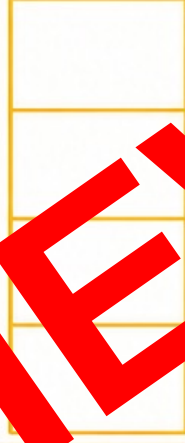


4

WRITE



Write the whole word.



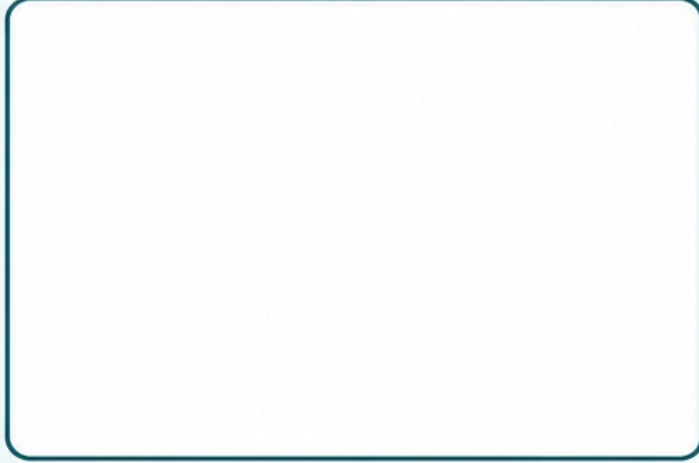
PREVIEW

SUPER SEGMENTING MAT

Extension: 3–6 phonemes

1 SAY & STRETCH

Say the whole word. Stretch every sound.



2 MOVE

Move one counter for each sound.



3 MAP

One phoneme in each box.



4 WRITE

Write the whole word. Check every sound.



PREVIEW

FINISH

START

FANTASTIC PHONEMES

How in a Row

HOW TO PLAY

1. Roll and move.
2. Say the word.
3. Count the phonemes.
4. Move the matching number.
5. The first row wins!

2	3	4	5
3	4	5	2
4	5	2	3
5	2	3	4

1  bee

2  shoe

3  cat

4  fish

16  stamp

15  drum

14  nest

13  goat

12  skunk

11  plant

10  brush

9  snail

8  clock

7  frog

6  moon

5  rain

SEGMENTING SCOOT

Say the word. Count the phonemes.

1



bee

How many phonemes?

2



shoe

How many phonemes?

3



cat

How many phonemes?

4



fish

How many phonemes?

5



rain

How many phonemes?

6



moon

How many phonemes?

SEGMENTING SCOOT

Say the word. Count the phonemes.

7



frog

How many phonemes?

8



clock

How many phonemes?

9



snail

How many phonemes?

10



brush

How many phonemes?

11



plant

How many phonemes?

12



skunk

How many phonemes?

SEGMENTING SCOOT

Name: _____



Find each card. Say the word. Write how many phonemes you hear.



1

2

3

4

5

6

7

8

9

10

11

12

PREVIEW

SEGMENTING SCOOT

ANSWERS



Find each card. Say the word. Write how many phonemes you hear.



1

2

2

2

3

3

4

3

5

3

6

3

7

4

8

4

9

4

10

4

11

5

12

5

PREVIEW

COUNT AND SORT THE SOUNDS

Name: _____



Say each word. Count the phonemes. Write the word in the correct column.



2 PHONEMES	3 PHONEMES	4 PHONEMES	5 PHONEMES
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

WORD BANK



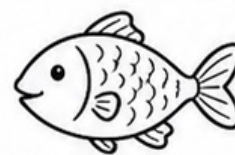
bee



shoe



cat



fish



rain



moon



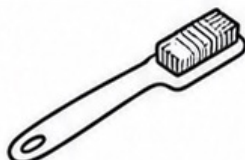
frog



clock



snail



brush



plant



skunk

COUNT AND SORT THE SOUNDS **ANSWERS**



Say each word. Count the phonemes. Write the word in the correct column.



2 PHONEMES	3 PHONEMES	4 PHONEMES	5 PHONEMES
bee	cat	frog	plant
shoe	fish	clock	skunk
	rain	snail	
	moon	brush	

WORD BANK



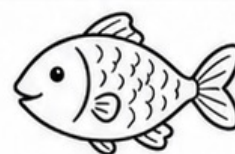
bee



shoe



cat



fish



rain



moon



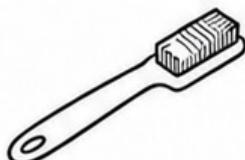
frog



clock



snail



brush



plant

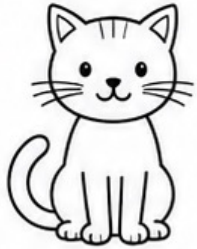
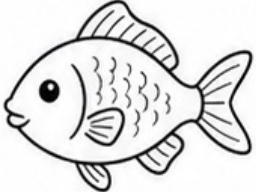


skunk

Name: _____

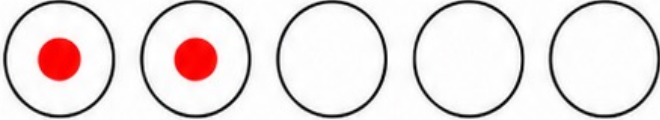
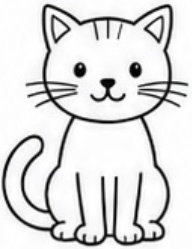
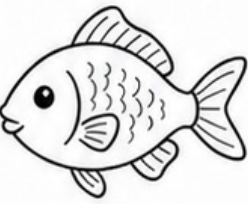
POP AND MAP THE PHONEMES

Say each word. Colour one circle for each phoneme. Write the number.

WORD	POP THE SOUNDS	HOW MANY?
 bee	☐ ☐ ☐ ☐ ☐	
 cat	☐ ☐ ☐ ☐ ☐	
 fish	☐ ☐ ☐ ☐ ☐	
 frog	☐ ☐ ☐ ☐ ☐	
 clock	☐ ☐ ☐ ☐ ☐	
 plant	☐ ☐ ☐ ☐ ☐	

POP AND MAP THE PHONEMES

Say each word. Colour one circle for each phoneme. Write the number.

WORD	POP THE SOUNDS	HOW MANY?
 bee		2
 cat		3
 fish		3
 frog		4
 clock		4
 plant		5

WRITE THE SOUNDS

Name: _____



Say each word. Write one sound spelling in each box.

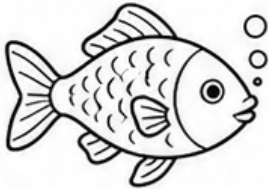


Some sounds use two letters.



cat

--	--	--	--	--



fish

--	--	--	--	--



rain

--	--	--	--	--



clock

--	--	--	--	--



plant

--	--	--	--	--



skunk

--	--	--	--	--

WRITE THE SOUNDS

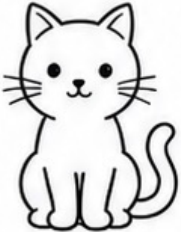
ANSWERS



Say each word. Write one sound spelling in each box.



Some sounds use two letters.

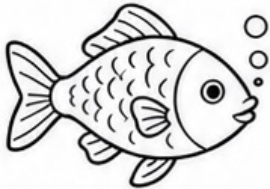


cat

c

a

t



fish

f

i

sh



rain

r

a

n



clock

c

l

o

ck



plant

p

l

a

n

t



skunk

s

k

u

n

k

DIGRAPH DETECTIVES

Name: _____



Underline the letters that work together. Then write the phonemes.

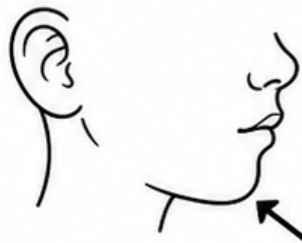


A digraph is two letters that represent one sound.



ship





chin





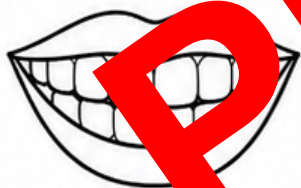
rain





boat





teeth





moon





brush





clock



DIGRAPH DETECTIVES

ANSWERS



Underline the letters that work together. Then write the phonemes.



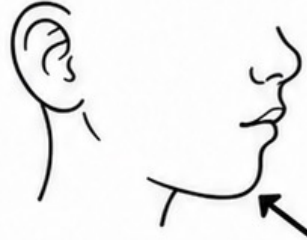
A digraph is two letters that represent one sound.



ship



/sh/ /i/ /p/



chin



/ch/ /i/ /n/



rain



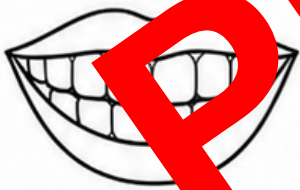
/r/ /ai/ /n/



boat



/b/ /oa/ /t/



teeth



/t/ /ee/ /th/



moon



/m/ /oo/ /n/



brush



/b/ /r/ /u/ /sh/



clock



/c/ /l/ /o/ /ck/

SEGMENTING SUPERSTAR

Name: _____



Say the word.



Draw a line between the syllables.



Write the phonemes.
Count them.

WORD	PHONEMES	COUNT
 panda	_____	
 rabbit	_____	
 chicken	_____	
 rocket	_____	
 window	_____	
 sunset	_____	

SEGMENTING SUPERSTAR

ANSWERS



Say the word.



Draw a line between the syllables.



Write the phonemes.
Count them.

WORD	PHONEMES	COUNT
 pan da	/p/ /a/ /n/ /d/ /a/	5
 rab bit	/r/ /a/ /b/ /i/ /t/	5
 chick en	/tʃ/ /k/ /e/ /n/	5
 rock et	/r/ /o/ /k/ /e/ /t/	5
 win dow	/w/ /i/ /n/ /d/ /ow/	5
 sun set	/s/ /u/ /n/ /s/ /e/ /t/	6



SENSATIONAL SEGMENTING

Part 1

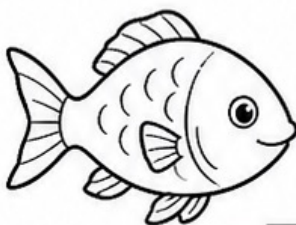
Name: _____

A. COUNT THE PHONEMES

Say each word. Write the number of phonemes.



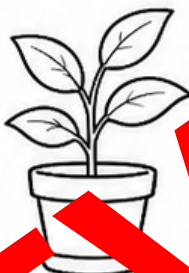
shoe



fish



clock



plant



skunk

B. MAP THE SOUNDS

Write one sound in each box. Some sounds use two letters.



ship

--	--	--	--	--



frog

--	--	--	--	--



moon

--	--	--	--	--



SENSATIONAL SEGMENTING

Part 1

ANSWERS

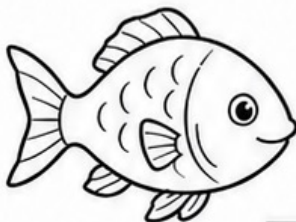
A. COUNT THE PHONEMES

Say each word. Write the number of phonemes.



shoe

2



fish

3



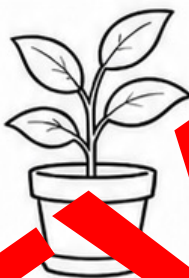
rain

3



clock

4



plant

5



skunk

5

B. MAP THE SOUNDS

Write one sound in each box. Some sounds use two letters.



ship

sh

i

p



frog

f

r

o

g



moon

m

oo

n



SENSATIONAL SEGMENTING

Part 2

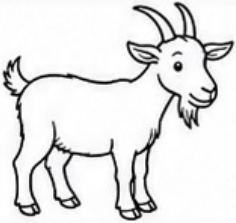
Name: _____

C. SPELL THE WORD

Say each picture name. Map the phonemes. Then write the whole word.

SOUND BOXES

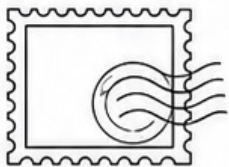
WHOLE WORD



--	--	--	--	--



--	--	--	--	--



--	--	--	--	--

D. TWO-SYLLABLE CHALLENGE

Draw a line between the syllables. Write the phonemes. Count them.

PHONEMES

COUNT



panda

--



sunset

--

E. EXPLAIN IT

How does segmenting help you spell?



SENSATIONAL SEGMENTING

Part 2

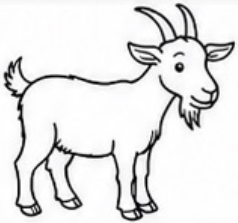
ANSWERS

C. SPELL THE WORD

Say each picture name. Map the phonemes. Then write the whole word.

SOUND BOXES

WHOLE WORD



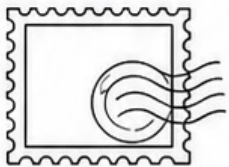
g oa t

goat



b r u sh

brush



s t a m p

stamp

D. TWO-SYLLABLE CHALLENGE

Draw a line between the two syllables. Write the phonemes. Count them.

PHONEMES

COUNT



panda

/p/ /a/ /n/ /d/ /a/

5



sun|set

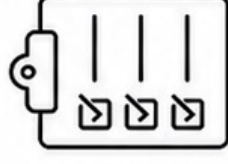
/s/ /u/ /n/ /s/ /e/ /t/

6

E. EXPLAIN IT

How does segmenting help you spell?

I say the word slowly, hear each phoneme and write the letters for each sound.



SEGMENTING SENSATION RUBRIC

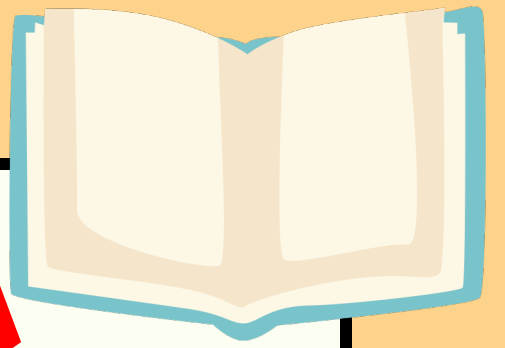
Name: _____ Date: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Hears and counts phonemes	Needs support to hear separate sounds.	Counts some sounds with prompts.	Counts sounds in familiar words.	Counts blends and digraphs accurately.	Counts and explains phonemes accurately.
Segments one-syllable words	Says the whole word only.	Segments simple words with support.	Segments familiar one-syllable words.	Segments blends and digraphs accurately.	Segments unfamiliar words independently.
Maps phonemes to spellings	Needs support to match sounds and letters.	Maps some sounds to known letters.	Maps common sounds and digraphs.	Maps vowel teams and blends accurately.	Explains why sound spellings work.
Uses segmenting to spell	Attempts words with adult support.	Records some sounds in order.	Spells familiar words sound by sound.	Spells one- and two-syllable words.	Checks and improves spelling independently.

Segmenting Sensation



Words Are Made of Sounds



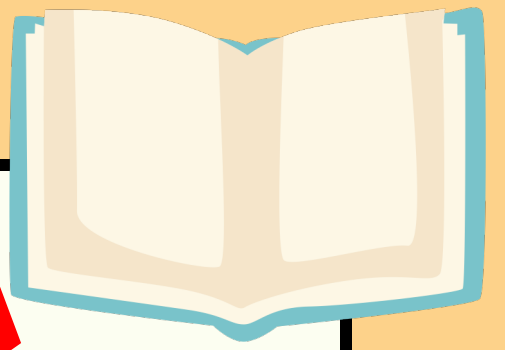
Words are made of sounds.

A phoneme is one sound we hear in a word.

Segmenting means pulling a word apart into phonemes.



Letters and Phonemes



A letter is a written symbol.

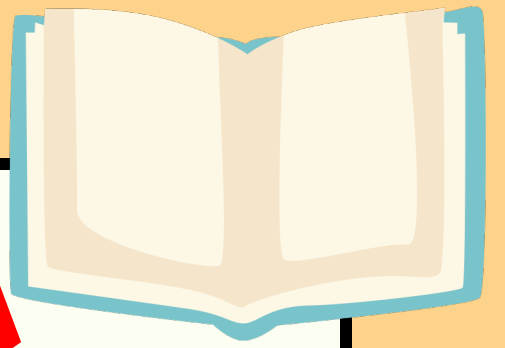
A phoneme is a sound we hear.

Some phonemes use one letter, such as /m/.

Some use two letters, such as /sh/ or /ee/.



Why Segment?



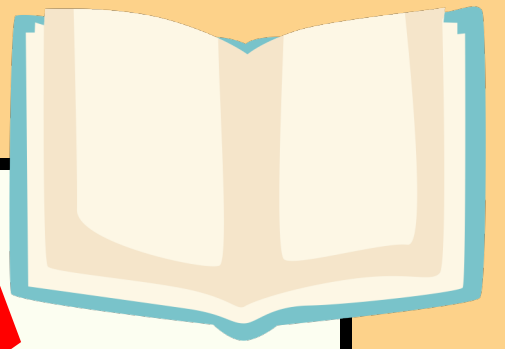
Segmenting helps us spell unfamiliar words.

Say the word. Stretch it. Tap each sound.

Write one grapheme for every phoneme you hear.



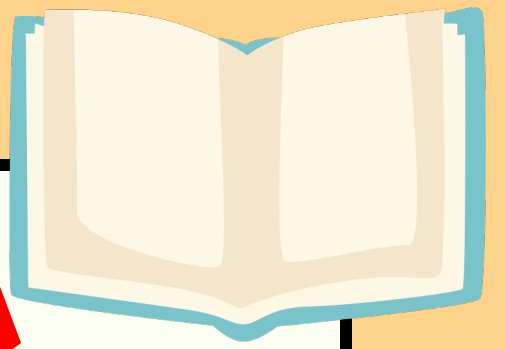
Our Five-Step Routine



1. Say the whole word.
2. Stretch the word slowly.
3. Tap or clasp one counter for each sound.
4. Say the phonemes in order.
5. Write and check the word.



Two Sounds – bee



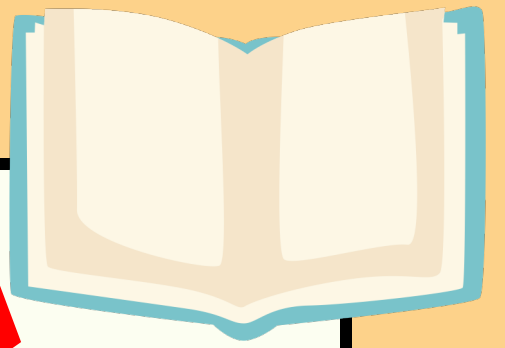
bee has two phonemes.

/b/ /e/

The letters **b** and **e** work together to show one sound.



Three Sounds – fish



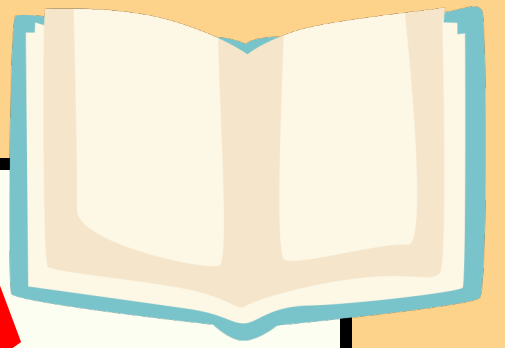
fish has three phonemes.

/f/ /h/ /s/

The digraph sh represents one sound.



Four Sounds – frog



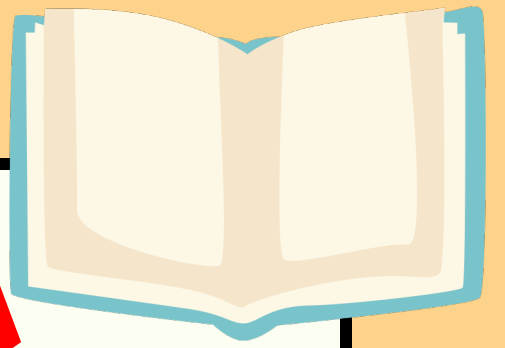
frog has four phonemes.

/f/ /r/ /ɒ/ /g/

Listen carefully to the beginning blend /f/ /r/.



Five Sounds – skunk



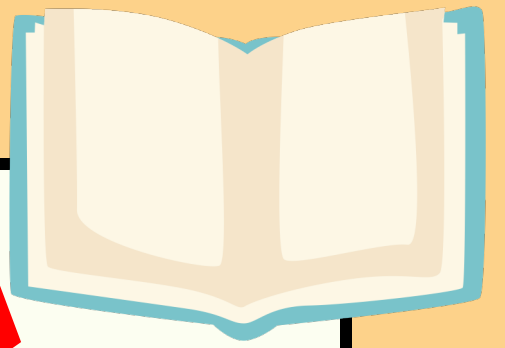
skunk has five phonemes.

/s/ /k/ /ʌ/ /n/ /k/

Every sound stays in left-to-right order.



Digraphs Stay Together



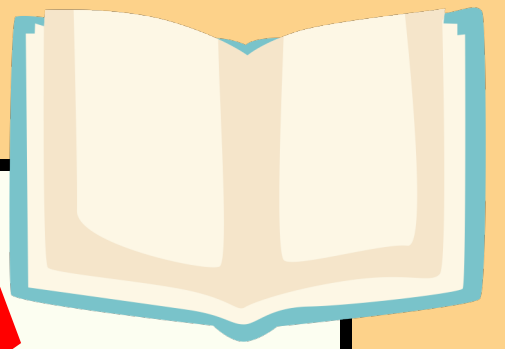
A digraph is two letters representing one phoneme.

In sn, keep sh together.

/f/ /v/ sn/ = three phonemes.



Vowel Teams Stay Together



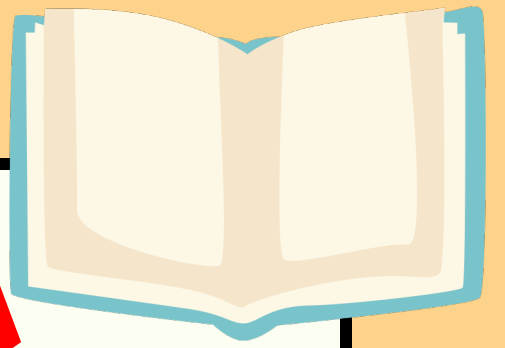
A vowel team can show one vowel phoneme.

In train, /ai/ is one sound.

/r/ /ai/ /n/ = three phonemes.



Guided Practice



Say each word, then say the sounds.

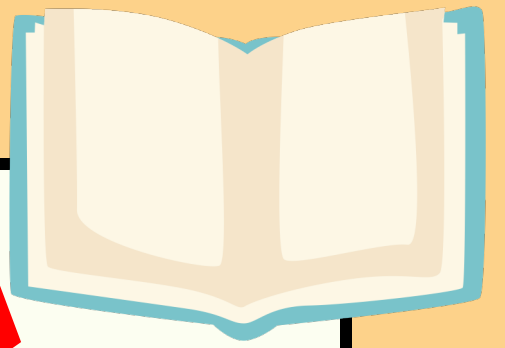
cat → /c/ /a/ /t/

rain → /r/ /a/ /n/

clock → /c/ /l/ /o/ /ck/



Two-Syllable Words



Say each syllable, then listen for its phonemes.

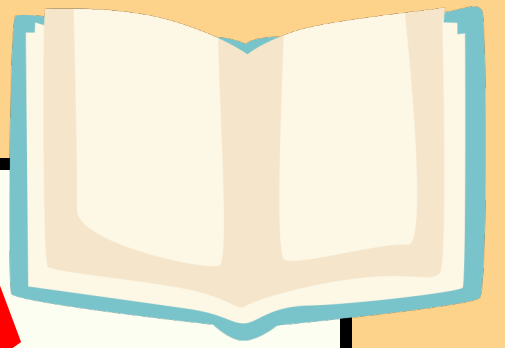
rabbit → /r/ /ə/ /b/ /n/ /t/

chicken → /ch/ /n/ /ck/ /e/ /n/

Every syllable has a vowel sound.



Check Your Spelling



Say the phonemes again from left to right.

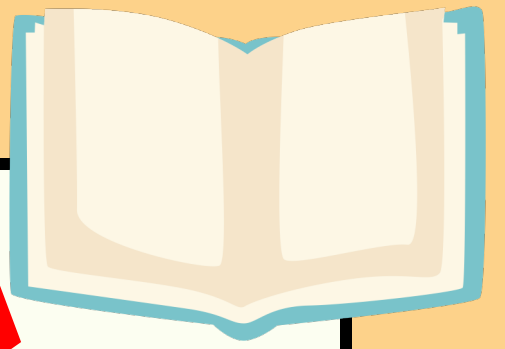
Check that each phoneme has a grapheme.

Blend the word to see whether it sounds right.

Read on carefully, correction if needed.



Independent Challenge



Segment these words on your own.

plant → /p/ /l/ /ɑ/ /n/ /t/

chicken → /ch/ /n/ /ck/ /e/ /n/

window → /w/ /i/ /n/ /d/ /ow/





Well Done!

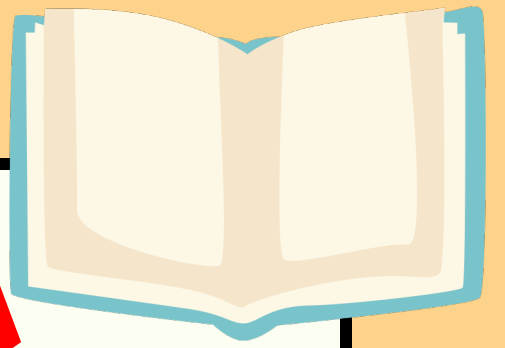


PREVIEW

Segmenting Sensation Quiz



Question 1 of 10

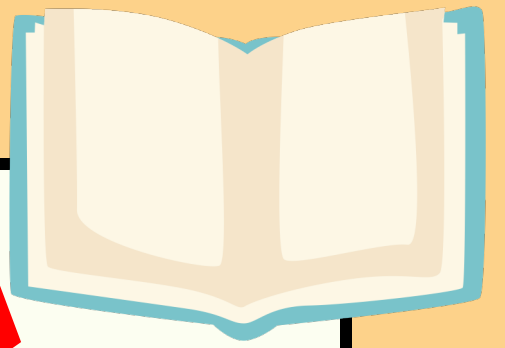


True or false?

Segmenting means separating a word into its phonemes.



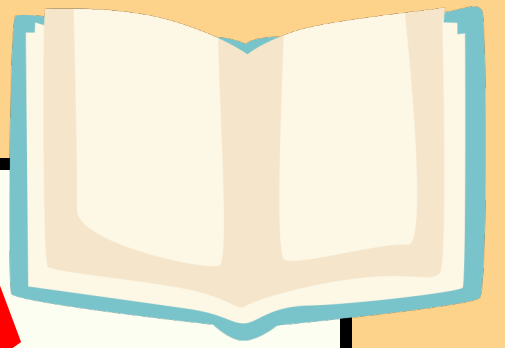
Answer 1 of 10



True.
Segmenting means separating a word into its phonemes.



Question 2 of 10



How many phonemes are in fish?

A. 2

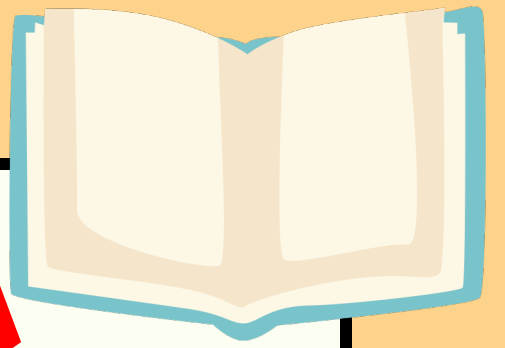
B. 3

C. 4

D. 5



Answer 2 of 10

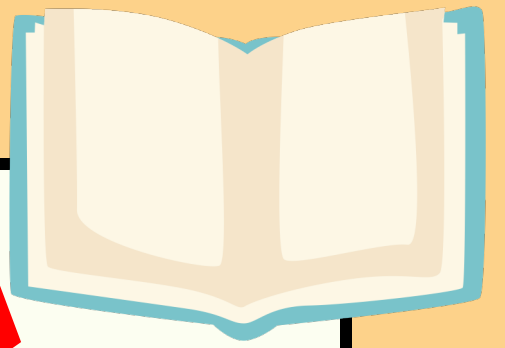


3. 3 phonemes.

fish → /f/ /ɪ/ /ʃ/



Question 3 of 10

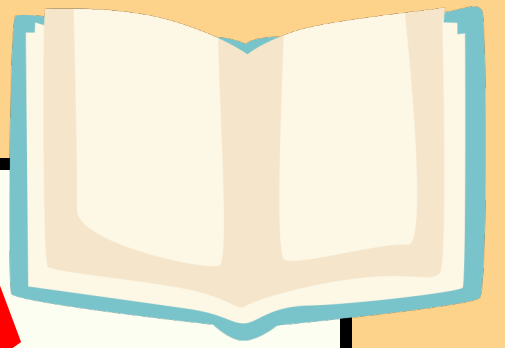


She answers:

Segment the word cat into its phonemes.



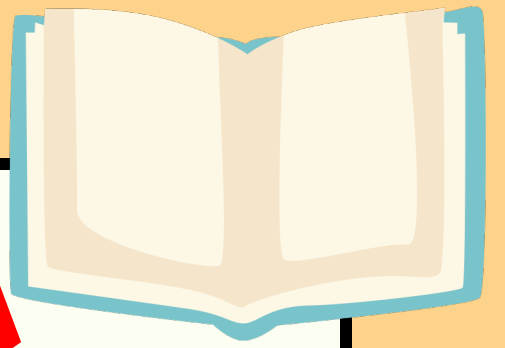
Answer 3 of 10



cat → /k/ /æ/ /t/



Question 4 of 10



Which letter team is one pronounced in ship?

A. sh

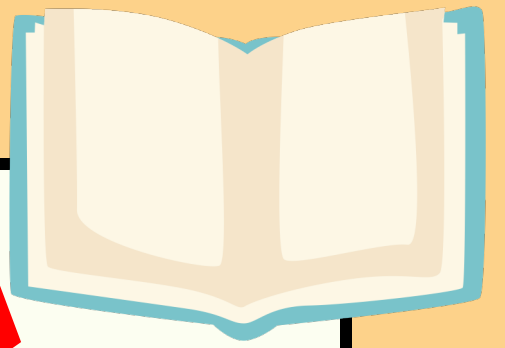
B. ch

C. hi

D. ip



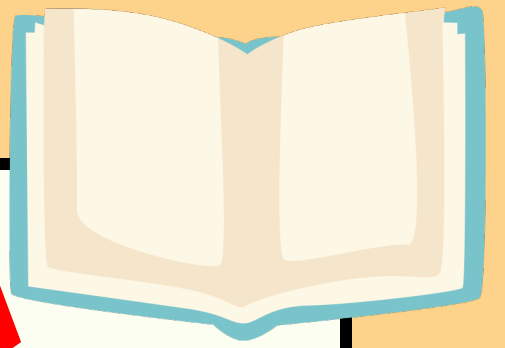
Answer 4 of 10



The digraph sh represents one phoneme.



Question 5 of 10

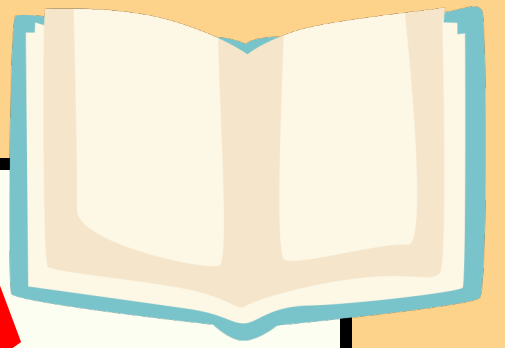


True or false?

The letters ee can work together to represent one phoneme.



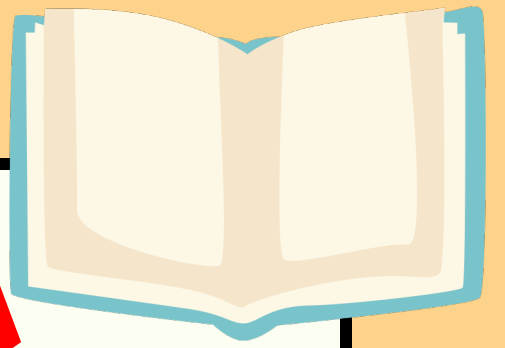
Answer 5 of 10



True.
The letters *ee* can represent one long vowel phoneme.



Question 6 of 10

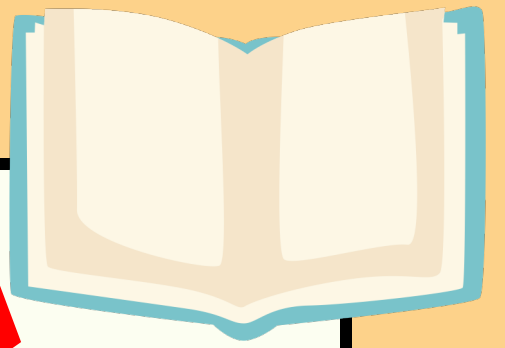


She answers:

Segment the word rain into its phonemes.



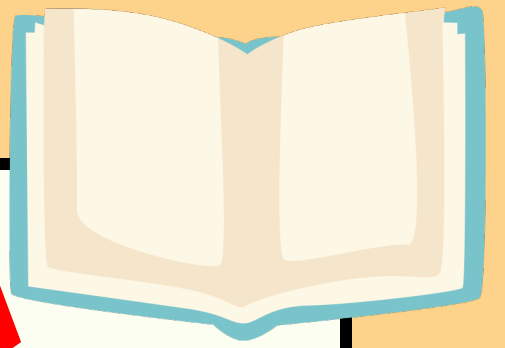
Answer 6 of 10



rain → /r/ /n/



Question 7 of 10

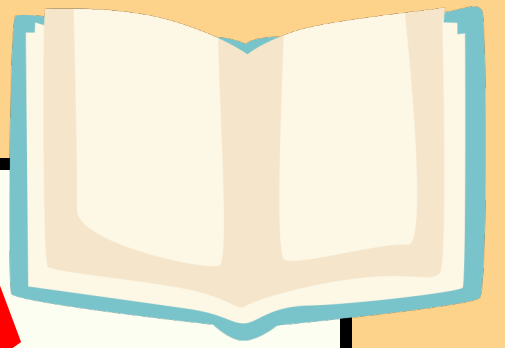


Which word has four phonemes?

- A. be
- B. h
- C. frog
- D. plant



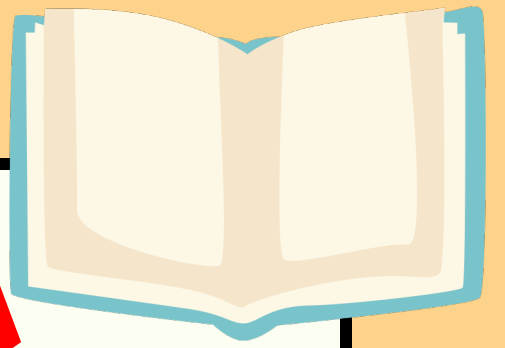
Answer 7 of 10



from
from → /f/ /m/ /o/ /g/



Question 8 of 10

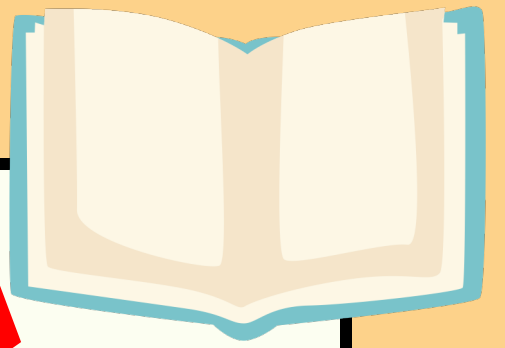


She answers:

Segment the word skunk into its phonemes.



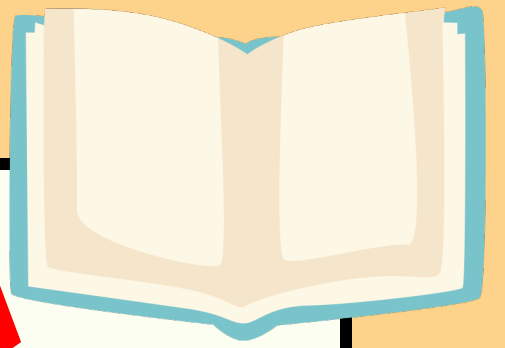
Answer 8 of 10



stank → /s/ /t/ /u/ /n/ /k/



Question 9 of 10

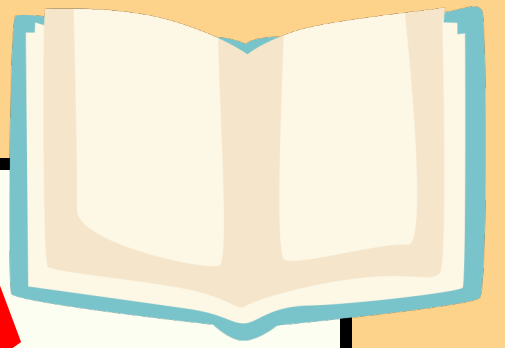


True or false?

Segmenting can help us spell a word.



Answer 9 of 10

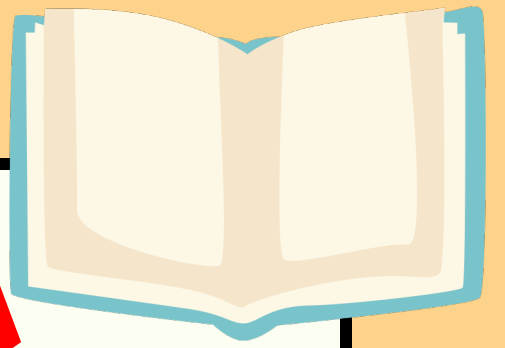


True

Segmenting helps us hear each phoneme so we can choose its grapheme.



Question 10 of 10



Which shows the correct segmentation of chicken?

A. /k/ /i/ /ch/ /e/ /n/

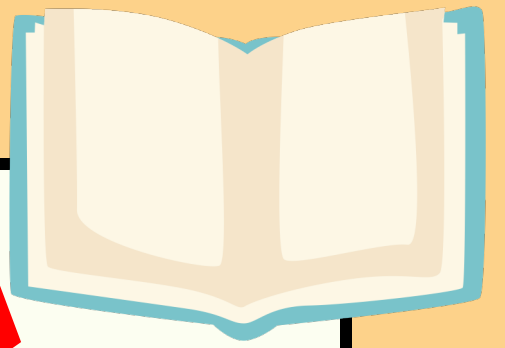
B. /c/ /h/ /n/ /i/ /e/ /n/

C. /chi/ /cken/

D. /ch/ /ick/ /en/



Answer 10 of 10



/ch/ /ck/ /e/ /n/

The digraphs *ch* and *ck* each represent one phoneme.





Well Done!



PREVIEW