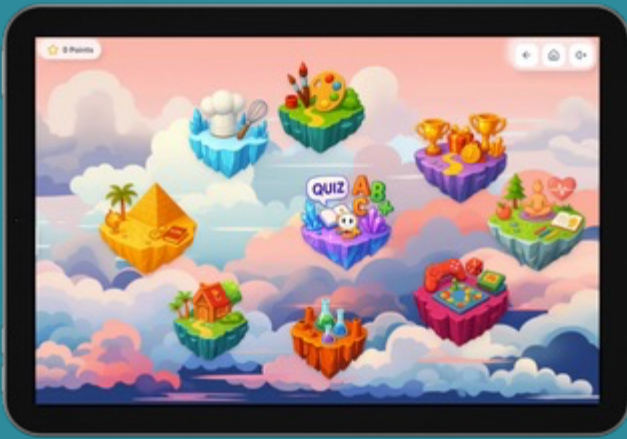


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Room on the Broom – Foundation-Year 1

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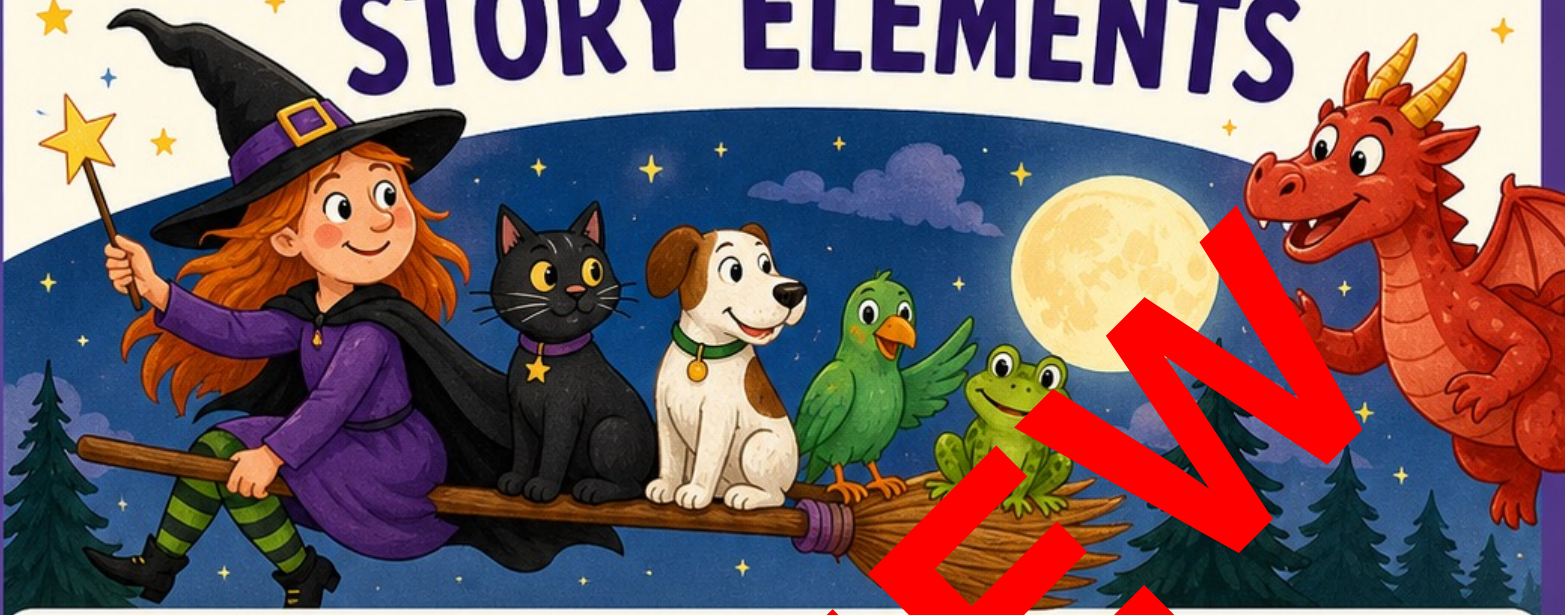
Quiz: Room on the Broom

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ROOM ON THE BROOM STORY ELEMENTS



CHARACTERS

Who is in the story?



SETTING

Where does the story happen?



PROBLEM

What goes wrong?



SOLUTION

How is the problem solved?



SEQUENCE

What happens first, next, then and finally?



STORY SEQUENCE CARDS 1

1 The witch and cat fly together.



2 The dog finds a lost hat.



3 The bird returns a lost boy.



4 The frog brings back a wand.



STORY SEQUENCE CARDS 2

- 5** The broom breaks in the storm.



- 6** A dragon threatens the witch.



- 7** The friends work as a team.



- 8** The dragon flies away.



RETELL PUPPETS 1



WITCH



CAT



DOG



BIRD



FROG

RETELL PUPPETS 2



DRAGON



BROOM



WAND



BOW



CAULDRON

STORY PATH

Roll, move and talk about the story.



Take turns. Roll a die.
Move. Answer a card
when you land on a word.



STORY PATH PROMPT CARDS



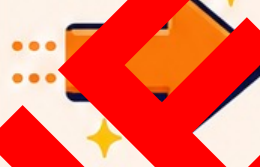
1. Name a character.



2. Where does the story happen?

1

3. What happens first?



4. What happens next?



5. What is the problem?



6. How is the problem solved?



7. How does a character feel?



8. Which picture clue helped you?



9. What is similar to your life?



10. Retell one event.

SEQUENCE: CUT AND ORDER

Name: _____

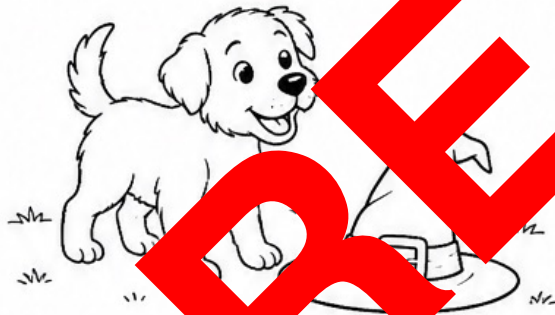
Cut out the four cards. Glue them in order from 1 to 4.

1

2

3

4



The dog finds the hat.



The witch and cat begin their flight.



The friends scare the dragon away.



The broom breaks in the storm.

SEQUENCE: CUT AND ORDER

Name: **ANSWERS**

Cut out the four cards. Glue them in order from 1 to 4.

1

The witch
and cat
begin their
flight.

2

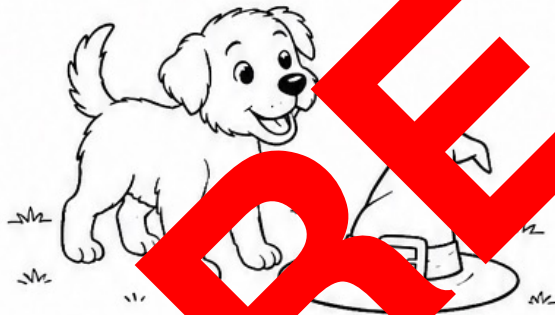
The dog
finds
the hat.

3

The broom
breaks
in the
storm.

4

The friends
scare
the dragon
away.



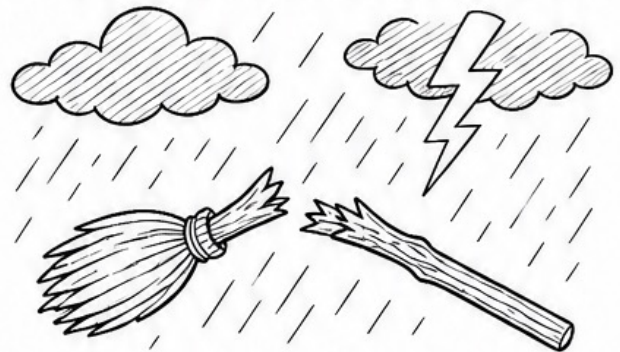
The dog finds the hat.



The witch and cat
begin their flight.



The friends scare
the dragon away.



The broom breaks
in the storm.



FIRST, NEXT, THEN, FINALLY



Name: _____

Draw and write four events from the story in order.

FIRST



NEXT



THEN



FINALLY



STORY ELEMENTS: SORT AND LABEL

Name: _____

Cut out the cards. Glue each one under the correct heading.

CHARACTERS

SETTING

PROBLEM

SOLUTION



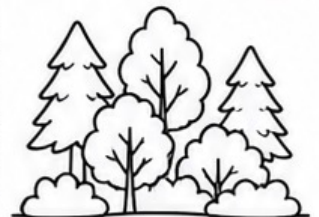
witch



cat



night sky



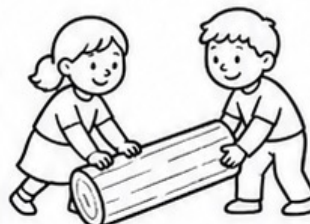
forest



the broom breaks



a dragon arrives



friends work together



a new broom is made

STORY ELEMENTS: SORT AND LABEL

Name: **ANSWERS**

Cut out the cards. Glue each one under the correct heading.

CHARACTERS

witch
cat

SETTING

night sky
forest

PROBLEM

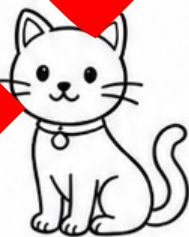
the broom breaks
a dragon arrives

SOLUTION

friends work together
a new broom is made



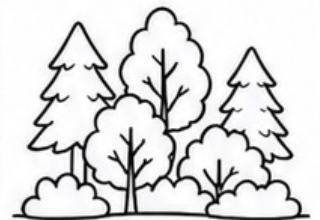
witch



cat



night sky



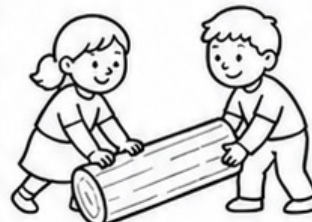
forest



the broom breaks



a dragon arrives



friends work together



a new broom is made

MY STORY MAP

Name: _____

Draw and write about the story.



CHARACTERS



SETTING



PROBLEM



SOLUTION

SENTENCE BUILDER: SUPPORT

Name: _____

Choose a word from the box to finish each sentence.

flies

hat

broom

help



1. The witch _____ through the sky.



2. The dog finds the _____.



3. The storm breaks the _____.



4. The friends _____ the witch.

SENTENCE BUILDER: SUPPORT

Name: ANSWERS

Choose a word from the box to finish each sentence.

flies

hat

broom

help



1. The witch flies through the sky.

The witch flies through the sky.



2. The dog finds the hat.

The dog finds the hat.



3. The storm breaks the broom.

The storm breaks the broom.



4. The friends help the witch.

The friends help the witch.



SENTENCE BUILDER: EXTEND



Name: _____

Put the words in order. Write each sentence correctly.

1



flies

/

The witch

/

at night

2



finds

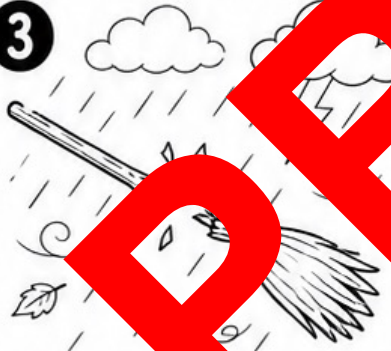
/

the dog

/

a hat

3



breaks

/

The broom

/

in the storm

4



work together

/

The friends

/

to help



SENTENCE BUILDER: EXTEND



Name: ANSWERS

Put the words in order. Write each sentence correctly.



1

flies

/

The witch

/

at night

The witch flies at night.



2

finds

/

the dog

/

a hat

The dog finds a hat.



3

breaks

/

The broom

/

in the storm

The broom breaks in the storm.



4

work together

/

The friends

/

to help

The friends work together to help.

READ, TRACE AND DRAW

Name: _____



Read. Trace the sentence. Draw the picture.



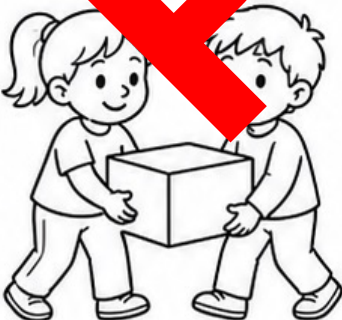
The witch flies.

The witch flies.

A large, bold, red diagonal watermark reading "PREVIEW" is overlaid across the entire page.

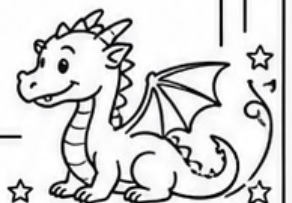
The dog finds a hat.

The dog finds a hat.

A large, bold, red diagonal watermark reading "PREVIEW" is overlaid across the entire page.

The friends help.

The friends help.

A large, bold, red diagonal watermark reading "PREVIEW" is overlaid across the entire page.



READ AND WRITE



Name: _____

Read each sentence. Draw the scene. Write one more sentence.

A kind witch flies at night.



A storm breaks the broom.



The friends make a clever plan.



CHARACTER FEELINGS AND CONNECTIONS

Name: _____

Think about a character. Draw, circle and write.

1 HOW DOES THE CHARACTER FEEL?



happy



worried



sad



scared



proud



surprised

I think the character feels _____ because _____.

2 MY CONNECTION

This reminds me of when...



MY RETELL MINI-BOOK – PAGES 1-4

Name: _____

Cut on the dashed lines. Put the pages in order and staple.

1



ROOM ON THE BROOM

My Retell Mini-Book

By: _____

2

CHARACTERS

Draw the characters.

3

SETTING

Where does the story happen?

4

FIRST

What happens first?



MY RETELL MINI-BOOK – PAGES 5-8

Name: _____

Cut on the dashed lines. Put the pages in order and staple.

5

NEXT

What happens next?



6

THEN

What happens then?



7

FINALLY

How does it end?



8

MY FAVOURITE PART

What did you like best?





ROOM ON THE BROOM WORD SEARCH



Name: _____

Find and circle the 12 story words.



WORD BANK

WITCH

BROOM

DRAGON

FRIEND

STORM

CAT

DOG

BIRD

FROG

HAT

BOW

WAND





ROOM ON THE BROOM WORD SEARCH



Name: _____ **ANSWERS**

Find and circle the 12 story words.

W	I	T	C	H	A	B	C	D	E	F	G
B	R	O	O	M	H	I	J	K	L	M	N
D	R	A	G	O	N	O	P	Q	R	S	T
F	R	I	E	N	D	U	V	W	X	Y	Z
S	T	O	R	M	C	A	T	L	O	G	Q
B	I	R	D	F	R	G	H	A	T	X	
B	O	W	W	A	N	D	Y	Z	A	B	C
L	M	N	O	R	S	T	U	V	W		
Q	W	E	R	Y	U	I	O	P	A	S	
Z	X	C	V	B	N	M	A	S	D	F	G
			L	Q	W	E	R	T	Y	U	I
	N	B	C	X	Z	L	K	J	H	G	F

WORD BANK

WITCH

BROOM

DRAGON

FRIEND

STORM

CAT

DOG

BIRD

FROG

HAT

BOW

WAND



STORY UNDERSTANDING ASSESSMENT – PAGE 1

Name: _____ Date: _____

Read or listen to the story. Then answer the questions.

THE WINDY-DAY RESCUE

Mia packed a scarf, a snack and a map.

She climbed onto her little flying broom with Pip the possum.

A strong wind blew the map into a tall tree.

Mia felt worried.

Pip climbed carefully, reached the map and brought it back.

Mia thanked Pip.

Together they flew home before the rain.



1. Circle the two characters.



Mia

dragon

Pip

2. Where did the map end?



in a tall tree

in a classroom

on a beach

3. What problem happened?



4. How was the problem solved?



STORY UNDERSTANDING ASSESSMENT – PAGE 1

Name: _____ **ANSWERS** _____ Date: _____

Read or listen to the story. Then answer the questions.

THE WINDY-DAY RESCUE

Mia packed a scarf, a snack and a map.

She climbed onto her little flying broom with Pip the possum.

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Together they flew home before the rain.



1. Circle the two characters.



Mia

dragon

Pip

2. Where did the map end?



in a tall tree

in a classroom

on a beach

3. What problem happened?



The map blew into a tall tree.

4. How was the problem solved?



Pip climbed up and brought the map back.

STORY UNDERSTANDING ASSESSMENT — PAGE 2

Name: _____

Date: _____

Show what you understand about *The Windy-Day Rescue*.

1. Number the events from 1 to 4.

☐

Mia thanked Pip.

☐

The map blew into a tree.

☐

Mia packed for the trip.

☐

Pip brought the map back.

2. How did Mia feel when the map was in the tree?

☐

happy

☐

worried

☐

excited



3. Draw a time when someone helped you.

4. Write a sentence. What was similar or different?

STORY UNDERSTANDING ASSESSMENT – PAGE 2

Name: ANSWERS

Date: _____

Show what you understand about *The Windy-Day Rescue*.

1. Number the events from 1 to 4.

- 4** Mia thanked Pip.
- 2** The map blew into a tree.
- 1** Mia packed for the trip.
- 3** Pip brought the map back.

2. How did Mia feel when the map was in the tree?

- ☐ happy  ☒ worried  ☐ excited 

3. Draw a time when someone helped you.

Answers will vary.

4. Write a sentence. What was similar or different?

Answers will vary.



ROOM ON THE BROOM RUBRIC



Name: _____ Date: _____

Use the level for each criterion. Add brief notes if needed.

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
STORY ELEMENTS	Names one story element with support.	Names some story elements with support.	Names most story elements with minimal support.	Names all key story elements independently.	Names all key story elements and adds details independently.
SEQUENCING	Needs support to order events.	Communicates some events with support.	Orders most events correctly.	Orders all events correctly.	Orders all events and explains why the order makes sense.
TEXT EVIDENCE	Gives an answer without a story detail.	Uses a story detail with support.	Uses relevant story details with minimal support.	Uses clear story details in an answer.	Uses clear story details and explains what they mean.
CONNECTION	Needs support to make a connection.	Shares a connection with support.	Makes a relevant connection with minimal support.	Makes a clear personal connection independently.	Makes a thoughtful connection and explains why.
COMMUNICATION	Needs support to communicate ideas.	Communicates ideas with support.	Communicates ideas clearly with minimal support.	Communicates ideas clearly and confidently.	Communicates ideas clearly and adds interesting details.

TEACHER NOTES



Room on the Broom Quiz

