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Retell Writing Unit - Foundation

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RETELL THE STORY

BEGINNING

- Who are the characters?
- Where does the story happen?



MIDDLE

- What happens?
- What is the problem?



END

- How is the problem solved?
- What happens last?



Tell the important parts in your own words.



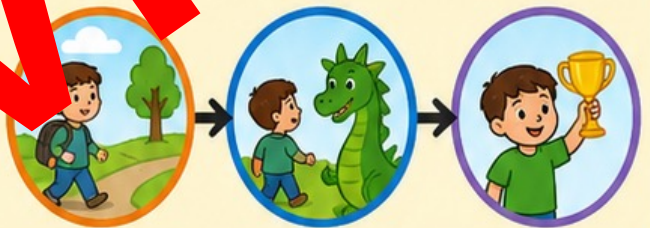
RETELL WRITING CHECKLIST

☐

I name the
characters and setting.

☐

I tell the important
events in order.

☐

I include the
problem and solution.

☐

I use my own words.

☐

I check a capital
letter and full stop.



MY RETELL

BEGINNING – Who? Where?

MIDDLE – What happened? Problem?

END – Solution? What happened last?



MY RETELL

BEGINNING – Who? Where?

MIDDLE – What happened? Problem?

END – Solution? What happened last?



MY RETELL

BEGINNING – Who? Where?

MIDDLE – What happened? Problem?

END – Solution? What happened last?



MY RETELL

BEGINNING – Who? Where?

MIDDLE – What happened? Problem?

END – Solution? What happened last?



THE WINDY PICNIC



Sam and Asha
set up a picnic in
the park.



A gust of wind
blew the napkins
away.



They searched the
napkins and found
them under the
the basket.



At last, they
shared lunch under
a shady tree.

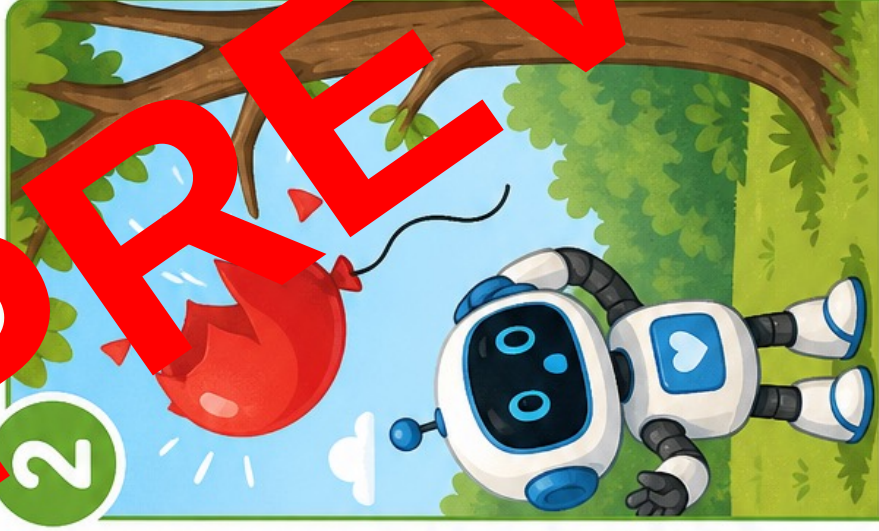
THE ROBOT'S RED BALLOON

1



Ravi the robot found
a red balloon near
the library.

2



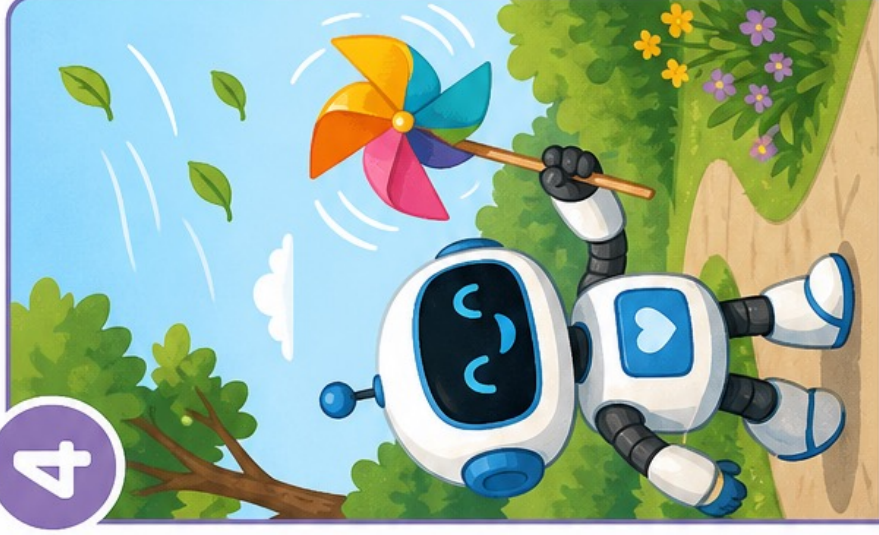
A sharp branch
popped the balloon.

3



Ravi felt sad.
Mei made a paper
pinwheel.

4



Ravi smiled as the
pinwheel spun in
the breeze.

THE GARDEN GATE



Lila and her puppy Pip visited Nan's garden.



Pip squeezed through the open gate and ran after a butterfly.



Lila called softly and shook Pip's treat bag.



Pip came back, and Lila closed the gate.

STORY SEQUENCE CARDS



A1



A2



A3



B1



B2



B3



PUT THE STORY IN ORDER



BEGINNING



MIDDLE



END

Blank box for writing the beginning of the story.

Blank box for writing the beginning of the story.

Blank box for writing the middle of the story.

Blank box for writing the middle of the story.

Blank box for writing the end of the story.

Blank box for writing the end of the story.

Tell the story in your own words.

ROLL AND RETELL





ROLL AND RETELL - RECORD YOUR IDEAS



Name:

1 Characters



2 Setting



3 First



4 Problem



5 Solution



6 End



PREVIEW

STORY SAFARI: MILO'S MARKET MIX-UP

Read or listen to the story.

Milo went to the market with Dad.
He carried a small bag of apples.
Near the flower stall, the bag split
and the apples rolled away.
Milo and Dad hurried after them.
A kind shopkeeper helped place
the apples in a new bag.
Milo thanked her, and they
continued through the market.



STORY SAFARI: FIND THE STORY PARTS

Name: _____

STOP 1 - Circle the characters:

Milo

apple

Dad

shopkeeper

2

STOP 2 - Circle the setting:

market

school

beach

moon

3

STOP 3 - Draw the problem.

STOP 4 - Draw the solution.

RETELL PROMPT CARDS



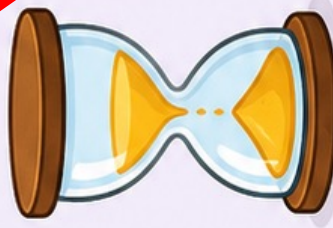
**Who are
the characters?**



**Where does
the story
happen?**



**What
happens first?**



**What is
the problem?**



**How is the
problem solved?**



**What happens
at the end?**



STORY PARTS SORT

Name: _____

Write a word from the box beside each clue.

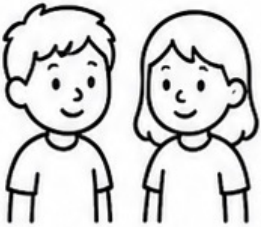
characters

setting

problem

events

solution



1 Who is in the story?



2 Where does the story happen?



3 What goes wrong?



4 What important things happen?



5 How is the problem fixed?

STORY PARTS SORT

Name: ANSWERS

Write a word from the box beside each clue.

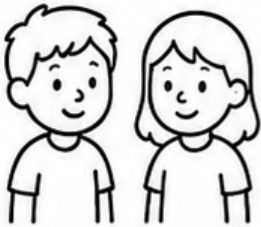
characters

setting

problem

events

solution



1 Who is in the story?

characters



2 Where does the story happen?

setting



3 What goes wrong?

problem



4 What important things happen?

events



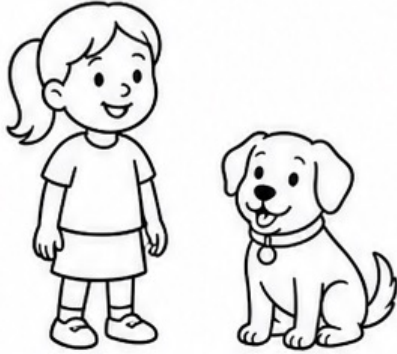
5 How is the problem fixed?

solution

CHARACTERS AND SETTING HUNT

Name: _____

Mia and her dog Max played beside the pond.



Task 1: Circle the characters.

Mia

pond

Max

kite

Task 2: Circle the setting.

pond

dog

Mia

book

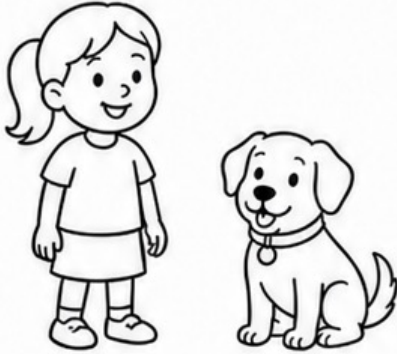
Draw Mia and Max at the pond.

A large, empty rectangular box with a black border, intended for a drawing.

CHARACTERS AND SETTING HUNT

Name: ANSWERS

Mia and her dog Max played beside the pond.



Task 1: Circle the characters.

Mia

pond

Max

kite

Task 2: Circle the setting.

pond

dog

Mia

book

Draw Mia and Max at the pond.

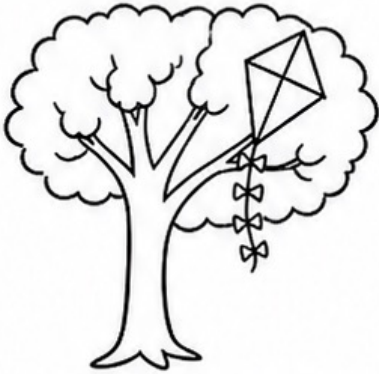
A large, empty rectangular box with a black border, intended for a drawing.

PROBLEM AND SOLUTION MATCH

Name: _____

Draw a line from each problem to its solution.

1 The kite is stuck in a tree.



2 The cup tips over.



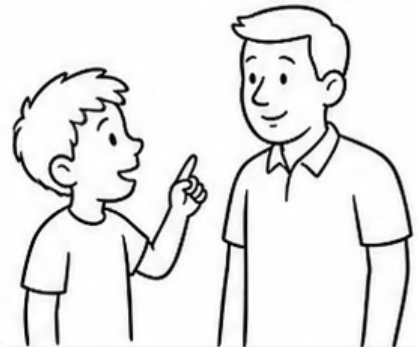
3 The puppy cannot find its ball.



A Asha wipes the table with a cloth.



B Tom asks an adult to help reach the kite.



C The puppy looks under the bed.



PROBLEM AND SOLUTION MATCH

Name: ANSWERS

Draw a line from each problem to its solution.

1

The kite is stuck in a tree.



2

The cup tips over.



3

The puppy cannot find its ball.



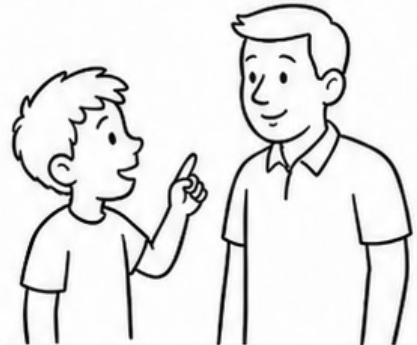
A

Asha wipes the table with a cloth.



B

Tom asks an adult to help reach the kite.



C

The puppy looks under the bed.



BEGINNING, MIDDLE AND END

Name: _____

Write 1, 2, 3, 4 to put the events in order. Then label the beginning, middle and end.



A A sunflower blooms.



B Noa plants a seed.



C A green shoot appears.



D Noa waters the pot each day.

Beginning

Middle

End

BEGINNING, MIDDLE AND END

Name: ANSWERS

Write 1, 2, 3, 4 to put the events in order. Then label the beginning, middle and end.



A A sunflower blooms.

4



B Noa plants a seed.

1



C A green shoot appears.

3



D Noa waters the pot each day.

2

Beginning

Middle

End

Beginning - B

Middle - D and C

End - A

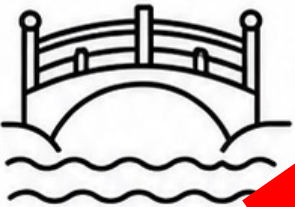
RETELL ROADMAP

Name: _____

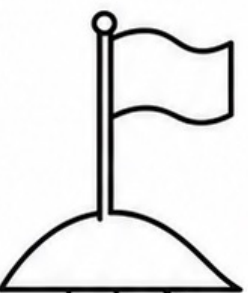
Book title: _____



BEGINNING - Who? Where?



MIDDLE - What happened? What was the problem?



END - How was it solved? What happened last?

READ AND RETELL: THE WINDY PICNIC

Read or listen to the story.

Sam and Asha went to the park for a picnic. They spread a rug under a tree.

A strong gust of wind lifted the napkins.

The friends chased them across the grass.

They placed the napkins under the basket.

Then they ate lunch and laughed together.



THE WINDY PICNIC - RETELL

Name: _____

Draw or write the important parts.

Characters



Setting



Beginning



Middle and Problem



End and solution



THE WINDY PICNIC - RETELL

Name: **ANSWERS**

Draw or write the important parts.

Characters



Sam and Asha

Setting



the park under a tree

Beginning



They set up a picnic.

Middle and Problem



The wind blew the napkins away,
so they chased them.

End and solution



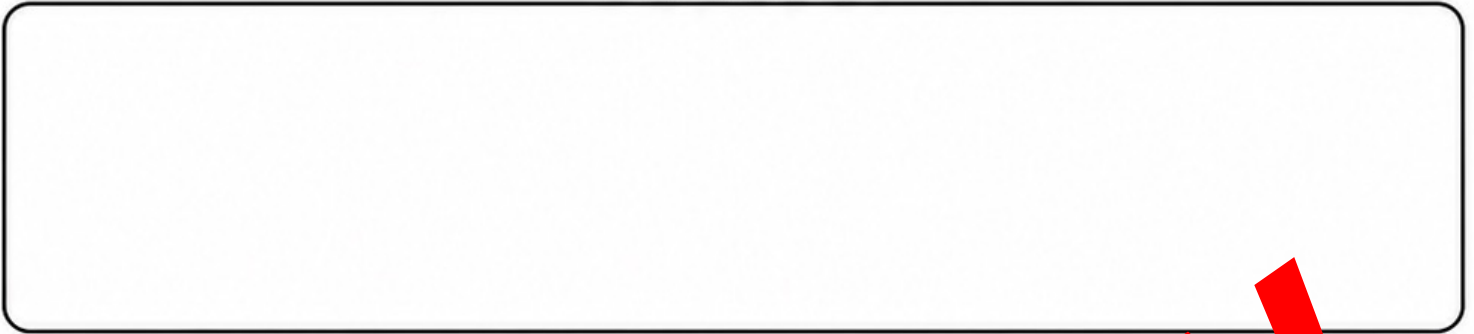
They tucked the napkins under
the basket and ate lunch.

DRAW AND WRITE MY RETELL

Name: _____

Book title: _____

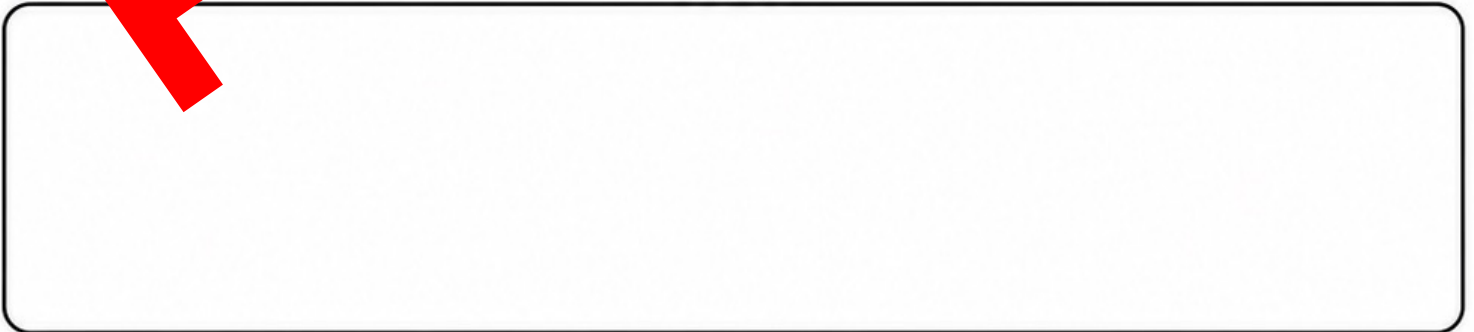
BEGINNING



MIDDLE



END

☐

important parts

☐

events in order

☐

my own words

RETELL EXIT TICKETS

Name: _____



Draw the beginning. Name the characters and setting.

Name: _____



Draw the middle. What is the problem?

Name: _____



Draw the end. How was the problem solved?

Name: _____



Tell one important event in your own words.

RETELL CHECK TICKETS



Name: _____

Circle the word that tells the first event:

☐ first

☐ next

☐ last



Name: _____

The rain starts and the picnic food gets wet. Problem or solution?



problem

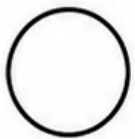


solution

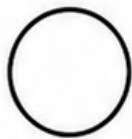


Name: _____

Mary opens her umbrella and keeps the food dry. Problem or solution?



Problem



solution



Name: _____

Ben and his cat visit the beach.

Characters: _____

Setting: _____



RETELL CHECK TICKETS

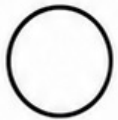


Name: ANSWERS

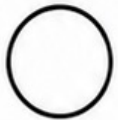
Circle the word that tells the first event:



first



next



last



Name: ANSWERS

The rain starts and the picnic food gets wet. Problem or solution?



problem

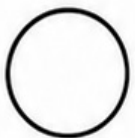


solution



Name: ANSWERS

Mum opens her umbrella and keeps the food dry. Problem or solution?



Problem



solution



Name: ANSWERS

Ben and his cat visit the beach.

Characters: Ben and his cat

Setting: the beach



I CAN RETELL: THE LOST LUNCHBOX

ASSESSMENT

Read or listen to the story.

Leo put his lunchbox beside the classroom door.

At lunchtime, it was missing.

Leo looked under the desk and near his bag.

He asked Zara for help.

Zara spotted the lunchbox on the library trolley.

Leo thanked her and carried it back to class.



I CAN RETELL: THE LOST LUNCHBOX

ASSESSMENT

Name: _____

BEGINNING

MIDDLE

END

- ☐ characters and setting
- ☐ important events in order
- ☐ problem and solution
- ☐ own words
- ☐ capital letter and full stop

I CAN RETELL: THE LOST LUNCHBOX

ASSESSMENT

Name: **ANSWERS** _____

BEGINNING

Leo left his lunchbox beside the classroom door.

MIDDLE

At lunchtime it was missing. Leo searched and asked Zara for help.

END

Zara found it on the library trolley. Leo thanked her and took it back to class.

- ☐ characters and setting
- ☐ important events in order
- ☐ problem and solution
- ☐ own words
- ☐ capital letter and full stop

RETELL WRITING UNIT FOUNDATION RUBRIC

	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Story parts	Names one story part with help.	Names characters or setting.	Names key characters or setting.	Names characters, setting, problem and solution.	Explains all story parts with clear detail.
Event order	Shares one event with help.	Shares some events.	Retells beginning, middle and end with important events in order.	Retells all important events clearly and in order.	Retells a complete sequence and links events.
Own words and detail	Copies or repeats words with help.	Uses some own words.	Uses own words and includes the main idea and solution where relevant.	Uses own words with helpful detail.	Adapts the story with thoughtful detail.
Pictures and writing conventions	Makes a picture or mark with help.	Uses a picture or short writing.	Uses pictures or short writing that can be understood.	Uses clear pictures and writing with a capital letter and full stop.	Uses detailed pictures and clear sentences with correct conventions.

Retell Writing Unit Foundation



We are learning to...



...tell a real-life story in order
using pictures, talk and writing.



What is a retell?



A retell tells the important parts
of a story again.



Use your own words



Tell what happened without copying
every word from the book.



Story parts



A story well includes:

characters • setting • events • problem • solution



Characters

Who is in the story?

Name the people, animals or story creatures.



Setting



Where does the story happen?

It might be a home, market, park or another place.



Beginning

Meet the characters and setting.
Tell what happens first.



Middle

tell the important events.

What changes or goes wrong?



Problem

The problem is what goes wrong
or what a character needs to fix.



End

Tell what happens last.



Solution

The solution is how the problem is fixed
or how the story ends.



Put events in order

Use order words:

first • next • then • last



Choose important events

Keep the events that help the story make sense.

Leave out any details.



Stories from many cultures

Stories from different families, places and cultures
can share characters, events, beginnings and endings.



Nina's Garden Surprise



Nina carried a pot to the garden.

A gust of wind tipped it over.

Pop helped scoop the soil back in.

Then he planted a seed beside a safe wall.



Beginning



Mrs. Carrington went to the garden.

Characters: Anna and Pop • Setting: the garden



Middle

A gust tips the pot over.
Problem: the soil spills out.



End



Pop her and replace the soil.
Section: they plant safely beside the wall.



Retell checklist



Name the characters and setting.

Tell the important events in order.

Include the problem and solution when there is one.

Use your own words.





Well Done!



PREVIEW

Retell Writing Quiz Foundation



Question 1

What is a novel?

A drawing any picture

telling important story parts again

C Copying every word

naming only the setting



Answer 1

By telling important story parts again.



Question 2

Mia and her cat played at the beach.

What are the characters?

A Mia and her cat

B the beach

C the waves

D the sand



Answer 2

Mia and her c are the characters.



Question 3

Leo reads with Nan in the library.

What is he seeing?

A Leo

B Nan

C the library

D a book



Answer 3

C — The library is the setting.



Question 14

Which event belongs to a beginning?

A problem is solved.

We meet the characters and setting.

The story ends.

Everyone says goodbye.



Answer 11



B — A beginning introduces characters and setting.



Question 5

True or false

A problem is what is wrong or needs fixing.

A True

B False



Answer 5



A — True problem is what goes wrong or needs fixing.



Question 3



A kite is stuck in a tree.

Which event is a solution?

A The wind blows.

B The kite climbs higher.

C Tom asks an adult to help.

D Tom forgets the kite.



Answer C

C — Asking an adult to help can solve the problem.



Question 7

Which order words help us tell?

A first, next, then, last

B blue, green, red, yellow

C who, where, why, how

D big, bigger, biggest, tiny



Answer 3



A – first, then, last



Question 3



Which is an important event from the Windy Picnic?

A Mum wears shoes.

B The wind blows the napkins away.

C A bird sits in a tree.

D The grass is green.



Answer 8

B — The wind blowing the napkins away is important.



Question 1

...ay or with one way to retell
in your own words.



Answer a



Sample answer:

Tell the most important events without copying every word.



Question 10



Ben drops his library books.

Zara helps pick them up.

They carry the books inside.

Tell the beginning, middle and end.



Answer is

Beginning: Ben drops the books.

Middle: Zara picks them up.

End: They carry the books inside.



Great thinking!

A clear retell has important events in order
and uses your own words.





Well Done!



PREFACE