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Recounts - Year 1

Table of Contents
Presentation: Recounts
Worksheet 1: Writing a Recount
Worksheet 2: 5 Ws Cut and Paste
Worksheet 3: Memory Maps (Holiday, Weekend, School)
Worksheet 4: Lucky Dip Recounts
Worksheet 5: Recount Topic Ideas
Worksheet 6: Recount Planners
Worksheet 7: Recount Structure Match
Worksheet 8: Weekend Snapshot
Worksheet 9: Holiday Recount Templates
Game: Roll & Share Recounts
Quiz: Recounts
Assessment: Recount Writing



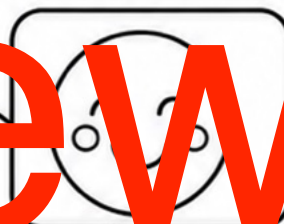
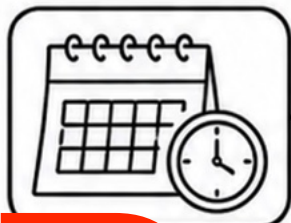
Writing a Recount

Name: _____

A recount tells about something that has already happened.

A recount can include the 5 Ws.

Who? When? Where? What? Why? Feeling?



W

Preview

Match each prompt to the question.

Who?

When?

Where?

What?

Why?

Feeling?

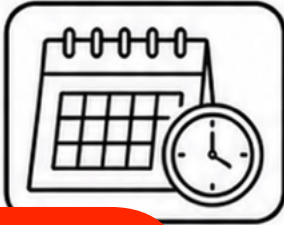
Writing a Recount

Name: Answer Key

A recount tells about something that has already happened.

A recount can include the 5 Ws.

Who? When? Where? What? Why? Feeling?



W

Preview

Match each prompt to the question.

Who?

my family

When?

on Saturday

Where?

at the park

What?

had a picnic

Why?

to celebrate

Feeling?

happy



5 Ws Cut and Paste

Name: _____

Sort the idea cards into the right recount box.



Who?

When?

Where?

What?

Why?

Feeling?

Who?

When?

Where?

What?

Why?

Feeling?

Preview

Now use the ideas to write a short recount.



Idea cards

Cut out
the cards.



my family

on Saturday

at the beach

made a sandcastle

because it was sunny

excited



5 Ws Cut and Paste

Name: Answer Key

Sort the idea cards into the right recount box.



Who?

When?

Where?

What?

Why?

Feeling?

Who?

my family

When?

on Saturday

Where?

at the beach

What?

made a sandcastle

Why?

because it was sunny

Feeling?

excited

Preview

Now use the ideas to write a short recount.

On Saturday my family went to the beach.

We made a sandcastle because it was sunny.

I felt excited.



Idea cards

Cut out
the cards.



my family

on Saturday

at the beach

made a sandcastle

because it was sunny

excited



Holiday Memory Map

Name: _____

Plan a recount about a holiday memory.



Who?

When?

Where?

What?

Why?

Feeling?

Preview

Now write your recount.

Picture





Holiday Memory Map

Name: Answer Key

Plan a recount about a holiday memory.



Who?

my cousin and me

When?

last summer

Where?

at the beach

What?

flew a kite

Why?

because it was windy

Feeling?

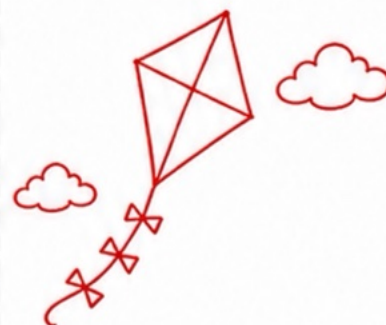
proud

Preview

Now write your recount.

Last summer my cousin and I went
to the beach. We flew a kite
because it was windy. I felt
proud when it went high.

Picture





Name: _____

Weekend Memory Map

Plan a recount about something you did on the weekend.



Who?

Where?

When?

What?

Why?

Feeling?

Preview

Now write your recount.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line.

Picture





Name: Answer Key

Weekend Memory Map

Plan a recount about something you did on the weekend.



Who?

my dad and me

Where?

at the playground

When?

on Sunday

What?

played on the swings

Why?

because it was sunny

Feeling?

excited

Now write your recount.

- On Sunday Dad and I went to
- the playground. I played on
- the swings because it was sunny.
- I felt excited.

Picture





Name: _____

School Memory Map

Plan a recount about something that happened at school.



Who?

Where?

When?

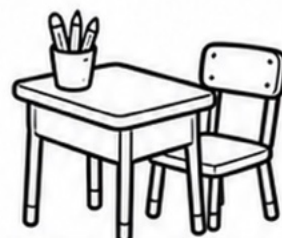
What?

Why?

Feeling?

Now write your recount.

Picture





Name: Answer Key

School Memory Map

Plan a recount about something that happened at school.



Who?

our class

Where?

in the library

When?

after lunch

What?

listened to a story

Why?

for reading time

Feeling?

calm

Preview

Now write your recount.

- After lunch our class went
- to the library. We listened
- to a story for reading time.
- I felt calm.

Picture





Lucky Dip Recounts

Name: _____

Choose a prompt and plan a quick recount.



Recount Prompts



a birthday



a library visit



the park



the zoo



a playdate



dinner out



the beach



sport day



cooking



lost tooth

Preview

My Choice

Title:

Who?

When?

Where?

What?

Feeling?



Recount Topic Ideas

Name: _____

Choose an idea or add your own.



A birthday



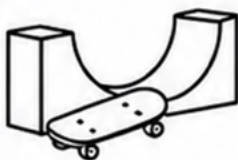
Family day



A holiday



Getting hurt



The skate park



Lost tooth



The pool



Cooking



A pet



Grandparents



School concert



A rainy day



Add your own ideas





Name: _____



Recount Planner

Plan before you write.



Title:

Who?

Where?

What?

Why?

When?

Feeling?

Preview

Use your plan to write





Recount Planner Boxes

Name: _____

Use the boxes to plan your recount.



Title:



Who was there?



When did it happen?



Where did it happen?

1

What happened first?

2

What happened next?



How did you feel?



Write your recount

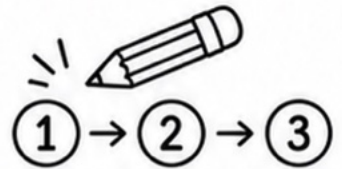




Name: _____

Ordered Recount Planner

Put your ideas in order before you write.



Title:

Who?

When?

Where?

Why?

First

Next

Then...

Finally...

Feeling

Preview

☆ ➤ Write your recount in order ➤ ☆

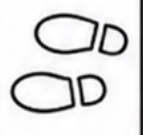


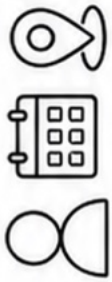
Recount Structure Match

Name: _____



Match each part of a recount to its job. The _____ put the time words in order.

-  **Title** •
-  **Orientation** •
-  **Events** •
-  **Ending** •

- what happened in order ①→②→③
- feeling or final comment 
- tells the event name 
- who, when and where 

☆ Order the recount words ☆

 **Finally**

First

Next

Then

1

2

3

4





Recount Structure Match

Answer Key



Match each part of a recount to its job. The put the time words in order.

Title

Orientation

Events

Ending

what happened in order ①→②→③

feeling or final comment

tells the event name

who, when and where

☆ Order the recount words ☆

Finally

First

Next

Then

1

2

3

4

First

Then

Finally





Weekend Snapshot

Name: _____

Draw your favourite weekend activity. ♥

Adjectives to describe it ★



Preview

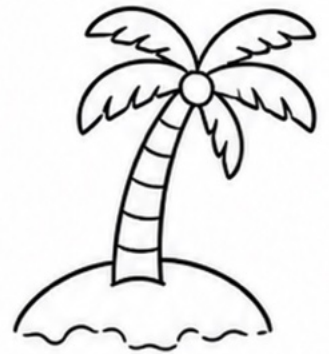
Now use your adjectives to write a recount.
Remember the 5 Ws: who, where, when, what and why.



Name: _____

Holiday Recount = Templates =

- ★ Choose a template to show a holiday memory.
- ★ Draw two things you did in the sunglasses, glasses or picture space.
- ★ Use your picture to help you write a recount with who, where, when, what and why.
- ★ Decorate the template neatly, then add your recount writing.



Preview



Tip: Pictures help writers
remember the order of events.



Name: _____

My Holiday Recount



★ Draw two holiday memories in the lenses. ★

★

Name: _____

★

≡ My Holiday Recount ≡

Preview

≡ Draw two holiday memories in the glasses. ≡

★

★

Name: _____

My Holiday Hat Recount

Preview

Decorate the hat and draw two holiday memories.

Name: _____

My Holiday Portrait

Draw yourself on holiday. Add details that show where you went or what you did.

Preview

I went to...

I did...

Holiday Glasses Cut-Outs

Name: _____

Colour, cut out and add to your holiday portrait.



Name: _____

Easter Egg Recount

Write about finding, decorating or sharing an Easter egg.



First _____

Next _____

as _____

Name: _____

Decorated Egg Recount

Tell what happened when you decorated an egg.

First _____

Then _____

Finally _____

My egg _____

Recount Assessment

Name: _____

Write a recount about something you did. Remember the 5 Ws.

My title _____

Preview

Draw a picture to match your recount.

Teacher Checklist

Title ☐	Who? ☐	When? ☐	Where? ☐
What? ☐	Why? ☐	Events in order ☐	Feeling ☐

/8

Roll & Share Recounts

Roll, move, and answer the prompt you land on.

start

Who?

Where?

When?

What?

Why?

Feeling?

What?

Who?

Where?

When?

What?

Why?

Who?

Why?

What?

Where?

When?

What?

Why?

What?

Where?

What?

Feeling?

Who?

Why?

Where?

Where?

When?

What?

Feeling?

Who?

Why?

finish

When?

Share a sentence using the 5 W prompt. If you land on the same prompt, add a new detail.

Preview

Writing Recounts



What Is a Recount?

A recount tells the reader about something that has already happened.

Preview

Yesterday, I went to the park.

Last week, our class visited the library.

Past events

Recounts usually tell about something from the past.

The 5 Ws



The 5 Ws help us add the important details.

Who?

Who was with you? Who did you see? Who helped?

Preview

Mum

my friend Ava

Grandpa

our class

Try this

Write the names
of people in
your recount.

When and Where?

When?

on Monday
yesterday
last week
in the holidays

Where?

at school
at the beach
in the park
at home

Preview

What Happened?

The what tells the reader the main event.

Preview

played on the swings

made a card

saw a show

baked muffins

Use action words so the reader can picture it.

Why and Feeling

Why?

for fun
for a party
to visit family
because it was raining

Feeling?

happy
excited
proud
surprised

The ending can tell how you felt.

Preview

Parts of a Recount

Title

names the event

Events

what happened in order

Orientation

who, when and where

Ending

feeling or final comment

Preview

Title

The title names the event.

Preview

My Picnic

The Library Visit

A Fun Swim

Keep it short

A title gives the
reader a quick clue.

Orientation

The orientation tells who, when and where.

Preview

On Saturday, I went to the zoo with my family.

When?

Where?

Who?

Events in Order

Events tell what happened in the right order.

Preview

First

Next

Then

Finally

First, we saw the lions.

Next, we ate lunch.

Ending

The ending can tell how you felt or what you thought.

Preview

I felt proud because I tried my best.

It was the best day!

Build a Recount Together

My Day at the Pool

On Sunday, I went to the pool with Dad.

First, I jumped in the water.

Next, I kicked my legs.

I felt happy because I had fun.

Your Turn: Plan

- Choose an event.
- Talk through the 5 Ws.
- Draw or jot ideas.
- Put the events in order.

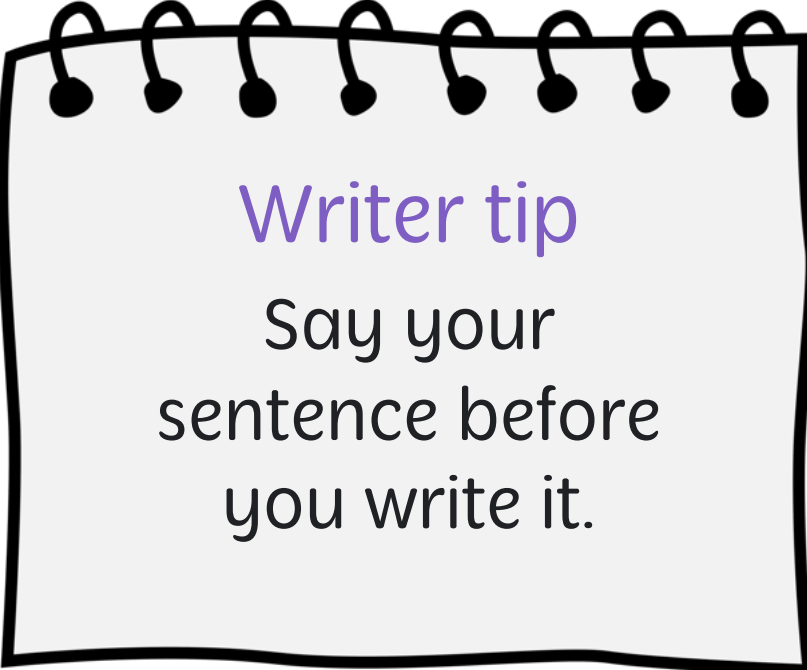
Preview



Your Turn: Write

- Start with who, when and where.
- Use First, Next, Then or Finally
- Finish with a feeling.
- Reread to check it makes sense.

Preview



Writer tip

Say your
sentence before
you write it.

Review

5 Ws

Order

Feeling

Preview

- A recount tells about the past.
- It includes important details.
- It tells events in order.
- It can end with a feeling or comment.

Well Done! Preview

You can plan and write a clear recount.



Preview

Writing Recounts

Quiz



How the Quiz Works

There are 10 questions.

Preview

Think about recounts and the 5 Ws.

The next slide shows the answer.

Question 1

True or false: A recount tells about something that has already happened.

Preview

A. True

B. False

Question 1

True or false: A recount tells about something that has already happened.

Preview

A. True

B. False

Question 2

Which answer is one of the 5 Ws?

Preview

A. Blue

B. Who?

C. Tall

D. Fast

Question 2

Which answer is one of the 5 Ws?

Preview

A. Blue

B. Who?

C. Tall

D. Fast

Question 3

Which section tells who, when and where?

Preview

A. Title

B. Orientation

C. Ending

D. Picture

Question 3

Which section tells who, when and where?

Preview

A. Title

B. Orientation

C. Ending

D. Picture

Question 4

Name two event order words.

Preview

Answer: _____

Question 4

Name two event order words.

Preview

First and next. Other acceptable answers: then, after that, finally.

Question 5

Which question asks about the place?

Preview

A. Who?

B. When?

C. Where?

D. Feeling?

Question 5

Which question asks about the place?

Preview

A. Who?

B. When?

C. Where?

D. Feeling?

Question 6

True or false: A recount can include how the writer felt.

Preview

A. True

B. False

Question 6

True or false: A recount can include how the writer felt.

Preview

A. True

B. False

Question 7

Which sentence sounds like the start of a recount?

Preview

A. Tomorrow I will swim.

B. On Saturday, I went to the park.

C. I like blue pencils.

D. Please close the door.

Question 7

Which sentence sounds like the start of a recount?

Preview

A. Tomorrow I will swim.

B. On Saturday, I went to the park.

C. I like blue pencils.

D. Please close the door.

Question 8

Which word tells a feeling?

Preview

A. excited

B. pencil

C. beach

D. Monday

Question 8

Which word tells a feeling?

Preview

A. excited

B. pencil

C. beach

D. Monday

Question 9

What does the title do?

Preview

Answer: _____

Question 9

What does the title do?

Preview

It names the event or tells what the recount is about.

Question 10

Which order is best?

Preview

A. Finally, First, Next

B. Next, Finally, First

C. First, Next, Finally

D. Where, Who, Why

Question 10

Which order is best?

Preview

A. Finally, First, Next

B. Next, Finally, First

C. First, Next, Finally

D. Where, Who, Why

Quiz Complete!

Great work thinking like a recount writer.

