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Recount Writing - Foundation

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RECOUNT WRITING

Tell about something that already happened

WHO?

Who was there?



WHEN?

When did it happen?



WHERE?

Where did it happen?



WHAT?

What happened?



WHY?

Why did it happen?



FEELINGS

How did you feel?



Say it. Draw it. Write it.

A recount shares an event from the past.



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RECOUNT WORD WALL

Words that help us write about events

WHO

me, my friend,
my family

WHEN

today, yesterday,
on Saturday

WHERE

school, home,
park, beach

WHAT

played, made,
saw, went

WHY

because, to, for

FEELINGS

happy, proud,
excited, tired

RECOUNT TALK CARDS

Choose a card. Tell your recount aloud.

Remember: who, when, where, what, why and a feeling.

1

Rainy Walk

Tell what happened.



2

New Shoes

Tell what happened.



3

Making Pancakes

Tell what happened.



4

Library Visit

Tell what happened.



5

Birthday Candle

Tell what happened.



6

Soccer Goal

Tell what happened.



7

Lost Hat

Tell what happened.



8

Pet Surprise

Tell what happened.



Partner prompt:
What happened next?

ROLL A RECOUNT

Roll, say, draw and write a tiny recount.



Roll	Who?	When?	Where?	What?	Feeling
	my friend	yesterday	at school	played a game	happy
	my family	on the weekend	at the park	had a picnic	excited
	my class	this morning	in the garden	found a leaf	curious
	my dad	last night	at home	made dinner	proud
	my cousin	on my birthday	at the beach	built a castle	joyful
	my teacher	after lunch	in the library	read a book	calm

Play: roll a dice for each column, then tell your recount to a partner.



Name: _____



MY RECOUNT IDEAS



Draw and write ideas for something that happened.

Who was there?

When did it happen?

Where did it happen?

What happened?

Why did it happen?

How did you feel?

Draw your event:



Name: _____



RECOUNT DETECTIVE



Read the recount. Find the 5 Ws and the feeling.

On Saturday, Zara and Dad went to the beach. They built a sandcastle because it was sunny. Zara felt proud.

1. Who was there?

2. When did it happen?

3. Where did it happen?

4. What happened?

5. Why did it happen?

6. How did Zara feel?

Name: _____

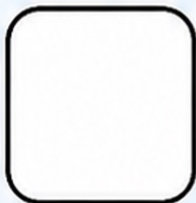


BEGINNING, MIDDLE, END

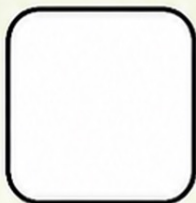


Put the recount in order.

Cut, sort or number the events 1, 2 and 3.



I watered it every day.



A green shoot
popped up.



I planted a tiny seed.



Now draw the recount in order.

Beginning

Middle

End



Name: _____



FEELING FINISHES

Add a feeling to finish each recount.



Feeling words: proud, upset, excited

1 I won a ribbon at sports day.

I felt _____.



2 My ice cream fell on the ground.

I felt _____.



3 I saw fireworks at night.

I felt _____.



Draw one recount with a feeling.



Name: _____



MY RECOUNT PLANNER

Plan a recount before you write.



My event: _____

WHO

WHEN

WHERE

WHAT

WHY

FEELING

Write your recount:

Name: **ANSWERS**



RECOUNT DETECTIVE



Read the recount. Find the 5 Ws and the feeling.

On Saturday, Zara and Dad went to the beach. They built a sandcastle because it was sunny. Zara felt proud.

1. Who was there?

Zara and Dad

2. When did it happen?

On Saturday

3. Where did it happen?

At the beach

4. What happened?

They built a sandcastle

5. Why did it happen?

Because it was sunny

6. How did Zara feel?

Proud

Name: **ANSWERS**



BEGINNING, MIDDLE, END

Put the recount in order.

Cut, sort or number the events 1, 2 and 3.



2

I watered it every day.



3

A green shoot popped up.



1

I planted a tiny seed.



Now draw the recount in order.

Beginning

1. planted seed



Middle

2. watered



End

3. shoot popped up



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Name: **ANSWERS**



FEELING FINISHES



Add a feeling to finish each recount.

Feeling words: proud, upset, excited

1 I won a ribbon at sports day.

I felt proud.



2 My ice cream fell on the ground.

I felt upset.



3 I saw fireworks at night.

I felt excited.



Draw one recount with a feeling.



Name: _____



A DAY AT THE GARDEN



Assessment Task

Think about a day at a garden or outside place. Draw and write a recount. Include who, when, where, what, why and a feeling.

Draw the event:



who

when

where

what

why

feeling

Write your recount:



RECOUNT WRITING - FOUNDATION RUBRIC

AC9EFLY06

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Recount details	Needs support to name an event.	Names an event with one detail.	Includes some 5 W details.	Includes most 5 W details and a feeling.	Includes clear 5 W details and a feeling.
Drawing and writing	Draws or marks with support.	Draws and attempts labels.	Draws and writes a simple idea.	Draws and writes simple sentences.	Draws and writes a clear short recount.
Vocabulary and sentences	Uses very limited familiar words.	Uses some familiar words.	Uses familiar recount words.	Uses simple sentences with recount words.	Chooses helpful words to make meaning clear.
Independence	Needs frequent adult help.	Works with prompts.	Completes with some support.	Works mostly independently.	Checks and improves with confidence.

Recount Writing





Learning Goal

We are learning to write a short recount.

We can tell about something that already happened.



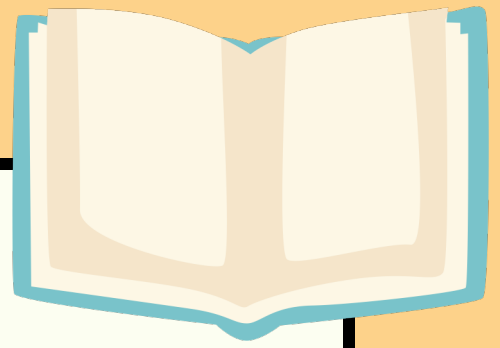


What Is A Recount?

A recount tells about an event from the past.

It can be spoken, drawn or written.

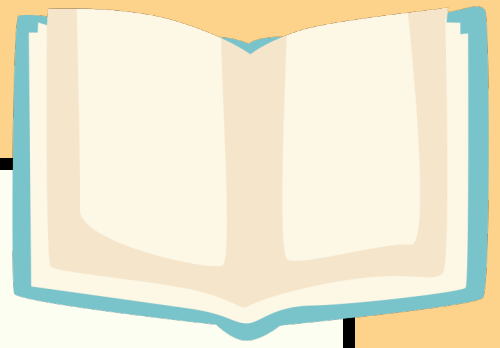




Recounts Use The 5 Ws

The 5 Ws help readers understand the event:
who, when, where, what and why.





Who And When

Who was there?

When did it happen?

These details help the reader picture the event.





Where And What

Where did it happen?

What happened?

These details tell the main part of the recount.



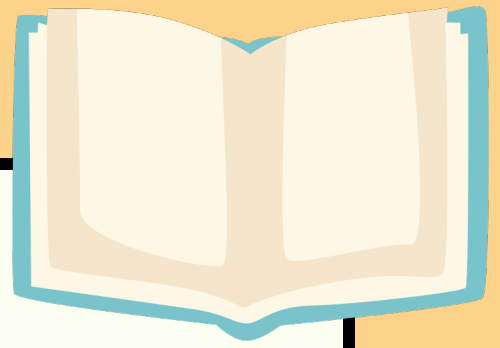


Why

Why did it happen?

You might use words like because, to or for.

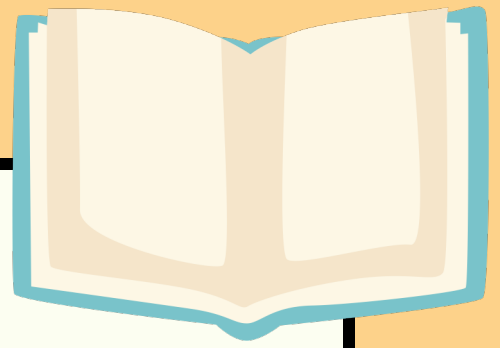




Add A Feeling

A feeling tells how you felt about the event.
For example: happy, proud, excited or tired.





Read A Model

Yesterday, Leo and I went to the school garden.

We planted seeds because our class was learning about plants.

I felt proud.





Check The Recount

Who? Leo and I

When? Yesterday

Where? The school garden

What? Planted seeds

Why? To learn about plants

Feeling? Proud





Your Turn

Think of something that happened to you.

Say it, draw it, then write your recount.





Well Done!



Recount Writing Quiz





Question 1

True or false: A recount tells about something that already happened.





Answer 1

True. A recount tells about an event from the past.





Question 2

Which list shows the 5 Ws?

- A. who, when, where, what, why
- B. wild, windy, wet, warm, winter
- C. red, blue, green, yellow, pink
- D. jump, hop, skip, run, clap

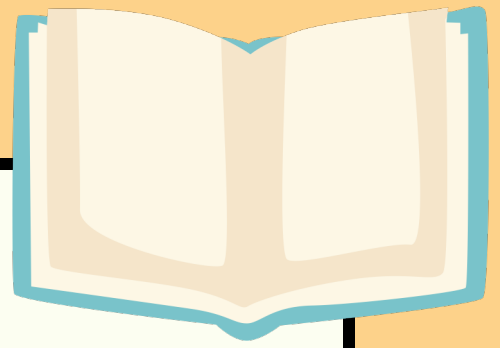




Answer 2

A. The 5 Ws are who, when, where, what and why.

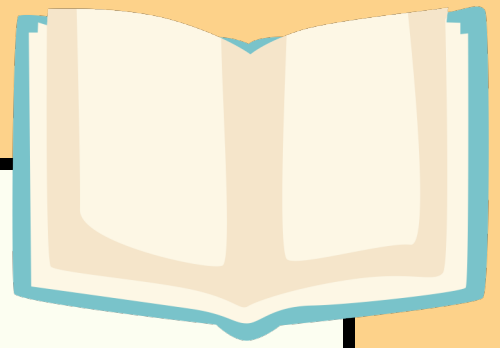




Question 3

Short answer: Name one W question a recount can answer.





Answer 3

Answers may include who, when, where, what or why.





Question 4

Which sentence tells WHEN?

- A. At the park
- B. My sister and I
- C. On Saturday
- D. Because it was hot

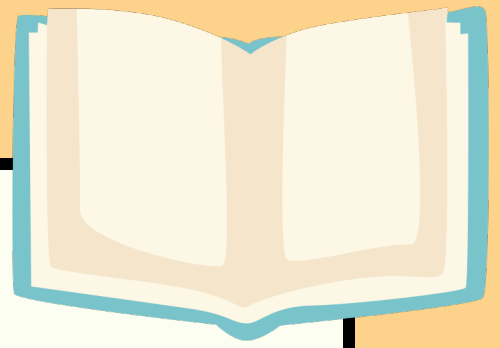




Answer 4

C. On Saturday tells when.





Question 5

True or false: A recount can include drawing and writing.

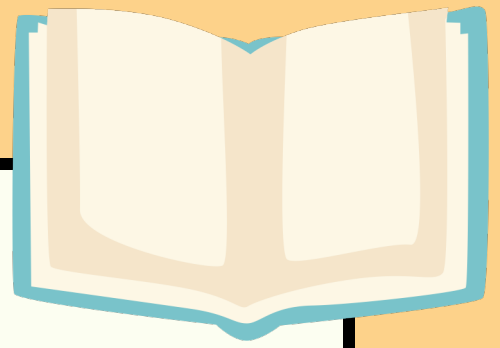




Answer 5

True. Foundation recounts can use drawing and writing.





Question 6

Which sentence tells WHY?

- A. I went with Dad.
- B. We went because it was my birthday.
- C. We were at the beach.
- D. I felt happy.

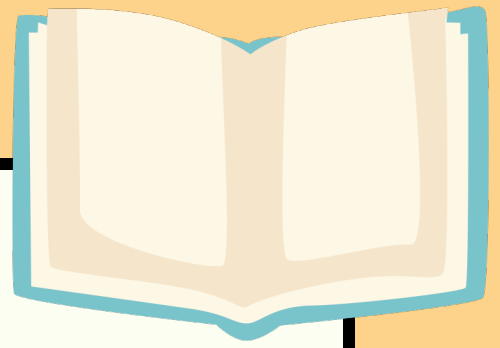




Answer 6

B. The word because helps tell why.





Question 7

Short answer: Why can a feeling make a recount more interesting?





Answer 7

A feeling tells how the writer felt about the event.





Question 8

Which word is a feeling?

- A. proud
- B. beach
- C. yesterday
- D. cousin

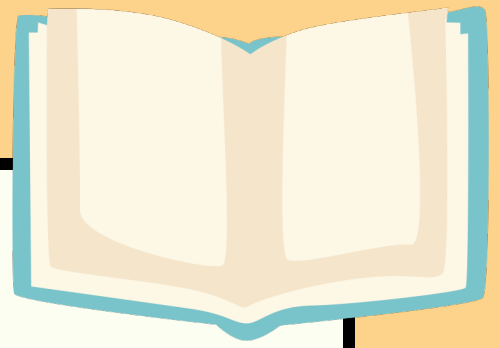




Answer 8

A. Proud is a feeling.

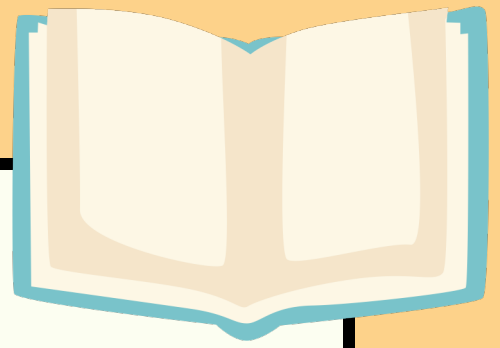




Question 9

True or false: The 5 Ws help a reader understand the event.





Answer 9

True. The 5 Ws give important details.





Question 10

Which sentence sounds like part of a recount?

A. Yesterday I made a kite.

B. Blue is a colour.

C. Count to ten.

D. Sit on the mat.





Answer 10

A. Yesterday I made a kite sounds like a recount.





Well Done!

