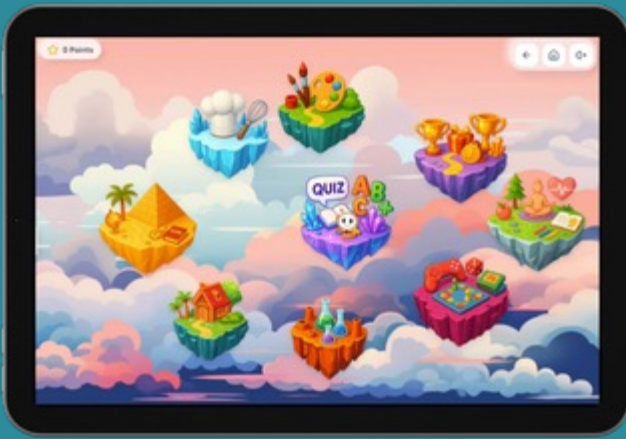


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Read Online with a Purpose - Year 6

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Teacher preparation | 1 of 3

Purpose and equipment

Five 45–60-minute lessons. Use the fictional paper web pages P1–P6, classroom display, worksheets, game cards, assessment, pencils and teacher observation notes. A projector is optional; no live accounts or bookings are needed.

School question: 58 Year 6 students, 18–20 November 2026, no more than A\$240 each, and at least two guaranteed step-free learning activities. The sources, people and camps are invented.

Lesson 1 | menu, link and content

Elicit what learners know with two unrevealed examples on P1 and P2. Model how a menu label points to content; contrast a menu word with evidence on the destination page. Introduce navigate, source, skim and scan only as needed.

Partners use two further P1 links. Hear or see a response from every learner: name a useful page and explain why the menu itself is not proof. Record any menu/content confusion for the next lesson.

Lesson 2 | choose a route for the question

Revisit only an insecure entry item. Model choice on P2 versus access on P3; show that the question controls the route. Learners complete the guided R3 page, then consider a changed price-only question.

Ask each learner to name the route and one actual source detail. Use the guided red answer page to give a specific correction, not just a right/wrong mark.

Teacher preparation | 2 of 3

Lesson 3 | authorship and purpose

Model one complete R4 game turn, including the mistaken “cheaper wins” response and its correction. Learners complete the independent R3 page and play the 12-card evidence game in pairs.

Observe whether each child names a page, detail and source purpose. Provider pages promote bookings; P6 is a dated teacher check but not a route inspection. Ask who produced information and why.

Lesson 4 | resolve conflicting claims

Use the changed-budget R3 transfer and the fresh R5 update. Contrast quantities with possible; show why a fast scan for “indoor” misses this distinction.

Learners complete both R5 rehearsal pages. Give one comparison tied to a criterion, then ask for a fresh application. Check a response using author/claim, access evidence and a limitation.

Lesson 5 | decide, justify and assess

Retrieve success criteria without revealing the final answer. Learners complete the Cedar Point two-page assessment independently by writing, typing or explaining orally.

Use the R6 marking page and four-row R7 rubric. Record accurate navigation/reading, meaningful response and any repair actually needed. Do not require a competent child to make an error, or have one forget the next step.

Teacher preparation | 3 of 3

Access and differentiation

Support: preteach only essential words and offer a shorter coherent source section or read-aloud. Core: use an unseen matched source pair and independent decision. Extension: change the information purpose and justify a new route, without scoring speed.

Reduce incidental writing or motor load while keeping the same evidence and reasoning. Accept an oral or typed response. Ask a learner to reread a specific sentence when its meaning is uncertain; do not force an error to demonstrate repair.

Game teacher key | cards 1–6

1 P2 price A\$225. 2 Ridgeview P4: 64 places versus Riverbend P2: 64. 3 Riverbend P3: water testing and nature mapping. 4 P4 headline omits state free event; read P5. 5 P3 by bookings team to explain/promote. 6 P6 records 12 August replies: Riverbend two sessions, Ridgeview one guaranteed.

Game teacher key | cards 7–12

7 P6 checks dated replies but relies on providers, without route inspection. 8 Neither: Riverbend A\$225 is over A\$210. Ridgeview has one guaranteed session. 9 Optional canoe is irrelevant to the two named top-rated sessions. 10 Verify routes and transport. 11 A discussion does not guarantee a session. 12 Use P1 to P2/P4 for dates and price, P3/P5 for access, P6 to check claims.

Feedback and boundaries

Keep all website pages together under the P1 fictional-simulation cover. Treat provider claims as claims, not independent evidence. The red pages are teacher marking aids and follow each matching student page. Do not present any fictional camp as a real venue.

Read Online with a Purpose

A question gives your reading a route



1



Ask:

What must we decide?



Turn your task into a clear question before you start reading.

2



Menu:

Which page is useful?



Use the website menu, headings and page hints to choose a page that could help.

3



Read:

What does that page actually say?



Read the relevant page carefully and look for the exact information you need.

4



Source:

Who wrote it, when, and why?



Check who created the page, when it was written, and the purpose. This helps you judge how reliable it is.

5



Compare:

Does another page confirm it?



Look at a second page to see if the information matches. Different pages can give a clearer picture.

6



Answer:

Give evidence and name a limitation.



Give a clear answer, include the evidence you found, and say one limitation (for example, what the page does not tell you).

A small example

Question: Which camp guarantees two step-free learning activities?

Useful pages: Riverbend activities P3 and Teacher source check P6.

Remember



Scanning quickly for 'step-free' is a start. Speed alone **does not** prove a camp meets the question.



Two Camps, One School Question



Which camp can take 58 Year 6 students on 18–20 November 2026 for no more than A\$240 per student and guarantee at least two step-free learning activities?



Riverbend overview

→ P2



Riverbend activities and access

→ P3



Ridgeview overview

→ P4



Ridgeview activities and access

→ P5



Teacher source check

→ P6



A menu names destinations. A page reference takes you there. The destination page contains the evidence. The menu alone is not proof.



Riverbend Camp
Nature • People • New Horizons

Outdoor experiences
for brighter futures



Home

About

Activities

Bookings

Visit

Contact

Riverbend Camp | Overview | P2

By Riverbend Camp bookings team • Updated 6 August 2026 • Purpose: explain and promote bookings.



Riverbend Camp offers a three-day, two-night program for school groups on 18–20 November 2026.

Its booking page lists 60 student places for those dates and a price of A\$225 per student.

The price includes cabins, meals and three scheduled learning sessions.

Teachers would still need to confirm transport costs separately.

The camp is beside a river, but students are not required to enter the water.

A canoe session is an optional extra and is not part of the two activities named for the school question.



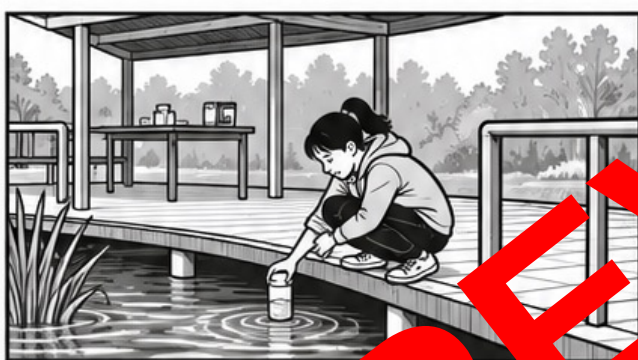
**Riverbend
Camp**

Nature for a brighter tomorrow

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[About](#)
[Activities](#)
[Visit](#)
[Book](#)


Activities and access

By Riverbend Camp bookings team • Updated 6 August 2026 • Promote, explain and promote bookings.



The programme lists a step-free water testing workshop in the covered field laboratory. Students collect a sample from a safe platform and compare its clarity and temperature.



It also lists step-free nature mapping on the paved garden circuit. Students record plant and habitat observations on a printed map.

Each session has an indoor alternative if heavy rain makes the outdoor area unsuitable.

The page calls both sessions available to the whole class, but this is the provider's own description. It is useful for identifying what Riverbend offers; it is not an independent inspection of every route.

The teacher source check on P6 records a later email confirmation and a remaining limitation.


[Menu P1](#)
[Riverbend overview P2](#)
[Source check P6](#)




Ridgeview Camp | Overview | P4

By Ridgeview Camp bookings team • Updated 5 August 2026 • Purpose: explain and promote bookings.

Ridgeview Camp advertises a three-day, two-night program for 18–20 November 2026. Its booking page lists 64 student places and a price of A\$205 per student, including cabin meals and three learning sessions.

Teachers would need to check transport costs separately.

A heading says that Ridgeview offers a varied outdoor program.

The headline does not state how many sessions are step-free, so a reader seeking accessible learning activities must follow the activities link to P5 rather than decide from the headline alone.





Ridgeview Camp | Activities and access | P5

By Ridgeview Camp bookings team • Updated 5 August 2026 • Purpose: explain and promote bookings.

Garden ecology walk



A step-free walk on a paved route through our garden area. Discover local plants, wildlife and how we look after the environment.

High-ropes challenge



A climbing challenge that begins up a flight of stairs. Build confidence, teamwork and problem-solving skills at height.

Group problem-solving trail



A team challenge over uneven ground. Work together to solve clues, overcome obstacles and complete the trail.

P5 describes a step-free garden ecology walk on a paved route. A second session, the high-ropes challenge, begins up a flight of stairs; the page does not list a step-free version for the November program.

A third session is a group problem-solving trail over uneven ground.

The page says staff can discuss alternative activities, but it does not guarantee a second step-free learning session for these dates.

Ridgeview may still be suitable if the school negotiates another activity.

For the present question, a possibility is different from a confirmed offer.

P6 records what the teacher asked both providers, along with what remains unknown.

P6 | Teacher source check



By Ms Chen, Year 6 camp planning teacher • Dated 14 August 2026 •
Purpose: check the school requirement.

Ms Chen compared the pages and recorded replies from both bookings teams on 12 August. Riverbend confirmed 60 places, A\$225 per student and two step-free sessions: water testing and nature mapping. Ridgeview confirmed 64 places and A\$205 per student, but only the garden ecology walk guaranteed step-free for the listed dates. A different second session might be arranged; no replacement was confirmed in writing.

Riverbend best meets the stated question at this stage. This memo is stronger than a headline because it checks the actual requirement against dated replies, yet it still relies on provider information. The teacher has not inspected the routes or confirmed transport costs, so the school must verify these before booking.

Camp	Total places confirmed	Price per student	Step-free sessions (guaranteed)
Riverbend	60	A\$225	Water testing; nature mapping
Ridgeview	64	A\$205	Garden ecology walk (only)



Key limitation

The teacher has not inspected the routes or confirmed transport costs, so the school must verify these before booking.



Name: _____

Date: _____

Source claim and credibility comparison — Guided

Use the questions below to find information in the website pages (P1–P6).
For each question, write your answer using the prompts: Page → Evidence → Reason.

1. You need Riverbend's price. From menu P1, which page will you open? Why?

Page →	_____
Evidence →	_____
Reason →	_____

2. Compare prices on P2 and P4. Which camp costs less per student? Compare both figures.

Page →	_____
Evidence →	_____
Reason →	_____

3. Which page names Riverbend's two free learning activities? Write both activities.

Page →	_____
Evidence	_____
Reason →	_____

4. Which page checks the two providers' claims? Who wrote it, and what does the writer still need to verify?

Page →	_____
Evidence →	_____
Reason →	_____

Use the fictional website simulation P1–P6. A quick scan is only a start.

Name: **ANSWERS**

Date: _____

Source claim and credibility comparison — Guided

Use the questions below to find information in the website pages (P1–P6).
For each question, write your answer using the prompts: Page → Evidence → Reason.

1. You need Riverbend's price. From menu P1, which page will you open? Why?

Page → **P2.**

Evidence → **The Riverbend overview lists A\$225 per student.**

Reason →

2. Compare prices on P2 and P4. Which camp costs less per student? Compare both figures.

Page → **Ridgeview costs less: A\$205 on P4 versus Riverbend's \$225 on P2.**

Evidence → **Price alone does not settle a case.**

Reason →

3. Which page names Riverbend's two free learning activities? Write both activities.

Page → **P5.**

Evidence → **Step-free water testing and nature mapping.**

Reason →

4. Which page checks the two providers' claims? Who wrote it, and what does the writer still need to verify?

Page → **P6, by Ms Chen.**

Evidence → **She checked dated provider replies but still needs to inspect routes and confirm transport costs.**

Reason →

Name: _____



Source claim and credibility comparison — Independent

1. Where would you look for Ridgeview's access details? Why?

2. Who wrote Ridgeview P5, and what was its purpose?

3. Is a possible second step-free activity the same as a guaranteed one? Explain.

4. Which camp meets the school's price ceiling? Give the figures.

5. Which page checks the providers' claims using dated replies?

6. Name one limitation of that check and one sensible next action.



Name: **ANSWERS**



Source claim and credibility comparison — Independent

1. Where would you look for Ridgeview's access details? Why?

P5, the Ridgeview activities and access page; the menu P1 points there.

2. Who wrote Ridgeview P5, and what was its purpose?

Ridgeview bookings team; to explain and promote bookings.

3. Is a possible second step-free activity the same as a guaranteed one? Explain.

No. Staff can discuss an alternative, but none is guaranteed for those dates.

4. Which camp meets the school price ceiling? Give the figures.

Both meet A\$240. Riverbend A\$225 and Ridgeview A\$205.

5. Which page checks the providers' claims using dated replies?

P6, Ms Chen's source check using dated provider replies.

6. Name one limitation of that check and one sensible next action.

Routes and transport costs are unverified; inspect the routes and confirm transport before booking.



Name: _____



Source claim and credibility comparison — Transfer

1. The question changes to: Which camp costs less per student? Use P2 and P4. Answer, then explain why price alone did not settle the original question.

2. A learner says P6 is a fully independent inspection. Is that accurate? Use its author and evidence to qualify the claim.

3. The budget falls to A\$210, but the school still needs two guaranteed step-free activities. Does either camp fully meet both conditions now? Explain with figures and source evidence.



A changed question can change the route or answer.

Name: **ANSWERS**



Source claim and credibility comparison — Transfer

1. The question changes to: Which camp costs less per student? Use P2 and P4. Answer, then explain why price alone did not settle the original question.

**Ridgeview is cheaper: A\$205 on P4 versus Riverbend A\$225 on P2.
The original question also required two guaranteed step-free activities;
Ridgeview has only one.**

2. A learner says P6 is a fully independent inspection. Is that accurate? Use its author and evidence to qualify the claim.

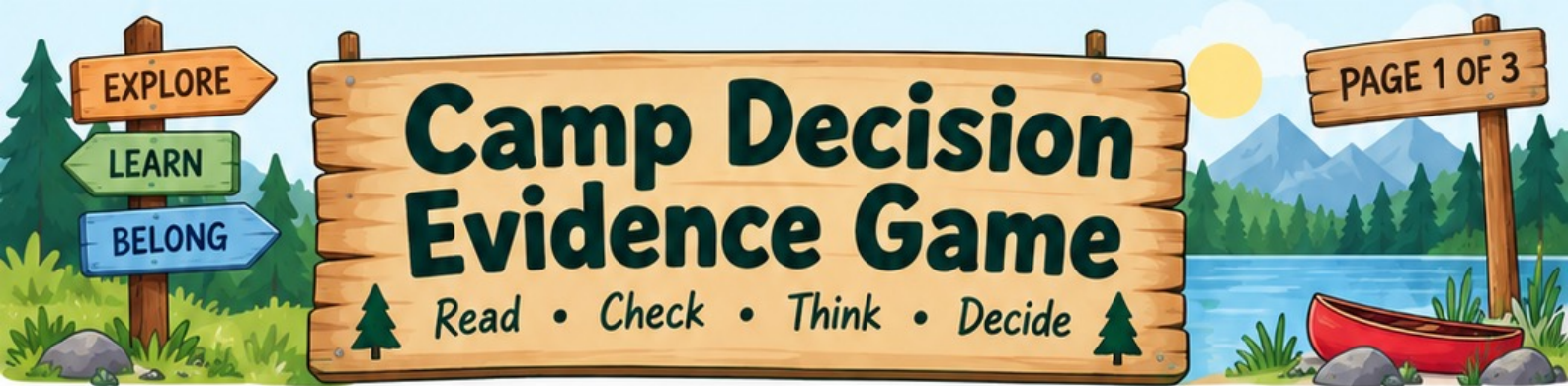
No. Ms Chen checked dated provider replies on P6, but she did not inspect the routes or confirm transport costs. It is a checked memo, not a fully independent inspection.

3. The budget falls to A\$210, but the school still needs two guaranteed step-free activities. Does either camp fully meet both conditions now? Explain with figures and source evidence.

**Neither. Riverbend has two sessions but A\$225 exceeds A\$210.
Ridgeview costs A\$205 but guarantees only one step-free session.**



A changed question can change the route or answer.



How to play

- 1 Partners use the fictional web pages P1–P6.
- 2 Shuffle the challenge cards from pages 2–3.
- 3 On each turn, read one card aloud. Choose a useful page, cite one example, detail, name its author or purpose, and answer the card's question.
- 4 Your partner checks the source page and gives constructive feedback.
- 5 Then switch roles.
- 6 Every turn earns a point only for a supported explanation, not a guess.
- 7 Finish after all 12 cards; revisit any uncertainty together.



Good evidence leads to great decisions!



Worked example

Card: Which camp is cheaper?

Route: P1 → P2 → P4.

Evidence: A\$225 versus A\$205.

Answer: Ridgeview is cheaper; this alone does not prove it meets the two-activity requirement.



A common mistake

Wrong: 'Ridgeview wins because it is cheaper.'

Repair: Check P5 and P6; only one step-free activity is guaranteed.



Look again. Stronger evidence gives a clearer answer.



Explore the pages. Use the evidence.
Be a thoughtful decision maker!



SAME QUESTIONS. BRIGHTER THINKING.

Different information.
A brighter decision.

Use fictional pages P1–P6. Explain before checking.

READ
THINK
FIND EVIDENCE
MAKE A DECISION

1 Costs and value



Which page would you open to find Riverbend's price?

Page(s): _____ Evidence: _____

2 Places available



Which camp has more places, and how many?

Page(s): _____ Evidence: _____

3 Accessible learning



Name Riverbend's two step-free learning activities.

Page(s): _____ Evidence: _____

4 Unanswered questions



Why is Ridgeview's headline not enough to answer the school question?

Page(s): _____ Evidence: _____

5 Perspectives



Who wrote P3, and what was its purpose?

Page(s): _____ Evidence: _____

6 Confirmation



What did Ms Chen confirm on 12 August?

Page(s): _____ Evidence: _____

Real reading.
Brighter futures.

Information helps
us choose well.

R4 Camp Decision Evidence Game

PAGE 3 OF 3

Use fictional pages P1–P6. Explain before checking.

EXPLORE

THINK

DECIDE

7.

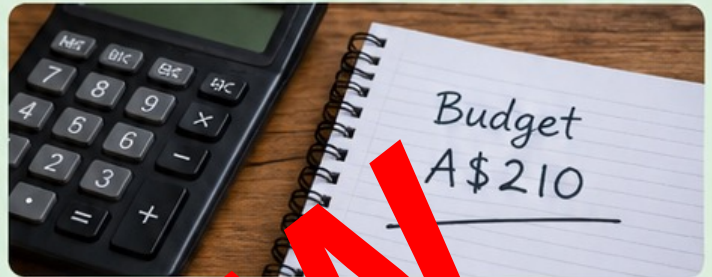
Why is P6 stronger than a provider headline, yet still limited?



Page(s): ____ Evidence: ____

8.

If the budget is A\$210 and two step-free activities are required, does either camp meet both conditions?



Page(s): ____ Evidence: ____

9.

Does Riverbend's optional canoe session change the answer? Why?



Page(s): ____ Evidence: ____

10.

What must the school all check before booking?



Page(s): ____ Evidence: ____

11.

Does 'can discuss an alternative' guarantee Ridgeview a second step-free session?



Page(s): ____ Evidence: ____

12.

Choose the best page route to check dates, price and access, then explain it.



Page(s): ____ Evidence: ____

Rehearsal: a changed camp question

FICTIONAL UPDATE — FOR CLASSROOM READING ONLY

By Ms Chen, Year 6 planning teacher. Dated 21 August 2026. A class now asks which camp has a confirmed indoor learning alternative if heavy rain closes the outdoor routes.

Riverbend's P3 says both water testing and nature mapping have indoor alternatives, but that page was written by Riverbend's own bookings team. In a 20 August email, Riverbend confirms that the covered laboratory can host the water-testing session indoors. It says an indoor map activity is possible, but the room booking has not yet been confirmed. Ridgeview's P5 does not promise indoor alternatives for the November dates. A fast scan for the word 'indoor' would find Riverbend first, but it would miss the difference between confirmed and possible. The class can tentatively choose Riverbend for one confirmed indoor session while asking for written confirmation of a second, and should not claim that two indoor sessions are already guaranteed.

1. What indoor session is confirmed?

2. Repair this wrong claim: 'Two indoor sessions are guaranteed.'

3. What is a sensible next question, and why?

Rehearsal: a changed camp question

FICTIONAL UPDATE — FOR CLASSROOM READING ONLY

By Ms Chen, Year 6 planning teacher. Dated 21 August 2026. A class now asks which camp has a confirmed indoor learning alternative if heavy rain closes the outdoor routes.

Riverbend's P3 says both water testing and nature mapping have indoor alternatives, but that page was written by Riverbend's own bookings team. In a 20 August email, Riverbend confirms that the covered laboratory can host the water-testing session indoors. It says an indoor map activity is possible, but the room booking has not yet been confirmed. Ridgeview's P5 does not promise indoor alternatives for the November dates. A fast scan for the word 'indoor' would find Riverbend first, but it would miss the difference between confirmed and possible. The class can tentatively choose Riverbend for one confirmed indoor session while asking for written confirmation of a second, and should not claim that two indoor sessions are already guaranteed.

1. What indoor session is confirmed?

RIVERBEND'S WATER-TESTING SESSION IN THE COVERED LABORATORY IS CONFIRMED INDOORS BY THE 20 AUGUST EMAIL.

2. Repair this wrong claim: 'Two indoor sessions are guaranteed.'

ONLY WATER TESTING IS CONFIRMED. THE INDOOR MAP ACTIVITY IS POSSIBLE, BUT ITS ROOM BOOKING IS NOT CONFIRMED; TWO SESSIONS ARE NOT GUARANTEED.

3. What is a sensible next question, and why?

ASK RIVERBEND FOR WRITTEN CONFIRMATION OF THE SECOND INDOOR ROOM BOOKING BEFORE CLAIMING TWO SESSIONS; THE PROVIDER PAGE ALONE IS INSUFFICIENT.

Rehearsal reflection: evidence and limitation

Name: _____

1. The purpose changes: the school now needs TWO confirmed indoor learning sessions. What can the current pages and email actually establish?

2. Compare the Riverbend provider page P3 with Mr Men's dated website. Which claim has been checked, and which remains only possible?

3. Write a summarised provisional decision and a next action. Name the author, date or evidence you relied on and one limitation.

Self-check: ☐ I used a source detail ☐ I distinguished confirmed from possible ☐ I named a limitation.

Rehearsal reflection: evidence and limitation

Name: ANSWERS

1. The purpose changes: the school now needs TWO confirmed indoor learning sessions. What can the current pages and email actually establish?

Only one indoor session is confirmed: water testing. A second indoor map session is possible but not yet booked, so the current evidence does not establish two.

2. Compare the Riverbend provider page P3 with Mr Chen's dated update. Which claim has been checked, and which remains only possible?

Riverbend's P3 claims both alternatives. Mr Chen's 21 August update records a 20 August confirmation for water testing; the map room remains unconfirmed.

3. Write a summarised provisional decision and a next action. Name the author, date or evidence you relied on and one limitation.

Choose Riverbend provisionally only for one confirmed indoor session. Ask for written confirmation of the second room. Limitation: the information relies on provider replies, not an inspected plan.

Self-check: ☐ I used a source detail ☐ I distinguished confirmed from possible ☐ I named a limitation.

Sukindi

Independent assessment: decide and justify

Name: **ANSWERS**

Source page A: Cedar Point Camp booking page



Cedar Point Camp

Explore Learn Belong

Plan your learning adventure
 By Cedar Point bookings team.
 Updated 2 September 2026.
 Purpose: promote bookings.

18–20 November 2026

- 58 student places available
- A\$230 per student
- Two step-free learning sessions:
 - Shore ecology (explore the rocky shore and coastal wildlife)
 - Mapmaking (uses the paved courtyard)

Our camp is designed to be inclusive and accessible for all learners.

Discover new places. A brighter tomorrow.

Source page B: Teacher check note



School Email / Note

From: Mr Ali, Year 6 teacher
Date: 10 September 2026
Subject: Cedar Point Camp – check

Purpose: check the school requirement.

I have an email from the Cedar Point bookings team dated 9 September 2026. It contains:

- 58 places for our students
- A\$230 per student
- Two step-free learning sessions (shore ecology and mapmaking).

I have not visited the courtyard, so I have not checked myself. I have also not checked transport costs for the camp.

Mr Ali
 Year 6 teacher

School question: Can Cedar Point take 50 students on 18–20 November for no more than A\$240 each and guarantee two step-free learning activities?

Decide provisionally Use only exact detail from EACH page. Explain **ONE** credibility limitation and **ONE** next verification action.

Provisional yes. Page A advertises 58 places at A\$230 each and two step-free sessions for 18–20 November. Page B records Mr Ali's 9 September email confirming those facts.

Limitation: he has not inspected the courtyard or checked transport costs. Before booking, verify the route and transport. Accept another well-supported decision that names a valid limitation.

You may write, type, or explain orally to your teacher; the evidence and reasoning are the same.

Learning evidence rubric — purposeful online reading

Name: _____

Date: _____

Criterion	Needs teaching	Developing with support	Target met independently
Concept / accuracy	Shows a misconception or inaccurate relation between the source and the information.	With a prompt, correctly applies the source and navigation relation on a familiar model.	Accurately applies the source and navigation relation to a fresh case.
Application / procedure	Cannot complete the decision or process.	Completes the decision with step-by-step support.	Makes an actual, supported two-page decision.
Reason / evidence	Gives a guess or an unsupported opinion.	Provides a relevant detail, but no link to the claim needs a prompt.	Explains with specific, appropriate detail and acknowledges a limitation.
Transfer / communication	Response is unclear or a fresh case is insecure.	Communicates clearly with support.	Communicates coherently in a fresh, matched context.

Observed evidence (prompt/decision/response):

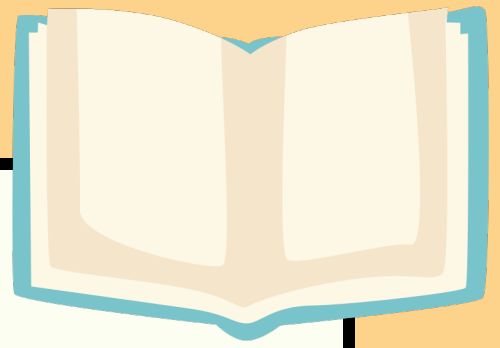
Targeted next step:

Judge the learning evidence, not neatness or speed. Accept a justified alternative interpretation.

**Read Online with a
Purpose**



Our decision



Which camp meets the school question for 50 Year 6 students?

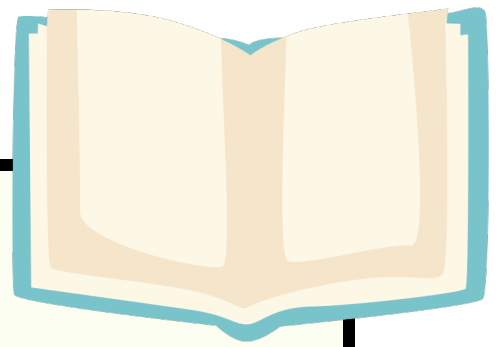
Follow a useful route. Check author, date and purpose. Compare evidence.

Explain a supported answer and one credibility limitation.

Before we begin, which part of P1 is a menu? Who wrote P2?



Words that help us read



Navigate: choose a route through pages or links.

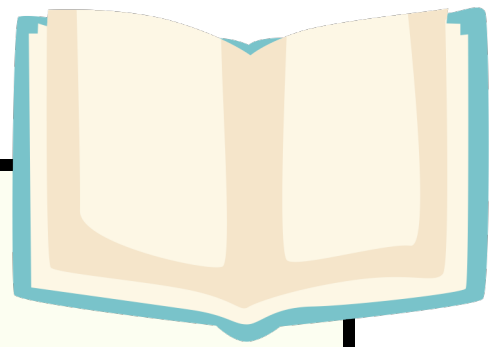
Skim: get the main idea. Scan: locate a detail.

Source: who produced information, when, and for what purpose.

Glossary: meanings of terms. Synthesize: bring details together.



A purposeful round



Start with the question, not with reading speed.

Use P1 menu to choose a useful page reference.

Read the relevant page closely, then check its source.

Compare another page: answer with evidence and a limitation.



Model: Riverbend



Question: Can a camp provide two step free learning activities?

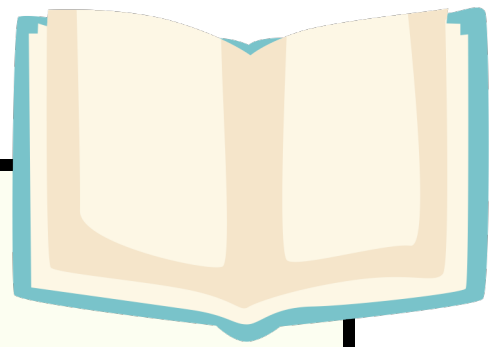
P1 sends us to Riverbend activities and access on P3.

P3 names water testing and nature mapping. P2 lists A\$225 and 60 places.

The booking team will use P2 and P3 to promote bookings. Check P6 too.



Contrast: Ridgeview



Ridgeview looks cheaper: P4 lists A\$20 and B\$10 plan.

The headline does not answer the access question.

P5 guarantees only on step-free access. Another might be arranged.

Possible is different from confirmed. P6 checks both providers.



Pause and choose a route



You need to compare both prices. Which will you stop at?

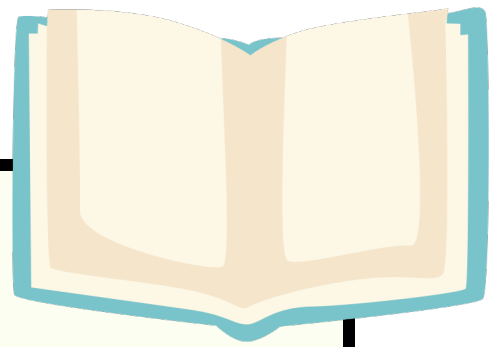
Choose the relevant P1 menu entries and page numbers.

What exact figures will you read before answering?

Explain why scanning for the word “price” alone is not enough.



A supported route



P1 points to Riverbend overview P2 and Pidge review overview P4.

P2 states A\$225; P4 states A\$205. Ridgeview costs less.

The original question asks for two guaranteed step-free activities.

Check P3, P4 and P6 before choosing a camp.





A changed question

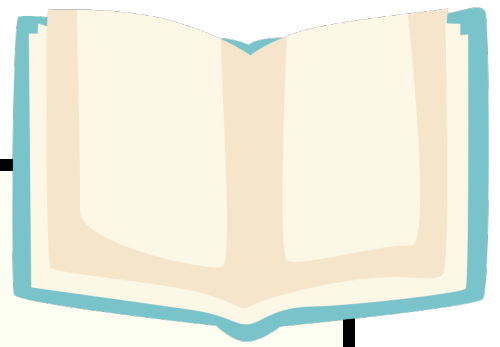
What if the school asks for two confirmed student free activities?

Open the activity pages P3 and P5, then the source check P6.

Riverbend names two and P6 records related confirmation.

Ridgeview offers one guaranteed session; another is only possible.





Model one game turn

Read the card: Which camp is cheaper?

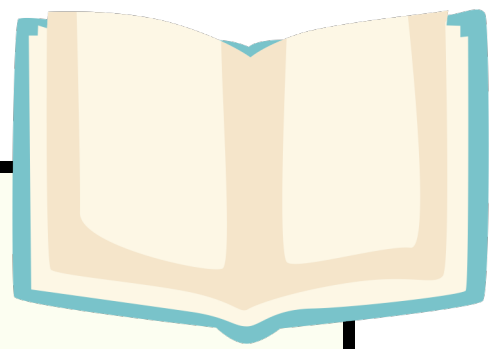
Route: P1 → P2 and P4. Evidence: A\$225 versus A\$205.

Answer: Ridgeview cost less. Name the provider source and its purpose.

Correction: Price alone does not prove the access requirement.



Your game challenge



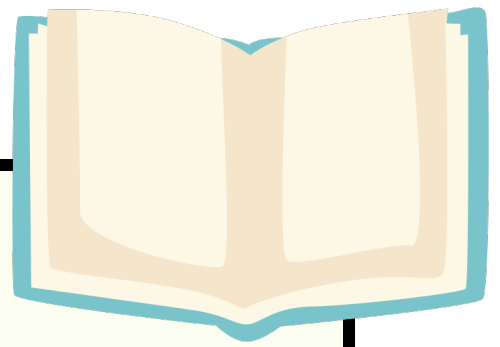
Read a challenge card from the Comprehension Evidence Game.

Name the page, quote or paraphrase one exact detail, and explain.

Your partner checks the page and makes a specific correction if needed.

Each turn requires reasoning; no point is awarded for a guess.





Fix a tempting mistake

Mistake: “I scanned quickly, so I knew I’d given my meaning the question.”

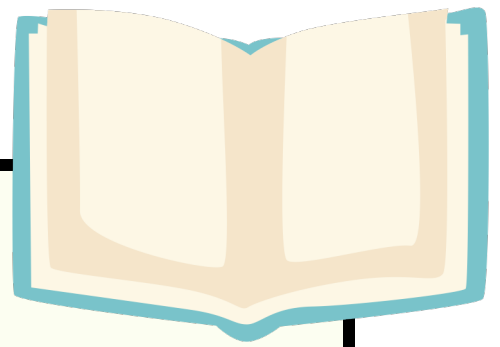
Scanning finds words, but the claim is not yet supported.

p5 has one guaranteed stress-free session, not two.

Repair: compare the conditions with p3, p5 and p6 evidence.



Rehearse a new case



A fresh fictional update asks about indoor alternatives in heavy rain.

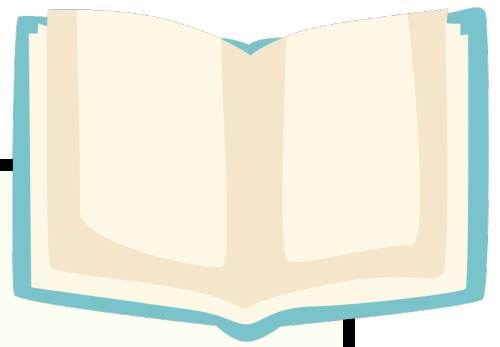
Riverbend confirms indoor water testing in a 20 August email.

The indoor map room is still possible, not confirmed.

Explain what can be decided now and what must be checked.



One target, three routes



Support: hear key vocabulary and read a shorter coherent section.

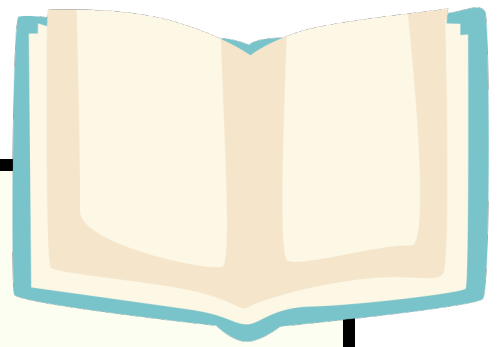
Core: decide from an unseen matched source pair independently.

Extension: change the question and justify a new reading route.

All routes require a clear detail, explanation and limitation.



Independent assessment



Read both fictional Cedar Point source excerpts on the assessment page.

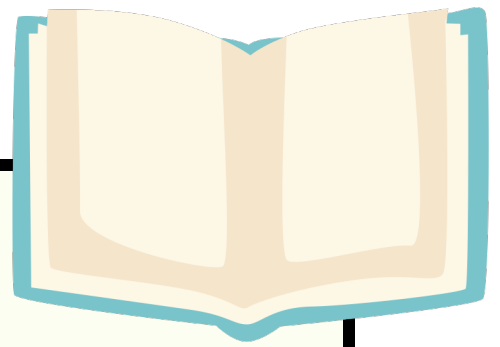
Decide provisionally whether the source meets the stated question.

Use one exact detail from each page and explain one limitation.

Write, type, or explain orally. Do not use the answer page.



Reflect on your evidence



Did your chosen route match the question?

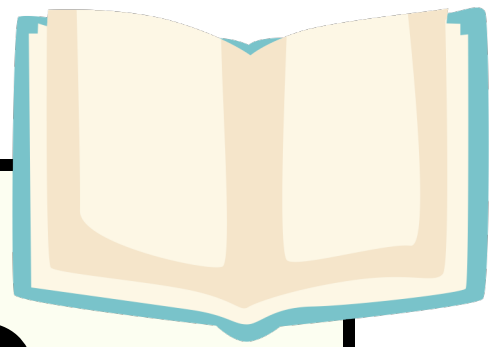
Did you identify who made each claim and when?

Did you compare two ranges and distinguish confirmed from possible?

Record one evidence-based next step for your reading.



What purposeful readers do



Choose where to read because of the question.

Read relevant content accurately, then check who produced it.

Compare claims with checked evidence and spot what is still unknown.

Give a supported answer with a credible limitation.





Well Done!

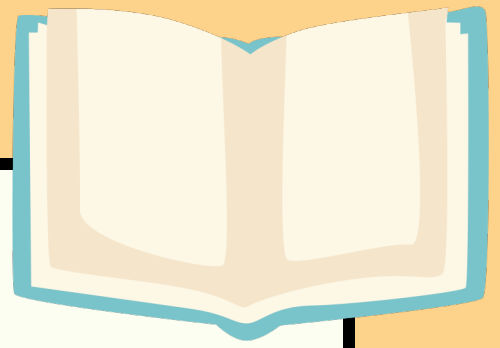


PREFACE

Read Online with a Purpose Quiz



Question 1



What is the difference between a mental entry and prose content in p1?





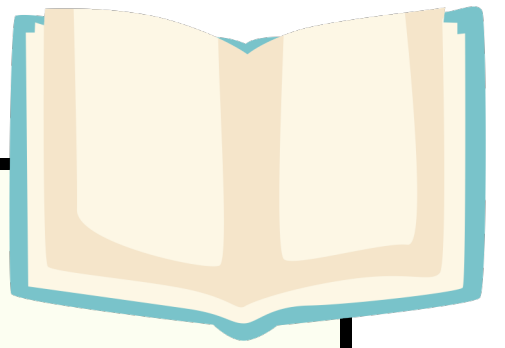
Answer 1

A menu entry names a destination such as “verb... activities → p3”. The content on p3 supplies the actual activity evidence.



Question 2

Who wrote Ridgeview P5, and why does that matter?



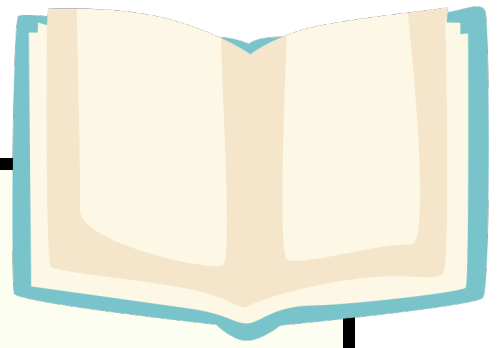
Answer 2



The Ridgeview bookings team wrote it to explain and promote bookings.
Read its claims, then check them with the data in each memo p6.



Question 3



Cedar Point page A advertises two step-free sessions. Page B records a teacher email confirmation. What is a provision decision?



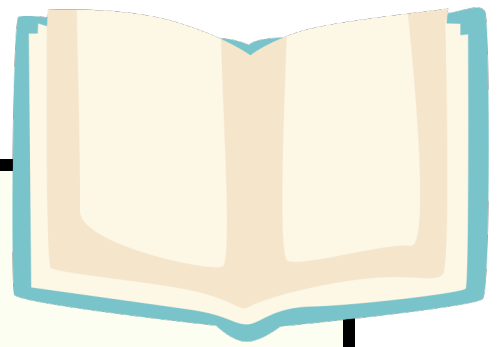
Answer 3



A provisional yes is supported: both pages have 5 places at 230 and two sessions. The teacher has not inspected the room for checked transport.



Question 11



The P1 menu points to Ridgeview once on 1. What does P5 guarantee?



Answer 4



Only the garden ecology walk is guaranteed step-free for the listed dates. A second alternative is possible, not confirmed.



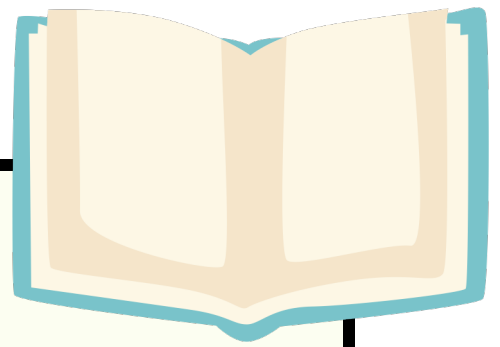
Question 5



The budget changes to A\$210 while two steps, free sessions remain required.
Does either camp fully qualify?



Answer 5



No. Riverbend has two confirmed sessions but costs A\$225. Interview costs A\$205 but guarantees only one step-forward session.



Question 9

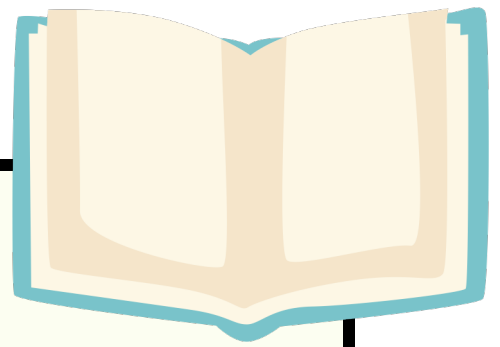


A learner says, “I scanned fast, so my multiple choice must be correct.”

What is the error?



Answer 6



Speed locates words but does not justify the choice. Check whether the details satisfy every condition and compare source evidence.



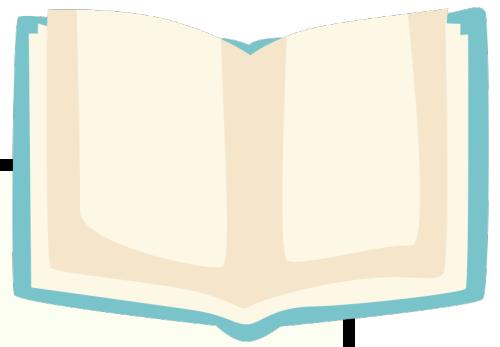
Question 3



Game card: Does “we can discuss on a non-adversarial” guarantee
Ridgeview a second step-free session?



Answer 7



No. P5 describes a possible discussion, not confirmed second session. P6 says no replacement was confirmed in writing.



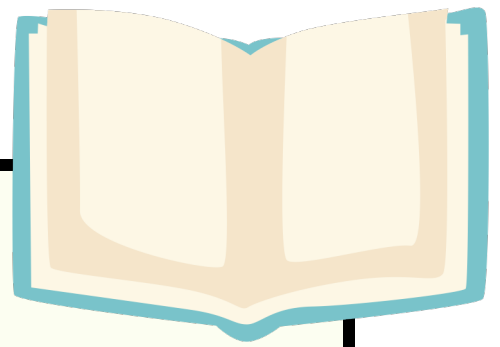
Question 8



Compare p2 and p4 for price and place. Name one similarity and one difference.



Answer 8



Both list the same November dates and include the camps, meetings and sessions.

Riverbend: 60 places/A\$225; Ridgeview: 40 places/A\$225



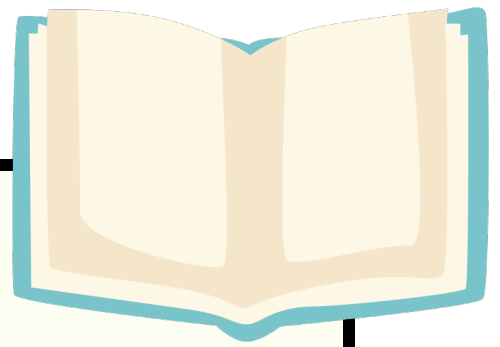
Question 9



A later question asks for two confirmed windows sessions. What does Ms Chen's update establish?



Answer d



One indoor water-testing session is confirmed in the 30 August email. An indoor map activity is possible, but its room is not booked.



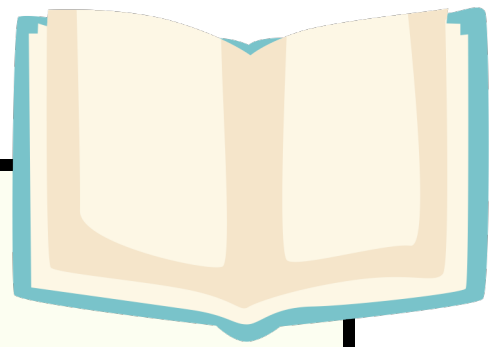
Question 10



Which exact detail supports your answer to Question 9?



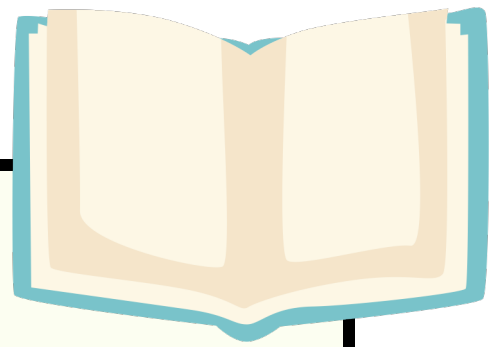
Answer 10



The update says Riverbend confirmed the outdoor laboratory for water testing, while the indoor map room booking was not confirmed.



Question II



Is P6 a fully independent inspection of components? Explain.



Answer II



No. Ms Chen compared dated provider reports but she had not inspected the routes or confirmed transport costs.



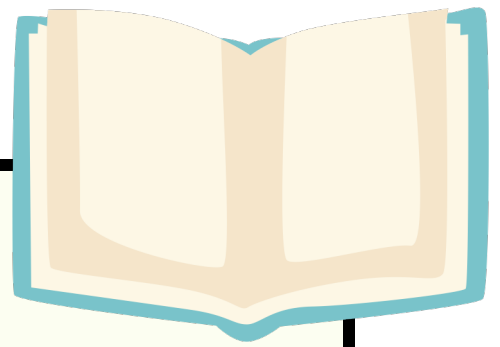
Question 12



What is the next action before a school book is given to the original question?



Answer 12



Use P3 and P6 to support a provisional choice, then verify the step-free routes and transport costs before booking. Accept a similarly justified next action.





Well Done!



PREFACE