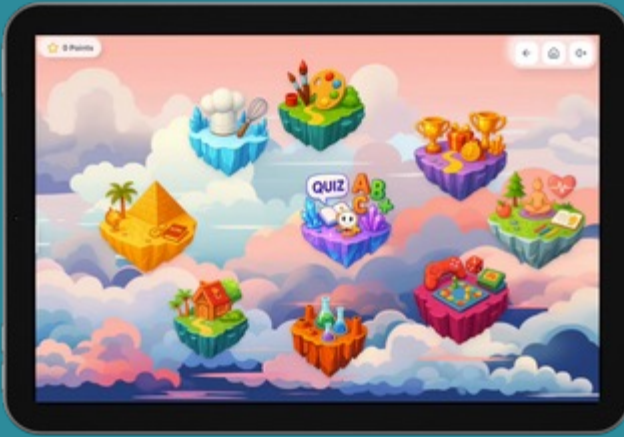


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## Quotation Marks - Year 4

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# DIRECT SPEECH



## AT A GLANCE

### Rule:

Quotation marks wrap the exact words a person says.

### Example:

“The telescope is ready!” called Mia.

opening  
quotation mark

exact spoken words

closing  
quotation mark

reporting clause

### Reminders:



Begin the spoken words with a capital letter.



Put the comma, full stop, question mark or exclamation mark before the closing quotation mark.





# THREE WAYS TO PUNCTUATE DIALOGUE

1

Reporting  
clause first

Arlo asked, "May I join the team?"

2

Reporting  
clause last

"You may join us," replied Noor.

3

Reporting  
clause in  
the middle

"Bring your hat," Dad said, "because the sun is strong."

Start a new paragraph when a new speaker talks.





# DIRECT SPEECH CHECK



Quotation marks around exact words



Capital letter at the start



Comma or boundary punctuation before the closing mark



New paragraph for a new speaker



## DIRECT OR REPORTED?



Direct speech gives exact words and uses quotation marks.



Reported speech retells the meaning and does not use quotation marks.



# QUOTE IT!

## HOW TO PLAY

- 2-4 players
- Roll and move.
- Take a task card that matches your space.
- Answer correctly to stay. If not, move back one space.
- First to FINISH wins.



1 Add punctuation:

Mum said the bus  
is here

2 Add punctuation:

Ava is ready  
ask Luca

3 Turn into  
direct speech:

Sienna reported that  
the gate was locked.

4 Turn into  
reported speech:

"I found the key,"  
said Omar.

5 Add a reporting  
clause after:

"The rain has stopped."

6 Add a reporting  
clause before:

"Please wait for me!"

7 Repair:

"Where is my hat?"  
asked Luca.

8 Repair:

"I can help".  
replied Zara.

9 Split the speech:

"We can start now  
because everyone is  
here," said Ava.

10 Choose a saying verb:

"Watch out!" \_\_\_\_ Finn.

11 Explain the  
quotation marks

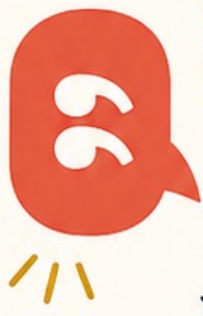
are used to show that  
the speaker is ready, Granma said

12 Create a question  
in direct speech.





# DIRECT OR REPORTED?



Read each card and place it in the matching zone. Pair cards that share the same meaning.

## DIRECT SPEECH

Exact spoken words; quotation marks

## REPORTED SPEECH

Retells the message; no quotation marks.

PREVIEW

1

“The bell rang early,” said Leo.



5

“We won the match!” cheered Asha.



9

Leo said that the bell had rung early.



13

Asha cheered that they had won the match.



2

“Can you solve it?” asked Ruby.



6

“The path is muddy,” warned Dad.



10

Ruby asked whether you could solve it.



14

Dad warned that the path was muddy.



3

“Stop!” shouted Kenji.



7

“Please close the gate,” said Isla.



11

Kenji shouted for everyone to stop.



15

Isla asked someone to close the gate.



4

“I packed lunch,” Mia replied.



8

“Where is the compass?” asked Tom.



12

Mia replied that she had packed lunch.



16

Tom asked where the compass was.





“

# QUOTATION QUEST BOOK HUNT



”



Choose a book with dialogue. Find one example of each pattern. Record the book title, page number and sentence.

1

Reporting clause first

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2

Reporting clause last

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3

Reporting clause in the middle

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4

A question in direct speech

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5

An exclamation in direct speech

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

6

Two different speakers

Book title: \_\_\_\_\_

Page: \_\_\_\_\_

Sentence: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SPOT THE SPOKEN WORDS



Name: \_\_\_\_\_

**Instructions:** Underline the exact spoken words. Draw quotation marks where they belong. Add capital letters if needed.



1. Coach said, we will practise after lunch.

\_\_\_\_\_

2. I found the missing glove! cried Pa e.

\_\_\_\_\_

3. Can we read outside? asked Mason.

\_\_\_\_\_

4. Dad whispered, the baby is asleep.

\_\_\_\_\_

5. This puzzle is tricky, admitted Zara, but I will keep trying.

\_\_\_\_\_

6. Maya asked, which bus goes to the museum?

\_\_\_\_\_



# SPOT THE SPOKEN WORDS



Name: ANSWERS



**Instructions:** Underline the exact spoken words. Draw quotation marks where they belong. Add capital letters if needed.

1. Coach said, we will practise after lunch.

Coach said, "We will practise after lunch."

2. I found the missing glove! cried Pame.

"I found the missing glove!" cried Pame.

3. Can we read outside? asked Mason.

"Can we read outside?" asked Mason.

4. Dad whispered, the baby is asleep.

Dad whispered, "The baby is asleep."

5. This puzzle is tricky, admitted Zara, but I will keep trying.

"This puzzle is tricky," admitted Zara, "but I will keep trying."

6. Maya asked, which bus goes to the museum?

Maya asked, "Which bus goes to the museum?"

# PUNCTUATE THE DIALOGUE - PAGE 1

Name: \_\_\_\_\_



**Instructions:** Rewrite each sentence with correct quotation marks, capital letters, commas and boundary punctuation.



- 1 Nina said the science display is ready



---

---

---

- 2 Please hold the letter called Uncle Ben



---

---

---

- 3 When does the concert begin asked Haru



---

---

---



# PUNCTUATE THE DIALOGUE - PAGE 1

Name: **ANSWERS**



**Instructions:** Rewrite each sentence with correct quotation marks, capital letters, commas and boundary punctuation.



**1** Nina said the science display is ready



**Nina said, "The science display is ready."**

**2** Please hold the ladder called Uncle Ben



**"Please hold the ladder!" called Uncle Ben.**

**3** When does the concert begin asked Haru



**"When does the concert begin?" asked Haru.**

# PUNCTUATE THE DIALOGUE - PAGE 2

Name: \_\_\_\_\_



**Instructions:** Rewrite each sentence with correct quotation marks, capital letters, commas and boundary punctuation.



4. I packed the snacks replied Eve

---

---



5. The puppy is hiding behind the sand whispering Tom

---

---



6. Watch the puppy warned Ms Chen

---

---



7. Dad asked did you lock the gate

---

---





# PUNCTUATE THE DIALOGUE - PAGE 2

Name: **ANSWERS**



**Instructions:** Rewrite each sentence with correct quotation marks, capital letters, commas and boundary punctuation.



4. I packed the snacks replied Eve

**"I packed the snacks," replied Eve.**



5. The puppy is hiding behind the shed whispered Tom

**"The puppy is hiding behind the shed" whispered Tom.**



6. Watch the paint warned Ms Chen

**"Watch the paint!" warned Ms Chen.**



7. Dad asked did you lock the gate

**Dad asked, "Did you lock the gate?"**



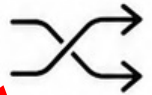
# REPORTING CLAUSE SHUFFLE

Name: \_\_\_\_\_

**Instructions:** Rewrite each sentence in the requested order.  
Keep the meaning and punctuate the dialogue correctly.

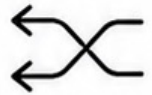
**1 Move the reporting clause to the end:**

Kira announced, "The rehearsal starts at ten."



**2 Move it to the beginning:**

"I left my notebook at home," admitted Sol.



**3 Surround speech around the reporting clause:**

"We should follow the map because the track is long," said Mum.



**4 Join the two spoken parts with the reporting clause in the middle:**

"I checked the forecast." "The storm will pass soon." Aria said.





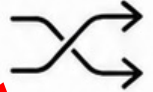
# REPORTING CLAUSE SHUFFLE

Name: ANSWERS

**Instructions:** Rewrite each sentence in the requested order.  
Keep the meaning and punctuate the dialogue correctly.

## 1 Move the reporting clause to the end:

Kira announced, "The rehearsal starts at ten."



**"The rehearsal starts at ten," Kira announced.**

## 2 Move it to the beginning:

"I left my notebook at home," admitted Sol.



**Sol admitted, "I left my notebook at home."**

## 3 Separate speech around the reporting clause:

"We should follow the map because the track is long," said Mum.



**"We should follow the map," Mum said, "because the track is long."**

## 4 Join the two spoken parts with the reporting clause in the middle:

"I checked the forecast." "The storm will pass soon." Aria said.



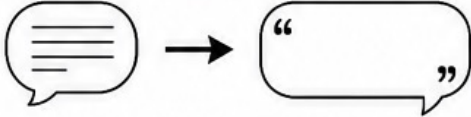
**"I checked the forecast," Aria said, "and the storm will pass soon."**

# FROM REPORTED TO DIRECT SPEECH - PAGE 1

Name: \_\_\_\_\_

**Instructions:** Rewrite each reported sentence as one possible direct speech sentence. Add a suitable saying verb and punctuate it correctly.

1. Priya said that she had found a tiny frog near the pond.

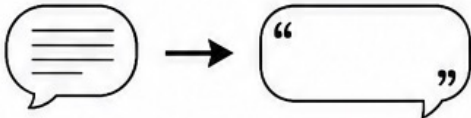


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2. Marcus asked whether anyone had seen his blue cap.

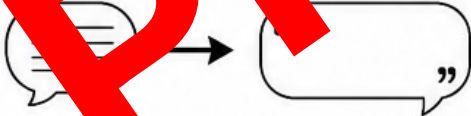


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3. The coach said that the ground was slippery.

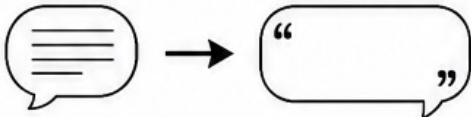


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4. Elena explained that the model bridge needed one more piece.



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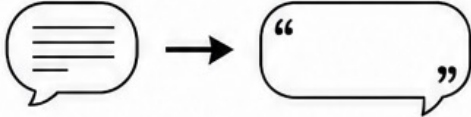


# FROM REPORTED TO DIRECT SPEECH - PAGE 1

Name: **ANSWERS**

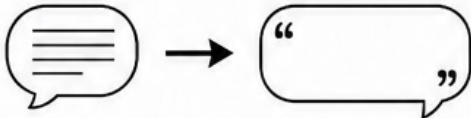
**Instructions:** Rewrite each reported sentence as one possible direct speech sentence. Add a suitable saying verb and punctuate it correctly.

1. Priya said that she had found a tiny frog near the pond.



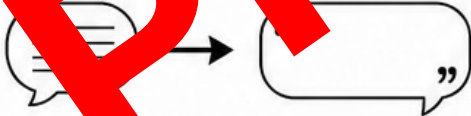
**Priya said, "I found a tiny frog near the pond."**

2. Marcus asked whether anyone had seen his blue cap.



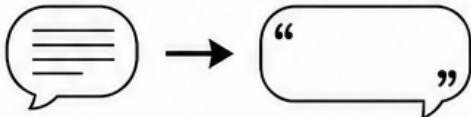
**Marcus asked, "Has anyone seen my blue cap?"**

3. The coach warned that the ground was slippery.



**The coach warned, "The ground is slippery."**

4. Elena explained that the model bridge needed one more piece.



**Elena explained, "The model bridge needs one more piece."**

# FROM REPORTED TO DIRECT SPEECH - PAGE 2

Name: \_\_\_\_\_

## Scenario:

At the community garden, Hana said that the seedlings needed water. Noah asked where the hose was. Priya warned everyone not to step on the plants. Hana replied that the hose was beside the shed.



## Task:

Turn the report into a 5-6 line dialogue. Begin a new paragraph for each speaker and use at least three different saying verbs.



**PREVIEW**



## Checklist:

- ☐ Quotation marks
- ☐ Capital letters
- ☐ Commas and boundary punctuation
- ☐ New paragraph for a new speaker
- ☐ Three different saying verbs





# FROM REPORTED TO DIRECT SPEECH - PAGE 2

Name: **ANSWERS**

## Scenario:

At the community garden, Hana said that the seedlings needed water. Noah asked where the hose was. Priya warned everyone not to step on the plants. Hana replied that the hose was beside the shed.



## Task:

Turn the report into a 5-6 line dialogue. Begin a new paragraph for each speaker and use at least three different saying verbs.



"The seedlings need water," Hana explained.

"Where is the hose?" Noah asked.

"Please stay off the plants!" Priya warned.

Hana replied, "The hose is beside the shed."

"I'll fetch it," Noah offered.

## Checklist:

- ☐ Quotation marks
- ☐ Capital letters
- ☐ Commas and boundary punctuation
- ☐ New paragraph for a new speaker
- ☐ Three different saying verbs





## BROKEN SCENE

”

the curtain is stuck called Ana. "I can fix it!"  
replied Dev. Ana pointed to the rope,  
"pull that handle carefully". "are you sure?"  
asked Dev. "Yes said Ana it controls the track."

## REPAIRED SCENE

“





# DIALOGUE REPAIR SHOP - PAGE 1



Name: **ANSWERS**

**Instructions:** Find the dialogue errors. Rewrite the scene with correct quotation marks, capital letters, commas and boundary punctuation.

## BROKEN SCENE

”

the curtain is stuck called Ana. “I can fix it”!  
replied Dev. Ana pointed to the rope,  
“pull that handle carefully”. “are you sure”?  
asked Dev. “Yes said Ana it controls the track.”

## REPAIRED SCENE

”

“The curtain is stuck!” called Ana.

“I can fix it!” replied Dev.

Ana pointed to the rope. “Pull that handle carefully.”

“Are you sure?” asked Dev.

“Yes,” said Ana, “it controls the track.”



# DIALOGUE REPAIR SHOP - PAGE 2

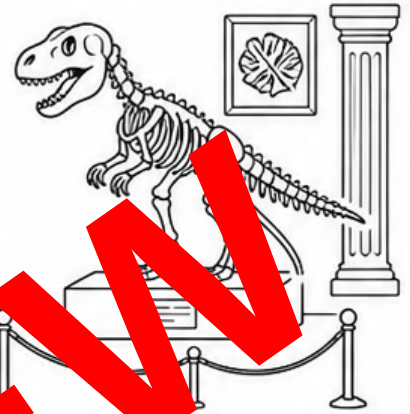
Name: \_\_\_\_\_



**Instructions:** Find the dialogue errors. Rewrite the scene with correct quotation marks, capital letters, commas and boundary punctuation.

## BROKEN SCENE

did you hear that noise whispered Leo. "It came from the dinosaur room",  
said Mae. Leo frowned "Maybe a display has fallen". "should we tell the  
guide"? asked Mae. yes replied Leo we should not touch anything.



## REPAIRED SCENE

PREVIEW

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# DIALOGUE REPAIR SHOP - PAGE 2

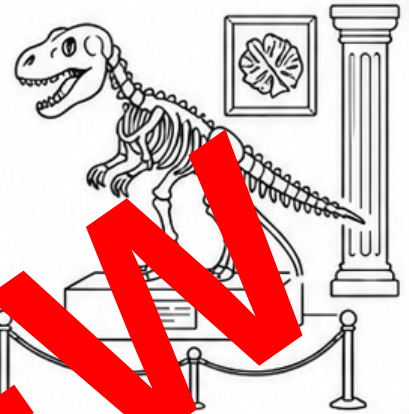
Name: **ANSWERS**



**Instructions:** Find the dialogue errors. Rewrite the scene with correct quotation marks, capital letters, commas and boundary punctuation.

## BROKEN SCENE

did you hear that noise whispered Leo. "It came from the dinosaur room",  
said Mae. Leo frowned "Maybe a display has fallen". "should we tell the  
guide"? asked Mae. yes replied Leo we should not touch anything.



## REPAIRED SCENE

"Did you hear that noise?" whispered Leo.

"It came from the dinosaur room," said Mae.

Leo frowned. "Maybe a display has fallen."

"Should we tell the guide?" asked Mae.

"Yes," replied Leo, "we should not touch anything."



# BUILD A BETTER DIALOGUE - PLAN

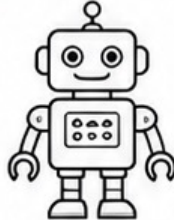
Name: \_\_\_\_\_

Choose one scenario:

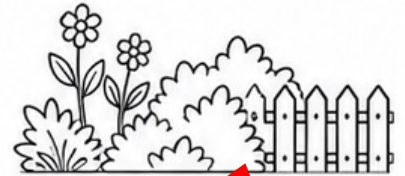
☐ A backpack disappears at the pool.



☐ A robot stops during the science fair.



☐ An unexpected animal appears in the garden.



Characters

Setting

Problem

What each speaker wants

Precise saying verbs

Three important lines of direct speech

1.

2.

3.



Checklist:

☐ Quotation marks

☐ Capital letters

☐ Commas and boundary punctuation

☐ New paragraph for a new speaker



# BUILD A BETTER DIALOGUE - WRITE

Name: \_\_\_\_\_



**Task:** Write 2-3 paragraphs that bring your planned scene to life.



## Requirements:

- |                                                             |                                                                             |
|-------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input type="checkbox"/> at least two speakers              | <input type="checkbox"/> correct capitals, commas and boundary punctuation  |
| <input type="checkbox"/> new paragraph for each speaker     | <input type="checkbox"/> a reporting clause before, after and in the middle |
| <input type="checkbox"/> quotation marks around exact words | <input type="checkbox"/> at least three precise saying verbs                |

**PREVIEW**

## SELF-CHECK

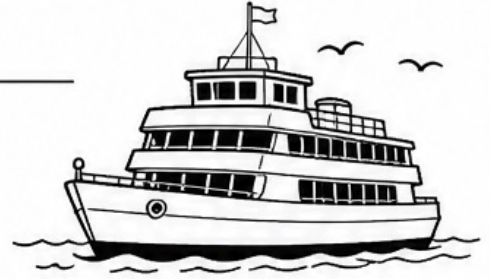


- |                                                             |                                                                             |
|-------------------------------------------------------------|-----------------------------------------------------------------------------|
| <input type="checkbox"/> at least two speakers              | <input type="checkbox"/> correct capitals, commas and boundary punctuation  |
| <input type="checkbox"/> new paragraph for each speaker     | <input type="checkbox"/> a reporting clause before, after and in the middle |
| <input type="checkbox"/> quotation marks around exact words | <input type="checkbox"/> at least three precise saying verbs                |



# DIALOGUE DETECTIVE ASSESSMENT – PAGE 1

Name: \_\_\_\_\_



## A. Rewrite with correct dialogue punctuation:

1.

the ferry leaves in five minutes called the guide



\_\_\_\_\_  
\_\_\_\_\_

2.

Did you bring the tickets asked Sam



\_\_\_\_\_  
\_\_\_\_\_

3.

I packed the replica Zina but I cannot find my bag



\_\_\_\_\_  
\_\_\_\_\_

4.

Stop searching shouted Sam I can see it under the seat



\_\_\_\_\_  
\_\_\_\_\_

## B. Rewrite as direct speech:

B.

The guide warned that the deck was slippery.



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# DIALOGUE DETECTIVE ASSESSMENT – PAGE 1

Name: **ANSWERS**



## A. Rewrite with correct dialogue punctuation:

1.

the ferry leaves in five minutes called the guide



**"The ferry leaves in five minutes!" called the guide.**

2.

Did you bring the tickets asked Sam



**"Did you bring the tickets?" asked Sam.**

3.

I packed the bag replied Lina but I cannot find my bag



**"I packed the bag," replied Lina, "but I cannot find my bag."**

4.

Stop searching shouted Sam I can see it under the seat



**"Stop searching!" shouted Sam. "I can see it under the seat."**

## B. Rewrite as direct speech:

B.

The guide warned that the deck was slippery.



**The guide warned, "The deck is slippery."**

# DIALOGUE DETECTIVE ASSESSMENT - PAGE 2

Name: \_\_\_\_\_

**Scenario:** Dark clouds gather during a class excursion.  
Two students and their teacher must decide  
how to reach shelter safely.

**Task:** Write a clear 6-8 line dialogue that  
develops the scene.

**Requirements:**

- three speakers
- new paragraph for each speaker
- quotation marks
- correct capital letters, commas and boundary punctuation
- a reporting clause before, after and in the middle
- three precise saying verbs



PREVIEW

## SELF-CHECK

- |                                                                           |                                                                                          |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <input type="checkbox"/> I have used three speakers.                      | <input type="checkbox"/> I have used capital letters, commas and boundary punctuation.   |
| <input type="checkbox"/> I have started a new paragraph for each speaker. | <input type="checkbox"/> I have used a reporting clause before, after and in the middle. |
| <input type="checkbox"/> I have used quotation marks.                     | <input type="checkbox"/> I have used three precise saying verbs.                         |



# DIALOGUE DETECTIVE ASSESSMENT - PAGE 2

Name: ANSWERS

**Scenario:** Dark clouds gather during a class excursion.  
Two students and their teacher must decide  
how to reach shelter safely.

**Task:** Write a clear 6-8 line dialogue that  
develops the scene.

**Requirements:**

- three speakers
- new paragraph for each speaker
- quotation marks
- correct capital letters, commas and boundary punctuation
- a reporting clause before, after and in the middle
- three precise saying verbs



Ms Patel warned, "The path is getting slippery."

"Should we run to the shelter?" asked Kai.

"No," said Amira, "we need to stay together."

"Hold your hats!" called Mr Patel.

Kai pointed and said, "The shelter is just past the garden."

"Let's walk quickly," Amira suggested, "before the rain gets heavier."

## SELF-CHECK

- |                                                                           |                                                                                          |
|---------------------------------------------------------------------------|------------------------------------------------------------------------------------------|
| <input type="checkbox"/> I have used three speakers.                      | <input type="checkbox"/> I have used capital letters, commas and boundary punctuation.   |
| <input type="checkbox"/> I have started a new paragraph for each speaker. | <input type="checkbox"/> I have used a reporting clause before, after and in the middle. |
| <input type="checkbox"/> I have used quotation marks.                     | <input type="checkbox"/> I have used three precise saying verbs.                         |



# QUOTATION MARKS - YEAR 4 RUBRIC



| CRITERIA                            | BEGINNING                         | DEVELOPING                           | ACHIEVING                                         | CONFIDENT                                            | EXCEEDING                                  |
|-------------------------------------|-----------------------------------|--------------------------------------|---------------------------------------------------|------------------------------------------------------|--------------------------------------------|
| Direct and reported speech          | Confuses the two forms.           | Identifies some examples.            | Distinguishes both forms.                         | Converts between forms accurately.                   | Chooses each form for effect.              |
| Quotation marks and capital letters | Rarely marks speech correctly.    | Uses some marks and capitals.        | Uses pairs and capitals correctly.                | Applies them consistently.                           | Edits complex dialogue accurately.         |
| Commas and boundary punctuation     | Punctuation is often missing.     | Some punctuation is correct.         | Commas and end marks are mostly correct.          | Punctuation is consistently correct.                 | Explains and edits punctuation choices.    |
| Reporting clauses and paragraphing  | Clauses and speakers are unclear. | Uses one clause position.            | Uses before, after and new paragraphs accurately. | Uses before, after and middle and middle accurately. | Controls varied clauses and paragraphing.  |
| Saying verbs, clarity and editing   | Relies on said; little editing.   | Uses a few verbs; edits some errors. | Uses suitable verbs and checks work.              | Uses precise verbs and edits independently.          | Crafts clear dialogue and justifies edits. |

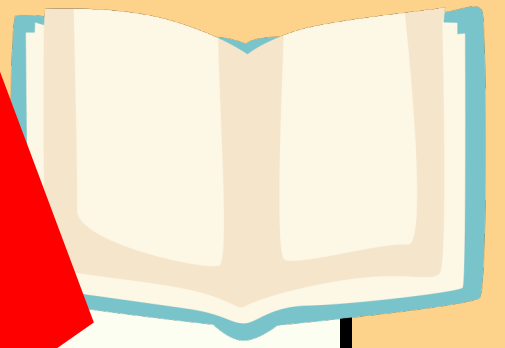


# Quotation Marks

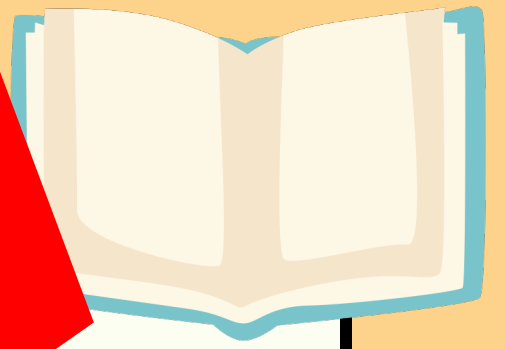


## What we are learning

- Recognise direct and reported speech.
- Enclose exact spoken words in quotation marks.
- Apply capital letters, commas and boundary punctuation.
- Move reporting clause accurately.







## Direct speech records exact words

“The telescope is ready!” called Mia.

The words inside the quotation marks are exactly what Mia said.





## Reported speech repeats the idea

Direct speech:

“I lost the key,” said Arlo.

Reported speech:

Arlo said that he had lost the key.







## Quotation marks work in pairs

“The seedlings need water,” Han explained.

opening quotation mark • exact spoken words

closing quotation mark • reporting clause

Quotation marks are needed to wrap the exact spoken words.

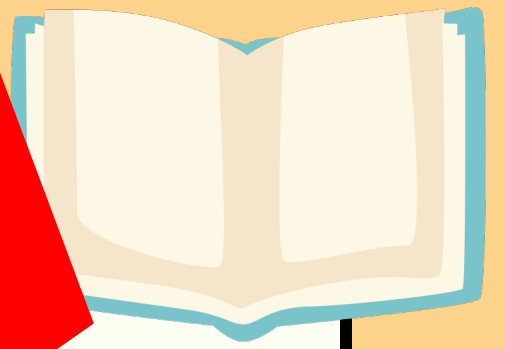


## Reporting clause first

Noor asked, “May I join the team?”

Put a comma after the reporting clause.

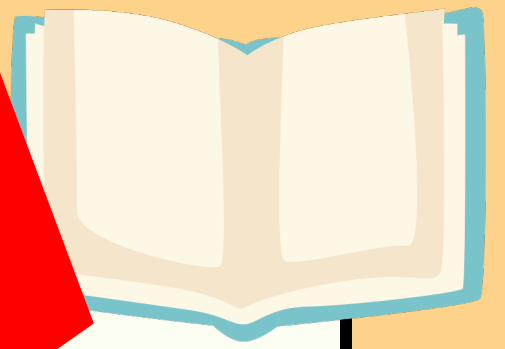
Begin the spoken word with a capital letter.



## Reporting clause test

“You may join us,” replied Arlo.

Place the comma, stop, question mark or exclamation mark before the closing quotation mark.



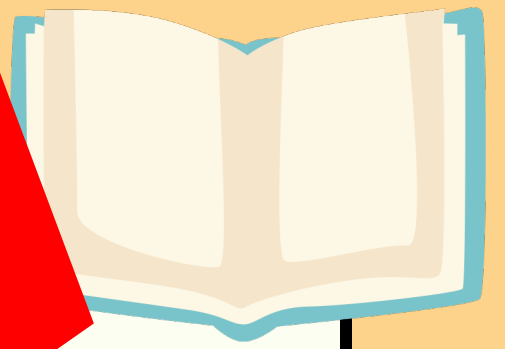


# Questions and exclamations keep their marks

“Where is the compass?” asked Tom.

“Watch out!” shouted Mei.

The question mark or exclamation mark stays inside the closing quotation mark.





## A reporting clause can split the speech

“Bring your hat,” Dad said, “because the sun is strong.”

Use commas to separate the reporting clause from the spoken words.

The second spoken part begins with a lower-case letter when the sentence continues.





## Start a new paragraph for a new speaker

“Did you bring the map?” Priya asked.

“I packed it this morning,” replied Leo.

A new paragraph helps readers see when the speaker changes.



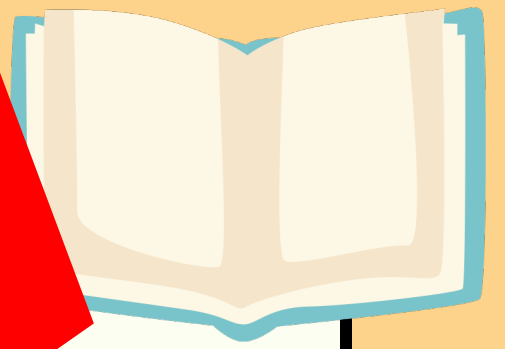


## Choose precise saying verbs

said • replied • asked

whispered • warned • exclaimed

Choose a verb that matches the speaker's meaning, feeling and volume.





## Direct and reported speech change form

Direct: "I am carrying the bag," said Mia.

Reported: Mia said that she was carrying the bag.

Pronouns and tense may change when exact words become reported speech.





## Guided practice: add the marks

1. Ava called, Please bring the book for me.

2. Can we begin now? asked the teacher.

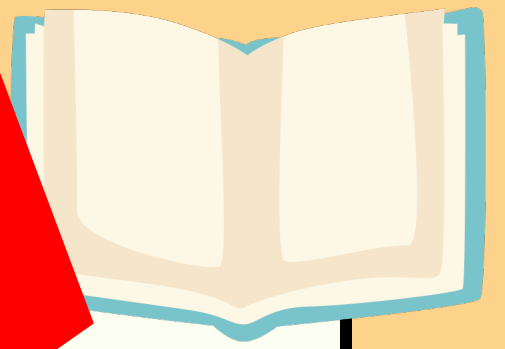
Add capital letters, full stops, question marks, commas and boundary punctuation.





## Guided practice answers

1. Ava called, "Please bring the name folder!"
2. "Can we begin now?" asked The





## Guided practice: transform and repair

1. Turn into direct speech:

Kai reported that the robot was ready.

2. Repair the punctuation:

“when you tired?” askedulu.

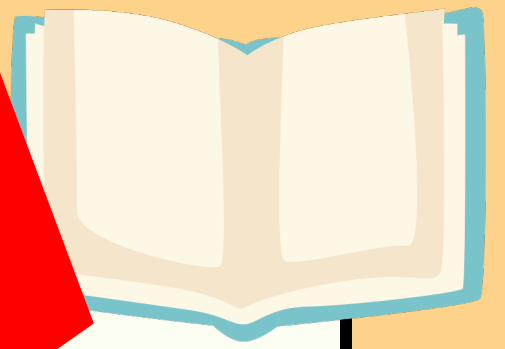


## Check and reconfirm

Possible answer: Kai reported, "The room is ready."

Corrected: "Where's my ticket?" asked Lulu.

Check: quotation marks • capital letters • punctuation • reporting clause







Well Done!

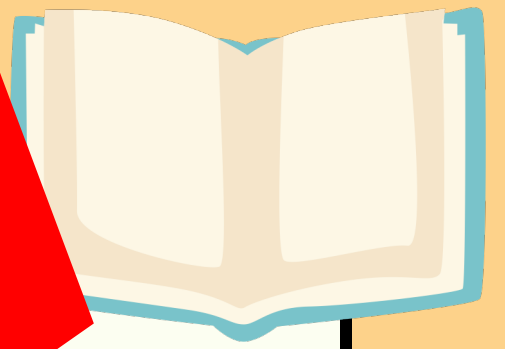


# Quotation Marks Quiz



## Question 1 - True or False

Quotation marks enclose the exact words of a person or thing.

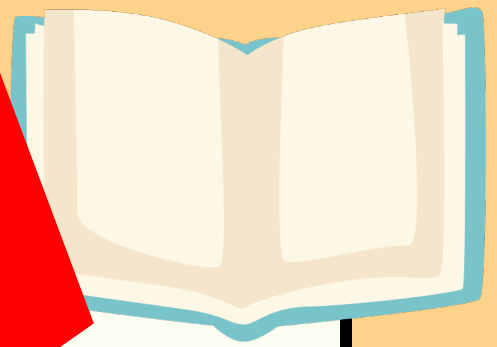




## Answer 1

True.

They show the speaker's exact words.



## Question 2 - Multiple Choice

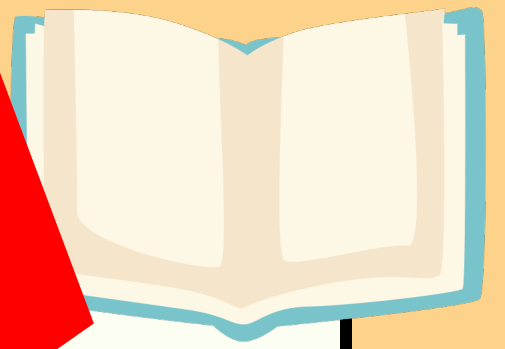
Which sentence is punctuated correctly?

A. Mia said "The model is ready."

B. Mia said, "The model is ready."

C. Mia said the model is ready.

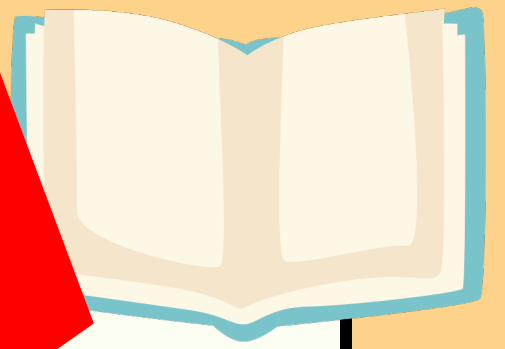
D. Mia said "the model is ready."



## Answer 2

B. Mia said, "The model is ready."

The reporting clause is followed by a comma, and the spoken words begin with a capital letter.

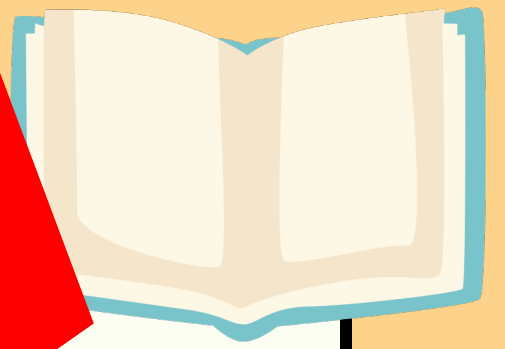




### Question 3 - Short answer

Add the missing quotation marks and capital letter.

Lena said, the library closes four



## Answer 3

Lena said, "The library closes at 5 p.m."



## Question 4 - Multiple Choice



Which sentence uses direct speech?

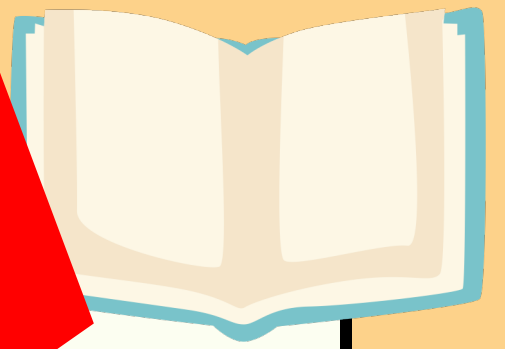
- A. Noah said that the gate was locked.
- B. Noah wondered whether the gate was locked.
- C. "The gate is locked," Noah said.
- D. Noah reported a locked gate.



## Answer 4

C. "The gate is locked," Noah said.

It gives Noah's exact words, inside quotation marks.





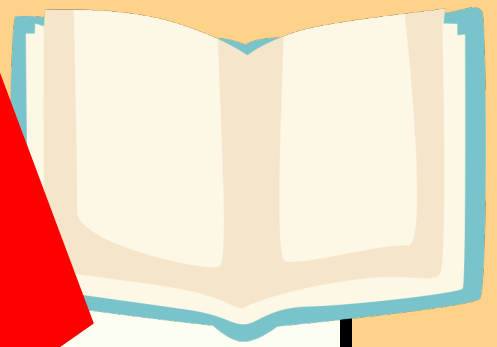
## Question 5 - True or False

A question mark or exclamation mark or direct speech goes before the closing quotation mark



## Answer 5

True.



## Question 6 - Multiple Choice



Choose the best saying verb:

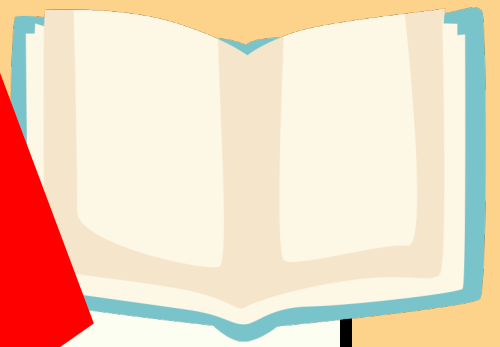
“Please keep your voices low,” the librarian.

A. she B. whispered C. roared D. cheered



## Answer 6

B – whispered.





## Question 7 - Short answer

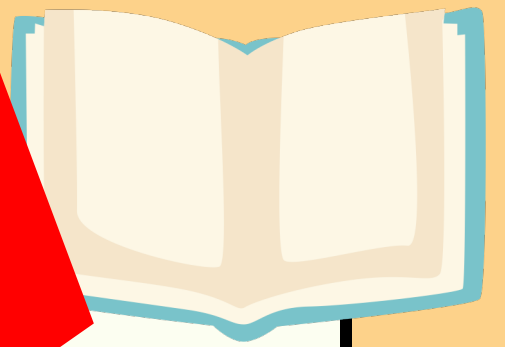
Move the reporting clause to the end.

Nico warned, "The bath is slippery."



## Answer 7

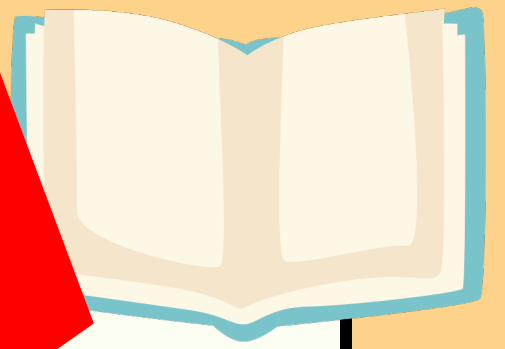
“The path is slippery!” Nico warned.



## Question 8 - Multiple Choice

Which split quotation is correct?

- A. "Bring your hat," Dad said, "because the sun is strong."
- B. "Bring your hat," Dad said, "because the sun is strong."
- C. "Bring your hat," Dad said, "Because the sun is strong."
- D. "Bring your hat," Dad said, "because the sun is strong."



## Answer 8

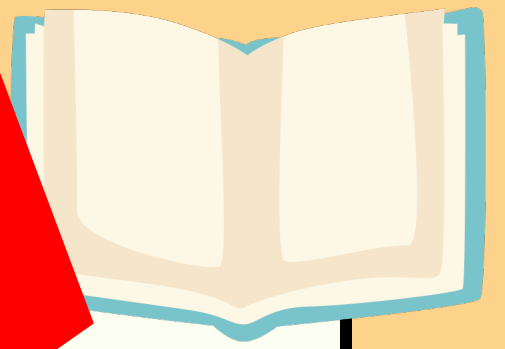
B. "Bring your hat," Dad said, "because the sun is shining."





## Question 9 - True or False

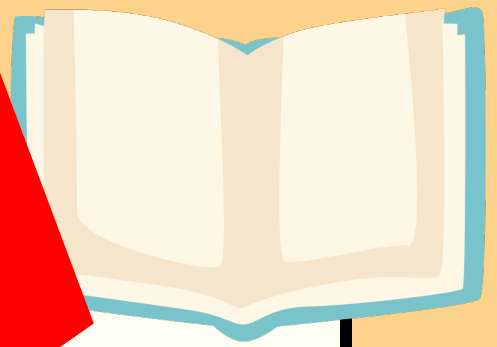
Begin a new paragraph when a different speaker starts talking.



## Answer 9

True.

New paragraphs help readers follow the conversation.



## Question 10 - Short answer

Repair the punctuation:

“did you see the motor”? asked panya.



## Answer 10

“Did you see the meteor?” asked Priya







Well Done!



PREVIEW