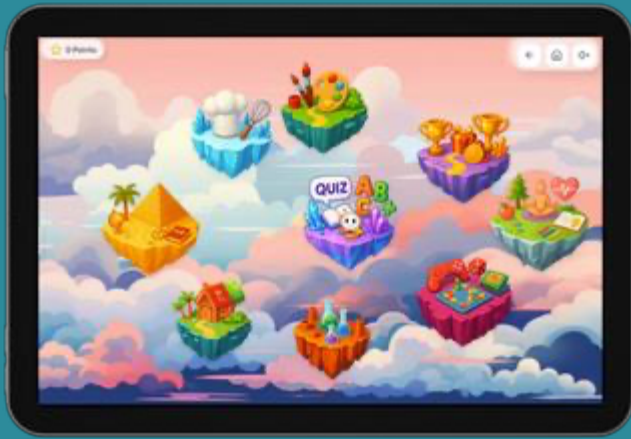




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Prepositions - Year 4

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Prepositions in Action

WHERE

above, beside, beneath, inside



The plant is **above** the table.

WHEN

before, during, after, until



We finished our work **after** lunch.

A preposition shows how ideas are related.

MOVEMENT

across, onto, through, towards



He walked **through** the open door.

OTHER RELATIONSHIPS

with, without, because of, despite

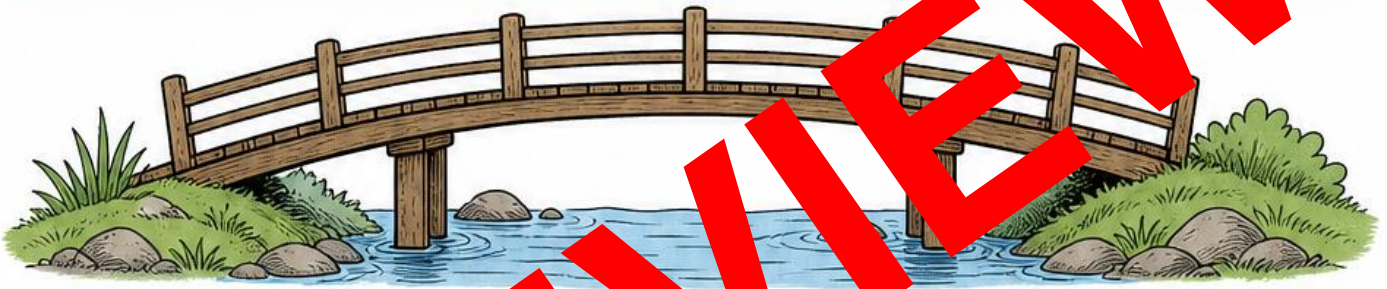


They solved the problem together **with** patience.

Build a Prepositional Phrase

preposition + **noun group** = **prepositional phrase**

beneath + **the old wooden bridge** = **beneath the old wooden bridge**



A prepositional phrase can add **WHERE**, **WHEN** or **HOW** details.

PHRASE



before lunch

preposition + noun group

DEPENDENT CLAUSE



before the bell rang

subordinating conjunction
+ subject + verb



Look at what follows the linking word.

Where, When or How?

Place each paragraph in the zone that matches the detail it adds.



WHERE



WHEN



HOW

Empty box for paragraph placement under the WHERE category.

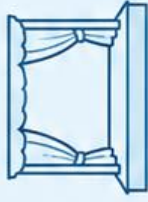
Empty box for paragraph placement under the WHEN category.

Empty box for paragraph placement under the HOW category.

PREVIEW

Where, When or How? Phrase Cards

beneath the stage



near the lake



through the forest



beside the window



before sunrise



during the concert



after the final bell



until next week



with great care



by hand



in a whisper



without hesitation



Preposition Quest





Preposition Quest Task Cards



1

Name a
preposition of place.



5

Use during
in a sentence.



9

What is the object
in beneath the
old bridge?



3

Name a
preposition of
movement.



7

Find the phrase:
The koala slept in
the fork of the tree.



8

What detail does
before *lunch* add?



12

Create a complex
sentence that
shows cause.



11

Phrase or clause:
after *he* *stopped*



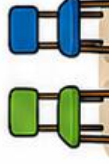
10

Expand:
The cyclist waited.



4

Use beside
in a sentence.



Name: _____

Date: _____

Spot the Prepositions



Circle each preposition. Underline the complete prepositional phrase. Then label it WHERE, WHEN or MOVEMENT where possible.

1. The kookaburra waited on the fence.

_____ Label: _____

2. We packed lunch before the excursion.

_____ Label: _____

3. A small crab scuttled beneath the rock.

_____ Label: _____

4. Mia carried the parcel to the fence.

_____ Label: _____

5. The hiker walked through the mist.

_____ Label: _____

6. Our class met after recess.

_____ Label: _____

7. A note from the librarian lay beside the computer.

_____ Label: _____

8. The cyclist rode towards the bridge.

_____ Label: _____

Name: ANSWERS

Date: _____

Spot the Prepositions



Circle each preposition. Underline the complete prepositional phrase. Then label it WHERE, WHEN or MOVEMENT where possible.

1. The kookaburra waited on the fence.

Label: WHERE

2. We packed lunch before the excursion.

Label: WHEN

3. A small crab scuttled beneath the rock.

Label: WHERE

4. Mia carried the parcel to the fence.

Label: MOVEMENT

5. The hiker walked through the mist.

Label: MOVEMENT

6. Our class met after recess.

Label: WHEN

7. A note from the librarian lay beside the computer.

Label: WHERE

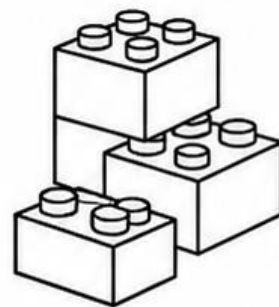
8. The cyclist rode towards the bridge.

Label: MOVEMENT

Name: _____

Date: _____

Build the Phrase



PART A — Match each preposition to its noun group.

under

•

• the old bridge

during

•

• the final test

beside

•

• our class garden

through

•

• the narrow tunnel

PART B — Complete each sentence using the word bank.

after along from into

1. The pot of paint _____ the leaves.
2. We practised _____ lunch.
3. A message arrived _____ the office.
4. The puppy ran _____ the yard.

PART C — Expand each sentence with a precise prepositional phrase.

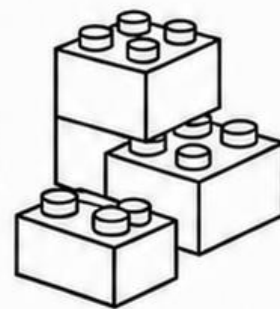
The cyclist waited. _____

The bird flew. _____

Name: ANSWERS

Date: _____

Build the Phrase



PART A — Match each preposition to its noun group.

under

the old bridge

during

the final lesson

beside

our class garden

through

the narrow tunnel

PART B — Complete each sentence using the word bank.

after among from into

1. The pot of paint was among the leaves.
2. We practised after lunch.
3. A message arrived from the office.
4. The puppy ran into the yard.

PART C — Expand each sentence with a precise prepositional phrase.

The cyclist waited. beside the school gate.

The bird flew. across the river.

Circumstantial Details — Page 1

Name: _____

Date: _____



Write **WHERE**, **WHEN** or **HOW** beside each phrase.

1. in the quiet library

2. before sunrise

3. with great care

4. along the coastal track

5. during the final quart

6. by hand

7. under the wooden sea

8. at the bell

9. with a steady rhythm

Choose one phrase and use it in a complete sentence.

Circumstantial Details — Page 1

Name: ANSWERS

Date: _____



Write **WHERE**, **WHEN** or **HOW** beside each phrase.

1. in the quiet library

WHERE

2. before sunrise

WHEN

3. with great care

HOW

4. along the coastal track

WHERE

5. during the final quart

WHEN

6. by hand

HOW

7. under the wooden sea

WHERE

8. at the bell

WHEN

9. with a steady rhythm

HOW

Choose one phrase and use it in a complete sentence.

The drummer played with a steady rhythm.

Circumstantial Details — Page 2

Name: _____

Date: _____

PART A — Add a precise phrase.

1. Add a WHERE phrase: The class assembled. _____ →

2. Add a WHEN phrase: We began the experiment. _____ →

3. Add a HOW phrase: The artist shaded the sketch. _____ →

PART B — Replace the vague detail.

4. The dog waited over there. _____ →

5. We will meet somewhere. _____ →

6. The team worked in a way that was careful. _____ →

PART C — Combine details.

Write one sentence using two different circumstantial details.

Circumstantial Details — Page 2

Name: ANSWERS

Date: _____

PART A — Add a precise phrase.

1. Add a WHERE phrase: The class assembled. near the library. →
2. Add a WHEN phrase: We began the experiment. after recess. →
3. Add a HOW phrase: The artist shaded the sketch. with great care. →

PART B — Replace the vague detail.

4. The dog waited over there. The dog waited beside the gate. →
5. We will meet somewhere. We will meet before lunch. →
6. The team worked in a way that was careful. The team worked with great care. →

PART C — Combine details.

Write one sentence using two different circumstantial details.

Before sunrise, the hikers walked along the coastal track.

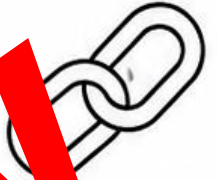
Name: _____

Date: _____

Preposition or Conjunction? — Page 1

A preposition is followed by a noun group. A subordinating conjunction introduces a dependent clause with a subject and verb.

Label each bold word **P** for preposition or **C** for conjunction.



1. We ate **BEFORE** lunch.

2. We ate **BEFORE** the bell rang.

3. The dog rested **AFTER** the war.

4. The dog rested **AFTER** the guests left.

5. **SINCE** Monday, the weather has improved.

6. **SINCE** the storm passed, the weather has improved.

7. The team played **UNTIL** sunset.

8. The team played **UNTIL** the lights went out.

Name: **ANSWERS**

Date: _____

Preposition or Conjunction? — Page 1

A preposition is followed by a noun group. A subordinating conjunction introduces a dependent clause with a subject and verb.

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1. We ate **BEFORE** lunch.

P

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C

3. The dog rested **AFTER** the war.

P

4. The dog rested **AFTER** the guests left.

C

5. **SINCE** Monday, the weather has improved.

P

6. **SINCE** the storm passed, the weather has improved.

C

7. The team played **UNTIL** sunset.

P

8. The team played **UNTIL** the lights went out.

C

Name: _____

Date: _____

Preposition or Conjunction? — Page 2

Combine each pair into one complex sentence using the conjunction in brackets.



1. The team packed the gear. Rain began. (before)

2. Cass checked the map. She did not want to get lost. (because)

3. We stayed inside. The wind was strong. (because)

4. The bell rang. The students cleaned their equipment. (after)

YOUR TURN

Write one complex sentence showing time.

Write one complex sentence showing cause.

Name: **ANSWERS**

Date: _____

Preposition or Conjunction? — Page 2

Combine each pair into one complex sentence using the conjunction in brackets.



1. The team packed the gear. Rain began. (before)

The team packed the gear before the rain began.

2. Cass checked the map. She did not want to get lost. (because)

Cass checked the map because she did not want to get lost.

3. We stayed inside. The wind was strong. (because)

We stayed inside because the wind was strong.

4. The bell rang. The students returned their equipment. (after)

After the bell rang, the students returned their equipment.

YOUR TURN

Write one complex sentence showing time.

We left after the concert ended.

Write one complex sentence showing cause.

The players drank water because the day was hot.

Name: _____

Date: _____

Sentence Expansion Workshop

PLAIN PARAGRAPH

The students entered the hall. They displayed their inventions. Families arrived. The judges spoke. Everyone celebrated.

YOUR EDITING CHALLENGE

- ☐ Add at least four precise prepositional phrases.
- ☐ Include WHERE, WHEN and HOW details.
- ☐ Combine two ideas into a complex sentence showing contrast or cause.



IMPROVED PARAGRAPH

PREVIEW

Name: ANSWERS

Date: _____

Sentence Expansion Workshop

PLAIN PARAGRAPH

The students entered the hall. They displayed their inventions. Families arrived. The judges spoke. Everyone celebrated.

YOUR EDITING CHALLENGE

- ☐ Add at least four precise prepositional phrases.
- ☐ Include WHERE, WHEN and HOW details.
- ☐ Combine two ideas into a complex sentence showing contrast or cause.



IMPROVED PARAGRAPH

Before the doors opened, the students entered the hall with great excitement. They displayed their inventions on long tables beneath the stage lights. Families arrived after six o'clock, and the judges spoke with careful attention. Everyone celebrated because the exhibition had been a success.

Name: _____

Date: _____

The Lost Sketchbook

A sketchbook was found near the art room after lunch. Use your grammar knowledge to investigate the clues.



A — FIND THE PHRASES

Circle each preposition and underline the complete prepositional phrase.

1. The sketchbook lay beside the paint cupboard.
2. A blue pencil rolled under the table.
3. The class searched after lunch.
4. Sam carried the book to the office.



B — NAME THE DETAIL

Label each phrase WHERE, WHEN or HOW.

1. near the art room _____
2. with great care _____

C — PHRASE CLAUSE

Label each example PHRASE or DEPENDENT CLAUSE.

1. after lunch _____
2. before the class returned _____

D — WRITE THE CLUE

1. Write one complex sentence showing time or cause.

2. Write a three-sentence clue description using at least three prepositional phrases.

Name: ANSWERS

Date: _____

The Lost Sketchbook



A sketchbook was found near the art room after lunch. Use your grammar knowledge to investigate the clues.

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3. The class searched after lunch.
4. Sam carried the book to the office.

B — NAME THE DETAIL

Label each phrase WHERE, WHEN or HOW.

1. near the art room WHERE
2. with great care HOW

C — PHRASE OR CLAUSE?

Label each example PHRASE or DEPENDENT CLAUSE.

1. from lunch PHRASE
2. before the class returned DEPENDENT CLAUSE

D — WRITE THE CLUE

1. Write one complex sentence showing time or cause.

After the final bell rang, Sam returned to the art room.

2. Write a three-sentence clue description using at least three prepositional phrases.

Beside the paint cupboard, a small blue pencil lay under the table.

A label from the sketchbook rested near the door. Sam carried the clues to the office because the class needed help.



Prepositions Yr 4 Rubric



	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies prepositions	With support	Finds a few	Finds most	Finds accurately	Explains choices
Finds phrase and object	Needs support	Finds part of phrase	Finds most phrases	Finds phrase and object	Explains structure
Explains WHERE, WHEN or HOW	Names with help	Names some details	Labels details correctly	Explains added detail	Compares effects
Distinguishes phrase and clause	Needs support	Sometimes distinguishes	Distinguishes and joins	Builds clear complex sentences	Varies time and cause
Enriches writing	Adds a few phrases	Adds relevant phrases	Uses phrases accurately	Uses precise phrases	Controls phrases for effect

Teacher comment: _____

Prepositions and Prepositional Phrases



Prepositions and Prepositional Phrases Quiz

