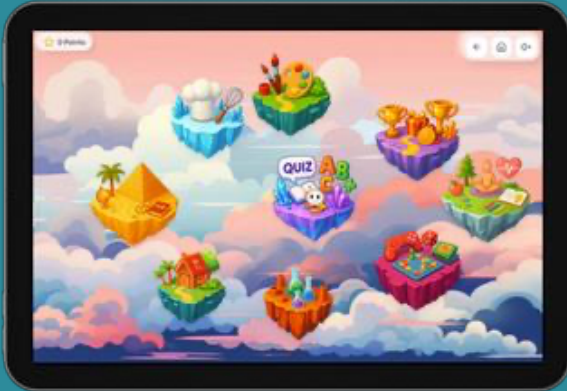


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Prefixes and Suffixes - Year 3

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COMMON PREFIXES

Prefixes are letter groups added to the beginning of a word to change its meaning.

1

un-

"not"

e.g. unfair, untidy

2

re-

"again"

e.g. redo, repeat

pre-

"before"

e.g. preview, preheat

4

mis-

"wrongly"

e.g. misread, misplace

5

dis-

"apart"

e.g. disconnect, disagree

6

sub-

"under"

e.g. submarine, subzero

7

inter-

"between"

e.g. interact, interfere

8

super-

"above"

e.g. superhero, superhuman

9

mid-

"middle"

e.g. midday, midpoint

10

con-

"together"

e.g. connect, confill

11

under-

"below or not enough"

e.g. undercook, underpaid

12

anti-

"against"

e.g. antibacterial, anticlockwise

Preview

COMMON SUFFIXES

Suffixes are letter groups added to the end of a word to change its meaning.

1 **-ful**

"full of"

e.g. cheerful, helpful

2 **-less**

"without"

e.g. fearless, endless

-er

"one who"

e.g. teacher, singer

4 **-est**

"most"

e.g. tallest, fastest

5 **-y**

"like"

e.g. happy, cloudy

6 **-ness**

"state of"

e.g. kindness, darkness

7 **-ly**

"in a way"

e.g. slowly, happily

8 **-ment**

"action or result"

e.g. movement, payment

9 **-tion**

"act or process"

e.g. rotation, celebration

10 **-ous**

e.g. dangerous

11 **-able**

"can be"

e.g. washable, readable

12 **-ing**

"happening now"

e.g. jumping, shining

Prefix Build

Explore a prefix by thinking about words, meaning, and drawing an example.

Prefix:

Word List

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

What does it mean?

Draw an example

Use the prefix in a sentence

Suffix Builder



List of words:

Used in a sentence:

Preview



Base Word Builder

Explore a base word by thinking about related words, meaning, and using the word in a sentence.



Base word: _____

Related words

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Illustration

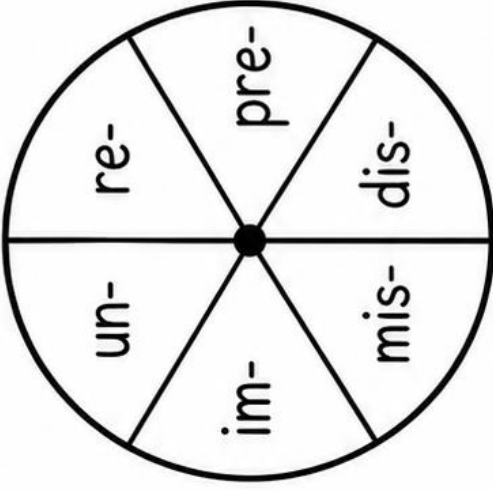
Use word in a sentence

Preview

Prefix Row

How to Play:

- Spin the spinner.
- Add the prefix to a word in the grid.
- Say the new word.
- If it makes a real word, cover that box.
- First to get four in a row wins!



fair	view	+	write
lock	kind	spell	lead
wrap	do	trust	able
print	connect	open	cook

Fast Finisher!

Choose three new words you made and write a sentence for each.

Words I Made

★ Spin, build and win! ★

☆ Prefix Colour

Instructions:

1. Colour the prefix in each word one colour.
2. Colour the base word a different colour.
3. Read each word aloud.



retell make
reread cycle
replay check
refill rejoin
rebuild rewash
return remind
repeat redo
revisit



Write two more words that begin with 're-'.

2. _____

Name _____



Prefix Colour

Instructions:

1. Colour the prefix in each word one colour.
2. Colour the base word a different colour.
3. Read each word aloud.

untie unhappy
unfair road
unpack unzip
untidy unkind
unlike uncover
unw undo
uns unlucky
un unclear

For extra practice, you write two more words that begin with 'un-'?

1. _____ 2. _____

Colour Me - Suffix

Instructions:

1. Colour the suffix in each word one colour.
2. Colour the base word a different colour.
3. Read each word aloud.

walked

pulled

baked

called

tapped

talked

fixed

helped

clapped

clapped

waited

looked

searched

kissed

cheered

folded

Can you write the base words for the words above?

Suffix Colour S

Instructions:

1. Colour the suffix in each word one colour.
2. Colour the base word a different colour.
3. Read each word aloud.



es

foxes

names

wishes

atches

glasses

ishes

benches

potatoes

dishes

buzzes

tomatoes

brushes

quizzes

boxes

clothes

resses

For each word, you add five more words that follow the same spelling rule?

Suffix Four-in-a-Row

To Play

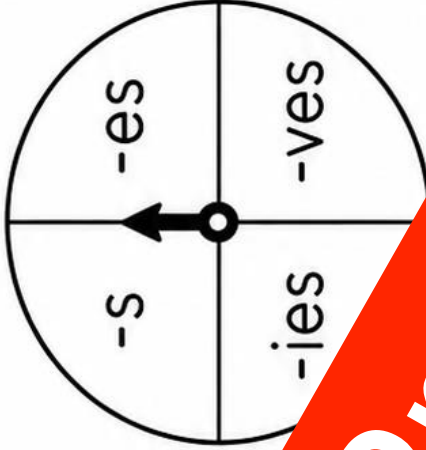
1. Spin the suffix spinner.

2. Write the word in the grid.

3. If you land on that box



- The first player to get four in a row, across, down or diagonally, wins.



Fast Finisher

Choose three plural words you made.

Write a sentence for each one

to show its meaning.

1. _____

2. _____

cat	dish	baby	book	puppy	calf
bus	lady	wolf	peach	fairy	
cherry	knife	hat	tomato		
shelf	car				

Preview

Suffix
Word
Tracker

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

Preview

Suffix
Word
Tracker

- 1.
- 2.
- 3.

Name: _____

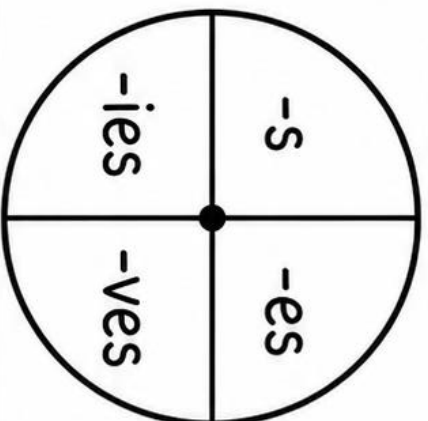


Plural Suffix Four-in-a-Row

Instructions:

Use a paperclip and pencil to spin a suffix.
Write the suffix to a word in the grid.
Write a real plural word, cover the box.
Write the word on the recording sheet.

cat			leaf
dog	bus		
book	box	cherry	
hat	peach	puppy	shelf
car	tomato	fairy	calf



Fast Finisher:

Choose three plural words you made.
Write a sentence for each to show its meaning.

③

Plural Word Tracker

— Four-in-a-Row —

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.

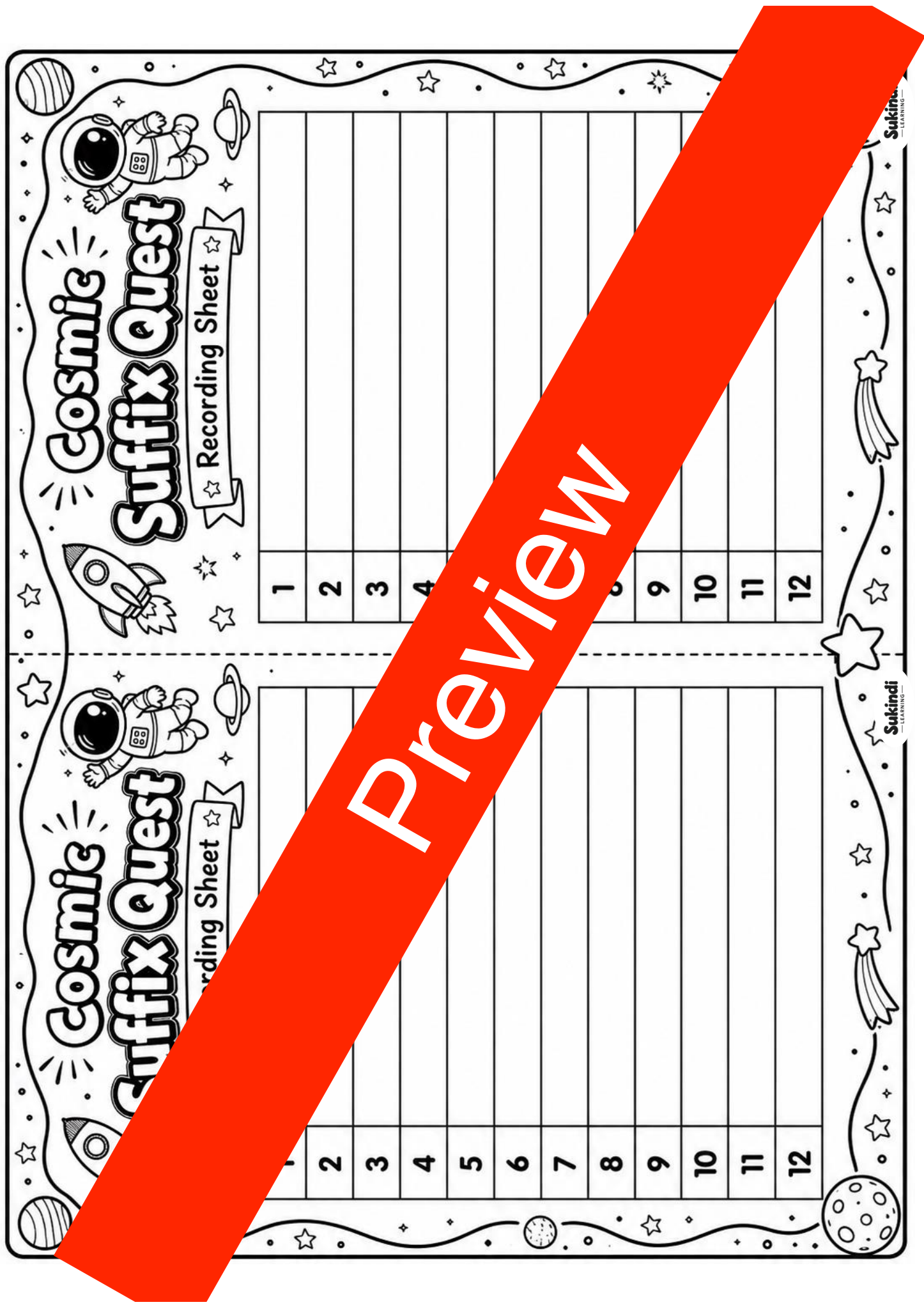
Plural Word Tracker

— Four-in-a-Row —

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Name: _____





Preview



☆

PREFIX WORD TRACKER

☆

Name: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

☆

PREFIX WORD TRACKER

☆

Name: _____

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Prefix and Suffix Review

Assessment

Name: _____

Score: _____

PART A: Use the definitions and the prefixes provided to write the word on the lines.

Definition

Word

1. write again
2. not fair
3. understand wrongly
4. before school

Prefixes

re-
un-
mis-
pre-

PART B: Change the verbs by adding the correct prefix forms.

Present Tense

Add -ing

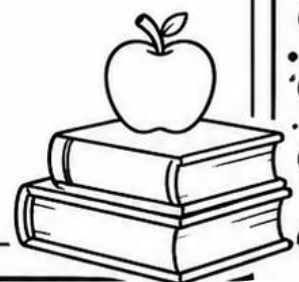
1. hop
2. smile
3. carry

PART C: Change the singular nouns into a plural noun.

Singular

Plural Noun

1. baby
2. fox
3. leaf
4. child
5. tooth



Prefixes and Suffixes Year 3 Rubric

COMPONENT	LEVEL				
	1 BEGINNING Emerging understanding	2 DEVELOPING Partial understanding	3 ACHIEVING Expected understanding	4 CONFIDENT Strong understanding	5 EXCEEDING Deep understanding
UNDERSTANDING PREFIXES Identifies common prefixes and their effect on word meaning.	With support, recognises a few words in familiar texts.	Recognises some base words with support, but is not yet consistent.	Identifies common base words in familiar words with accuracy.	Consistently identifies base words in a range of familiar and less familiar words.	Confidently identifies base words and explains how they help decode new words.
UNDERSTANDING SUFFIXES Identifies common suffixes and their effect on words.	With support, notices that some words end with a suffix.	Identifies a few common words with support.	Identifies common prefixes and explains how they change meaning in familiar words.	Accurately identifies and explains prefixes in a range of words.	Confidently analyses prefixes and uses them to work out the meaning of unfamiliar words.
APPLYING SUFFIX RULES Applies generalisations when adding suffixes to base words.	Attempts to add suffixes to base words with significant support.	Adds some suffixes correctly with support, but makes frequent errors.	Uses common suffixes correctly when building new words.	Accurately identifies and explains suffixes in a range of words.	Confidently analyses suffixes and explains how they affect meaning or word form.
READING AND COMPREHENSION Uses word parts to read and understand new multimorphemic words.	With support, reads a few new words by noticing familiar parts.	Uses some known word parts to help read and understand new words.	Uses base words, prefixes and suffixes to read and comprehend new multimorphemic words.	Independently identifies word parts to accurately read and explain the meaning of new words.	Consistently and confidently applies suffix rules to build and explain new words.

Teacher note: Use a range of evidence such as reading tasks, word study activities, discussions and written responses when making judgments.