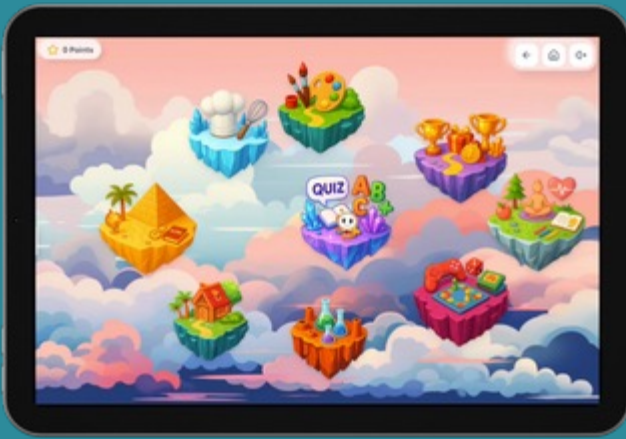


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Predicting Comprehension Strategy Foundation Unit

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Predicting

1

Look and listen



2

Notice a clue



3

Think about
what you know



4

Predict what
may happen



I predict ... because ...



Prediction Power

Use pictures, words and what you know.



I predict



I think



Maybe



because



Prediction Power

Use pictures, words and what you know.



I predict



I think



Maybe



because



Prediction Pairs



They will bake.



The cat will jump in.



They will plant it.

Prediction Pairs



They will swim.



They will eat lunch.



They will go
for a walk.

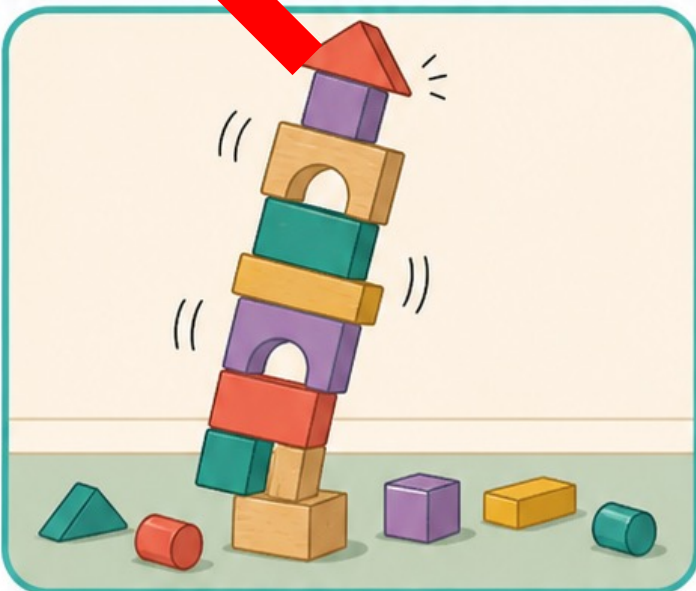
Prediction Pairs



It will rain.



It will melt.



The tower will fall.

Prediction Pairs



**They will give
a present.**



**The toast will
pop up.**



**The bird will
build a nest.**

Mystery Bag Predictions

1

Pick a clue



2

Make a prediction



3

Turn it over to check



I predict _____ because _____.



Sunhat



Whisk



Dog lead



Gumboots



Watering can



Party hat



Torch



Towel



Book



Picture Clue Predictions

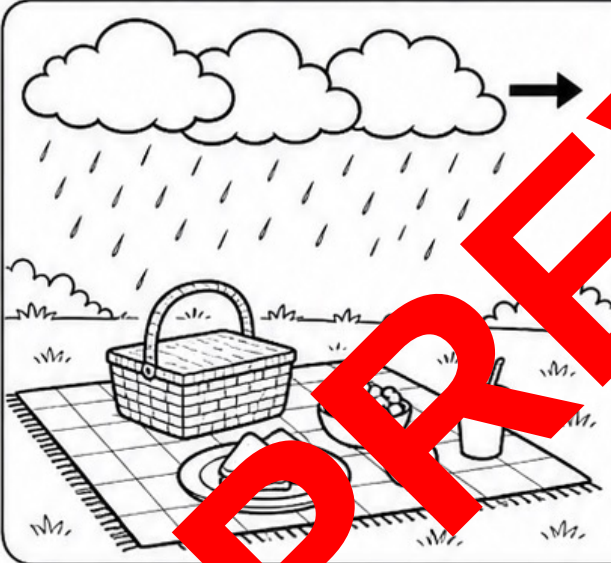


Name: _____

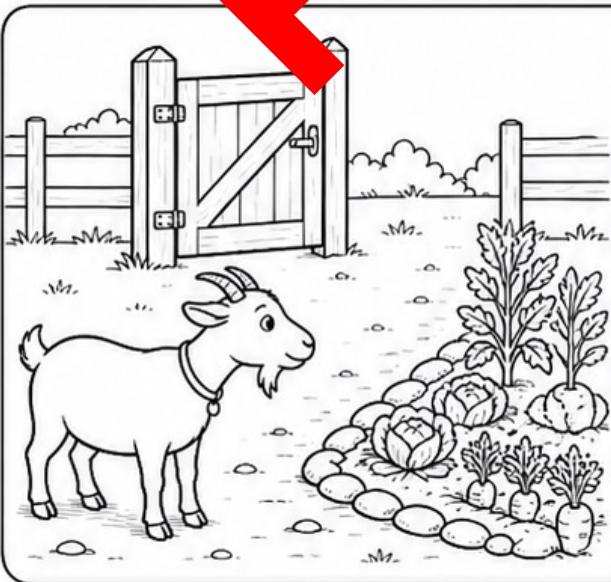
Look at each picture. Draw what may happen next.



My prediction



My prediction



My prediction

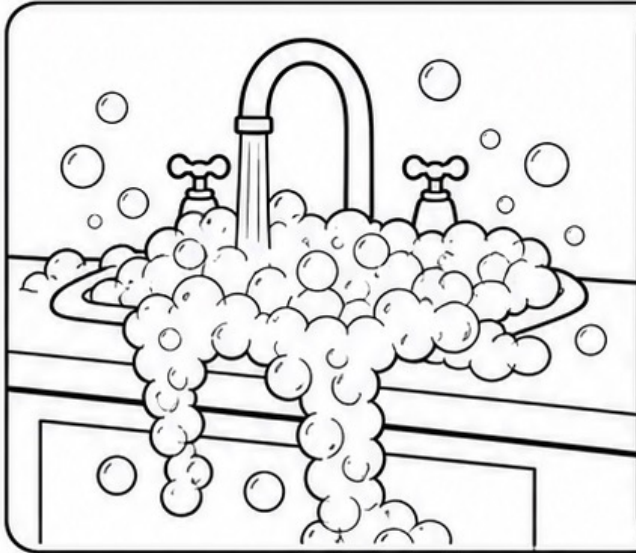


Picture Clue Predictions ?



Name: _____

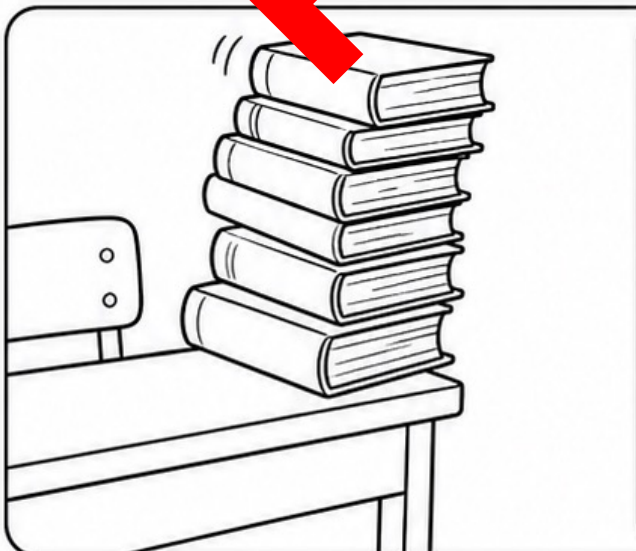
Look at each picture. Draw what may happen next.



My prediction



My prediction



My prediction

Text Clue Predictions

Name: _____

Mia pulls on her gumboots.

She opens her yellow umbrella.

Big drops tap on the roof.



Circle a clue.

Draw what may happen next.

PREVIEW

Tell why.

Text Clue Predictions

Name: _____

Noah packs a sandwich and an apple.

He puts a water bottle in his bag.

His class waits by the school gate.



Circle a clue.



Draw what may happen next.

PREVIEW



Tell why.



Text Clue Predictions

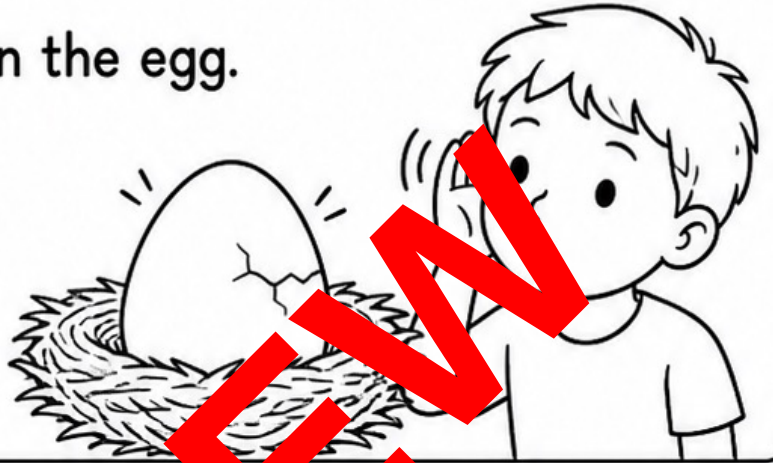


Name: _____

A tiny crack appears on the egg.

Pip hears a soft tap.

The shell wiggles again.



Circle a clue.



Draw what may happen next.



Tell why.

Book Cover Clues

Name: _____

The Lost Red Boot



What does the title tell you?

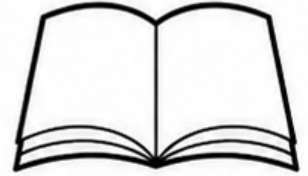
What does the picture show?

Draw your prediction

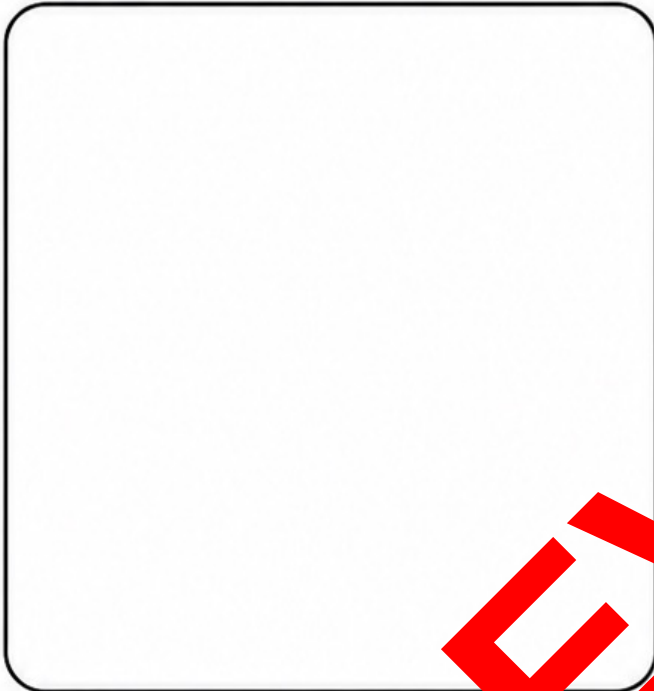
Before, During and After

Name: _____

Book: _____



Before reading



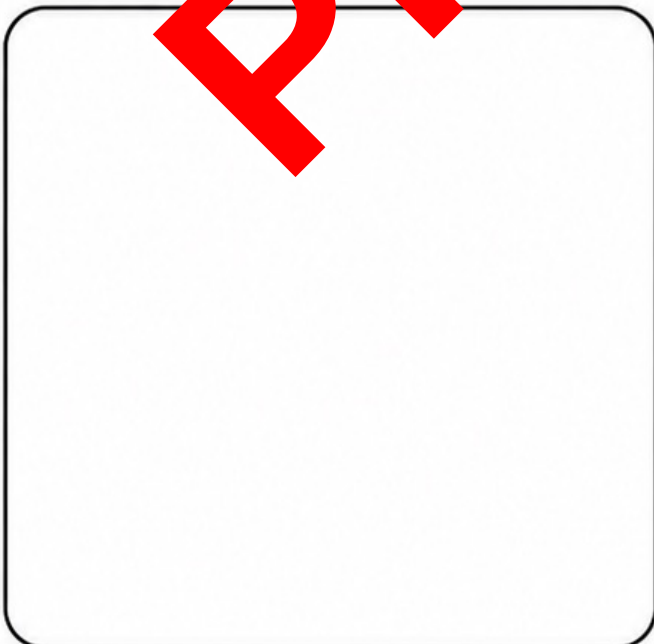
I notice ...

I predict ...

My clue is ...



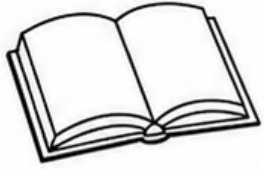
During reading



I notice ...

I predict ...

My clue is ...



Before, During and After



Name: _____

After reading

What happened?

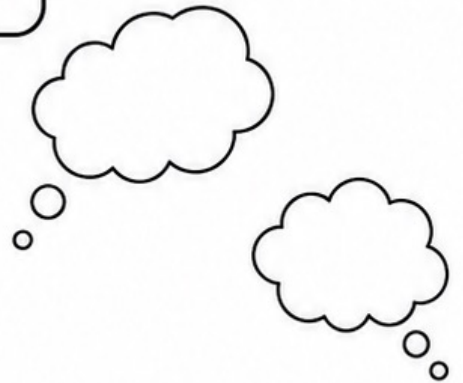
My prediction was ...

My thinking

My prediction was:

☐ close

☐ different



A new clue changed my thinking.

Check and Change a Prediction



Name: _____

Arlo sees a long box at the door.

The box has tiny air holes.

Something inside makes a soft scratch.



Circle a clue.



I predict ... because ...

Check and Change a Prediction

Name: _____

Dad opens the box. A green leaf peeks out, then another. The scratching sound comes from paper rubbing inside.



My new prediction is ...



What changes your thinking?

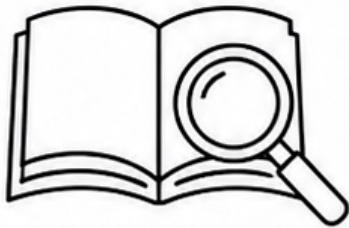


Draw what is inside.

Prediction Exit Tickets

Make a prediction

I predict ... because ...



Check your prediction

What happened?

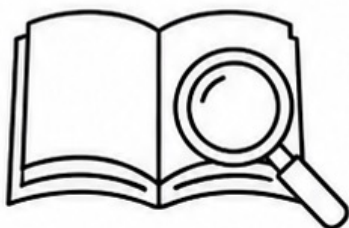
☐ close

☐ different



Make a prediction

I predict ... because ...



Check your prediction

What happened?

☐ close

☐ different





The Garden Surprise – Assessment



Name: _____

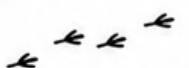
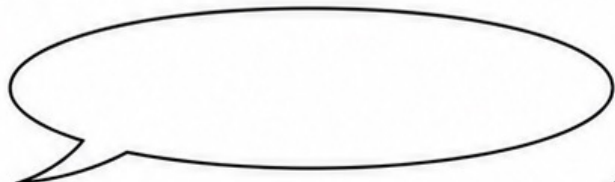
Lani walks into the garden. She sees three cracked shells under the lemon tree. Tiny footprints cross the soil. A soft peep comes from behind the pot.



- 1 Circle two clues.

- 2 Draw what you predict Lani will find.

- 3 Tell your teacher: I predict ... because ...





The Garden Surprise – Assessment



Name: _____ **ANSWERS**

Lani walks into the garden. She sees three cracked shells under the lemon tree. Tiny footprints cross the soil. A soft peep comes from behind the pot.



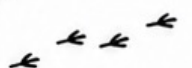
1 Circle two clues.

2 Draw what you predict Lani will find.



3 Tell your teacher: I predict ... because ...

Lani will find baby birds
because she sees cracked shells and hears a peep.





The Garden Surprise — Assessment



Name: _____

Lani looks behind the pot. Three fluffy chicks huddle beside their mother hen.



4 What did Lani find?

5 Was your prediction close or different?

☐

close

☐

different

6 What clue helped most?





The Garden Surprise — Assessment



Name: _____ **ANSWERS**

Lani looks behind the pot. Three fluffy chicks huddle beside their mother hen.



4 What did Lani find?

three chicks and the mother hen

5 Was your prediction close or different?



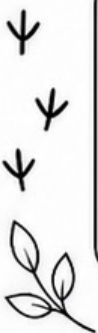
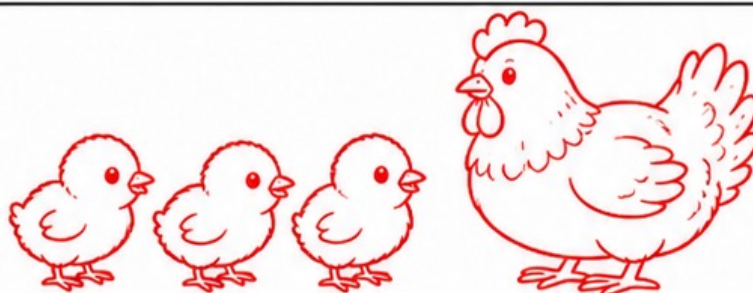
close



different

6 What clue helped most?

the cracked shells and the soft peep

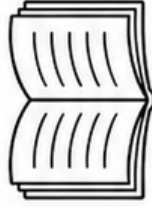


Predicting Comprehension Strategy Foundation Unit Rubric

Name: _____

Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Notices clues	Needs help to notice a clue.	Notifies one clue with help.	Notifies a useful clue.	Notifies two useful clues.	Selects the strongest clues.
Makes a prediction	Needs help to make a prediction.	Makes a simple prediction.	Makes a sensible prediction.	Makes a detailed prediction.	Makes and compares predictions.
Explains thinking	Cannot yet give a reason.	Gives a reason with help.	Explains a clue.	Links clues and what they know.	Clearly explains strong evidence.
Checks and changes	Needs help to check.	Says if it was close.	Checks what happened.	Changes thinking with a new clue.	Explains how a new clue changed thinking.

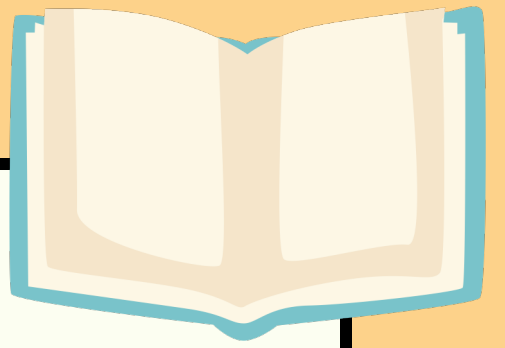


PREVIEW

Predicting Comprehension Strategy



What is predicting?

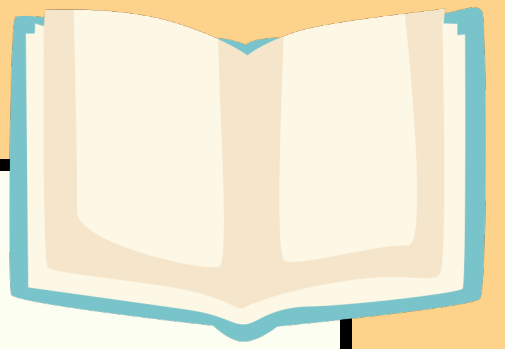


Predicting means thinking about what may happen next.

A good prediction is a sensible idea.



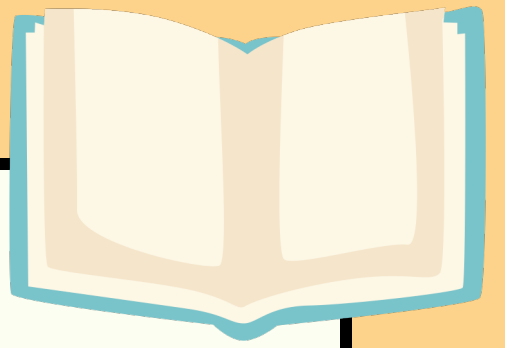
Clues make it strong



A prediction is not a random guess.
Use clues from the book and what you already know.



Before reading

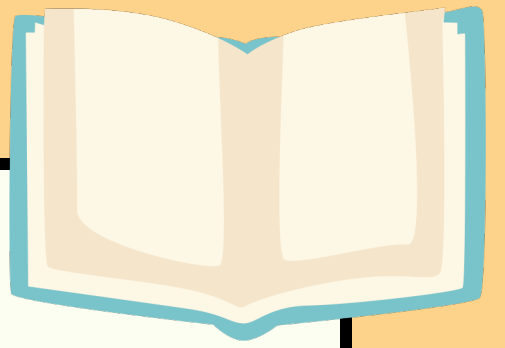


Look at the title, cover and illustrations.

Ask: What might this book be about?



Picture clues

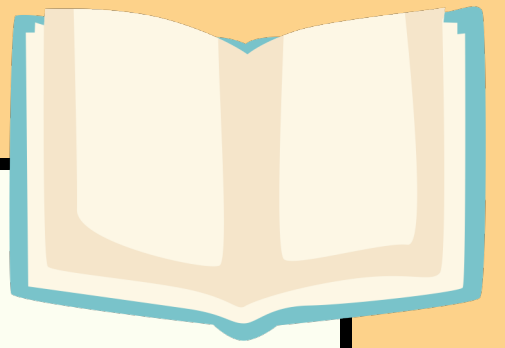


Notice faces, actions, objects and the setting.

What do the pictures make you think?



During reading

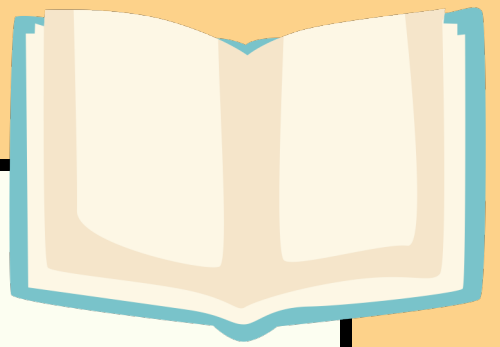


Pause when something new happens.

Use each new clue to keep predicting.



Word clues

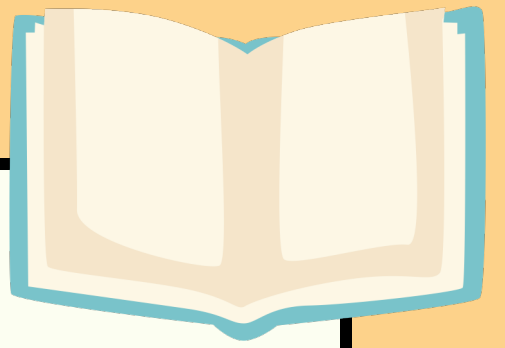


Listen to what characters say and do.

Important words can tell us what may happen next.



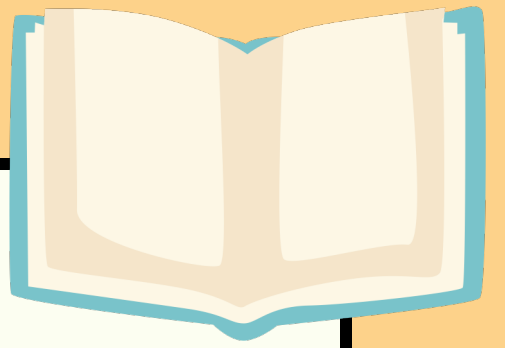
Use what you know



Connect a clue to things you have seen, heard or done.
Your experience can help you make sense of the story.



Model: a windy picnic

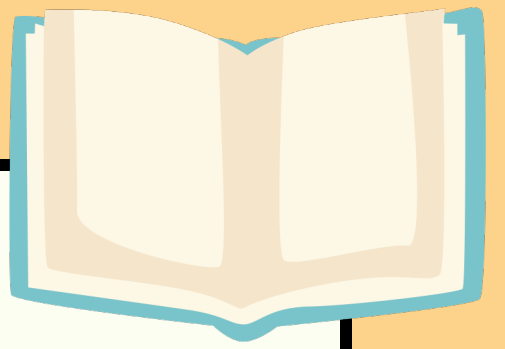


The paper plates are lifting. Dark clouds are coming.

I predict the family will pack up because a storm may begin.



Explain your thinking

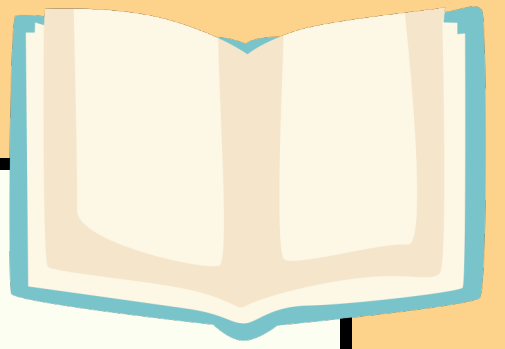


Use this sentence frame:

I predict ... because ...

Always include the clue that helped you.





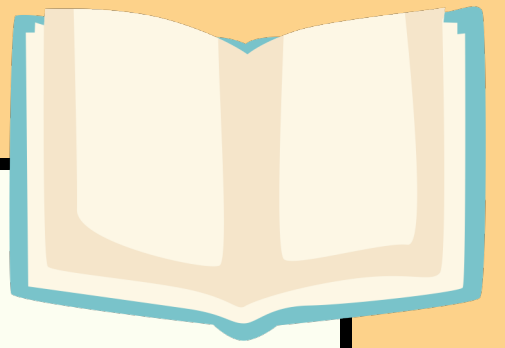
Model: the tiny sprout

A green shoot leans towards the sun. The soil is damp.

I predict the sprout will grow because it has light and water.



Check your prediction

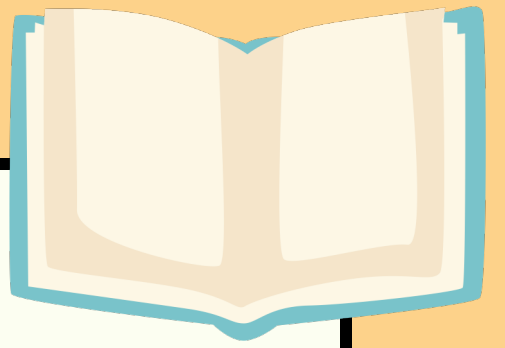


Read on and compare your idea with what happened.

A different outcome does not mean your thinking was bad.



Change your prediction

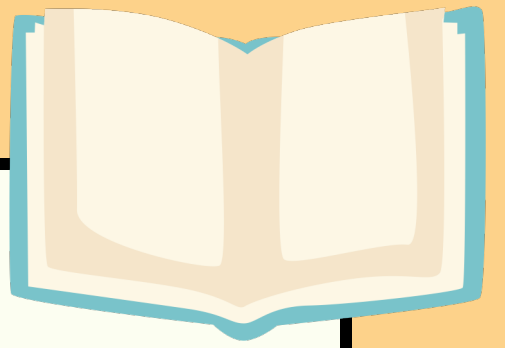


New clues can change your mind

Say: My new prediction is ... because ...



Reader practice



Before: use the cover.

During: use new clues.

After: check what happened.

Try: I predicted ... Maybe ... because ...





PREVIEW

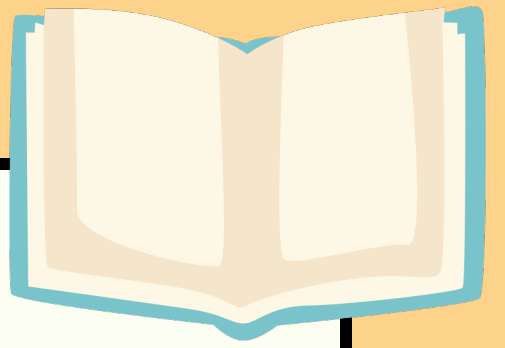
Well Done!



Predicting Comprehension Strategy Quiz



Question 1



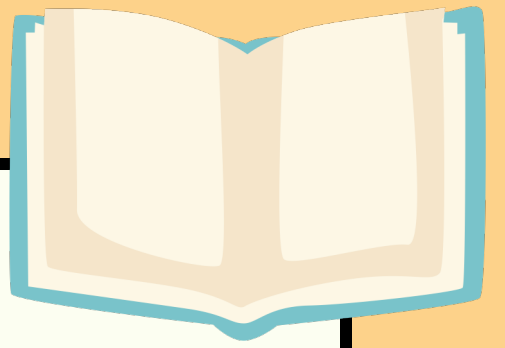
True or false?

A prediction is a sensible idea about what may happen next.



PREVIEW

Answer 1

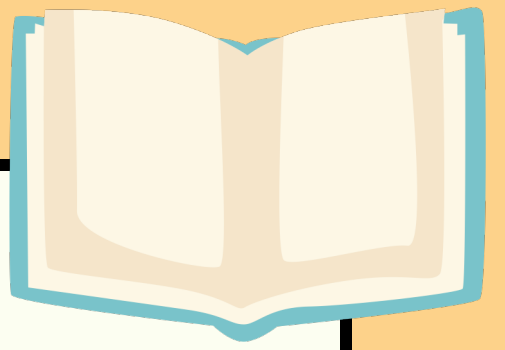


True.

A prediction is a sensible idea about what may happen next.



PREVIEW



Question 2

Which is the best clue to use before opening a book?

A The last page

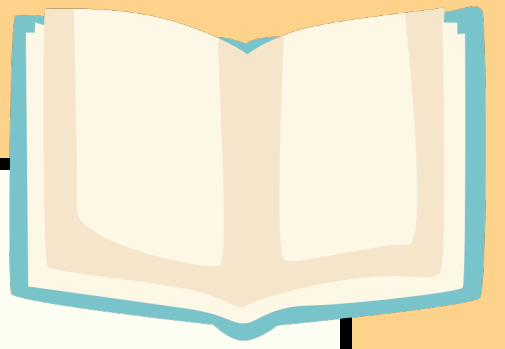
B The title and pictures

C The page number

The book's size



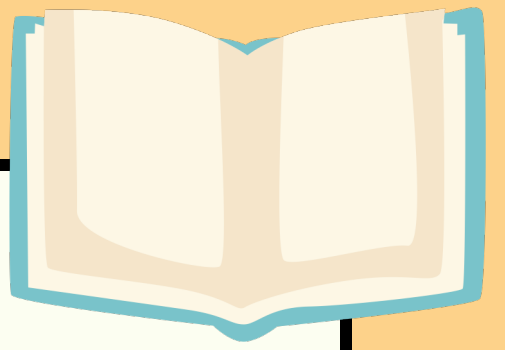
Answer 2



B The title and cover picture.

They give us useful clues before reading.



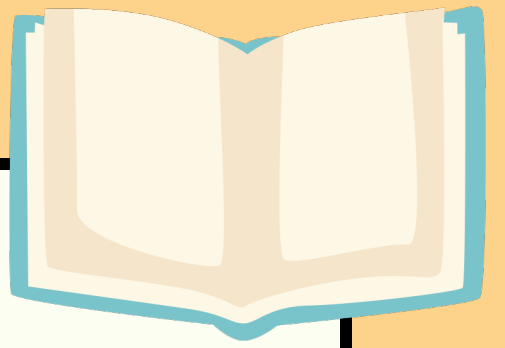


Question 3

A child puts on gumboots and picks up an umbrella.
What might have been next?



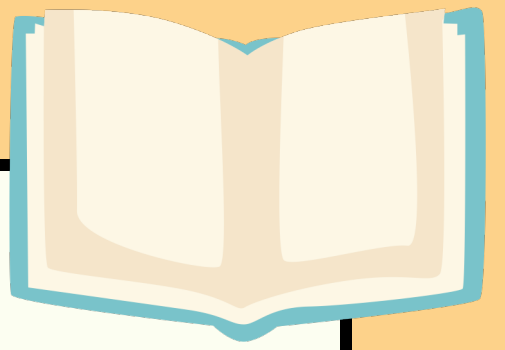
Answer 3



The child may go outside in the sun.

The gum boots and umbrella are useful clues.





Question 4

Which sentence explains a prediction?

A I like kites.

B The kite is blue.

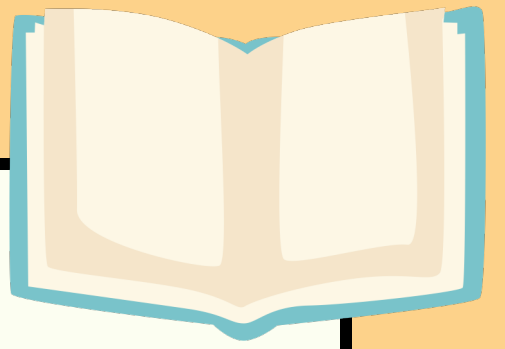
C I predict the kite will fall because the string is loose.

Look at the text.



PREVIEW

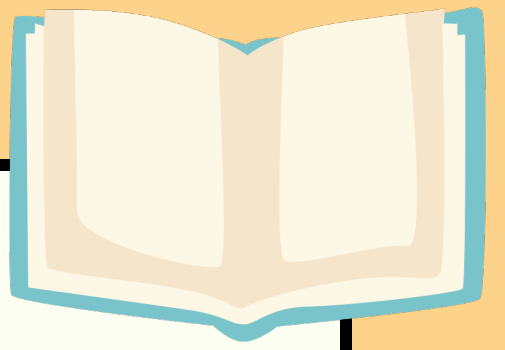
Answer 4



C I predict the kite will fall because the string is loose.

It names the prediction and the clue.





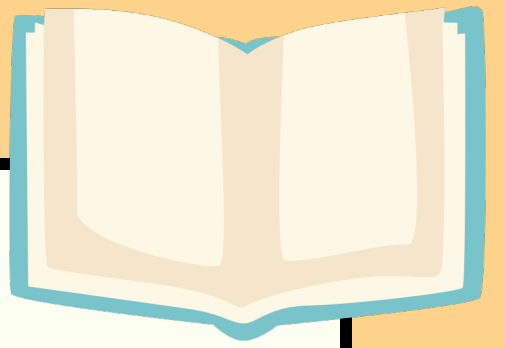
Question 5

True or false?

A reader must keep the first prediction even when a new clue appears.



Answer 5

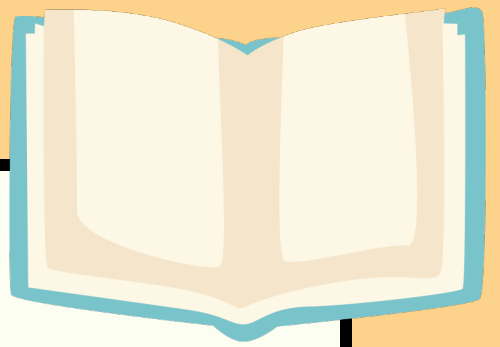


False.

A new class can help readers change a prediction.



Question 6



Which words can start a prediction?

A I think ...

B The end

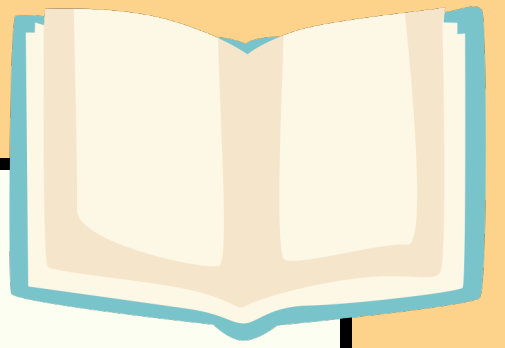
C Once upon a time

My name is



PREVIEW

Answer 6



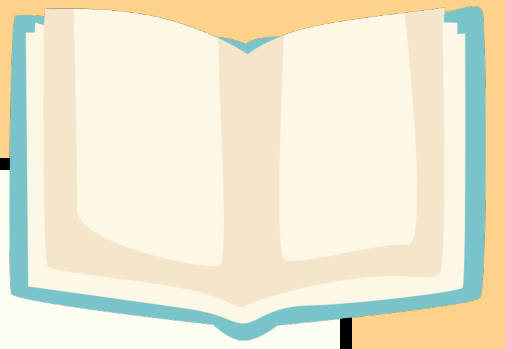
A I think ...

You can so so I predict or Maybe ...



PREVIEW

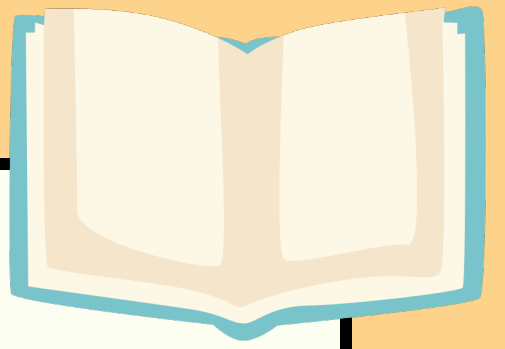
Question 7



A dog waits beside an empty bowl. A child carries a food bag.
What might happen next?



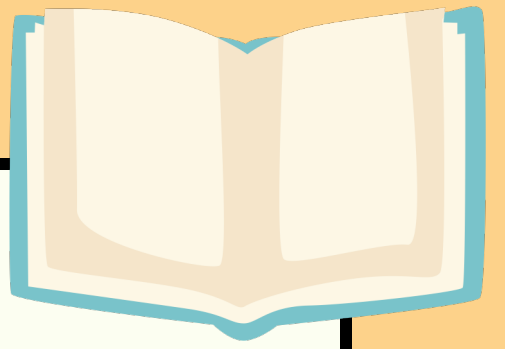
Answer 7



The child may feed the dog.

The empty bowl and food bag are clues.





Question 8

Which prediction uses a clue?

A A chick may hatch because the shell is cracked and chirping.

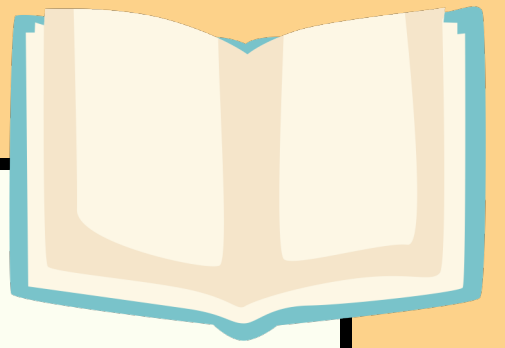
B I want a puppy.

C Eggs are found.

The nest is down.



Answer 8



A A chick may hatch because the shell cracked and chirping.

The chick is the conclusion.



Question 9



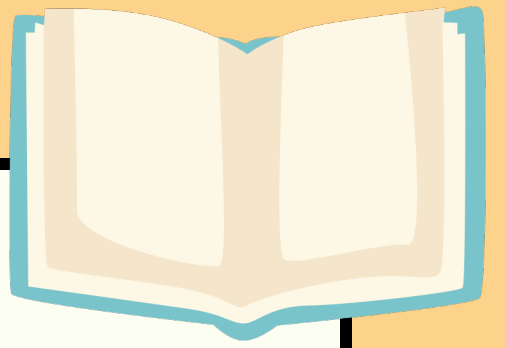
True or false?

Two readers can make different sensible predictions from the same value



PREVIEW

Answer 9



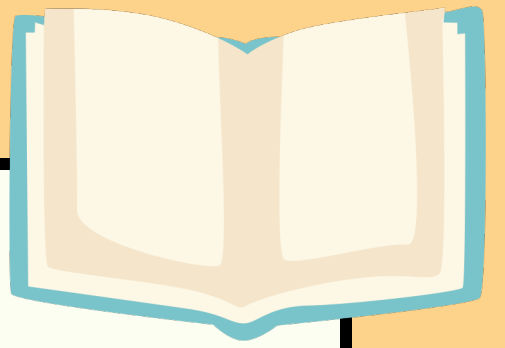
True.

Readers can connect clues with different things they know.



PREVIEW

Question 10

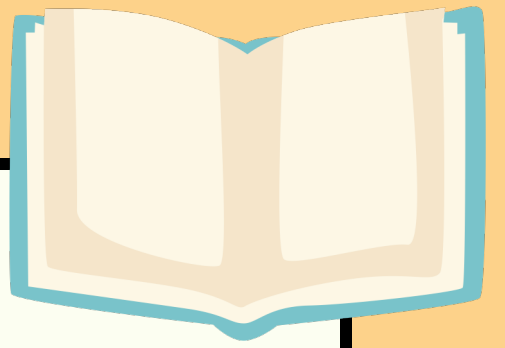


When can you make predictions?



PREVIEW

Answer 10



Before, during and after reading.



PREVIEW



PREVIEW

Well Done!

