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Persuasive Texts - Year 1

Table of Contents	
Presentation: Persuasive Texts - Year 1	
Classroom Display: Bright Ideas Need Reasons	
Game: Opinion Path	
Activity: For or Against Sort	
Worksheet: Spot the Opinion	
Worksheet: Give a Good Reason	
Worksheet: Who Am I Persuading?	
Worksheet: Persuasive Sentence Starters	
Worksheet: My Mini Persuasive Plan	
Quiz: Persuasive Texts - Year 1	
Assessment: Convince the Principal	
Rubric: Persuasive Texts - Year 1 Rubric	



Bright Ideas

Need Reasons



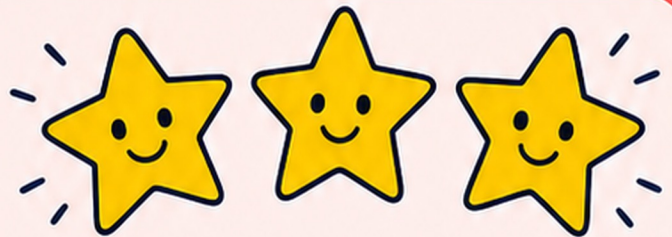
1

Opinion

What I think, feel or believe.

2 Reason

Why I think that.



3 Audience

Who I want to persuade.



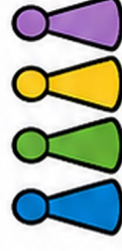
I believe it because...

Opinion Path

How to play

1. Roll and move.
2. Read the space.
3. Say your opinion.
4. Give one reason.

How to play



START

- 1 Dogs are better than cats.
- 2 Rainy days are fun.
- 3 Every class should have a garden.

7 Blue is the best colour.

6 Lunch should be longer.

5 Reading is the best activity.

4 Ice cream is better than cake.

8 Playgrounds need more swings.

9 Kids should choose the class song.

10 Fruit and vegetables are great snacks.

11 School hats are important.

12 Art is better than sport.

13

14

15

16

FINISH





For or Against Sort



Cut, sort and explain each reason.



Our class should have a vegetable garden.



FOR

AGAINST

We can grow healthy food.



It may take too much time.



Plants can help us learn.



The garden might get messy.



We can share herbs with families.



Some students may not like gardening.



It will make the school look bright.



We need to remember to water it.



Ants might visit the plants.



Fresh vegetables taste great.



Name: _____

Spot the Opinion

Tick the statements that tell what someone thinks, feels or believes.

1

The sun is hot.



Opinion? ☐

2

Soccer is
the best game.



Opinion? ☐

3

Our class
has books.



Opinion? ☐

4

Blue is a
beautiful colour.



Opinion? ☐

5

Lunch starts
at school.



Opinion? ☐

6

Rainy days
are boring.



Opinion? ☐

7

A bike
has wheels.



Opinion? ☐

8

Apples are
the tastiest fruit.



Opinion? ☐

Name: **ANSWERS**

Spot the Opinion

Tick the statements that tell what someone thinks, feels or believes.

1

The sun is hot.



Opinion?

☐

2

Soccer is
the best game.



Opinion?

☒

3

Our class
has books.



Opinion?

☐

4

Blue is a
beautiful colour.



Opinion?

☒

5

Lunch starts
at school.



Opinion?

☐

6

Rainy days
are boring.



Opinion?

☒

7

A bike
has wheels.



Opinion?

☐

8

Apples are
the tastiest fruit.



Opinion?

☒

Name: _____

Give a Good Reason

Finish each sentence with a reason that could persuade someone.

1  Our class should have extra reading time because _____

2  Every lunch box should have fruit because _____

3  The playground needs more shade because _____

4  Students should help tidy the room because _____



Remember

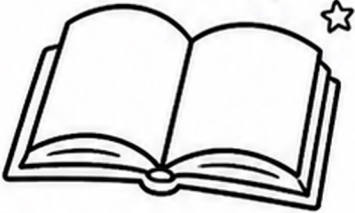
A reason tells why you think that.

Name: **ANSWERS**

Give a Good Reason

Finish each sentence with a reason that could persuade someone.

1



Our class should have extra reading time
because books help us learn new words.

2



Every lunch box should have fruit
because fruit helps our bodies grow strong.

3



The playground needs more shade
because shade keeps us cool and safe.

4



Students should help tidy the room
because everyone can find things quickly.



Remember

A reason tells why you think that.



Name: _____

Who Am I Persuading?



Tick the best audience for each persuasive idea.



1 I want a new class book corner.



☐ teacher



☐ friend



☐ shopkeeper

2 I want a later bedtime.



☐ family

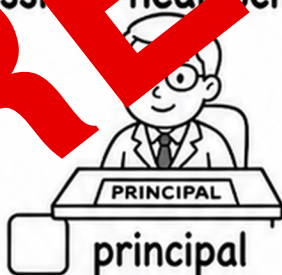


☐ principal



☐ neighbour

3 I want safer crossings near school.



☐ principal



☐ baby



☐ pet

4 I want my friend to try my game.



☐ friend



☐ dentist



☐ bus driver

My idea

I want to persuade _____

to _____.



Name: **ANSWERS**

Who Am I Persuading?



Tick the best audience for each persuasive idea.



1 I want a new class book corner.



teacher



friend

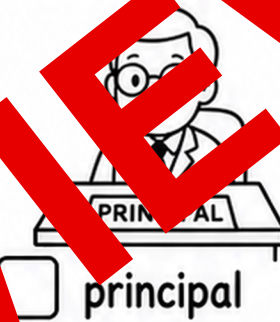


shopkeeper

2 I want a later bedtime.



family



principal



neighbour

3 I want safer crossing near school.



principal



baby



pet

4 I want my friend to try my game.



friend



dentist



bus driver

My idea

I want to persuade **my teacher**

to **let us have extra reading time**.



Name: _____



Persuasive Sentence Starters



Use the starters to write persuasive sentences.

Helpful words

because

please

should

need

best

important



1 I think _____.

2 I believe _____.

3 My first reason is _____.

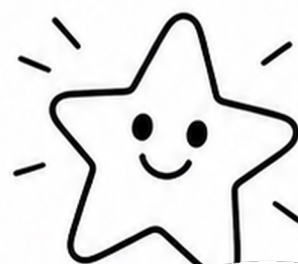
4 This is important because _____.

5 Please agree with me because _____.

Check



- ☐ I wrote my opinion.
- ☐ I gave a reason.
- ☐ I used persuasive words.



Name: **ANSWERS**



Persuasive Sentence Starters



Use the starters to write persuasive sentences.

Helpful words

because

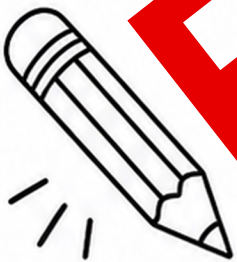
please

should

need

best

important



1 I think our class should have a garden.

2 I believe reading time is important.

3 My first reason is plants help us learn.

4 This is important because we can grow food.

5 Please agree with me because it will help our class.



Check



I wrote my opinion.



I gave a reason.



I used persuasive words.



Name: _____

My Mini Persuasive Plan

Plan a short persuasive text.



My topic



My audience



My opinion



Reason



Reason 2



Closing sentence



Try: I think... because... Please...

Name: ANSWERS

My Mini Persuasive Plan

Plan a short persuasive text.



My topic

Class garden



My audience

the principal



My opinion

Our class should have a garden.



Reason 1

We can grow healthy food.



Reason 2

Plants can help us learn.



Closing sentence

Please let us have a garden.



Try: I think... because... Please...

Name: _____

★ Convince the Principal ★

Assessment Task

Your class wants a small garden near the playground. Write to persuade the principal.



Audience



My opinion



Reason 1



Reason 2



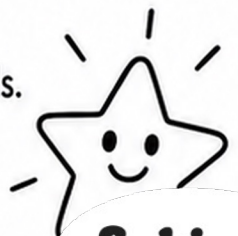
Closing sentence



I checked my writing

- ☐ I named my audience.
- ☐ I wrote my opinion.
- ☐ I gave reasons.

- ☐ I used persuasive words.
- ☐ I finished with a closing sentence.

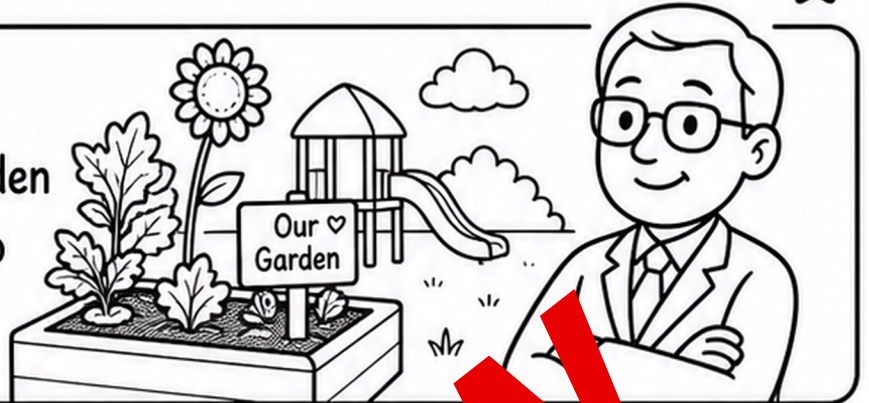


Name: ANSWERS

Convince the Principal

Assessment Task

Your class wants a small garden near the playground. Write to persuade the principal.



Audience

the principal



My opinion

Our class should have a garden.



Reason 1

We can grow healthy food.



Reason 2

Plants can help us learn.



Closing sentence

Please let us have a garden.



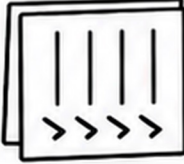
I checked my writing

- ☒ I named my audience.
- ☒ I wrote my opinion.
- ☒ I gave reasons.
- ☒ I used persuasive words.
- ☒ I finished with a closing sentence.



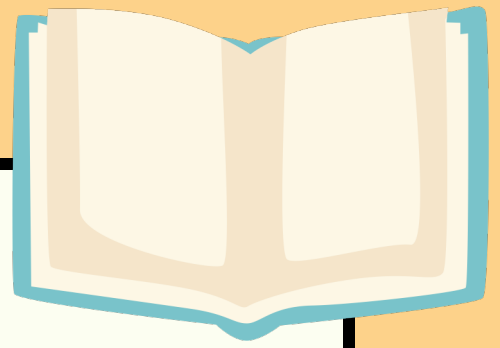
Persuasive Texts – Year 1 Rubric

Assessment: Convince the Principal

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
 1. Opinion	Needs support to state an opinion.	States a simple opinion with help.	States a clear opinion.	States a clear opinion for the audience.	States and maintains a clear opinion.
 2. Reasons	Gives no reason or an unclear reason.	Gives one simple reason.	Gives two relevant reasons.	Gives reasons that match the opinion.	Gives strong reasons that may persuade.
 3. Audience and Language	Needs support to think about the reader.	Uses a few persuasive words.	Writes for the principal and uses persuasive words.	Chooses words that suit the principal.	Uses persuasive language confidently for the audience.
 4. Structure	Ideas are hard to follow.	Includes some parts of a persuasive text.	Includes opinion, reasons and closing.	Organises ideas clearly with a closing.	Organises ideas clearly and convincingly.

Persuasive Pretexts





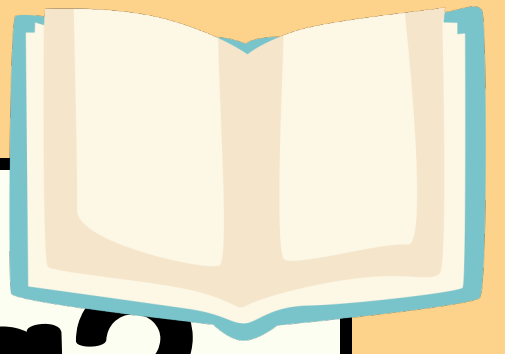
Learning Goal

We are learning to share an opinion and give reasons.

We can think about who we want to persuade.



PREVIEW



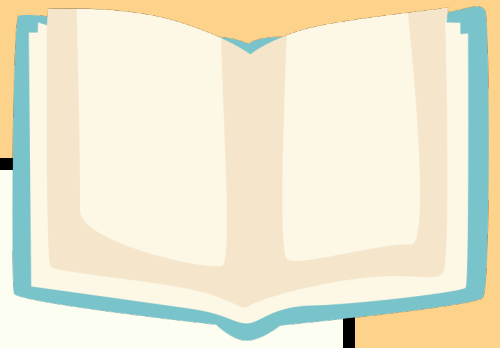
What Is Persuasive Writing?

A persuasive text tries to convince someone to agree with an idea.

It uses an opinion and reasons.

PREVIEW



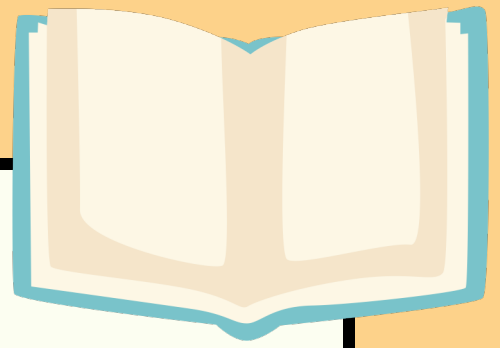


Opinion

An opinion tells what someone thinks, feels or believes.

Example: Reading is the best activity.





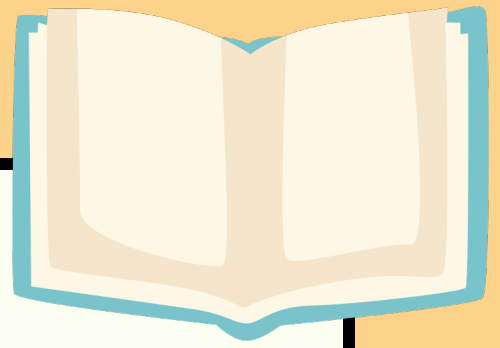
Fact Or Opinion?

Fact: A bike has wheels.

Opinion: Bikes are the best way to travel.

Facts can be checked. Opinions can be different.





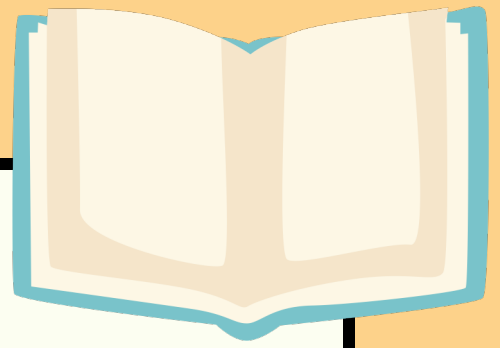
For Or Against

If you agree with an idea, you are for it.

If you disagree with an idea, you are against it.

PREVIEW





Reasons

A reason tells why you think that.

Opinion: Our class should have a garden.

Reason: We can grow healthy food.





Audience

Your audience is the person or people you want to persuade.
You might write to a teacher, your family, a friend or the principal.



PREVIEW



Persuasive Words

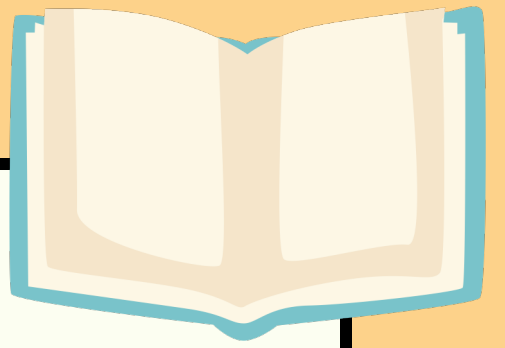
Helpful words can make your idea stronger.

Try: I think, I believe, because, should, need, important, please.



PREVIEW

Persuasive Text Example



Dear Principal,

Our class should have a garden.

We can grow healthy food.

Parents can help us learn.

Please let us have a garden.





Find The Parts

What is the opinion?

Who is the audience?

What are the reasons?

What is the closing sentence?

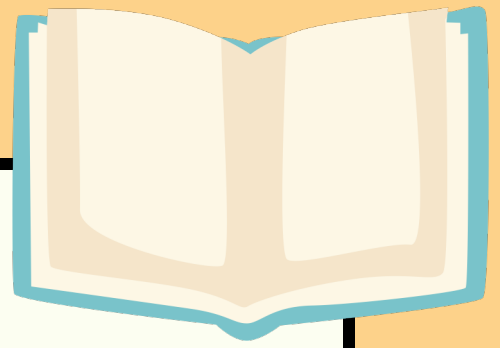




Plan Your Writing

1. Choose your topic.
2. Name your audience.
3. Write your opinion.
4. Give two reasons.
5. Finish with a closing sentence.





Shared Writing

As a class, choose one idea to persuade someone about.

Should our class have extra reading time?

Should lunch be longer?

Should we plant a garden?





Well Done!

PREVIEW



Persuasive Texts Quiz

PREVIEW





Question 1

Which sentence is an opinion?

A. A bike has wheels.

B. Apples grow on trees.

C. Blue is the best colour.

D. School has classrooms.





Answer 1

C. Blue is the best colour.

PREVIEW





Question 2

True or false: A persuasive text tries to convince someone.

PREVIEW





Answer 2

True. A persuasive text tries to convince someone to agree.

PREVIEW





Question 3

Short answer: What does a reason tell?

PREVIEW





Answer 3

A reason tells why you think that.

PREVIEW





Question 4

Which word can help give a reason?

A. because

B. pencil

C. window

D. yesterday





Answer 4

A. because

PREVIEW





Question 5

True or false: Everyone must have the same opinion.

PREVIEW





Answer 5

False. People can have different opinions.

PREVIEW





Question 6

Short answer: Who might be the audience for a letter about a class garden?



PREVIEW

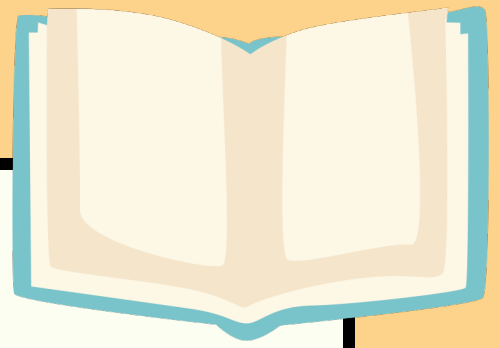


Answer 6

The principal, teachers or school leaders.



PREVIEW



Question 7

Which reason matches his opinion?

Opinion: Our playground needs more shade.

A. Shade can keep us cool.

B. I like pencils.

C. Dogs can bark.

D. Books have pages.



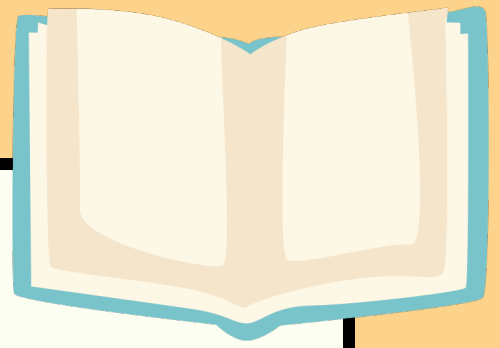


Answer 7

A. Shade can keep us cool.

PREVIEW



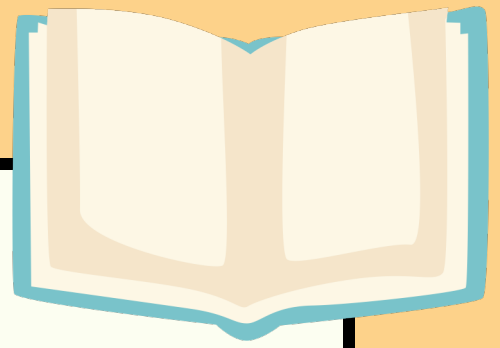


Question 8

True or false: A closing sentence can ask the reader to agree.

PREVIEW





Answer 8

True. A closing sentence convinces the reader to agree.



PREVIEW



Question 9

Short answer: Finish this sentence.

I think fruit is a good snack because...

PREVIEW





Answer 9

Answers may include: it is healthy, tasty or helps our bodies.

PREVIEW





Question 10

Which sentence is persuasive?

- A. The bell rang at lunch.
- B. Please let us have more reading time because books help us learn.
- C. The chair is near the table.
- D. The garden has soil.





Answer 10

B. Please let us have more reading time because books help us learn.





Well Done!

PREVIEW

