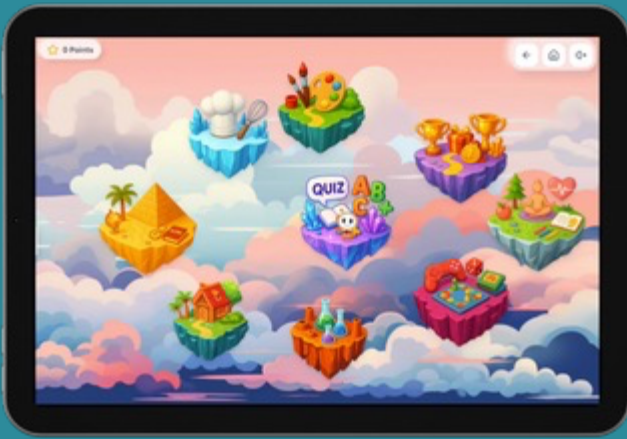


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Perfect Pronouns - Year 2

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Pronoun Power!

A pronoun takes the place of a noun
so we do not repeat the same name or thing.

subject
pronouns

I

you

he

she

it

we

they

object
pronouns

me

you

him

her

it

us

them

possessive
pronouns

my

your

his

her

its

our

their

1

Mia has a pencil.
She writes with **it**.



2

Tom dropped
the ball.
I gave **it** to **him**.



3

The dog
found **its** toy.



4

The children
packed **their**
bags.



Name: _____



Pronoun Power!

A pronoun is a word that can take the place of a noun.
Pronouns help our writing sound clearer and less repetitive.



POSSESSIVE PRONOUNS

my your his her its our their

Girl

- she
- her



Boy

- he
- him



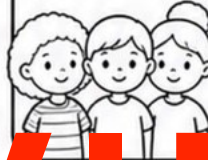
Thing or animal

- it
- its



Group

- they
- them
- their



Mia packed her bag.

She put it by
the door.



Name: _____



Pronoun Power!

A pronoun is a word that can take the place of a noun.
Pronouns help our writing sound clearer and less repetitive.



POSSESSIVE PRONOUNS

my your his her its our their

Girl

- she
- her



Boy

- he
- him



Thing or animal

- it
- its



Group

- they
- them
- their



Mia packed her bag.

She put it by
the door.



Name: _____



Pronoun Hunt!



Read each sentence. Circle all the pronouns.

1. Ava carried her lunchbox to the table.
2. The boys said they were ready to play.
3. Liam found his hat under the chair.
4. The cat licked its paws before it slept.
5. We packed our bags for the trip.
6. Zoe gave me a sticker because she had two.
7. The class cheered when they saw their artwork.
8. Dad told him to put it on the shelf.
9. I can help you with your reading.
10. The bird flapped its wings and flew away.
11. Ella said her puppy followed her home.
12. They thanked us for helping them.

PREVIEW



Name: **Answer Key**



Pronoun Hunt!



Read each sentence. Circle all the pronouns.

1. Ava carried her lunchbox to the table.
2. The boys said they were ready to play.
3. Liam found his hat under the chair.
4. The cat licked its paws before it slept.
5. We packed our bags for the trip.
6. Zoe gave me a sticker because she had two.
7. The class cheered when they saw their artwork.
8. Dad told him to put it on the shelf.
9. I can help you with your reading.
10. The bird flapped its wings and flew away.
11. Ella said her puppy followed her home.
12. They thanked us for helping them.



Name: _____



Choose the Pronoun!



Choose the best pronoun from the word bank to finish each sentence.

he

she

it

they

we

me

him

her

its

our

their

them

1. Ruby said _____ would share _____ crayons with us.
2. The ducks flapped _____ wings before _____ swam away.
3. I gave Noah the ball, and he passed _____ back to _____.
4. The puppy found _____ toy under the couch.
5. My brother and I wore _____ hats because _____ were cold.
6. Mum asked Ella if _____ could help _____ set the table.
7. The class packed _____ bags before _____ went outside.
8. Dad called Leo, and _____ came to help _____.
9. The bike lost _____ bell, so I fixed _____ after school.
10. Grace and Tom smiled when the teacher praised _____.



Write a sentence using the pronoun 'their'.



Name: **Answer Key**



Choose the Pronoun!



Choose the best pronoun from the word bank to finish each sentence.

he

she

it

they

we

me

him

her

its

our

their

them

- Ruby said she would share her crayons with us.
- The ducks flapped their wings before they swam away.
- I gave Noah the ball, and he passed it back to me.
- The puppy found its toy under the couch.
- My brother and I wore our hats because we were cold.
- Mum asked Ella if she could help her set the table.
- The class packed their bags before they went outside.
- Dad called Leo, and he came to help him.
- The bike lost its bell, so I fixed it after school.
- Grace and Tom smiled when the teacher praised them.



Write a sentence using the pronoun 'their'.

Example: Their dog likes to run.



Name: _____



Pronoun Fix-Up!



Each sentence has one incorrect pronoun. Rewrite the sentence correctly.

a. The girl put their shoes by the door.

b. The boys forgot his drink bottles.

c. Harper lost his pencil case at school.

d. The kittens chase its tail around the room.

e. Sam and I packed their bags for camp.

f. The duck shook their feathers after a swim.

g. Mum told Jake that she needed to tie his laces.

h. The children asked Dad if he could help her tidy the room.

PREVIEW

Name **Answer Key**



Pronoun Fix-Up!



Each sentence has one incorrect pronoun. Rewrite the sentence correctly.

- a. The girl put their shoes by the door.

The girl put her shoes by the door.

- b. The boys forgot his drink bottles.

The boys forgot their drink bottles.

- c. Harper lost his pencil case at school.

Harper lost her pencil case at school.

- d. The kittens chased its tail around the room.

The kittens chased their tails around the room.

- e. Sam and I packed their bags for camp.

Sam and I packed our bags for camp.

- f. The duck shook their feathers after a swim.

The duck shook its feathers after a swim.

- g. Mum told Jake that she needed to tie his laces.

Mum told Jake that he needed to tie his laces.

- h. The children asked Dad if he could help her tidy the room.

The children asked Dad if he could help them tidy the room.

Name: _____

Pronoun Match!



Draw a line from each noun group to the pronoun that matches it.

The girl at the desk •

it

My brother and I •

they

The soccer team •

he

The brown puppy •

she

Mum and Dad •

we

The little bird •

they

Noah's grandpa •

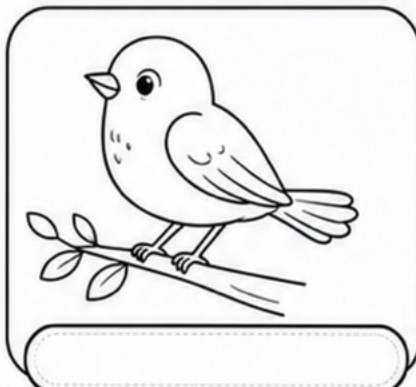
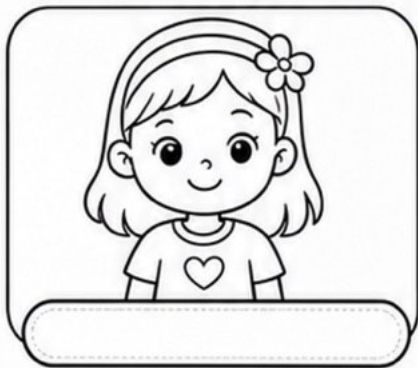
it

The children •

they

PREVIEW

Label each picture with the correct pronoun.



Name: **Answer Key**

Pronoun Match!



Draw a line from each noun group to the pronoun that matches it.

The girl at the desk

it

My brother and I

they

The soccer team

he

The brown puppy

she

Mum and Dad

we

The little bird

they

Noah's grandpa

it

The children

they

PREVIEW

Label each picture with the correct pronoun.



she



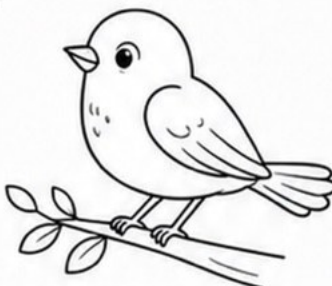
he



it



they



it



they

Name: _____

Whose Is It?

Draw a line to match each noun group to the correct possessive pronoun.

The twins

its

The girl with glasses

their

My cousin and I

our

The little puppy

her

The students

its

The robot

his

The car

their

The baby bird

its

PREVIEW

Choose the correct possessive pronoun and write it in the sentence.

a. The boy zipped _____ jacket.

his

him

their

b. The puppies drank from _____ bowl.

its

their

them

c. My sister and I found _____ tickets.

we

our

us

d. The class shared _____ ideas.

their

his

them

e. The teacher checked _____ watch.

his

them

our

f. The bird opened _____ beak.

its

their

our

Name **Answer Key**

Whose Is It?

Draw a line to match each noun group to the correct possessive pronoun.

The twins

The girl with glasses

My cousin and I

The little puppy

The students

The robot

The car

The baby bird

its

their

our

her

its

his

their

its

PREVIEW

Choose the correct possessive pronoun and write it in the sentence.

a. The boy zipped his jacket.

his

him

their

b. The puppies drank from their bowl.

its

their

them

c. My sister and I found our tickets.

we

our

us

d. The class shared their ideas.

their

his

them

e. The teacher checked his watch.

his

them

our

f. The bird opened its beak.

its

their

our

Name: _____

Pronoun Detective!

Read the story carefully.

Some pronouns are incorrect. Circle the pronouns that do not match.

On Monday, the Year 2 class visited the library. Mia carried her book bag, and she put it on the table. Ben chose a dinosaur book because she loves dinosaurs. The children sat on the carpet and he listened to the librarian. A small dog in the story wagged their tail. Tom and Ava whispered that it wanted to read the funny page again. When the bell rang, the students packed his books carefully. Miss Lee smiled and thanked them for being quiet.

PREVIEW

Write the corrected pronouns in order.



1

2

3

4

5

Name: **Answer Key**

Pronoun Detective!

Read the story carefully.

Some pronouns are incorrect. Circle the pronouns that do not match.

On Monday, the Year 2 class visited the library. Mia carried her book bag, and she put it on the table. Ben chose a dinosaur book because **she** loves dinosaurs. The children sat on the carpet and **he** listened to the librarian. A small dog in the story wagged **their** tail. Tom and Ava whispered that **it** wanted to read the funny page again. When the bell rang, the students packed **his** books carefully. Miss Lee smiled and thanked them for being quiet.

PREVIEW

Write the corrected pronouns in order.



1

he

2

they

3

its

4

they

5

their

Name: _____



Write With Pronouns



⇒ Use each pronoun to write a clear sentence. ⇐

he

she

they

it

we

my

her

their

us

your

PREVIEW



⇒ **Challenge:** Use two pronouns in one sentence. ⇐

Name: **Answer Key**



Write With Pronouns



⇒ Use each pronoun to write a clear sentence. ⇐

he

He packed his bag.

she

She found her pencil.

they

They played in the park.

it

It rolled under the desk.

we

We read our books.

my

My lunch box is red.

her

I gave her the card.

their

Their team won the game.

us

Mum helped us cook dinner.

your

Your hat is on the chair.



⇒ **Challenge:** Use two pronouns in one sentence. ⇐

They gave them their toys.

Name: _____



Say It With Pronouns



Read each sentence. Replace repeated nouns with pronouns and rewrite the better sentence.

1. Mia put Mia's book in Mia's bag before Mia went outside.

2. The dog chased the dog's ball and carried the dog's ball home.

3. Dad told Dad's class that Dad would read Dad's favourite story.

4. The birds flapped the birds' wings before the birds flew away.

5. Noah and Ava cleaned Noah and Ava's desks after Noah and Ava finished art.

PREVIEW

Answer Key
Name: _____



Say It With Pronouns



Read each sentence. Replace repeated nouns with pronouns and rewrite the better sentence.

1. Mia put Mia's book in Mia's bag before Mia went outside.

Mia put her book in her bag before she went outside.

2. The dog chased the dog's ball and carried the dog's ball home.

The dog chased its ball and carried it home.

3. Dad told Dad's class that Dad would read Dad's favourite story.

Dad told his class that he would read his favourite story.

4. The birds flapped the birds' wings before the birds flew away.

The birds flapped their wings before they flew away.

5. Noah and Ava cleaned Noah and Ava's desks after Noah and Ava finished art.

Noah and Ava cleaned their desks after they finished art.

PREVIEW

Name: _____



Spin, Pick, Write!



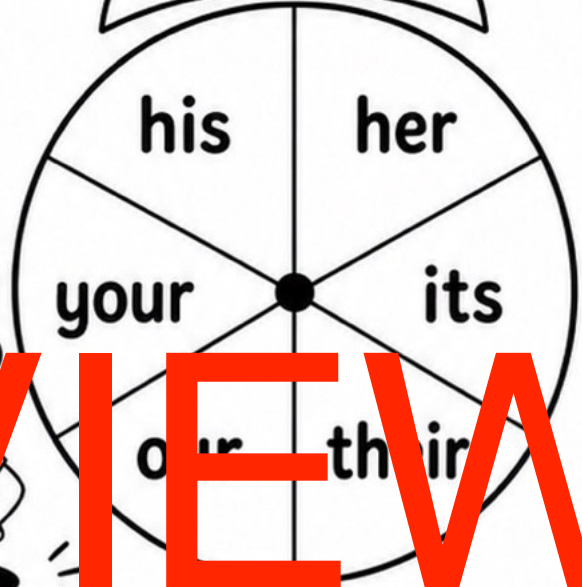
Use a paperclip and pencil to spin.

Write a sentence using the pronoun you land on.

WHEEL 1



WHEEL 2



PREVIEW



Challenge: Spin both wheels and write one sentence using both pronouns.



Answer Key
Name: _____



Spin, Pick, Write!



Use a paperclip and pencil to spin.

Write a sentence using the pronoun you land on.

WHEEL 1



WHEEL 2



Challenge: Spin both wheels and write one sentence using both pronouns.



She found her red pencil.

They packed their lunch boxes.

We gave them the cards.

It rolled under your chair.

He put his book on the shelf.

Our class helped us clean up.



Pronoun Check-Up

Assessment



Name: _____

1) Circle the pronouns in each sentence.

- Noah packed his bag and put it on the hook.
- The girls said they would share their crayons.
- I helped Mum because she was busy.

2) Choose a pronoun that makes each sentence sound correct.

- The puppies chased _____ ball, then Dad gave _____ a treat.
- Grace and I carried _____ books because _____ were heavy.
- The robot moved _____ arm when Sam turned _____ on.

d. The boy _____ his hat.

e. The class hung _____ posters so everyone could see _____.

3) Each sentence has an incorrect pronoun. Rewrite it correct.

☆ The girl lost his lunchbox.

☆ The parrots cleaned its feathers.

☆ The children packed his bags.

4) Rewrite the sentences using pronouns.

Mia walked to the playground. Mia carried Mia's ball. Mia hoped Mia's friends were there.

5) Write 3 sentences about a person, pet, or character.

Use at least three pronouns correctly.





Pronoun Check-Up

Assessment



Name: **Answer Key**

1) Circle the pronouns in each sentence.

- a. Noah packed ~~his~~ bag and put ~~it~~ on the hook.
- b. The girls said ~~they~~ would share ~~their~~ crayons.
- c. ~~I~~ helped Mum because ~~she~~ was busy.

2) Choose a pronoun that makes each sentence sound correct.

- a. The puppies chased their ball, then Dad gave them a treat.
- b. Grace and I carried our books because they were heavy.
- c. The robot moved its arm when Sam turned it on.

The boy wore his hat.

The class hung their posters so everyone could see them.

3) Each sentence has an incorrect pronoun. Rewrite it correct.

☆ The girl lost his lunchbox.

The girl lost her lunchbox.

☆ The parrots cleaned its feathers.

The parrots cleaned their feathers.

☆ The children packed his bags.

The children packed their bags.

4) Rewrite the sentences using pronouns.

Mia walked to the playground. Mia carried Mia's ball. Mia hoped Mia's friends were there.

Mia walked to the playground. She carried her ball.

She hoped her friends were there.

5) Write 3 sentences about a person, pet, or character.

Use at least three pronouns correctly.

-Example: My dog is Max. He likes his ball. I throw it to him.





Marking Rubric

Pronoun Check-Up Marking Rubric

Student:

Date:

Criteria	Excellent	Secure	Developing	Support Needed
1. Identifies pronouns in sentences	Finds all pronouns accurately; does not confuse nouns and pronouns.	Finds most pronouns with 1-2 small misses.	Finds some pronouns; may circle nouns too.	Needs support to identify pronouns.
2. Chooses pronouns that match meaning	Chooses all pronouns correctly; shows ownership and number agreement.	Chooses mostly correct pronouns; minor agreement errors.	Chooses some correct answers; needs support with ownership or plural groups.	Often chooses a pronoun that does not fit.
3. Corrects incorrect pronouns	Fixes all pronoun errors; sentence meaning is clear.	Fixes most errors; one small mistake may remain.	Fixes obvious errors but misses some.	Needs help finding and fixing pronoun errors.
4. Rewrites using pronouns	Rewrites smoothly with accurate pronouns and less repetition.	Uses mostly correct pronouns; meaning stays clear.	Some pronouns are correct, but repetition may remain.	Meaning becomes unclear or very repetitive.
5. Uses pronouns in own writing	Writes clear sentences with varied, accurate pronouns.	Uses pronouns correctly in most sentences.	Uses a few correct pronouns in simple sentences.	Pronoun use is limited or confusing.

PREVIEW



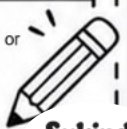
Marking Rubric

Pronoun Check-Up Marking Rubric

Student:

Date:

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3. Corrects incorrect pronouns	Fixes all pronoun errors; sentence meaning is clear.	Fixes most errors; one small mistake may remain.	Fixes obvious errors but misses some.	Needs help finding and fixing pronoun errors.
4. Rewrites using pronouns	Rewrites smoothly with accurate pronouns and less repetition.	Uses mostly correct pronouns; meaning stays clear.	Some pronouns are correct, but repetition may remain.	Meaning becomes unclear or very repetitive.
5. Uses pronouns in own writing	Writes clear sentences with varied, accurate pronouns.	Uses pronouns correctly in most sentences.	Uses a few correct pronouns in simple sentences.	Pronoun use is limited or confusing.





Tom lost Tom's ball.



He lost his ball.

Use sentence strips to swap repeated nouns for pronouns to make writing stronger!

Whole Class Modelling

- 1 Read one strip together.
- 2 Find the repeated noun or noun group.
- 3 Decide which pronoun makes the sentence clearer.
- 4 Say the improved sentence aloud.
- 5 Repeat with new strips to build confidence.

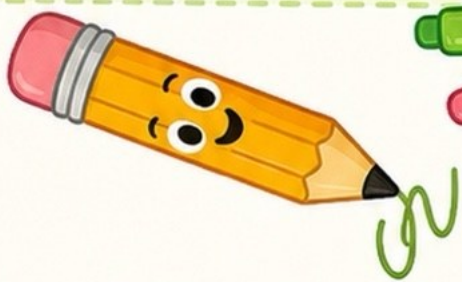


Tip: Encourage students to check that the pronoun matches the noun and that the sentence sounds clear.



Partner or Small Group

- 1 Give students a set of sentence strips.
- 2 Students rewrite each strip using pronouns.
- 3 Check: Does the pronoun match the noun? Does the sentence sound clear?
- 4 Share one improved sentence with the class.



PREVIEW

Mia went to get Mia's hat.

Ben kicked Ben's ball.

The dog wagged the dog's tail.

The girl brushed the girl's hair.

Jack hugged Jack's mum.

The boy forgot the boy's lunch.



PREVIEW

The cat licked the cat's paw.

Ava carried Ava's school bag.

The children cleaned the children's desk.

My family and I packed my family and I's picnic basket.

The frogs jumped into the frogs' pond.

The class lined up outside the class's classroom.





The teachers carried the teachers' laptops.



Ben and John kicked Ben and John's soccer ball.



My friends and I started my friends and I's game.



The girl and boy picked up the girl and boy's toys.



The puppies ran after the puppies' ball.



The apples rolled out of the apples' bag.



Pronoun Parade

A Game of Spotting Pronouns

START

I

book

he

happy

MOVE
AHEAD

she

run

it

pencil

we

teacher

you

dog

me

play round

they

😊😊
SWAP
PLACES

jump

him

her

lunch

our

chair

his

my

cat

MOVE
AHEAD
2

them

your

read

his

ball

😊😊
SWAP
PLACES

its

tree

draw

your

their

school

me

sing

house

her

you

FINISH

★ How to Play

1

Roll a die.

2

Move forward that
number of spaces.

3

Read the word. If it is
a pronoun, stay there.
If not, move back 1 space.



Pronoun Pro Scoot

Scoot Instructions

- ★ Place one **Scoot Card** on each desk.
- ★ Give each student a **recording sheet**, **pencil** and **clipboard**.
- ★ Students start at **different cards** and **move** around the room.
- ★ At each card, students **choose the pronoun** that completes the sentence.
- ★ Ring a **bell** or set a **timer** for students to move to the next card.
- ★ Review answers together using the **Scoot Answer Key**.



Scoot Card

5

The dog chased
_____ ball.



Recording Sheet

Pronoun Pro Scoot Recording Sheet

Name: _____

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

Answer Key

★ Scoot Answer Key ★

1. he	6. we	11. I	16. you
2. she	7. him	12. our	17. it
3. they	8. her	13. his	18. she
4. it	9. them	14. their	19. us
5. its	10. your	15. me	20. they

Pronoun Pre-recording Sheet

Name: _____

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16

1

5

9

13

2

6

10

14

3

7

11

15

4

8

12

16

1

Ruby placed _____
book in the tray.

3

The puppy wagged _____
tail when it saw us.

2

The boys asked _____
dad if they could go.

4

Max and I packed _____
lunches for the trip.

PREVIEW

5

Luca dropped _____
pencil, so I picked it up.

7

The robot moved _____
arm quickly.

6

Sophie shared _____
markers with Lily.

8

The children carried _____
books back to the shelf.

PREVIEW

9

Ben hurt _____ knee
when he tripped.

11

My friends and I packed
_____ bags for camp day.

10

The parrots squawked loudly
as they guarded _____ nest.

12

The baby bird opened
_____ beak for food.

PREVIEW

13

I gave the card to _____.

15

The class said _____
would share the pencils.

14

The kittens followed _____
mother.

16

The bird opened _____
beak.

PREVIEW

Scoot Answer Key

1

her

2

their

3

its

4

our

5

his

6

her

7

its

8

her

9

his

10

their

11

our

12

its

13

him

14

their

15

they

16

its

PREVIEW

PREVIEW

Perfect Pronouns





What Is a Pronoun?

PREVIEW

A **pronoun** is a word that takes the place of a **noun**.

Pronouns stop us repeating the same name again and again.



Instead of: Ava likes Ava's dog.

We can write: Ava likes **her** dog.



Why Do We Use Pronouns?

PREVIEW

Pronouns help writing sound **smooth** and **clear**.

Without pronouns:

Noah found Noah's bag and Noah put Noah's bag away.



With pronouns:

Noah found **his** bag and put **it** away.

Pronouns Replace Nouns



PREVIEW

Ruby -> **she**

Leo -> **he**

The rabbit -> **it**

Mum and Dad -> **they**

You and I -> **we**

The children -> **them**



Personal Pronouns



PREVIEW

Singular pronouns talk about one person, animal or thing:

I, me, he, him, she, her, it, you

Plural pronouns talk about more than one:

we, us, they, them



Pronoun Tip

PREVIEW

A pronoun must match
the noun it replaces.

One person:

he, she, it

More than one:

they, we

Ask:

Who or what am I
talking about?

Subject and Object Pronouns



PREVIEW

Some pronouns **do the action**.

I, you, he, she, it, we, they

Some pronouns **receive the action**:

me, you, **him**, her, it, us, them

Example: **She** gave **him** a pencil.



Pronouns That Show Ownership



PREVIEW

Some pronouns tell us who something belongs to.

Mia packed **her** lunch.

The dog wagged **its** tail.

The class opened **their** books.

We put **our** bags away.



Let's Practise



PREVIEW

Which sentence sounds better?

1. Ella dropped Ella's pencil. Ella picked Ella's pencil up.

2. Ella dropped **her** pencil. **She** picked **it** up.



Spot the Pronouns



PREVIEW

Read the sentence.

The puppy ran to **its** bowl when **it** heard the children call.

Which words are pronouns?



Spot the Pronouns



PREVIEW

The pronouns are:

The puppy ran to **its** bowl when **it** heard the children call.

its tells us the bowl **belongs** to the puppy.

it replaces the puppy.





Pronoun Swap

PREVIEW

Replace the repeated noun with a pronoun.

1. Grace put **Grace's** book on the desk.
2. The twins packed the **twins'** bags.
3. Dad and I washed **Dad and I's** hands.
4. The robot lifted the **robot's** arm.



Pronoun Swap Answers



PREVIEW

1. Grace put **her** book on the desk.
2. The twins packed **their** bags.
3. Dad and I washed **our** hands.
4. The robot lifted **its** arm.



Careful Choices

PREVIEW

Not quite:

The cat chased they.

Correct:

The cat chased them.

Not quite:

Her went outside.

Correct:

She went outside.

Check that the pronoun sounds
right in the sentence.

Class Discussion



PREVIEW

Why do pronouns help our writing?

They **stop repetition**.

They make sentences **flow**.

They help readers follow **who or what** we mean.





Writing Challenge

PREVIEW

Write a short paragraph about a favourite toy, animal or game.

Use at least **five pronouns**.

Circle each pronoun when you finish.



What Did We Learn?



PREVIEW

Pronouns **replace nouns**.

Pronouns make writing **smoother**.

Pronouns need to **match** the noun they replace.

Good writers choose pronouns **carefully**.





PREVIEW

You Are Pronoun Pros!



PREVIEW

Pronoun Quiz



Pronoun Pro Quiz



PREVIEW

There are **10 questions**.

Read carefully, choose the **best pronoun**, and get ready to explain your thinking.



Question 1



PREVIEW

Which word is a pronoun.

- A. pencil
- B. they
- C. running
- D. yellow





Question | Answer

PREVIEW

Which word is a pronoun.

A. pencil

B. they

C. running

D. yellow





Question 2

PREVIEW

Which pronoun can replace Ruby?

- A. she
- B. he
- C. they
- D. it





Question 2 Answer

PREVIEW

Which pronoun can replace Ruby?

A. she

B. he

C. they

D. it



Question 3



PREVIEW

The dog found _____ ball.

- A. its
- B. they
- C. our
- D. him





Question 3 Answer

PREVIEW

The dog found _____ ball.

A. its

B. they

C. our

D. him



Question 4



PREVIEW

True or false: In 'Mia lost her hat', her is a pronoun.

A. True

B. False



Question 4 Answer



PREVIEW

True or false: In 'Mia lost her hat', her is a pronoun.

A. True

B. False



Question 5



PREVIEW

Noah gave the sticker to .

- A. he
- B. him
- C. they
- D. our



Question 5 Answer



PREVIEW

Noah gave the sticker to .

A. he

B. him

C. they

D. our



Question 6



PREVIEW

Short answer: Rewrite the sentence using a pronoun.

Leo put Leo's bag away.

Acceptable answer: Leo put his bag away.



Question 6 Answer



PREVIEW

Short answer: Rewrite the sentence using a pronoun.

Leo put Leo's bag away.

Acceptable answer: Leo put his bag away.



Question 7



PREVIEW

Which pronoun talks about more than one person?

- A. she
- B. it
- C. they
- D. him





Question 7 Answer

PREVIEW

Which pronoun talks about more than one person?

- A. she
- B. it
- C. they**
- D. him



Question 8



PREVIEW

True or false: 'Me went to the shop' is correct.

A. True

B. False



Question 8 Answer



PREVIEW

True or false: 'Me went to the shop' is correct.

A. True

B. False



Question 9



PREVIEW

The children packed _____ lunches.

- A. her
- B. his
- C. their
- D. it





Question 9 Answer

PREVIEW

The children packed _____ lunches.

- A. her
- B. his
- C. their**
- D. it



Question 10



PREVIEW

Short answer: Write one pronoun for you and a friend.

Acceptable answer: we, us or our



Question 10 Answer



PREVIEW

Short answer: Write one pronoun for you and a friend.

Acceptable answer: we, us or our





PREVIEW

Well Done

