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Online Texts - Year 4

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ONLINE TEXT NAVIGATION FEATURES

Features that help readers find and understand information

1 HEADLINE — tells the main topic.

2 NAVIGATION — shows the main sections.

3 DROP-DOWN MENU — reveals grouped choices.

4 LINK — opens related information.

6 GRAPHIC — adds visual meaning.

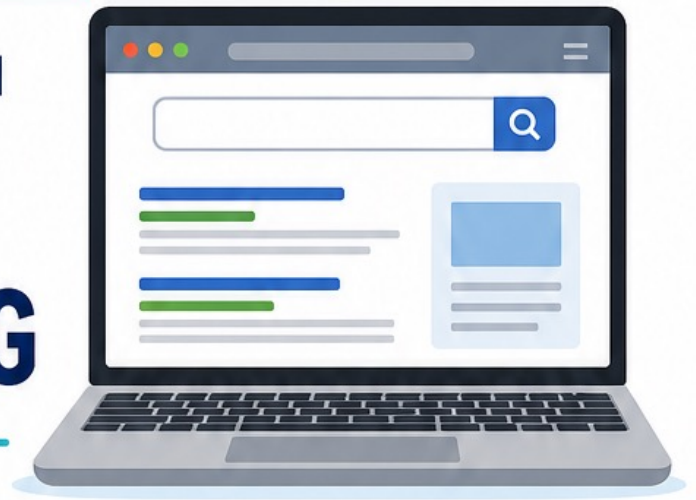
7 CAPTION — explains an image.

8 LAYOUT — organises the reading path.

PREVIEW

The image shows a website interface for 'AMAZING AUSTRALIA'. The header features a logo with a mountain and the title 'AMAZING AUSTRALIA'. Below the title is a subtitle: 'Discover the places, plants and animals that make Australia unique.' The navigation bar includes links for 'HOME', 'PLACES', 'WILDLIFE', 'PLANT', 'CULTURE', and 'ABOUT US'. A drop-down menu is open under 'PLACES', showing options: 'Beaches', 'Deserts', 'Rainforests', and 'Mountains'. The main content area features a large image of a green sea turtle swimming over a colorful coral reef. Below the image is a caption: 'Life in the reef' and a description: 'A green sea turtle glides over colourful coral.' A link 'here.' is visible in the text 'Learn more about the reef here.' A button 'Plan your visit >' is located below the main image. At the bottom, there is a section titled 'Explore Australia' with three columns: 'Top Destinations' (Find amazing places to visit. Explore places >), 'Unique Wildlife' (Meet the animals that call Australia home. Discover wildlife >), and 'Culture Stories' (Learn about Australia's rich heritage. Read stories >).

SMART ONLINE READING



1

SEARCH

Use clear keywords.



2

SCAN

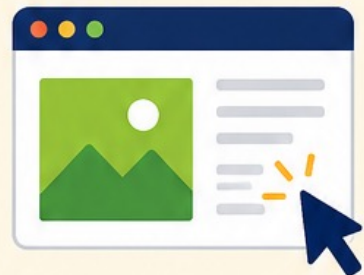
Read headings and
result descriptions.



3

SELECT

Choose a page that
matches your purpose.



4

CHECK

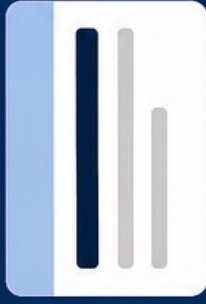
Confirm the source and
information make sense.



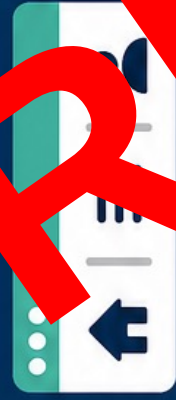
Pause before you click.

WEBSITE FEATURE MATCH

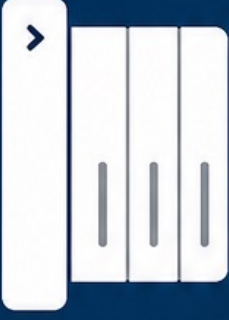
HEADLINE



NAVIGATION BAR



DROP-DOWN MENU



LINK



GRAPHIC



LAYOUT



Tells the main topic.



Shows the main sections.



Reveals grouped choices.



Opens related information.



Adds visual meaning



Organises the reading path.



WEBSITE FEATURE MATCHING MAT

Place each purpose card beside the matching feature.



Headline



Navigation bar



Drop-down menu



Link or button



Graphic



Layout

NAVIGATION QUEST

Travel through the quest and answer a challenge card when you land on an icon.



You need: counters, one die and the Navigation Quest challenge cards.



NAVIGATION QUEST CHALLENGE CARDS



1

Which feature tells the main topic?



Answer: headline

5

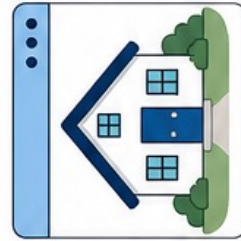
Which feature starts an action?



Answer: button

9

What is the broad starting page of a site?



Answer: home page

2

Which feature shows the main sections?



Answer: navigation

6

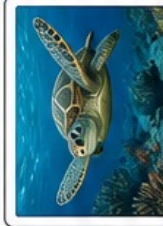
Which feature adds visual meaning?



Answer: graphic

7

Which feature presents an image?

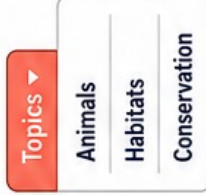


Green sea turtle swimming over reef.

Answer: image

3

Which feature reveals grouped choices?



Answer: drop-down menu

10

What is a focused page within a site?



Answer: subpage

11

When is a graphic useful?



Answer: when you need the information

4

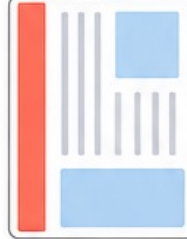
Which feature opens related information?



Answer: link

8

Which feature organises the reading path?



Answer: layout

12

Why use clear headings and spacing?



Answer: to help readers scan in order

Name: _____ Date: _____

Study the webpage. Write the name of each numbered callout.

HOME

NIMAS

PLANTS

PROJECTS

BEEHIVES

BUTTERFLIES

How bees help our gardens

Bees are small but mighty! They visit flowers to collect nectar and pollen. As they move from flower to flower, they carry pollen with them. This helps flowers make seeds and fruit. Bees help our gardens grow and keep our planet healthy.

Read: [Build a bee hotel](#)

WATCH VIDEO



Bees carry pollen between flowers.

1	
2	
3	
4	
5	
6	

Name: _____ Date: _____

Study the webpage. Write the name of each numbered callout.

2

HOME

3

BEE NEWS

BEE NEWS

BEE NEWS

BEE NEWS

1

How bees help our garden

Bees are small but mighty! They visit flowers to collect nectar and pollen. As they move from flower to flower, they carry pollen with them. This helps flowers make seeds and fruit. Bees help our gardens grow and keep our planet healthy.

Read: Build a bee hotel

WATCH VIDEO

5



A bee carries pollen between flowers.

6

1	Headline
2	Navigation bar
3	Drop-down menu
4	Link
5	Graphic
6	Layout

WEBPAGE FEATURE DETECTIVE – PAGE 2

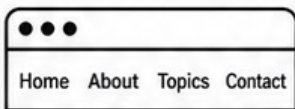
Name: _____

Date: _____

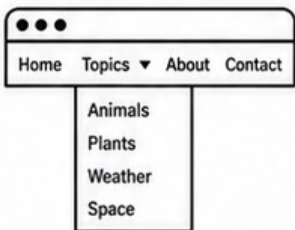
Explain how each feature helps a reader.



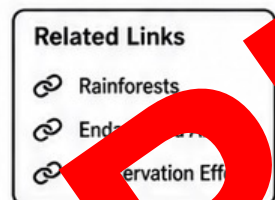
1 How does a headline help a reader?



2 Why is a navigation bar useful?



3 How can a drop-down menu help a reader?



4 What could a related link add?



Mountains can form over millions of years.

5 How can a graphic and caption work together?



6 How does layout guide the reading path?

WEBPAGE FEATURE DETECTIVE – PAGE 2

Name: **ANSWERS**

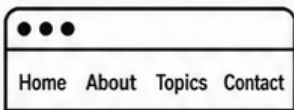
Date: _____

Explain how each feature helps a reader.



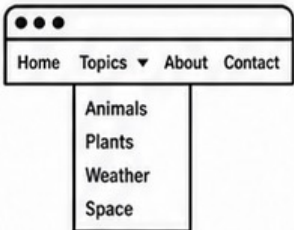
1 How does a headline help a reader?

It tells the main topic before reading.



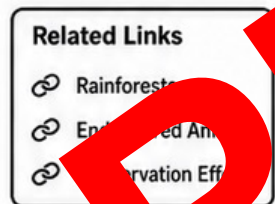
2 Why is a navigation bar useful?

It shows the main sections and helps readers move quickly.



3 How can a drop-down menu help a reader?

It hides grouped choices until they are needed.



4 What could a related link add?

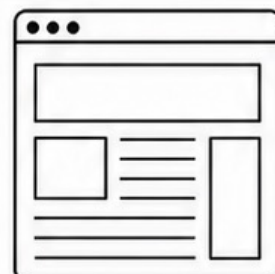
It can open related or more detailed information.



Mountains can form over millions of years.

5 How can a graphic and caption work together?

The graphic shows the idea; the caption explains it.



6 How does layout guide the reading path?

Headings, spacing and columns show what to read first.

SEARCH, SCAN AND SELECT

Name: _____

Date: _____

Scenario

Your class needs a reliable page explaining how mangroves protect coastlines.

PART A — SEARCH

Circle the **best** search words.

- A. plants
- B. how mangroves protect coastlines
- C. cool ocean facts

PART B — SCAN

1. "Mangrove Coast Care"

How roots reduce waves
and trap soil.

2. "Holiday Deals"

Book a beach stay today.

3. "Ocean Photo Gallery"

Beautiful coastal pictures.

Which result best matches the purpose? _____

Underline two words in its title that show a strong match.

PART C — SELECT

HOLIDAYS

ENVIRONMENTS

>

COASTS

>

MANGROVES

>

HOW ROOTS HELP

Which final page should you select? _____

PART D — CHECK

- ☐ the source makes sense
- ☐ the information matches my purpose
- ☐ the link is approved and safe to open

Give one reason your selected page is a strong choice.

SEARCH, SCAN AND SELECT

Name: ANSWERS

Date: _____

Scenario

Your class needs a reliable page explaining how mangroves protect coastlines.

PART A — SEARCH

Circle the **best** search words.

- A. plants
- B. how mangroves protect coastlines**
- C. cool ocean facts

PART B — SCAN

1. "Mangrove Coast Care"

How roots reduce waves and trap soil.

2. "Holiday Deals"

Book a beach stay today.

3. "Ocean Photo Gallery"

Beautiful coastal pictures.

Which result best matches the purpose? 1

Underline two words in its title that show a strong match.

PART C — SELECT

HOME

ENVIRONMENTS

>

COASTS

>

MANGROVES

>

HOW ROOTS HELP

Which final page should you select? HOW ROOTS HELP

PART D — CHECK

- ☒ the source makes sense
- ☒ the information matches my purpose
- ☒ the link is approved and safe to open

Give one reason your selected page is a strong choice.

— **It explains how mangrove roots reduce waves and trap soil.** _____

Name: _____

Date: _____

LINKS, MENUS AND BUTTONS

Classify each example. Write LINK, BUTTON, NAVIGATION BAR or DROP-DOWN MENU.

1.	HOME NEWS TOPICS CONTACT	_____
2.	TOPICS ▼ Animals Weather Space	_____
3.	Read about coral reefs	_____
4.	SUBMIT	_____
5.	ANIMALS PLANTS SPACE	_____
6.	YEAR LEVEL ▼ 3 4 5	_____
7.	Download the fact sheet	_____
8.	PLAY VIDEO	_____

Explain how Example 3 helps a reader.

Explain how Example 4 helps a reader.

Name: ANSWERS

Date: _____

LINKS, MENUS AND BUTTONS

Classify each example. Write LINK, BUTTON, NAVIGATION BAR or DROP-DOWN MENU.

1.	HOME NEWS TOPICS CONTACT	<u>NAVIGATION BAR</u>
2.	TOPICS ▼ Animals Weather Space	<u>DROP-DOWN MENU</u>
3.	<u>Read about coral reefs</u>	<u>LINK</u>
4.	SUBMIT	<u>BUTTON</u>
5.	ANIMALS PLANTS SPACE	<u>NAVIGATION BAR</u>
6.	YEAR LEVEL ▼ 3 4 5	<u>DROP-DOWN MENU</u>
7.	<u>Download the fact sheet</u>	<u>LINK</u>
8.	PLAY VIDEO	<u>BUTTON</u>

Explain how Example 3 helps a reader.

It opens related information about coral reefs.

Explain how Example 4 helps a reader.

It sends the completed response or form.

GRAPHICS AND LAYOUT

Year 4 English

Name: _____

Date: _____

Scenario: Purpose: quickly find three ways to save water at home.

PAGE A

← → ☆ ≡

SAVE WATER AT HOME

3 easy ways

-  Turn off taps
-  Take shorter showers
-  Fix leaks

A dripping tap wastes water.



PAGE B

← → ☆ ≡

WATER

Water is important. We use it every day. Saving water helps everyone.



1. Which page better matches the purpose? Circle: A or B

2. Name two layout features that make it easier to scan.

3. Which graphic is more relevant? Explain.

4. How does the caption help the reader?

5. Circle the clearest reading order: headline → subheading → details

OR details → headline → subheading

GRAPHICS AND LAYOUT

Year 4 English

Name: ANSWERS

Date: _____

Scenario: Purpose: quickly find three ways to save water at home.

PAGE A

← → ☆ ≡

SAVE WATER AT HOME

3 easy ways

-  Turn off taps
-  Take shorter showers
-  Fix leaks



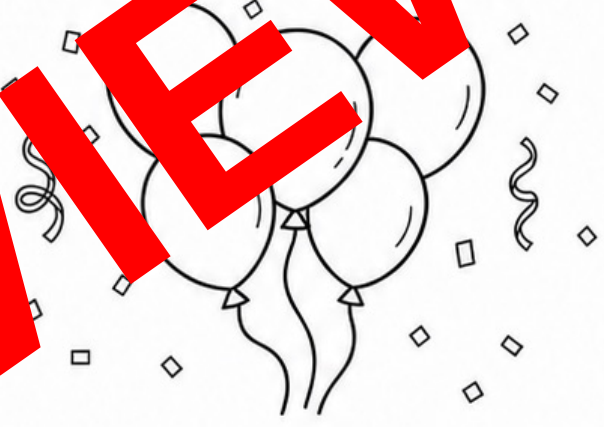
A dripping tap wastes water.

PAGE B

← → ☆ ≡

WATER

Water is important. We use it every day. Saving water helps everyone.



1. Which page better matches the purpose? Circle: A or B

2. Name two layout features that make it easier to scan.

Clear headings and separated tips.

3. Which graphic is more relevant? Explain.

Page A; the tap graphic supports the water-saving purpose.

4. How does the caption help the reader?

It explains that a dripping tap wastes water.

5. Circle the clearest reading order: headline → subheading → details

OR details → headline → subheading

ONLINE AND PRINT COMPARISON – PAGE 1

Name: _____

Date: _____

Same topic: Cyclone safety

ONLINE TEXT

CYCLONE SAFETY NOW

Live update: Warning area changed at 2:30 pm.

[View the latest warning map](#)

WATCH SAFETY VIDEO



Can be updated and published quickly

PRINTED TEXT

CYCLONE SAFETY GUIDE

Before a cyclone: prepare water, food and batteries.

Keep this guide in your emergency kit.



Store page
Work without a device

FEATURE	ONLINE TEXT	PRINTED TEXT
live updates		
multimedia		
updated links		
static pages		
works without a device		

Name one feature available only in the online example.

Name one advantage of the printed example.

ONLINE AND PRINT COMPARISON – PAGE 1

Name: ANSWERS

Date: _____

Same topic: Cyclone safety

ONLINE TEXT

CYCLONE SAFETY NOW

Live update: Warning area changed at 2:30 pm.

[View the latest warning map](#)

WATCH SAFETY VIDEO



Can be updated and published quickly

PRINTED TEXT

CYCLONE SAFETY GUIDE

Before a cyclone: prepare water, food and batteries.

Keep this guide in your emergency kit.



Stable page
Works without a device

FEATURE	ONLINE TEXT	PRINTED TEXT
live updates	✓	
multimedia	✓	
related links	✓	
stable pages		✓
works without a device		✓

Name one feature available only in the online example.

A live update, related link or safety video.

Name one advantage of the printed example.

It is stable and works without a device.

ONLINE AND PRINT COMPARISON — PAGE 2

Name: _____

Date: _____

Circle the better format for each purpose. Then justify one choice.

1.	Find an updated school-closure notice.	☐ ONLINE	☐ PRINT
2.	Pack an emergency kit when the power is off.	☐ ONLINE	☐ PRINT
3.	Watch an animation showing how a cyclone forms.	☐ ONLINE	☐ PRINT
4.	Read a stable checklist during a class meeting.	☐ ONLINE	☐ PRINT
5.	Publish a new warning to a wide audience quickly.	☐ ONLINE	☐ PRINT

JUSTIFY ONE CHOICE

Situation number: _____ My choice: _____

Which feature makes this format the better choice?

HOW CAN ONLINE MULTIMEDIA ENGAGE A READER?

HOW CAN PRINT SUPPORT FOCUSED READING?

ONLINE AND PRINT COMPARISON — PAGE 2

Name: ANSWERS

Date: _____

Circle the better format for each purpose. Then justify one choice.

1.	Find an updated school-closure notice.	☒ ONLINE	☐ PRINT
2.	Pack an emergency kit when the power is off.	☐ ONLINE	☒ PRINT
3.	Watch an animation showing how a cyclone forms.	☒ ONLINE	☐ PRINT
4.	Read a stable checklist during a class meeting.	☐ ONLINE	☒ PRINT
5.	Publish a new warning to a wide audience quickly.	☒ ONLINE	☐ PRINT

JUSTIFY ONE CHOICE

Situation number: 1 My choice: ONLINE

Which feature makes this format the better choice?

It can publish updated information quickly.

HOW CAN ONLINE MULTIMEDIA ENGAGE A READER?

Video and animation can show change and movement clearly.

HOW CAN PRINT SUPPORT FOCUSED READING?

Stable pages reduce distractions and do not need a device.

ONLINE TEXT NAVIGATION AUDIT — PAGE 1

Name: _____ Date: _____

Identify each numbered feature and provide evidence from the webpage.

WILD WEATHER WATCH

HOME

FORECASTS

WEATHER SCIENCE

SAFETY

SEARCH

Search...

1

How thunderstorms form

Thunderstorms are powerful weather events that can bring heavy rain, strong winds and thunder and lightning.

They start when warm, moist air near the ground rises into the atmosphere.

As the air rises, it cools. Tiny droplets of water form and collect around dust particles.

These droplets join together to make larger droplets. The clouds grow taller and taller.

When the clouds become full of water and ice, it can rain. Lightning happens when electrical charges build up in the cloud.

2

STAY INFORMED

Check the latest forecasts and stay safe in severe weather.

Read: [Lightning safety tips](#)

3

CLIMATE SCIENCE

STORMS

RAIN

4

QUICK LINKS

- Weather alerts
- Rainfall radar
- Climate explained
- School resources

5

Warm, moist air rises

Warm air rises and cools to form storm clouds.

Rain

6

NO.	FEATURE	EVIDENCE FROM THIS PAGE
1		
2		
3		
4		
5		
6		

Name: _____

ANSWERS

Date: _____

Identify each numbered feature and provide evidence from the webpage.

WILD WEATHER WATCH

HOME

FORECASTS

WEATHER SCIENCE

SAFETY

1

How thunderstorms form

Thunderstorms are powerful weather events that can bring heavy rain, strong winds and thunder and lightning.

They start when warm, moist air near the ground rises into the atmosphere.

As the air rises, it cools. Tiny droplets of water form and collect around dust particles.

These droplets join together to make larger droplets. The clouds grow taller and taller.

When the clouds become full of water and ice, it can rain. Lightning happens when electrical charges build up in the cloud.

2

STAY INFORMED

Check the latest forecasts and stay safe in severe weather.

Read: [Lightning safety tips](#)

4

QUICK LINKS

- Weather alerts
- Rainfall radar
- Climate explained
- School resources

3

Clouds, storms, rainbows

5

How thunderstorms form

Warm, moist air rises

Warm air rises and cools to form storm clouds.

6

HOME, FORECASTS, WEATHER SCIENCE, SAFETY

CLOUDS, STORMS, RAINBOWS

Read: [Lightning safety tips](#)

storm-cloud process diagram

main article, graphic and side panel in clear color

NO.	FEATURE	EVIDENCE FROM THIS PAGE
1	Headline	How thunderstorms form
2	Navigation bar	HOME, FORECASTS, WEATHER SCIENCE, SAFETY
3	Drop-down menu	CLOUDS, STORMS, RAINBOWS
4	Link	Read: Lightning safety tips
5	Graphic	storm-cloud process diagram
6	Layout	main article, graphic and side panel in clear color

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ONLINE TEXT NAVIGATION AUDIT – PAGE 2

Name: _____

Date: _____

Use evidence from Page 1. Answer in complete sentences.

1. How does the headline help a reader understand the page?

2. How do the navigation bar and drop-down menu work together?

3. How could the related link deepen a reader's understanding?

4. How do the graphics and text support the explanation?

5. For an updated severe-weather warning, would you choose online or print? Explain.

6. Recommend one layout improvement and explain how it would help.

ONLINE TEXT NAVIGATION AUDIT – PAGE 2

Name: ANSWERS

Date: _____

Use evidence from Page 1. Answer in complete sentences.

1. How does the headline help a reader understand the page?

It signals that the page explains how thunderstorms form.

2. How do the navigation bar and drop-down menu work together?

The bar shows main sections; the menu reveals grouped science topics.

3. How could the related link deepen a reader's understanding?

It opens extra safety information about lightning.

4. How do the graphic and caption support the explanation?

The diagram shows the process; the caption states the key change.

5. For an updated severe-weather warning, would you choose online or print? Explain.

Online, because warnings can be updated quickly.

6. Recommend one layout improvement and explain how it would help.

Add a subheading above the process diagram to help readers scan.

ONLINE TEXTS RUBRIC

Student: _____

Date: _____

Circle or highlight one level for each criterion.

BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
1. IDENTIFYING FEATURES				
Identifies few features with support.	Identifies some common features.	Identifies accurate features.	Identifies features with precise examples.	Analyses how features work together.
2. EXPLAINING READABILITY				
Gives unclear or simple statements.	Gives a basic feature purpose.	Explains how features aid readability.	Uses specific evidence to explain effects.	Evaluates which features are most effective.
3. NAVIGATING AND SELECTING				
Needs support to search and select.	Follows a familiar path with some reason.	Selects suitable keywords and page numbers.	Justifies an efficient path with evidence.	Adapts a path and checks source relevance.
4. COMPARING AND JUSTIFYING				
Names one format difference.	Describes a basic online or print difference.	Selects a format and gives a relevant reason.	Compares specific features and justifies.	Evaluates formats for audience and purpose.

Online Texts



Learning Goal

Identify features that help or hinder readability.

Explain how each feature improves readability.

Choose useful pathways and page formats.

Use evidence when comparing pages.



What Is an Online Text?



An online text is read on a website or app.

A home page introduces the whole site.

Subpages focus on one function or purpose.

Text includes headlines, subheadings and body text.



Readability

Readability means finding, selecting and understanding information

efficient

Useful features show what matters, where to go and what to read next.



Text Hierarchy

HEADLINE — names the main topic.

SUBHEADING — names a smaller section.

BODY TEXT — explains the details.

Together they create a clear reading hierarchy.



Navigation Bars

Usually stay in the same place on each page.

Show the site's main sections.

Help readers move without starting again.

Example: HOME | ANIMALS | PROJECTS



Drop-down Menu

Group related choices under one item.

Keep the navigation bar uncluttered.

Open choices only when readers need them.

Example: Animals ▼ Bees • Birds • Butterflies



Links and Buttons

LINK — moves to related information

BUTTON — starts an action

Links may open a file, buttons may submit, play or download.

Read the label before selecting either one.



Graphics and Captions

Relevant graphics add visual meaning.

Captions explain what an image shows.

Animations, videos, maps and diagrams can show change.

Decorative graphics do not always aid understanding.



Layout and Reading Order



Headings show importance.

Spacing narrows ideas.

Columns and grouping organise information.

A strong layout guides the reader from headline to detail.



Home Pages and Subpages



HOME PAGE → broad starting point

SUBPAGE → focus on information within the site.

Readers move through categories from broad to specific.

A useful path matches the reading purpose.



Features Work Together



A headline identifies the topic.

Navigation shows the sections.

A graphic and caption add meaning.

Layout orders the parts in a sensible order.

The best pages make features work together.



Search, Scan, Select, Check

SEARCH — use clear keywords

SCAN — read headings and resource clues.

SELECT — choose a page that fits your purpose.

CHECK — confirm the source, information and link make sense.



Online and Print



Online texts

Links • Multimedia • Easy update
• Easy reader • Quick publishing

Printed texts

• Stable page • Focused reading
• No need for internet or connection needed

Choose for purpose, audience and access.



Try It: Same Topic



Two pages explain the same topic.

Page A has a clear heading, relevant graphics, and spaced sections.

Page B is crowded and has an unrelated image.

Which page helps a reader find three quick facts?

Which page has a heading with two features.





Well Done!



PREVIEW

Online Texts Quiz



Question 1

Which feature usually tells the main topic of a webpage?

- A. Header
- B. Footer
- C. Cursor
- D. Password box



Answer 1

A. Headline

A headline tells readers the main topic before they read the details.



Question 2

TRUE OR FALSE

A drop-down menu in group related page choices without showing every choice at once.



Answer 2

True

A drop-down menu reveals grouped choices only when readers need them.



Question 2

How can a link help a reader understand a topic?



Answer 3

It can open related or more detailed information that supports understanding.



Question 11



Which feature best helps a reader move from "Animals of the Ocean" to "Ocean Animals"?

- A. Caption
- B. Drop-down menu
- C. Paragraph
- D. Photograph



Answer 4

B. Drop-down menu

It groups narrower choices under a broader section.



Question 5

TRUE OR FALSE

Every grammar on a webpage improves readability.



Answer 5

Fals

A graphic helps only when it is relevant, clear and connected to the information.



Question 6

Which layout choice most improves readability?

- A. Crowded blocks
- B. Tiny text
- C. Clear headings and spacing
- D. Random colours



Answer 6

C. Clear headings and spacing

They show reading order and separate ideas.



Question 7

Name one advantage of an online text and one advantage of a printed text.



Answer 7



Example answer

Online texts can link to more or multimedia information.

Printed texts are stable and work without a device.



Question 8

Which item is a navigation feature?

A. Drop-down menu

B. Topic sentence

C. Adjective

D. Full stop



Answer 8

A. Drop-down menu



Question 9

TRUE OR FALSE

A home page can lead readers to more specific subpages.



Answer d

True

A home page is a broad starting point that links to focused subpages.



Question 10

Choose two online-text features. Explain how each improves readability.



Answer 10



Suggested response

A headline identifies the topic.

A navigation bar helps readers move quickly to the needed section.





Well Done!



PREVIEW