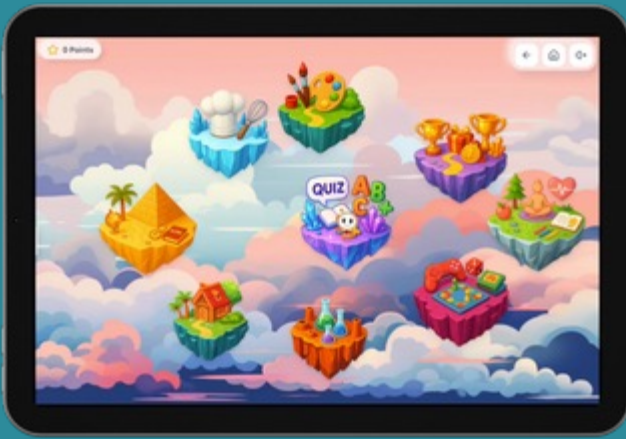


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One Sound, Several Spellings - Year 6

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Teacher preparation: the learning

Year 6 English • five 45–60 minute lessons

Target: read and spell complex words containing /f/ written f, ph or gh; explain a grapheme choice in the actual word.

Prerequisites: syllables, common correspondences and orally known longer words. Teach only an insecure prerequisite found in the entry diagnostic.

Core bank: fantastic, familiar, festival, fascinating, photograph, photography, physical, elephant; enough, laughter, roughly, tougher.

Before independent work, orally introduce alphabet and pharmacy, and revisit base words rough, rough and tough for matched transfer.

Do not teach a universal gh rule. In ghost, gh begins /g/; in night, gh is not sounded. Accept appropriate Australian pronunciation variants elsewhere in a word.

Equipment: letter tiles, counters, pencils, the 12 card pages, teacher key and observed-reading record.

Teacher preparation: five lessons

1 • Diagnose. Hear fantastic and enough without print. Model /f/ in the display and first cards. Observe each learner saying and locating the sound.

2 • Compare. Group f, ph and gh words by heard sound, then inspect spelling. Guide Sound–spelling maps 1. Ask why photograph has two ph graphemes.

3 • Map. Say syllables without losing phonemes. Demonstrate a complete partner turn, repair a wrong choice, then use mixed map 2 and all game cards.

4 • Transfer. Read the two natural contexts aloud. Complete map 3 and context sheets. Give one specific correction, then ask for a fresh application.

5 • Assess. Dictate the six matched new words without showing print. Fold an page to conceal Section B. Observe separate oral reading and retain each first spelling.

Support uses fewer taught examples and oral rehearsal; core retrieves mixed words without a visible list; extension uses a taught pattern in a natural new sentence.

Teacher preparation: marking and next step

Game key 1–12: 1 f; 2 ph twice; 3 ph; 4 gh; 5 f; 6 gh; 7 f; 8 f; 9 ph twice; 10 ph; 11 gh; 12 gh.

Assessment dictation order: famous, alphabet, pharmacy, laughing, roughness, toughness. Say the word naturally, use it in a short oral context if necessary, then say it again.

Reading and spelling must both be observed. Do not award mastery for choosing among visible spellings alone. Keep the exact first attempt and ask the learner to explain a correction.

Use the four-criterion rubric: concept, procedure, evidence and transfer. Record one precise next step, such as rechecking ph as a two-letter grapheme or comparing gh across known words.

A justified alternate explanation and accessible oral response can count when they show the same sound–spelling relationship. Do not penalise an accepted accent.

Answer pages follow their student sheets directly. The assessment answer page is a marking guide; do not display it during independent work.

One sound /f/, three spellings



fantastic



f



photograph



ph

two ph graphemes



en**ough**



gh



ghost: **gh** = /g/



night: **gh** is not
sounded



Check the sound in this word.
Do not make a rule for every **gh**.

Alternative /f/ cards 1–3

fantastic

Say it. Hear /f/ at the start.
f spells /f/.



familiar

Say it. Hear /f/ at the start.
f spells /f/.



festival

Say it. Hear /f/ at the start.
f spells /f/.



Read each whole word, then cover it and spell it aloud.

Alternative /f/ cards 4-6

fascinating



photograph



photograph**y**



How can the same /f/ sound
have a different spelling?

Alternative /f/ cards 7-9

physical

initial ph spells /f/.



ele**ph**ant

middle ph spells /f/.



enough

final gh spells /f/.



ghost

begins with /g/:
gh is not always /f/.



Alternative /f/ cards 10–12

laughter

gh spells /f/.

roughly

gh spells /f/.

tougher

gh spells /f/.

In **night**, gh is not sounded.

Say, point, read, then spell.

Name: _____

Sound-spelling maps: guided practice

Say the word, locate /f/, box its letters, then read and spell.

1. fantastic

WORKED: f spells /f/ at the start.

2. photograph

Letters for /f/: _____

My reason: _____

3. elephant

Letters for /f/: _____

My reason: _____

4. enough

Letters for /f/: _____

My reason: _____

Name: **ANSWERS**

Sound-spelling maps: guided practice

Say the word, locate /f/, box its letters, then read and spell.

1. fantastic

WORKED: f spells /f/ at the start.

2. photograph

Letters for /f/: **ph, twice**

My reason: **Each ph spells /f/.**

3. elephant

Letters for /f/: **ph**

My reason: **The middle ph spells /f/.**

4. enough

Letters for /f/: **gh**

My reason: **The final gh spells /f/ in this word.**

Name: _____

Sound-spelling maps: mixed practice

Say and read each word. Find /f/, box its grapheme, then cover and spell.

1. festival

Letters for /f/: _____

2. physical

Letters for /f/: _____

3. roughly

Letters for /f/: _____

4. familiar

Letters for /f/: _____

5. laughter

Letters for /f/: _____

6. photography

Letters for /f/: _____

Choose one word. Explain why its letters represent /f/ here:

Name: **ANSWERS**

Sound-spelling maps: mixed practice

Say and read each word. Find /f/, box its grapheme, then cover and spell.

1. **festival**

Letters for /f/: **f**

2. **physical**

Letters for /f/: **ph**

3. **roughly**

Letters for /f/: **gh**

4. **familiar**

Letters for /f/: **f**

5. **laughter**

Letters for /f/: **gh**

6. **photography**

Letters for /f/: **ph twice**

Choose one word. Explain why its letters represent /f/ here:

In roughly, gh spells /f/. I checked the sound in this word.

Name: _____

Sound-spelling maps: transfer

Read aloud, then cover and spell each whole word. Explain the /f/ choice.

1. tougher

Where is /f/? Which letters spell it? How do you know?

2. fascinating

Where is /f/? Which letters spell it? How do you know?

3. laughing

Where is /f/? Which letters spell it? How do you know?

PREVIEW

Name: **ANSWERS**

Sound-spelling maps: transfer

Read aloud, then cover and spell each whole word. Explain the /f/ choice.

1. tougher

Where is /f/? Which letters spell it? How do you know?

tougher: gh spells /f/ in the base tough.

2. fascinating

Where is /f/? Which letters spell it? How do you know?

fascinating: initial f spells /f/.

3. laughing

Where is /f/? Which letters spell it? How do you know?

laughing: gh spells /f/ in the base laugh.

PREVIEW

Same sound, different spelling

Same sound.
Different letters.
Stronger spellers!

Think about the sound. Look for the clues. Explain your choice.

- 1** Set out the 12 word cards, counters and teacher key.



- 2** Partner says a word aloud while its spelling is hidden.



- 3** Player locates /f/ and predicts f, ph or gh.



- 4** Reveal the card. Point to the exact letters and explain.



- 5** Check the key. Repair an error, then try before scoring.

Teacher key		
f	ph	gh

If it's not right,
fix your thinking,
try again, then
score the turn.

- 6** Finish after all cards.
Count explained correct turns.



Worked turn

laughter

→ gh spells /f/
in this word.

Look closely. Think deeply. Better spelling grows from good thinking.

Challenge cards 1–6

1

fantastic

Hear /f/. Choose f, ph or gh. Explain.

2

photograph

Hear /f/. Choose f, ph or gh. Explain.

3

physical

Hear /f/. Choose f, ph or gh. Explain.

4

enough

Hear /f/. Choose f, ph or gh. Explain.

5

familiar

Hear /f/. Choose f, ph or gh. Explain.

6

roughly

Hear /f/. Choose f, ph or gh. Explain.

PREVIEW

Challenge cards 7-12

7



festival

Hear /f/. Choose f, ph or gh. Explain.

8



fascinating

Hear /f/. Choose f, ph or gh. Explain.

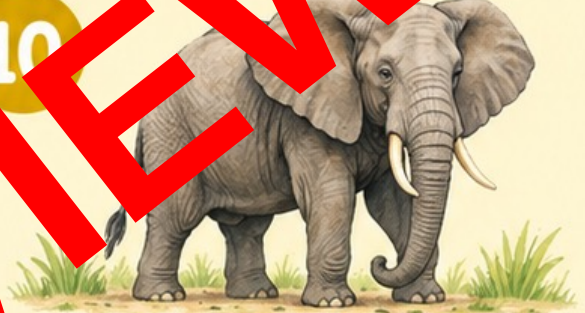
9



photography

Hear /f/. Choose f, ph or gh. Explain.

10



elephant

Hear /f/. Choose f, ph or gh. Explain.

11



laughter

Hear /f/. Choose f, ph or gh. Explain.

12



tougher

Hear /f/. Choose f, ph or gh. Explain.

7 f • 8 f • 9 ph twice • 10 ph • 11 gh • 12 gh

Name: _____

Read and spell in context — 1

The photographer took a fantastic photograph at the festival.

A. Read aloud. Find each /f/ sound. Record the word and the letters spelling /f/.

Word	Letters for /f/

B. Cover the passage. Listen as the teacher says two words; spell them without looking.

Explain one spelling choice.

Name: **ANSWERS**

Read and spell in context — 1

The photographer took a fantastic photograph at the festival.

A. Read aloud. Find each /f/ sound. Record the word and the letters spelling /f/.

Word	Letters for /f/
photographer	ph twice
fantastic	f
photograph	ph twice
festival	f

B. Cover the passage. Listen as the teacher says two words; spell them without looking.

photograph

festival

Explain one spelling choice.

Each ph in photograph spells /f/.

Name: _____

Read, repair and explain — 2

The rough path was tough enough,
but we finished laughing.



A. Read aloud. Find the /f/ words and write the letters that spell /f/.

Word from the sentence	Letters that spell /f/

B. Repair this claim: 'gh always says /f/.' Use *ghost* or *night* as evidence.

C. Write a new natural sentence with one taught word. Explain its /f/ spelling.

Name: **ANSWERS**

Read, repair and explain — 2

The rough path was tough enough,
but we finished laughing.



A. Read aloud. Find the /f/ words and write the letters that spell /f/.

Word from the sentence	Letters that spell /f/
rough	gh
tough	gh
enough	gh
laughing	gh

B. Repair this claim: 'gh always spells /f/.' Use *ghost* or *night* as evidence.

No. In *ghost*, gh begins /g/; in *night*, gh is not sounded.

C. Write a new natural sentence with one taught word. Explain its /f/ spelling.

The rough path was wet. In rough, gh spells /f/.

Read, spell and explain

Name: _____

A. Teacher says six words. Spell each without seeing a list.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

----- Fold here after spelling -----

B. Now read aloud these printed words and underline the letters for /f/:

1. famous
2. alphabet
3. pharmacy
4. laughing
5. roughness
6. toughness

Teacher
observed

☐
☐
☐
☐
☐
☐

C. Explain two grapheme choices and one correction to your first attempt.

Teacher: Record observed reading, exact first attempt and explanation.

Read, spell and explain

Name: ANSWERS

A. Teacher says six words. Spell each without seeing a list.

1. famous

2. alphabet

3. pharmacy

4. laughing

5. roughness

6. toughness

----- Fold here after spelling -----

B. Now read aloud these printed words and underline the letters for /f/:

1. famous f

2. alphabet ph

3. pharmacy ph

4. laughing gh

5. roughness ph

6. toughness gh

Teacher
observed

☐☐☐☐☐☐

C. Explain two grapheme choices and one correction to your first attempt.

ph spells /f/ in pharmacy; gh spells /f/ in laughing. I checked my first attempt.

Teacher: Record observed reading, exact first attempt and explanation.

Observe reading; keep first spelling; hear a sound-letter reason.

Learning evidence rubric

Criterion	Needs teaching	Developing with support	Target met independently
Concept / accuracy	Inaccurate sound-letter link	Correct familiar word with prompt	Correct fresh word independently
Application / procedure	Cannot yet read and spell	Reads and spells with model	Reads and spells independently
Reason / evidence	Guess or unsupported claim	Relevant detail with prompting	Speaks sound-letter reason
Transfer / communication	Fresh response unclear	Fresh response with needs support	Coherent fresh application

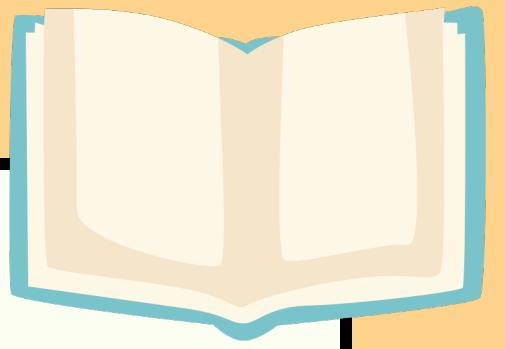
Exact read / spell evidence

Explanation heard

Next teaching step

One Sound, Several Spellings





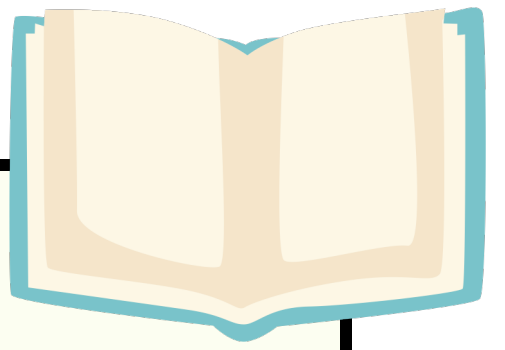
The learning goal

Hear /f/ and find the letters that represent it.

Read and spell mixed words, then explain a choice.

Diagnostic: say fantastic and enough aloud. Where /f/? Which letters might spell it?





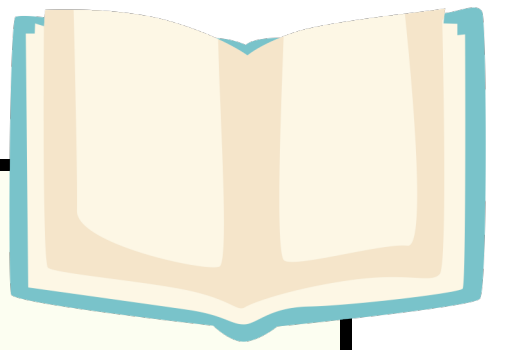
What we already know

A phoneme is a sound. A grapheme is a letter or letters for a sound.

A syllable is a beat in a word; stress makes one syllable stand out.

A correspondence links a sound to its written representation.





One sound, three graphemes

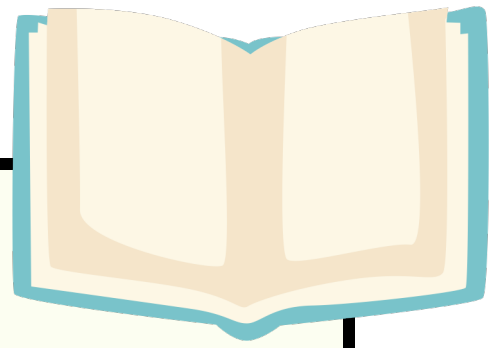
/f/ can be written f, ph or gh in our taught examples

fantastic → f photograph → ph enough → gh

Check the sound in the actual word before deciding.



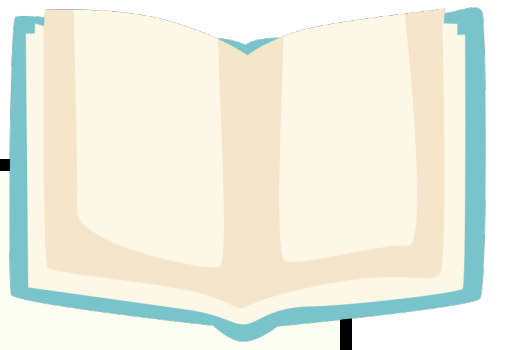
Model: fantastic



Say fan-tas-tic. Hear /f/ at the start.

Map f to /f/, read the whole word, then cover and spell out loud from sounds and known chunks.





Contrast: photograph and enough

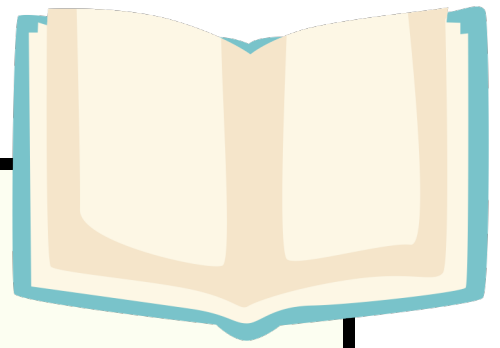
Photograph has two separate ph graphemes that each spell /f/.

In enough, final gh spells /f/.

The letters gh do not always sound /f/: compare ghost and night.



Guided pause: elephant



Say elephant and find /f/.

Which letters represent that sound?

Point to the letters, then read and spell the words.



Guided answer: elephant



In elephant, the middle ph spells /f/.

The p and h work together as one grapheme h.

Say, point, map, read, then spell the whole word.



Group by sound

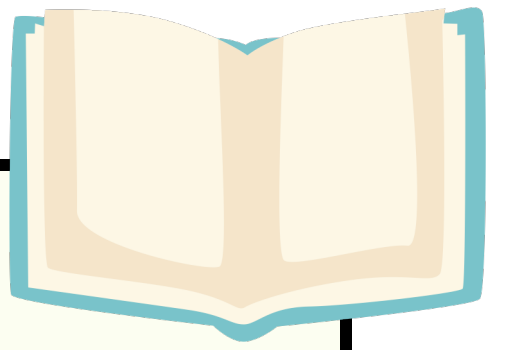


Physical, roughly and festival all include /f/.

Sort by the letters for that sound: ph, gh and f.

Explain the actual word, not an imagined universal rule.





A complete game turn

Partner says laughter while its spelling is hidden.

Player hears /f/, predicts gh, then checks the revealed word.

Point to gh and explain; correct a wrong guess before scoring.



Your turn

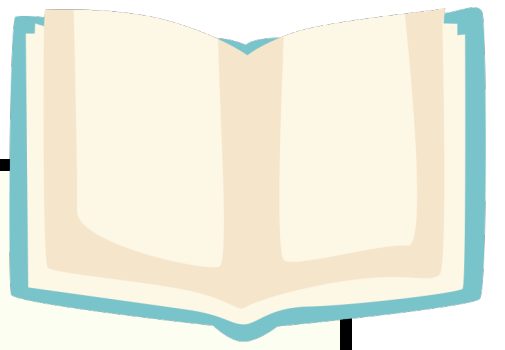


Use photography and tougher.

Locate every /f/, map its letters and explain.

A partner checks the printed word after your response.





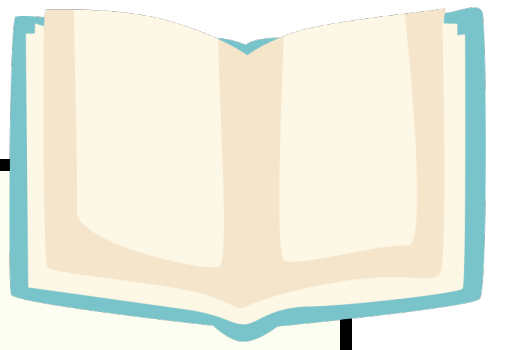
A tempting mistake

“gh always says /f/” is false.

It spells /f/ in enough and laughter, /g/ in ghost and is not sounded in night.

Check the word and its sound.





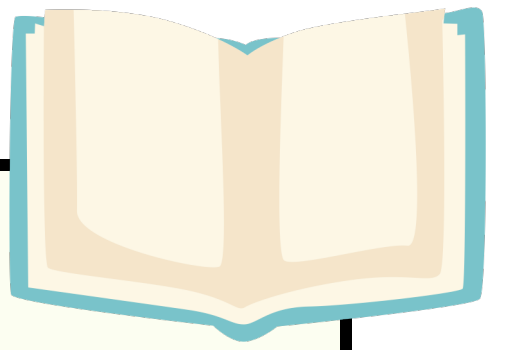
Read in context

The rough path was tough enough, but we finished enough.

Find each /f/ and its grapheme.

Hide the sentence; spell one selected word after hearing it.





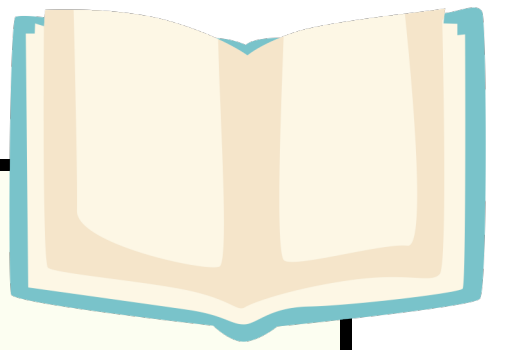
Three routes, one goal

Support: say and map fewer taught examples with counters.

Core: retrieve mixed read and spell examples with a visual list.

Extension: use a taught pattern in a natural new sentence and justify it.





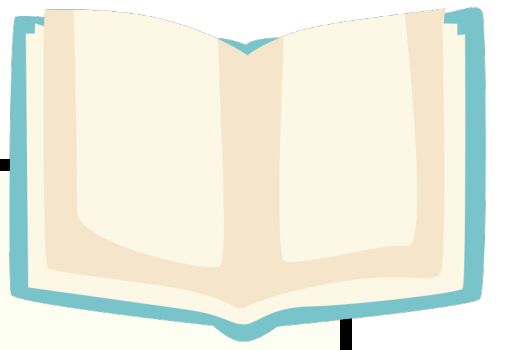
Independent check

Listen and spell a mixed set. Read a separate printed set aloud.

Underline the grapheme for /f/, explain two choices and read it on the next attempt.

No model or answer list is visible during spelling.





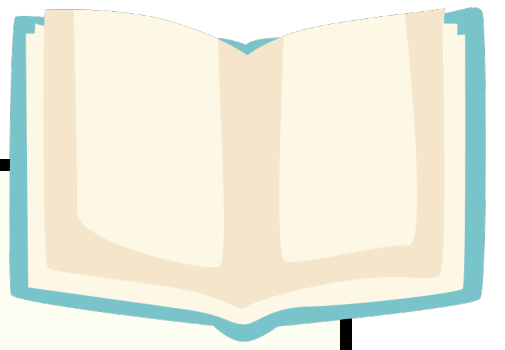
What is the evidence?

Keep the exact first spelling attempt. Read aloud for the teacher.

Compare with the word and explain a correction using sound and letters.

Name one useful next step.





What we learned

The same /f/ may be written f, ph or gh in these words.

Say, map, read and spell the complete word.

Check the particular word rather than applying a universal gh rule.





We'll do one!
I can explain **all** spellings.



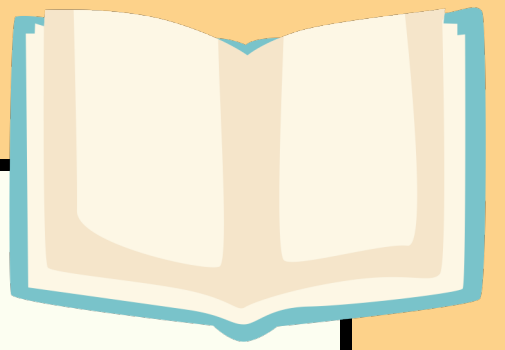
PREVIEW

One Sound, Several Spellings

Quiz



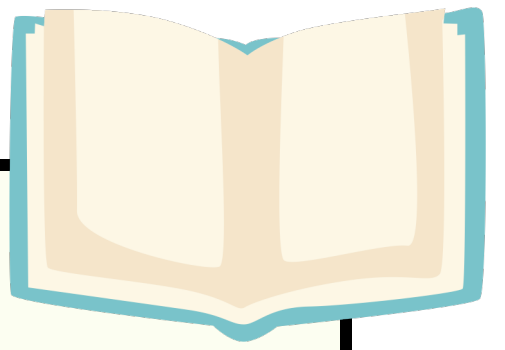
Question 1



In festival, which grapheme spells /f/?



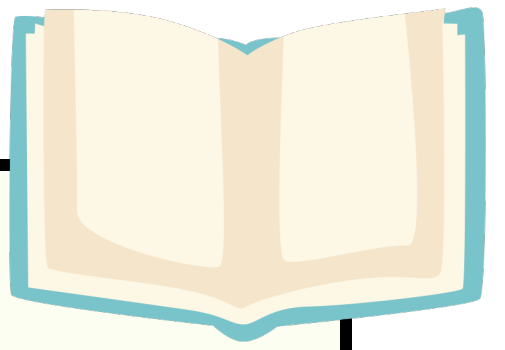
Answer 1



f spells the first /f/. A syllable or the whole word is in the grapheme



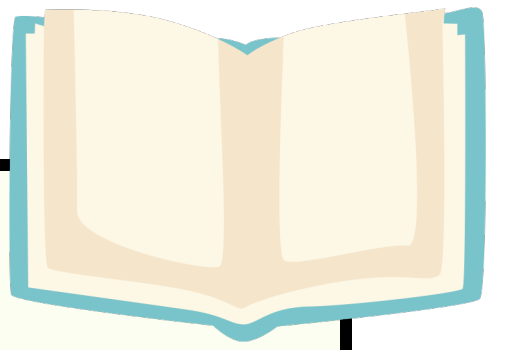
Question 2



Compare photograph and enough. Where is /f/ and how is it written?



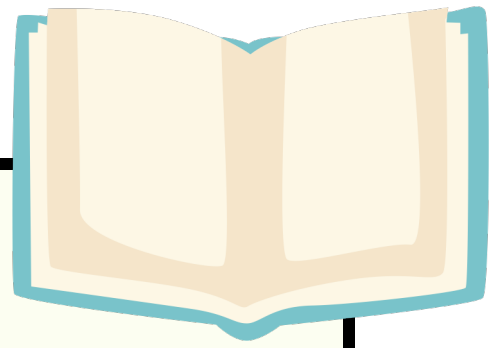
Answer 2



Photograph has two ph graphemes for /f/. Find graphemes /f/ in enough.



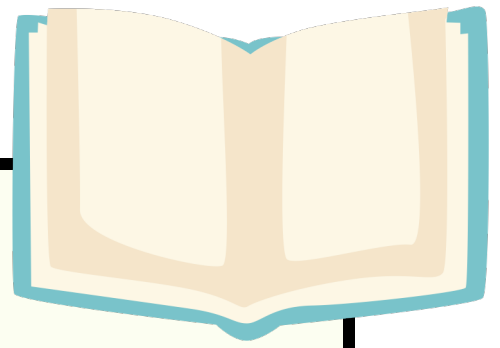
Question 3



Hear famous, spell it, then underline the letters for,



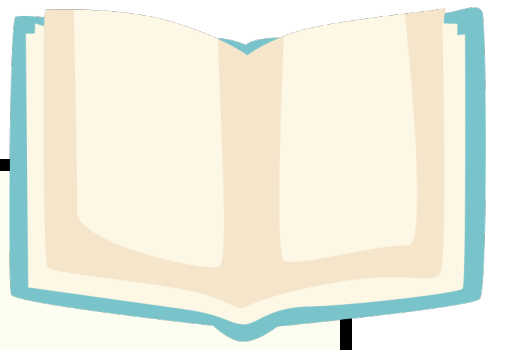
Answer 3



famous; initial f spells /f/. Credit the observed reading speed and line, not recognition alone.



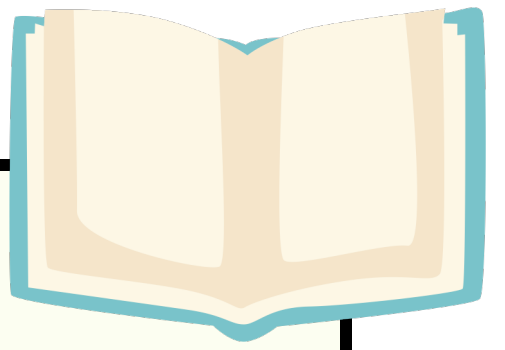
Question 4



In physical, which two letters work together for initial /f/?



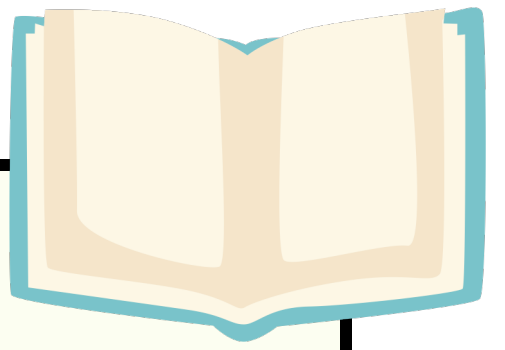
Answer 4



ph. These two letters form one grapheme for the first sound



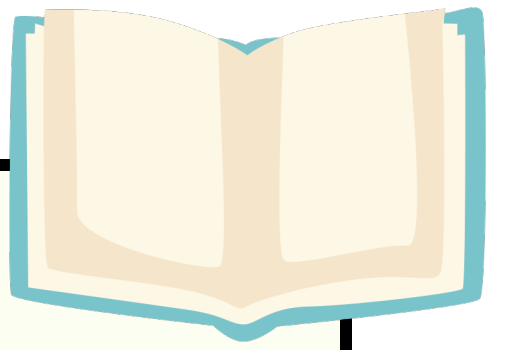
Question 5



Compare roughly with roughness. What stays the same?



Answer 5



The gh in the shared base rough represents /f/ in b The endings er.



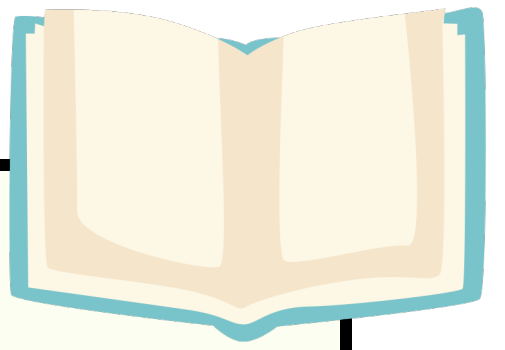
Question 6



A learner says “gh always says /f/.” Repair the claim.



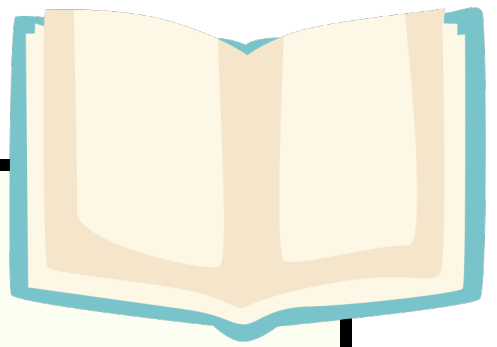
Answer 6



False. It is /f/ in enough, /g/ in ghost, and not sound in m



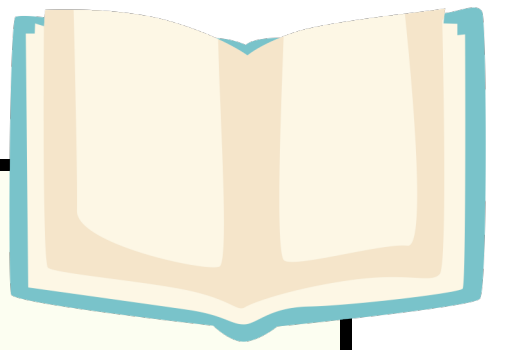
Question 7



Game card: laughter. Say it, locate /f/, choose f, ph, gh, and explain



Answer 7



gh spells /f/ inside laughter. Point to the exact two letters.



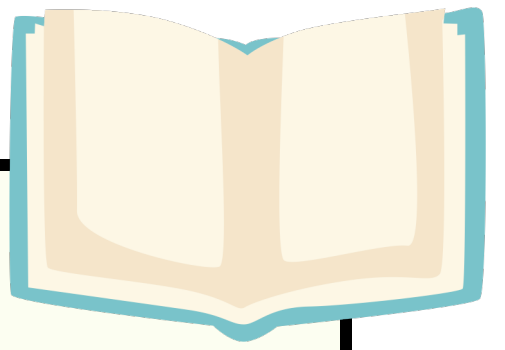
Question 8



Compare fantastic and photography. Same sound, what colors?



Answer 8



Both include /f/. It is f in fantastic and ph twice in phonography.



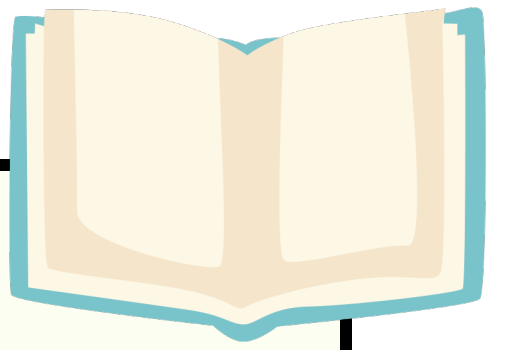
Question 9



Hear and spell laughing. Which taught base helps.



Answer 9



laughing. The base laugh keeps gh for /f/. Accent on correct spell with reason.



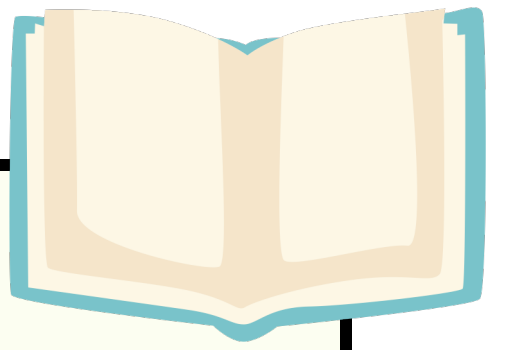
Question 10



What evidence supports your choice in laughing?



Answer 10



Say /f/, locate gh in the known base laugh, and check the ten words. A preference is insufficient.



Question 11



Does gh spell /f/ in ghost? Give a counterexample.



Answer II



No. Initial gh is /g/ in ghost. Final gh is /f/ in enough.



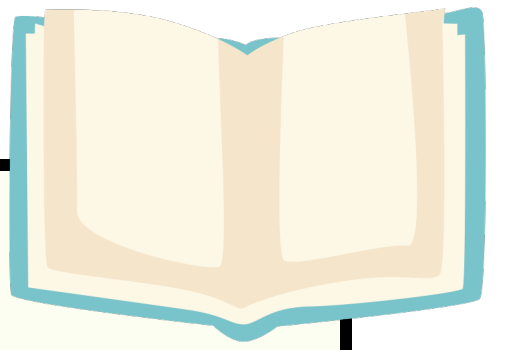
Question 12



Hear pharmacy, then read it in print. Spell it and explain /



Answer 12



pharmacy. Initial ph represents /f/. Observe reading, retain, spelling and hear the reason.





We'll do it!
Explain your evidence.



PREVIEW