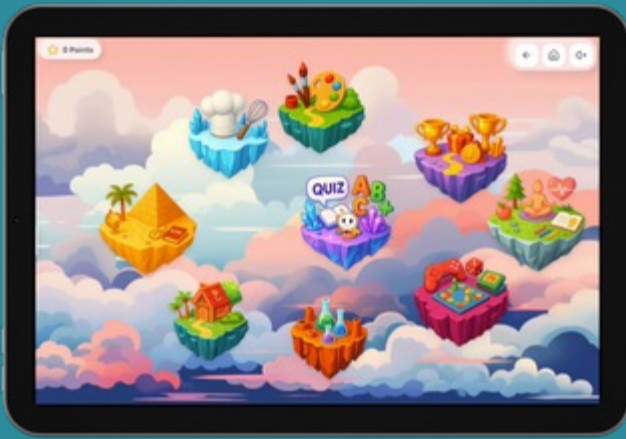


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



Objective and Subjective Language - Year 4

Table of Contents	
Presentation: Objective and Subjective Language	
Display: Objective Language	
Display: Subjective Language	
Display: Facts and Evidence	
Display: Opinions and Feelings	
Reference Cards: Language Clues	
Activity: Language Lens Sort and Match	
Game: Fact or Viewpoint?	
Worksheet: Clue Finder	
Worksheet: Same Topic, Two Voices	
Worksheet: Perspective Pairs	
Worksheet: Opinion in Disguise	
Worksheet: Passage Detective	
Quiz: Objective and Subjective Language	
Assessment: Community Garden Language Check	
Rubric: Objective and Subjective Language Rubric	



OBJECTIVE LANGUAGE

Language that presents facts and evidence without personal thoughts or feelings.

LOOK FOR

- ✓ verifiable facts
- ✓ evidence or data
- ✓ neutral wording
- ✓ quotations or sources
- ✓ reporting verbs



EXAMPLE

The rain gauge recorded 18 millimetres on Tuesday.

recorded = reporting verb



SUBJECTIVE LANGUAGE

Language that shares a viewpoint, opinion, judgement or feeling.

LOOK FOR



thinking verbs



personal pronouns



emotive or evaluative words



descriptive choices



modal verbs

EXAMPLE

“ I **believe** the school play was absolutely **brilliant**. ”

I believe + brilliant = viewpoint

FACTS AND EVIDENCE

Objective language can be checked.



1



CHECKABLE FACTS

information that can be verified

2



NUMBERS OR MEASUREMENTS

precise data

3



RESEARCH OR OBSERVATIONS

evidence gathered carefully

4



QUOTED SOURCES

words attributed to a source

5



REPORTING OR SUMMARY VERBS

recorded, reported, found, concluded



The oval is 92 metres long.



The survey found that 18 students preferred apples.

REPORT



STRONG WRITING IS BUILT ON FACTS AND EVIDENCE.

OPINIONS AND FEELINGS

Subjective language reveals a viewpoint

1

THINKING VERBS –

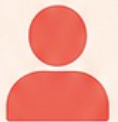
think, believe, feel, prefer



2

PERSONAL PRONOUNS –

I, we, my, our



3

EMOTIVE WORDS –

wonderful, dreadful, exciting



4

EVALUATIVE WORDS –

best, unfair, impressive



5

MODAL VERBS –

should, must, might, could



“

I think the
new mural is
impressive.

“

Our class **should**
have more
reading time.





LANGUAGE CLUES



OBJECTIVE

- ✓ can be checked
- ✓ facts, numbers, evidence
- ✓ neutral words
- ✓ reporting verbs
- ✓ **Example:** The report recorded 18 votes.

SUBJECTIVE

- ✓ shares a viewpoint
- ✓ thinking verbs
- ✓ I, we, my, our
- ✓ emotive or evaluative words
- ✓ modal verbs
- ✓ **Example:** I think the plan is brilliant.

OBJECTIVE

- ✓ can be checked
- ✓ facts, numbers, evidence
- ✓ neutral words
- ✓ reporting verbs
- ✓ **Example:** The report recorded 18 votes.

SUBJECTIVE

- ✓ shares a viewpoint
- ✓ thinking verbs
- ✓ I, we, my, our
- ✓ emotive or evaluative words
- ✓ modal verbs
- ✓ **Example:** I think the plan is brilliant.

LANGUAGE LENS SORT AND MATCH

- 1 Cut out the statement cards.
- 2 Read each card and spot the language clues.
- 3 Sort the cards, then justify one choice.



OBJECTIVE



SUBJECTIVE



LANGUAGE LENS — CARDS 1-8



1.

1. The library recorded 326 visits in May.



5.

5. Our school concert should be held outdoors.



3.

3. The 50-metre race began at 10:15 am.



7.

7. The survey identified six new bird species near the lake.



4.

4. The stormy weather was absolutely dreadful.



8.

8. In my opinion, pasta is the best lunch choice.

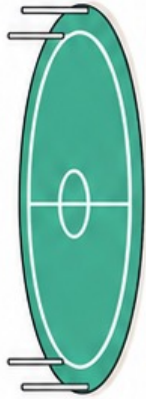




LANGUAGE LENS — CARDS 9-16

9.

The sports oval
is 92 metres long.



10.

I think the new
display is
fascinating.



11.

The bus timetable
lists three services
before 9 am.



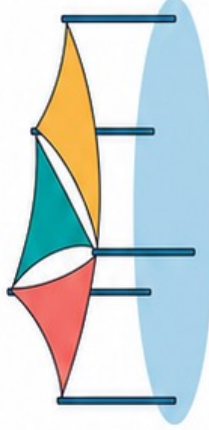
12.

Our class novel might
be the most exciting
book this year.



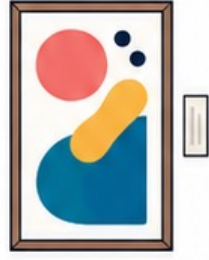
13.

Four shade sails
cover the junior
playground.



14.

The art exhibition
was unbelievably
impressive.



15.

Each water bottle
holds 750 millilitres.



16.

We should visit the
weekend market
because it is brilliant.





LANGUAGE LENS ANSWER KEY



CARD	CLASSIFICATION	CLUE
1	OBJECTIVE	recorded; answer
2	SUBJECTIVE	I believe; we
3	OBJECTIVE	measurement; time
4	SUBJECTIVE	absolutely dreadful
5	SUBJECTIVE	our; should
6	OBJECTIVE	number
7	OBJECTIVE	survey; six
8	SUBJECTIVE	in my opinion; best

CARD	CLASSIFICATION	CLUE
9	OBJECTIVE	measurement
10	SUBJECTIVE	I think; fascinating
11	OBJECTIVE	timetable; three
12	SUBJECTIVE	our; might; most exciting
13	OBJECTIVE	number
14	SUBJECTIVE	unbelievably impressive
15	OBJECTIVE	measurement
16	SUBJECTIVE	we; should; brilliant

.....



FACTOR VIEWPOINT?

START



EXPLAIN
THE CLUE

4

3

2

1

7

6

5

8

9

10

EXPLAIN
THE CLUE

11

12

13

14

EXPLAIN
THE CLUE

15

16

17

18

19

20

FINISH

24

EXPLAIN
THE CLUE

23

22

21

RULES

2-4 players. You need a die, counters and the card set. Roll and move. Draw a card, classify it as objective or subjective, and name a clue. Correct: stay. Incorrect: move back one space.

FACT OR VIEWPOINT? — CARDS 1-12

1.

The canteen opens
at 8:30 am.



5.

The map shows three
walking tracks.



6.

The longest track looks
terribly steep.



3.

The hall has
240 seats.



4.

Our school should build
a bigger stage.



7.

The class planted
two seedlings.



8.

I believe sunflowers are
the most cheerful plants.



9.

The bus arrived seven
minutes late.



10.

The wait felt endlessly
frustrating.



11.

The museum ticket
costs \$8.



12.

That is an incredibly
fair price.





FACT OR VIEWPOINT? – CARDS 13-24



13.

13. The pool is 25 metres long.



14.

14. Switching to a green car is the best way to reduce pollution.



17.

17. The survey included 48 students.



18.

18. We should have a longer lunch break.



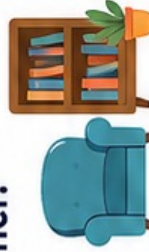
21.

21. The library closes at 4 pm.



22.

22. I prefer the quiet reading corner.



15.

15. The recipe uses two cups of flour.



19.

19. The weather station recorded 31 degrees.



23.

23. Four solar panels can power the garden lights.



16.

16. This cake will certainly taste amazing.



20.

20. The afternoon was unbearably hot.



24.

24. The new lights look absolutely brilliant.





FACT OR VIEWPOINT? ANSWER KEY



1	OBJECTIVE	— time
2	SUBJECTIVE	— I think; delicious
3	OBJECTIVE	— number
4	SUBJECTIVE	— our; should
5	OBJECTIVE	— map; three
6	SUBJECTIVE	— looks; terribly steep
7	OBJECTIVE	— number
8	SUBJECTIVE	— I believe; most cheerful

9	OBJECTIVE	— number; time
10	SUBJECTIVE	— felt; endlessly frustrating
11	OBJECTIVE	— price
12	SUBJECTIVE	— incredibly fair
13	OBJECTIVE	— measurement
14	SUBJECTIVE	— I prefer
15	OBJECTIVE	— quantity
16	SUBJECTIVE	— certainly; amazing

17	OBJECTIVE	— survey; number
18	SUBJECTIVE	— we; should
19	OBJECTIVE	— recorded; measurement
20	SUBJECTIVE	— unbearably hot
21	OBJECTIVE	— time
22	SUBJECTIVE	— I prefer
23	OBJECTIVE	— number; factual action
24	SUBJECTIVE	— absolutely brilliant

PREVIEW



CLUE FINDER



Name: _____ Date: _____

Write O for objective or S for subjective. Underline the strongest clue, then name its clue type.

fact/data • reporting verb • thinking verb • pronoun • emotive/evaluative word • modal verb

1. The stopwatch recorded 42 seconds.

O/S:

Clue type: _____

2. I think the relay was thrilling.

O/S:

Clue type: _____

3. The notice states that assembly begins at 9 am.

O/S:

Clue type: _____

4. Our class should have a pet.

O/S:

Clue type: _____

5. The thermometer measured 24 degrees.

O/S:

Clue type: _____

6. That enormous sandwich looks disgusting.

O/S:

Clue type: _____

7. The survey found that 21 students cycle to school.

O/S:

Clue type: _____

8. I believe the blue team played brilliantly.

O/S:

Clue type: _____

9. The recipe contains 300 grams of flour.

O/S:

Clue type: _____

10. We might visit the amazing planetarium.

O/S:

Clue type: _____



CLUE FINDER – EXPLAIN

Name: _____

Date: _____



EXPLAIN THE CLUE

“

1. *The chart shows four sunny days.*

Quote one objective clue and explain how it creates a factual tone.

”

2. *I feel the new timetable is unfair.*

Quote one subjective clue and explain how it reveals a viewpoint.



REWRITE THE CLUE

EXCURSION FACTS: begins at 9 am; returns at 3 pm

3. Rewrite objectively: *Our excursion will be the most fantastic day ever.*

4. Rewrite subjectively: *The canteen sold 64 fruit cups.*

5. Rewrite objectively using this fact: *A sound meter recorded 68 decibels.*

Original: *I believe the library is far too noisy.*

6. Rewrite subjectively: *The survey included 30 families.*



CLUE FINDER



Name: _____ **ANSWERS** _____ Date: _____

Write O for objective or S for subjective. Underline the strongest clue, then name its clue type.

fact/data • reporting verb • thinking verb • pronoun • emotive/evaluative word • modal verb

1. The stopwatch recorded 42 seconds.

O/S: **O**

Clue type: reporting verb

2. I think the relay was thrilling.

O/S: **S**

Clue type: thinking verb

3. The notice states that assembly begins at 9 am.

O/S: **O**

Clue type: reporting verb

4. Our class should have a pet.

O/S: **S**

Clue type: modal verb

5. The thermometer measured 24 degrees.

O/S: **O**

Clue type: fact/data

6. That enormous snake looks disgusting.

O/S: **S**

Clue type: emotive/evaluative word

7. The survey found that 21 students cycle to school.

O/S: **O**

Clue type: fact/data

8. I believe the blue team played brilliantly.

O/S: **S**

Clue type: thinking verb

9. The recipe contains 300 grams of flour.

O/S: **O**

Clue type: fact/data

10. We might visit the amazing planetarium.

O/S: **S**

Clue type: modal verb



CLUE FINDER – EXPLAIN

Name: ANSWERS

Date: _____



EXPLAIN THE CLUE

“

1. *The chart shows four sunny days.*

Quote one objective clue and explain how it creates a factual tone.

– “Shows four” gives checkable information from a chart, creating a factual tone. _____

”

2. *I feel the new timetable is unfair.*

Quote one subjective clue and explain how it reveals a viewpoint.

– “I feel” states a personal viewpoint while “unfair” gives judgement. _____



REWRITE THE CLUE

EXCURSION FACTS: begins at 9 am; returns at 3 pm

3. Rewrite objectively: *Our excursion will be the most fantastic day ever.*

The excursion begins at 9 am and returns at 3 pm. _____

4. Rewrite subjectively: *The canteen sold 64 fruit cups.*

I think the fruit cups were absolutely delicious. _____

5. Rewrite objectively using this fact: *A sound meter recorded 68 decibels.*

Original: *I believe the library is far too noisy.*

A sound meter recorded 68 decibels in the library. _____

6. Rewrite subjectively: *The survey included 30 families.*

I believe the family survey was very useful. _____

SAME TOPIC, TWO VOICES

Name: _____

Date: _____

Choose any three panels. Write one objective sentence and one subjective sentence. Circle the clue in your subjective sentence.



LIBRARY SURVEY

28 students: 19 preferred graphic novels;
9 preferred information books.

Objective: _____

Subjective: _____



SPORTS OVAL

92 metres long; 55 metres wide;
line-marked on 7 days

Objective: _____

Subjective: _____

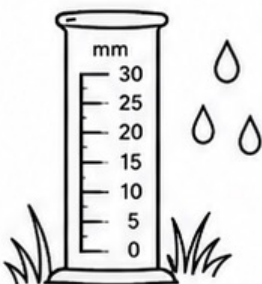


LUNCH MENU VOTE

Salad wrap 24 votes; pasta 17; rice bowl 11.

Objective: _____

Subjective: _____



RAIN GAUGE

Monday 8 mm; Tuesday 0 mm; Wednesday 15 mm.

Objective: _____

Subjective: _____

SAME TOPIC, TWO VOICES

Name: ANSWERS

Date: _____

Choose any three panels. Write one objective sentence and one subjective sentence. Circle the clue in your subjective sentence.

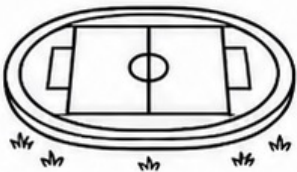


LIBRARY SURVEY

28 students: 19 preferred graphic novels;
9 preferred information books.

Objective: The survey found that 19 students preferred graphic novels.

Subjective: (I think) graphic novels are the (best) library choice.



SPORTS OVAL

92 metres long; 55 metres wide
line-marked on grass days

Objective: The oval is 92 metres long and 55 metres wide.

Subjective: (Our) (normal) oval looks (impressive).



LUNCH MENU VOTE

Salad wrap 24 votes; pasta 17; rice bowl 11.

Objective: Salad wraps received 24 votes.

Subjective: (I believe) salad wraps are a (delicious) choice.



RAIN GAUGE

Monday 8 mm; Tuesday 0 mm; Wednesday 15 mm.

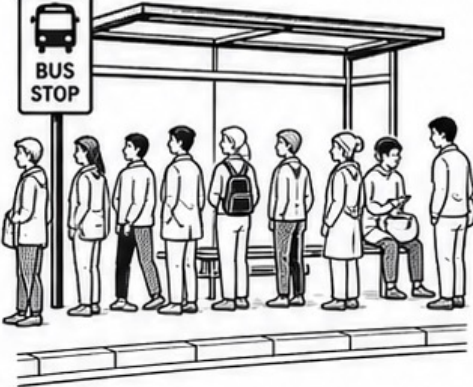
Objective: The gauge recorded 15 millimetres on Wednesday.

Subjective: Wednesday was a (wonderfully) rainy day.

PERSPECTIVE PAIRS

Name: _____ Date: _____

For each prompt, label the given sentence objective or subjective, name one clue, then write a matching sentence in the other language type.



BUS STOP

"Twenty-six people waited at the bus stop."

Type: _____

Clue: _____

Matching sentence: _____



RAINCOAT

"I think this raincoat would work very bright."

Type: _____

Clue: _____

Matching sentence: _____



TABLET

"The tablet battery lasted six hours."

Type: _____

Clue: _____

Matching sentence: _____



PLAYGROUND SHADE

"Our playground should have more shade."

Type: _____

Clue: _____

Matching sentence: _____

PERSPECTIVE PAIRS

Name: **ANSWERS**

Date: _____

For each prompt, label the given sentence objective or subjective, name one clue, then write a matching sentence in the other language type.



BUS STOP

"Twenty-six people waited at the bus stop."

Type: **OBJECTIVE**

Clue: **Twenty-six**

Matching sentence:

The bus stop felt unbearably crowded.



RAINCOAT

"I think this raincoat would work really bright."

Type: **SUBJECTIVE**

Clue: **I think; wonder**

Matching sentence:

The raincoat has four reflective strips.



TABLET

"The tablet battery lasted six hours."

Type: **OBJECTIVE**

Clue: **six hours**

Matching sentence:

I believe the tablet is extremely useful.



PLAYGROUND SHADE

"Our playground should have more shade."

Type: **SUBJECTIVE**

Clue: **Our; should**

Matching sentence:

The playground has two shade sails.

OPINION IN DISGUISE

Name: _____

Date: _____

Underline words that make opinions sound like facts. Label the clue type, then rewrite two claims objectively using the fact box.

SKYSPROUT LUNCHBOX



- ✓ The smartest lunchbox for every student!
- ✓ Its brilliant design keeps lunch perfectly organised.
- ✓ Every child will absolutely love the cheerful colours.
- ✓ You should choose the most impressive lunchbox today.
- ✓ It is clearly the best way to carry food.

CHECKABLE FACTS



two compartments



12 free capacity



recycled plastic body



weighs 420 grams



clips tested for 500 open-close cycles

Clue words and types:

Objective rewrite 1:

Objective rewrite 2:

OPINION IN DISGUISE

Name: ANSWERS

Date: _____

Underline words that make opinions sound like facts. Label the clue type, then rewrite two claims objectively using the fact box.

SKYSPROUT LUNCHBOX



- ✓ The smartest lunchbox for every student!
- ✓ Its brilliant design keeps lunch perfectly organised.
- ✓ Every child will absolutely love the cheerful colours.
- ✓ You should choose the most impressive lunchbox today.
- ✓ It is clearly the best way to carry food.

CHECKABLE FACTS



two compartments



1.2 litre capacity



recycled plastic body



weighs 420 grams



clips tested for 500 open-close cycles

Clue words and types

Evaluative: smartest, brilliant, most impressive, best

Emotive/intensifiers: perfectly, absolutely love, cheerful, clearly

Modal/generalising: should, every

Objective rewrite 1:

The lunchbox has two compartments and a 1.2 litre capacity.

Objective rewrite 2:

Its recycled plastic body weighs 420 grams.

Name: _____

Date: _____



PASSAGE DETECTIVE – SCIENCE CENTRE

Underline objective information once and subjective language twice. Then complete the clue questions.



1. On Thursday, 28 Year 4 students visited the Riverside Science Centre.
2. The group arrived at 10 am and attended three demonstrations.
3. The electricity display used two metal spheres and a hand-cranked generator.
4. A guide recorded a temperature rise of 6 degrees during the heat experiment.
5. I thought the crackling sparks were absolutely spectacular.
6. Our group should have spent much longer at the space exhibit.
7. The exhibit included a model rover, four photographs and a video lasting seven minutes.
8. Maya said the rover was the most impressive object in the building.
9. The centre reported that 612 visitors attended during July.
10. The lunch area had twelve tables and two drinking fountains.
11. In my opinion, the sandwiches tasted wonderful after the exciting show.
12. We might return next term because the workshops are brilliant.
13. The timetable listed the next session at 1:30 pm.
14. I felt the afternoon ended a bit too quickly.
15. Staff collected visitor feedback using a ten-question form.
16. The results showed that 80 percent of respondents rated the demonstrations as clear.
17. I believe every student would enjoy the wonderfully noisy robotics room.

Two objective clues:

1. _____
2. _____

Two subjective clues:

1. _____
2. _____

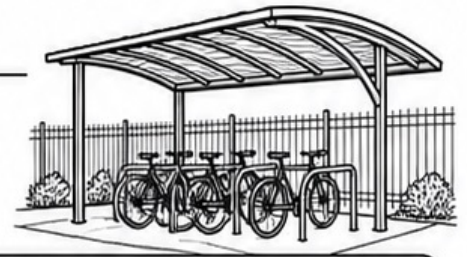
Why is sentence 8 subjective?



PASSAGE DETECTIVE — BIKE SHELTER

Name: _____

Date: _____



Read the numbered passage, then classify, explain and rewrite.

1. The student council presented a proposal for a covered bike shelter on Monday.
2. The plan shows space for 36 bicycles beside the eastern fence.
3. Builders estimated that the shelter would be 12 metres long and 4 metres wide.
4. A survey of 90 families found that 57 students sometimes ride to school.
5. I believe the shiny shelter would make the entrance look fantastic.
6. Our school must build it before the next wet season.
7. The proposal lists a metal roof, two lights and four security cameras.
8. The cameras would record the storage area between 7 a.m. and 5 p.m.
9. Some students said the shelter might encourage more people to cycle.
10. Jordan thought the location was terribly inconvenient for Year 10.
11. The principal reported that the project budget is \$18,500.
12. In my opinion, that amount is an amazingly sensible investment.
13. The council will collect another survey next month.
14. We should all support this brilliant improvement.
15. The current rain shelter has 18 bicycles and no roof.
16. During January, staff collected 23 helmets after morning rain.
17. I feel the new shelter is clearly the best solution.

A. Label sentences 5, 6, 11 and 12 O or S. Underline one clue in each.

5. _____ 6. _____ 11. _____ 12. _____

B. Rewrite sentence 12 objectively using the budget fact.

C. Rewrite sentence 11 subjectively.



Name: ANSWERS

Date: _____



PASSAGE DETECTIVE – SCIENCE CENTRE

Underline objective information once and subjective language twice. Then complete the clue questions.



1. On Thursday, 28 Year 4 students visited the Riverside Science Centre.
2. The group arrived at 10 am and attended three demonstrations.
3. The electricity display used two metal spheres and a hand-cranked generator.
4. A guide recorded a temperature rise of 6 degrees during the heat experiment.
5. I thought the crackling sparks were absolutely spectacular.
6. Our group should have spent much longer at the space exhibit.
7. The exhibit included a model rover, four photographs and a video lasting seven minutes.
8. Maya said the rover was the most impressive object in the building.
9. The centre reported that 612 visitors attended during July.
10. The lunch area had twelve tables and two drinking fountains.
11. In my opinion, the sandwiches tasted dreadful after the exciting show.
12. We might return next term because the workshops are brilliant.
13. The timetable listed the next lesson at 1:30 pm.
14. I felt the afternoon ended too quickly.
15. Staff collected visitor feedback using a ten-question form.
16. The results showed that 84 percent of respondents rated the demonstrations as clear.
17. I believe every student would enjoy the wonderfully noisy robotics room.

Two objective clues:

1. recorded; 6 degrees
2. reported; 612 visitors

Two subjective clues:

1. I thought; absolutely spectacular
2. In my opinion; dreadful

Why is sentence 8 subjective?

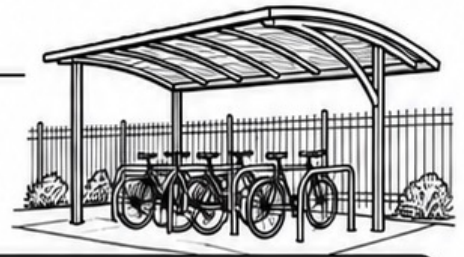
"Most impressive" is an evaluative judgement, not a checkable fact.



PASSAGE DETECTIVE — BIKE SHELTER

Name: ANSWERS

Date: _____



Read the numbered passage, then classify, explain and rewrite.

1. The student council presented a proposal for a covered bike shelter on Monday.
2. The plan shows space for 36 bicycles beside the eastern fence.
3. Builders estimated that the shelter would be 12 metres long and 4 metres wide.
4. A survey of 90 families found that 57 students sometimes ride to school.
5. I believe the shiny shelter would make the entrance look fantastic.
6. Our school must build it before the next wet season.
7. The proposal lists a metal roof, two lights and four security cameras.
8. The cameras would record the storage area between 7 a.m. and 5 p.m.
9. Some students said the shelter might encourage more people to cycle.
10. Jordan thought the location was terribly inconvenient for Year 6.
11. The principal reported that the project budget is \$18,500.
12. In my opinion, that amount is an amazingly sensible investment.
13. The council will collect another survey next month.
14. We should all support this brilliant improvement.
15. The current rain has damaged 18 bicycles and has no roof.
16. During June, staff collected 23 helmets after morning rain.
17. I feel the new shelter is clearly the best solution.

A. Label sentences 5, 6, 11 and 12 O or S. Underline one clue in each.

5. _____ 6. S 11. O 12. S

B. Rewrite sentence 12 objectively using the budget fact.

The principal reported that the project budget is \$18,500.



C. Rewrite sentence 11 subjectively.

I think the \$18,500 budget is far too expensive.



COMMUNITY GARDEN LANGUAGE CHECK

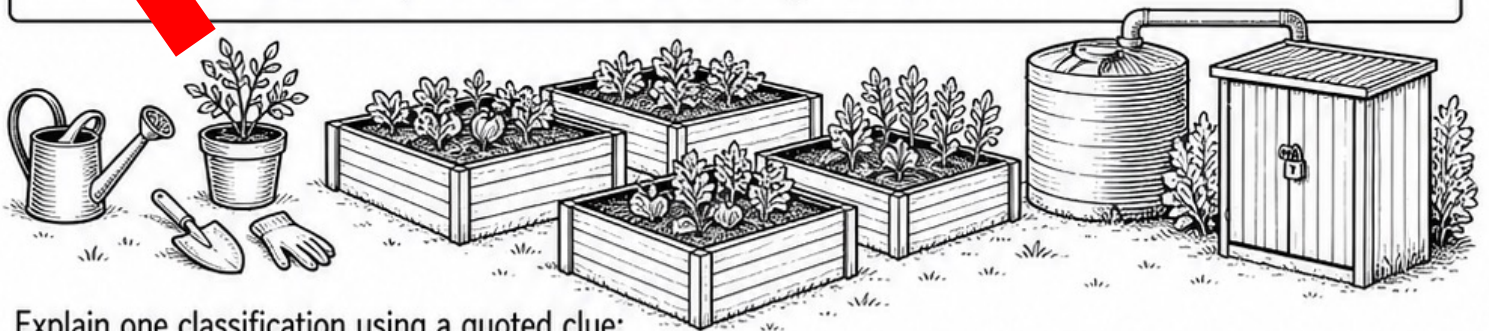
Name: _____

Date: _____

Score: ____ / 20

Write **O** or **S** beside each numbered sentence. Underline two objective clues and two subjective clues, then explain one choice.

- _____ 1. The student council proposed a community garden beside the Year 4 classrooms.
- _____ 2. The plan shows four raised beds, each 2 metres long and 1 metre wide.
- _____ 3. A survey of 80 students found that 62 wanted to help grow vegetables.
- _____ 4. The garden timetable assigns watering on Monday, Wednesday and Friday.
- _____ 5. I believe the garden will be the most wonderful part of our school.
- _____ 6. Our class should receive the first harvest because we had the best idea.
- _____ 7. The proposal lists 48 seedlings: tomatoes, beans, lettuce and herbs.
- _____ 8. A local nursery offered 20 bags of soil at a low cost.
- _____ 9. The science teacher reports that each class will record plant height once a week.
- _____ 10. Maya said the garden beds would look absolutely beautiful near the windows.
- _____ 11. The budget totalled \$760 for timber, tools and irrigation equipment.
- _____ 12. In my opinion, the price is incredibly reasonable.
- _____ 13. The principal will review the proposal at the meeting on 18 August.
- _____ 14. We must approve this exciting project immediately.
- _____ 15. The maintenance plan includes a 200-litre water tank and a locked tool box.
- _____ 16. I think every student will adore working outside.



Explain one classification using a quoted clue:

COMMUNITY GARDEN LANGUAGE CHECK – CREATE

Name: _____

Date: _____

Page 2



GARDEN DATA	
	4 raised beds
	each bed 2 m × 1 m
	48 seedlings
	62 of 80 students support the plan
	watering: Monday, Wednesday, Friday
	budget: \$760

1. Rewrite objectively: This amazing garden will be the best feature at school.

2. Rewrite objectively: Every class should spend all class time in this wonderful garden.

3. Write one objective report sentence using at least two facts from the data panel.

4. Write one objective recommendation about the garden.

5. Quote and explain one objective clue you used.

6. Quote and explain one subjective clue you used.

Score: ____ / 20

COMMUNITY GARDEN LANGUAGE CHECK

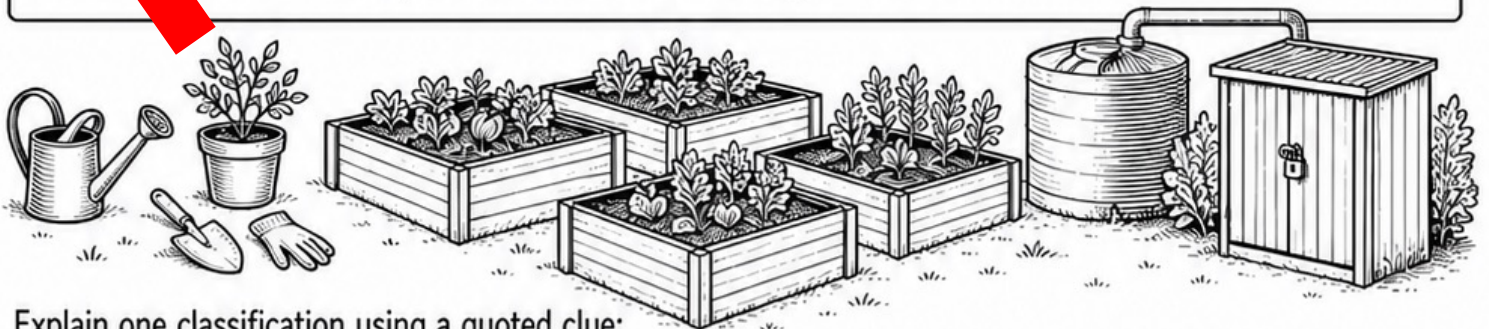
Name: **ANSWERS**

Date: _____

Score: ____ / 20

Write **O** or **S** beside each numbered sentence. Underline two objective clues and two subjective clues, then explain one choice.

- 1 O** 1. The student council proposed a community garden beside the Year 4 classrooms.
- 2 O** 2. The plan shows four raised beds, each 2 metres long and 1 metre wide.
- 3 O** 3. A survey of 80 students found that 62 wanted to help grow vegetables.
- 4 O** 4. The garden timetable assigns watering on Monday, Wednesday and Friday.
- 5 S** 5. I believe the garden will be the most wonderful part of our school.
- 6 S** 6. Our class should receive the first harvest because we had the best idea.
- 7 O** 7. The proposal lists 48 seedlings: tomatoes, beans, cress and herbs.
- 8 O** 8. A local nursery offered 20 bags of soil at a low cost.
- 9 O** 9. The science teacher reported that each class would record plant height once a week.
- 10 S** 10. Maya said the garden beds would look absolutely beautiful near the windows.
- 11 O** 11. The budget totalled \$760 for timber, tools and irrigation equipment.
- 12 S** 12. In my opinion, the price is incredibly reasonable.
- 13 O** 13. The principal will review the proposal at the meeting on 18 August.
- 14 S** 14. We must approve this exciting project immediately.
- 15 O** 15. The maintenance plan includes a 200-litre water tank and a locked tool box.
- 16 S** 16. I think every student will adore working outside.



Explain one classification using a quoted clue:

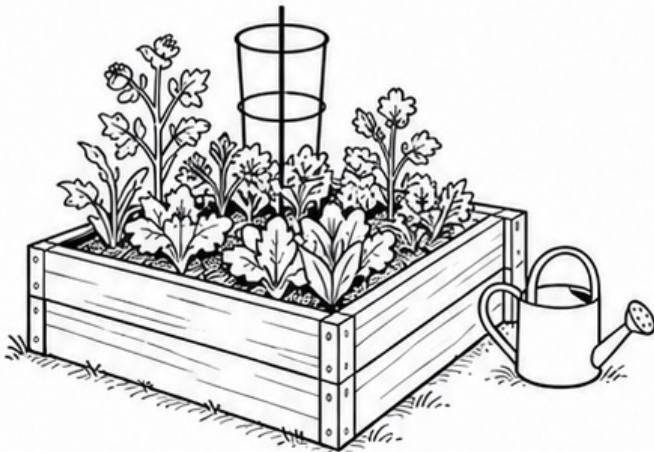
"I believe" makes sentence 5 subjective because it states a personal viewpoint.

COMMUNITY GARDEN LANGUAGE CHECK – CREATE

Name: **ANSWERS**

Date: _____

Page 2



GARDEN DATA	
	4 raised beds
	each bed 2 m × 1 m
	48 seedlings
	62 of 80 students support the plan
	watering: Monday, Wednesday, Friday
	budget: \$760

1. Rewrite objectively: This amazing garden will be the best feature at school.

The garden will contain four raised beds and 48 seedlings.

2. Rewrite objectively: Every class should spend all day in this wonderful garden.

Watering is scheduled for Monday, Wednesday and Friday.

3. Write one objective report sentence using at least two facts from the data panel.

The garden includes four beds measuring 2 metres by 1 metre and 48 seedlings.

4. Write one subjective recommendation about the garden.

I believe every class should enjoy this wonderful garden.

5. Quote and explain one objective clue you used.

“Four beds” and the measurements are checkable data, creating a factual tone.

6. Quote and explain one subjective clue you used.

“I believe” and “should” reveal a personal recommendation.

Score: ____ / 20

OBJECTIVE AND SUBJECTIVE LANGUAGE RUBRIC

Student: _____ Date: _____

Teacher feedback:

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
IDENTIFYING LANGUAGE TYPE	Identifies few examples accurately.	Identifies some examples with support.	Identifies most examples accurately.	Identifies varied examples accurately.	Identifies subtle or mixed examples and justifies choices.
LOCATING AND EXPLAINING CLUES	Locates few relevant clues.	Locates common clues and gives a simple reason.	Locates relevant clues and explains their effect.	Explains several clue types using evidence.	Explains how combined clues shape viewpoint and tone.
REWRITING TONE	Rewrite changes little or loses meaning.	Rewrite changes some language with support.	Rewrite changes tone and meaning.	Rewrite is controlled, accurate and clear.	Rewrite is precise, purposeful and nuanced.
CREATING SENTENCES	Needs support to create both types.	Creates simple examples with some appropriate clues.	Creates clear objective and subjective sentences.	Selects effective clues for audience and purpose.	Crafts controlled examples and explains choices.
COMMUNICATION AND CONVENTIONS	Ideas are hard to follow; frequent errors.	Meaning is mostly clear; some errors.	Clear sentences with appropriate conventions.	Clear, precise and well organised.	Polished, concise and consistently accurate.

Objective and Subjective Language



Learning Intention and Success Criteria



Learning intention

- Understand how language can present information objectively or subjectively.

Success criteria

- I can identify language clues and justify my decision.
- I can rewrite a sentence for a different purpose and audience.
- I can create clear objective and subjective examples.





One Topic, Different Language Choices

Objective: At 10.00 am, the library survey had received 84 responses.

Subjective: I was thrilled that so many people answered our library survey!

Both sentences discuss the same event.

The language choices change the tone, purpose and effect.



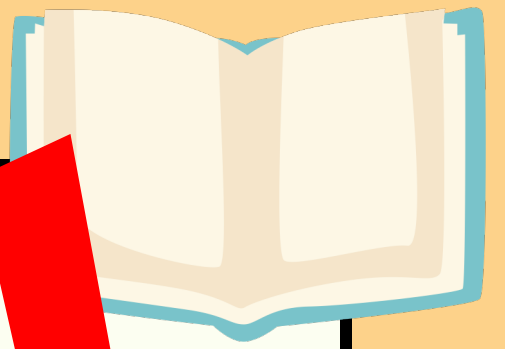
What Is Objective Language?

Objective language presents information without personal feelings or judgments.

It often uses facts that can be checked, measured or supported by evidence.

The wording is usually neutral and precise.

Objective language is useful in reports, explanation and summaries.





Objective Clues: Facts, Evidence and Neutral Wording

- Facts: dates, times, quantities, names and observable detail
- Evidence: measurements, records, survey results and quoted sources
- Neutral wording: calm words that do not praise, blame or exaggerate

Example: The rain gauge recorded 10 millimetres of rain on Saturday



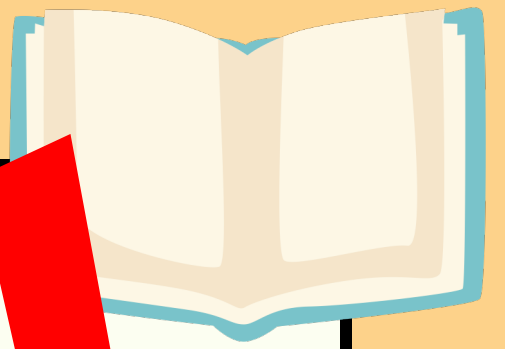
Objective Clues: Reporting and Summary Verbs

Reporting verbs tell what information does: records, reports, states and explains.

Summary verbs show a result: indicates, suggests, demonstrates and reveals.

These verbs can connect a claim to evidence.

Example: The survey indicates that 75 per cent of students prefer outdoor seating.



Worked Objective Example

The sports oval reopened on Monday after workers installed new lights.

Checkable detail: Monday

Number: six lights

Neutral reporting verb: installed

No personal feeling or judgement included



What Is Subjective Language?

Subjective language shares a viewpoint, feeling, belief or judgment.

It may reveal what a person thinks, values, hopes or wants.

Two people can respond differently to the same topic.

Subjective language is useful in reviews, persuasive writing and personal responses.



Subjective Clue Families

- Thinking verbs: believe, prefer, suppose, imagine
- Personal pronouns: I, me, my, we, our
- Emotive words: delighted, worried, frustrating
- Evaluative words: excellent, unfortunate, disappointing
- Modal verbs: should, must, might, could





Thinking Verbs and Personal Pronouns

Thinking verbs announce a mental response: I believe, we prefer, she thinks.

Personal pronouns connect the statement to a speaker or group.

Example: I think our new lunch menu is much better than the old one.

Clues: I + think + better





Emotive, Evaluative, Descriptive and Modal Language

Emotive words aim to create feeling: joyful, alarming, miserable.

Evaluative words judge quality: brilliant, ordinary, unfair.

Descriptive choices can colour a viewpoint: sunny or gloomy.

Modal verbs show certainty or obligation: must, should, may, might, could.



Worked Subjective Example

In my view, the native garden is the loveliest place in our school.

Personal phrase: In my view

Evaluative word: loveliest

Possessive pronoun: our

The sentence communicates the writer's judgement.



Same Topic, Two Voices

Objective: The community science centre has three galleries and opens at 10 am.

Subjective: The community science centre is an absolutely amazing place to explore!

Ask: Which details can be checked? Which words need judgement or opinion?

The topic stays the same, but the effect changes.



Audience and Purpose

A science report usually needs objective language so readers can trust the evidence.

A review may use subjective language to share a person's response.

An advertisement often uses subjective language to persuade an audience.

Strong writers choose language deliberately for their audience and purpose.



Opinions in Disguise

Promotional claims can sound factual while still expressing judgement.

Claim: Our brilliant centre is the most exciting place in town.

Clues: brilliant and most exciting cannot be proved without agreed evidence.

Objective rewrite: The centre has three classes and opens from 10.00 am to 1.00 pm.



Guided Practice: Classify Each Sentence

1. The lunch survey included 96 student responses.
2. I believe the vegetable wraps are the tastiest choice.
3. The oval measures 110 metres from end to end.
4. Our school should build a word wall reading garden.

Decide: objective or subjective? Name the longest clause.



Guided Practice Answers

1. Objective — number and neutral reporting detail
2. Subjective — I believe and tastiest
3. Objective — measurable distance
4. Subjective — our, should and wonderful

A strong justification names the object with evidence.





Rewrite Subjective Wording as an Objective Report

Subjective: Our spectacular weekend market was unbelievably crowded.

Remove judgement and add checkable evidence.

Objective rewrite: The weekend market recorded 1,000 visitors between 10:00 am and 6:00 pm.

Notice how the evidence replaces spectacular and unbelievably.





Rewrite Objective Wording as a Subjective Response

Objective: The new path is 240 metres long and includes four seats.

Add a viewpoint, feeling or judgement.

Subjective rewrite: I am delighted that our long new path has four comfortable seats to rest.

The factual topic remains, but the voice becomes personal.



Independent Quick Check

- A. Write one objective sentence about your classroom using a check for fact.
- B. Rewrite it subjectively using a clear viewpoint or feeling.
- C. Underline the clue words in both sentences.
- D. Explain which version would suit a report and which would suit a review.



Review Checklist

I can identify objective and subjective language.

I can point to exact facts, evidence, pronouns, verbs or evaluative words.

I can explain how language affects the reader.

I can rewrite a sentence for a different audience and purpose.

I can create accurate examples of both language types.





PREVIEW

Well Done!



Objective and Subjective Language Quiz



Question 1 – True or False?

The rain gauge recorded 18 millimetres of rain on Saturday.

This sentence uses objective language.

True or false? Explain the strongest clue.



Answer 1

True.

The measurement 18 millimetres is checkable evidence.

The wording reports the result without personal judgement.



Question 2 – Multiple Choice

Which sentence is subjective?

- A. The school play ran for 64 minutes.
- B. The audience bought 92 tickets.
- C. I thought the costumes were spectacular.
- D. The play began at 6.30 pm.



Answer 2

C. I thought the costumes were spectacular.

I thought reveals a personal viewpoint.

Spectacular is an evaluative word that reveals the costumes.



Question 3 – Short Answer

Name two features that can make a sentence objective.
Write the features and explain how they help the reader.



Answer 3

Possible features include:

- checkable facts, dates, quantities or measurements
- evidence from records, surveys or observations
- neutral wording and reporting or summarising verbs

Any two accurate features with an explanation are acceptable.



Question 4 – Multiple Choice

Which word is a thinking verb?

- A. recorded
- B. believed
- C. measured
- D. counted



Answer 4

B. believed

Believed names a thought or viewpoint.

The other verbs can report observable measurable actions.



Question 5 – True or False?

I think our lunch menu is much better than the old one.

This sentence is subjective.

True or false? Name two clues.



Answer 5

True.

I and our are personal pronouns.

Think is a thinking verb, and better is a comparative word.



Question 6 – Multiple Choice

Which is the most objective rewrite of 'Our brilliant science centre is the most exciting place in town'?

- A. Everyone adores the wonderful centre.
- B. The centre has three galleries and opens from 9.00 am to 5.00 pm.
- C. You must visit the amazing centre.
- D. I believe the centre is perfect.



Answer 6

B. The centre has three galleries and opens from 9.00 am to 5.00 pm.
It replaces praise with checkable details and neutral wording.



Question 7 – Short Answer

Rewrite this objective sentence subjectively:

The library added 120 books in May.

Include a clear viewpoint, feeling or judgment.



Answer 7

Sample response:

I am delighted that our library added so many exciting books in my.

Delighted, our and exciting create a personal, evaluative voice.

Other accurate subjective rewrites are acceptable.



Question 8 – Multiple Choice

Which word is a summary or reporting verb?

- A. gleamed
- B. loved
- C. indicated
- D. beautiful



Answer 8

C. indicated

Indicated can connect a conclusion to evidence.

Example: The survey indicated that most students prefer outdoor seating.



Question 9 – True or False?

Our oval should become a wonderful community park.

This sentence is objective.

True or false? Explain.



Answer 9

False. It is subjective.

Should expresses a recommendation or obligation.

Our is personal, and wonderful is evaluative.



Question 10 – Short Answer

In my view, the new garden is the loveliest space at school.

Name one clue that makes this sentence subjective and explain why.



Answer 10

Possible clues:

- In my view directly signals a personal opinion.
- Loveliest is an evaluative judgement that depends on the speaker.

Either clue with a clear explanation is correct.





PREVIEW

Well Done!

