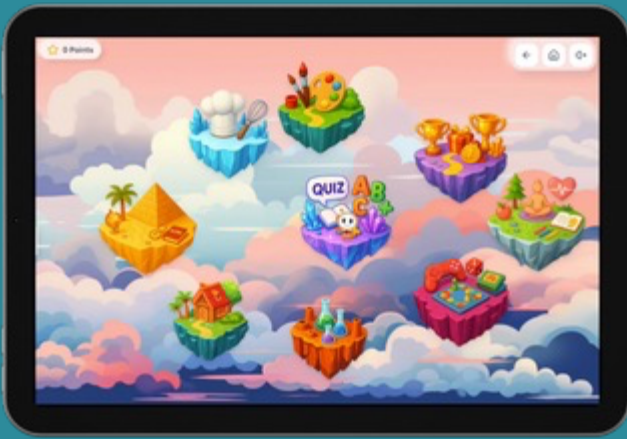


Sukindi

— LEARNING —

Homework without the hassle

Sukindi is an Australian learning platform that supports Teachers, Parents and Students with an interactive homework app and downloadable resources.



Scan to start your
free 7-day trial

www.sukindi.com.au



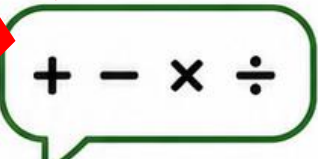
Number Patterns - Year 4

Table of Contents	
Presentation: Number Patterns	
Classroom Display: Number Pattern Detective Toolkit	
Game 1: Pattern Search Mission	
Game 2: Mystery Pattern Machine Lab	
Worksheet 1: Add and Subtract Rule Detectives	
Worksheet 2: Multiplicative Pattern Builders	
Worksheet 3: Hundreds Chart Pattern Trails	
Worksheet 4: Input-Output Rule Machines	
Worksheet 5: Create, Test and Explain	
Quiz: Number Patterns	
Assessment: Festival Light Pattern Investigation	
Rubric: Number Patterns Year 4 Rubric	



NUMBER PATTERN DETECTIVE TOOLKIT



- 1** Compare neighbouring terms 
- 2** Name the change 
- 3** Test the rule 
- 4** Predict and explain 

EXAMPLE PATTERNS

+ 18, 25, 32, 39 ... **ADD 7**

- 96, 88, 80, 72 ... **SUBTRACT 8**

× 3, 9, 27, 81 ... **MULTIPLY BY 3**

★ TERM – a number in the pattern

🔑 RULE – the repeated operation



PATTERN SEARCH MISSION

Work with a partner. Draw each clue's trail on the grid, then record its rule.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

LEGEND



Across



Down



Diagonal



12

27

43

PATTERN SEARCH MISSION - CLUES

58

76

91

A

4, 14, 24, 34

Rule: _____

B

63, 54, 45, 36

Rule: _____

C

7, 16, 25, 34

Rule: _____

D

92, 81, 72, 62

Rule: _____

E

11, 22, 33, 44

Rule: _____

F

78, 69, 60, 51

Rule: _____

G

5, 15, 25, 35

Rule: _____

H

99, 88, 77, 66

Rule: _____

CLUE

NEXT TERM 1

NEXT TERM 2

RULE

A

B

C

D

E

F

G

H

MYSTERY PATTERN MACHINE LAB

Choose a challenge card. Test every pair. Name the rule. Then invent one new input and output.



	INPUT	RULE	OUTPUT
1			
2			
3			
4			

PROVE IT

Explain how two pairs confirm your rule.



MYSTERY MACHINE

CHALLENGE CARDS

A

IN	OUT
2	10
4	20
7	35
9	45

RULE: _____

B

IN	OUT
6	11
12	17
25	30
	45

RULE: _____

C

IN	OUT
9	3
18	6
30	1
42	4

RULE: _____

D

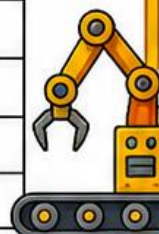
IN	OUT
5	20
8	32
11	44
15	60

RULE: _____

E

IN	OUT
4	10
2	21
38	34
50	46

RULE: _____

F

IN	OUT
3	24
5	40
7	56
10	80

RULE: _____

G

IN	OUT
8	16
14	28
21	42
35	70

RULE: _____

H

IN	OUT
11	33
15	45
22	66
30	90

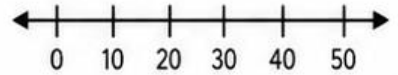
RULE: _____

Name: _____

Date: _____



ADD AND SUBTRACT RULE DETECTIVES - A



Write the next two terms and the rule for each pattern.

1. 24, 31, 38, 45

Next two terms:

Rule: _____

2. 83, 77, 71, 65

Next two terms:

Rule: _____

3. 16, 28, 40, 52

Next two terms:

Rule: _____

4. 105, 95, 85, 75

Next two terms:

Rule: _____

5. 7, 22, 37, 52

Next two terms:

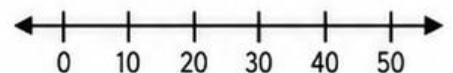
Rule: _____

6. 142, 122, 102, 82

Next two terms:

Rule: _____

MISSING TERMS



7. 13, ____, 27, 34, ____

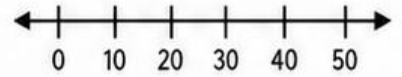
8. 96, 84, ____, 60, ____

Name: **ANSWERS**

Date: _____



ADD AND SUBTRACT RULE DETECTIVES - A



Write the next two terms and the rule for each pattern.

1. 24, 31, 38, 45

Next two terms:

52

59

Rule: **add 7**

2. 83, 77, 71, 65

Next two terms:

59

53

Rule: **subtract 6**

3. 16, 28, 40, 52

Next two terms:

64

66

Rule: **add 12**

4. 105, 95, 85, 75

Next two terms:

65

55

Rule: **subtract 10**

5. 7, 22, 37, 52

Next two terms:

67

82

Rule: **add 15**

6. 142, 122, 102, 82

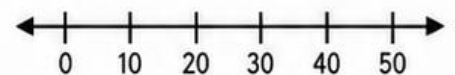
Next two terms:

62

42

Rule: **subtract 20**

MISSING TERMS

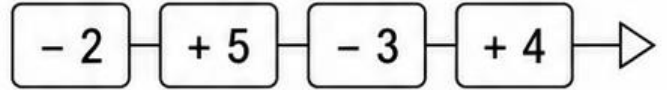


7. 13, **20**, 27, 34, **41**

8. 96, 84, **72**, 60, **48**



ADD AND SUBTRACT RULE DETECTIVES - B



Name: _____

Date: _____

ODD ONE OUT

Circle the term that breaks the rule. Write the correction and the rule.

1. 18, 27, 36, 46, 54

Correction: _____ Rule: _____

2. 120, 105, 90, 75, 55

Correction: _____ Rule: _____

3. 44, 50, 56, 63, 68

Correction: _____ Rule: _____

4. 97, 88, 79, 70, 62

Correction: _____ Rule: _____

BUILD BACKWARDS

Complete the two terms before each pattern.

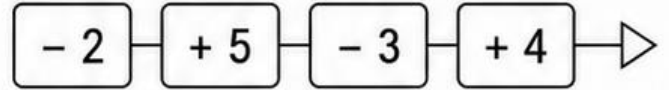
5. _____, _____, 46, 58, 70

6. _____, _____, 81, 72, 63

Choose one pattern. Explain in one sentence how you checked its rule.



ADD AND SUBTRACT RULE DETECTIVES - B



Name: **ANSWERS**

Date: _____

ODD ONE OUT

Circle the term that breaks the rule. Write the correction and the rule.

1. 18, 27, 36, **46**, 54

Correction: **45** Rule: **add 9**

2. 120, 105, 90, 75, **55**

Correction: **60** Rule: **subtract 15**

3. 44, 50, 56, **63**, 68

Correction: **62** Rule: **add 6**

4. 97, 88, 79, **62**

Correction: **61** Rule: **subtract 9**

BUILD BACKWARDS

Complete the two terms before each pattern.

5. **22**, **34**, 46, 58, 70

6. **99**, **90**, 81, 72, 63

Choose one pattern. Explain in one sentence how you checked its rule.

I compared neighbouring terms and checked that the same change happened each time.

Name: _____

Date: _____



MULTIPLICATIVE PATTERN BUILDERS - A



Write the next two terms and the rule for each pattern.

1. 2, 6, 18, 54

Rule: _____

2. 5, 10, 20, 40

Rule: _____

3. 4, 16, 64, 256

Rule: _____

4. 3, 15, 75, 375

Rule: _____

5. 7, 14, 28, 56

Rule: _____

6. 6, 18, 54, 162

Rule: _____

THINK ABOUT IT

How is a multiply pattern different from an add pattern?

Name: **ANSWERS**

Date: _____



MULTIPLICATIVE PATTERN BUILDERS - A

Write the next two terms and the rule for each pattern.

1. 2, 6, 18, 54

162

486

Rule: **multiply by 3.**

2. 5, 10, 20, 40

80

160

Rule: **multiply by 2.**

3. 4, 16, 64, 256

1024

4096

Rule: **multiply by 4.**

4. 3, 15, 75, 375

1875

9375

Rule: **multiply by 5.**

5. 7, 14, 28, 56

112

224

Rule: **multiply by 2.**

6. 6, 18, 54, 162

486

1458

Rule: **multiply by 3.**

THINK ABOUT IT

How is a multiply pattern different from an add pattern?

An add pattern changes by the same difference.

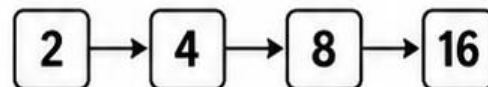
A multiply pattern changes by the same factor.

Name: _____

Date: _____

MULTIPLICATIVE PATTERN BUILDERS - B

1. ADD OR MULTIPLY?



Instruction: Name the operation and state the rule.

1. 4, 8, 12, 16

Operation: _____ Rule: _____

2. 4, 8, 16, 32

Operation: _____ Rule: _____

3. 6, 12, 18, 24

Operation: _____ Rule: _____

4. 6, 12, 24, 48

Operation: _____ Rule: _____

2. MISSING TERMS:



5. 3, _____, 9, 81, _____

6. _____, 10, 50, 250, _____

3. ERROR ANALYSIS

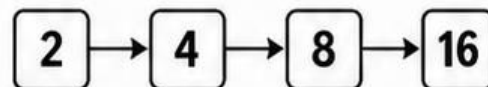
Asha says 5, 10, 20, 30 multiplies by 2. Is she correct? Explain and correct the pattern.

Name: **ANSWERS**

Date: _____

MULTIPLICATIVE PATTERN BUILDERS - B

1. ADD OR MULTIPLY?



Instruction: Name the operation and state the rule.

1. 4, 8, 12, 16

Operation: **add** Rule: **add 4**

2. 4, 8, 16, 32

Operation: **multiply** Rule: **multiply by 2**

3. 6, 12, 18, 24

Operation: **add** Rule: **add 6**

4. 6, 12, 24, 48

Operation: **multiply** Rule: **multiply by 2**

2. MISSING TERMS:



5. 3, **9**, **27**, 81, **243**

6. **2**, 10, 50, 250, **1250**

3. ERROR ANALYSIS

Asha says 5, 10, 20, 30 multiplies by 2. Is she correct? Explain and correct the pattern.

No. The step from 20 to 30 is not multiply by 2. The corrected pattern is 5, 10, 20, 40.

Name: _____

Date: _____

HUNDREDS CHART PATTERN TRAILS - A



Shade each sequence in a different pencil pattern.
Write the next three terms and the rule.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Next three terms

Rule

1.	6, 15, 24, 33	_____, _____, _____	_____
2.	94, 84, 74, 64	_____, _____, _____	_____
3.	13, 24, 35, 46	_____, _____, _____	_____
4.	82, 73, 64, 55	_____, _____, _____	_____

Name: **ANSWERS**

Date: _____

HUNDREDS CHART PATTERN TRAILS - A

Shade each sequence in a different pencil pattern.
Write the next three terms and the rule.



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Next three terms

Rule

1.	6, 15, 24, 33	42, 51, 60	add 9
2.	94, 84, 74, 64	54, 44, 34	subtract 10
3.	13, 24, 35, 46	57, 68, 79	add 11
4.	82, 73, 64, 55	46, 37, 28	subtract 9

Name: _____

Date: _____

HUNDREDS CHART PATTERN TRAILS - B



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 1 Start at 8. Add 11 for six terms. Trace and list the terms.

--	--	--	--	--	--	--

- 2 Start at 97. Subtract 11 for seven terms. Trace and list the terms.

--	--	--	--	--	--	--

- 3 What stays the same about each move? What changes at a row boundary?

Name: **ANSWERS**

Date: _____

HUNDREDS CHART PATTERN TRAILS - B



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

- 1 Start at 8. Add 18 for seven terms. Trace and list the terms.

8	26	35	44	53	62
---	----	----	----	----	----

- 2 Start at 97. Subtract 11 for seven terms. Trace and list the terms.

97	86	75	64	53	42	31
----	----	----	----	----	----	----

- 3 What stays the same about each move? What changes at a row boundary?

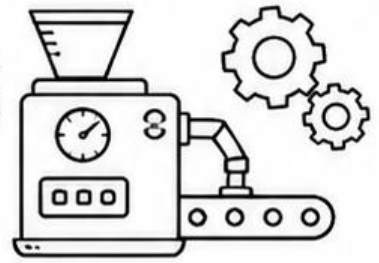
– The number changes by the same amount each step. At a row boundary the trail moves to a new row and its column position changes.

Name: _____

Date: _____

INPUT-OUTPUT RULE MACHINES

Find each rule. Complete the missing output.



1.

INPUT	OUTPUT	RULE
2	14	_____
4	28	_____
6	42	_____
9	_____	_____

2.

INPUT	OUTPUT	RULE
8	11	_____
15	18	_____
23	26	_____
40	_____	_____

3.

INPUT	OUTPUT	RULE
20	5	_____
36	9	_____
48	12	_____
60	_____	_____

4.

INPUT	OUTPUT	RULE
7	35	_____
11	55	_____
14	70	_____
18	_____	_____

5.

INPUT	OUTPUT	RULE
19	13	_____
28	22	_____
41	35	_____
55	_____	_____

6.

INPUT	OUTPUT	RULE
3	24	_____
5	40	_____
9	72	_____
12	_____	_____

7.

INPUT	OUTPUT	RULE
16	8	_____
30	15	_____
44	22	_____
70	_____	_____

8.

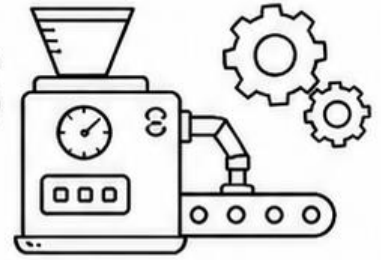
INPUT	OUTPUT	RULE
6	18	_____
13	39	_____
25	75	_____
31	_____	_____

Name: **ANSWERS**

Date: _____

INPUT-OUTPUT RULE MACHINES

Find each rule. Complete the missing output.



1.

INPUT	OUTPUT	RULE
2	14	$\times 7$
4	28	
6	42	
9	63	

2.

INPUT	OUTPUT	RULE
8	11	$+ 3$
15	18	
23	26	
40	43	

3.

INPUT	OUTPUT	RULE
20	5	$\div 4$
36	9	
48	12	
60	15	

4.

INPUT	OUTPUT	RULE
7	35	$\times 5$
11	55	
14	70	
18	90	

5.

INPUT	OUTPUT	RULE
19	13	$- 6$
28	22	
41	35	
55	49	

6.

INPUT	OUTPUT	RULE
3	24	$\times 8$
5	40	
9	72	
12	96	

7.

INPUT	OUTPUT	RULE
16	8	$\div 2$
30	15	
44	22	
70	35	

8.

INPUT	OUTPUT	RULE
6	18	$\times 3$
13	39	
25	75	
31	93	

Name: _____

Date: _____



CREATE, TEST AND EXPLAIN



- ① Create six terms beginning at 12 using an add rule.

Terms:

--	--	--	--	--	--

Rule: _____

- ② Create five terms beginning at 3 using a multiply rule.

Terms:

--	--	--	--	--

Rule: _____

- ③ Create a subtraction pattern that includes 4 and ends below 30.

Terms:

--	--	--	--	--

Rule: _____

- ④ Write a four input-output machine rule that a partner can test.

INPUT	OUTPUT

Rule: _____

PROVE YOUR RULE

How can someone prove that your rule works for every term shown?

Name: **SUGGESTED ANSWERS**

Date: _____



CREATE, TEST AND EXPLAIN



- ① Create six terms beginning at 12 using an add rule.

Terms:

12	17	22	27	32	37
----	----	----	----	----	----

Rule: **add 5**

- ② Create five terms beginning at 3 using a multiply rule.

Terms:

3	6	12	24	48
---	---	----	----	----

Rule: **multiply by 2**

- ③ Create a subtraction pattern that includes 64 and ends below 30.

Terms:

64	56	48	40	32	24
----	----	----	----	----	----

Rule: **subtract 8**

- ④ Write a four input-output machine rule that a partner can test.

INPUT	OUTPUT
2	8
5	20
7	28
9	36

Rule: **multiply by 4**

PROVE YOUR RULE

How can someone prove that your rule works for every term shown?

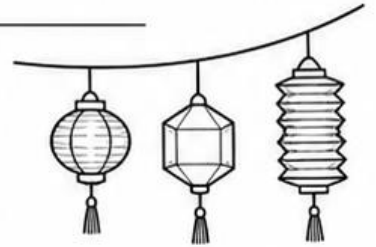
Apply the same rule between every pair of terms, or to every input, and check that each result matches.

FESTIVAL LIGHT PATTERN INVESTIGATION - PART A

Name: _____ Date: _____



A festival team programs rows of lights using number patterns. Solve each programming challenge and show your reasoning.



1 CONTINUE AND NAME THE RULE

a. 18, 27, 36, 45, ____, ____ Rule: _____

b. 120, 108, 96, 84, ____, ____ Rule: _____

2 Compare 5, 10, 15, 20 with 5, 10, 20, 40. Explain why the rules are different.

3 Identify and correct the faulty term: 14, 22, 30, 39, 46.

Faulty term: _____ Correction: _____ Rule: _____

4 Row 1 has 6 lights. Each new row has 7 more lights. How many lights are in row 9? Show your reasoning.

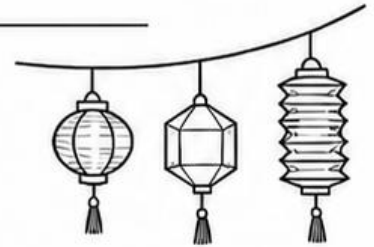
FESTIVAL LIGHT PATTERN INVESTIGATION - PART A

Name: **ANSWERS**

Date: _____



A festival team programs rows of lights using number patterns. Solve each programming challenge and show your reasoning.



1 CONTINUE AND NAME THE RULE

a. 18, 27, 36, 45, 54, 63 Rule: add 9

b. 120, 108, 96, 84, 72, 60 Rule: subtract 12

2 Compare 5, 10, 15, 20 with 5, 10, 20, 40. Explain how the rules are different.

The first pattern adds 5 each time. The second pattern
doubles each term ($\times 2$)

3 Identify and correct the faulty term: 14, 22, 30, 39, 46.

Faulty term: 39 Correction: 38 Rule: add 8

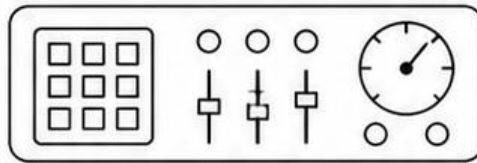
4 Row 1 has 6 lights. Each new row has 7 more lights. How many lights are in row 9? Show your reasoning.

Row 9 = $6 + (8 \times 7) = 62$ lights.

FESTIVAL LIGHT PATTERN INVESTIGATION - PART B

Name: _____

Date: _____



5. CONTROL PANEL

Input	Output
2	16
4	32
7	56
10	80
13	_____

Rule: _____

Output for 13: _____

6. REVERSE THE MACHINE

The rule is multiply by 6. The output is 54. Find the input and the rule.

Answer (input): _____

7. DESIGN A LIGHT PATTERN

Create a five-term pattern beginning at 9 with one repeated rule. Then find term 8.

Term 1	Term 2	Term 3	Term 4	Term 5

Rule: _____

Term 8: _____

Show your working.

8. CHECK THE CLAIM

Explain two ways to check that a claimed rule is correct.



SELF-CHECK

☐ I named the rule

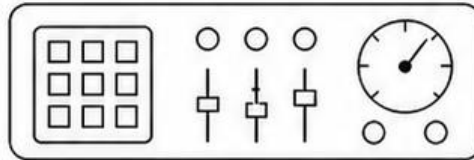
☐ I tested every term

☐ I explained my thinking

FESTIVAL LIGHT PATTERN INVESTIGATION - PART B

Name: ANSWERS

Date: _____



5. CONTROL PANEL

Input	Output
2	16
4	32
7	56
10	80
13	104

Rule: multiply by 8 ($\times 8$)

Output for 13: 104

6. REVERSE THE MACHINE

The rule is multiply by 6. The output is 54. Find the input and the rule.

Answer (input): 9

$$54 \div 6 = 9.$$

7. DESIGN A LIGHT PATTERN

Create a five-term pattern beginning with 9 with one repeated rule. Then find term 8.

Term 1	Term 2	Term 3	Term 4	Term 5
9	15	21	27	33

Rule: add 6

Term 8: 51

Show your working.

$$33, 39, 45, 51.$$

8. CHECK THE CLAIM

Explain two ways to check that a claimed rule is correct.

Compare neighbouring terms to identify the change.

Test the rule on every pair, then reverse-check it.

SELF-CHECK

☒ I named the rule

☒ I tested every term

☒ I explained my thinking



NUMBER PATTERNS YEAR 4 RUBRIC

2 → 5 → 8 → 11 →

CRITERION	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies a repeated rule	Notices a change with support.	Identifies a simple rule with support.	Identifies repeated rules accurately.	Identifies mixed rules independently.	Generalises and justifies rules.
Continues and completes patterns	Continues one step with support.	Continues a pattern with support.	Completes missing terms accurately.	Works forwards and backwards.	Solves unfamiliar patterns.
Uses additive and multiplicative reasoning	Uses one operation with support.	Recognises add and subtract rules.	Chooses and subtracts from several pairs.	Compares operations and explains.	Connects operations flexibly.
Interprets input-output relationships	Matches a pair with support.	Tests a given rule.	Finds a rule from several pairs.	Finds missing inputs or outputs.	Creates and proves machine rules.
Creates a valid pattern	Copies a model with support.	Creates a simple valid pattern.	Creates and labels a clear rule.	Creates a challenge and tests it.	Creates complex valid patterns.
Explains and checks reasoning	Gives a partial explanation.	Names one checking step.	Uses terms as evidence.	Explains and checks every step.	Compares methods and justifies.

Number Patterns

PREVIEW



Learning Goal

Identify the rule that changes one term to the next.
Continue additive, subtractive and multiplicative patterns.
Create a pattern, test it and explain your reasoning.



Terms, Rules and Changes

Each number in a pattern is a term.

The rule tells how to move from one term to the next.

Compare signs during terms. Name the operation and amount.

8, 23, 32, 39 ... uses add 7.



Compare Neighbouring terms

Ask: What change from 18 to 25?

$$25 - 18 =$$

Check every pair: $32 - 25 = 7$ and $39 - 32 = 7$.

Same change each time → the rule is add 7.



Additive Pattern +

Start at 1 and add 7 each time.

1 → 25 → 32 → 39 → 53

Prove the next term, then verify it with subtraction.

$46 + 7 = 53$ so the rule still works.



Subtractive Pattern: -8

96 $\rightarrow$ 88 $\rightarrow$ 80 $\rightarrow$ 72 $\rightarrow$ 64 $\rightarrow$ 56

Each term is 8 less than the term before it.

Check: $72 - 8 = 64$.

Subtractive patterns can cross a multiple of ten.



Find Missing Terms

12, ____, 24, ____

The difference is 7, so the missing terms are 20 and 41.

Work forwards and backwards to test both gaps.

$$12 + 7 = 20 \text{ and } 24 + 7 = 31$$



Hundreds Chart Structure

Move right one square: add 1.

Move left one square: subtract 1.

Move down one row: add 10.

Move up one row: subtract 10.

Diagonal moves combine a row move and a column move.



Trace a +9 Trail

8 → 17 → 26 → 35 → 44 → 53 →

On a hundreds chart, +9 usually moves down one row and left one.

At a hundred, the value still increases by exactly 9.

Use the number line picture alone—to verify the rule.



Multiplicative Pattern *3

2 → 18 → 54 → 162

Each term is three times the previous term.

Check with division: $54 \div 18 = 3$.

Multiplicative patterns grow by a factor, not a difference.



Add or Multiply?

4, 8, 12, 16 add 4 each time.

4, 8, 16, 32 multiplies by 2 each time.

Equal differences signal an additive rule.

Equal factors signal a multiplicative rule.



Input-Output Rule Machines

An input enters, one rule is applied and an output leaves.

Test every pair before naming the rule.

Input 10 → Output 35 suggests $\times 5$.

Input 11 → Output 55 confirms $\times 5$.



Predictable Pattern Machine

Rule: multiply by 7.

$2 \rightarrow 14$ $4 \rightarrow 28$ $6 \rightarrow 42$

$9 \rightarrow 63$

Use a new number to test whether the same rule still works.



Reverse the Rule

If the rule is $\times 6$ and the output is 54, undo the rule.

$$54 \div 6 = 9$$

So the missing input is 9.

Multiplication and division are inverse operations.



Spot and Repair an Error

PREVIEW



Create a Pattern Challenge

Choose a starting number and one repeat rule.

Write at least 10 terms.

Hide one term for a partner to find.

Ask your partner to guess and prove the rule.

Check that every neighbouring pair follows it.



Explain and Check

A strong explanation names the operation and amount.

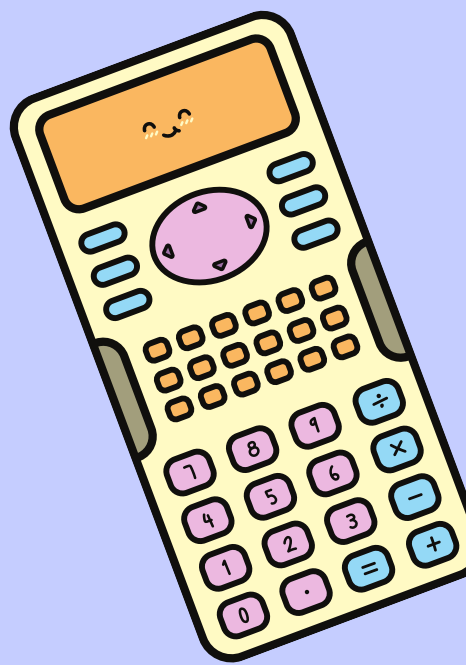
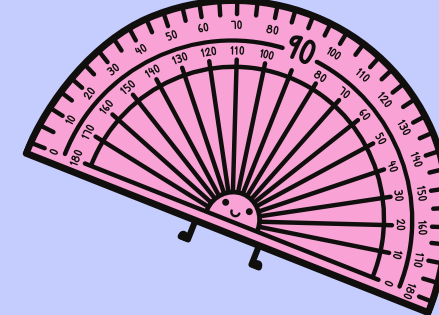
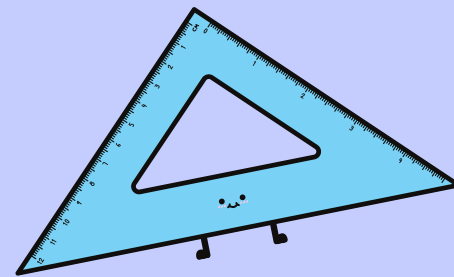
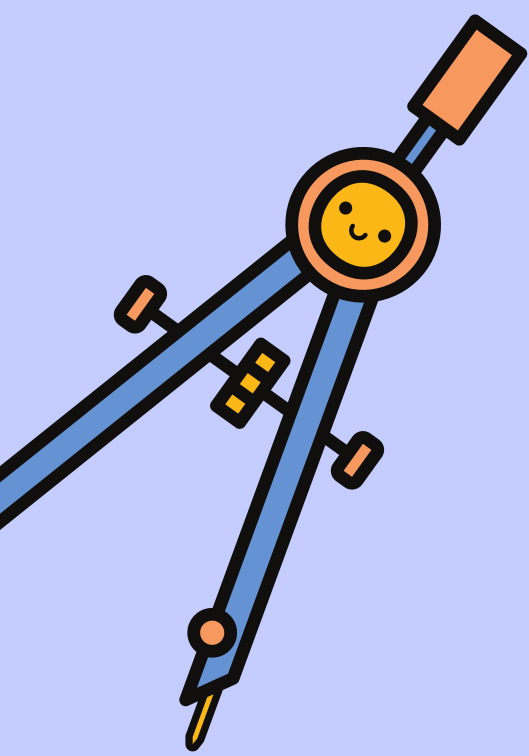
It uses two or more pieces of evidence.

It predicts a new form and checks the prediction.

For every check, undo the operation.

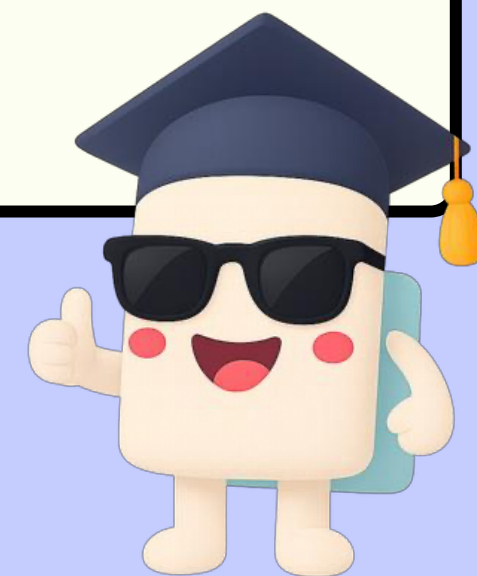
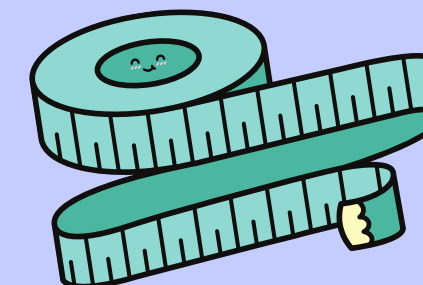
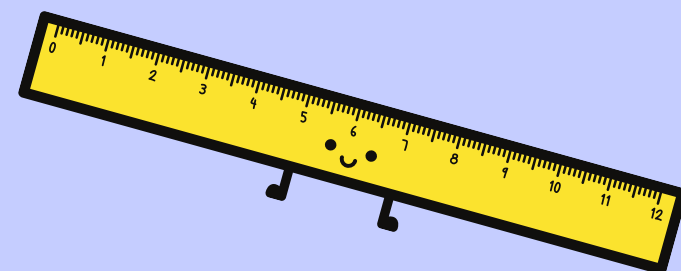
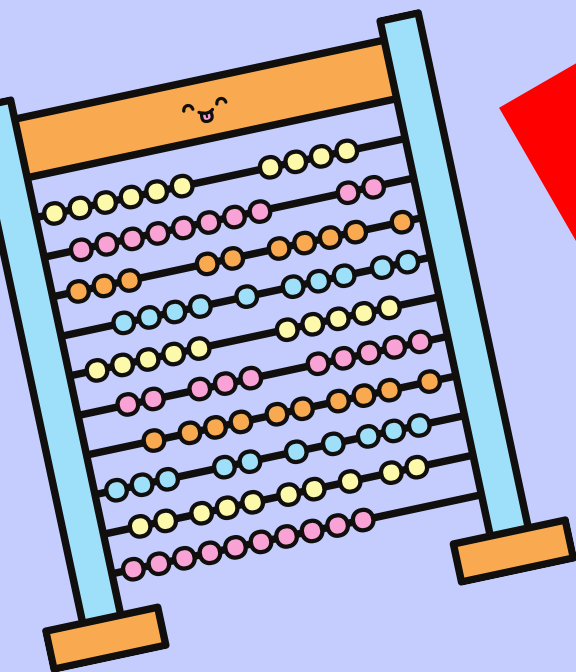
an rule: every claim + clear evidence = convincing reasoning.





PREVIEW

Well Done!



Number Patterns Quiz

PREVIEW



Question 1 – Multiple Choice

What comes next in the sequence 17, 21, 31, 37, —

A. 43

B. 44

C. 46

D. 52



Answer 1

A. 45

The difference between neighbouring terms is +7.

$$38 + 7 = 45.$$



Question 2 – Short Answer

Continue the pattern and name the rule:

9, 84, 76, 68, _____, _____



Answer 2

60, 52

Step 1: subtract 8.

$68 - 8 = 60$ and $60 - 8 = 52$.



Question 3 – True or False

3, 9, 27, ... follows the rule multiply by 3.

True or False? Explain how you know.



Answer 3

True.

Each term is three times the previous term.

$27 \times 3 = 81$ confirms the rule.



Question 4 – Multiple Choice

What are the next two terms?

11, 35, 59, _____

58, 69

B. 50, 71

C. 60, 72

D. 48, 49



Answer 4

B. 59,

The related rule is add 12.

$47 + 12 = 59$ and $59 + 12 = 71$.



Question 5 – Short Answer

Complete the pattern and state the rule:

4, 21, 35, ____



Answer 5

28, 42

Rule: add 7.

Every neighboring pair differs by 7.



Question 6 – Multiple Choice

A machine multiplies every input by 7.
What is the output for an input of 8?

A. 14

B. 12

C. 48

D. 56



Answer 6

C. 48

$$8 \times 6 = 48.$$



Question 7 – True or False

Moving down one row on a standard hundreds chart adds 10.
True or false? Explain.



Answer 7

True.

Each number directly below is 10 greater.

For example, $24 + 10 = 34$.



Question 8 – Short Answer

Find a correct faculty term:

12, 19, 27, 35

Then make the intended rule.



Answer 8

27 is faulty; it should be 26.

Rule: add 7.

Correct sequence: 5, 12, 19, 26, 33.



Question 9 – Multiple Choice

What are the next two terms?

2, 10, 50, 250, _____

A. 250, 625

B. 500, 1000

C. 255, 260

D. 750, 1250



Answer 9

A. 1250, 6250

Each term is multiply by 5.

$$250 \times 5 = 1250 \text{ and } 1250 \times 5 = 6250.$$



Question 10 – Short Answer

Create a four-term pattern beginning at 9.

Use the specified rule of 6 and name the rule.



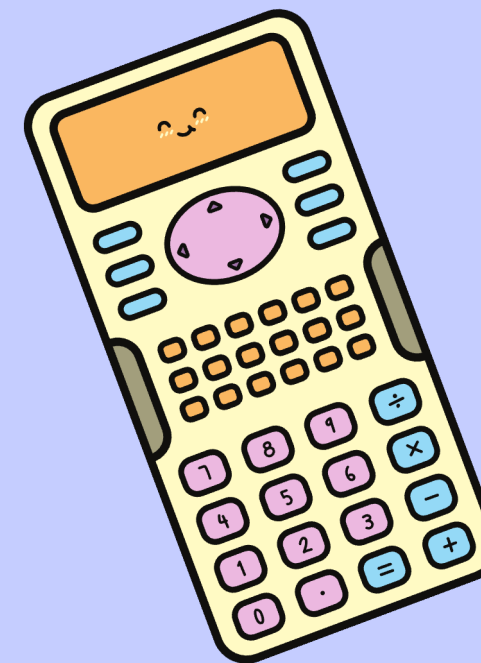
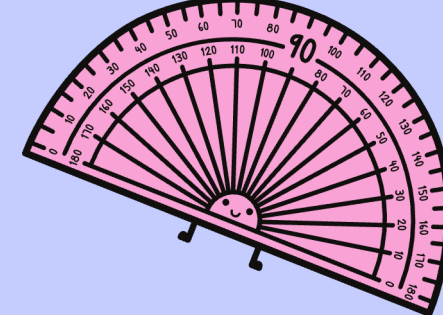
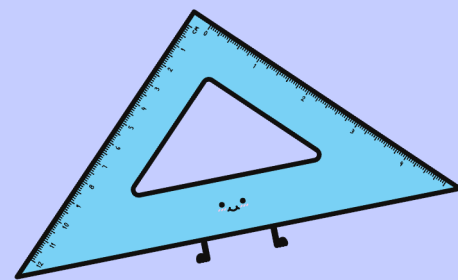
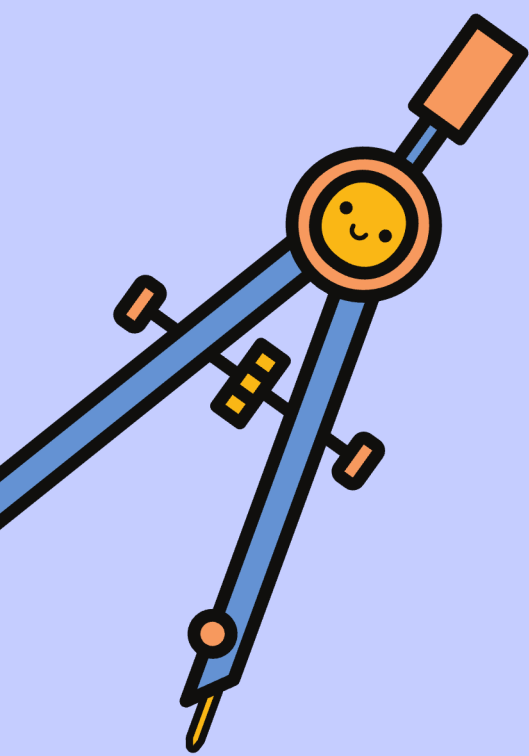
Answer 10

One correct pattern is 9, 15, 21, 27.

Rule: add 6.

Other answers are correct only if every step adds 6.





PREVIEW

Well Done!

