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Non-Fiction Texts - Foundation

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FICTION OR NON-FICTION?

FICTION

Make-believe stories

Characters and events
can be imaginary.



NON-FICTION

Real information and facts

It tells us about the world.



NON-FICTION CAN:
INFORM • INSTRUCT • SHARE

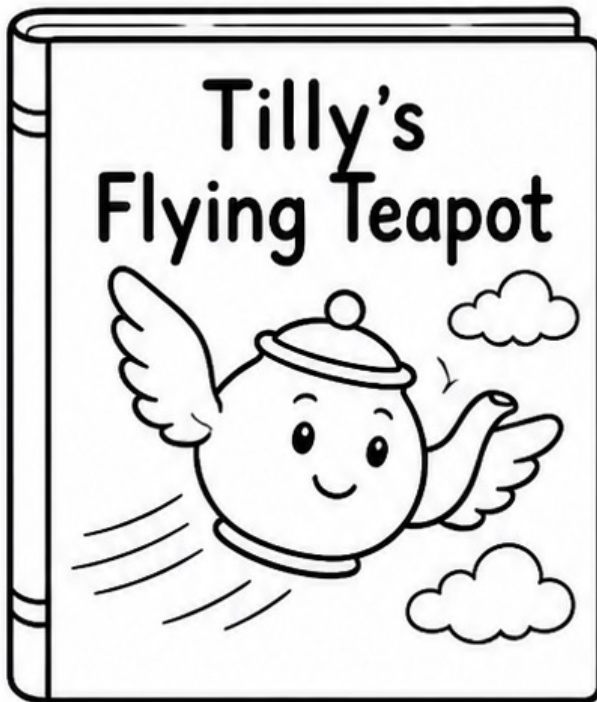
TEXT FEATURES:

heading • contents • photo • caption •
diagram • labels • glossary • index



REAL OR PRETEND?

Look at each book cover. Write F for fiction or NF for non-fiction.



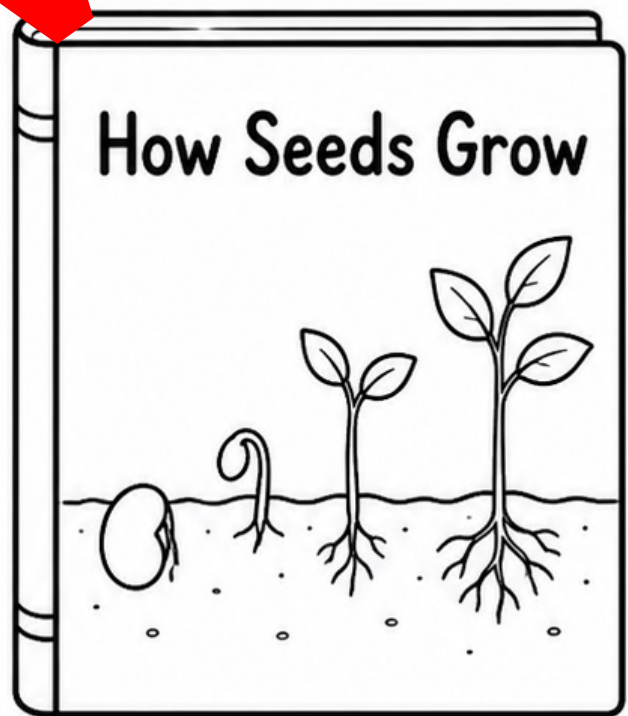
F or NF: _____



F or NF: _____



F or NF: _____

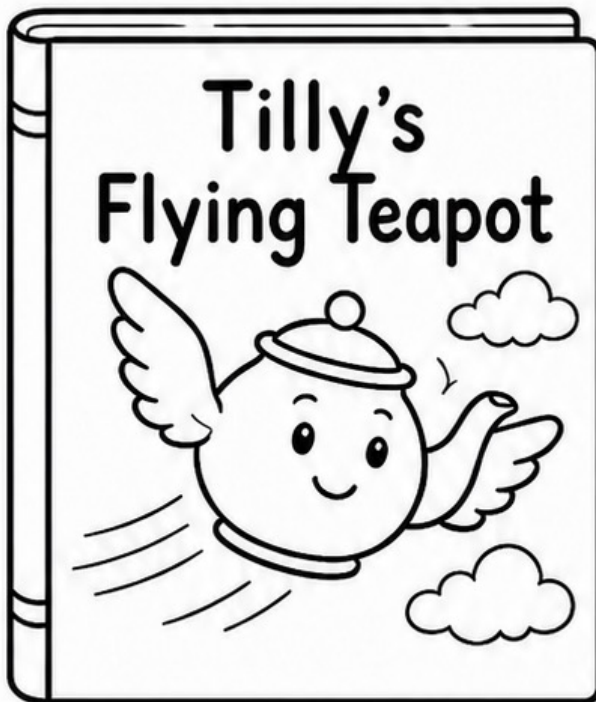


F or NF: _____

How did you know? _____

REAL OR PRETEND?

Look at each book cover. Write F for fiction or NF for non-fiction.



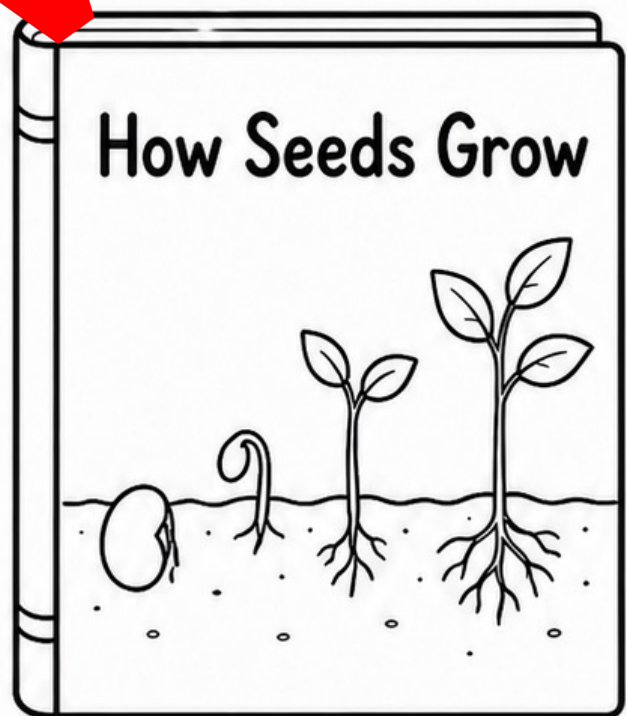
F or NF: F



F or NF: NF



F or NF: F



F or NF: NF

How did you know? Real books give facts; pretend books use imagination

MATCH THE PURPOSE

Draw a line from each text to its purpose.

1.



A book about koalas

2.



A recipe for damper

3.



A diary entry

4.



A silly dragon story

5.



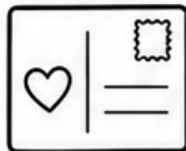
the report

6.



How to plant a seed

7.



A postcard to Grandma

8.



A funny comic

INFORM

— give facts

INSTRUCT

— show how

SHARE

— tell
experiences

ENTERTAIN

— make us
enjoy a story

MATCH THE PURPOSE

Draw a line from each text to its purpose.

1.



A book about koalas

INFORM

2.



A recipe for damper

INSTRUCT

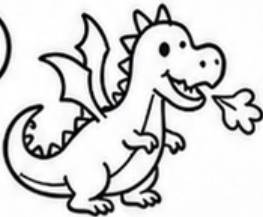
3.



A diary entry

SHARE

4.



A silly dragon story

ENTERTAIN

5.



A weather report

INFORM

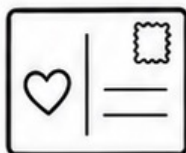
6.



How to plant a seed

INSTRUCT

7.



A postcard to Grandma

SHARE

8.



A funny comic

ENTERTAIN

INFORM

— give facts

INSTRUCT

— show how

SHARE

— tell experiences

ENTERTAIN

— make us enjoy a story

MY AUTOBIOGRAPHY

An autobiography is the true story of your own life.



MY NAME IS: _____

Draw yourself.



I was born on: _____



I live in: _____



My family: _____

MY LIFE STORY

A special memory



This happened when _____

Something I can do well



I am proud because _____

ANIMAL FACT FINDER

My animal: _____



Draw your animal.

PREVIEW



Where does it live?

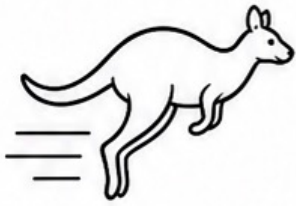
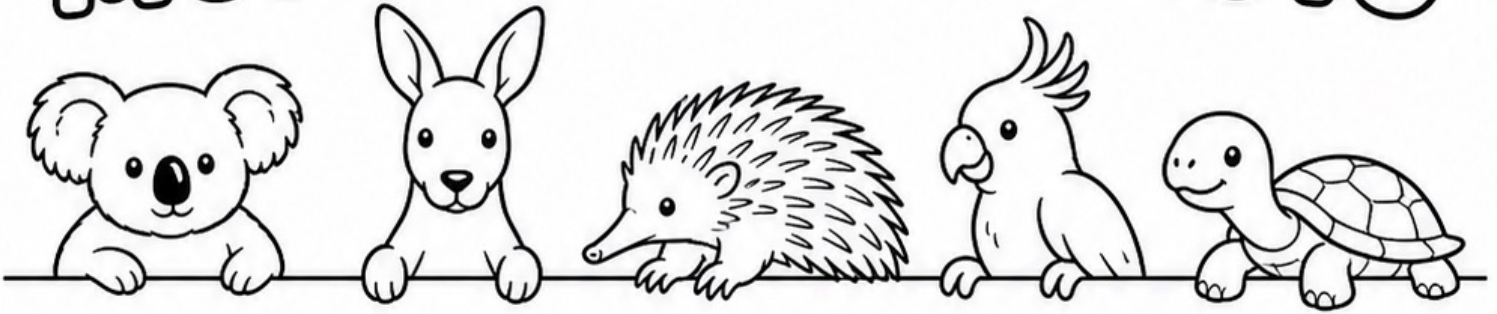


What does it eat?



What does it look like?

MORE ANIMAL FACTS



How does it move?



How does it stay safe?



One amazing fact:

Words I may use:

My sources:

WOMBATS AT NIGHT

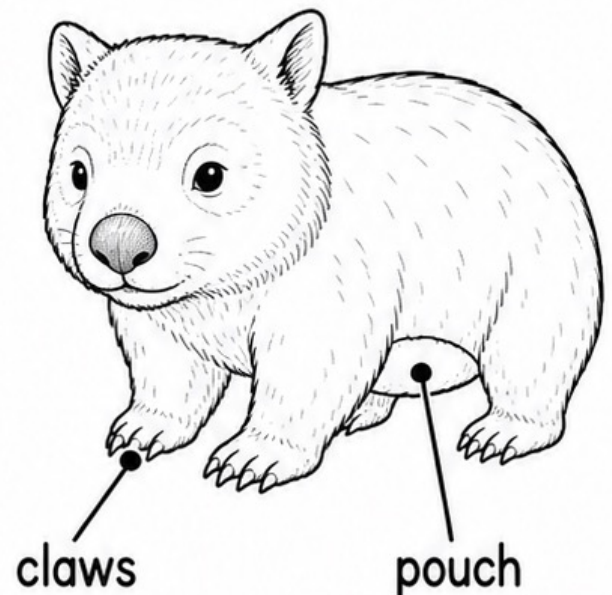
Wombats are strong Australian marsupials. They sleep in cool burrows during the day. At night, they walk out to eat grasses and roots.

BUILT FOR DIGGING

A wombat has powerful legs and sharp claws. It uses them to dig long tunnels underground.



A wombat uses strong legs to dig.



Wombats sleep in burrows during the day.



TEXT FEATURE DETECTIVE



Use *Wombats at Night* to answer.

1. What is the heading? _____

2. What does the caption tell you? _____

3. Name one label on the diagram. _____

4. What fact is inside the fact box? _____

5. Circle the text feature that helps you find information quickly:

heading

caption

fact box

labels

6. Write one wombat fact. _____





TEXT FEATURE DETECTIVE



Use *Wombats at Night* to answer.

1. What is the heading? Wombats at Night
2. What does the caption tell you? A wombat uses strong legs to dig.
3. Name one label on the diagram. claws
4. What fact is inside the fact box? Wombats sleep in burrows during the day.
5. Circle the text feature that helps you find information quickly:
heading caption fact box labels
6. Write one wombat fact. Wombats eat grasses and roots.



CREATE A NON-FICTION PAGE

Teach your reader one true fact.

HEADING: _____

Draw a photo or diagram.

LABELS: _____

CAPTION: _____

MY FACT:

I used: ☐ a heading ☐ a picture ☐ a caption ☐ a true fact

REAL OR MAKE-BELIEVE SORT

Read a card. Place it on the correct side.



REAL
can happen



MAKE-BELIEVE
pretend / imaginary

PREVIEW

REAL OR MAKE-BELIEVE CARDS



Kangaroos can hop.



Bees make honey.



The moon shines at night.



Plants need water.



Penguins are birds.



Spiders have eight legs.

REAL OR MAKE-BELIEVE CARDS



A cat drives a bus.



A dragon lives in a letterbox.



The Moon is made of cheese.



A plant sings opera.



A spider bakes a cake.



A penguin wears a crown to school.

PURPOSE PICNIC

Read a card. Put it in the basket with the matching purpose.

INFORM –
gives facts

INSTRUCT –
shows how

SHARE –
tells experiences

ENTERTAIN –
tells an enjoyable story

PURPOSE PICNIC CARDS



All About
Koalas



How to
Make Toast



My Trip to
the Beach



The Dancing
Dinosaur



Weather
Watch



Planting
a Seed



A Letter
to Nan



The Funny
Frog

PURPOSE PICNIC CARDS

Echidna
Facts



How to Wash
Your Hands



Our Class
Excursion



The Sleepy
Cockatoo



Life of a
Firefighter



Build a
Paper Boat



My Weekend
Diary



The Mischievous
Magpie

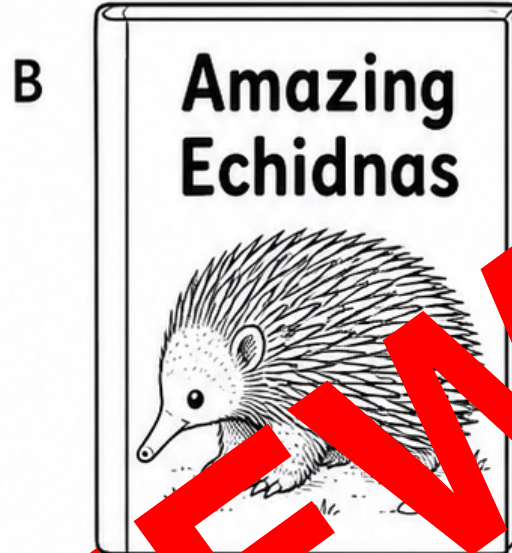
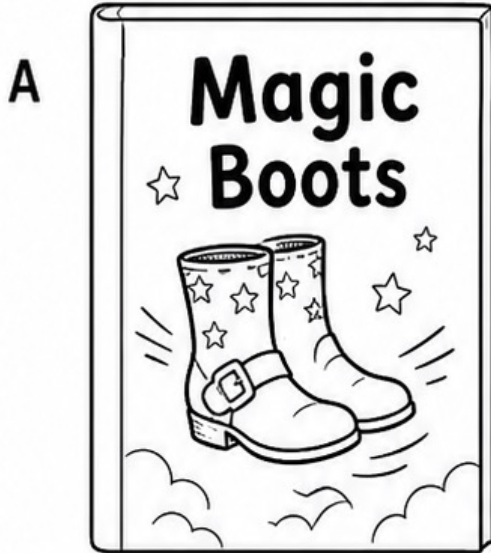


Name: _____

Date: _____

NON-FICTION TEXTS ASSESSMENT

1. Circle the non-fiction book:



2. Write **F** for fiction or **NF** for non-fiction. 3. Match each feature to its job.

A story about a talking tree: _____

A book of true animal facts: _____

heading

caption

labels

tells the topic

explains a picture

name parts

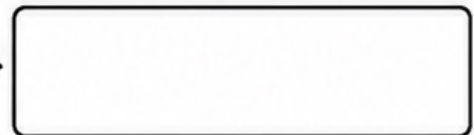
4. Circle the text that consists of:

a recipe

a diary

a funny story

5. On a simple echidna diagram, label the "spines".



6. Write one true echidna fact.

Score: ____ /

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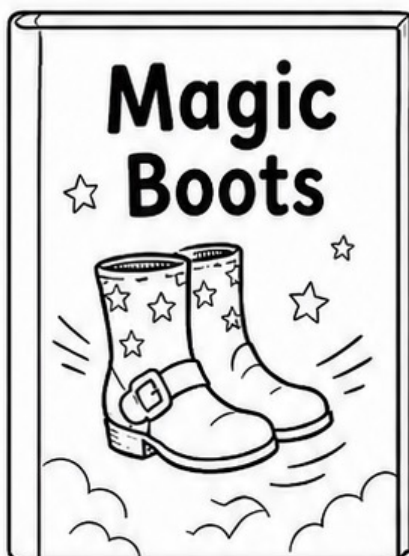
Name: _____

Date: _____

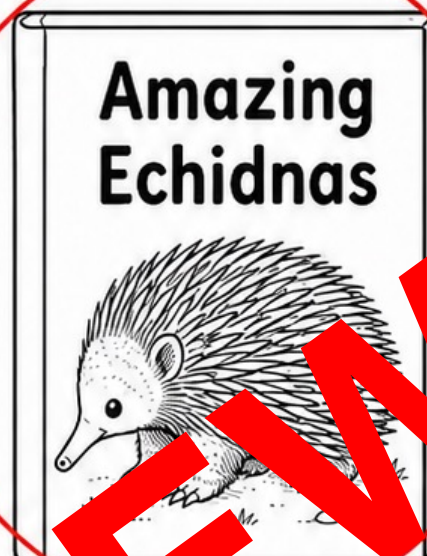
NON-FICTION TEXTS ASSESSMENT

1. Circle the non-fiction book:

A



B



2. Write **F** for fiction or **NF** for non-fiction. 3. Match each feature to its job.

A story about a talking tree: _____

A book of true animal facts: _____

heading

caption

labels

tells the topic

explains a picture

name parts

4. Circle the text that gives instructions:

recipe

a diary

a funny story

5. On a simple echidna diagram, label the "spines".



spines

6. Write one true echidna fact.

Echidnas have sharp spines.

Score: 10 /

NON-FICTION TEXTS RUBRIC

Foundation English

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Identifies non-fiction	With support, identifies some non-fiction texts from a small set.	Identifies some non-fiction texts with teacher support.	Identifies most non-fiction texts independently.	Identifies a wide range of non-fiction texts independently.	Confidently identifies and sorts a wide range of non-fiction texts independently.
Recognises text features	With support, notices one or two text features.	Notices some text features with teacher support.	Recognises several text features independently.	Recognises and names many text features independently.	Identifies and explains many text features in a variety of texts.
Explains text purpose	With support, gives a basic idea of what the text is for.	Gives a simple idea of the text purpose with some support.	Explains the text purpose in simple words independently.	Explains the text purpose clearly using own words.	Explains the text purpose and how it helps the reader.
Finds and shares facts	With support, finds and names one fact.	Finds and shares one or two facts with support.	Finds and shares several facts independently.	Finds and shares several relevant facts independently.	Finds and shares many relevant facts and links ideas.
Creates a clear non-fiction page	With support, creates a page with pictures and/or marks.	Creates a page with some text and pictures with support.	Creates a simple page with text and pictures independently.	Creates a clear page with text, pictures and labels.	Creates a clear and well-organised page with labels and facts.

Student: _____

Date: _____

Total: ____ / 25

Teacher comment: _____

PREVIEW

Non-Fiction Texts



PREVIEW

Non-Fiction Texts Quiz

