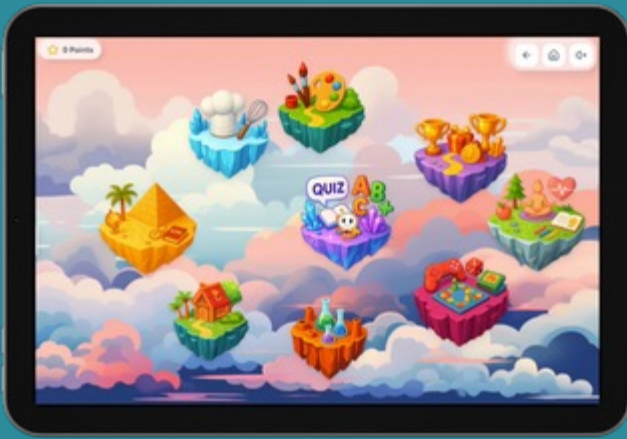


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Nifty Nouns - Year 2

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NOUN

DETECTIVE GUIDE

A noun names a person, place, animal, thing or idea.

PERSON

teacher • cousin



PLACE

library • beach



ANIMAL

magpie • koala



THING

backpack • bicycle



IDEA

courage • joy



Ask: Who or what is this sentence about?

BUILD A NOUN GROUP

A noun group gives more detail about a noun.

ARTICLE + ADJECTIVE + NOUN

a

+

stripy

+

kite



a stripy kite

the

+

curious

+

magpie



the curious magpie



The noun is the head word.



NOUN NEIGHBOURHOOD SORT

Place each card in the correct neighbourhood.

PERSON

PLACE

ANIMAL

THING

IDEA

NOUN NEIGHBOURHOOD CARDS • SET A

Cut out the cards.

nurse



Sydney



platypus



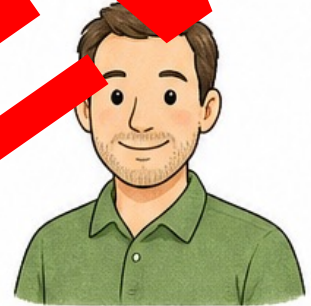
camera



kindness



uncle



playground



wombat



lantern



friendship



pilot



reef



NOUN NEIGHBOURHOOD CARDS • SET B

Cut out the cards.

dentist



Melbourne



kookaburra



telescope



bravery



grandmother



outback



dingo



helmet



excitement



musician



river



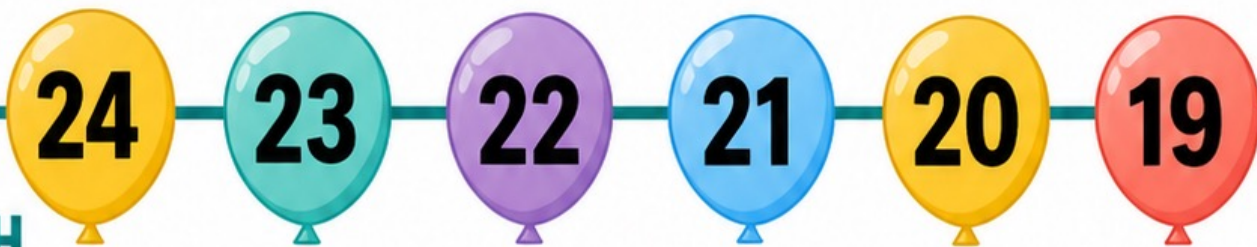


NOUN POP!



Roll. Move. Read a card. Name the noun type to stay on your space.

START



FINISH



NOUN POP CARDS

Cut out the cards. Read the noun aloud.

teacher

Brisbane

koala

backpack

happiness

cousin

Great
Barrier Reef

magpie

telescope

courage

uncle

Melbourne

dingo

helmet

friendship

pilot

Bondi Beach

platypus

camera

excitement

NOUN GROUP BUILDER

Choose one card from each group. Build a noun group, then use it in a sentence.

ARTICLE

+

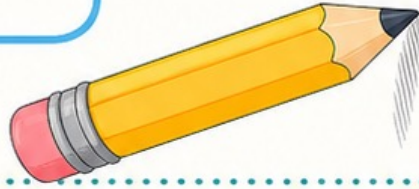
ADJECTIVE

+

NOUN

MY NOUN GROUP

MY SENTENCE



NOUN GROUP BUILDER • WORD CARDS

Cut out the cards. Mix and match to build noun groups.

ARTICLE

a

an

the

an

the

ADJECTIVE

tiny

shiny

striped

sleepy

noisy

gentle

NOUN

frog

helmet

kite

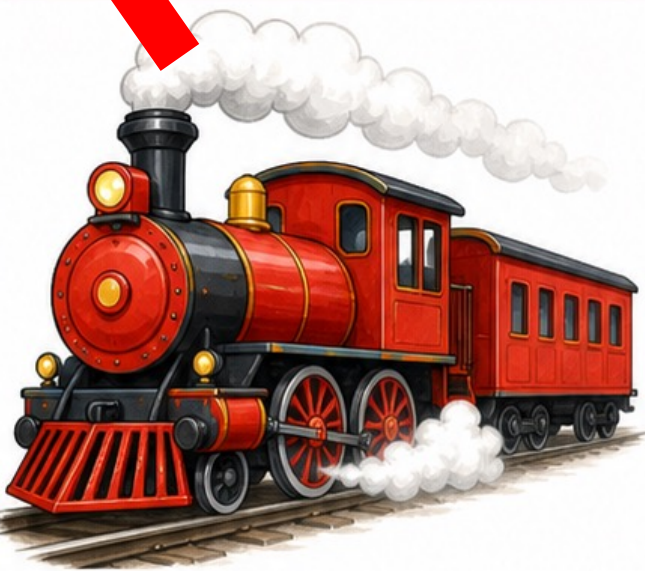
puppy

train

wombat

NOUN GROUP BUILDER • PICTURE PROMPTS

Choose a picture. Build a noun group to describe it.



PREVIEW

Name: _____

Date: _____



NOUN DETECTIVE



Circle every noun. Then write each noun in the correct group.

1. Mia carried a basket to the market.
2. The koala rested beside the river.
3. The coach praised Liam for his courage.
4. A magpie perched on the fence.
5. The children packed a picnic and lunch.

PERSON

PLACE

ANIMAL

THING

IDEA

Name: **ANSWERS**

Date: _____



NOUN DETECTIVE



Circle every noun. Then write each noun in the correct group.

1. Mia carried a basket to the market.
2. The koala rested beside the river.
3. The coach praised Liam for his courage.
4. A magpie perched on the fence.
5. The children packed a camera and lunch.

PERSON

Mia

coach

Liam

children

PLACE

market

river

ANIMAL

koala

magpie

THING

basket

fence

camera

lunch

IDEA

courage

Name: _____

Date: _____



COMMON OR PROPER?



PART A

Write C for common noun or P for proper noun.

- | | | | |
|-------------|--------------------------|--------------|--------------------------|
| 1. teacher | ☐ | 6. Priya | ☐ |
| 2. Adelaide | ☐ | 7. school | ☐ |
| 3. river | ☐ | 8. Australia | ☐ |
| 4. Monday | ☐ | 9. month | ☐ |
| 5. dog | ☐ | 10. Mr Chen | ☐ |

PART B

Rewrite each sentence with the missing capital letters.

1. we visited melbourne on saturday.

2. i borrowed a book from greenwood library.

3. uncle ben flew to tasmania.

4. our class met dr singh in march.

Name: **ANSWERS**

Date: _____



COMMON OR PROPER?



PART A

Write C for common noun or P for proper noun.

1. teacher

C

6. Priya

P

2. Adelaide

P

7. school

C

3. river

C

8. Australia

P

4. Monday

P

9. month

C

5. dog

C

10. Mr Chen

P

PART B

Rewrite each sentence with the missing capital letters.

1. we visited melbourne on saturday.

We visited Melbourne on Saturday.

2. ava borrowed a book from greenwood library.

Ava borrowed a book from Greenwood Library.

3. uncle ben flew to tasmania.

Uncle Ben flew to Tasmania.

4. our class met dr singh in march.

Our class met Dr Singh in March.

Name: _____

Date: _____



PRONOUN SWITCH



PART A

Rewrite each sentence. Replace only the bold words with the pronoun in brackets.

1. Ruby said **Ruby** would help. (she)

2. Noah found **Noah's** hat. (his)

3. The puppies wagged **the puppies'** tails. (their)

4. Mia and Leo said **Mia and Leo** were ready. (they)

5. The lunchbox is **my lunchbox**. (mine)

6. The bikes are **our bikes**. (ours)

PART B

Rewrite the paragraph. Use pronouns to avoid repetition.

Zara found a shell. Zara showed the shell to Dad. Dad put the shell in his pocket.

Name: **ANSWERS**

Date: _____



PRONOUN SWITCH



PART A

Rewrite each sentence. Replace only the bold words with the pronoun in brackets.

1. Ruby said **Ruby** would help. (she)

Ruby said she would help.

2. Noah found **Noah's** hat. (his)

Noah found his hat.

3. The puppies wagged **the puppies'** tails. (their)

The puppies wagged their tails.

4. Mia and Leo said **Mia and Leo** were ready. (they)

Mia and Leo said they were ready.

5. The lunchbox is **my lunchbox**. (mine)

The lunchbox is mine.

6. The bikes are **our bikes**. (ours)

The bikes are ours.

PART B

Rewrite the paragraph. Use pronouns to avoid repetition.

Zara found a shell. Zara showed the shell to Dad. Dad put the shell in his pocket.

Zara found a shell. She showed it to Dad. He put it in his pocket.

BUILD BETTER NOUN GROUPS

Name: _____

Date: _____

ARTICLE + ADJECTIVE + HEAD NOUN

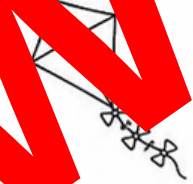
Example: a playful puppy

PART A Add an article and one adjective to each head noun.

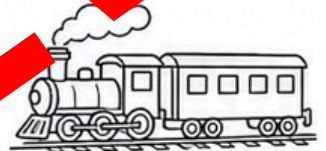
1. _____ puppy
article adjective



2. _____ kite
article adjective



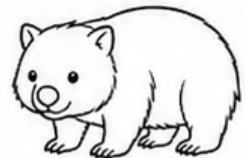
3. _____ train
article adjective



4. _____ shell
article adjective



5. _____ wombat
article adjective



6. _____ helmet
article adjective



PART B Choose two noun groups. Use each one in a complete sentence.

BUILD BETTER NOUN GROUPS

Name: ANSWERS

Date: _____

ARTICLE + ADJECTIVE + HEAD NOUN

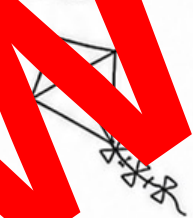
Example: a playful puppy

PART A Add an article and one adjective to each head noun.

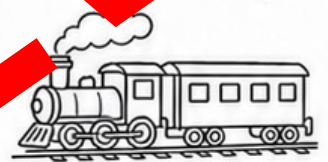
1. a playful puppy
article adjective



2. the colourful kite
article adjective



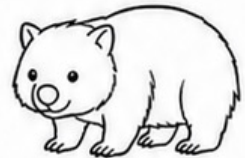
3. a noisy train
article adjective



4. a shiny shell
article adjective



5. a sleepy wombat
article adjective



6. a sturdy helmet
article adjective



PART B Choose two noun groups. Use each one in a complete sentence.

The colourful kite dipped above the oval.

A sleepy wombat waddled through the grass.



Name: _____

Date: _____

NOUN GROUP DETECTIVE



PART A

Read each sentence. Find the noun group shown in bold.

1. **The tiny frog** leapt.
2. **A shiny helmet** rolled.
3. **The sleepy brown puppy** yawned.
4. **An enormous red kite** rose.
5. **The gentle wombat** rested.
6. **A noisy old train** arrived.

PART B

Break each bold noun group into its parts.

No.	ARTICLE	ADJECTIVE(S)	HEAD NOUN
1.			
2.			
3.			
4.			
5.			
6.			

CHALLENGE

Choose one head noun. Add a different adjective and write a new sentence.

Name: ANSWERS

Date: _____

NOUN GROUP DETECTIVE



PART A

Read each sentence. Find the noun group shown in bold.

1. **The tiny frog** leapt.
2. **A shiny helmet** rolled.
3. **The sleepy brown puppy** yawned.
4. **An enormous red kite** rose.
5. **The gentle wombat** rested.
6. **A noisy old train** arrived.

PART B

Break each bold noun group into its parts.

No.	ARTICLE	ADJECTIVE(S)	HEAD NOUN
1.	The	tiny	frog
2.	A	shiny	helmet
3.	The	sleepy, brown	puppy
4.	An	enormous, red	kite
5.	The	gentle	wombat
6.	A	noisy, old	train

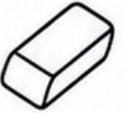
CHALLENGE

Choose one head noun. Add a different adjective and write a new sentence.

The striped frog leapt beside the pond.



NOUN AND PRONOUN EDITING



Name: _____

Date: _____

EDITING MISSION

1. Fix all missing capital letters.
2. Replace repeated nouns with suitable pronouns.
3. Add an article and adjective before the final word wombat.
4. Rewrite the corrected paragraph below.



on monday, ruby and leo visited me. ruby and
leo saw a wombat. the wombat was sleepy. ruby took ruby's
camera from ruby's bag. then ruby photographed wombat.

MY CORRECTED PARAGRAPH

CHECK IT!

☐

Capital letters

☐

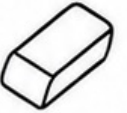
Clear pronouns

☐

Complete noun group



NOUN AND PRONOUN EDITING



Name: _____

ANSWERS

Date: _____

EDITING MISSION

1. Fix all missing capital letters.
2. Replace repeated nouns with suitable pronouns.
3. Add an article and adjective before the final word wombat.
4. Rewrite the corrected paragraph below.



on monday, ruby and leo visited melbourne zoo. ruby and
leo saw a wombat. the wombat was sleepy. ruby took ruby's
camera from ruby's bag. then ruby photographed wombat.

MY CORRECTED PARAGRAPH

On Monday, Ruby and Leo visited Melbourne Zoo. They saw
a wombat. It was sleepy. Ruby took her camera from her
bag. Then she photographed the gentle wombat.

CHECK IT!



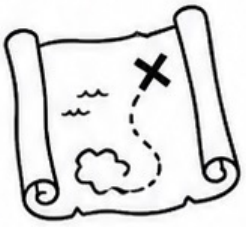
Capital letters



Clear pronouns



Complete noun group



NIFTY NOUN QUEST

ASSESSMENT • PAGE 1



Name: _____

Date: _____

SECTION A: COMMON OR PROPER?

Write C for common noun or P for proper noun.

1. teacher

5. koala

2. Amelia

6. Brisbane

3. river

7. friendship

4. Friday

Melbourne

SECTION B: FIVE NOUN FAMILIES

Write each noun in the correct family box.

sister • bee • kookaburra • telescope • bravery

PERSON

PLACE

ANIMAL

THING

IDEA

SECTION C: CAPITAL LETTER CHECK

Rewrite each sentence with the correct capital letters.

1. on tuesday, liam visited perth zoo.

2. mrs lee read a book about australia.



NIFTY NOUN QUEST

ASSESSMENT • PAGE 1



Name: **ANSWERS**

Date: _____

SECTION A: COMMON OR PROPER?

Write C for common noun or P for proper noun.

1. teacher

C

5. koala

C

2. Amelia

P

6. Brisbane

P

3. river

C

7. friendship

C

4. Friday

P

Monday

P

SECTION B: FIVE NOUN FAMILIES

Write each noun in the correct family box.

sister • beach • kookaburra • telescope • bravery

PERSON

sister

PLACE

beach

ANIMAL

kookaburra

THING

telescope

IDEA

bravery

SECTION C: CAPITAL LETTER CHECK

Rewrite each sentence with the correct capital letters.

1. on tuesday, liam visited perth zoo.

On Tuesday, Liam visited Perth Zoo.

2. mrs lee read a book about australia.

Mrs Lee read a book about Australia.



NIFTY NOUN QUEST

ASSESSMENT • PAGE 2



Name: _____

Date: _____

SECTION A: PRONOUN POWER

Write the best pronoun in each blank.

1. Mia said _____ would help. (she / her)
2. Noah found _____ hat. (he / his)
3. The puppies wagged _____ tails. (they / their)
4. The red bikes are _____. (our / ours)

Rewrite to avoid repetition.

Arlo saw a dolphin. Arlo photographed the dolphin. Dad praised Arlo.

SECTION B: BUILD A NOUN GROUP

Add an article and one adjective to each head noun.

ARTICLE	ADJECTIVE	HEAD NOUN
		frog
		helmet
		train
		wombat

Break apart the noun group: the bright red kite

ARTICLE	ADJECTIVE(S)	HEAD NOUN

SECTION C: SHOW WHAT YOU KNOW

Write two sentences about a school fair. Include one proper noun, one pronoun and one noun group with an article and adjective.



NIFTY NOUN QUEST

ASSESSMENT • PAGE 2



Name: ANSWERS

Date: _____

SECTION A: PRONOUN POWER

Write the best pronoun in each blank.

1. Mia said she would help. (she / her)
2. Noah found his hat. (he / his)
3. The puppies wagged their tails. (they / their)
4. The red bikes are ours. (our / ours)

Rewrite to avoid repetition.

Arlo saw a dolphin. Arlo photographed the dolphin. Dad praised Arlo.

Arlo saw a dolphin. He photographed it. Dad praised him.

SECTION B: BUILD A NOUN GROUP

Add an article and one adjective to each head noun.

ARTICLE	ADJECTIVE	HEAD NOUN
a	potted	frog
the	shiny	helmet
a	noisy	train
the	sleepy	wombat

Break apart a noun group: the bright red kite

ARTICLE	ADJECTIVE(S)	HEAD NOUN
the	bright, red	kite

SECTION C: SHOW WHAT YOU KNOW

Write two sentences about a school fair. Include one proper noun, one pronoun and one noun group with an article and adjective.

On Friday, Priya carried a colourful kite to Greenwood School.

She showed it to her friends.

NIFTY NOUNS RUBRIC



Student: _____ Date: _____ Teacher: _____

CRITERIA	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
IDENTIFIES AND CLASSIFIES NOUNS	Few nouns found.	Finds some nouns with help.	Finds and classifies most.	Classifies nouns independently.	Explains challenging choices.
USES CAPITALS FOR PROPER NOUNS	Uses few capitals correctly.	Finds some nouns with help.	Capitalises proper nouns correctly.	Applies capitals consistently.	Edits and explains choices.
USES PRONOUNS FOR COHESION	Pronouns are often unclear.	Chooses some with help.	Replaces repetition clearly.	Uses personal and possessive pronouns.	Improves cohesion with pronouns.
BUILDS NOUN GROUPS	Uses a head noun only.	Adds one detail with help.	Builds noun groups with article + descriptive noun.	Builds varied noun groups.	Chooses precise detail for effect.
APPLIES LEARNING IN WRITING	Sentences need support.	Writes some clear sentences.	Writes clear complete sentences.	Edits accurately and independently.	Creates polished connected text.

OVERALL:

☐

Beginning

☐

Developing

☐

Achieving

☐

Confident

☐

Exceeding

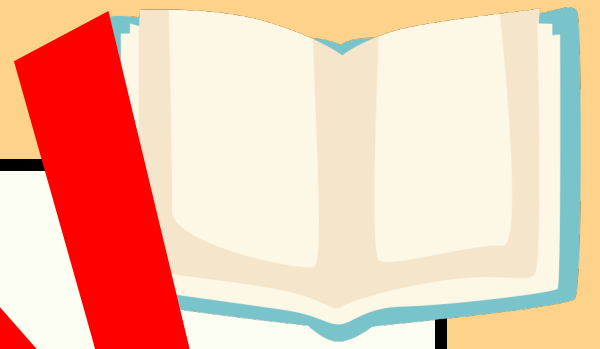
TEACHER FEEDBACK:

NEXT STEP:

Nifty Nouns



Learning Goal

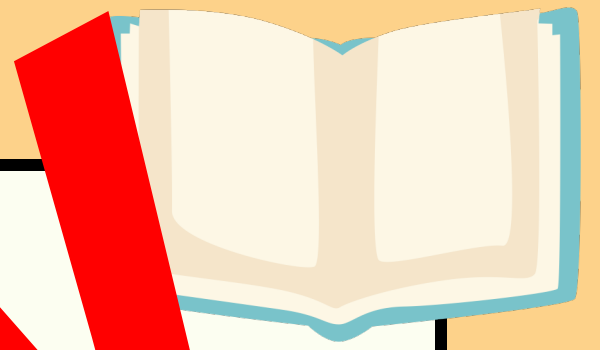


Today we will identify nouns, choose clear pronouns and build
detailed noun groups.

We will use capitals for proper nouns.



What Is a Noun?

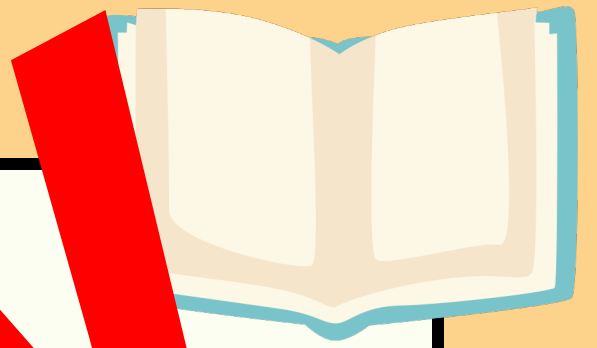


A noun names a person, place, animal, thing or idea.

Nouns are used to tell who or what a sentence is about.



Five Noun Families



PERSON — actor

PLACE — library

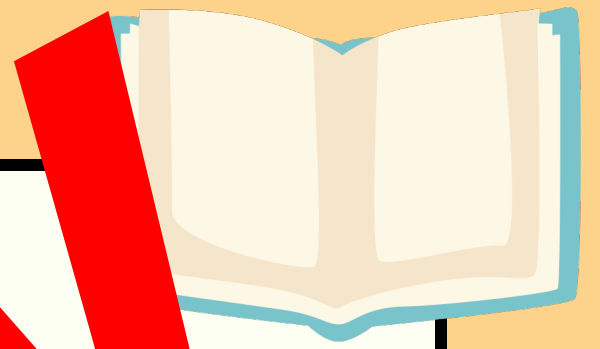
ANIMAL — zebra

THING — telescope

IDEA — courage



Common Nouns



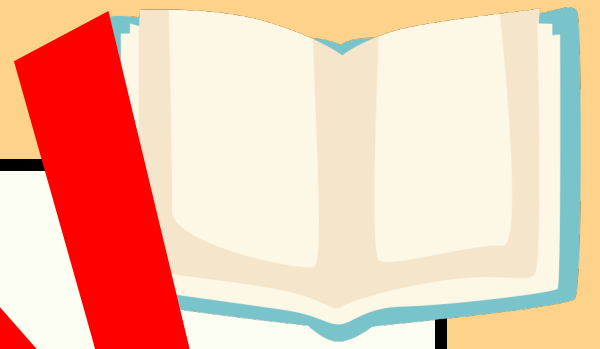
Common nouns name general people, places, animals, things or ideas.

They do not begin with a capital letter.

Examples: teacher, park, dog, camera, kindness



Proper Nouns



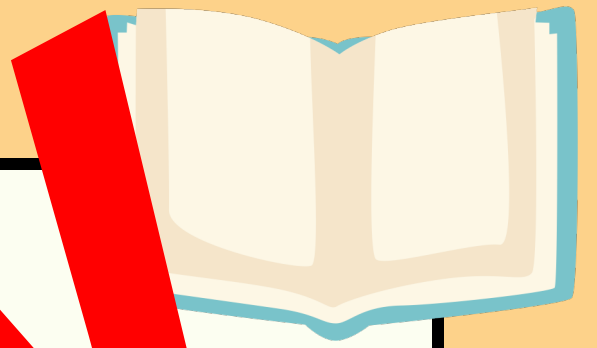
Proper nouns give a specific name.

They begin with capital letters.

Example: Perth, Melbourne, Monday, Australia



Capitals Matter



Capitals help readers recognise proper names.

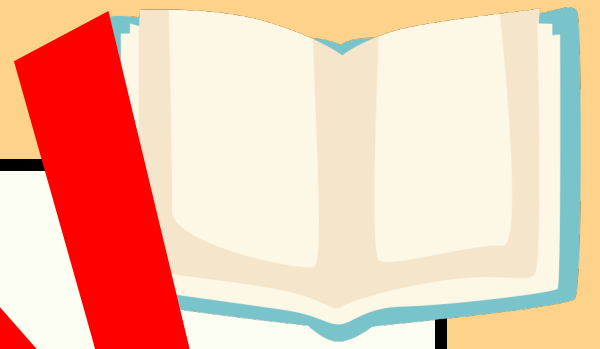
mELbourne → Melbourne

friday → Friday

Mr chen → Mr Chen



Let's Sort



Which are common nouns?

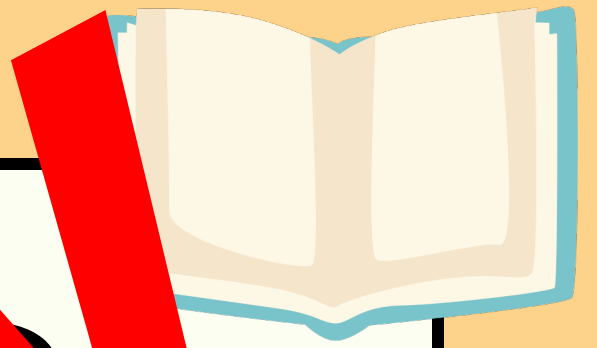
river • koala • teacher

Which are proper nouns?

Brisbane • Amelia • Tuesday



Pronouns Replace Nouns



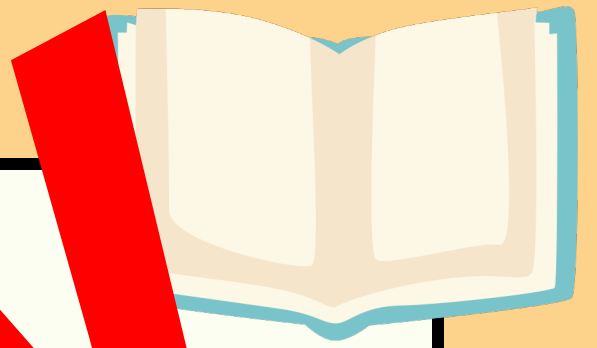
A pronoun can replace a repeated noun.

Hubert and Ruby would help.

Ruby said she would help.



Personal Pronouns



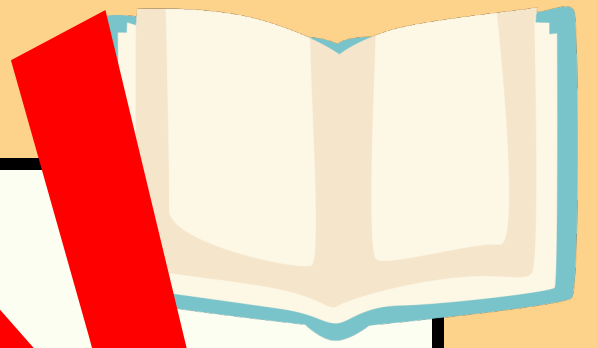
I • you • he • she • it • we • they

Choose a pronoun that clearly matches the noun.

Mia and Leo → they



Possessive Pronouns



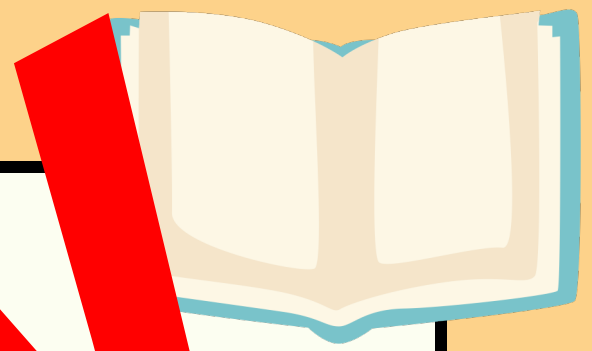
my • you • his • her • its • our • their

Some stand alone: mine • yours • ours • theirs

look round his hat.



Pronoun Cohesion



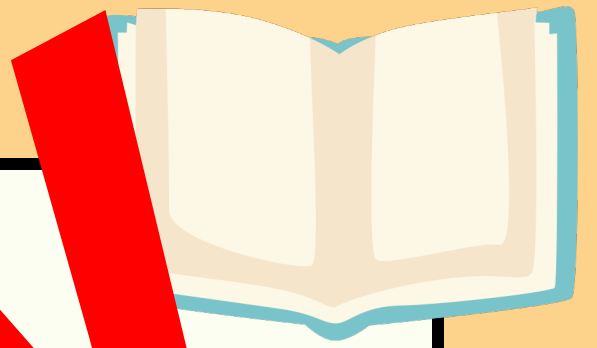
Pronouns link ideas and prevent repetition.

Zara found a shell. She showed it to Dad.

Dad admired it.



Noun Groups



A noun group has a head noun and words that add detail.

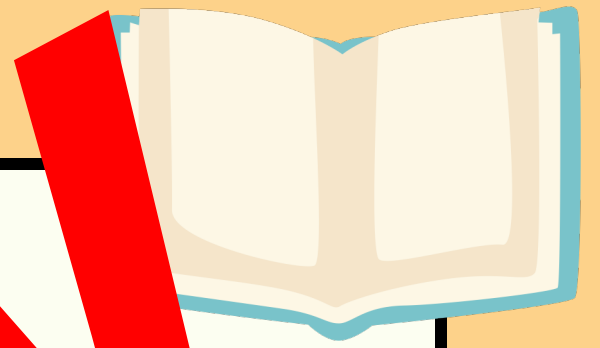
The first dog

A shiny helmet

An enormous red kite



Articles



Articles come before nouns a, an, the.

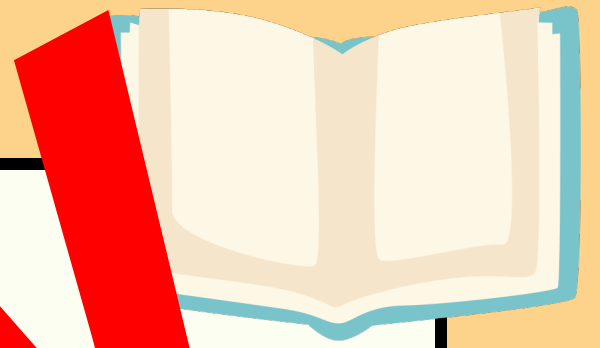
Use a before a consonant sound.

Use an before a vowel sound.

Use the for a specific noun.



Adjectives



Adjectives describe nouns

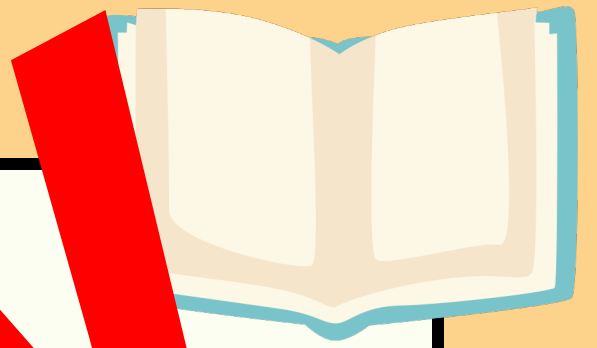
They can tell size, colour, shape, feeling or quality.

ppy → playful puppy

ce → colourful kite



Build a Noun Group



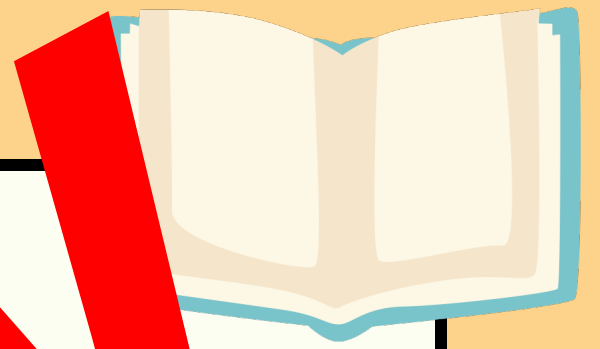
ARTICLE + ADJECTIVE + HEAD NOUN

a + sleepy + wombat = a sleepy wombat

the + shiny + helmet = the shiny helmet



Review



Can you ...
identifying common and proper nouns?
choose clear pronouns?
build noun groups with articles and adjectives?





PREVIEW

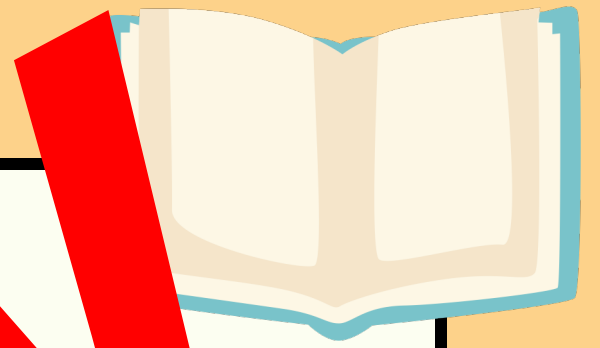
Well Done!



Nifty Nouns Quiz



Question 1



Which word is a common noun?

A. Brisbane

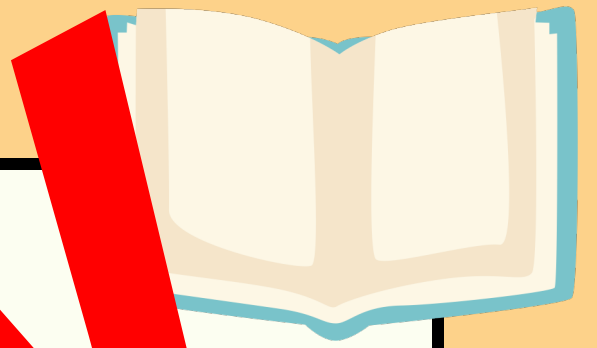
B. teacher

C. Monday

D. Priya



Answer 1



B. teacher

Teacher is a general name, so it is a common noun.



Question 2

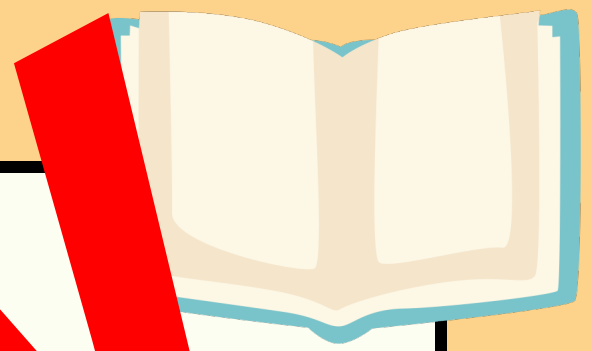


A proper noun always begins with a capital letter.

True or False?



Answer 2



Proper nouns are special names and begin with capital letters.



Question 3

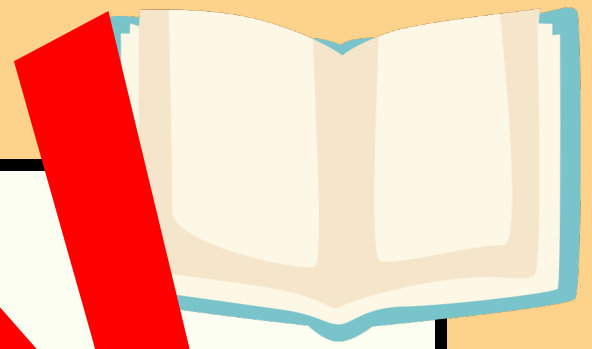


Write the two nouns in this sentence:

The koala climbed the tree.



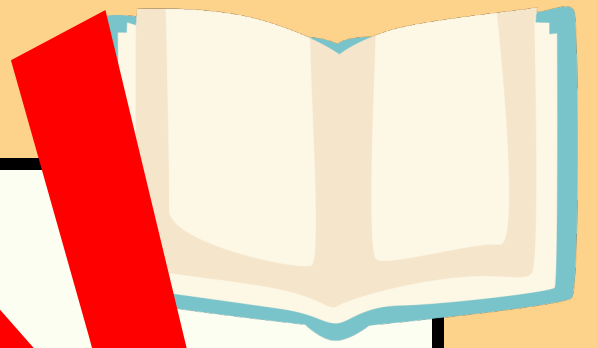
Answer 3



koala and tree
both words are nouns.



Question 4



Which pronoun can replace Mia and Leo?

he

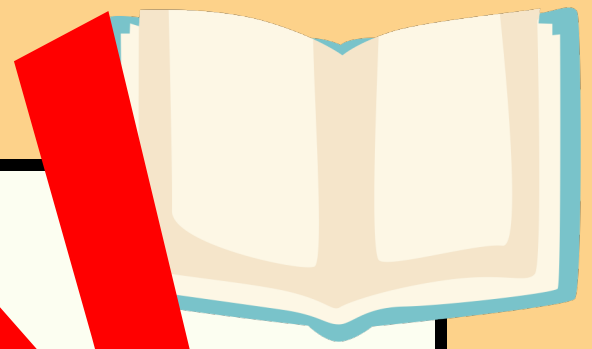
B. she

C. they

D. it



Answer 4

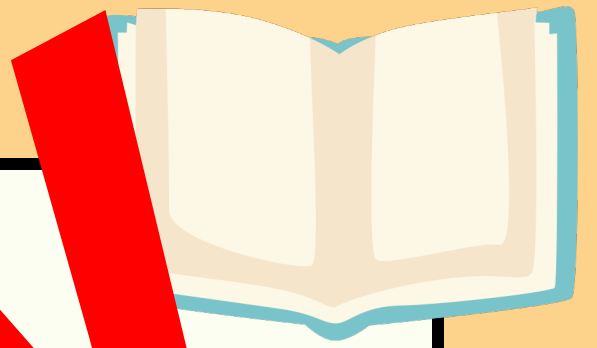


C. 1. 20

no can replace more than one person.



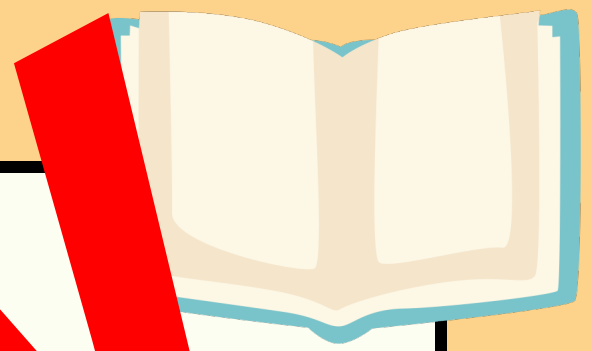
Question 5



The word their can show that something belongs to more than one person or animal.
True or False?



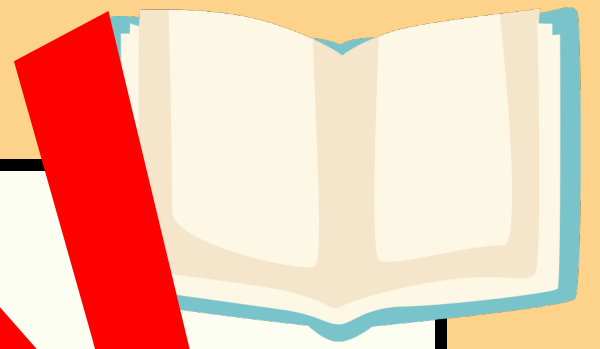
Answer 5



The
their is a possessive word.



Question 6



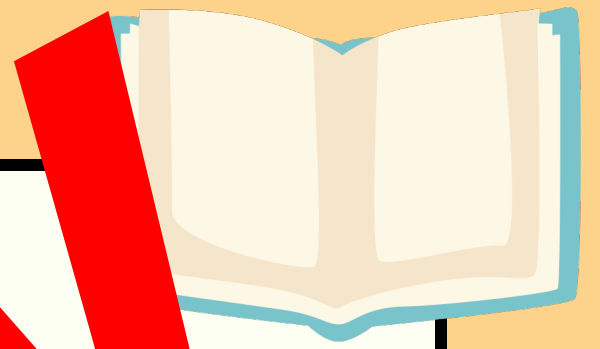
Break apart this noun group:

the tiny dog

Write the article, adjective and head noun.



Answer 6



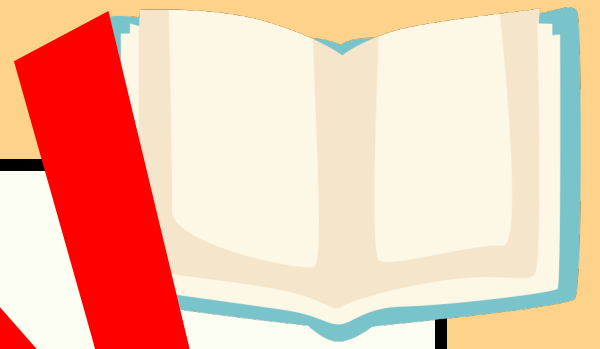
Article: the

Adjective: my

Head noun: frog



Question 7



Which sentence is correct?

A. We visited melbourne.

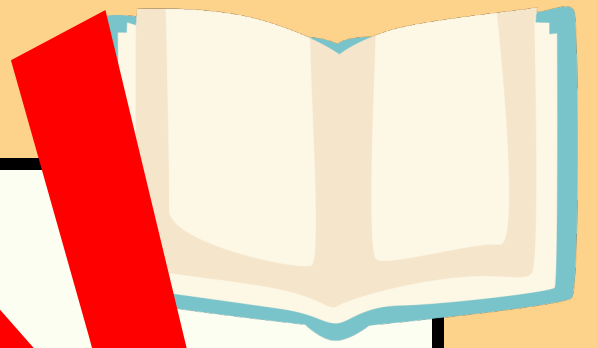
B. We visited Melbourne.

C. we visited Melbourne.

D. We Visited Melbourne.



Answer 7



5. We visited Melbourne.
Melbourne is proper noun and begins with a capital letter.



Question 8

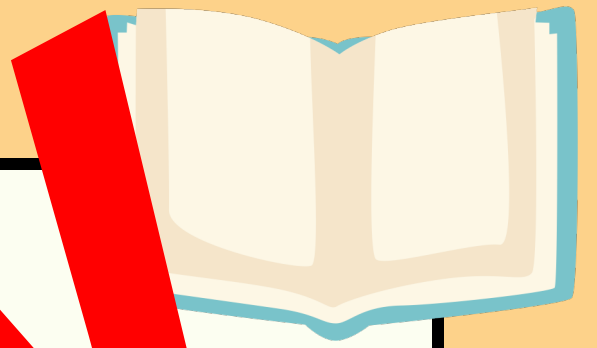


Add an article and one adjective to this head noun:

wombat



Answer 8

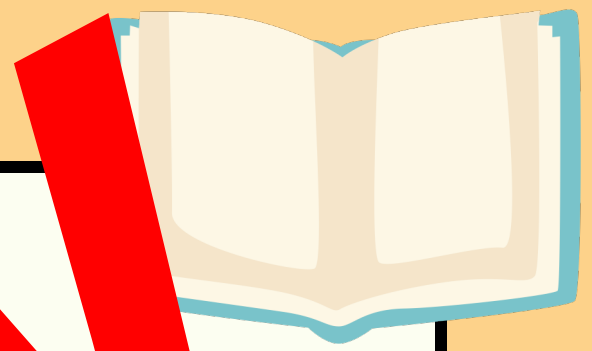


Example: a single wombat

Other correct noun groups may also be correct.



Question 9



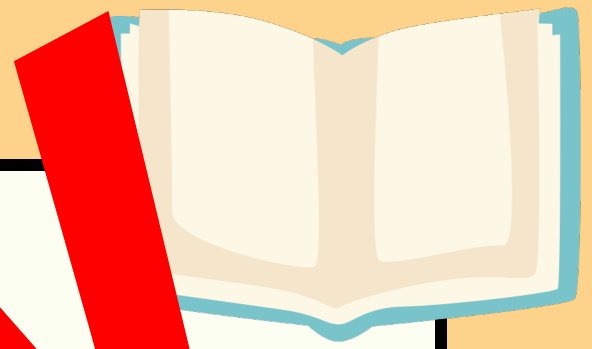
In this pair, the pronoun is clear:

Ruby found a shell. She kept it.

True or False?



Answer q

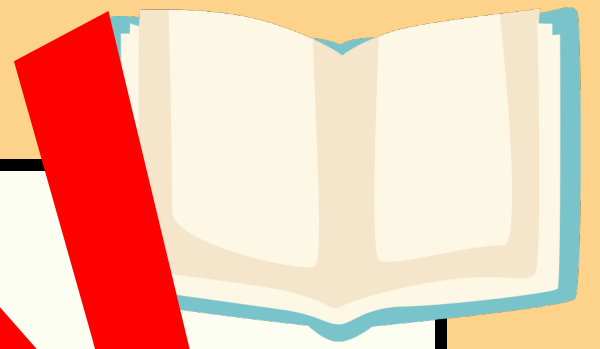


PREVIEW

The ... refers to Rubu and it refers to the shell.



Question 10



Which is a complete noun group?

A. right kite

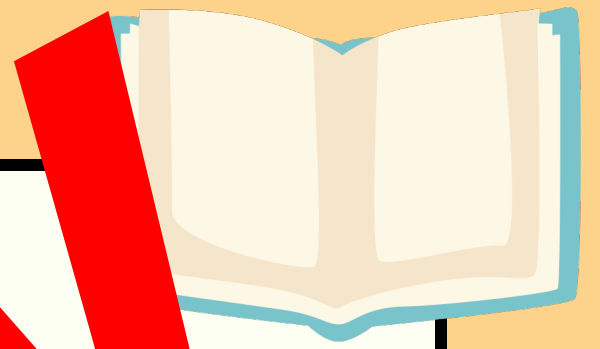
B. the kite

C. kite

D. the bright kite



Answer 10



D. the black kite

It has a black head, an adjective and a head noun.





Well Done!

