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Multisyllabic Words - Year 4

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Multisyllabic Word Toolkit



Six smart steps for reading big words

1.

Say it

Listen to the whole word.



2.

Hear the beats

Clap, tap or hum each syllable.



3.

Mark vowel sounds

Every syllable has a vowel sound.



4.

Find meaningful parts

Look for a prefix, base word or suffix.



5.

Split and blend

Read each part, then blend the word.



6.

Reread and check

Does it sound right and make sense?



Worked example:



mis

/

un

/

der

/

stand

/

ing

misunderstanding



Six



Syllable Types

Closed



Ends in a consonant. The vowel is usually short.

pic / nic

Open



Ends in a vowel. The vowel is usually long.

ro / bot

Vowel-consonant-e



A final consonant + e helps the vowel say its name.

com / pete

Vowel team



Two or more letters work together for one vowel sound.

rain / bow

R-controlled



A vowel is followed by r.

mar / ket

Consonant-le



A final consonant + le forms a syllable.

ta / ble



Listen for the vowel sound in every syllable.



Prefixes, Suffixes and Base Words

Meaningful parts can unlock a big word.

Prefix

A word part added to the beginning. It can change the meaning.

Examples: un-, re-, dis-, pre-

Base word

The main word that carries the core meaning.

Examples: help, agree, view

Suffix

A word part added to the end. It can change meaning or word form.

Examples: -ful, -ing, -less, -ly

Build the word:

un

help

+

ful

unhelpful

meaning: not helpful

Try this:

- 1 Spot the base word.
- 2 Read each meaningful part.
- 3 Blend the whole word.
- 4 Check the meaning.



Syllable Strategy Stations

Set 1 — Listen for the beats

1



CLAP IT

Say each word.
Clap once for every syllable.

hospital
chocolate

2



HUM IT

Hum the word.
Count each new burst of sound.

remember
kangaroo

3



CHIN DROP

Rest two fingers under your chin.
Count each time your chin drops.

fantastic
music

Cut out the cards. Work with a partner.
Record the number of syllables.

Syllable Strategy Stations

➤ Set 2 — Move, segment and stretch ➤

1



STEP IT

Say the word. Take one step for every syllable.

celebration | enormous

2



ROBOT TALK

Say the word. Hear beat at a time like a robot.

computer

electricity

3



STRETCH IT

Say the word slowly. Listen for each vowel sound.

adventure

invisible

Cut out the cards. Work with a partner. Record the number of syllables.



Roll, Split and Read



Direction: Roll the die. Choose the next word in that column.
Draw slashes to split it. Reread the parts, then reread the whole word smoothly.

1	picnic	robot	complete	rainbow	market	table
	rabbit	paper	inside	easy	birthday	puzzle
	music	tulip	mistake	teammate	garden	little
	sunset	hotel	reptile	painting	harvest	candle
2						
3						
4						
5						
6						

Score 1 point for a sensible split and a smooth reread.



Roll, Split and Read — Recording Mat

Name: _____

Partner: _____

Round	Word	My split	Syllable type or word part	Smooth reread
1				
2				
3				
4				
5				
6				



re

play

ful



Choose one word to explain:



The clue that helped me was

un

treat

able

Syllable Shipwreck

Navigate big words to reach safe harbour.



RULES:

1. Take turns to roll and move.
2. Follow the symbol on your space.
3. Give a correct response to stay.
4. First player to **SAFE HARBOUR** wins.

SYMBOL KEY:



ANCHOR —
Split the word
into syllables.



LIFEBUOY —
Name a prefix,
base word or suffix.



WAVE —
Identify a
syllable type.



COMPASS —
Read the word
smoothly.

Syllable Shipwreck – Word Cards

adventure



fantasy



remember



replaying



unhelpful



careless



robot



compete



rainbow



independent



celebration



misunderstanding



ANCHOR Split it.



LIFEBUOY Name a word part.



WAVE Name a syllable type.



COMPASS Read it smoothly.



Hear It, Mark It, Split It



Listen for each syllable, then show where the word can be split.

Name: _____

Date: _____

Directions: Say each word aloud.

1. Write the number of syllables.
2. Rewrite the word with slashes between the syllables.



Word	Number of syllables	My split
1. rabbit		
2. music		
3. sunshine		
4. fantastic		
5. remember		
6. kangaroo		
7. carefully		
8. impossible		
9. celebration		
10. misunderstanding		

Which strategy helped you most?



Clap



Tap



Hum



Chin drop



Slow speech



Hear It, Mark It, Split It



Listen for each syllable, then show where the word can be split.

Name: _____

ANSWERS

Date: _____

Directions: Say each word aloud.

1. Write the number of syllables.
2. Rewrite the word with slashes between the syllables.



Word	Number of syllables	My split
1. rabbit	2	rab / bit
2. music	2	mu / sic
3. sunshine	2	sun / shine
4. fantastic	3	fan / tas / tic
5. remember	3	re / mem / ber
6. kangaroo	3	kan / ga / roo
7. carefully	3	care / ful / ly
8. impossible	4	im / pos / si / ble
9. celebration	4	cel / e / bra / tion
10. misunderstanding	5	mis / un / der / stand / ing

Which strategy helped you most?



Clap



Tap



Hum



Chin drop



Slow speech

Answers will vary.



Syllable Types in Action



Identify the pattern in the focus syllable.

Name: _____

Date: _____

Type bank: closed | open | vowel-consonant-e | vowel team | r-controlled | consonant-le

Directions: Write the syllable type for each focus syllable.

	Word	Focus syllable	Syllable type
1.	cat	cat	
2.	me	me	
3.	home	home	
4.	team	team	
5.	bird	bird	
6.	table	table	
7.	picnic	pic	
8.	robot	ro	
9.	compet	pete	
10.	rainbow	rain	
11.	mark	mar	
12.	tle	tle	

Explain two choices. Name the pattern or sound that helped you.

Word: _____

My evidence: _____

Word: _____

My evidence: _____



Syllable Types in Action



Identify the pattern in the focus syllable.

Name: ANSWERS

Date: _____

Type bank: closed | open | vowel-consonant-e | vowel team | r-controlled | consonant-le

Directions: Write the syllable type for each focus syllable.

	Word	Focus syllable	Syllable type
1.	cat	cat	closed
2.	me	me	open
3.	home	home	vowel-consonant-e
4.	team	team	vowel team
5.	bird	bird	r-controlled
6.	table	table	consonant-le
7.	picnic	pic	closed
8.	robot	ro	open
9.	compet	pete	vowel-consonant-e
10.	rainbow	rain	vowel team
11.	mark	mar	r-controlled
12.	title	tle	consonant-le

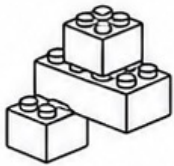
Explain two choices. Name the pattern or sound that helped you.

Word: picnic

My evidence: pic ends in a consonant and has a short vowel sound.

Word: robot

My evidence: ro ends in a vowel and has a long vowel sound.



Prefix, Base and Suffix Builders



Break words into meaningful parts, then build new words.

Name: _____

Date: _____

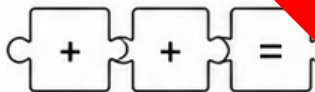
Directions: For each whole word, write its prefix, base word and suffix.

Write a dash when a part is not used.

Whole word	Prefix	Base word	Suffix	Meaning clue
1. replaying				
2. unhelpful				
3. careless				
4. disagree				
5. hopeful				
6. preview				
7. slowly				
8. kindness				

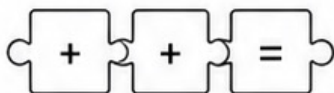
Build your own

Choose word parts to make a real word. Write the new word and explain its meaning.



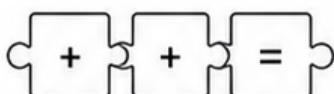
Prefix + base + suffix = new word _____

Meaning: _____



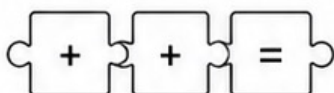
Prefix + base + suffix = new word _____

Meaning: _____



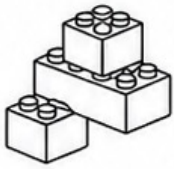
Prefix + base + suffix = new word _____

Meaning: _____



Prefix + base + suffix = new word _____

Meaning: _____



Prefix, Base and Suffix Builders



Break words into meaningful parts, then build new words.

Name: ANSWERS

Date: _____

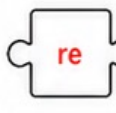
Directions: For each whole word, write its prefix, base word and suffix.

Write a dash when a part is not used.

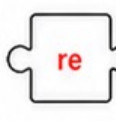
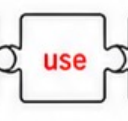
Whole word	Prefix	Base word	Suffix	Meaning clue
1. replaying	re	play	ing	playing again
2. unhelpful	un	help	ful	not helpful
3. careless	—	care	less	without care
4. disagree	dis	agree	—	not agree
5. hopeful	—	hope	ful	full of hope
6. preview	pre	view	—	view beforehand
7. slowly	—	slow	ly	in a slow way
8. kindness	—	kind	ness	the quality of being kind

Build your own

Choose word parts to make a real word. Write the new word and explain its meaning.

   Prefix + base + suffix = new word rereading
Meaning: reading again

   Prefix + base + suffix = new word unkindness
Meaning: the quality of not being kind

   Prefix + base + suffix = new word reusable
Meaning: able to be used again

   Prefix + base + suffix = new word disagreement
Meaning: a difference of opinion

Read Big Words Step by Step

Page 1 — Guided decoding

Name: _____

Date: _____



1 Say the whole word.



2 Mark the vowel sounds.



3 Find familiar word parts.



4 Split the word into readable chunks.



5 Blend the chunks.



6 Reread the whole word smoothly.

Directions: Use the routine for each word. Show your split when your reread sounds smooth.

Word	Vowel sounds or word parts	My split	Smooth reread
1. information			
2. adventurous			
3. independently			
4. uncomfortable			
5. transportation			
6. misunderstanding			

Choose one word. Which clue helped you most?

The clue that helped me was _____

Read Big Words Step by Step

Page 1 — Guided decoding

Name: ANSWERS

Date: _____



1 Say the whole word.



2 Mark the vowel sounds.



3 Find familiar word parts.



4 Split the word into readable chunks.



5 Blend the chunks.



6 Reread the whole word smoothly.

Directions: Use the routine for each word. Show your split when your reread sounds smooth.

Word	Vowel sounds or word parts	My split	Smooth reread
1. information	in + for + ma + tion	in / for / ma / tion	✓
2. adventurous	ad + ven + tur + ous	ad / ven / tur / ous	✓
3. independently	in + de + pend + ent + ly	in / de / pen / dent / ly	✓
4. uncomfortable	un + com + fort + able	un / com / fort / a / ble	✓
5. transportation	trans + port + ation	trans / por / ta / tion	✓
6. misunderstanding	mis + under + stand + ing	mis / un / der / stand / ing	✓

Choose one word. Which clue helped you most?

The clue that helped me was familiar word parts.



Read Big Words Step by Step



Page 2 — Connected-text practice

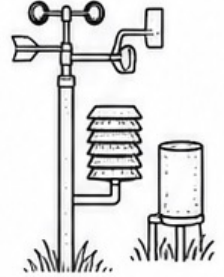
Name: _____

Date: _____

Passage title:

The Unexpected Discovery

During a weekend bushwalk, Maya noticed an unusual pattern of stones beside the track. She carefully followed the pattern and made an unexpected discovery: a tiny weather station hidden beneath an enormous gum tree. A mysterious note explained that local scientists used the station to record temperature and rainfall. Maya photographed the equipment, then sent a message to the ranger. Their clear communication helped the scientists locate a missing sensor. Maya returned home excited to describe the adventure.



Directions: Find each word in the passage. Split it into syllables and write a clue that helps its meaning.

Word	My split	Meaning clue from the passage
1. unusual		
2. carefully		
3. unexpected		
4. discovery		
5. enormous		
6. communication		

Final response: How did Maya help the scientists?
Use evidence from the passage.



Read Big Words Step by Step



Page 2 — Connected-text practice

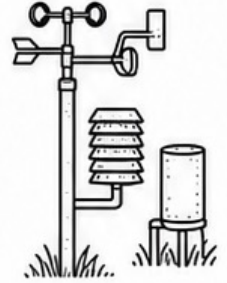
Name: **ANSWERS**

Date: _____

Passage title:

The Unexpected Discovery

During a weekend bushwalk, Maya noticed an unusual pattern of stones beside the track. She carefully followed the pattern and made an unexpected discovery: a tiny weather station hidden beneath an enormous gum tree. A mysterious note explained that local scientists used the station to record temperature and rainfall. Maya photographed the equipment, then sent a message to the ranger. Their clear communication helped the scientists locate a missing sensor. Maya returned home excited to describe the adventure.



Directions: Find each word in the passage. Split it into syllables and write a clue that helps its meaning.

Word	My split	Meaning clue from the passage
1. unusual	un / u / s / u / al	different from what is usual
2. carefully	ca / re / ful / ly	Maya followed the pattern with care
3. unexpected	un / ex / pect / ed	Maya did not expect the discovery
4. discovery	dis / cov / er / y	finding the hidden weather station
5. enormous	e / nor / mous	the gum tree was very large
6. communication	com / mu / ni / ca / tion	clear messages helped locate the sensor

Final response: How did Maya help the scientists?
Use evidence from the passage.

Maya photographed the equipment and messaged the ranger.

This helped the scientists locate a missing sensor.

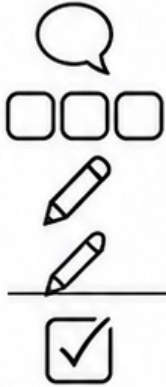
Spell and Check Big Words

Say — Segment — Mark — Write — Check

Name: _____

Date: _____

Routine:



1. Say the whole word.
2. Segment the syllables.
3. Mark the tricky part.
4. Cover and write the word.
5. Check every part.

Directions: Practise each word using the routine. Write the syllable split, then write the whole word from memory.

Word	My syllable split	Write from memory	Checked
1. library			
2. favourite			
3. different			
4. probably			
5. chocolate			
6. interesting			
7. temperature			
8. environment			

My tricky part

Choose two words. Circle or copy the spelling part you need to remember.

Word: _____ Tricky part: _____

Word: _____ Tricky part: _____

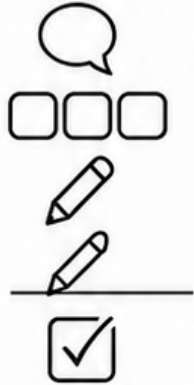
Spell and Check Big Words

Say — Segment — Mark — Write — Check

Name: ANSWERS

Date: _____

Routine:



1. Say the whole word.
2. Segment the syllables.
3. Mark the tricky part.
4. Cover and write the word.
5. Check every part.

Directions: Practise each word using the routine. Write the syllable split, then write the whole word from memory.

Word	My syllable split	Write from memory	Checked
1. library	li / br / ry	library	✓
2. favourite	fav / our / ite	favourite	✓
3. different	di / fer / ent	different	✓
4. probably	prob / a / bly	probably	✓
5. chocolate	choc / o / late	chocolate	✓
6. interesting	in / ter / est / ing	interesting	✓
7. temperature	tem / per / a / ture	temperature	✓
8. environment	en / vi / ron / ment	environment	✓

My tricky part

Choose two words. Circle or copy the spelling part you need to remember.

Word: favourite Tricky part: our

Word: environment Tricky part: ron



Word Detective Challenge



Core — Gather clues before you read

Name: _____

Date: _____



Detective steps:

1. Mark the vowel sounds.
2. Split the word into readable chunks.
3. Circle any prefix or suffix.
4. Read the whole word smoothly.



Directions: Investigate each word. Record the strongest clue that you find.

Word	Vowel sounds or word parts	Word split	Strongest clue
1. colourful			
2. direction			
3. suddenly			
4. fearless			
5. rereading			
6. enjoyable			
7. carefully			
8. musician			
9. disagreement			
10. impossible			



Choose one word. What do you think it means?

Word: _____

My meaning: _____

Evidence: _____



Word Detective Challenge



Core — Gather clues before you read

Name: ANSWERS

Date: _____



Detective steps:

1. Mark the vowel sounds.
2. Split the word into readable chunks.
3. Circle any prefix or suffix.
4. Read the whole word smoothly.



Directions: Investigate each word. Record the strongest clue that you find.

Word	Vowel sounds or word parts	Word split	Strongest clue
1. colourful	colour + ful	col / our / ful	suffix -ful
2. direction	direct + ion	di / rec / tion	familiar base word
3. suddenly	sudden + ly	sud / den / ly	suffix -ly
4. fearless	fear + less	fear / less	base word + suffix
5. rereading	re + read + ing	re / read / ing	prefix and suffix
6. enjoyable	enjoy + able	en / joy / a / ble	familiar base word
7. carefully	care + ful + ly	care / ful / ly	two suffixes
8. musician	music + ian	mu / si / cian	familiar base word
9. disagreement	dis + agree + ment	dis / a / gree / ment	prefix and suffix
10. impossible	im + possible	im / pos / si / ble	prefix im-



Choose one word. What do you think it means?

Word: impossible

My meaning: not possible

Evidence: The prefix im- means not.



Word Detective Challenge

Extension — Explain your evidence



Name: _____ Date: _____



Directions:

Analyse each challenging word. Show a readable split, identify meaningful parts when possible, and name the strategy evidence you used.

Word	My split	Meaningful parts	Strategy evidence
1. responsibility			
2. communication			
3. unbelievable			
4. environmental			
5. misunderstanding			
6. disappearance			
7. independently			
8. organisation			

Defend your best strategy

Choose one word and explain why your strategy was effective.



Word: _____

Strategy: _____

My evidence: _____



Word Detective Challenge



Extension — Explain your evidence

Name: **ANSWERS**

Date: _____



Directions:

Analyse each challenging word. Show a readable split, identify meaningful parts when possible, and name the strategy evidence you used.

Word	My split	Meaningful parts	Strategy evidence
1. responsibility	re / spon / si / bil / i / ty	responsible + ity	base and vowel sounds
2. communication	com / mu / ni / ca / tion	communicate + ion	familiar base and suffix
3. unbelievable	un / be / liev / a / ble	un + believe + able	prefix, base and suffix
4. environmental	en / vi / ron / men / tal	environment + al	familiar base and suffix
5. misunderstanding	mis / un / der / stand / ing	misunderstand + ing	meaningful word parts
6. disappearance	dis / ap / pear / ance	dis + appear + ance	prefix, base and suffix
7. independently	in / de / pend / ent / ly	independent + ly	familiar base and suffix
8. organisation	or / ga / nise / i / sa / tion	organise + ation	base and suffix

Defend your best strategy

Choose one word and explain why your strategy was effective.



Word: **misunderstanding**

Strategy: **meaningful word parts**

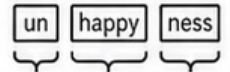
My evidence: **mis- means wrongly, understand is the base, and -ing is the suffix.**

These parts helped me read the word and check its meaning.



Multisyllabic Words Checkpoint

Part A — Word analysis



Name: _____ Date: _____

Instructions: Work independently. Read every word aloud quietly. Show your thinking clearly.

Section 1 — Count and split

Write the number of syllables and divide each word with slashes.

Word	Number of syllables	My split
1. calendar		
2. volcano		
3. important		
4. investigation		

Section 2 — Identify the focus syllable and type

Write the type of the focus syllable.

Word	Focus syllable	Syllable type
5. hotel	no	
6. sunshine	sun	
7. birthday	birth	
8. candle	dle	

Section 3 — Analyse meaningful parts

Write the prefix, base word and suffix. Use a dash when a part is not used.

Whole word	Prefix	Base word	Suffix
9. unhappy			
10. previewing			
11. careless			
12. disagreement			

Check: I marked vowel sounds. I looked for word parts. I reread each word.



Multisyllabic Words Checkpoint

Part A — Word analysis



Name: ANSWERS Date: _____

Instructions: Work independently. Read every word aloud quietly. Show your thinking clearly.

Section 1 — Count and split

Write the number of syllables and divide each word with slashes.

Word	Number of syllables	My split
1. calendar	3	cal / en / dar
2. volcano	3	vol / ca / no
3. important	3	im / por / tant
4. investigation	5	in / ves / ti / ga / tion

Section 2 — Identify the focus syllable type

Write the type of the focus syllable.

Word	Focus syllable	Syllable type
5. hotel	no	open
6. sunshine	sun	closed
7. birthday	birth	r-controlled
8. candle	dle	consonant-le

Section 3 — Analyse meaningful parts

Write the prefix, base word and suffix. Use a dash when a part is not used.

Whole word	Prefix	Base word	Suffix
9. unhappy	un	happy	—
10. previewing	pre	view	ing
11. careless	—	care	less
12. disagreement	dis	agree	ment

Check: I marked vowel sounds. I looked for word parts. I reread each word.



Multisyllabic Words Checkpoint

Part B — Read, explain and apply



Name: _____

Date: _____

Passage title:

The Community Garden Project

On Saturday morning, volunteers gathered at the community garden for a restoration project. Keira organised equipment while her brother carefully measured the planting beds. The group discovered that several watering pipes were damaged. After a short discussion, they created a temporary solution using recycled containers. Their cooperation kept the seedlings healthy until replacement parts arrived. At the end of the afternoon, everyone celebrated the successful repair and photographed the colourful garden.

Section 1 — Decode words from the passage

Word	My split	Meaningful part or context clue
1. volunteers		
2. restoration		
3. equipment		
4. temporary		
5. cooperation		

Section 2 — Respond

Use evidence from the passage.

6. What problem did the group discover?

7. How did the group solve the problem temporarily?

Section 3 — Explain a strategy

8. Explain how you would read the word replacement.

9. Explain how you would remember the spelling of environmental.



Multisyllabic Words Checkpoint

Part B — Read, explain and apply



Name: **ANSWERS**

Date: _____

Passage title:

The Community Garden Project

On Saturday morning, volunteers gathered at the community garden for a restoration project. Keira organised equipment while her brother carefully measured the planting beds. The group discovered that several watering pipes were damaged. After a short discussion, they created a temporary solution using recycled containers. Their cooperation kept the seedlings healthy until replacement parts arrived. At the end of the afternoon, everyone celebrated the successful repair and photographed the colourful garden.

Section 1 — Decode words from the passage

Word	My split	Meaningful part or context clue
1. volunteers	vol / un / teers	people who chose to help
2. restoration	res / to / ra / tion	a project to repair the garden
3. equipment	e / quip / ment	tools used for the work
4. temporary	tem / po / rary / y	lasting for a short time
5. cooperation	co / op / er / at / ion	working together

Section 2 — Respond

Use evidence from the passage.

6. What problem did the group discover?

They discovered that several watering pipes were damaged.

7. How did the group solve the problem temporarily?

They used recycled containers as a temporary watering solution.

Section 3 — Explain a strategy

8. Explain how you would read the word replacement.

I would split replacement as re / place / ment. I would read the prefix, base word and suffix, then blend the whole word.

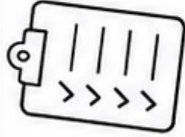
9. Explain how you would remember the spelling of environmental.

I would split environmental as en / vi / ron / men / tal. I would remember the base word environment, then add -al.



Multisyllabic Words Rubric

Year 4



Student: _____

Date: _____

Teacher: _____

Criteria	Beginning	Developing	Achieving	Confident	Exceeding
Hearing and dividing syllables  • • •	Needs support to hear syllables.	Hears some syllables; divides words.	Hears and divides familiar words.	Accurately divides most words.	Justifies flexible divisions in challenging words.
Applying syllable types 	Identifies few patterns.	Identifies common syllable types with prompts.	Identifies the six taught types.	Uses syllable types to decode accurately.	Compares patterns and justifies choices.
Using prefixes, base words and suffixes 	Needs support to find word parts.	Finds a familiar base or affix.	Identifies prefixes, bases and suffixes.	Uses word parts to read and explain meaning.	Analyses complex words and meaning changes.
Reading accurately and fluently 	Reads parts with substantial support.	Blends familiar chunks with hesitation.	Reads familiar words accurately.	Reads most target words smoothly.	Reads unfamiliar words fluently and self-corrects.
Spelling and explaining a strategy 	Records few recognisable word parts.	Uses one spelling strategy with prompts.	Applies a taught strategy and checks.	Combines strategies to spell words.	Selects and evaluates effective strategies.

Overall judgement: ☐ Beginning ☐ Developing ☐ Achieving ☐ Confident ☐ Exceeding

Teacher comment: _____

Next step: _____

Multisyllabic Words





Learning Goal

We are learning to:

- hear and divide spoken words into syllables
- recognise useful syllable patterns
- use prefixes, base words and suffixes
- read and spell long words with confidence





What Is a Multisyllabic word?

A multisyllabic word has two or more spoken syllables.

Each syllable contains one vowel sound.

Examples:

pic / nic (2)

fan / ta / sic (3)

mis / un / der / stand / ing (5)





Listen for the syllables

Use more than one strategy:

- clap or tap each beat
- hum the word
- rest two fingers under your chin
- step or move one finger per syllable
- say the word slowly like a robot

If strategies don't agree, say the word naturally and listen again.





Mark the Vowel Sounds

Every spoken syllable contains at least one vowel sound.

The spelling may show one vowel letter, a vowel team or another vowel pattern.

celebration / e / e / a / t / i / o / n

Do not count letters. Listen for sounds.





Six Useful Syllable Types

Closed — pic / nic

Open — ro / bot

Vowel-consonant-e — com / pe

Vowel team — in / bow

R-controlled — m / ct

Consonant-le — / ble





Closed and Open Syllables

CLOSED

Ends in a consonant. The vowel is usually short.

pic / nic

OPEN

Ends in a vowel. The vowel is usually long.

ro / bot

Listen to the audio for more examples.





VCe and Vowel-Team Syllables

VOWEL-CONSONANT-E

A final silent e helps the vowel say its name.

com / pete

VOWEL TEAM

Two or more letters work together for one vowel sound.

rain / /





R-Controlled and Consonant-le

R-CONTROLLED

A vowel is followed by r

mar / ket

CONSONANT-LE

A final consonant + le is a syllable.

ta / br





Find Meaningful Word Parts

Long words often contain meaningful parts.

prefix + base word + suffix

un + help + ful = unhelpful

re + play + i = replay

Word parts support pronunciation and meaning.





Split Around Affixes

1. Circle the prefix or suffix.
2. Underline the base word.
3. Read each meaningful part.
4. Blend the whole word.

re / play / in

hope / l

un / helpful





Watch for Unstressed Vowels

An unstressed vowel can sound weak and unclear. This common sound is called schwa.

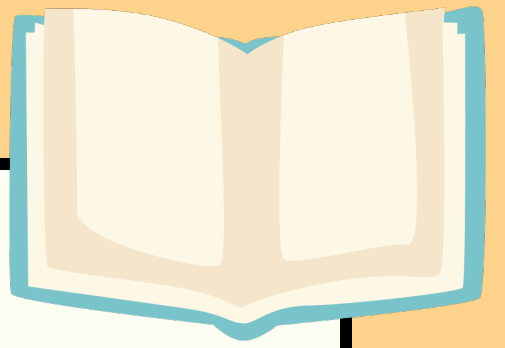
about → a / bə

animal → an / i / nəl

When listening, say the word, segment it, then check the vowel pattern.



Read Big Words: Preview and Mark



1. Look at the whole word.
2. Mark the vowel sounds.
3. Spot familiar word parts.

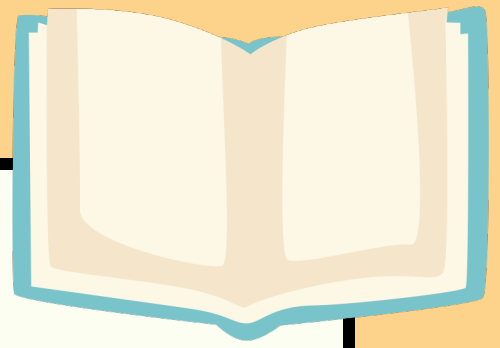
transportation

trans + port + ion

These clues are a word for a sensible split.



Read Big Words: Split and Blend



4. Split the word into readable chunks.
5. Read each chunk.
6. Blend and reread smoothly.

trans / por / ta / ti
→ transportation

Check to see if it sounds right and makes sense.



Guided Example: misunderstanding



Meaningful parts:

mis + understand + ing

Readable split:

mis / un / der / stand / ing

Blend: mis / understanding

Meaning: when you have an incorrect understanding





Spell Big Words

SAY the whole word.

SEGMENT the syllables.

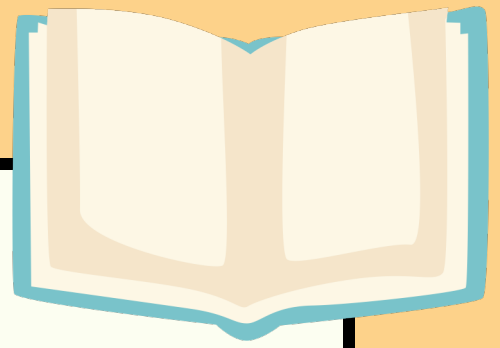
MARK the tricky part.

WRITE the word from memory.

CHECK every part.

Use the resource each time until the spelling feels secure.





Guided Spelling: celebration

Say: celebration

Segment: cel / e / bra / tion

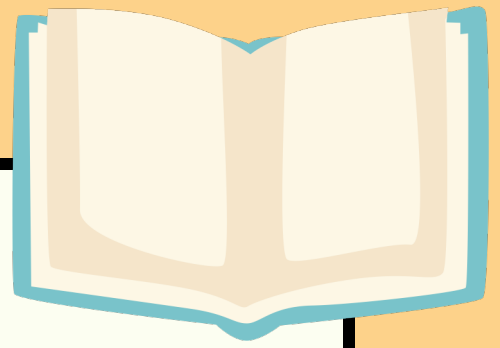
Mark the tricky part

Write: cele

Check: e and another part is represented.



Review the Toolkit



1. Listen for the beats.
2. Mark the vowel sounds.
3. Identify useful syllable types.
4. Find meaningful word parts.
5. Split and blend.
6. Reread, sound and chunk.

Flexible readers use the tool that works best.





Well Done!



Multisyllabic Words

Quiz





Question 1

Which word is multisyllabic?

A. cat

B. splash

C. carefully

D. green





Answer

C. carefully

care / ful / ly

The word has three syllables.





Question 2

True or false?

Every syllable contains a vowel sound.





Answer 2

TRUE

A vowel sound forms the centre of every spoken syllable.





Questions

Divide the word fantasma into syllables.

Write the word with dashes between its syllables.





Answer

fan / tas / tic

Fantastic has three syllables.





Question 4

What is the syllable type of *pot* in *pot*?

- A. closed
- B. open
- C. vowel-consonant
- D. r-controlled





Answer 1

B. open

The syllable *ends in a vowel, and the vowel sound is long*





Questions

Identify the prefix, base word and suffix in replaying.





Answer 1

re + play + ing

Prefix: re-

Base word: play

Suffix: -ing





Questions

How many syllables are in family?

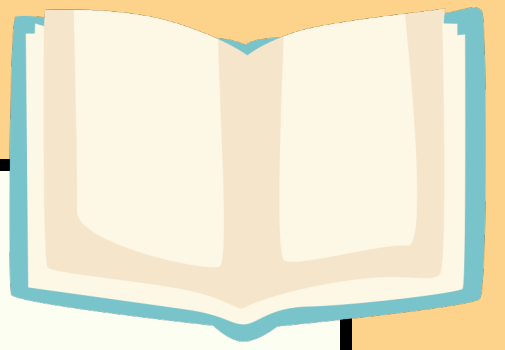
A. 2

B. 3

C. 4

D. 5





Answer

B. 3

fam / i /





Question 1

True or false?

Splitting a word after a prefix can help you decode it.





Answer

TRUE

A prefix is a meaningful word part. Reading it separately can make the whole word easier to blend.





Questions

Which is the most sensible division of adventure?

A. ad / ven / tur

B. a / dvent / ur

C. adv / en / ture

D. ad / venture





Answer

A. ad / ven / tur

The division creates three readable syllables.





Question 4

Combine the prefix and the base word spell.

Write the complete word.





Answer

misspell

Both spellers recognize when mis- joins spell.





Question 10

What does careless mean?

- A. full of care
- B. without care
- C. caring again
- D. able to care





Answer 10

B. without care

The successful person is without.





Well Done!

