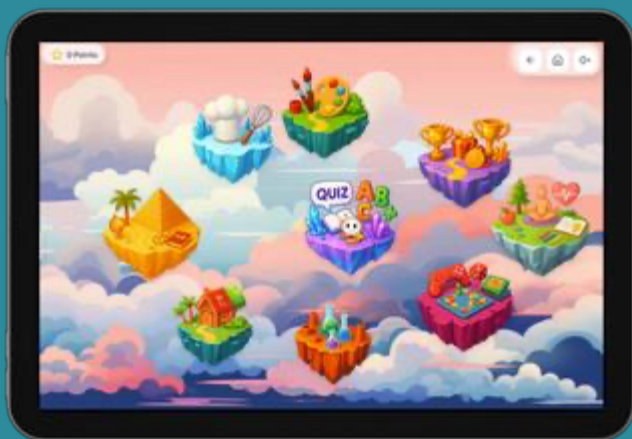




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Money - Year 2

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Australian Money Value Wall

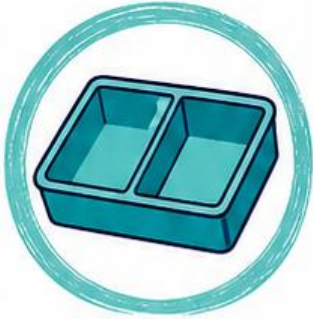


100 cents = \$1



Size does not determine value

Counting Money Strategy Mat



1. Sort the money.



2. Start with the greatest value.



3. Count on carefully.



4. Write dollars and cents.



5. Check that the total is sensible.

$$\text{\$2} + \text{\$1} + 50\text{c} + 20\text{c} = \text{\$3.70}$$

Piggy Bank Builders



Players: 2–4



You need: Money Cards, Target Cards and counters



Goal: Build the exact target amount.



1. Turn over one Target Card.
2. Choose Money Cards that make the amount.
3. Explain your total.
4. Correct. Keep the Target Card.

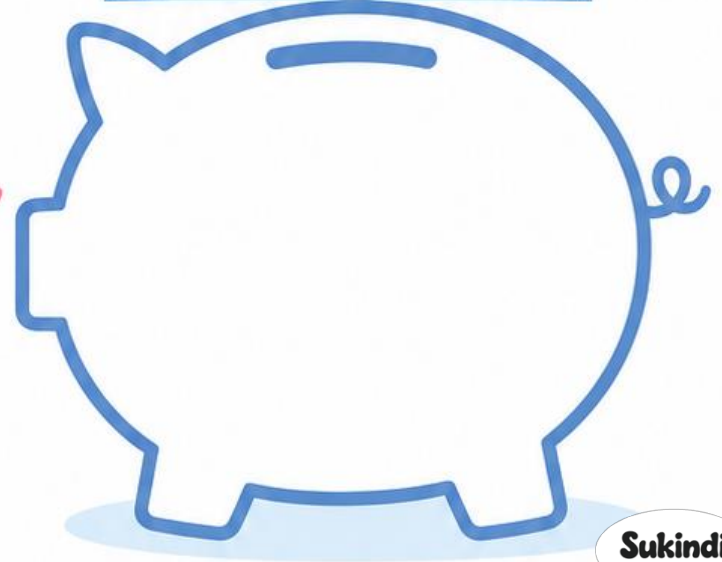


First to collect 4 Target Cards wins.

My target



My money





Piggy Bank Builders Cards



Money Card

5c



Money Card

10c



Money Card

10c



Money Card

20c



Money Card

20c



Money Card

50c



Money Card

50c



Money Card

\$1



Money Card

\$1



Money Card

\$2



Money Card

\$2



Money Card

\$5



Target Card

30c



Target Card

55c



Target Card

70c



Target Card

\$1



Target Card

\$1.20



Target Card

\$1.50



Target Card

\$2



Target Card

\$3





Money Match Dominoes



- 1 Players: 2–4
- 2 Cut out and shuffle the dominoes.
- 3 Deal 5 dominoes to each player.
- 4 Match an amount expression to the same total.
- 5 Say the match aloud and explain it.
- 6 If you cannot play, pick up one domino.
- 7 First player with no dominoes wins.

EXAMPLE

50c + 50c matches \$1



Money Match Dominoes

$5c + 5c$

20c

$10c + 10c$

50c

$20c +$
 $20c + 10c$

\$1

$50c + 50c$

\$2

$\$1 + \1

\$3

$\$2 + \1

\$5

$\$2 + \$2 + \$1$

\$10

$\$5 + \5

\$15

$\$10 + \5

\$25

$\$20 + \5

\$70

$\$50 + \20

\$1.50

$\$1 + 50c$

10c

PREVIEW



Worksheet 1: Coin Detective



Name: _____

Date: _____

Answer each question. Write neatly in the boxes.

1. Circle the greater value: 20c or 50c.

2. Circle the greater value: \$1 or 50c.

3. Circle the greater value: 10c or 50c.

4. Order 20c, 50c, \$1, 50c from least to greatest.

5. Order \$2, 10c, \$1, 50c from least to greatest.

6. True or false: \$2 is worth more than 50c.

7. True or false: 50c is worth more than \$1.

PREVIEW



Worksheet 1: Coin Detective



ANSWERS

Date: _____

Answer each question. Write neatly in the boxes.

1. Circle the greater value: 20c or 50c.

50c

2. Circle the greater value: \$1 or 50c.

\$1

3. Circle the greater value: 10c or 5c.

10c

4. Order 20c, 5c, \$1, 50c from least to greatest.

5c, 20c, 50c, \$1

5. Order \$2, 10c, \$1, 50c from least to greatest.

10c, 50c, \$1, \$2

6. True or false: \$2 is worth more than 50c.

True

7. True or false: 50c is worth more than \$1.

False



Worksheet 2: Count the Coins

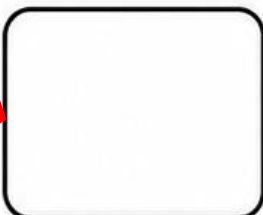


Name: _____

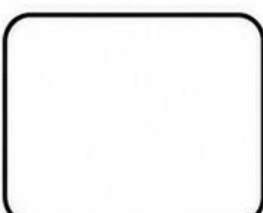
Date: _____

Start with the greatest value. Count on and write each total.

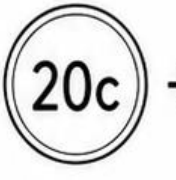
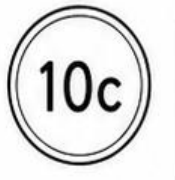
1.  +  +  

2.  +  +  

3.  +  +  +  

4.  +  +  

5.  +  +  +  

6.  +  +  +  +  



Worksheet 2: Count the Coins



ANSWERS

Date: _____

Start with the greatest value. Count on and write each total.

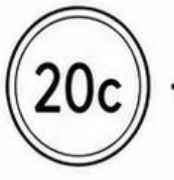
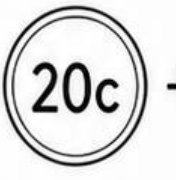
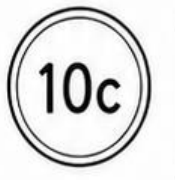
1.  +  +  

2.  +  +  

3.  +  +  +  

4.  +  +  

5.  +  +  +  

6.  +  +  +  +  

Worksheet 3: Dollars and Cents



Name: _____

Date: _____

Count each collection. Write totals with a dollar sign and decimal point.

1. $\boxed{\$5} + \boxed{\$2} + \boxed{\$1}$

2. $\boxed{\$10} + \boxed{\$5} + \boxed{\$2}$

3. $\boxed{\$5} + \boxed{\$1} + \boxed{50c} + \boxed{20c}$

4. $\boxed{\$10} + \boxed{\$2} + \boxed{50c} + \boxed{20c} + \boxed{10c}$

5. $\boxed{\$20} + \boxed{\$5} + \boxed{\$2} + \boxed{\$1} + \boxed{50c}$

6. $\boxed{\$10} + \boxed{\$10} + \boxed{\$5} + \boxed{\$2} + \boxed{50c} + \boxed{20c}$

Worksheet 3: Dollars and Cents



ANSWERS

Date: _____

Count each collection. Write totals with a dollar sign and decimal point.

1. $\boxed{\$5} + \boxed{\$2} + \boxed{\$1} = \boxed{\$8.00}$

2. $\boxed{\$10} + \boxed{\$5} + \boxed{\$2} = \boxed{\$17.00}$

3. $\boxed{\$5} + \boxed{\$1} + \boxed{50c} + \boxed{20c} = \boxed{\$6.70}$

4. $\boxed{\$10} + \boxed{\$2} + \boxed{50c} + \boxed{20c} + \boxed{10c} = \boxed{\$12.80}$

5. $\boxed{\$20} + \boxed{\$5} + \boxed{\$2} + \boxed{\$1} + \boxed{50c} = \boxed{\$28.50}$

6. $\boxed{\$10} + \boxed{\$10} + \boxed{\$5} + \boxed{\$2} + \boxed{50c} + \boxed{20c} = \boxed{\$27.70}$



Worksheet 4: Make It Another Way



=

Name: _____

Date: _____

Complete each equal amount. Draw or write values for Questions 7 and 8.

1. $50c = \boxed{} \times 10c$

2. $\$1 = \boxed{} \times 20c$

3. $\$2 = \boxed{} \times 50c$

4. $\$1 = 50c + 20c + \boxed{} + 10c$

5. $\$2 = \$1 + 50c + \boxed{}$

6. $\$5 = \$2 + \$2 + \boxed{}$

7. Show one way to make 80c.

8. Show one way to make \$3.



Worksheet 4: Make It Another Way



=

ANSWERS

Date: _____

Complete each equal amount. Draw or write values for Questions 7 and 8.

1. $50c = \boxed{5} \times 10c$

2. $\$1 = \boxed{5} \times 20c$

3. $\$2 = \boxed{4} \times 50c$

4. $\$1 = 50c + 20c + \boxed{20c} + 10c$

5. $\$2 = \$1 + 50c + \boxed{50c}$

6. $\$5 = \$2 + \$2 + \boxed{\$1}$

7. Show one way to make 80c.

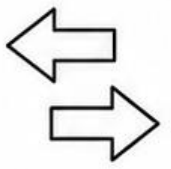
Sample: $50c + 20c + 10c$

8. Show one way to make \$3.

Sample: $\$2 + \1



Worksheet 5: Compare and Order



Name: _____ Date: _____

Write $<$, $>$ or $=$. Then order the amounts.

1. 50c \$1

2. \$2 four 50c coins

3. \$1.20 \$1.05

4. 75c \$1

5. \$5 \$2 + \$2 + \$1

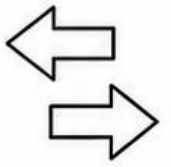
6. 50c + 20c + 10c \$1

7. Least to greatest: \$2, 50c, \$1, \$1.50

8. Least to greatest: \$5, \$3.50, \$4, \$2.80



Worksheet 5: Compare and Order



ANSWERS

Date: _____

Write $<$, $>$ or $=$. Then order the amounts.

1. 50c $<$ \$1

2. \$2 $=$ four 50c coins

3. \$1.20 $>$ \$1.05

4. 75c $<$ \$1

5. \$5 $=$ \$2 + \$2 + \$1

6. 50c + 20c + 10c $<$ \$1

7. Least to greatest: \$2, 50c, \$1, \$1.50

50c, \$1, \$1.50, \$2

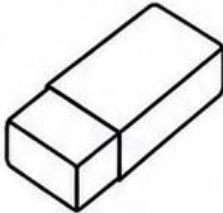
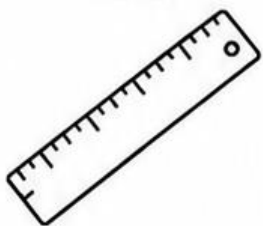
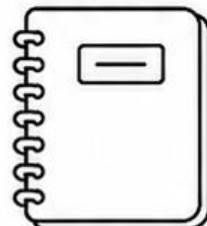
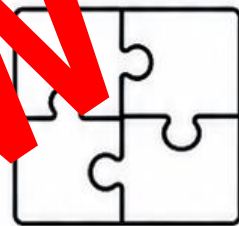
8. Least to greatest: \$5, \$3.50, \$4, \$2.80

\$2.80, \$3.50, \$4, \$5

Worksheet 6: What Can I Buy?

Page 1

Name: _____ Date: _____

Eraser  75c	Pencil  \$1.20	Ruler  \$1.50
Notebook  \$2.80	Ball  \$1.50	Puzzle  \$6.00

For Question 1, choose one item only.

1. You have \$2. Which item can you buy?

2. Which item costs the most? _____

3. How much more does the notebook cost than the pencil?

4. You have \$5 and buy the ball. How much change?

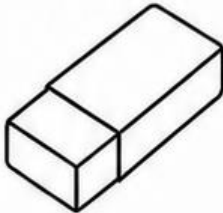
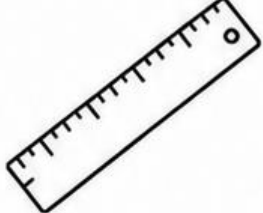
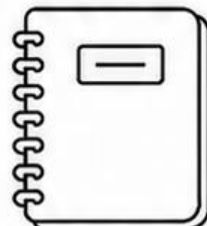
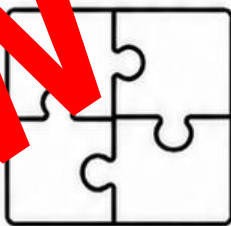
5. What is the total cost of the two cheapest items?

Worksheet 6: What Can I Buy?

Page 1

ANSWERS

Date: _____

Eraser  75c	Pencil  \$1.20	Ruler  \$1.50
Notebook  \$2.80	Ball  \$1.50	Puzzle  \$6.00

For Question 1, choose one item only.

1. You have \$2. Which item can you buy?

Eraser, pencil and ruler

2. Which item costs the most? **Puzzle**

3. How much more does the notebook cost than the pencil?

\$1.60

4. You have \$5 and buy the ball. How much change?

50c

5. What is the total cost of the two cheapest items?

\$1.95

Worksheet 6: What Can I Buy?

Page 2

Name: _____

Date: _____

Eraser	75c
Pencil	\$1.20
Ruler	\$1.50
Notebook	\$2.80
Ball	\$4.50
Puzzle	\$6.00



1. Luca has \$5 and buys the notebook. How much change?

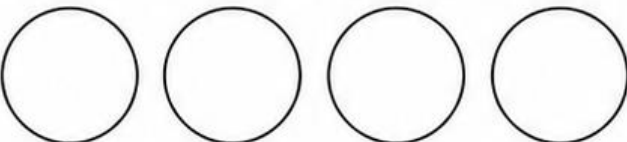
2. Mia buys the puzzle and pencil. What is the total?

3. Mia pays with \$10. How much change?

4. Noah has \$4. Can he buy the ruler and notebook?
How much more is needed?

5. Ava buys the ball and eraser. What is the total?

6. Write one coin combination that makes \$1.70.



Worksheet 6: What Can I Buy?

Page 2

ANSWERS

Date: _____

Eraser	75c
Pencil	\$1.20
Ruler	\$1.50
Notebook	\$2.80
Ball	\$4.50
Puzzle	\$6.00



1. Luca has \$5 and buys the notebook. How much change?

\$2.20

2. Mia buys the puzzle and pencil. What is the total?

\$7.20

3. Mia pays with \$10. How much change?

\$2.80

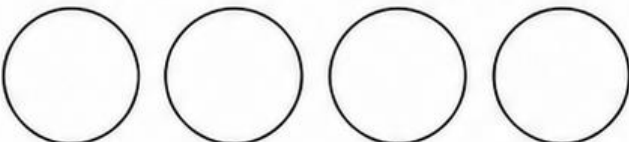
4. Noah has \$4. Can he buy the ruler and notebook?
How much more is needed?

No, 30c more

5. Ava buys the ball and eraser. What is the total?

\$5.25

6. Write one coin combination that makes \$1.70.



Sample: \$1 + 50c + 20c

Money Assessment: Class Market Day

Page 1



Name: _____

Date: _____

1. Circle the greater value: 50c or \$1.

2. Order 20c, \$2, 50c, \$1 from least to greatest.

3. Find the total: 50c + 20c + 20c + 1c.

4. Find the total: \$2 + \$1 + 50c + 20c.

5. Show two different ways to make \$1.

Way A

Way B

Money Assessment: Class Market Day

Page 1



ANSWERS

Date: _____

1. Circle the greater value: 50c or \$1.

\$1

2. Order 20c, \$2, 50c, \$1 from least to greatest.

20c, 50c, \$1, \$2

3. Find the total: 50c + 20c + 20c + 1c.

\$1.00

4. Find the total: \$2 + \$1 + 50c + 20c.

\$3.70

5. Show two different ways to make \$1.

Way A

50c + 50c

Way B

20c + 20c + 20c + 20c + 20c

Money Assessment: Class Market Day

Page 2

Name: _____

Date: _____

Sticker	80c
Pencil	\$1.20
Notebook	\$2.50
Toy	\$4.80



6. You have \$3 and buy the notebook. Is it enough? How much change?

7. Find the total cost of a pencil and sticker.

8. You have \$5 and buy the toy. How much change?

9. Which two items cost exactly \$3.30?

10. Explain why a coin's size does not always show its value.

Money Assessment: Class Market Day

Page 2

ANSWERS

Date: _____

Sticker	80c
Pencil	\$1.20
Notebook	\$2.50
Toy	\$4.80



6. You have \$3 and buy the notebook. Is it enough? How much change?

Yes, 50c

7. Find the total cost of a pencil and sticker.

\$2.00

8. You have \$5 and buy the toy. How much change?

20c

9. Which two items cost exactly \$3.30?

Notebook and sticker

10. Explain why a coin's size does not always show its value.

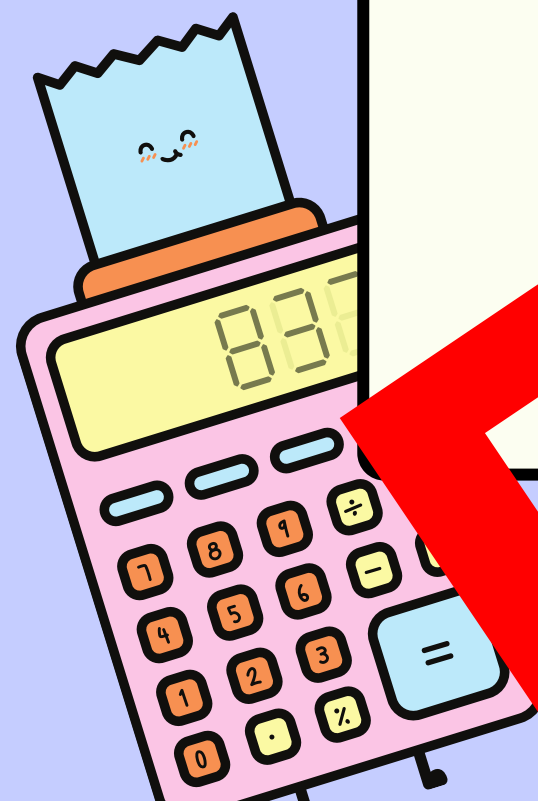
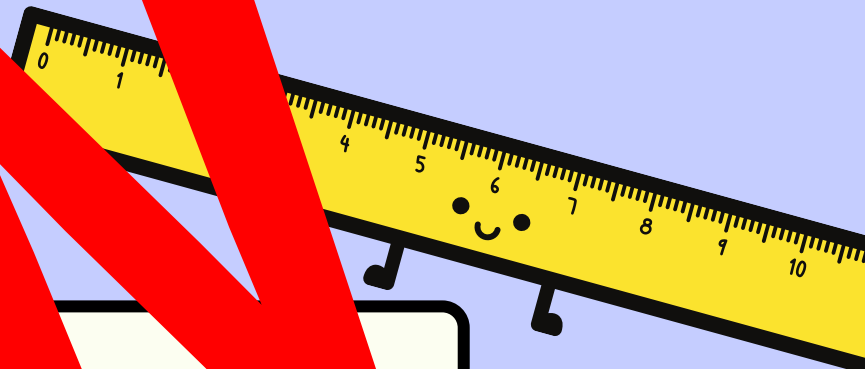
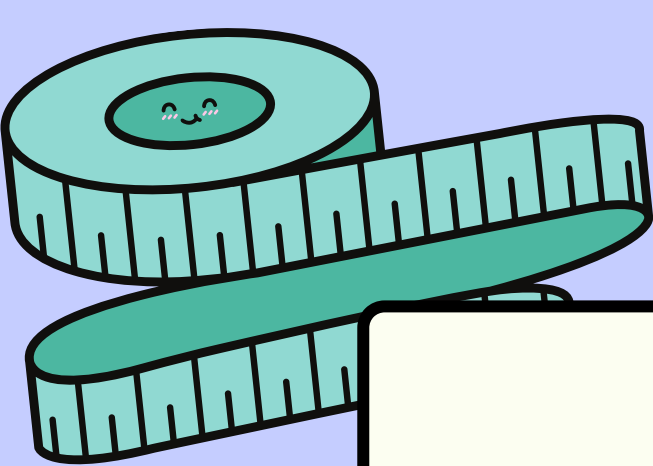
Sample: Coins have set values, so a smaller coin can be worth more than a larger coin.

Money Assessment Rubric

Student: _____

Date: _____

Criteria	EXCEEDING	CONFIDENT	ACHIEVING	DEVELOPING	BEGINNING
Recognises money values	All values; explains comparisons ☐	All values independently ☐	Most values accurately ☐	Some values with prompts ☐	Needs guided support ☐
Counts collections	Mixed totals accurate; checks ☐	Accurate independently ☐	Most totals accurate ☐	Simple totals with support ☐	Needs guided counting ☐
Represents equal amounts	Several efficient combinations ☐	Several correct combinations ☐	One correct combination ☐	Familiar amounts with support ☐	Needs models and prompts ☐
Solves purchase problems	Multi-step; explains change ☐	Totals and change accurate ☐	Most one-step problems ☐	One-step with support ☐	Needs guided modelling ☐
Explains money reasoning	Compares clear strategies ☐	Clear strategy and notation ☐	Mostly clear explanation ☐	Partial explanation ☐	Needs prompts to explain ☐



Money Year 2

PREVIEW

Learning Focus

What you learn to:

- recognise Australian coins and note values
- order money by value
- count money collections
- solve simple shopping problems



Coins and Notes

Coins and notes are two forms of Australian money.

Coins show cents and dollars.

Notes show dollars.



Australian Coins

5c • 10c • 20c • 50c
\$1 • \$2



Size Does Not Equal Value

\$2 is worth more than 50c.

A coin's physical size does not tell us its value.

Read the number and the unit.



Order Coins by Value

5c < 10c < 20c < 50c < \$1 < \$2



Quick Check

Which has the greater value?

50c or \$1



Answer

\$1 has a greater value

\$1 = 100 cents



Australian Notes

\$5 • \$10 • \$20 • \$50 • \$100



Dollars and Cents

100c = \$1

Use a decimal point between dollars and cents.

Example: three dollars and seventy cents = \$3.70



Make One Dollar

$$50c = \text{\$}1$$

$$5 \times 20c = \text{\$}1$$

$$10 \times 10c = \text{\$}1$$



Count Money Carefully

1. Sort the money.

2. Start with the greatest value.

3. Count

Write dollars and cents.

5. Check the total.



Your Turn

$$5c + 20c + 10c + 5c = ?$$



Answer

85c

$50c \rightarrow 70c \rightarrow 80c \rightarrow 85c$



Your Turn

$$2 + \$1 + 5 + 10c = ?$$



Answer

\$3.70

\$2 → \$3 → \$3.50 → \$3.70



At the Class Shop

Compare the money you have with a price.
If you have enough, subtract to find change.
If you do not, find how much more is needed.



Shopping Check

You have

per \$1.5

Book: \$4

Puzzle: \$6.00

Which items can you buy?



Answer

You can buy a pencil for the book.
The puzzle costs more than \$5.



Explain Your Thinking

Show two different ways to make 1.50.

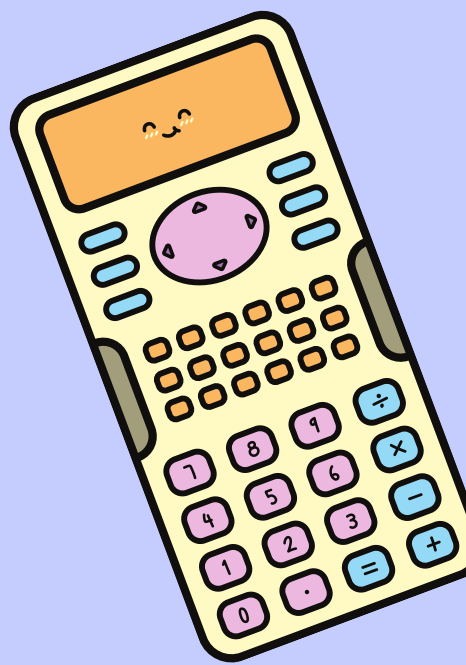
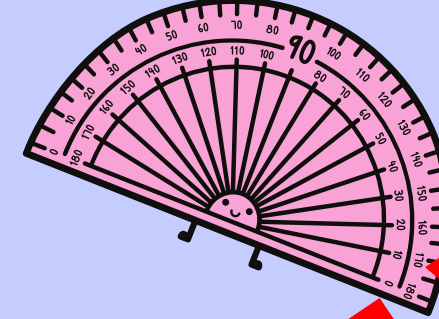
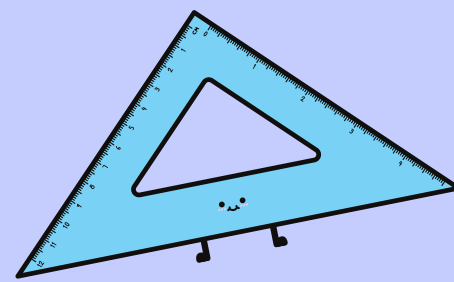
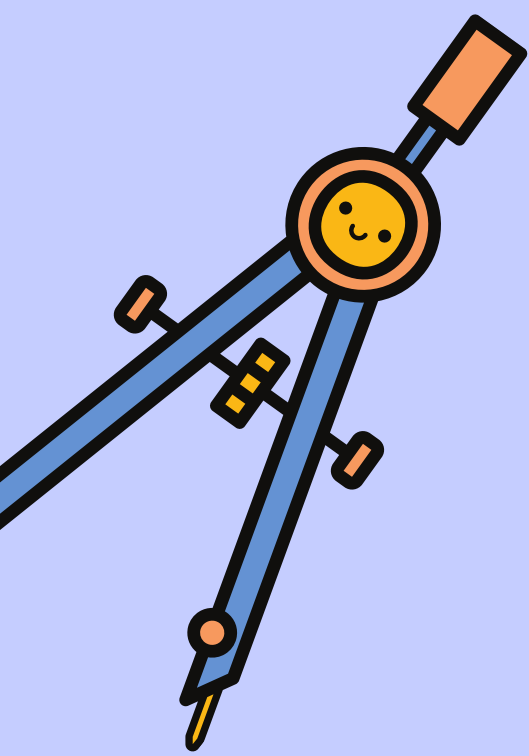
Use coins, a drawing, or an equation.



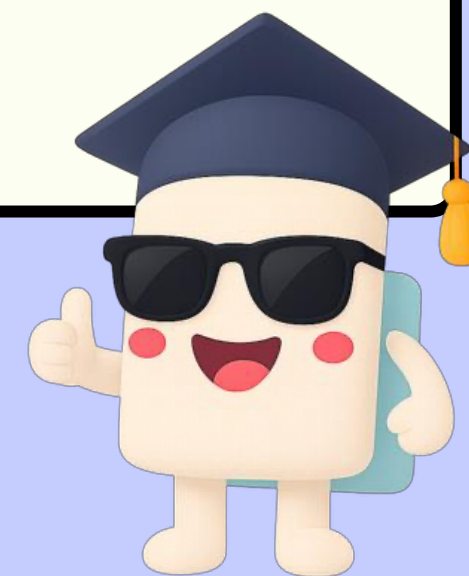
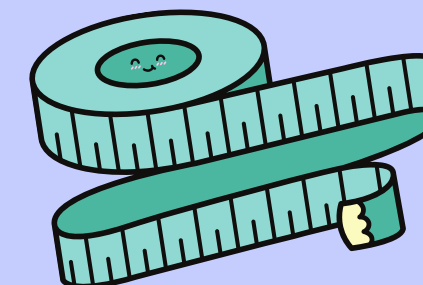
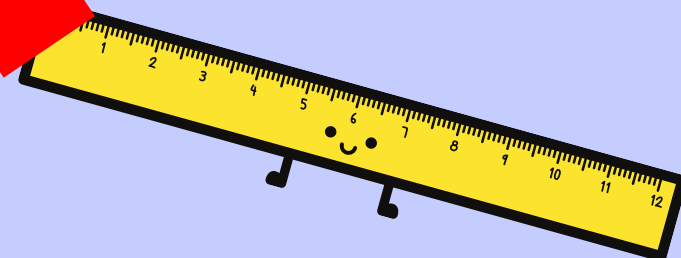
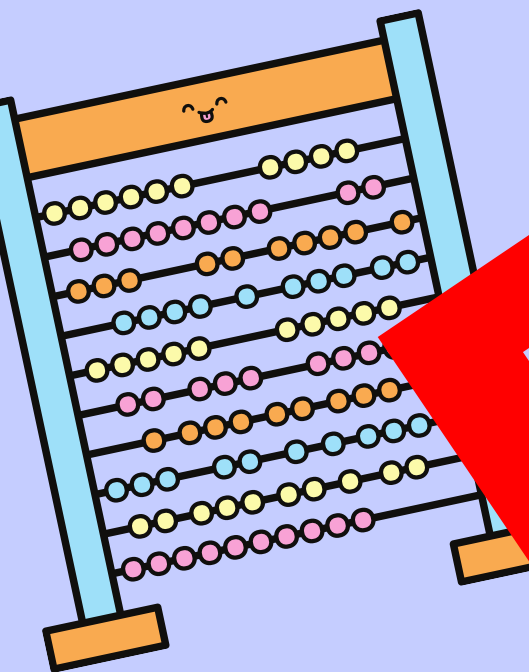
Money Mathematicians can...

- recognise money values
- order and compare values
- count collections
- represent equal amounts
- solve shopping problems
- explain their thinking





Well Done!



Money Quiz Year 2

