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Using Knowledge to Write Less Familiar Words - Year 5

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SOUND-PATTERN STRATEGY

1.

NOTICE THE PATTERN

Circle the letters that work together.



2.

TEST POSSIBLE SOUNDS

Try more than one sound.
Say the whole word each time.



3.

CONNECT THE CLUES

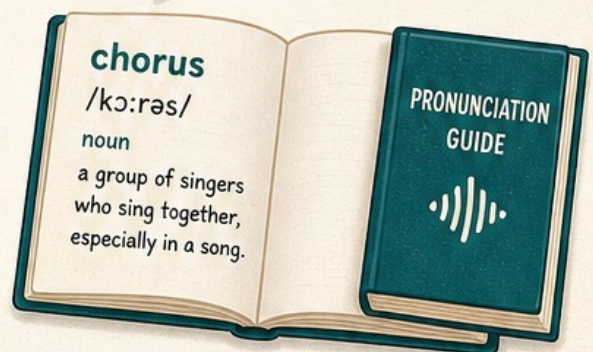
Use the sentence, syllables, the word prefix or suffix.

In the school chorus, everyone sang together.

4.

VERIFY AND RECORD

Check a dictionary, pronunciation guide or trusted reader.
Record what worked.



TRY IT: CHORUS

ch can represent /ch/, /sh/ or /k/. In chorus, /k/ makes the known word and fits the meaning.



Flexible readers test, connect and verify.

CH • EA • EI PATTERN MAP

Year 5 English

ch



/ch/

— chair, cheerful, merchant



/sh/

— chef, machine, brochure



/k/

— chorus, anchor, character



ea



long e

— team, beneath, creature

short e

— head, healthy, meadow

long a

— steak, break, great



ei



long a

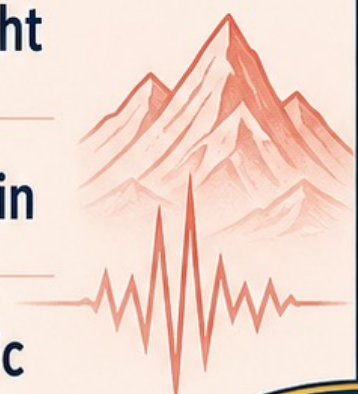
— vein, neighbour, freight

long e

— ceiling, receive, protein

long i

— height, neither, seismic



Test the sound in the whole word. Use context to confirm your choice.

OU • OUGH • OUR PATTERN MAP

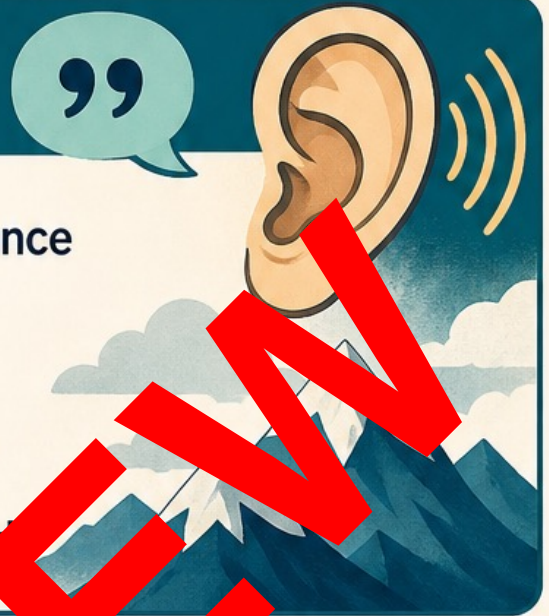
ou

/ow/ — cloud, mountain, announce

/oo/ — group, soup, youth

/u/ — young, country, cousin

/oh/ — shoulder, poultry, mould



ough

/or/ — thought, bought, fought

/oh/ — though, dough, although

/oo/ — through, throughout

/uff/ — rough, enough, tough

/ow/ — brought, plough



our

/or/ — court, fourth, mourn

/er/ — journey, journal, courtesy

/uh/ — colour, favour, harbour



Word families and context guide the best pronunciation.

LESS FAMILIAR WORDS REFERENCE CARDS



READ • SPELL • CHECK



Use what you know to unlock a less familiar word.

1

NOTICE

Circle the letter pattern.

2

TEST

Try more than one possible sound.

3

CONNECT

Use context, syllables and word parts.

4

VERIFY

Check, say it again and record what worked.

ch:

chair • chef • chorus

ea:

team • head • steak

ei:

vein • ceiling • height

ou:

cloud • group • young • shoulder

ough:

thought • though • through • rough • drought

our:

court • journey • colour

Be flexible. Use evidence. Verify.



READ • SPELL • CHECK



Use what you know to unlock a less familiar word.

1

NOTICE

Circle the letter pattern.

2

TEST

Try more than one possible sound.

3

CONNECT

Use context, syllables and word parts.

4

VERIFY

Check, say it again and record what worked.

ch:

chair • chef • chorus

ea:

team • head • steak

ei:

vein • ceiling • height

ou:

cloud • group • young • shoulder

ough:

thought • though • through • rough • drought

our:

court • journey • colour

Be flexible. Use evidence. Verify.

SOUND ROUTE



YOU NEED:

one counter per player
and one die.

HOW TO PLAY

1. Roll and move.
2. Read the word aloud.
3. Name the highlighted letter pattern and its sound.
4. Explain the clue that helped: context, syllables, word parts or a known word family.

Correct? Stay. Need to revise?
Move back one space and try again.



Name: _____

Date: _____



SOUND ROUTE RECORDING SHEET



Record the evidence that helped you read each word.



WORD	PATTERN	SOUND I USED	CLUE THAT HELPED
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

PREVIEW

STRATEGY REFLECTION

Which clue helped you most today? Explain why.

Which word did you revise after checking? What changed?

Notice • Test • Connect • Verify



WORD QUEST

5 EASY ENGLISH



YOU NEED: one counter per player, one die and the Word Quest cards.

HOW TO PLAY

1. Roll and move.
2. Draw the card that matches your space.
3. Give your answer and explain your evidence.
4. Another player checks the card prompt and listens for a sensible strategy.

Successful answer? Keep the card. First player to **FINISH** with three cards wins.

STRATEGY KEY

Notice • Test • Connect • Verify



1 SAY IT

Read chorus.
What sound
does ch
represent?



2 SPELL IT

Cover neighbour.
Spell it aloud,
then check.



3 EXPLAIN IT

How does
context help
you read a less
familiar word?



4 SAY IT

Read machine.
What sound
does ch
represent?



5 SPELL IT

Cover throughout.
Spell it aloud,
then check.



6 EXPLAIN IT

Split
nourishment
into useful
word parts.



7 SAY IT

Read right.
What sound
does er
represent?



8 SPELL IT

Cover shoulder.
Spell it aloud,
then check.



9 EXPLAIN IT

What can you tell
when one sound
does not make
a known word?



10 SAY IT

Read dream.
What sound
does ough
represent?



11 SPELL IT

Cover character.
Spell it aloud,
then check.



12 EXPLAIN IT

Compare the
sounds in
thought and
though.



13 SAY IT

Read journey.
What sound
does our
represent?



14 SPELL IT

Cover ceiling.
Spell it aloud,
then check.



15 EXPLAIN IT

How can
syllables help
you decode
a long word?



16 SAY IT

Read rough.
What sound
does ough
represent?





WORD QUEST RECORDING SHEET



Capture your response, evidence and revision.

Name:

Date:

	CARD TYPE	WORD	MY RESPONSE	CHECK / REVISE
1				
2				
3				
4				
5				
6				
7				
8				

QUEST REFLECTION



Which strategy gave you the strongest evidence today?



Describe one answer you changed after checking. Why was the revision stronger?

SAY IT • SPELL IT • EXPLAIN IT



Notice • Test • Connect • Verify

PATTERN SORTING LAB

Sort each word by its highlighted letter pattern, then read it aloud.

ch

ch

Example: chair

ea

ea

Example: team

ei

ei

Example: freight

ou

ou

Example: cloud

ough

ough

Example: thought



our

Example: court



After sorting, choose two cards and explain how context or a known word family confirms the pronunciation.



chalet



orchestra



brochure



creature



meadow



leakage



freight



proven



seismic



announcement

“



thoughtful



shoulder



thoughtful



although



throughout



courtyard



journal



colourful





SOUND PATTERN DETECTIVE



Page 1 — ch and ea

Name: _____

Date: _____

Sort each word by the sound made by the highlighted letter pattern. Then explain two choices.

PART A — ch

WORD BANK: chair • chef • chorus • machine • achor • cheerful

/ch/

/sh/

/k/

PART B — ea

WORD BANK: teacher • steak • creature • meaadow • break

long e

short e

long a

PART C — Explain your evidence

1. Why does ch represent /k/ in chorus?

2. How did you decide that ea in steak represents long a?



SOUND PATTERN DETECTIVE



Page 1 — ch and ea

Name: ANSWERS

Date: _____

Sort each word by the sound made by the highlighted letter pattern. Then explain two choices.

PART A — ch

WORD BANK: chair • chef • chorus • machine • anchor • cheerful

/ch/

chair, cheerful

/sh/

chef, machine

/k/

chorus, anchor

PART B — ea

WORD BANK: team • head • steak • creature • meaow • break

long e

team, creature

short e

head, meadow

long a

steak, break

PART C — Explain your evidence

1. Why does ch represent /k/ in chorus?

Trying /k/ makes the known word chorus; context confirms a group of singers.

2. How did you decide that ea in steak represents long a?

Context and the word family break-great confirm the long-a sound.



SOUND PATTERN DETECTIVE

Page 2 — ei and ou



Name: _____

Date: _____

Classify each word by sound. Then use evidence from meaning and context.

PART A — ei

WORD BANK: vein • freight • ceiling • protein • height • seismic

long a

long e

long

PART B — ou

WORD BANK: cloud • announce • you • young • cousin • shoulder • poultry

/ow/

/oo/

/

/oh/

PART C — Use the word in context

1. Write a sentence that makes the meaning of freight clear.

2. Write a sentence that makes the pronunciation of cousin clear.



SOUND PATTERN DETECTIVE



Page 2 — ei and ou

Name: **ANSWERS**

Date: _____

Classify each word by sound. Then use evidence from meaning and context.

PART A — ei

WORD BANK: vein • freight • ceiling • protein • height • seismic

long a

vein, freight

long e

ceiling, protein

long

height, seismic

PART B — ou

WORD BANK: cloud • announce • group • youth • young • cousin • shoulder • poultry

/ow/

cloud, announce

/oo/

group, youth

/y/

young, cousin

/oh/

shoulder, poultry

PART C — Use the word in context

1. Write a sentence that makes the meaning of freight clear.

The freight train carried heavy goods across the country.

2. Write a sentence that makes the pronunciation of cousin clear.

Cousin rhymes with dozen: My cousin joined us for lunch.

SOUND PATTERN DETECTIVE

Page 3 — ough and our

Name: _____

Date: _____



Match each word to a sound family. Then explain which evidence confirmed your choice.

PART A — ough



WORD BANK: thought • bought • though • although • through • throughout
rough • enough • drought • ough

/or/

/oh/

/o/

/u/

/ow/

PART B — our



WORD BANK: ourt • fourth • ourney • journal • colour • harbour

/or/

/er/

/uh/

PART C — Explain your evidence

1. Compare the sounds in thought and though. What helped you choose?

2. Why do colour and court belong to different sound families?

SOUND PATTERN DETECTIVE

Page 3 — ough and our

Name: ANSWERS

Date: _____



Match each word to a sound family. Then explain which evidence confirmed your choice.

PART A — ough

WORD BANK: thought • bought • though • although • through • throughout
rough • enough • drought • plough

/or/

thought, bought

/oh/

though, although

/o/

through, throughout

/f/

rough, enough

/ow/

drought, plough

PART B — our

WORD BANK: court • fourth • journey • journal • colour • harbour

/or/

court, fourth

/er/

journey, journal

/uh/

colour, harbour

PART C — Explain your evidence

1. Compare the sounds in thought and though. What helped you choose?

Thought uses /or/; though uses /oh/. A known word and the sentence meaning confirm each choice.

2. Why do colour and court belong to different sound families?

The same letters can represent different sounds: colour uses /uh/, while court uses /or/.



CONTEXT CLUE SOUND SLEUTH

Core Investigation

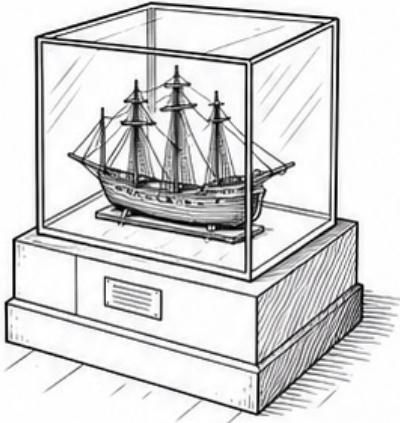


Name: _____ Date: _____



Read the case file. Use meaning, sentence clues and known word parts to test each bold word.

CASE FILE: THE MISSING MUSEUM PAGE



The museum curator opened a faded brochure **beneath** the cabinet. It described a curious model **carried** as **freight** after a long **journey**.

Mia **thought** the clue might explain the model, but the final page was missing. To **figure** it out, the class searched **throughout** the room and discovered a note tucked behind the display.

1 brochure

Pattern: _____

Sound: _____

Evidence: _____

2 beneath

Pattern: _____

Sound: _____

Evidence: _____

3 freight

Pattern: _____

Sound: _____

Evidence: _____

4 journey

Pattern: _____

Sound: _____

Evidence: _____

5 thought

Pattern: _____

Sound: _____

Evidence: _____

6 throughout

Pattern: _____

Sound: _____

Evidence: _____

CLOSE THE CASE

1. What does freight mean in this passage?

2. Which clues helped you read throughout correctly?



CONTEXT CLUE SOUND SLEUTH

Core Investigation

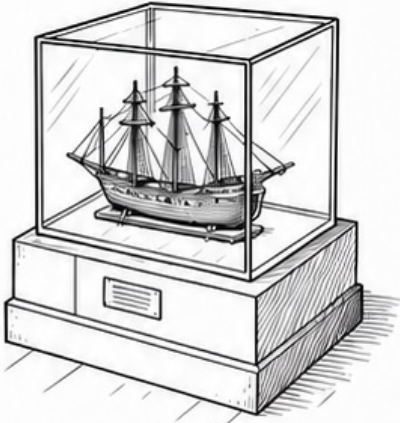


Name: **ANSWERS** Date: _____



Read the case file. Use meaning, sentence clues and known word parts to test each bold word.

CASE FILE: THE MISSING MUSEUM PAGE



The museum curator opened a faded brochure **beneath** the cabinet. It described a curious model carried as **freight** after a long **journey**.

Mia **thought** the clue might explain the model, but the final page was missing. To **throughout** the room and discovered a note tucked behind the display.

1 brochure

Pattern: **ch**

Sound: **/sh/**

Evidence: **a museum leaflet**

2 beneath

Pattern: **ea**

Sound: **long e**

Evidence: **under the cabinet**

3 freight

Pattern: **ei**

Sound: **long a**

Evidence: **carried**

4 journey

Pattern: **our**

Sound: **/er/**

Evidence: **a long trip**

5 thought

Pattern: **ough**

Sound: **/ol/**

Evidence: **she believed**

6 throughout

Pattern: **ough**

Sound: **/oo/**

Evidence: **through + out; whole room**

CLOSE THE CASE

1. What does freight mean in this passage?

Goods carried from one place to another.

2. Which clues helped you read throughout correctly?

The known word through plus out, and the idea of searching the whole room.



CONTEXT CLUE SOUND SLEUTH

Extension Investigation



Name: _____

Date: _____

Read the field report. Mark useful chunks or word parts, test a pronunciation, then cite the evidence.

FIELD REPORT: BENEATH THE RIDGE

During a **seismic** survey, researchers placed sensors **beneath** a **mountainous** ridge. **Throughout** the morning, each device recorded vibrations. The team compared the patterns with a **journal** entry from an earlier survey. One unusual reading became a **breakthrough**: it revealed a fault running under the northern slope.



1 seismic

Chunks/parts: _____

Sound: _____

Evidence: _____

2 beneath

Chunks/parts: _____

Sound: _____

Evidence: _____

3 mountainous

Chunks/parts: _____

Sound: _____

Evidence: _____

4 throughout

Chunks/parts: _____

Sound: _____

Evidence: _____

5 journal

Chunks/parts: _____

Sound: _____

Evidence: _____

6 breakthrough

Chunks/parts: _____

Sound: _____

Evidence: _____

FIELD NOTES

1. Split mountainous and breakthrough into useful word parts.

2. Explain how the report helps you confirm the meaning and pronunciation of journal.



CONTEXT CLUE SOUND SLEUTH

Extension Investigation



Name: ANSWERS

Date: _____

Read the field report. Mark useful chunks or word parts, test a pronunciation, then cite the evidence.

FIELD REPORT: BENEATH THE RIDGE

During a **seismic** survey, researchers placed sensors **beneath** a **mountainous** ridge. **Throughout** the morning, each device recorded vibrations. The team compared the patterns with a **journal** entry from an earlier survey. One unusual reading became a **breakthrough**: it revealed a fault running under the northern slope.



1 seismic

Chunks/parts: seis-mic

Sound: ei = long i

Evidence: survey and vibrations

2 beneath

Chunks/parts: beneath

Sound: ea = long e

Evidence: under the ridge

3 mountainous

Chunks/parts: mountain + ous

Sound: ou = /ow/

Evidence: describes the ridge

4 throughout

Chunks/parts: through + out

Sound: ough = /oo/

Evidence: the whole morning

5 journal

Chunks/parts: journal

Sound: ou = /er/

Evidence: a diary or record

6 breakthrough

Chunks/parts: break + through

Sound: ough = /oo/

Evidence: an important discovery

FIELD NOTES

1. Split mountainous and breakthrough into useful word parts.

mountain + ous; break + through.

2. Explain how the report helps you confirm the meaning and pronunciation of journal.

Journal means a written record here; the known word and context confirm our = /er/.



WORD BUILDING LAB

Use word parts to read, spell and understand less familiar words.



Name: _____

Date: _____

SECTION A – Build the word



Join the base word and suffix. Write the completed word, then underline its target letter pattern.

1. nourish + ment =
2. announce + ment =
3. colour + ful =
4. thought + ful =
5. neighbour + hood =
6. character + ise =

SECTION B – Explain the change



COMPLETED WORD	MEANING CLUE FROM THE PARTS	HOW I WOULD CHECK THE SOUND
1.		
2.		
3.		
4.		
5.		
6.		

SECTION C – Apply it in context



1. Complete each sentence with a word from Section A.
 - a. The council made an _____ about the road closure.
 - b. Our _____ organised a clean-up day.
2. Choose one completed word. Explain how its base word and suffix help with spelling and meaning.



WORD BUILDING LAB



Use word parts to read, spell and understand less familiar words.

Name: _____

ANSWERS

Date: _____

SECTION A – Build the word



Join the base word and suffix. Write the completed word, then underline its target letter pattern.

- nourish + ment = nourishment
- announce + ment = announcement
- colour + ful = colourful
- thought + ful = thoughtful
- neighbour + hood = neighbourhood
- character + ise = characterise

SECTION B – Explain the change



COMPLETED WORD	MEANING CLUE FROM THE PARTS	HOW I WOULD CHECK THE SOUND
1. <u>nourishment</u>	nourish = feed	say chunks; check a dictionary
2. <u>announcement</u>	announce = make known	use the base word
3. <u>colourful</u>	colour + full	use the base word
4. <u>thoughtful</u>	thought + careful idea	compare a word family
5. <u>neighbourhood</u>	neighbour + local area	chunk the word
6. <u>characterise</u>	character = qualities	say chunks; check a dictionary

SECTION C – Apply it in context



- Complete each sentence with a word from Section A.
 - The council made an announcement about the road closure.
 - Our neighbourhood organised a clean-up day.
- Choose one completed word. Explain how its base word and suffix help with spelling and meaning.

Nourishment = nourish + ment. The base guides the spelling; the suffix
makes a noun meaning the result of nourishing.



SPELLING STRATEGY WORKSHOP

Edit, explain and verify



Name: _____

Date: _____



Each sentence contains one misspelled word. Write the correction, name the target pattern, then state how you would check it.



1 The korus rehearsed before the concert.

CORRECTION: _____

PATTERN: _____

CHECK: _____

2 She read the bro at the museum.

CORRECTION: _____

PATTERN: _____

CHECK: _____

3 The frate train carried supplies north.

CORRECTION: _____

PATTERN: _____

CHECK: _____

4 We shed the ut the building.

CORRECTION: _____

PATTERN: _____

CHECK: _____

5 Our naybour shared the garden to _____.

CORRECTION: _____

PATTERN: _____

CHECK: _____

6 The ruf track crossed the dry valley.

CORRECTION: _____

PATTERN: _____

CHECK: _____

7 A ght was ked to seiling.

CORRECTION: _____

PATTERN: _____

CHECK: _____

8 The yung athlete trained every morning.

CORRECTION: _____

PATTERN: _____

CHECK: _____

EXPLAIN ONE CORRECTION



Choose one word. Explain how say-segment-choose-verify helped you correct it.



SPELLING STRATEGY WORKSHOP

Edit, explain and verify



Name: **ANSWERS**

Date: _____



Each sentence contains one misspelled word. Write the correction, name the target pattern, then state how you would check it.



1 The korus rehearsed before the concert.

CORRECTION: chorus

PATTERN: ch

CHECK: say the word; dictionary

2 She read the bro at the museum.

CORRECTION: brochure

PATTERN: ch

CHECK: known word; dictionary

3 The frate train carried supplies north.

CORRECTION: freight

PATTERN: ei

CHECK: say, segment, verify

4 We shed the ut the building.

CORRECTION: throughout

PATTERN: th

CHECK: through + out

5 Our naybour shared the garden.

CORRECTION: neighbour

PATTERN: ei

CHECK: known word; dictionary

6 The ruf track crossed the dry valley.

CORRECTION: rough

PATTERN: ough

CHECK: compare enough and tough

7 A ght was ed to seiling.

CORRECTION: light

PATTERN: ei

CHECK: say, segment, verify

8 The yung athlete trained every morning.

CORRECTION: young

PATTERN: ou

CHECK: known word; dictionary

EXPLAIN ONE CORRECTION



Choose one word. Explain how say-segment-choose-verify helped you correct it.

For freight, I said the word, segmented its sounds, chose ei for the long-a sound, then verified it in a dictionary.

Name: _____

Date: _____



LESS FAMILIAR WORD APPLICATION

Transfer the strategy to your own reading.



SECTION A — Collect and investigate

Find six less familiar words in a classroom text. Predict, mark useful parts, verify, then record what changed.

WORD	MY FIRST PRONUNCIATION	PATTERN OR CHUNKS	HOW I VERIFIED	WHAT I REVISIED
1.				
2.				
3.				
4.				
5.				
6.				

SECTION B — Use the words

Choose three of your verified words. Use each in a sentence that makes its meaning clear.



1. _____

2. _____

3. _____

SECTION C — Reflect

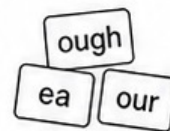


1. Which clue was most useful: context, syllables, word parts or a known word family? Why?

2. What will you do first next time you meet a less familiar word?



LESS FAMILIAR WORDS ASSESSMENT



Page 1 — Recognise and choose.

Name: _____

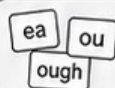
Date: _____

SCORE: ____ / 12



SECTION A — Choose the sound. Circle one answer. One mark each.

1. **ch** in *chorus*: A /ch/ B /sh/ C /k/ D /j/
2. **ea** in *steak*: A long e B short e C long i D short a
3. **ei** in *height*: A long a B long e C long i D short i
4. **ou** in *young*: A /ow/ B /oo/ C /u/ D /oh/
5. **ough** in *through*: A /or/ B /oh/ C /oo/ D /uff/
6. **our** in *journey*: A /or/ B /oo/ C /uh/ D /ow/



SECTION B — Choose the word. Circle one answer. One mark each.

7. Which word uses **ou** /u/? A cloud B group C young D shoulder
8. Which word uses **ough** /oo/? A thought B though C rough D through
9. Which word uses **or** /or/? A colour B journey C court D harbour

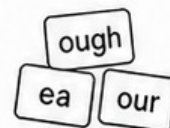


SECTION C — Choose the correct spelling. Circle one answer. One mark each.

10. The school _____ rehearsed before assembly.
A korus B chorus C chourus D shorus
11. The _____ train carried supplies.
A frate B freight C freight D freit
12. Our _____ organised a clean-up.
A neighberhood B naybourhood C neighbourhood D neighborhod



LESS FAMILIAR WORDS ASSESSMENT



Page 1 — Recognise and choose.

Name: _____ **ANSWERS** _____

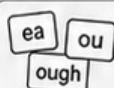
Date: _____

SCORE: **12** / 12



SECTION A — Choose the sound. Circle one answer. One mark each.

1. **ch** in *chorus*: A /ch/ B /sh/ **C** /k/ D /j/
2. **ea** in *steak*: A long e B short e **C** long a D short a
3. **ei** in *height*: A long a B long e **C** long i D short i
4. **ou** in *young*: A /ow/ B /oo/ **C** /u/ D /oh/
5. **ough** in *through*: A /or/ B /oh/ **C** /oo/ D /uff/
6. **our** in *journey*: A /or/ **B** /u/ C /uh/ D /ow/



SECTION B — Choose the word. Circle one answer. One mark each.

7. Which word uses **ou** /y/? **A** loud B group C young D shoulder
8. Which word uses **ough** /? A thought B though **C** rough D through
9. Which word uses **or** /or/? A colour B journey **C** court D harbour



SECTION C — Choose the correct spelling. Circle one answer. One mark each.

10. The school _____ rehearsed before assembly.
A korus **B** chorus C chourus D shorus
11. The _____ train carried supplies.
A frate B freight **C** freight D freit
12. Our _____ organised a clean-up.
A neighborhood B naybourhood **C** neighbourhood D neighborhod

LESS FAMILIAR WORDS ASSESSMENT

Page 2 — Apply and explain

Name: _____

Date: _____

SCORE: ____ / 20

SECTION A — Use the context (10 marks)

During a **journey through** a mountainous region, the **choir** was delayed by **rough** weather. **Throughout** the trip, the conductor made an **announcement** and asked everyone to read the **colourful brochure**.



WORD	PATTERN	SOUND	CONTEXT CLUE
journey			
through			
rough			
announcement			

2 marks per row: pattern + sound. (8 marks)

5. What does **brochure** mean in this passage? Cite one context clue. (2 marks)

SECTION B — Build the word (4 marks)

Write the completed word. One mark each.

1. nourish + ment = _____

3. break + through = _____

2. neighbor + hood = _____

4. character + ise = _____

SECTION C — Explain your strategy (6 marks)

6. Describe the three-step strategy you would use on one less familiar word from the passage. (3 marks)

7. Through and rough share ough but use different sounds. Explain how you can choose correctly. (3 marks)

LESS FAMILIAR WORDS ASSESSMENT

Page 2 — Apply and explain

Name: **ANSWERS**

Date: _____

SCORE: **20** / 20

SECTION A — Use the context (10 marks)

During a **journey through** a mountainous region, the **choir** was delayed by **rough** weather. **Throughout** the trip, the conductor made an **announcement** and asked everyone to read the **colourful brochure**.



WORD	PATTERN	SOUND	CONTEXT CLUE
journey	our	/er/	a trip
through	ough	/oo/	travel through a region
rough	ough	/uff/	weather caused a delay
announcement	ou	/ow/	a message from the conductor

2 marks per row: pattern + sound. (8 marks)

5. What does **brochure** mean in this passage? Cite the context clue. (2 marks)

A brochure is an information leaflet; the clue is that everyone was asked to read it.

SECTION B — Build the word (4 marks)

Write the completed word. One mark each.

1. nourish + ment = **nourishment**

2. neighbor + hood = **neighborhood**

3. break + through = **breakthrough**

4. character + ise = **characterise**

SECTION C — Explain your strategy (6 marks)

6. Describe the three-step strategy you would use on one less familiar word from the passage. (3 marks)

Notice the pattern, test possible sounds, connect the word to context and word parts, then verify and record.

7. Through and rough share ough but use different sounds. Explain how you can choose correctly. (3 marks)

Test both known pronunciations. Context and familiar words show through uses /oo/ and rough uses /uff/; then verify.

USING KNOWLEDGE TO WRITE LESS FAMILIAR WORDS RUBRIC

Student: _____ Date: _____

CRITERIA	EMERGING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
 RECOGNISES USEFUL PATTERNS	Finds a pattern in a word only with support.	Finds common patterns in words and gives examples.	Identifies relevant patterns in most new words.	Quickly identifies and compares possible patterns.	Analyses overlapping patterns and explains likely choices.
 TESTS PLAUSIBLE PRONUNCIATIONS	Tries one sound and needs prompting.	Tests a sound and explains its support.	Tests plausible sounds and selects a known word.	Compares sounds efficiently across varied words.	Justifies nuanced choices using sound families.
 USES CONTEXT AND WORD PARTS	Uses clues only with direct guidance.	Uses one clue with some success.	Combines context, sound families or word parts.	Selects strong clues and explains their value.	Integrates multiple clues and resolves ambiguity.
SPELLS LESS FAMILIAR WORDS	Records partial spellings with frequent support.	Uses patterns in some target words.	Spells most target words accurately.	Applies patterns to unfamiliar derived words.	Transfers generalisations and self-corrects independently.
EXPLAINS AND VERIFIES STRATEGY	Gives limited explanation; rarely checks.	Names a strategy and checks when prompted.	Explains steps and verifies with a reliable source.	Explains steps with clear evidence.	Evaluates strategies and chooses the most efficient.

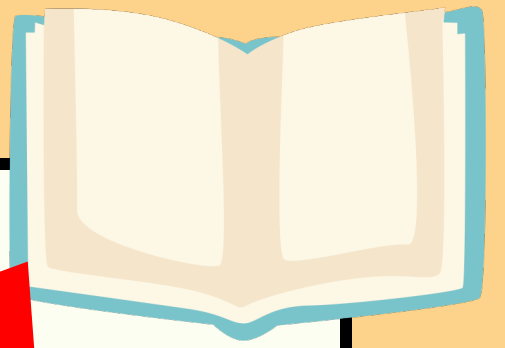
Overall level: _____ Teacher note: _____

PREVIEW

Using Knowledge to Write
Less Familiar Words



LEARNING INTENTION & SUCCESS CRITERIA

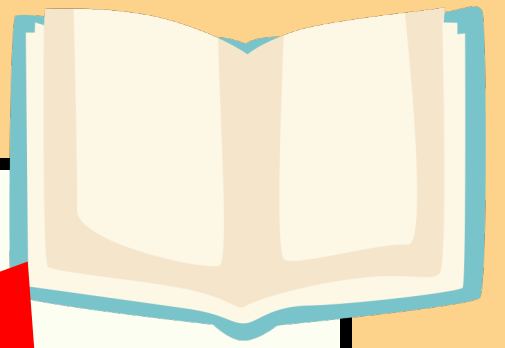


We are learning to use familiar sound-letter patterns, word pairs and common words to read and spell less familiar words.

- I can hear more than one possible sound.
- I can use examples and evidence.
- I can read and record with accurate pronunciation and spelling.



WHY FAMILIAR PATTERNS HELP



PREVIEW

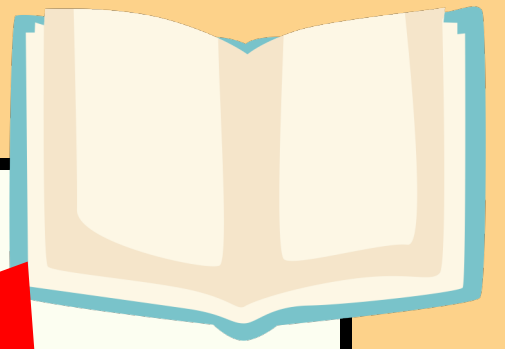
A letter pattern can represent different words.

Knowing a letter pattern gives a starting point for finding words.

When you see a word, check whether it makes a known word, then compare it with the sentence meaning.



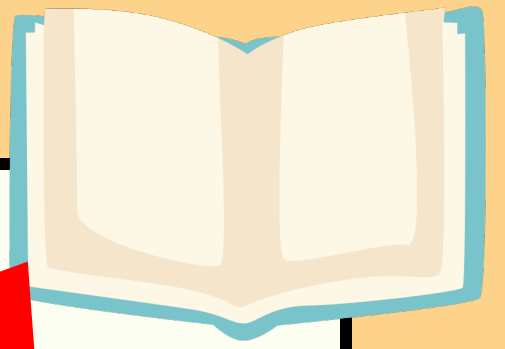
A FOUR-STEP STRATEGY



1. Notice the letters that we hear.
 2. Test more than one possible sound.
 3. Compare the word to known words, base words, prefixes or suffixes.
 4. Verify with a dictionary, pronunciation guide or trusted reader.
- Record what helped so the strategy transfers to the next word.



CH: THREE COMMON SOUNDS



PREVIEW

/ch/ as in chair, cheer, merchant

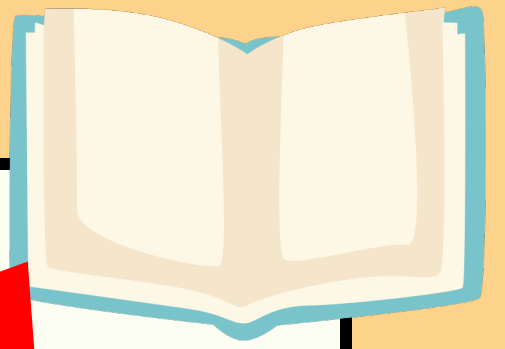
/sh/ as in ship, machine, brochure

/s/ as in choice, chance, character

Don't choose the sound alone. Say each possibility in the whole word.



USE CONTEXT WITH CH



The museum brochure described the exhibit.

Try /ch/: brochure → not a known pronunciation.

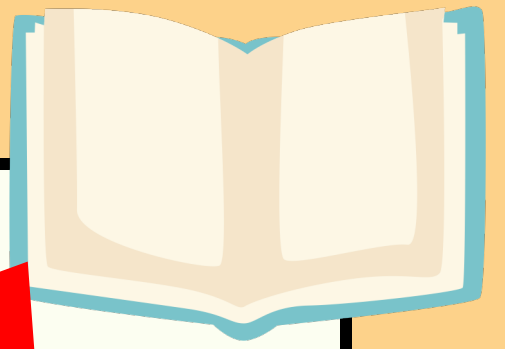
Try /sh/: bro-chure → known word that fits the sentence.

Try /t/: bro-ture → not a known pronunciation.

Context and a known word confirm /sh/.



EA: THREE USEFUL FAMILIES



long e: team, beneath, cre

short e: head, heal, meadow

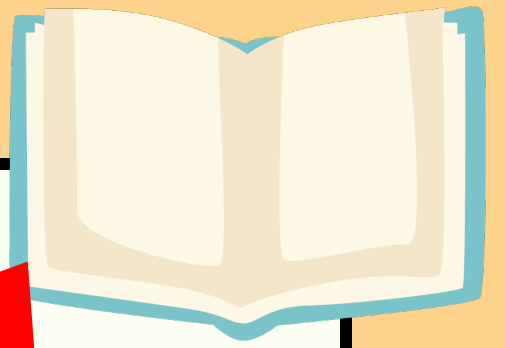
long a: steak, sea

Use the words and families. "The steak sizzled" supports the long-a sound in

steak



EI: TEST THE WHOLE WORD



PREVIEW

long a: vein, neighbor, sight

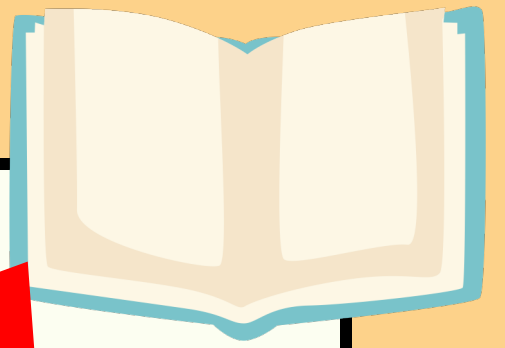
long e: cell, receive, protein

i: neighbor, either, clinic

Try unlikely sounds, then use the word's meaning and sentence role to choose.



OU: SEVERAL SOUND FAMILIES



/ow/: cloud, mountain, answer

/oo/: group, soup, soon

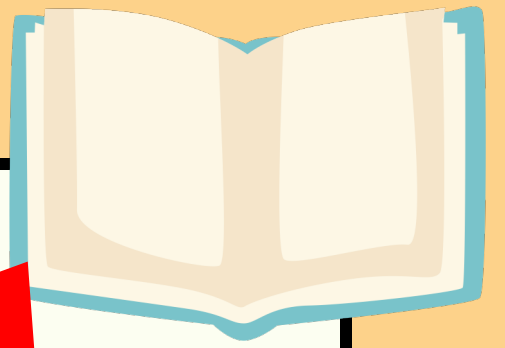
/u/: country, usually

/u/: shoulder, poultry, could

When word meaning helps narrow the choice.



OUGH: A FLEXIBLE CLUSTER



/or/: thought, bought, fought

/oh/: though, dough, sign

/oo/: through, though, out

/a/: rough, enough, son

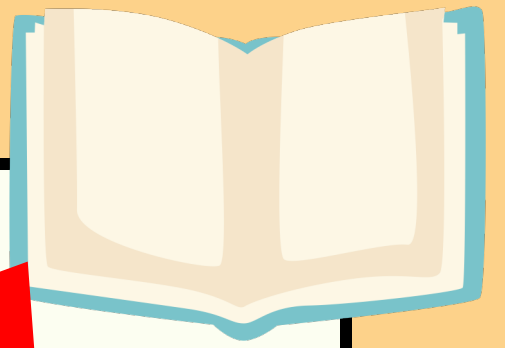
/o/: droug, clough

Test, connect and verify.



PREVIEW

OUR: COMPARE WORD FAMILIES



PREVIEW

/or/: court, fourth, more

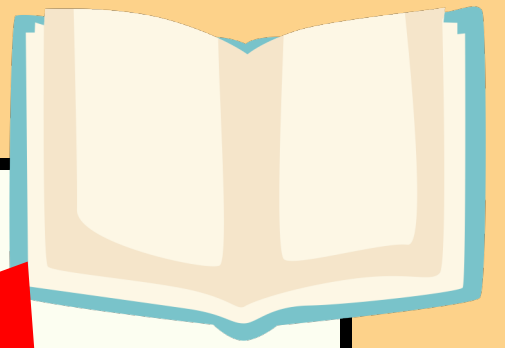
/er/: journey, journey, courtesy

colour, colour, hour

Australian spelling such as colour and harbour retain our, even though the sound can vary.



LOOK-ALIKE PATTERNS



PREVIEW

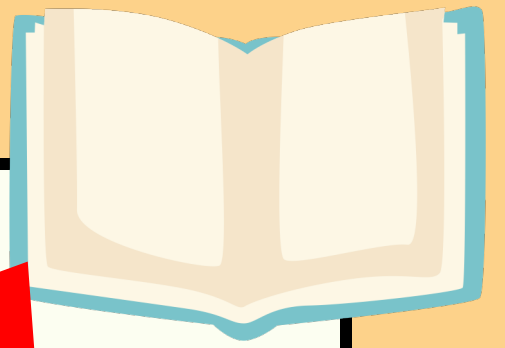
Compare: thought - through - though - rough

word contains , get the cluster represents /or/, /oh/, /oo/, /uff/ or /ow/.

A few or words in the sentence meaning help you decide.



USE SYLLABLES AND CHUNKS



Break long words into manageable spoken chunks:

seis-mic

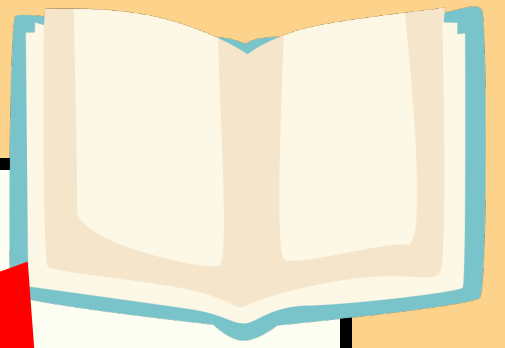
be-

character-

Blend the chunks then read the whole word naturally. Chunking reduces the load but does not replace checking meaning.



USE BASE WORDS AND AFFIXES



Base words preserve spelling and meaning clues

nourish + ment → nourishment

neighbour + hood → neighbourhood

break + through → breakthrough

challenge + hard → challenge

Use the base word to hold the spelling steady.



PREVIEW

CONTEXT CAN RULE OUT A SOUND



The freight train carried heavy goods.

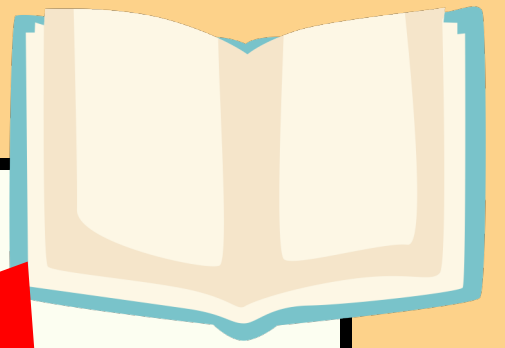
The “heavy goods” train that freight means cargo.

The “heavy goods” train that freight means cargo. Context selects among plausible sounds. It does not prevent one.



PREVIEW

WORKED EXAMPLE: CHORUS



Word: chorus

Pattern: ch

phonetic: /ˈkɒrəs/

Context: The school chorus rehearsed before assembly.

Definition: A part of a song and fits a group of singers.

Verification: Check a trusted pronunciation guide.



PREVIEW

WORKED EXAMPLE: NOURISHMENT



Word: nourishment

Useful parts: nourish ment

Part: nourish

Context: The hiker's pack is full of nourishment for the long journey.

Definition: A word that means to provide food and drink.

Verification: Check the whole word, then record the suffix.



WORKED EXAMPLE: THOROUGH



Word: thorough

Pattern focus: ough

Try to remember: You know of thought, though, rough and drought.

Context: The scientist completed a thorough check.

Definition: Presenting something in a thorough way.

Verification: Use a dictionary or audio guide if unsure.



GUIDED SORT AND EXPLAIN



Sort these words by pattern and by sound.

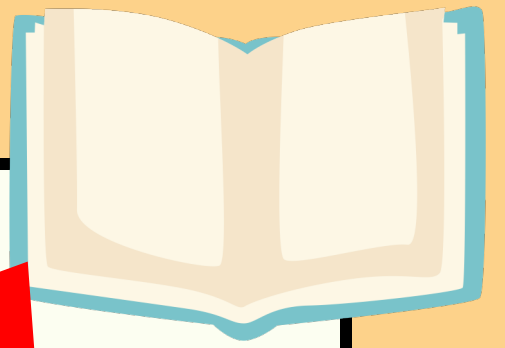
brochure • under • although • journal

For each word, explain why you tested first, what clue confirmed or changed your choice, and how you verified the final pronunciation.



PREVIEW

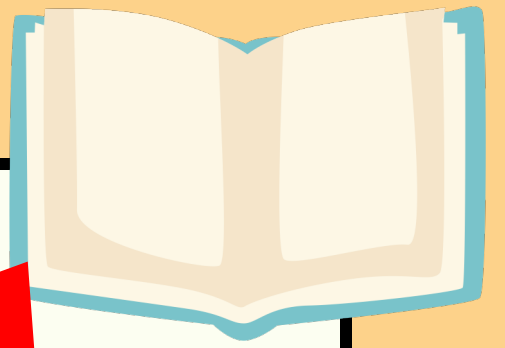
SPELLING CHECK ROUTINE



Say the whole word.
Segment its sounds into syllables.
Choose the letter pattern that matches the known word or word family.
Verify the word by reading it, the way it sounds, or by using a known spelling.
Example: freight—hydrate—keeps ei in the known spelling.



REVIEW & INDEPENDENT CHALLENGE



When you meet a less familiar word:

- notice the pattern
- try to find one sound
- connect consonants, syllables and word parts
- use your knowledge of word families

Choose one new word from your reading and record the evidence that unlocked it.





PREVIEW

Well Done!





Using Knowledge to Write Local Australian Words Quiz



QUESTION 1 • TRUE OR FALSE



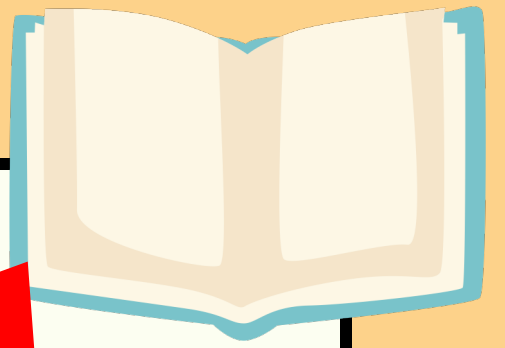
PREVIEW

In chorus, the letters which represent /k/

True or False?



ANSWER 1



TRUE

Consonant /k/ in corpus. Trying the whole word and using its meaning—a group of words—can help to confirm the choice.



PREVIEW

QUESTION 2 · MULTIPLE CHOICE



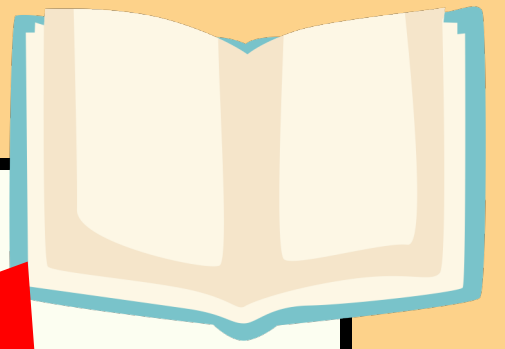
Which word uses ea with the long-e sound?

- A. head
- B. team
- C. sea
- D. creature



PREVIEW

ANSWER 2



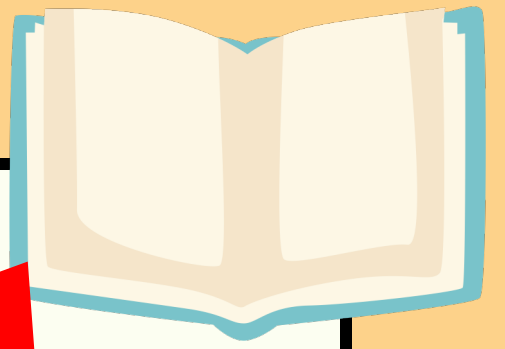
PREVIEW

C. steak

In "steak" the "e" is short. In "research" the "ea" uses short e; team and creature use long e.



QUESTION 3 · SHORT ANSWER



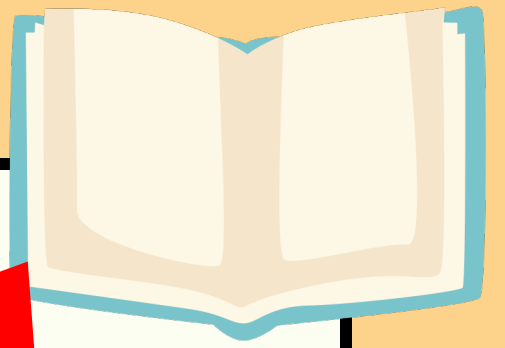
PREVIEW

How can context help you choose a pronunciation for a less familiar word?

Give one explanation.



ANSWER 3

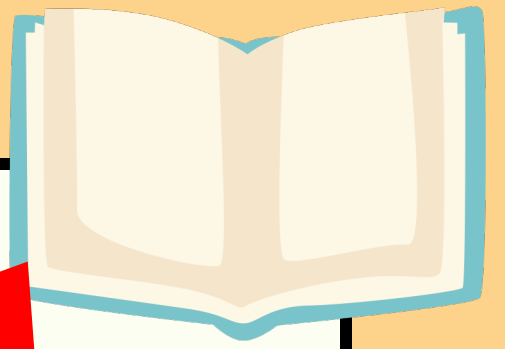


Context narrows choice by showing which meaning of known word fit the
sent

A strong response demonstrates testing plausible sounds before checking.



QUESTION 4 · MULTIPLE CHOICE



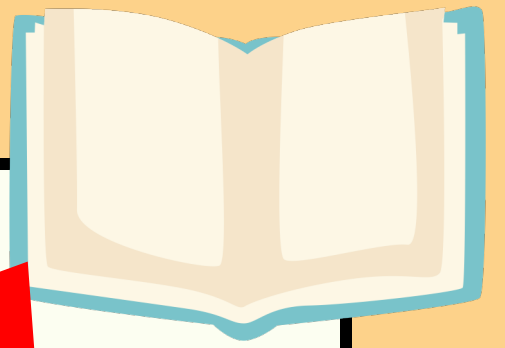
Which word uses ough as a vowel?

- A. though
- B. enough
- C. rough
- D. through



PREVIEW

ANSWER 4

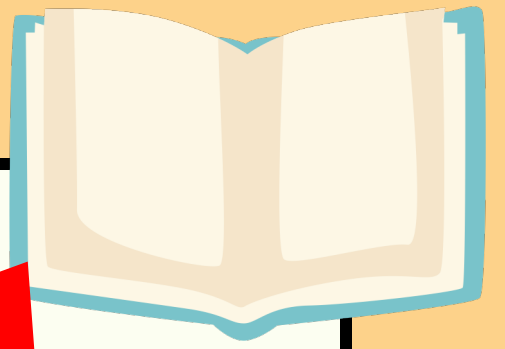


D. through

In "through", "gh" represents /oo/. The same letters represent different sounds in the words "rough" and "cough".



QUESTION 5 · TRUE OR FALSE



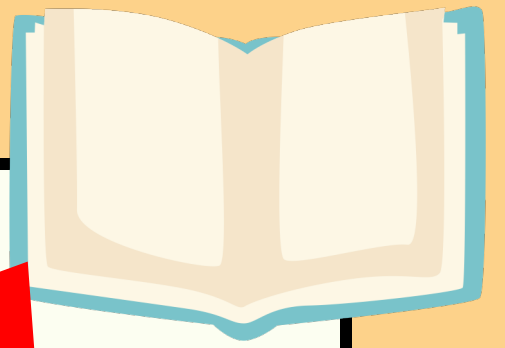
PREVIEW

Our represents the same sound in just one and co

The for 100



ANSWER 5



FALSE

Conjunctions /er/ journey and /or/ in court. The whole word and its meaning
consider each choice.



PREVIEW

QUESTION 6 · SHORT ANSWER



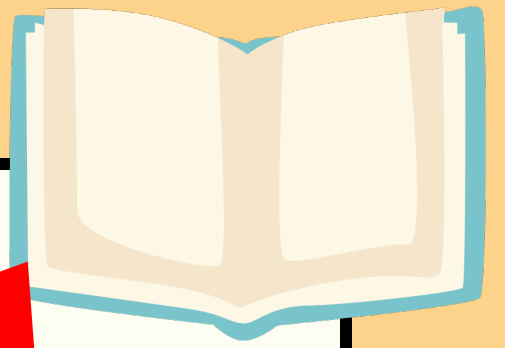
PREVIEW

Split nourishment into useful word parts.

Look up the meaning of these words and...



ANSWER 6

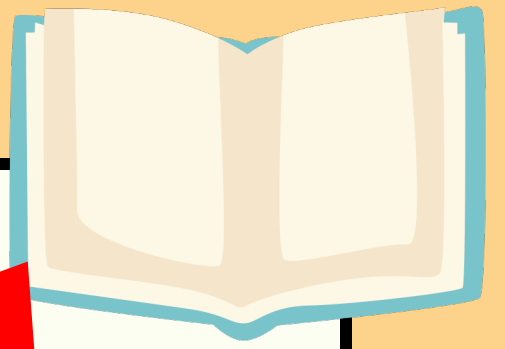


nourish + ment

Nourish is the base word. The suffix -ment forms a noun and helps preserve the
knowledge.



QUESTION 7 · MULTIPLE CHOICE



Choose the correctly spelled word to complete the sentence.

The school _____ rehearsed before assembly.

A. chorus

B. chorus

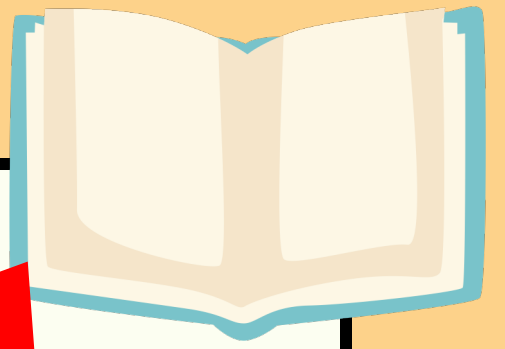
C. chorous

D. shorus



PREVIEW

ANSWER 7



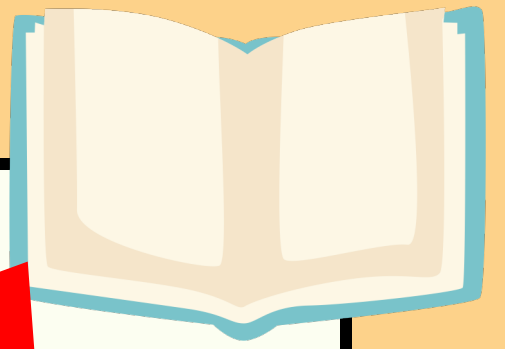
B. chorus

The spelling *ch* represents /k/ in this word. Context confirms that chorus means a group of singers.



PREVIEW

QUESTION 8 · TRUE OR FALSE



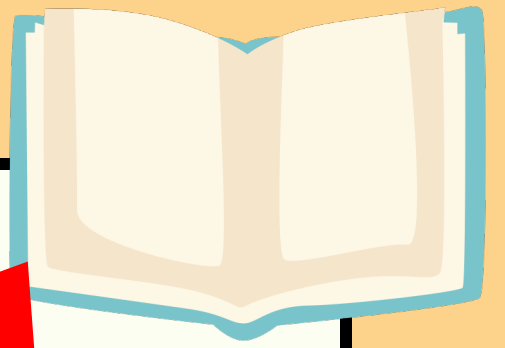
PREVIEW

Ei always represents the long-a sound.

True or False?



ANSWER 8



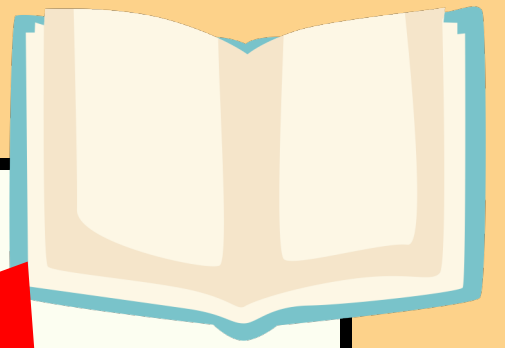
FALSE

E is long a in freight, long e in ceiling, and long i in height. Test the whole word and
ver



PREVIEW

QUESTION 9 • MULTIPLE CHOICE



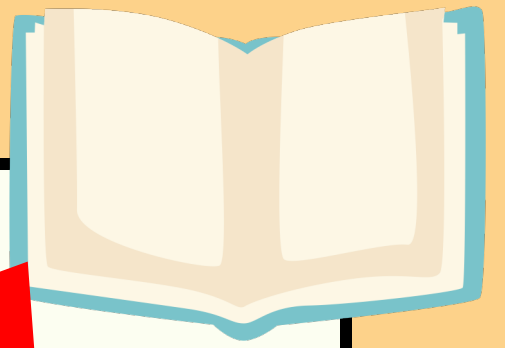
Which word uses our as /ʊ/ and means “have many fights”?

- A. court
- B. journey
- C. flourish
- D. flourish



PREVIEW

ANSWER 9



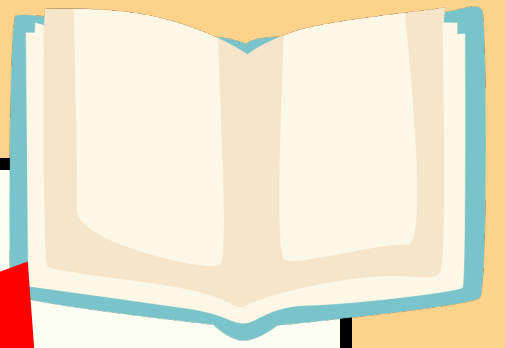
C. colourful

Colourful contains /uh/ with /uh/. Its meaning and the base word colour confirm the
ch



PREVIEW

QUESTION 10 · SHORT ANSWER



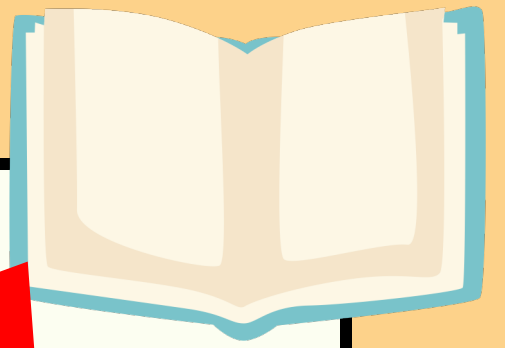
PREVIEW

Apply the four-step strategy to the following question.

Describe how you would test, connect and verify.



ANSWER 10



PREVIEW

Noting the first known sounds. Compare a thorough check" to the meaning "careful and complete". Choose /u/ thorough, then verify with a dictionary or audio guide.





PREVIEW

Well Done!

