Intro to Fractions - Year 3

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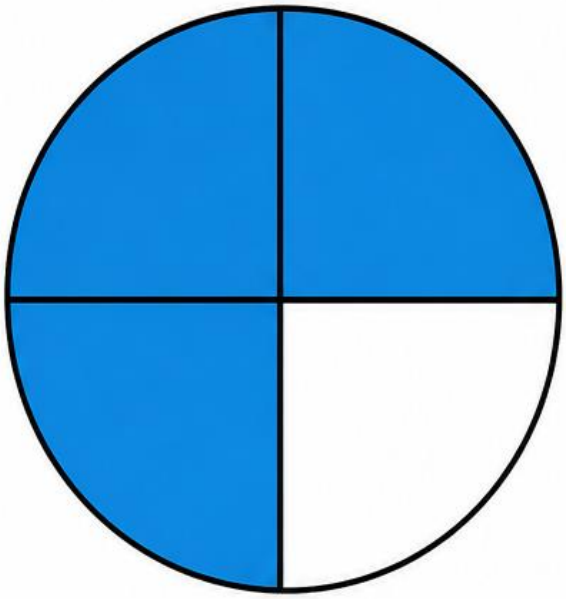
FRACTION FOUNDATIONS

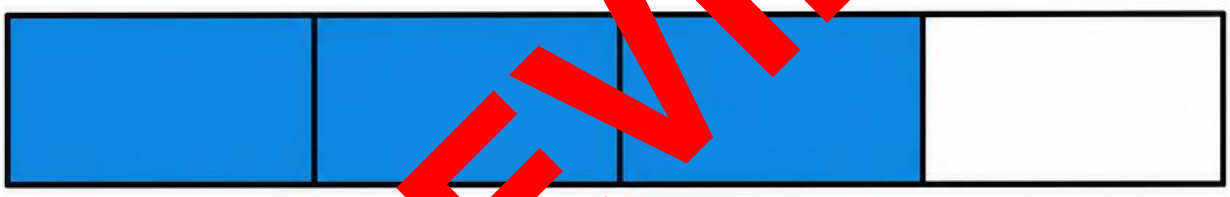
A fraction shows equal parts of a whole.



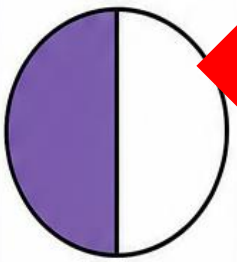
$\frac{3}{4}$

NUMERATOR
shaded parts

DENOMINATOR
total equal parts

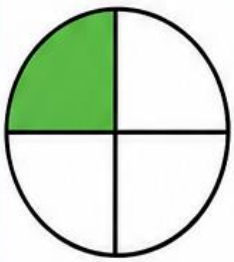


ONE HALF $\frac{1}{2}$

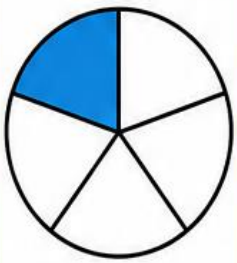


ONE THIRD $\frac{1}{3}$

ONE QUARTER $\frac{1}{4}$



ONE FIFTH $\frac{1}{5}$

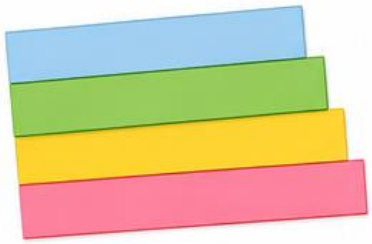


ONE EIGHTH $\frac{1}{8}$

Equal parts must be the same size.

For unit fractions, a larger denominator means smaller pieces.

FOLD, LABEL & COMPARE



YOU WILL NEED

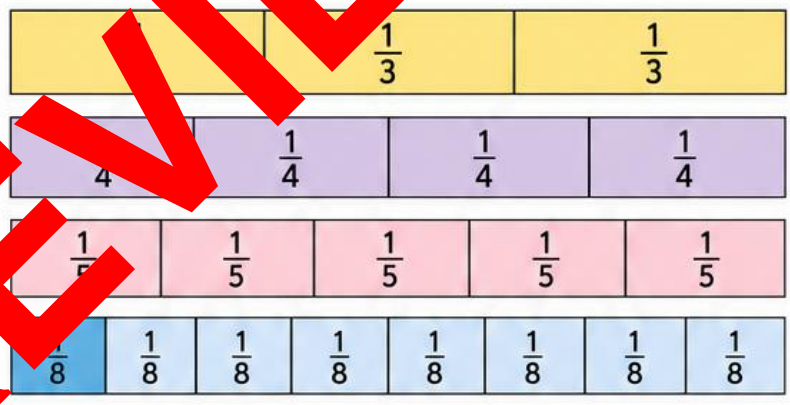
paper strips, scissors, coloured pencils

HOW TO MAKE FRACTION STRIPS

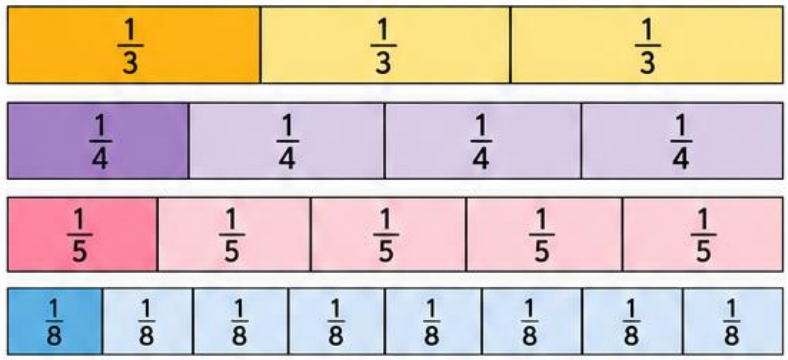
1. Keep one strip whole and label it 1.

2. Fold a strip into 2 equal parts. Label each part $\frac{1}{2}$.

3. Repeat for thirds, quarters, fifths and eighths.



4. Color one part on each strip.

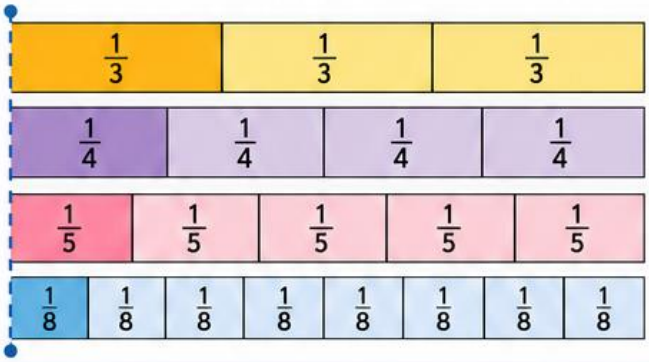


COMPARE

Line up the strips at the same starting point.

Which unit fraction is largest? Which is smallest?

Explain what happens when the denominator gets larger.

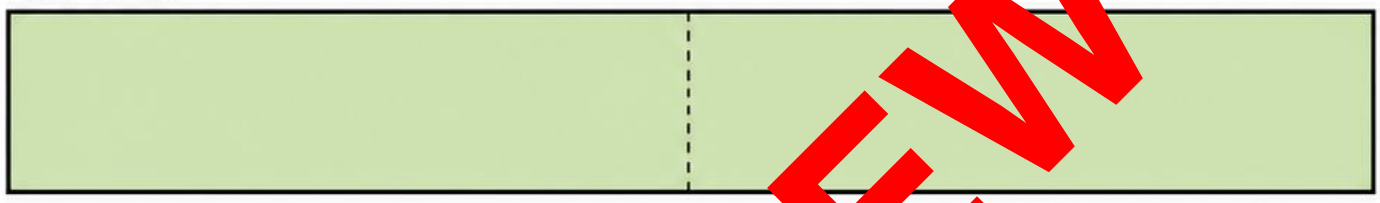


FRACTION FOLD STRIPS

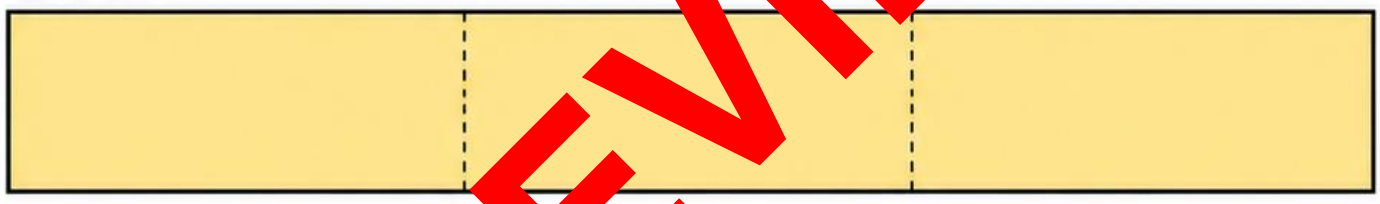
Cut out each strip. Fold on the dashed lines. Label and compare.

WHOLE

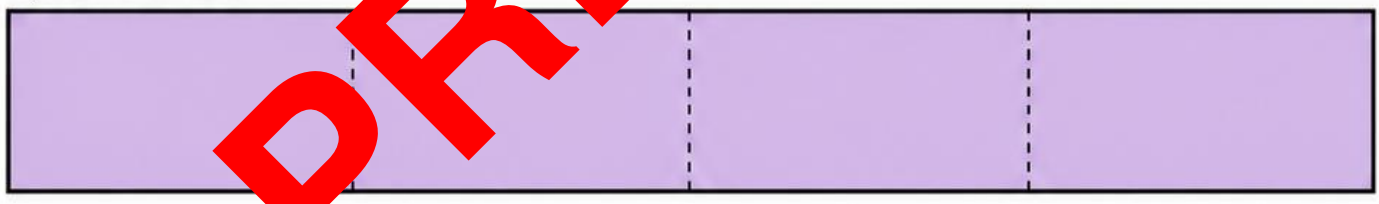
HALVES



THIRDS



QUARTERS



FIFTHS

EIGHTHS

FRACTION BINGO

HOW TO PLAY

1. Give each player a board and 9 counters.
2. Shuffle the caller cards.
3. Read one fraction aloud.
4. Cover a matching model.
5. First to cover three in a row says BINGO!

CALLER CARDS

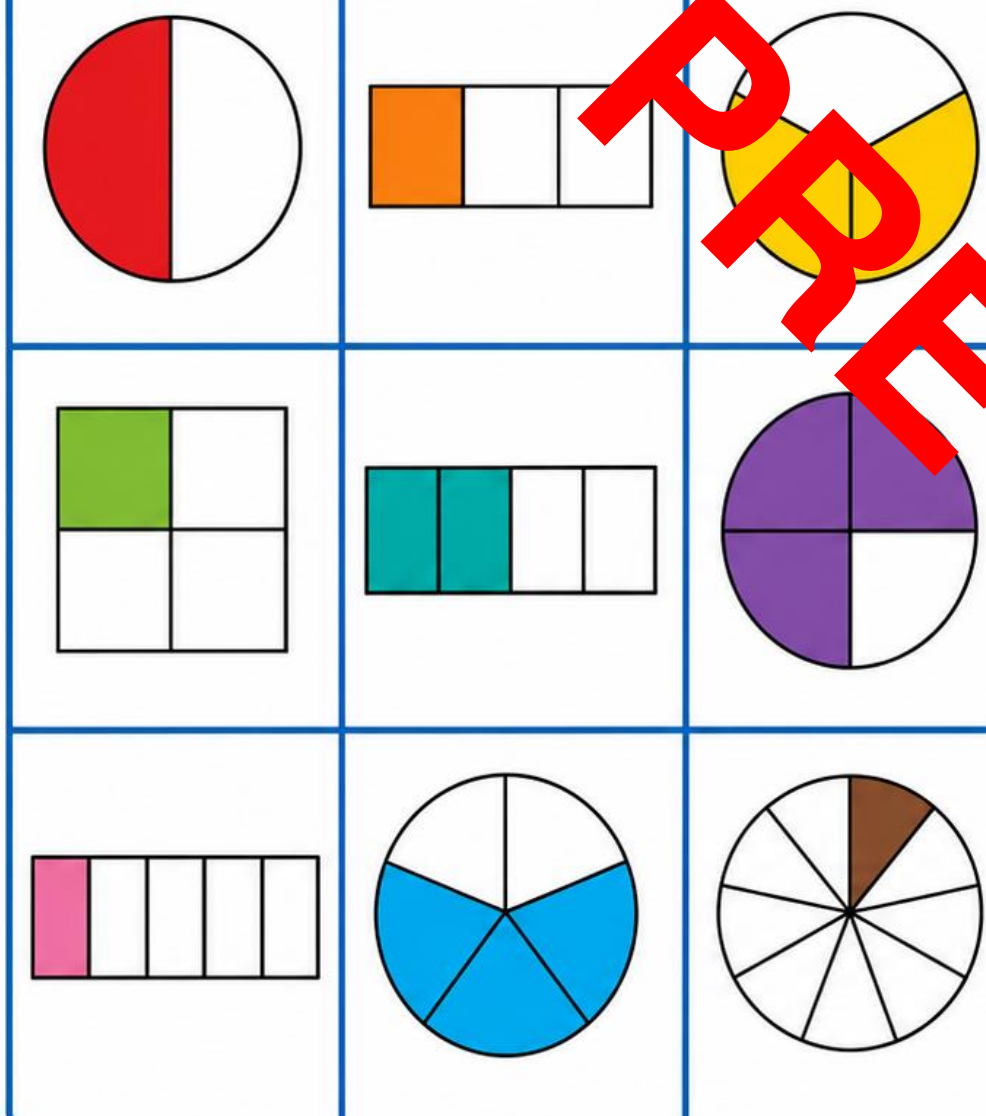
Cut apart the cards.



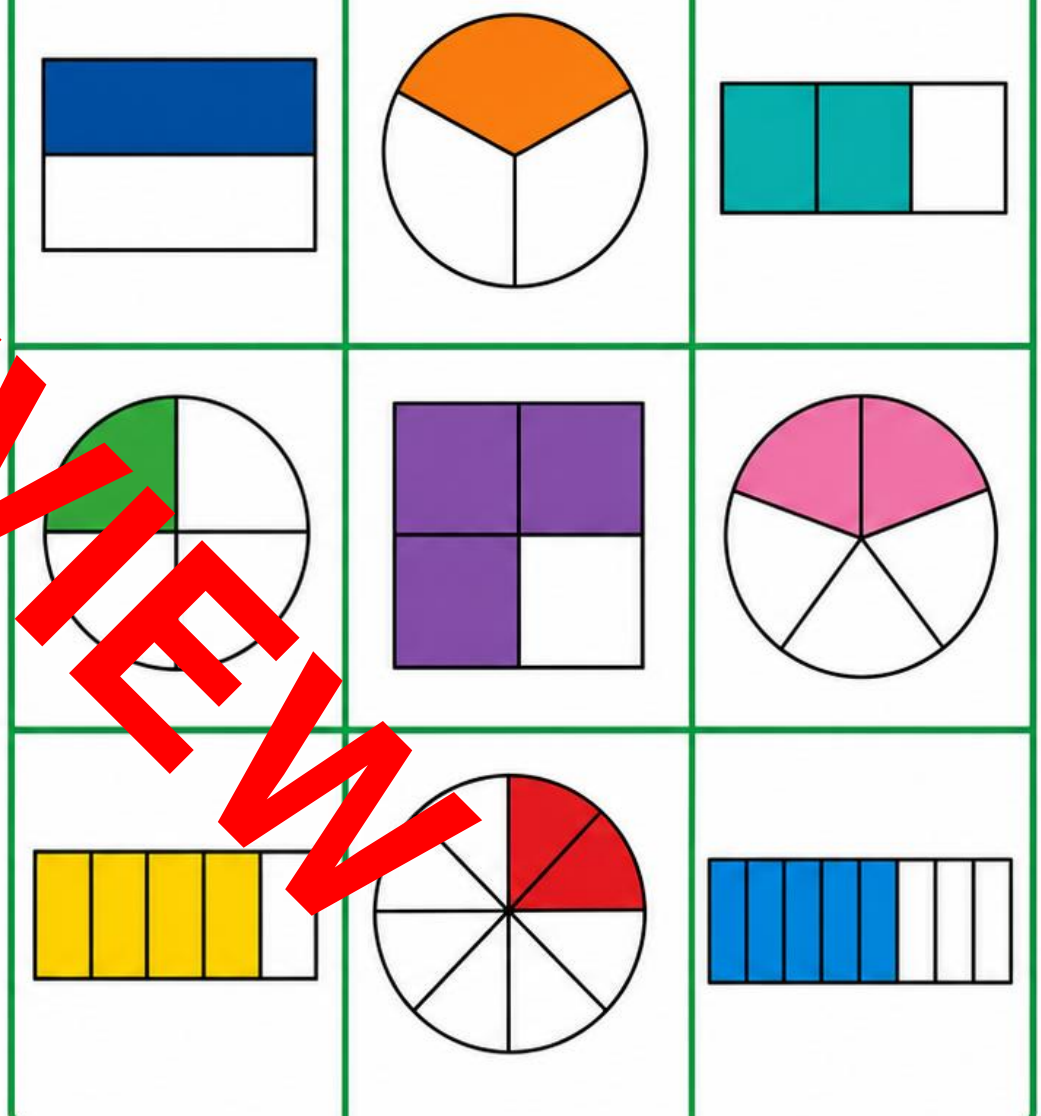
$\frac{1}{2}$	$\frac{1}{3}$	$\frac{2}{3}$	$\frac{1}{4}$
$\frac{2}{4}$	$\frac{3}{4}$	$\frac{1}{5}$	$\frac{2}{5}$
$\frac{3}{5}$	$\frac{4}{5}$	$\frac{1}{8}$	$\frac{2}{8}$
$\frac{3}{8}$	$\frac{4}{8}$	$\frac{5}{8}$	$\frac{7}{8}$

FRACTION BINGO

BOARD A

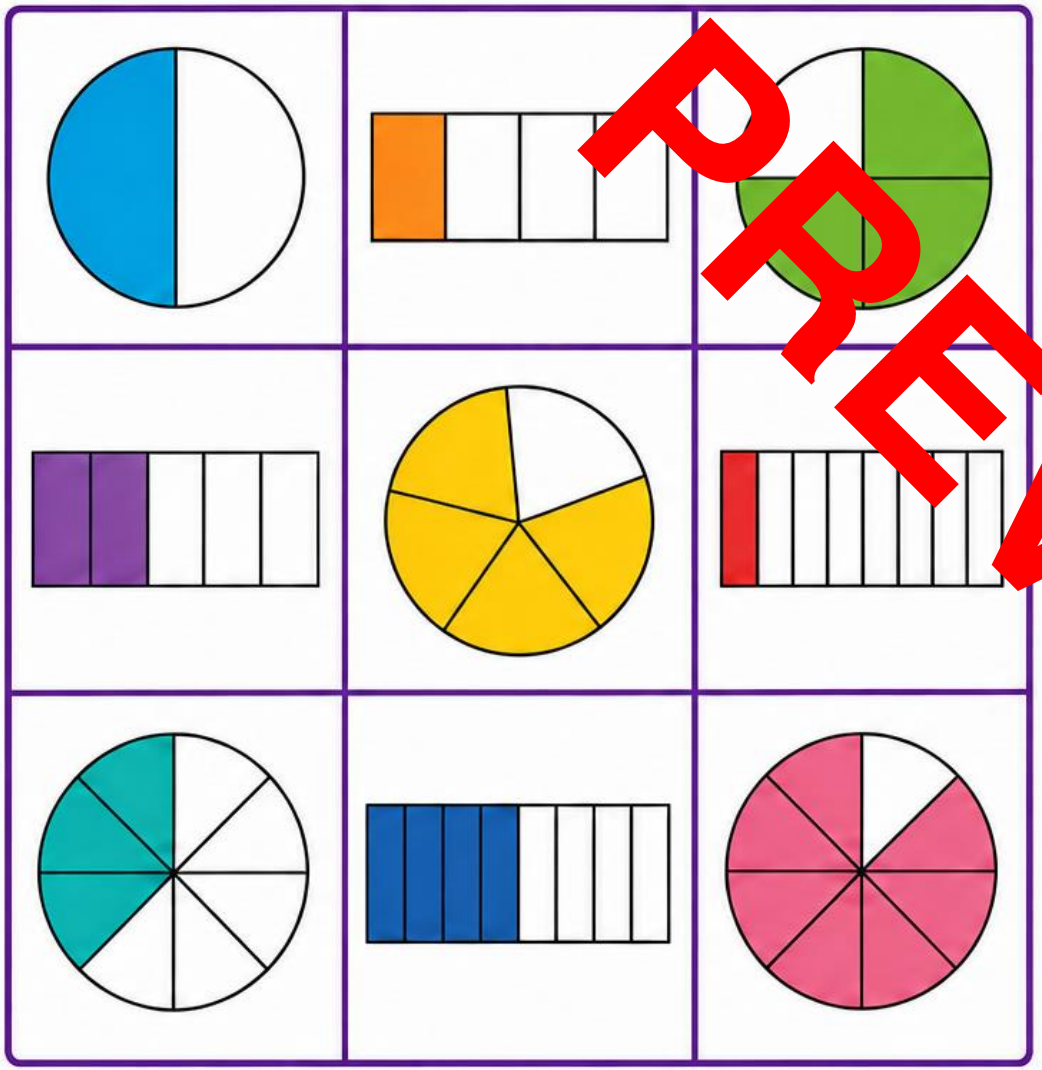


BOARD B

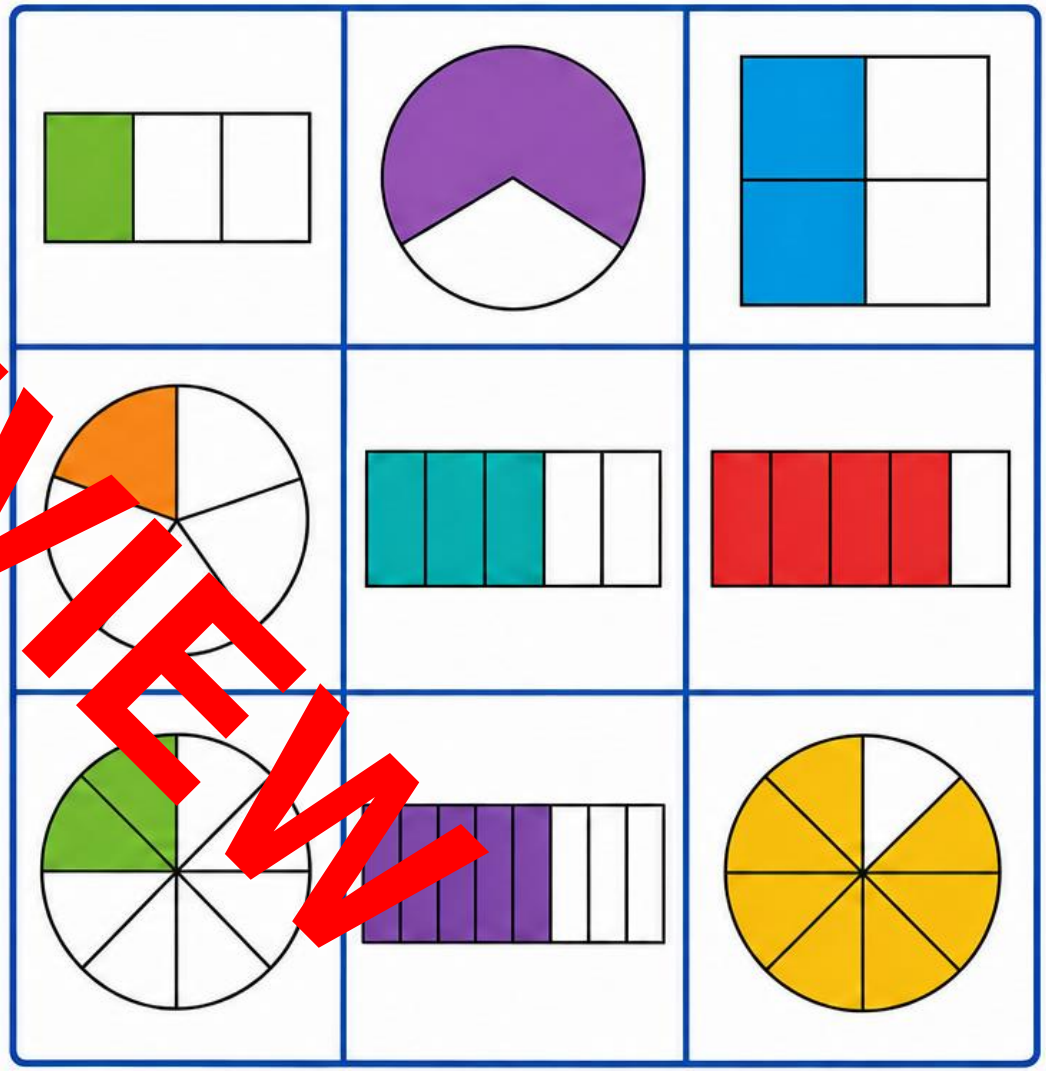


FRACTION BINGO

BOARD C



BOARD D



FRACTION MATCH-UP

2-4 PLAYERS

YOU NEED

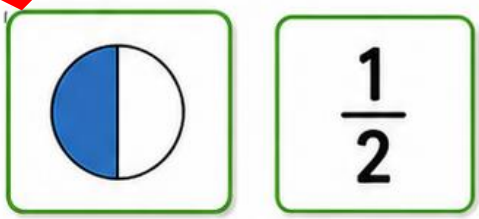
the visual cards and fraction card

HOW TO PLAY

1. Cut out and shuffle both card sets.

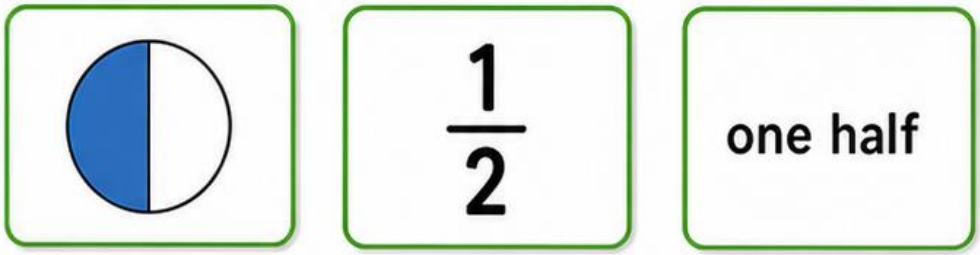
2. Place all cards face down.

3. Turn over one visual card and one fraction card.



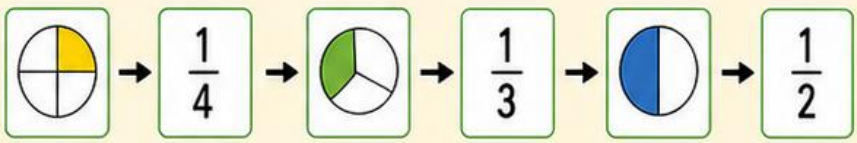
4. Keep the pair if both show the same fraction.

5. The player with the most pairs wins.

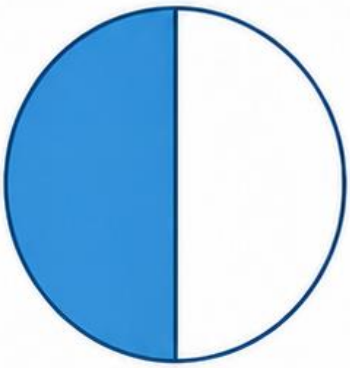


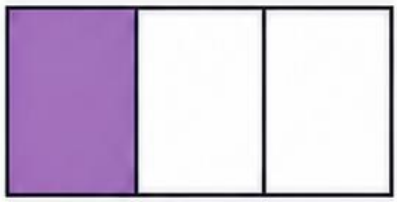
CHALLENGE

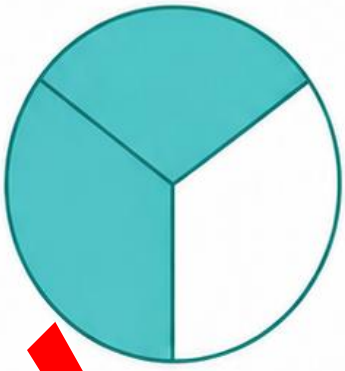
Put your matched pairs in order from least to greatest.

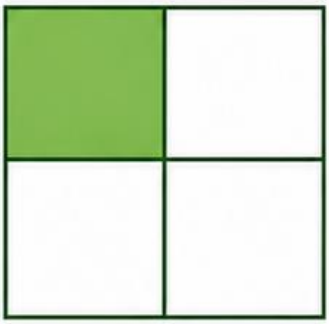


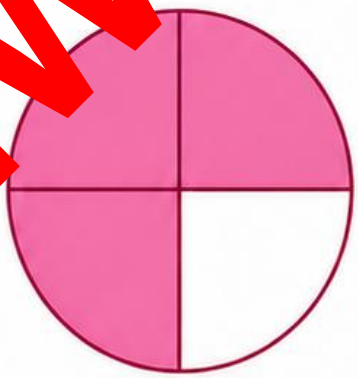
FRACTION MATCH-UP
VISUAL CARDS

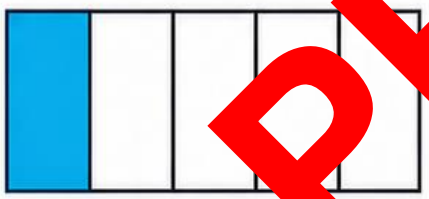


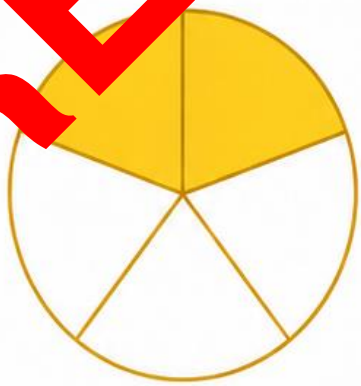


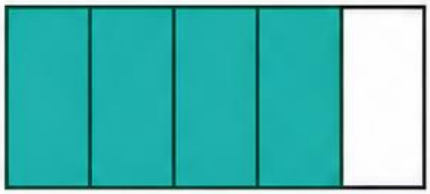


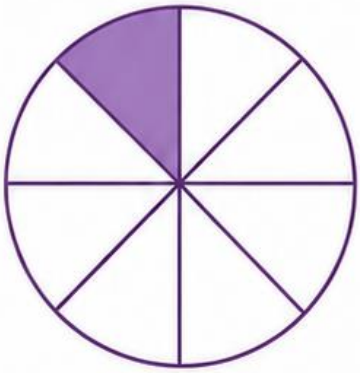


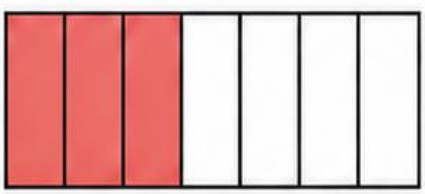


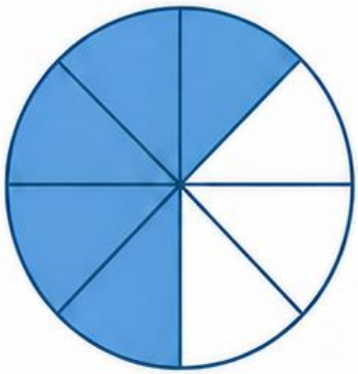












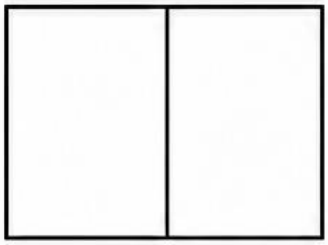
FRACTION MATCH-UP
FRACTION CARDS

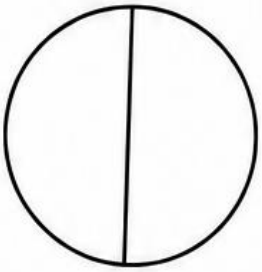
$\frac{1}{2}$ one half	$\frac{1}{3}$ one third	$\frac{2}{3}$ wo thirds
$\frac{1}{4}$ one quarter	$\frac{2}{4}$ wo quarters	$\frac{3}{4}$ three quarters
$\frac{1}{5}$ one fifth	$\frac{2}{5}$ two fifths	$\frac{4}{5}$ four fifths
$\frac{1}{8}$ one eighth	$\frac{3}{8}$ three eighths	$\frac{5}{8}$ five eighths

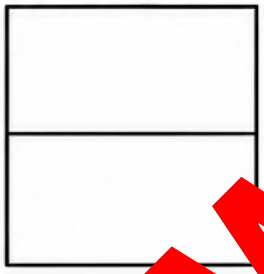
EQUAL PARTS DETECTIVE

Name: _____ Date: _____

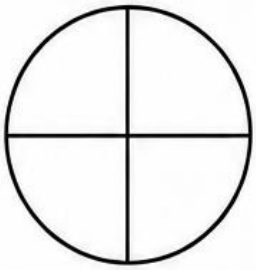
A. Tick the shapes divided into equal parts.

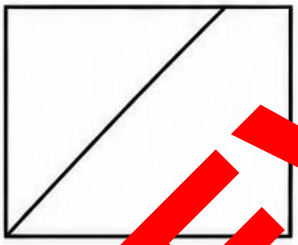
1. ☐ 

2. ☐ 

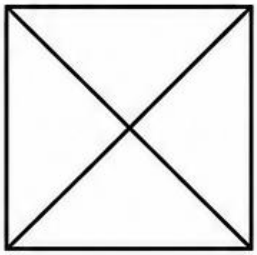
3. ☐ 

4. ☐ 

5. ☐ 

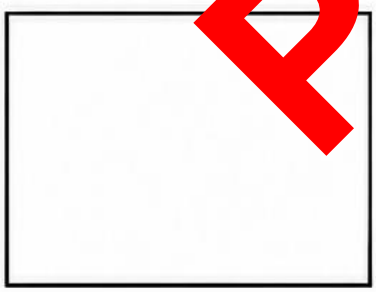
6. ☐ 

7. ☐ 

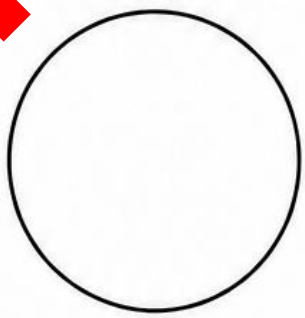
8. ☐ 

B. Draw lines to m[illegible]e e[illegible]ual p[illegible]s.

1. rectangle: h[illegible]



2. circle: quarters



3. bar: thirds

C. Why must equal parts be the same size?

_____

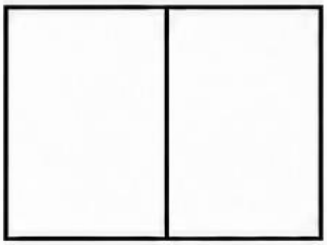
_____

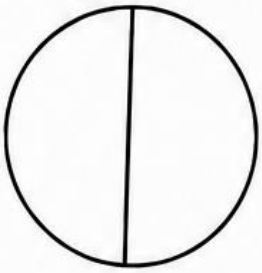
_____

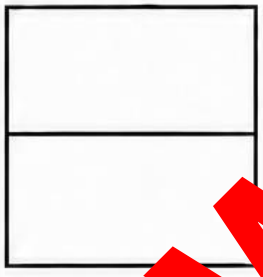
EQUAL PARTS DETECTIVE

Name: ANSWERS Date: _____

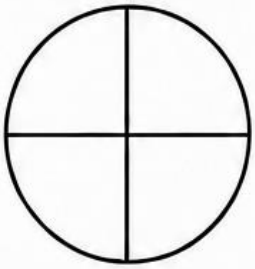
A. Tick the shapes divided into equal parts.

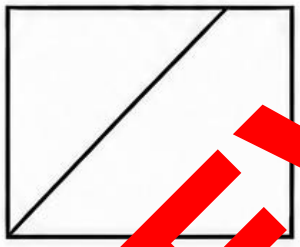
1. ☑ 

2. ☐ 

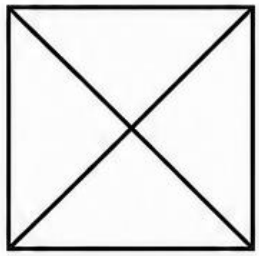
3. ☑ 

4. ☐ 

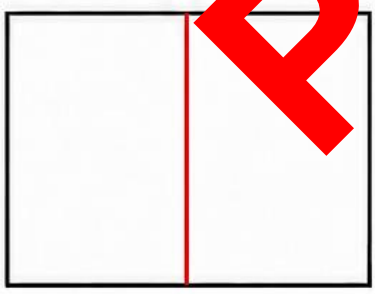
5. ☑ 

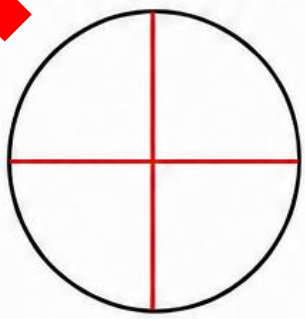
6. ☑ 

7. ☐ 

8. ☑ 

B. Draw lines to make equal parts.

1. rectangle: halves 

2. circle: quarters 

3. bar: thirds 

C. Why must equal parts be the same size?

Equal parts must have the same area, so every share is fair.

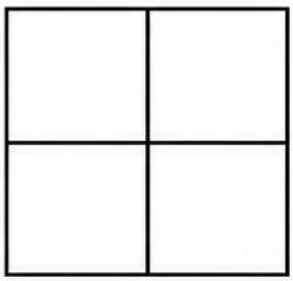
SHADE AND NAME FRACTIONS

Name: _____ Date: _____

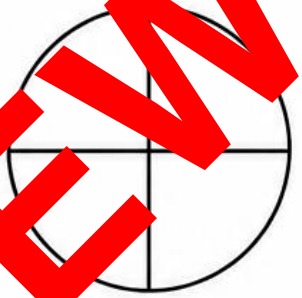
A. Shade the fraction shown.

1. 1/2

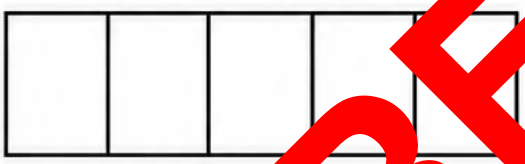
2. 1/



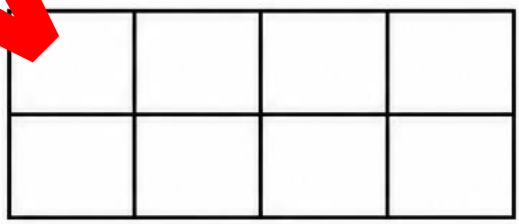
3. 2/4



4. 3/4

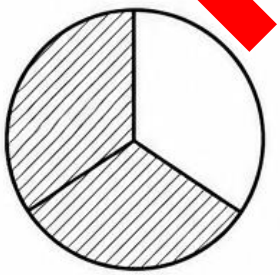


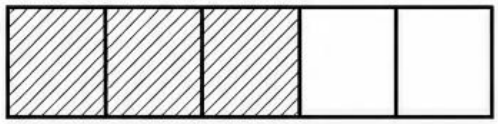
5. 2/

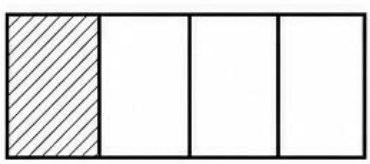


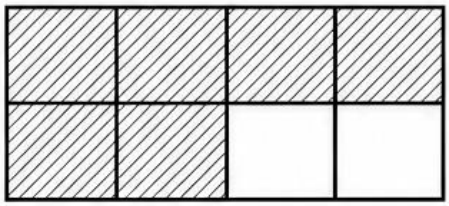
6. 5/8

B. Write th fraction shown.

7.  ___ / ___

8.  ___ / ___

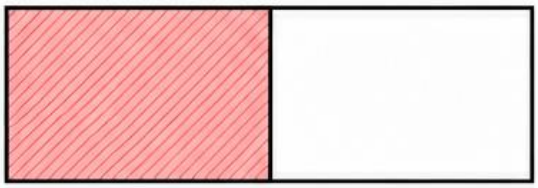
9.  ___ / ___

10.  ___ / ___

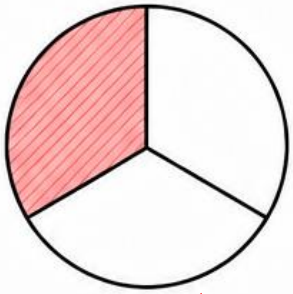
SHADE AND NAME FRACTIONS

Name: ANSWERS Date: _____

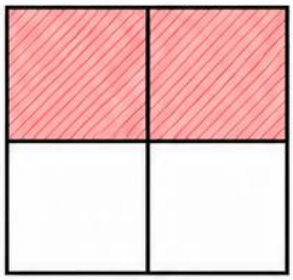
A. Shade the fraction shown.



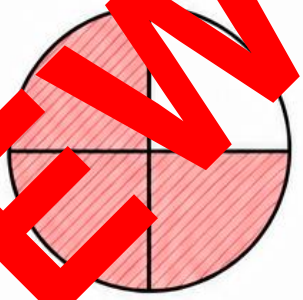
1. 1/2



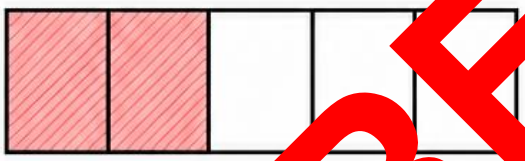
2. 1/



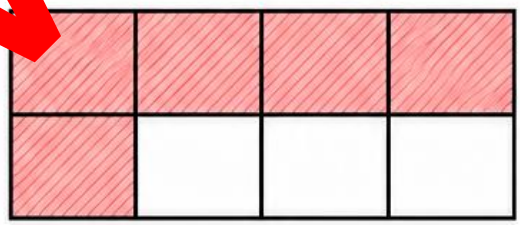
3. 2/4



4. 3/4

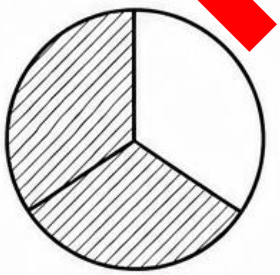


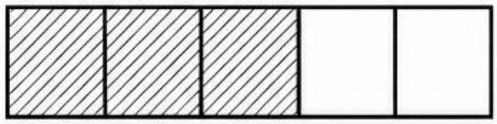
5. 2/

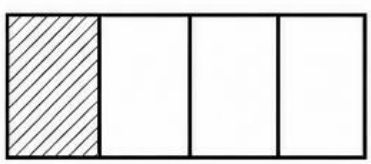


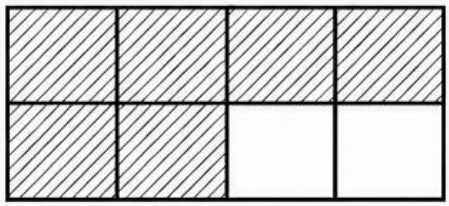
6. 5/8

B. Write t[illegible]raction shown.

7.  $\frac{2}{3}$

8.  $\frac{3}{5}$

9.  $\frac{1}{4}$

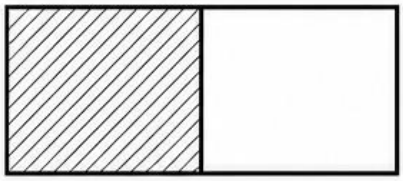
10.  $\frac{6}{8}$

NUMERATOR AND DENOMINATOR DECODER

Name: _____ Date: _____

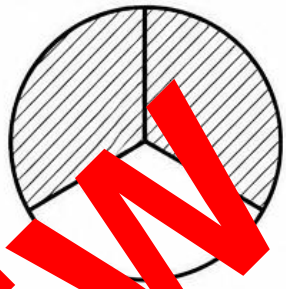
Numerator = shaded parts
Denominator = total equal parts

1.



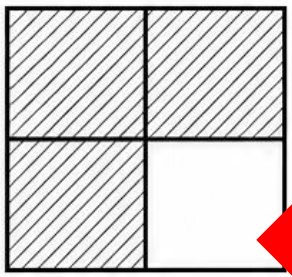
Numerator: ___ Denominator: ___ Fraction: ___

2.



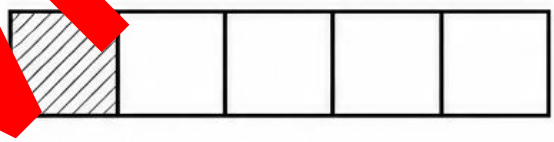
Numerator: ___ Denominator: ___ Fraction: ___

3.



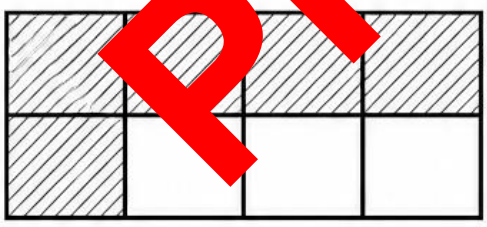
Numerator: ___ Denominator: ___ Fraction: ___

4



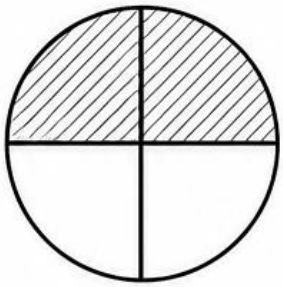
Numerator: ___ Denominator: ___ Fraction: ___

5.



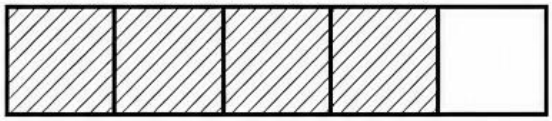
Numerator: ___ Denominator: ___ Fraction: ___

6.



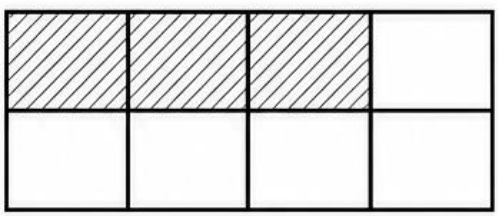
Numerator: ___ Denominator: ___ Fraction: ___

7.



Numerator: ___ Denominator: ___ Fraction: ___

8.



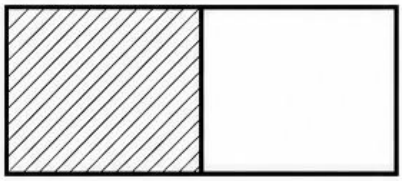
Numerator: ___ Denominator: ___ Fraction: ___

NUMERATOR AND DENOMINATOR DECODER

Name: ANSWERS Date: _____

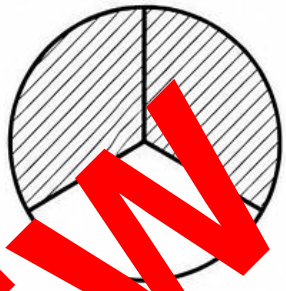
Numerator = shaded parts
Denominator = total equal parts

1.



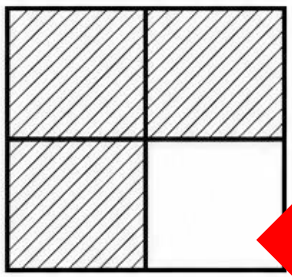
Numerator: 1 Denominator: 2 Fraction: 1/2

2.



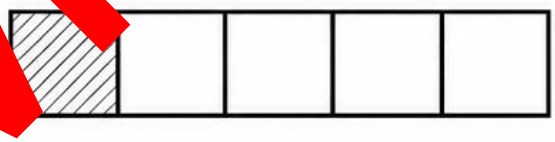
Numerator: 2 Denominator: 3 Fraction: 2/3

3.



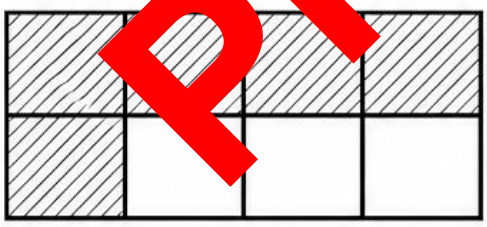
Numerator: 3 Denominator: 4 Fraction: 3/4

4



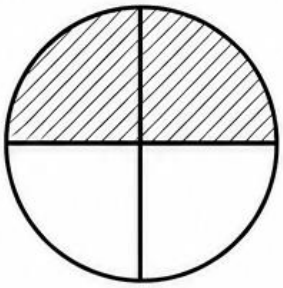
Numerator: 1 Denominator: 5 Fraction: 1/5

5.



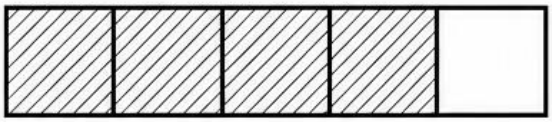
Numerator: 5 Denominator: 8 Fraction: 5/8

6.



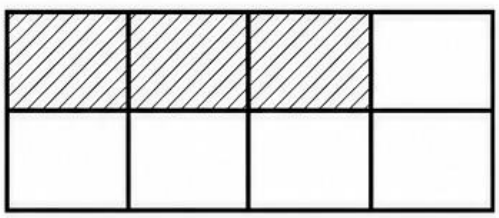
Numerator: 2 Denominator: 4 Fraction: 2/4

7.



Numerator: 4 Denominator: 5 Fraction: 4/5

8.



Numerator: 3 Denominator: 8 Fraction: 3/8

UNIT FRACTION SIZE CHALLENGE

Name: _____ Date: _____

For unit fractions, a larger denominator means smaller equal parts.

A. Write <, > or =.

1. $\frac{1}{2}$ ☐ $\frac{1}{4}$

2. $\frac{1}{3}$ ☐ $\frac{1}{5}$

3. $\frac{1}{8}$ ☐ $\frac{1}{4}$

4. $\frac{1}{5}$ ☐ $\frac{1}{3}$

5. $\frac{1}{4}$ ☐ $\frac{1}{4}$

6. $\frac{1}{3}$ ☐ $\frac{1}{2}$

B. Order from least to greatest

$\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{8}$

☐ → ☐ → ☐ → ☐ → ☐

C. Use the fraction strips to explain.

halves

quarters

eighths

Why is $\frac{1}{8}$ smaller than $\frac{1}{4}$?

_____

_____

_____

UNIT FRACTION SIZE CHALLENGE

Name: ANSWERS Date: _____

For unit fractions, a larger denominator means smaller equal parts.

A. Write <, > or =.

1. $\frac{1}{2}$ [>] $\frac{1}{4}$
2. $\frac{1}{3}$ [>] $\frac{1}{5}$
3. $\frac{1}{8}$ [<] $\frac{1}{4}$
4. $\frac{1}{5}$ [<] $\frac{1}{3}$
5. $\frac{1}{4}$ [>] $\frac{1}{4}$
6. $\frac{1}{3}$ [<] $\frac{1}{2}$

B. Order from least to greatest

$\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{8}$

$\frac{1}{8}$ → $\frac{1}{5}$ → $\frac{1}{4}$ → $\frac{1}{3}$ → $\frac{1}{2}$

C. Use the fraction strips to explain.

halves

quarters

eighths

Why is $\frac{1}{8}$ smaller than $\frac{1}{4}$?

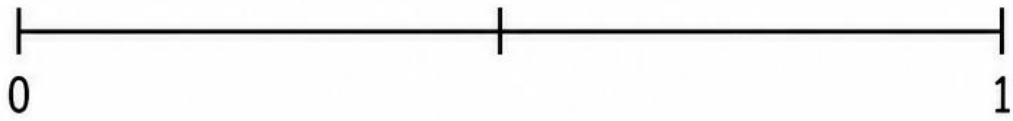
Eighths divide the whole into more equal parts, so each part is smaller.

FRACTIONS ON NUMBER LINES

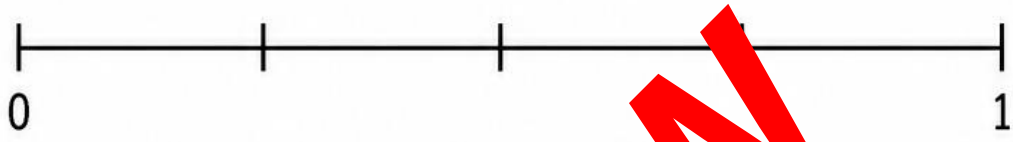
Name: _____ Date: _____

A. Label each tick between 0 and 1.

1. Halves



2. Quarters

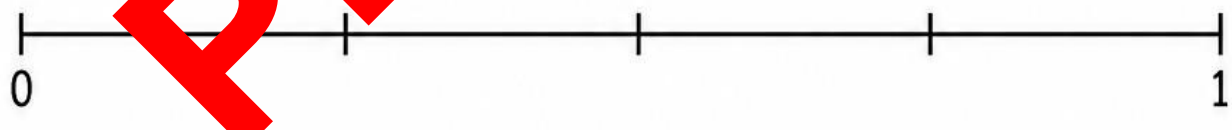


3. Thirds

4. Fifths

B. Place and label the fractions.

5. Mark $\frac{1}{2}$ and $\frac{3}{4}$.



6. Mark $\frac{1}{3}$ and $\frac{2}{3}$.

C. What stays the same on every number line?

_____

_____

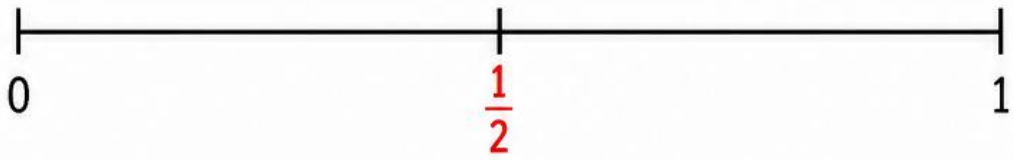
_____

FRACTIONS ON NUMBER LINES

Name: ANSWERS Date: _____

A. Label each tick between 0 and 1.

1. Halves



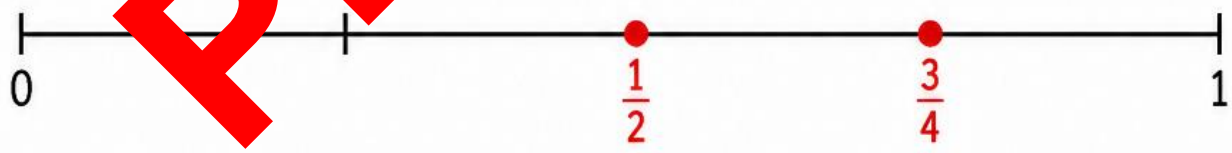
2. Quarters

3. Thirds

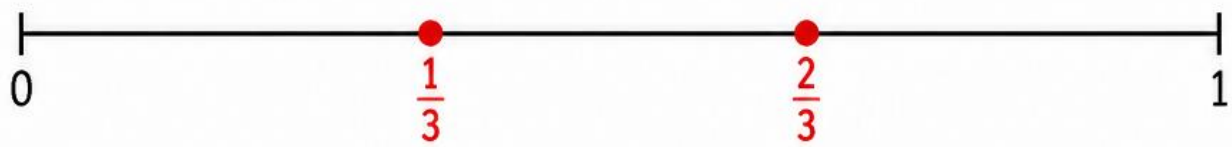
4. Fifths

B. Place and label the fractions.

5. Mark $\frac{1}{2}$ and $\frac{3}{4}$.



6. Mark $\frac{1}{3}$ and $\frac{2}{3}$.



C. What stays the same on every number line?

The endpoints stay 0 and 1; the whole is split into equal intervals.

FRACTION WORD PROBLEMS

Name: _____ Date: _____

Draw a quick model, then write the fraction.

1. Mia eats 3 of 8 equal apple slices. What fraction does she eat?

Fraction: _____

2. Two of 5 equal garden rows have sprouted. What fraction has sprouted?

Fraction: _____

3. A ribbon is cut into 4 equal parts. Leo uses 1 part. What fraction does he use?

Fraction: _____

4. Six of 8 counters are blue. What fraction are blue?

Fraction: _____

5. Ava reads 2 of 3 equal sections of a book. What fraction does she read?

Fraction: _____

6. Four of 5 flags are painted. What fraction are painted?

Fraction: _____

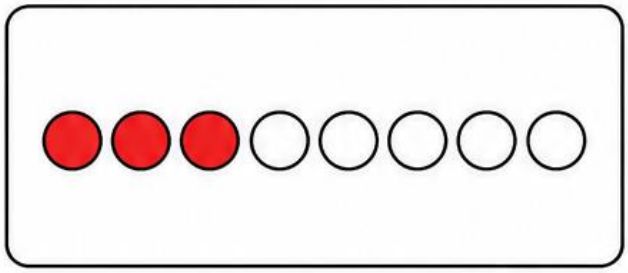
Challenge: Choose one problem. Circle the numerator and underline the denominator in your answer.

FRACTION WORD PROBLEMS

Name: ANSWERS Date: _____

Draw a quick model, then write the fraction.

1. Mia eats 3 of 8 equal apple slices. What fraction does she eat?



Fraction: 3/8

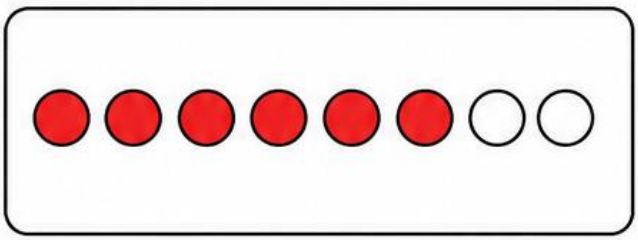
2. Two of 5 equal garden rows have sprouted. What fraction has sprouted?

Fraction: 2/5

3. A ribbon is cut into 4 equal parts. Leo uses 1 part. What fraction does he use?

Fraction: 1/4

4. Six of 8 counters are blue. What fraction are blue?

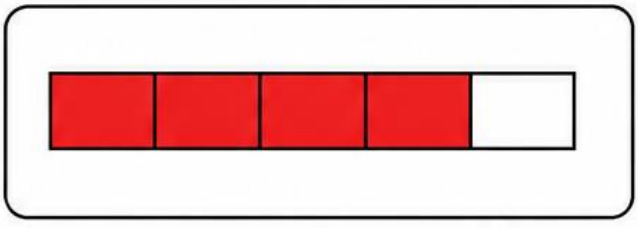


Fraction: 6/8

5. Ava reads 2 of 3 equal sections of a book. What fraction does she read?

Fraction: 2/3

6. Four of 5 flags are painted. What fraction are painted?



Fraction: 4/5

Challenge: Choose one problem. Circle the numerator and underline the denominator in your answer.

INTRO TO FRACTIONS — ASSESSMENT

PAGE 1: RECOGNISE AND REPRESENT

Name: _____ Date: _____

1. A whole is divided into 4 equal parts. What is one part called?

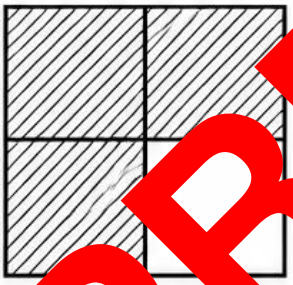
_____

2. In 3/5, label the numerator and denominator.

$\frac{3}{5}$ •_____ •_____

3. Shade 2/3.

4. Write the fraction shown.



_____

_____

5. Draw a model to show 5/8.

6. Match each fraction to its name.

$\frac{1}{2}$	three fifths
$\frac{1}{4}$	one half
$\frac{3}{5}$	one quarter

Check: Are all parts equal in your models?

INTRO TO FRACTIONS — ASSESSMENT

PAGE 1: RECOGNISE AND REPRESENT

Name: ANSWERS Date: _____

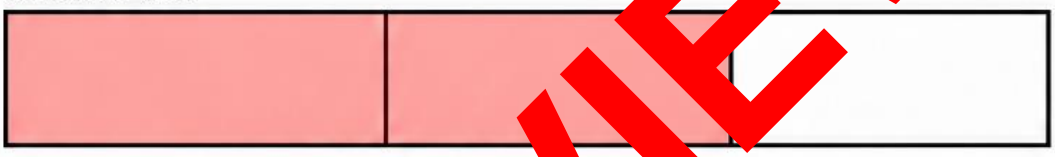
1. A whole is divided into 4 equal parts. What is one part called?

one quarter

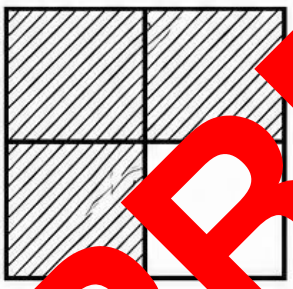
2. In 3/5, label the numerator and denominator.

$\frac{3}{5}$ — 3 numerator; 5 denominator

3. Shade 2/3.

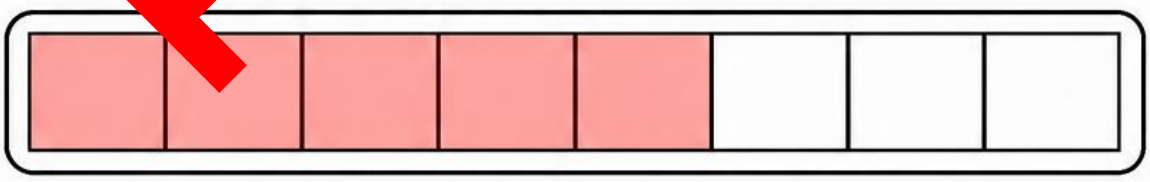


4. Write the fraction shown.



$\frac{3}{4}$

5. Draw a model to show 5/8.



6. Match each fraction to its name.

$\frac{1}{2}$	$\frac{3}{5}$ three fifths
$\frac{1}{4}$	$\frac{1}{2}$ one half
$\frac{3}{5}$	$\frac{1}{4}$ one quarter

Check: Are all parts equal in your models?

INTRO TO FRACTIONS — ASSESSMENT

PAGE 2: APPLY AND EXPLAIN

Name: _____ Date: _____

Picnic fractions

1. Three of 8 equal sandwich pieces have cheese. Write the fraction.

$\frac{\quad}{\quad}$

2. Two of 5 fruit cups have been eaten. Write the fraction.

$\frac{\quad}{\quad}$

3. Write <, > or = : $\frac{1}{2}$ ☐ $\frac{1}{4}$ Explain your choice.

_____

_____

4. Mark and label $\frac{3}{4}$ on the number line.

0 1

5. Draw a model to show $\frac{2}{3}$.

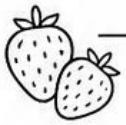
6. Why is $\frac{1}{8}$ smaller than $\frac{1}{4}$?

_____

_____

_____

_____



INTRO TO FRACTIONS — ASSESSMENT

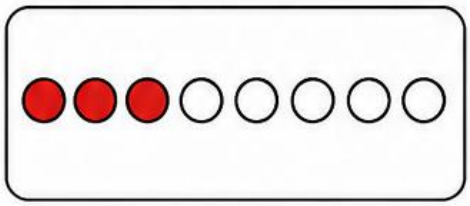
PAGE 2: APPLY AND EXPLAIN

Name: ANSWERS Date: _____

Picnic fractions

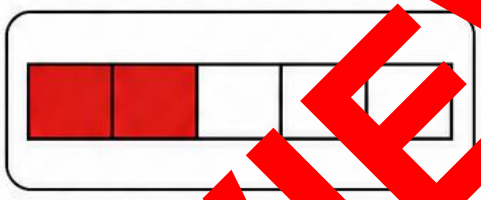
1. Three of 8 equal sandwich pieces have cheese. Write the fraction.

$\frac{3}{8}$



2. Two of 5 fruit cups have been eaten. Write the fraction.

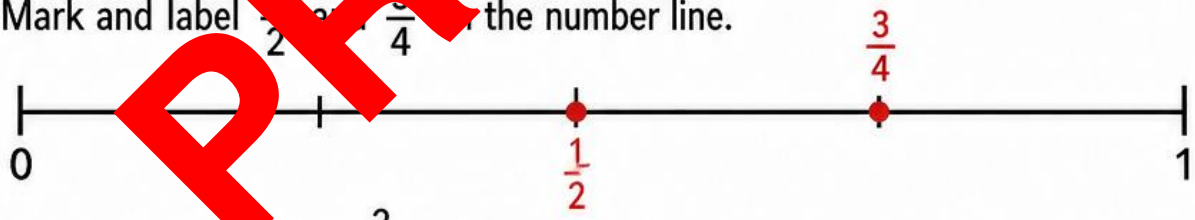
$\frac{2}{5}$



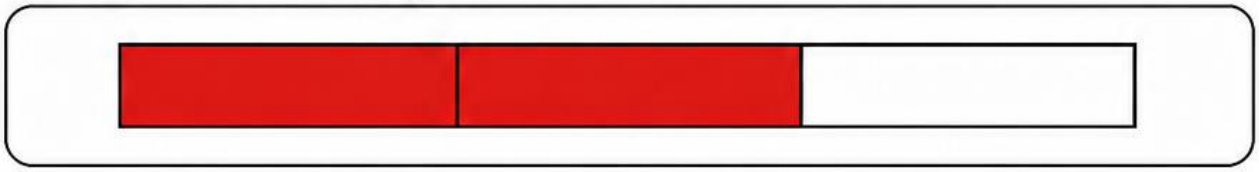
3. Write <, > or = : $\frac{1}{2}$ [>] $\frac{1}{4}$ Explain your choice.

Halves are larger because the whole is divided into fewer equal parts.

4. Mark and label $\frac{1}{2}$ and $\frac{3}{4}$ on the number line.



5. Draw a model to show $\frac{2}{3}$.



6. Why is $\frac{1}{8}$ smaller than $\frac{1}{4}$?

Eighths split the same whole into more equal parts than quarters, so each eighth is smaller.

INTRO TO FRACTIONS YEAR 3 RUBRIC

Student: _____ Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Equal parts and wholes	Needs support	Identifies some	Identifies accurately	Represents accurately	Justifies choices
Fraction notation	Not yet secure	Names parts	Reads and writes	Explains both parts	Connects representations
Representing fractions	Needs a model	Partly accurate	Models accurately	Uses varied models	Explains connections
Comparing unit fractions	Not yet secure	Uses visual support	Compares accurately	Explains size rule	Generalises rule
Fractions on number lines	Needs support	Locates some	Places accurately	Partitions and labels	Reasons about position
Reasoning and explanation	Response unclear	Brief answer	Uses model or words	Links model and reason	Explains and checks

Overall evidence / next steps:

_____

_____

Learning Goals

By the end of this lesson, you wil[illegible]me, rep[illegible]sent, [illegible]mpar[illegible]nd lo[illegible]fractions.

Name

Read and w[illegible]common
fracti[illegible]

Ma[illegible]

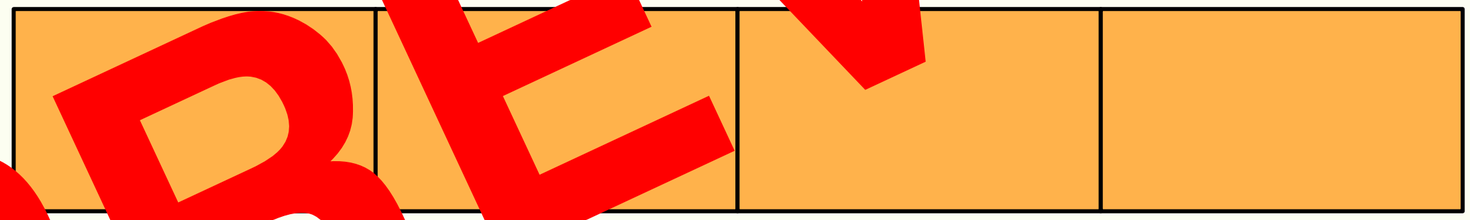
St[illegible]ctions as equal parts.

Reason

Compare and place fractions.

Fair Shares

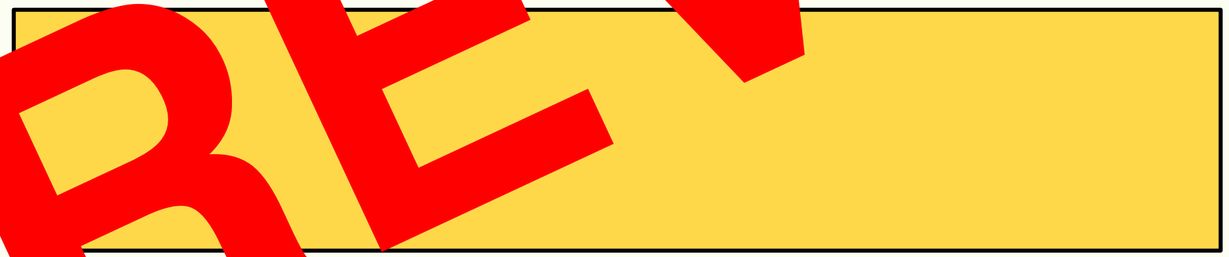
Four friends can share one whole [illegible]ck fair[illegible]when [illegible]ry s[illegible]e has [illegible]ame area.



4 [illegible]al shares — one share for each friend

What Is a Whole?

A whole is one complete objec hap ngt group.

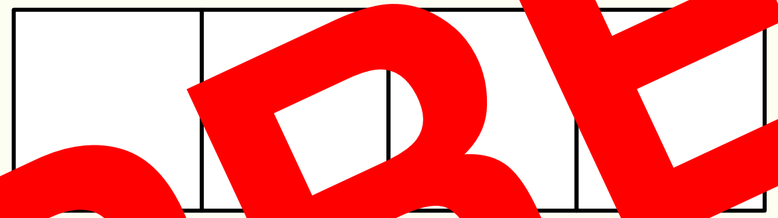


one complete whole

Equal Parts

Fractions describe equal parts of the same whole. Unequal parts are fair shares.

Equal parts



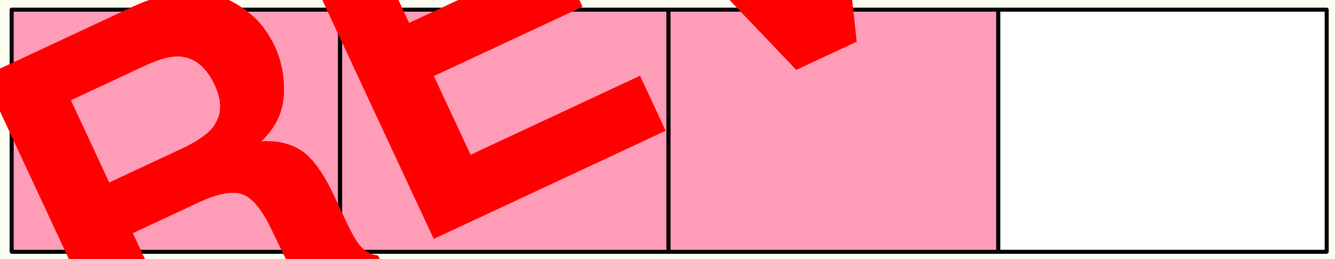
me area

Unequal parts

different areas

What Is a Fraction?

A fraction tells how many equal pa[illegible] we are [illegible]escri[illegible] out [illegible]the to[illegible] qual parts.



3 shaded parts out of 4 equal parts = 3/4

Meet the Numerator

The numerator is the top numb[illegible] It tells [illegible]w mo[illegible] equ[illegible]arts [illegible]lected.

$\frac{3}{4}$

Numerator

3 selected parts

Denominator

4 equal parts

Meet the Denominator

The denominator is the bottom number that tells the total number of equal parts in the whole.

$\frac{3}{4}$

Numerator

3 selected parts

Denominator

4 equal parts

Reading Fraction Notation

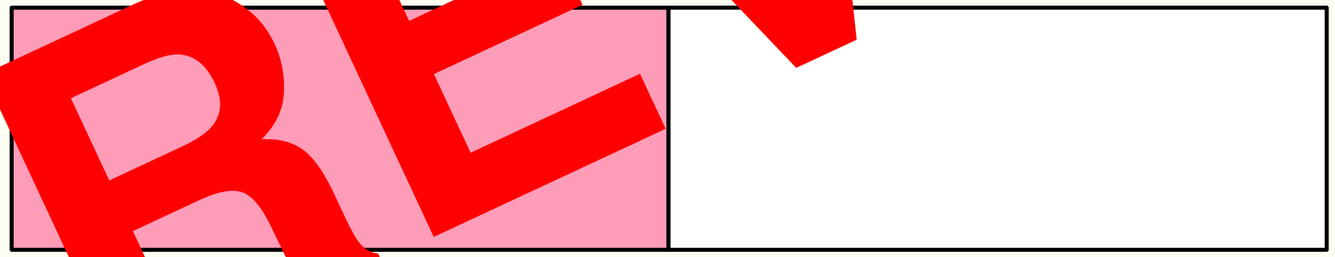
Read the numerator first, then the denominator name.

3/4

three quarters

Halves

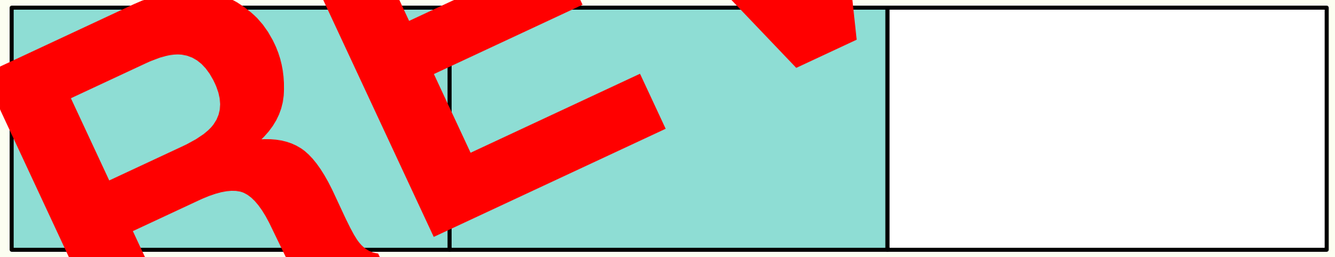
Halves split a whole into 2 equa[illegible]rts. [illegible] pa[illegible] one half



1/2 — one half

Thirds

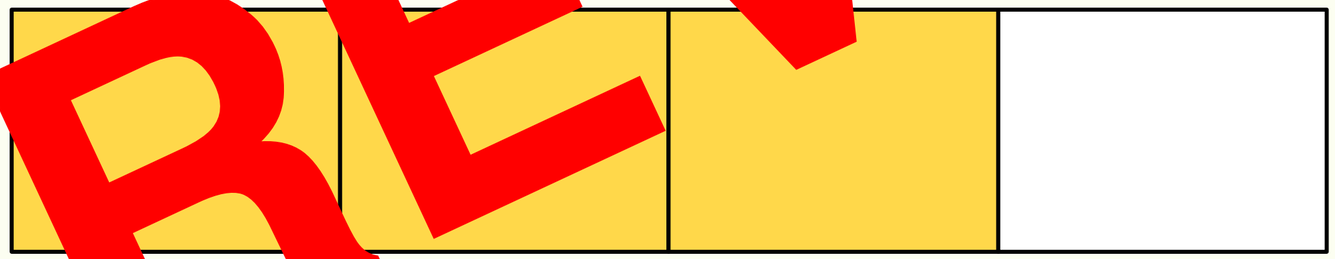
Thirds split a whole into 3 equal parts. To select two parts are two thirds.



2/3 — two thirds

Quarters

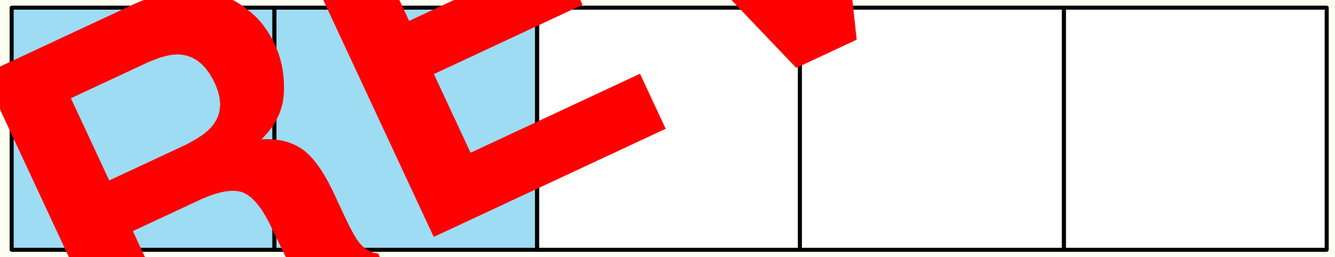
Quarters split a whole into 4 equal parts. The selected parts are three quarters.



3/4 — three quarters

Fifths

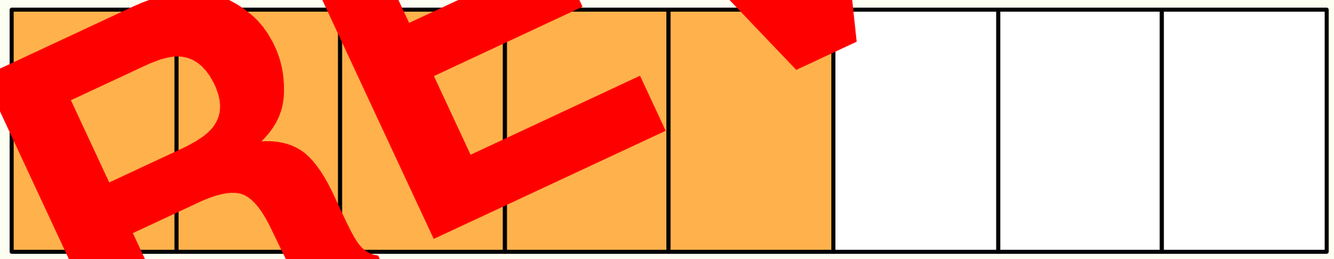
Fifths split a whole into 5 equal parts. So selected parts are two fifths.



2/5 — two fifths

Eighths

Eighths split a whole into 8 equal parts. The selected parts are fifths.

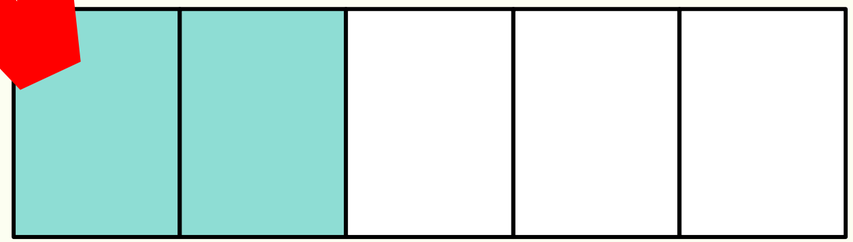


5/8 — five eighths

Area Models

In an area model, shaded regions show selected equal parts of a shape.

of a rectangle



2/5 of a strip

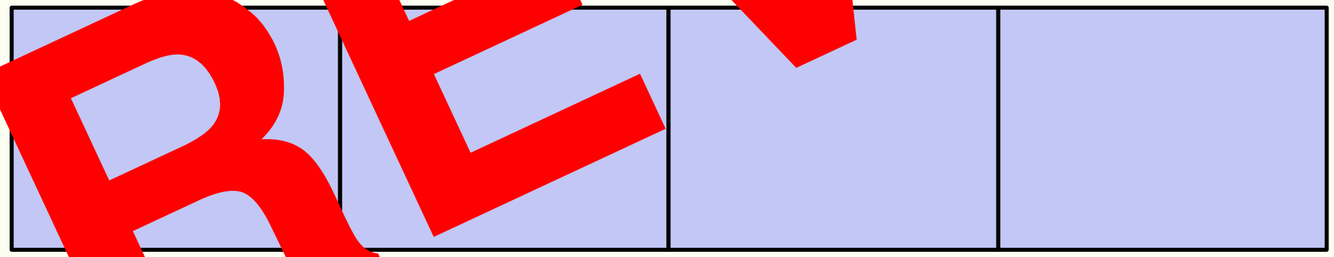
Set Models

A fraction can also describe selected objects in a set of equal-sized items.

3/8 of the set is

Making One Whole

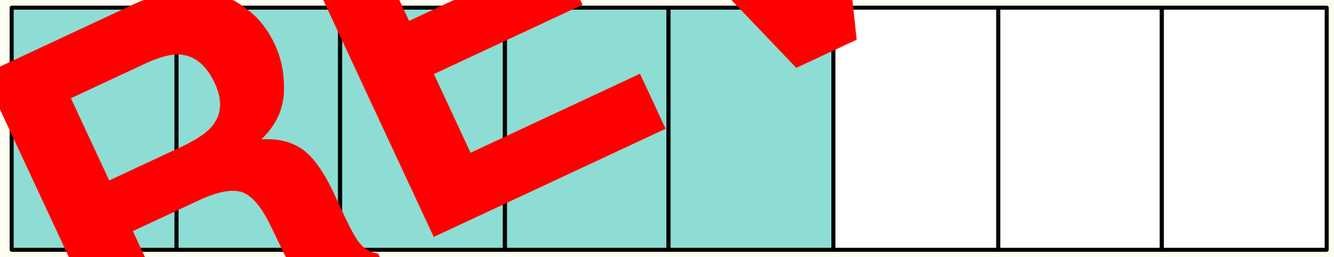
When every equal part is selected, the numerator and denominator are the same.



4/4 = one whole

Name the Shaded Fraction

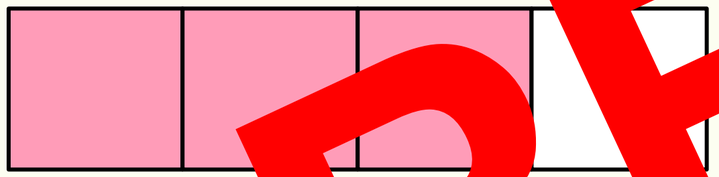
Count the shaded parts for the numerator. Count all equal parts for the denominator.



What fraction is shaded?

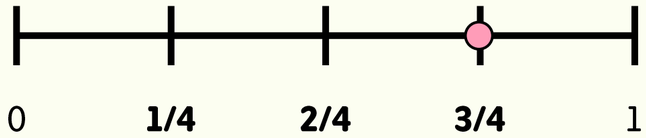
Represent 3/4 Three Ways

The same fraction can be show with an ea m l, a or a r line.



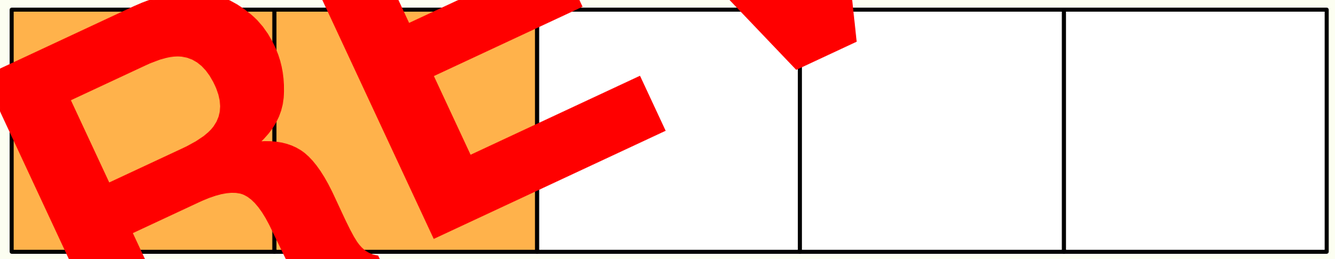
ar m

set model



Your Turn: Read the Model

Write the fraction shown. Th name num tor den tor.



Your fraction: _____

Check Your Answer

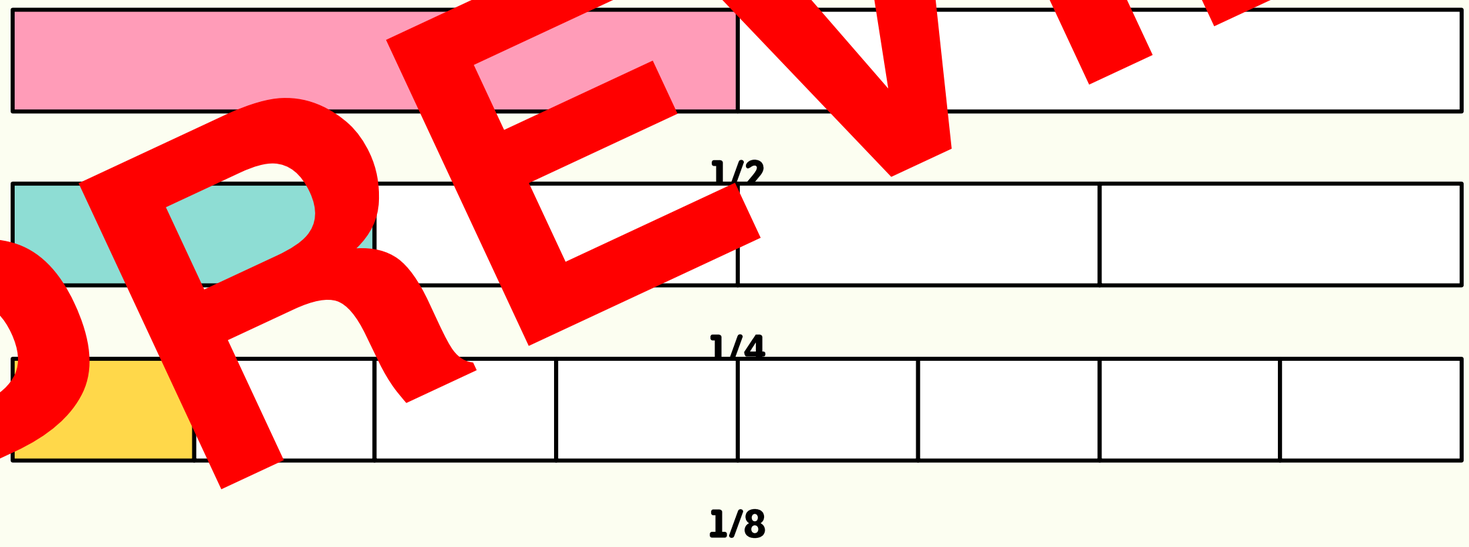
The model shows 2 selected p s ou 5 eq parts.

2/5

Numerator 2 • Denominator 5

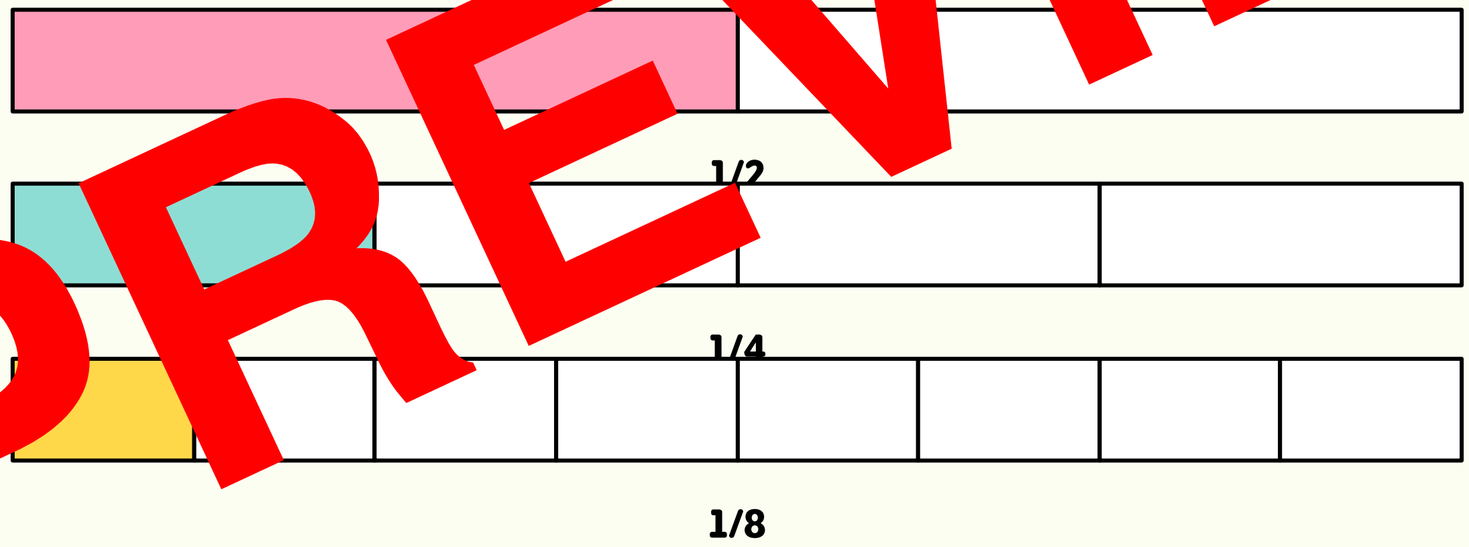
Unit Fractions

A unit fraction has a numerator of 1. It names one equal part of a whole.



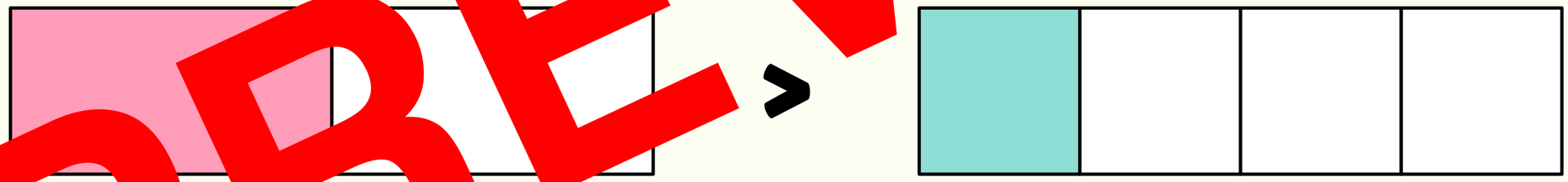
Denominator and Size

For the same whole, a larger denominator creates more parts, so each unit fraction is smaller.



Compare Unit Fractions

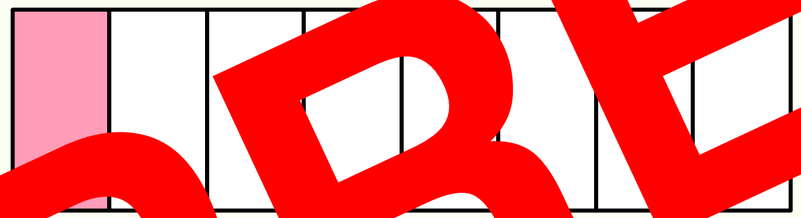
Compare the size of one equal part from each same sized whole.



1/2 > 1/4

Your Turn: Compare

Write <, > or = between t wo fra ns.



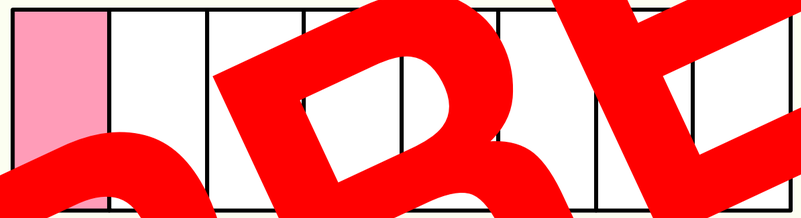
1/8

?

1/3

Check Your Answer

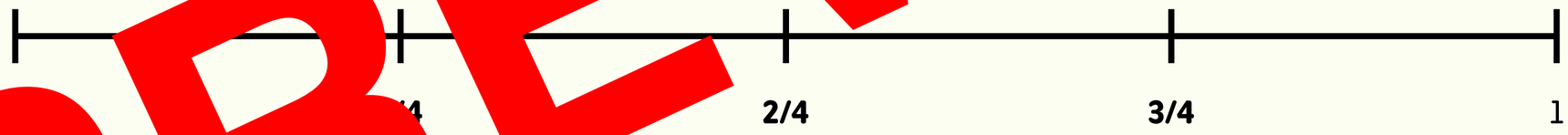
One eighth is smaller than one third b[illegible]use th[illegible]ame [illegible]le is [illegible]it int[illegible]e equal parts.



1/8 < 1/3

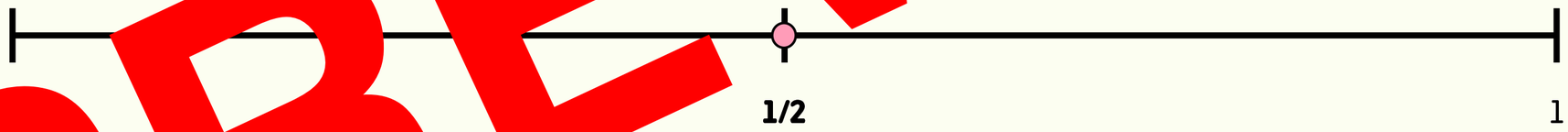
Fractions on a Number Line

A number line divides the ...tance f...m 0 t... into ...al int...s.



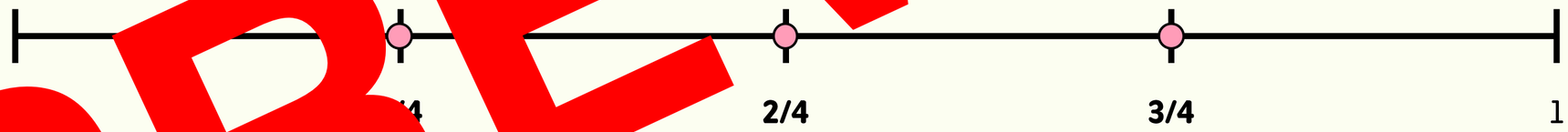
Halves on a Number Line

One interior tick divides the whole interval to 2 equal length



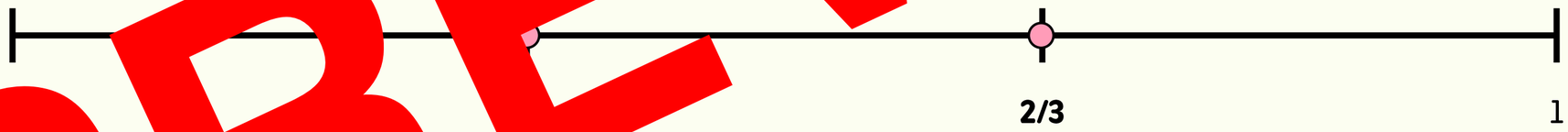
Quarters on a Number Line

Three interior ticks divide the whole interval into 4 equal lengths.



Thirds on a Number Line

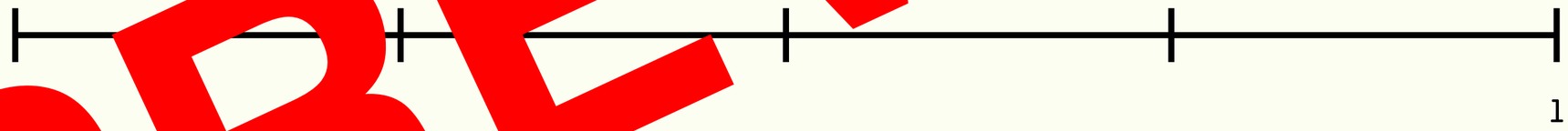
Two interior ticks divide the whole interval to 3 equal length



Your Turn: Number Line

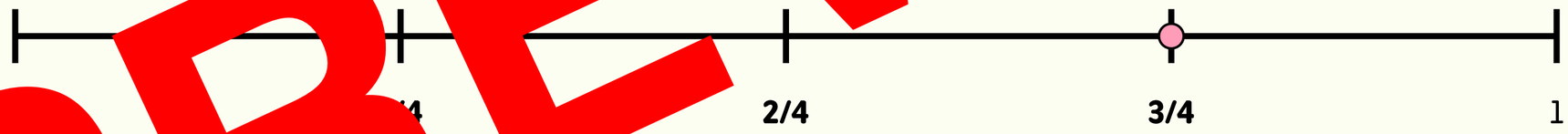
Mark and label 3/4 on this number line.

Where does it belong?



Check Your Answer

Three quarters is the third tick after when the interval is divided into equal parts.



Review

A strong fraction model always ...arts wit...ne w...e div...d inte...al parts.

Equal parts

Sam...res

...otation

Numerator over denominator

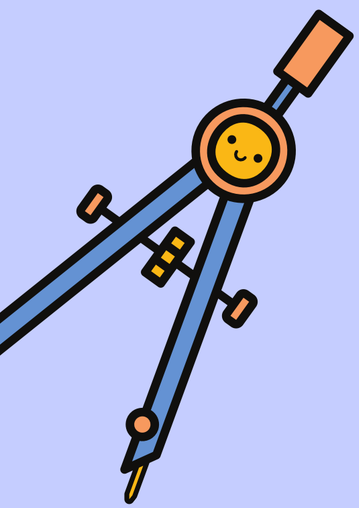
...

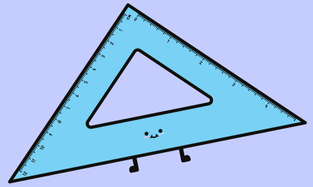
...parts ...ns smaller pieces

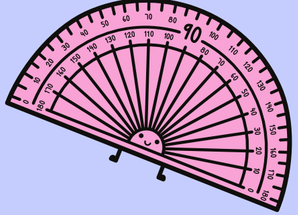
Number lines

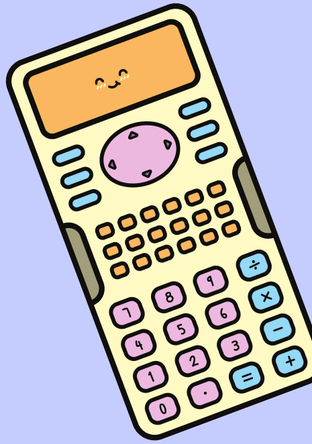
Equal intervals from 0 to 1

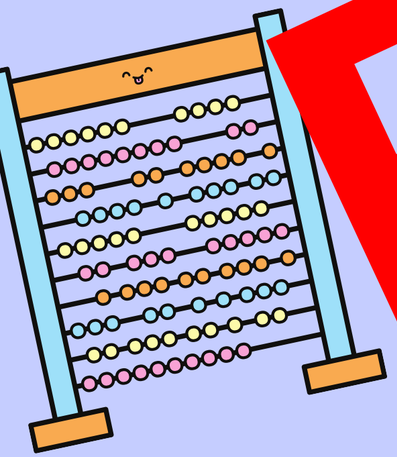
Fantastic Fraction Work!

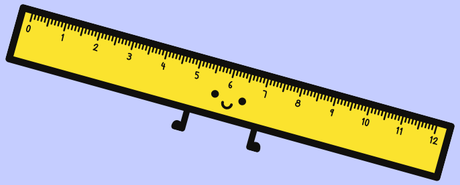


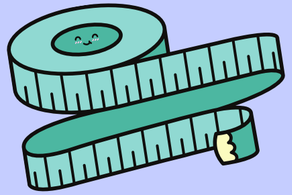


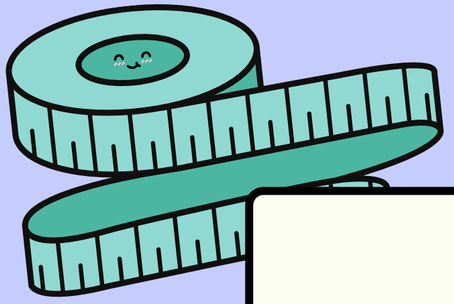


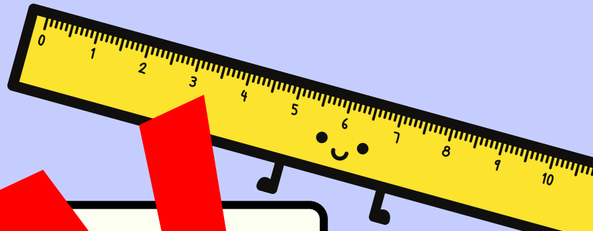




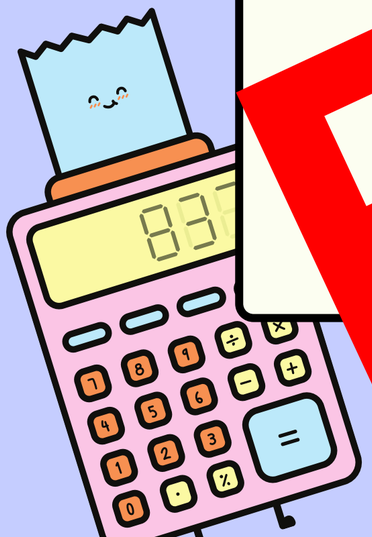








Intro to Fractions Year 3 Quiz



Question 1

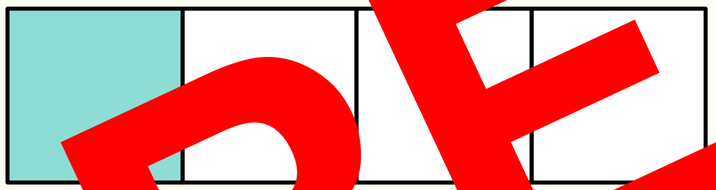
True or false: Bar A is divided into equal parts.

A

Answer 1

True. Every part in bar A has the same area.

A



arts

V

Question 2

What is the top number in a fraction called?

?

top number

Answer 2

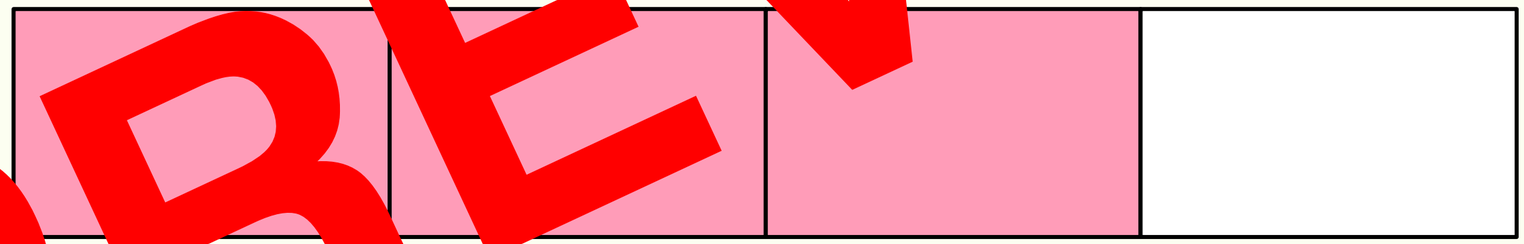
The top number is the numerator. It counts the selected equal parts.

NUMERATOR

selected parts

Question 3

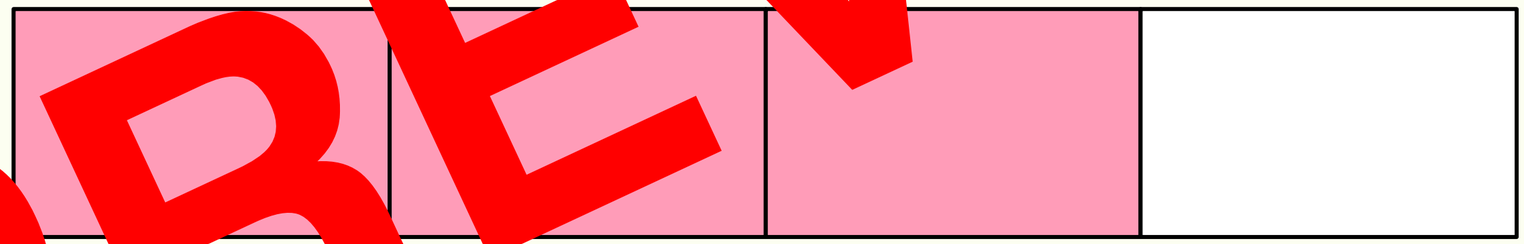
Name the fraction sho n by s mo



Your answer: _____

Answer 3

Three of 4 equal parts are shaded, so the fraction is 3/4



3/4 — three quarters

Question 4

What is the denominator of 5/8?

5/8

denominator = ?

Answer 4

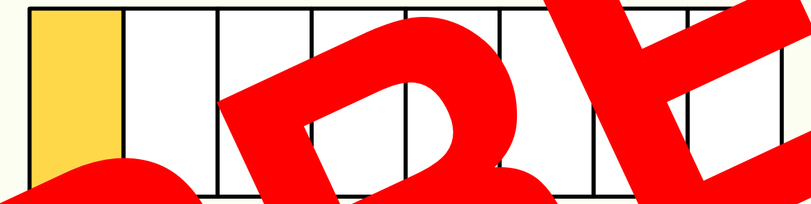
The denominator is 8 because t wh as a ual part

8

total equal parts

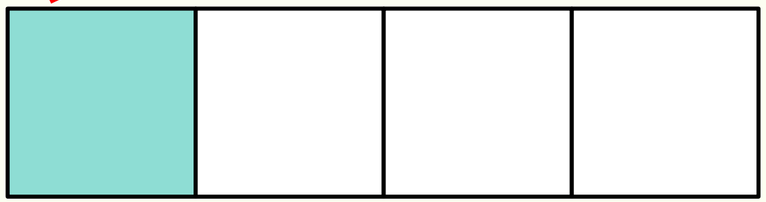
Question 5

Which unit fraction is ger: or 1



1/8

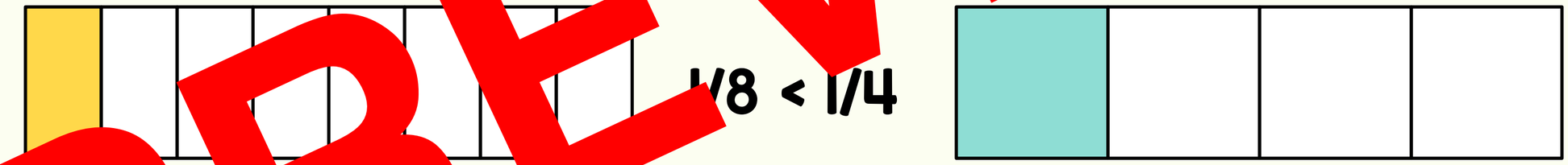
?



1/4

Answer 5

1/4 is larger. Quarters divide the same whole into fewer, larger parts.



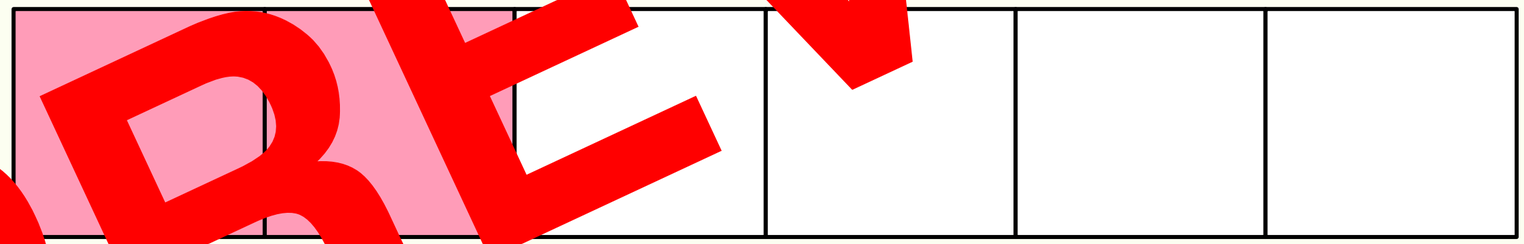
1/8 < 1/4

1/8

1/4

Question 6

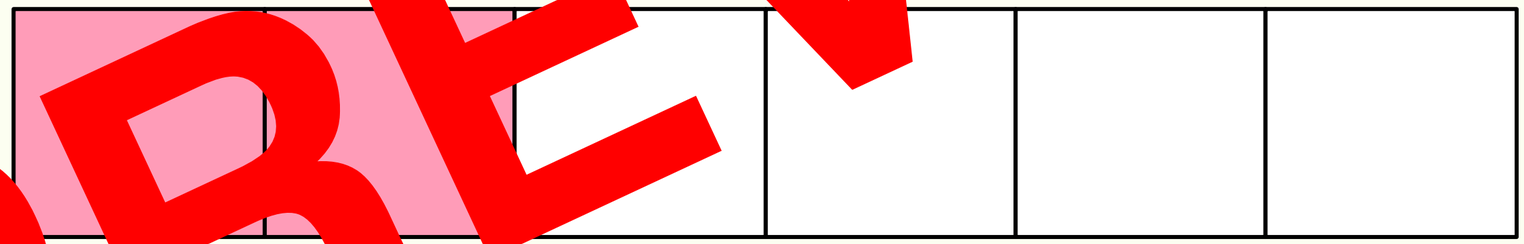
Six equal parts are shown. Two are shaded. Write the fraction.



Your answer: _____

Answer 6

The numerator is 2 and the denominator is 6 so the fraction is 2/6.



2/6 — two sixths

Question 7

Which is the largest: 1 1/3, or 1

1/2

1/3

1/5

1/8

Answer 7

1/2 is largest. Dividing the whole i[illegible] only 2 [illegible]qual [illegible]rts m[illegible]es eq[illegible]art largest.

1/2

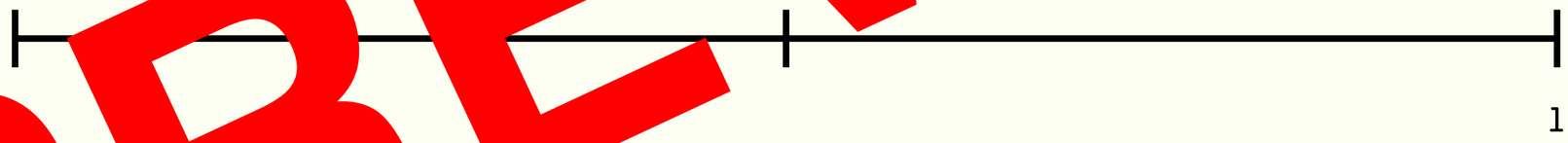
1/3

1/5

1/8

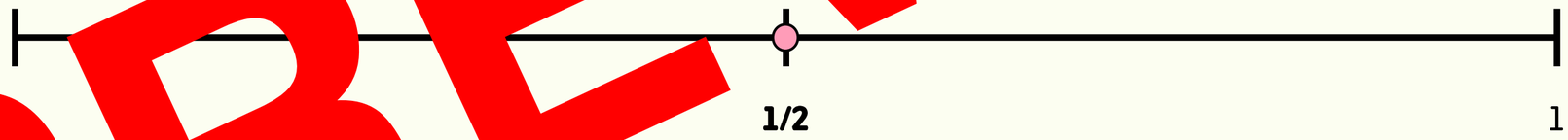
Question 8

Which fraction is at the midpoint between and 1?



Answer 8

The midpoint is 1/2 because it has halfway from 0 to 1.



Question 9

Which fraction equals one whole: 3/4, 4/4, or 4/5?

3/4

4/4

4/5

Answer 9

4/4 equals one whole because a[illegible] equ[illegible]part[illegible]e selecte[illegible]

3/4	4/4	4/5

Question 10

At a picnic, 3 of 8 equal sandwich pieces have cheese. What fraction is that?

Your answer: ___

Answer 10

3 pieces out of 8 equal piece gives the fraction 3/8.

3/8

Quiz Complete!