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Informative Texts - Year 1

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Informative Texts

Help Us Learn

Informative texts give facts and true information.

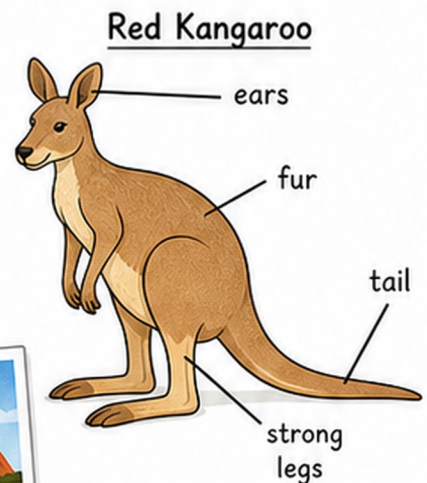
1 We can read:

signs, lists,
instructions,
fact books,
reports



2 We can find:

titles,
headings,
diagrams,
labels,
captions



Kangaroos live in Australia.

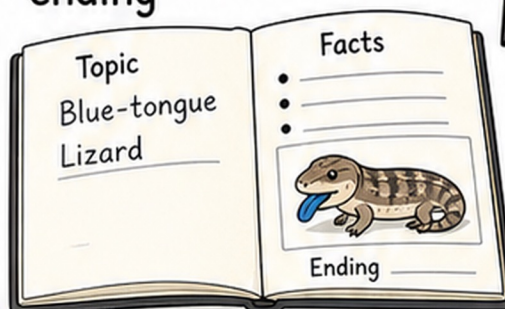
3 We can check:

Is it a fact?
Is it true?
Can I prove it?



4 We can write:

topic,
facts,
picture,
ending



Fact, Fiction or Opinion Sort



FACT

can be checked



FICTION

made up



OPINION

someone thinks



Cut, read and sort each card.

Bees collect nectar
from flowers.



Maps show places.



Spiders have 8 legs.



Dragons live under
the school.



My lunchbox is
the best.



Clouds are
the prettiest.



Koalas are cute.



Penguins can
drive buses.



Frogs are
amphibians.



Information Report Feature Match-Up!



Cut out the cards. Match each feature to its job.

Title



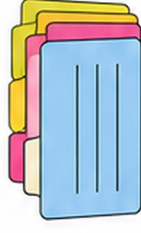
names the whole text



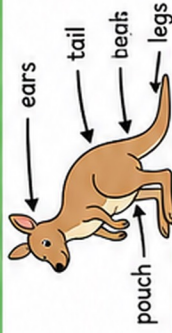
Heading



sorts information



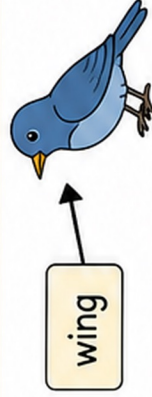
Diagram



shows parts of something



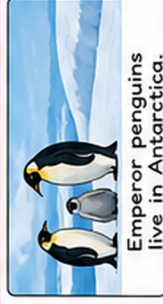
Label



names one part



Caption



explains a picture



Fact



tells true information



Name: _____

Informative Text Detective



Read each text title. Tick informative or not informative.
Write one clue.

Text Title	Informative?	My clue
 Stop Sign	Yes ☐ No ☐	_____
 How to Plant a Seed	Yes ☐ No ☐	_____
 The Magic Tree	Yes ☐ No ☐	_____
 School Lunch Menu	Yes ☐ No ☐	_____
 All About Frogs	Yes ☐ No ☐	_____
 Twinkle Star Song	Yes ☐ No ☐	_____

Name: _____

Fact or Opinion Finder

Read each sentence. Circle Fact or Opinion.

1



1. A bilby has long ears.

Fact

Opinion

2



2. Bilbies are the cutest animals.

Fact

Opinion

3



3. A joey is a baby kangaroo.

Fact

Opinion

4



4. Reading reports is fun.

Fact

Opinion

5



5. Some lizards have scales.

Fact

Opinion

6



6. The zoo is the best place.

Fact

Opinion

How did you know?

Name: _____

Label the Blue-Tongue Lizard

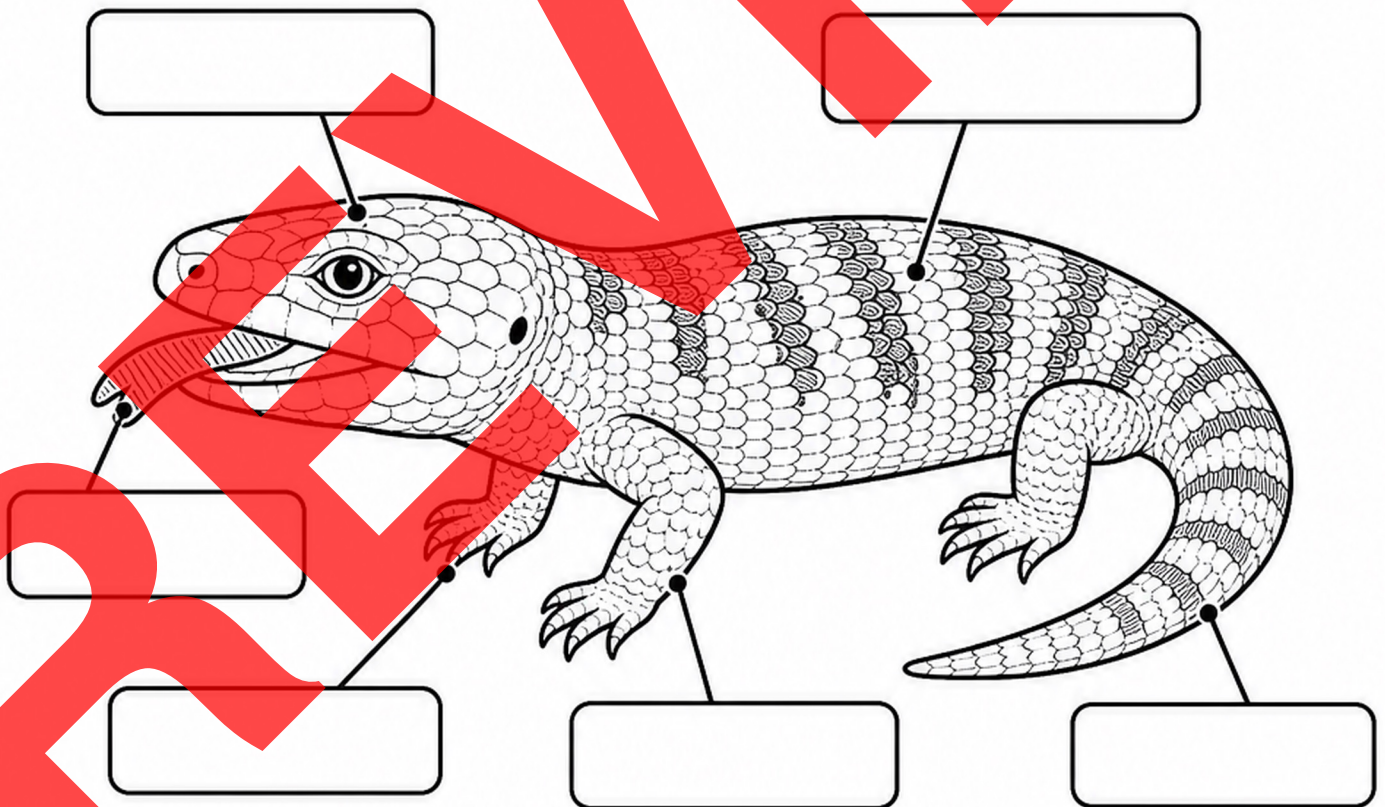
Read the facts. Cut and paste the labels onto the diagram.

Blue-tongue lizards are reptiles.

They have scales, claws and a long tail.

They use a blue tongue to scare predators.

They eat insects, flowers and berries.



blue tongue

scales

claws

tail

eyes

legs

Name: _____

Build a Report Plan

Use the word bank to plan an information report about brushtail possums.



Word Bank

marsupial

grey fur

tree hollows

leaves

night

Australia

Topic:

Classification: What is it?

Appearance: What does it look like?

Habitat: Where does it live?

Food: What does it eat?

Interesting fact:

Picture plan:

Name: _____

Write a Short Information Report

Use the facts to write a short report about wombats.

Facts to Use

- Wombats are marsupials.
- Wombats dig burrows.
- They eat grass and roots.
- They are mostly active at night.



Title: _____

Classification: _____

Description: _____

Conclusion: _____

Picture: _____

Name: ANSWERS

Informative Text Detective



Read each text title. Tick informative or not informative. Write one clue.

Text Title	Informative?	My clue
 Stop Sign	Yes ☒ No ☐	<u>gives a rule</u>
 How to Plant a Seed	Yes ☒ No ☐	<u>tells steps</u>
 The Magic Tree	Yes ☐ No ☒	<u>made-up story</u>
 School Lunch Menu	Yes ☒ No ☐	<u>gives information</u>
 All About Frogs	Yes ☒ No ☐	<u>gives facts</u>
 Twinkle Star Song	Yes ☐ No ☒	<u>song for fun</u>

Name: ANSWERS

Fact or Opinion Finder

Read each sentence. Circle Fact or Opinion.

1



1. A bilby has long ears.

Fact

Opinion

2



2. Bilbies are the cutest animals.

Fact

Opinion

3



3. A joey is a baby kangaroo.

Fact

Opinion

4



4. Reading reports is fun.

Fact

Opinion

5



5. Some lizards have scales.

Fact

Opinion

6



6. The zoo is the best place.

Fact

Opinion

How did you know?

Facts can be checked.

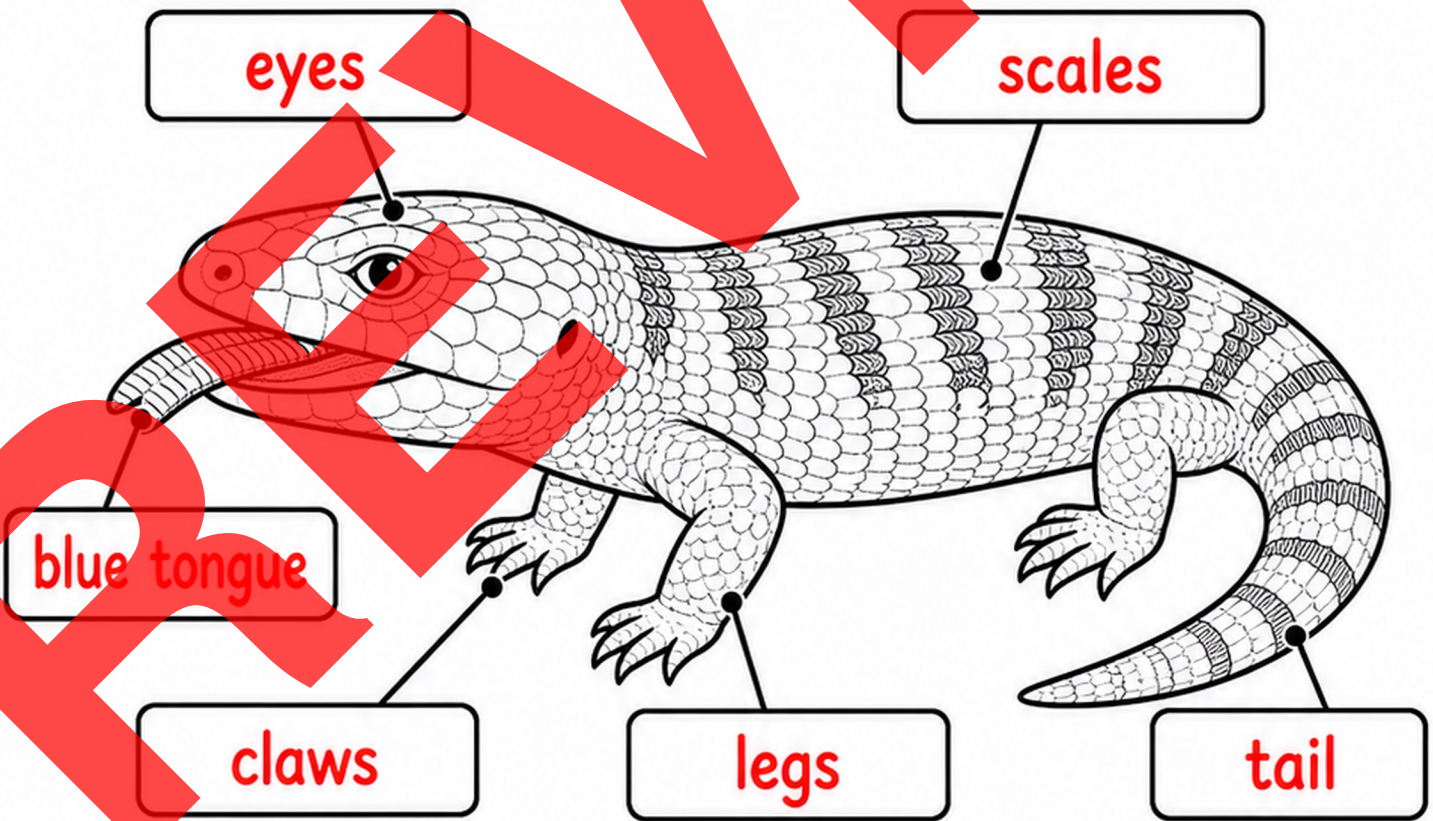
Opinions tell what someone thinks.

Name: ANSWERS

Label the Blue-Tongue Lizard

Read the facts. Cut and paste the labels onto the diagram.

Blue-tongue lizards are reptiles.
They have scales, claws and a long tail.
They use a blue tongue to scare predators.
They eat insects, flowers and berries.



blue tongue

scales

claws

tail

eyes

legs

Name: ANSWERS

Build a Report Plan

Use the word bank to plan an information report about brushtail possums.



Word Bank

marsupial

grey fur

tree hollows

leaves

night

Australia

Topic: Brushtail possums

Classification: What is it?

Brushtail possums are marsupials.

Appearance: What does it look like?

They have grey fur.

Habitat: Where does it live?

They live in tree hollows in Australia.

Food: What does it eat?

They eat leaves.

Interesting fact:

They are active at night.

Picture plan:



possum in tree

Name: ANSWERS

Write a Short Information Report

Use the facts to write a short report about wombats.

Facts to Use

- Wombats are marsupials.
- Wombats dig burrows.
- They eat grass and roots.
- They are mostly active at night.



Title: Wombats

Classification: Wombats are marsupials.

Description:

Wombats dig burrows. They eat grass and roots.

Conclusion: Wombats are active at night.

Picture:



wombat burrow

Name: _____

Assessment: Sequence the Bilby Report

Cut the strips. Paste them in order.

Title
Classification
Description
Description
Description
Conclusion



They eat insects, seeds and fruit.

Bilbies

Bilbies are active at night.

They have long ears and soft grey fur.

Bilbies are small marsupials.

They live in dry places and dig burrows.

Check

☐

title

☐

facts

☐

neat cutting

Name: ANSWERS

Assessment: Sequence the Bilby Report

Cut the strips. Paste them in order.

Title Bilbies
Classification Bilbies are small marsupials.
Description They have long ears and soft grey fur.
Description They live in dry places and dig burrows.
Description They eat insects, seeds and fruit.
Conclusion Bilbies are active at night.



They eat insects, seeds and fruit.

Bilbies

Bilbies are active at night.

They have long ears and soft grey fur.

Bilbies are small marsupials.

They live in dry places and dig burrows.

Check



title

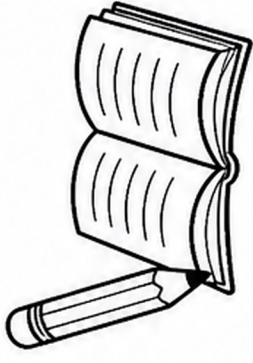


facts



neat cutting

Informative Texts - Year 1 Rubric



Name: _____ Date: _____

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
Informative texts	Needs help	Names one type	Identifies several	Explains purpose	Compares types
Facts and opinions	Needs support	Sorts some	Sorts accurately	Checks facts	Explains evidence
Report structure	Needs support	Uses one part	Uses title and headings	Orders ideas clearly	Adds strong conclusion
Text features	Needs support	Names features	Uses labels or captions	Explains features	Chooses features well
Writing	Needs support	Copies simple facts	Writes simple facts	Writes a clear report	Adds detail and vocabulary

Informative Texts





Learning Goal

We are learning to understand informative texts.

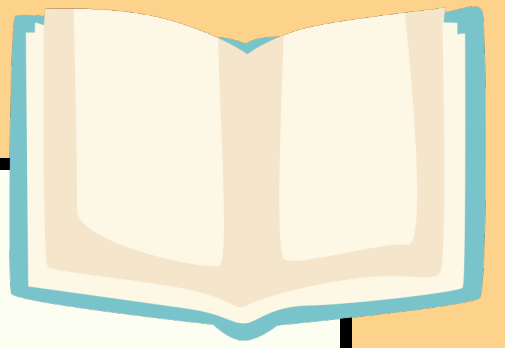
We can find facts, features and report parts.



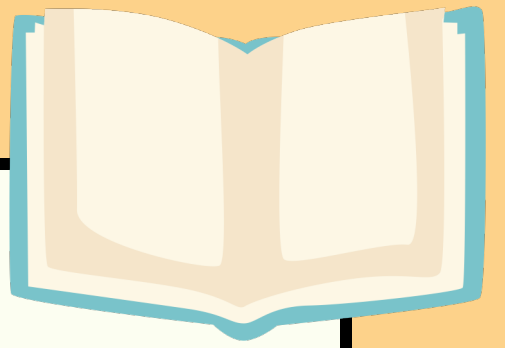
What Are Informative Texts?

Informative texts give facts and true information.

They help readers learn about a topic.



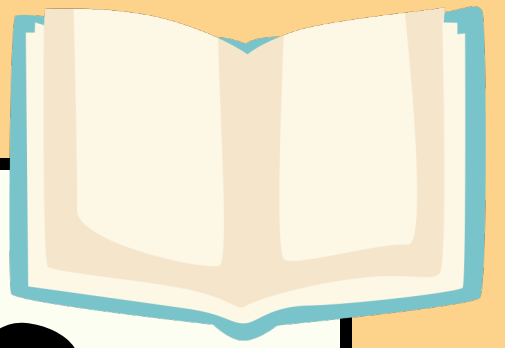
Where Do We See Them?



Signs, lists, instructions, fact books and reports can all give information.



Facts, Fiction And Opinions



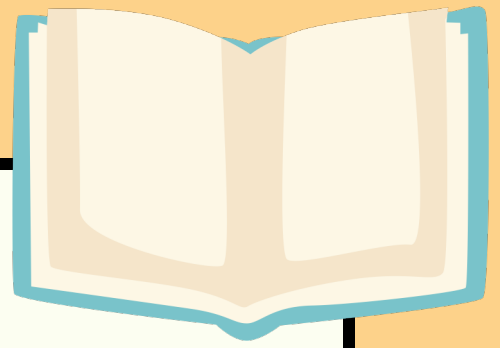
A fact can be checked.

Fiction is made up.

An opinion tells what someone thinks.



Information Reports



An information report tells facts about one topic.

It is organised so readers can find information.



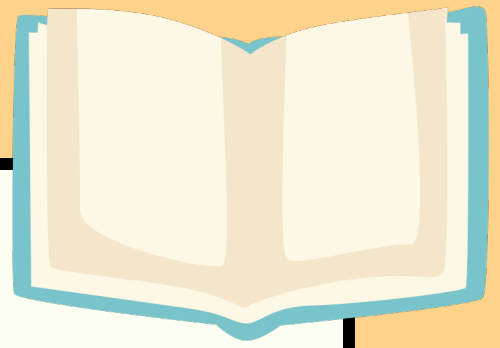


Titles And Headings

A title names the whole text.

Headings sort information into helpful parts.

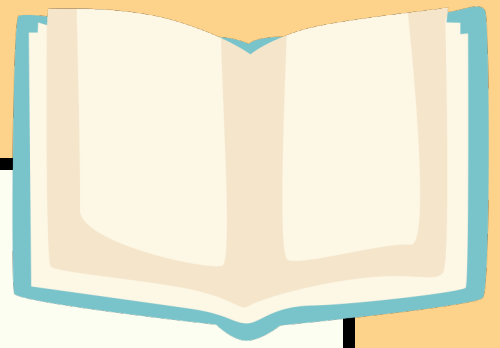




Classification

The classification introduces the topic.
It tells what kind of thing the topic is.





Descriptions

Descriptions give facts.

For animals, we might describe appearance, habitat and food.

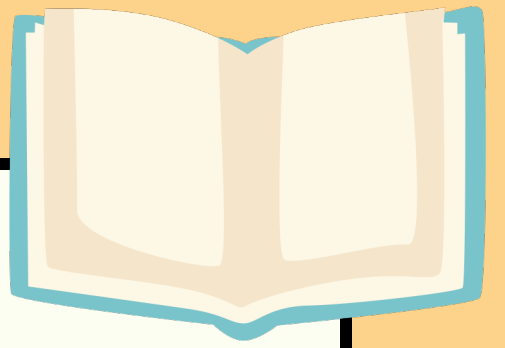


Diagrams, Labels And Captions

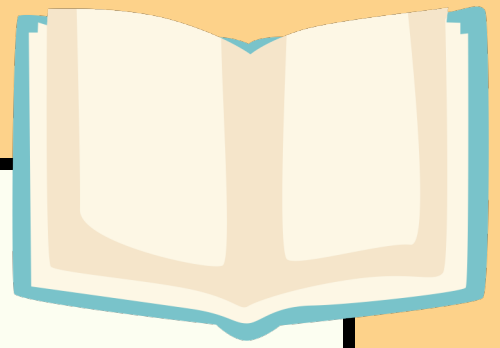
A diagram shows parts.

Labels name parts.

Captions explain pictures.



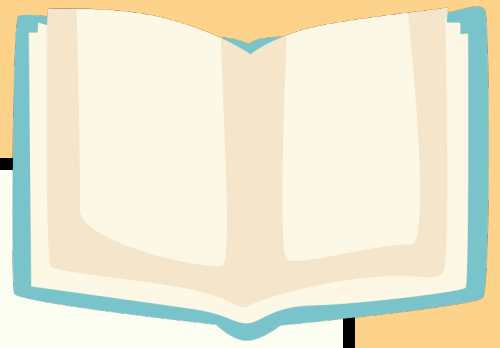
Gather And Plan Facts



Choose facts that are true.

Put facts under the best heading.





Write And Check

Write clear facts.

Check that your report has a title, headings and true information.



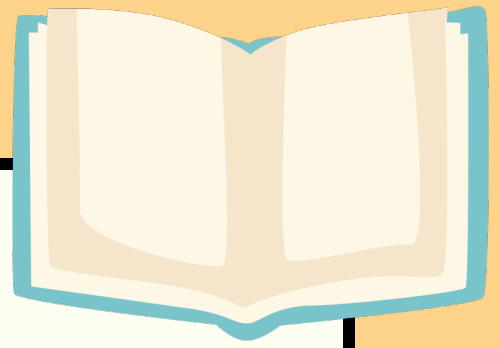


Well Done!



Informative Texts Quiz





Question 1

Which choice best describes an informative text?

- A. It gives facts and true information
- B. It is always a made-up story
- C. It only has songs
- D. It tells one person's favourite thing





Answer 1

A. It gives facts and true information





Question 2

True or false: Signs can give information.





Answer 2

True. Signs can tell us what to do or where to go.





Question 3

Short answer: What feature names the whole text?

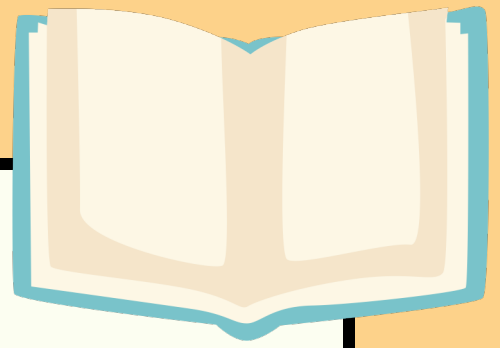




Answer 3

The title names the whole text.





Question 4

Which sentence is an opinion?

A. A bilby has long ears

B. Wombats dig burrows

C. Bilbies are the cutest animals

D. Frogs are amphibians

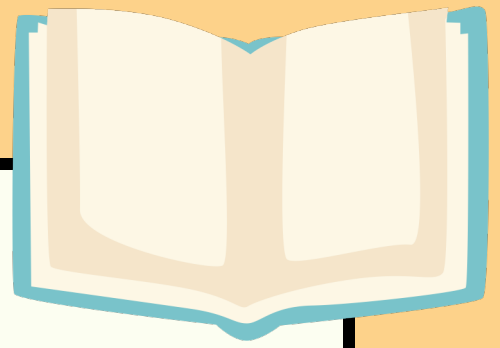




Answer 4

C. Bilbies are the cutest animals





Question 5

True or false: Fiction statements belong in an information report.

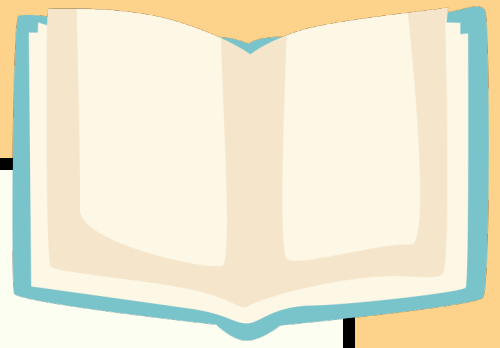




Answer 5

False. Information reports use facts.





Question 6

Short answer: What does a label do on a diagram?





Answer 6

A label names one part of a picture or diagram.





Question 7

Which report part introduces the topic?

A. caption

B. classification

C. opinion

D. song





Answer 7

B. classification





Question 8

True or false: Captions can explain pictures.





Answer 8

True. Captions give more detail about pictures.

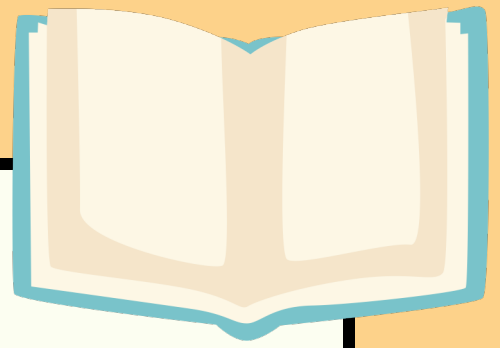




Question 9

Short answer: Write one fact you know about wombats.





Answer a

Answers may include: Wombats are marsupials, dig burrows, eat grass and roots, or are active at night.





Question 10

Which sentence is a good conclusion for a bilby report?

- A. Bilbies are active at night
- B. Bilbies are the best forever
- C. Magic bilbies fly to school
- D. I do not like bilbies





Answer 10

A. Bilbies are active at night





Well Done!

