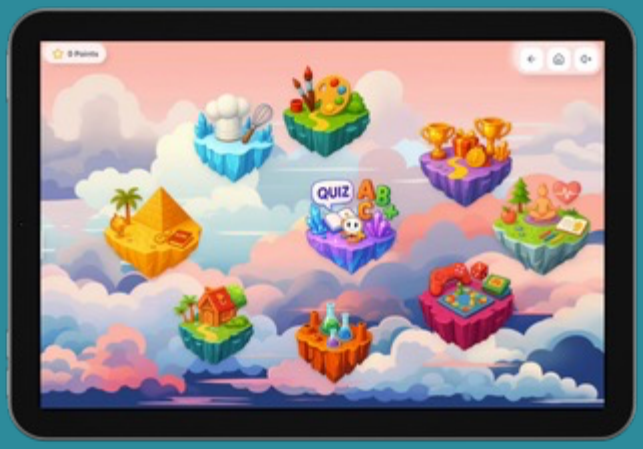

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Inferential Comprehension - Foundation

Table of Contents	
Presentation: Inferential Comprehension	
Classroom Display: Inferencing Investigators	
Activity: Mystery Clue Cards	
Game: Inference Trail	
Worksheet: What Is Happening?	
Worksheet: Feeling Detectives	
Worksheet: Who Could It Be?	
Worksheet: Where Could I Be?	
Worksheet: Why Did It Happen?	
Quiz: Inferential Comprehension	
Assessment: The Missing Lunchbox	
Inferential Comprehension Foundation Unit Rubric	

Inferenci
Investig s

We u work
ou story
say.

ues: words,
ures, actions.

hat I know: places,
feelings, experiences.

Text clues + what I know
= I can infer.

I think ... because ...

PREVIEW

Sukindi
LEARNING

Mystery Clue Car

1

Wet towel and goggles.

Where might I have been?

2

...ed

...cil.

...What might happen next?

3

Crumb...

a p...

First day at school.

How might the child feel?

5

...shelf.

...at was ...orgotten?

6

Dog by the door with a lead.

What might the dog want?

Smiling with a certificate.

How might the child feel?

8

Muddy shoes by the mat.

Where might someone have been?

PREVIEW

Sukindi LEARNING

Inference T

START

I think ... because ...

Find one picture clu

ght
racter
eel?

Where could this be?

Tell your partner your clue.

ve.
pace.
nference.

FINISH

PREVIEW

Sukindi
LEARNING

Name: _____

What Is Happeni

Look at each clue. Make an in

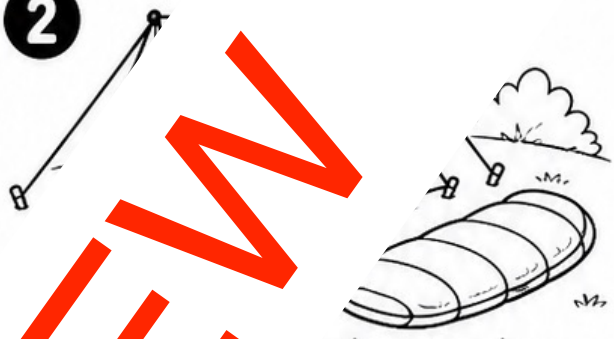
PREVIEW

1

1. The children are wearing costumes.

I can infer _____

2



sleeping bag
the grass.

_____

3

3. There
ake.

I can i
_____

4

4. A child reads instructions with blocks.

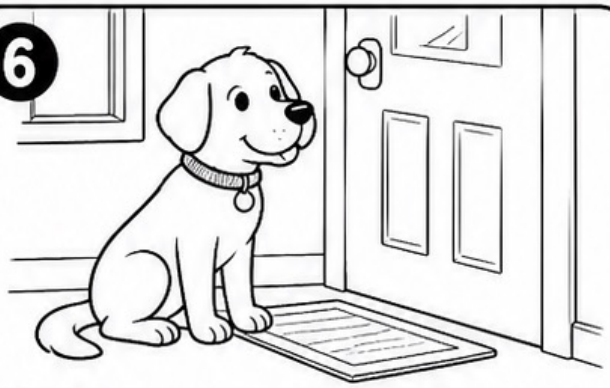
I can infer _____

5

e is coming from the oven.

infer _____

6



6. A dog waits by the door.

I can infer _____

Sukindi
LEARNING

Name: ANSWERS

What Is Happeni

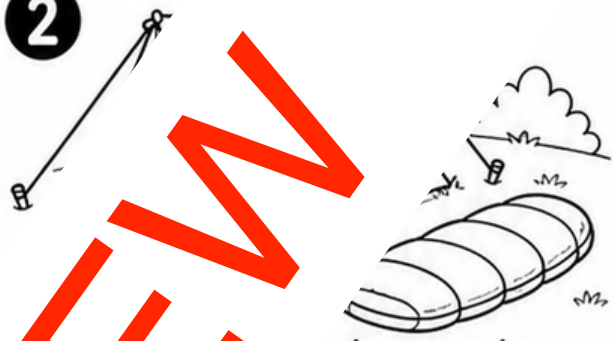
Look at each clue. Make an in

1

1. The children are wearing costumes.

I can infer dress-up day

2



sleeping bag
he grass.

camping

3

3. Ther ke.

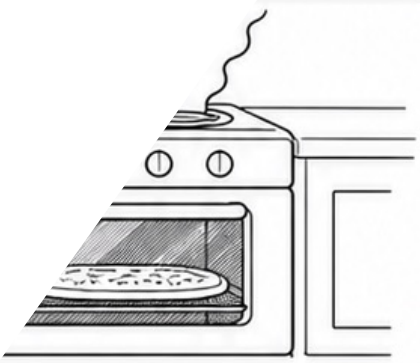
I can i

4

4. A child reads instructions with blocks.

I can infer building something

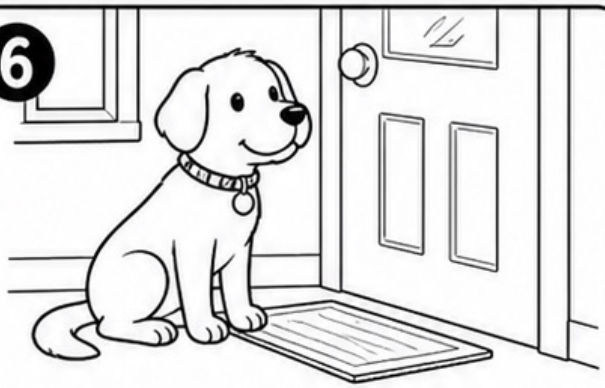
5



e is coming from the oven.

nfer cooking

6



6. A dog waits by the door.

I can infer wants to go outside

PREVIEW

Sukindi LEARNING

Name: _____

Feeling Detecti

Read each clue. How might the ch

1

Kai look
holds
and
y high.

○ us ○ sleepy

2

up
e sees
pped present.

cited ○ angry ○ bored

3

Noah drops his painting
and his eyes fill with tears.

○ proud ○ sad ○ silly

Priya gives a
shy smile after
the class claps.

○ proud ○ cold ○ hungry

PREVIEW

Sukindi
LEARNING

Name: ANSWERS

Feeling Detecti

Read each clue. How might the ch

1

Kai look
holds
and
y high.

○ us ○ sleepy

2

up
e sees
pped present.

cited ○ angry ○ bored

3

Noah drops his painting
and his eyes fill with tears.

○ proud ● sad ○ silly

Priya gives a
shy smile after
the class claps.

● proud ○ cold ○ hungry

PREVIEW

Sukindi
LEARNING

Name: _____

Who Could It

Read the clues. Colour the b

1

- ☆ Wears a helmet.
- ☆ Drives a big red truck.
- ☆ Helps in emergencies.

firefighter | farm | an

2

ries books.

Scans cards.

- ☆ Helps people find stories.

chef

3

- ☆ U

doc | st

- ☆ Wears an apron.
- ☆ Chops vegetables.
- ☆ Cooks meals.

chef | bus driver

5

lants seedlings.

- ☆ Waters flowers.
- ☆ Pulls weeds.

ener | pilot

6

- ☆ Drives a bus.
- ☆ Stops at bus stops.
- ☆ Takes people places.

bus driver | dentist

PREVIEW

Sukindi LEARNING

Name: ANSWER

Who Could I

Read the clues. Colour the

PREVIEW

1

- ☆ Wears a helmet.
- ☆ Drives a big red truck.
- ☆ Helps in emergencies

firefighter | farm

2

- ☆ arries books.
- ☆ Scans cards.
- ☆ Helps people find stories.

rian | chef

3

- ☆

do | st

4

- ☆ Wears an apron.
- ☆ Chops vegetables.
- ☆ Cooks meals.

chef | bus driver

5

- Plants seedlings.
- ☆ Waters flowers.
- ☆ Pulls weeds.

ener | pilot

6

- ☆ Drives a bus.
- ☆ Stops at bus stops.
- ☆ Takes people places.

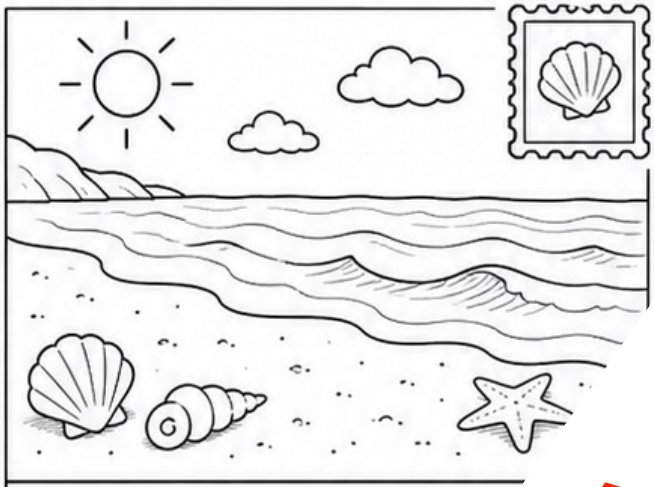
bus driver | dentist

Sukindi LEARNING

Name: _____

Where Could I

Read the note. Infer the r

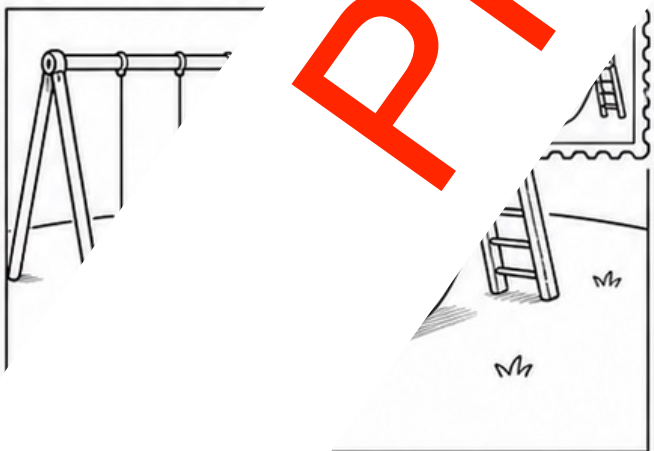


I can see sand,
shells and wav

I could be at _____

can see tall shelves
of books.
People use quiet voices.

I could be at _____



e swings,
ide and
mbing frame.

e at _____

I can see trolleys,
fruit and
a checkout.

I could be at _____

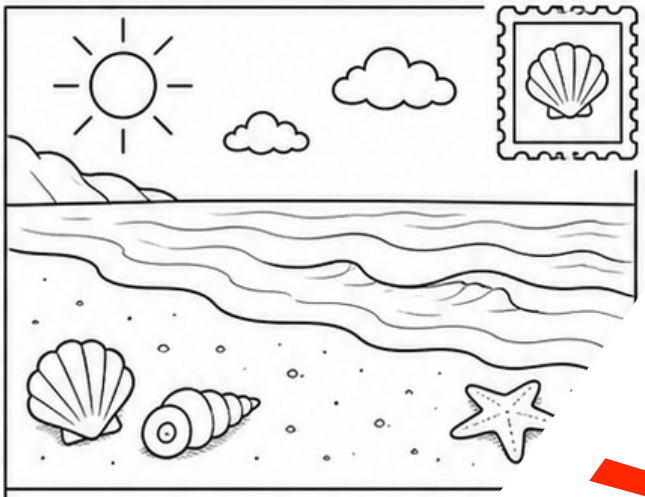
PREVIEW

Sukindi
LEARNING

Name: ANSWEP

Where Could T

Read the note. Infer t

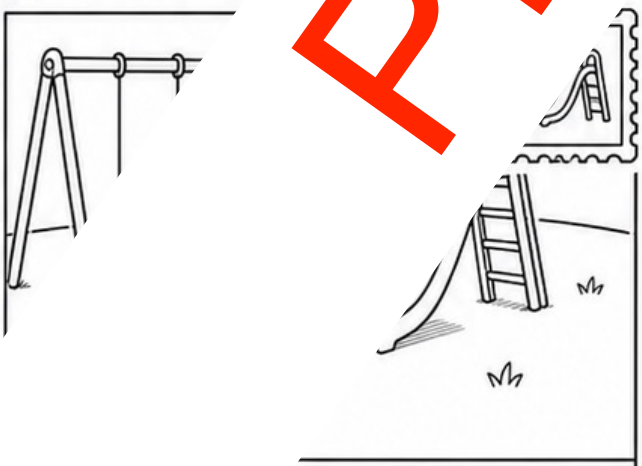


I can see sand
shells and wa

I could be at th

can see tall shelves
of books.
People use quiet voices.

I could be at the library.



ee swings,
slide and
climbing frame.

be at the playground.

I can see trolleys,
fruit and
a checkout.

I could be at the supermarket.

PREVIEW

Sukindi
LEARNING

Name: _____

Why Did It Hap

Read the clues. Infer why it h

1

Lily rubb
shiver
jum

W a jumper?

I think _____ _____.

2

ard the school bell.
picked up his bag and
n to the gate.

Why did Ben run to the gate?

I thir _____ because _____.

3

Mei saw that her friend did not have a blue crayon. Mei pushed her crayons closer.

Why did Mei share her crayons?

nk _____ because _____.

PREVIEW

Name: ANSWERS

Why Did It Har

Read the clues. Infer why it '

1

Lily rubb
shiver
jum .

W a jumper?

I think she felt cold it was cold .

2

eard the school bell.
picked up his bag and
an to the gate.

Why did Ben run to the gate?

I thi ol bell because it was time to go home .

3

Mei saw that her friend did not have a blue crayon. Mei pushed her crayons closer.

Why did Mei share her crayons?

ink her friend needed a blue crayon because she is kind .

PREVIEW

Sukindi LEARNING

Assessment

Name: _____

The Missing Lunch

Read or listen to the story. Make inferen

At pack-up time, Zara looked under her table. Her lunchbox was gone. She checked the hooks and the reading corner. On the shelf she found a blue lunchbox with a pear sticker. It had a half sandwich inside and a note that said, *Soccer training today*. Zara smiled and took it to Max, who was tyir his soccer boots.

PREVIEW

1. Why was Zara lookir

2. Who might th

3. What c

4. W ..t inside?

e more clue that could help.

klist

- ☐ Makes an inference.
- ☐ Uses a clue.
- ☐ Explains thinking.

Sukindi LEARNING

Assessment

Name: ANSWERS

The Missing Lunc

Read or listen to the story. Make infere

At pack-up time, Zara looked under her table. Her lunchbox was gone. She checked the hooks and the reading corner. On the shelf she found a blue lunchbox with a pear sticker. It had a half sandwich inside and a note that said, *Soccer training today*. Zara smiled took it to Max, who was his soccer boots.

PREVIEW

1. Why was Zara lo missing lunchbox

2. Who migh co? Max

3. Wh occer note and boots

4. still inside? Max did not finish lunch

one more clue that could help.
or soccer sticker

ecklist

- [ ] Makes an inference.
- [ ] Uses a clue.
- [ ] Explains thinking.

Sukindi LEARNING

...ial Comprehension Foundation Unit Rubric

Studen... _____ Date: _____

Criteria		...OPING	ACHIEVING	CONFIDENT	EXCEEDING
Notices clues	Need... to notice ... in the text.		Notices some important clues ...dependently.	Notices many important clues independently.	Notices many clues and explains which ones are important.
Makes an inference	Needs support to make an inference.	M... infere... suppor...	...rect	Makes a correct inference using several clues.	Makes a thoughtful inference using many clues.
Explains thinking	Needs support to explain thinking.	Gives a simple reason with support.	matc...	... detailed ...nt ...s.	Gives a detailed and thoughtful explanation.
Communicates response	Response is incomplete or difficult to understand.	Response is simple and partly clear.	Response is ... and easy to understand.		...sponse is creative, ...rganised and ...ng.

Teacher notes:

_____

_____

_____

PREVIEW

Inferential Comprehension

PREVIEW

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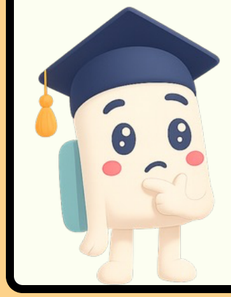
Learning Goal

We are learning to make simple inferences.

We can use clues and what we already know to explain our thinking.

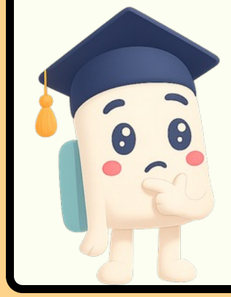


PREVIEW

What Is An Inference?

An inference is a smart idea we make from clues.

The story might not say the answer exactly, so we think carefully.

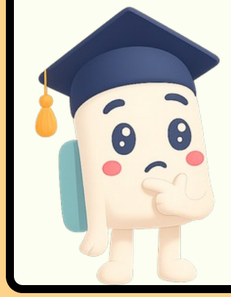


PREVIEW

Text Clues

Text clues can be in the words, pictures and actions.

Readers look closely for clues before they answer.

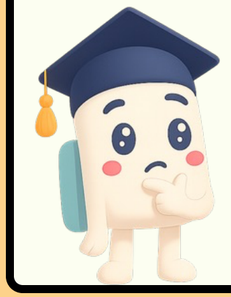


PREVIEW

What I Know

What I know means my own knowledge about places, feelings and experiences.

This helps me understand the clues.

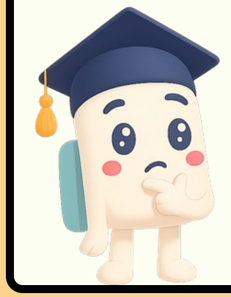


PREVIEW

Put The Clues Together

Text clues plus what I know can help me infer.

I can say: I think … because …

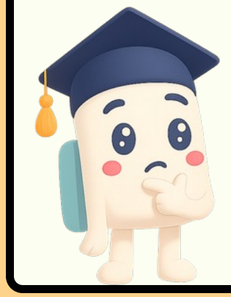


PREVIEW

Feelings Clues

A character might smile, cry, hide, stomp or whisper.

These clues can help us infer how the character feels.

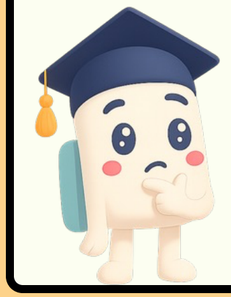


PREVIEW

Place Clues

A towel, goggles and wet hair might tell us someone has been swimming.

The place is not always named.

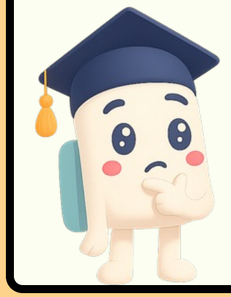


PREVIEW

Reason Clues

Sometimes we infer why something happened.

We look for clues that explain the reason.



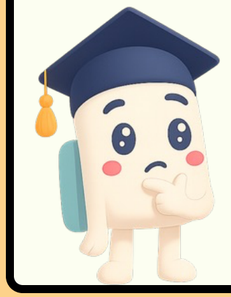
PREVIEW

Try It Together

Mila held her broken pencil and looked at the sharpener.

What might Mila do next?

What clues helped you?



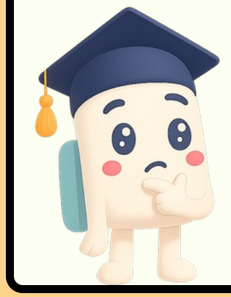
PREVIEW

Independent Practice

Read or listen carefully.

Look at the picture.

Make an inference and give one reason.



PREVIEW

Well Done!

PREVIEW

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Inferential Comprehension Quiz

PREVIEW

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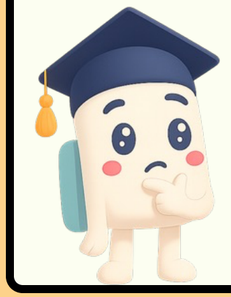
Question 1

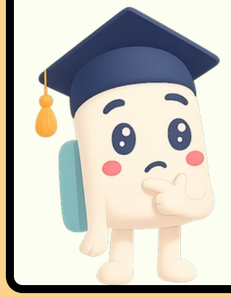
True or false: An inference uses clues and what you already know.



PREVIEW

Answer I

True. An inference uses clues plus what you know.



PREVIEW

Question 2

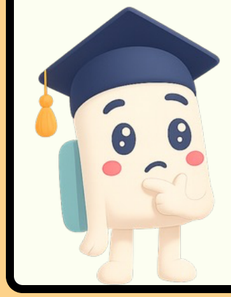
Which sentence shows an inference?

A. The bag is blue.

B. The book has a title.

C. I think Tom is tired because he is yawning.

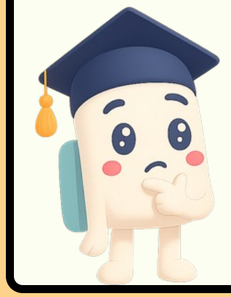
D. There are three pencils.



PREVIEW

Answer 2

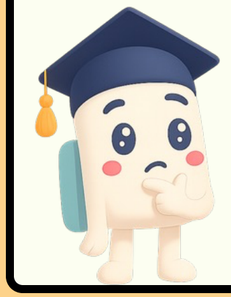
C. I think Tom is tired because he is yawning.



PREVIEW

Question 3

Short answer: What sentence starter can help you explain an inference?

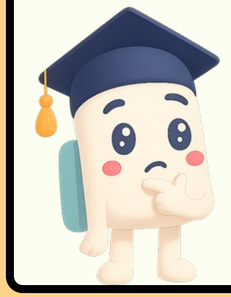


PREVIEW

Answer 3

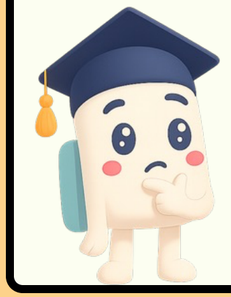
A useful sentence starter is: I think … because …

PREVIEW



Question 4

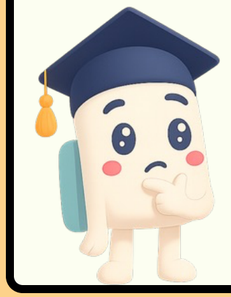
True or false: A picture can give you clues for an inference.



PREVIEW

Answer 4

True. Pictures can show feelings, places, actions and objects.



PREVIEW

Question 5

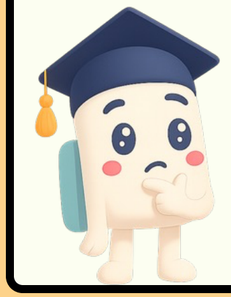
Nina put on gumboots and opened her umbrella. What might the weather be like?

A. Rainy

B. Snowy

C. Very hot

D. Windless

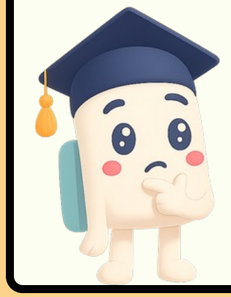


PREVIEW

Answer 5

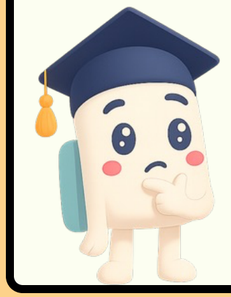
A. Rainy

PREVIEW



Question 6

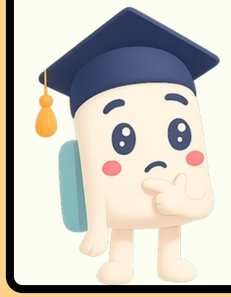
Short answer: Name one kind of clue a reader can use.



PREVIEW

Answer 6

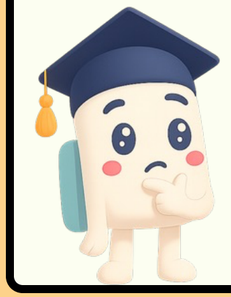
Answers may include words, pictures, actions, objects, faces or setting details.



PREVIEW

Question 7

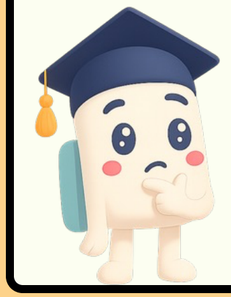
True or false: An inference should match the clues.



PREVIEW

Answer 7

True. A strong inference fits the clues in the text or picture.



PREVIEW

Question 8

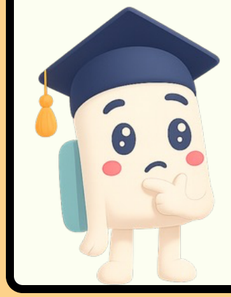
Sam held his stomach and looked at the lunchbox. What might Sam need?

A. A nap

B. Food

C. A pencil

D. A raincoat

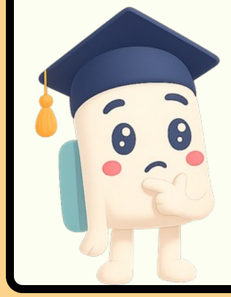


PREVIEW

Answer 8

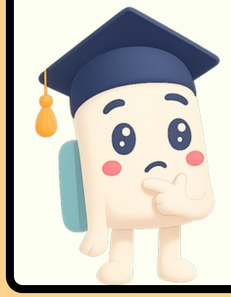
B. Food.

PREVIEW



Question 9

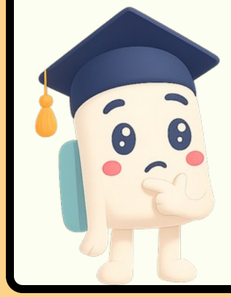
Short answer: Why should you explain your inference?



PREVIEW

Answer 9

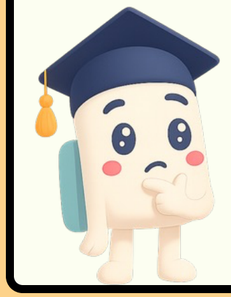
Explaining shows which clue helped your thinking.



PREVIEW

Question 10

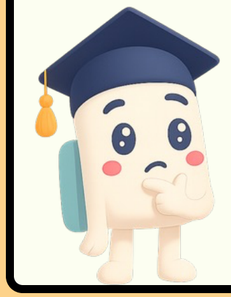
True or false: Everyone must always make exactly the same inference.



PREVIEW

Answer 10

False. Sometimes more than one inference can make sense if it matches the clues.



PREVIEW

Well Done!

PREVIEW

Sukindi
LEARNING