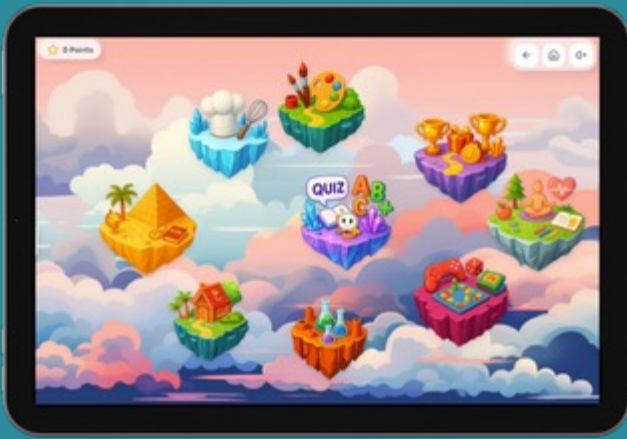


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Homophones - Year 4

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Homophone Meaning Map



THERE / THEIR / THEY'RE



there = a place
The bags are over **there**.

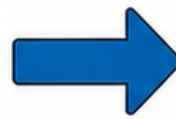


their = belongs to them
Their bags are blue.



they're = they are
They're carrying bags.

TO / TOO / TWO



to = direction or action link
We went **to** class.

too = also or more than needed
I came **too**.

2

two = the number 2
Two books.

YOUR / YOU'RE



your = belongs to you
Your pencil is sharp.



you're = you are
You're ready.

HEAR / HERE



hear = notice a sound
I can **hear** music.



here = this place
Sit **here**.



Name: _____



Homophone Meaning Match

Write the correct letter beside each word.

1. sea _____

2. see _____

3. flour _____

4. flower _____

5. knight _____

6. night _____

7. right _____

8. write _____

9. pair _____

A. two matching items

B. use your eyes

C. the time after sunset

D. the ocean

E. a powdered baking ingredient

F. correct or the opposite of left

G. put words on paper

H. an armoured soldier

I. a colourful bloom

Choose one pair and write two sentences that show the different meanings.

ANSWERS: _____



Homophone Meaning Match

Write the correct letter beside each word.

- | | | |
|-----------|----------|------------------------------------|
| 1. sea | <u>D</u> | A. two matching items |
| 2. see | <u>B</u> | B. use your eyes |
| 3. flour | <u>E</u> | C. the time after sunset |
| 4. flower | <u>I</u> | D. the ocean |
| 5. knight | <u>H</u> | E. a powdered baking ingredient |
| 6. night | <u>C</u> | F. correct or the opposite of left |
| 7. right | <u>F</u> | G. put words on paper |
| 8. write | <u>G</u> | H. an armoured soldier |
| 9. pair | <u>A</u> | I. a colourful bloom |

Choose one pair and write two sentences that show the different meanings.

I can see the sea from the beach.

The flower grew beside the bag of flour.

Name: _____

Context Clue Choices

Circle the homophone that makes sense. Underline the context clue.

1. We could (sea / see) the lighthouse from the shore.
2. Add one cup of (flour / flower) to the bowl.
3. Please (right / write) your name at the top.
4. Squeeze the bicycle (brake / break) before the corner.
5. Our team (one / won) the final match.
6. Please come (here / hire) and look at this map.
7. The (plain / plane) landed safely.
8. The parcel arrived in the (mail / male).
9. Her (sun / son) starts high school next year.
10. The chef (made / maid) a fresh salad.

Choose any two sentences. Explain which clue helped you.



Context Clue Choices

Circle the homophone that makes sense. Underline the context clue.

1. We could (sea / see) the lighthouse from the shore.
2. Add one cup of (flour / flower) to the bowl.
3. Please (right / write) your name at the top.
4. Squeeze the bicycle (brake / break) before the corner.
5. Our team (one / won) the final match.
6. Please come (here / here) and look at this map.
7. The (plain / plane) landed safely.
8. The parcel arrived in the (mail / male).
9. Her (sun / son) starts high school next year.
10. The chef (made / maid) a fresh salad.

Choose any two sentences. Explain which clue helped you.

1. Lighthouse and shore show that see means use your eyes.

2. Cup and bowl show that flour is a baking ingredient.

Name: _____

There, Their or They're?

there = a place

their = belongs to them

they're = they are



Write *there*, *their* or *they're* in each blank.

1. Put the sports bags over _____ by the door.
2. _____ practising for the concert after lunch.
3. The students packed _____ notebooks.
4. _____ classroom is beside the library.
5. I left my hat over _____.
6. _____ going to share their project.
7. The birds built _____ nest in the tree.
8. Are the new books over _____?
9. _____ excited because their team won.
10. The twins carried _____ lunch boxes.

Challenge: Write one sentence using all three words correctly.

There, Their or They're?

there = a place

their = belongs to them

they're = they are



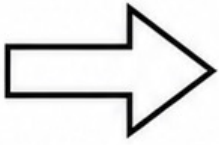
Write *there*, *their* or *they're* in each blank.

1. Put the sports bags over there by the door.
2. They're practising for the concert after lunch.
3. The students packed their notebooks.
4. Their classroom is beside the library.
5. I left my hat over there.
6. They're going to share their project.
7. The birds built their nest in the tree.
8. Are the new books over there?
9. They're excited because their team won.
10. The twins carried their lunch boxes.

Challenge: Write one sentence using all three words correctly.

They're putting their bags over there.

Name: _____



To, Too or Two?

2

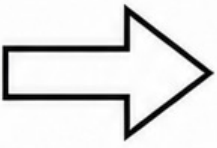
to = direction or action link
too = also or more than needed
two = the number 2

Write *to*, *too* or *two* in each blank.

1. I want _____ finish my book tonight.
2. Mia came _____.
3. We planted _____ trees.
4. The soup is _____ hot to taste.
5. Walk _____ the oval.
6. I have _____ brain books.
7. Sam wants _____ join the chess club.
8. I would like a biscuit _____.
9. The _____ puppies slept beside each other.
10. It is _____ late to start another game.

Challenge: Rewrite this sentence correctly.

I have to dogs and I want too take them to the park.



To, Too or Two?

2

to = direction or action link
too = also or more than needed
two = the number 2

Write *to*, *too* or *two* in each blank.

1. I want to finish my book tonight.
2. Mia came too.
3. We planted two trees.
4. The soup is too hot to taste.
5. Walk to the oval.
6. I have two brown books.
7. Sam wants to join the chess club.
8. I would like a biscuit too.
9. The two puppies slept beside each other.
10. It is too late to start another game.

Challenge: Rewrite this sentence correctly.

I have two dogs and I want to take them to the park.

Name: _____



Your or You're?

your = belongs to you

you're = you are

Write *your* or *you're* in each blank.

1. Is this _____ ruler?
2. _____ invited to join our team.
3. Please bring _____ library book tomorrow.
4. _____ going to enjoy the excursion.
5. I like _____ idea for the poster.
6. _____ the next person to present.
7. Put _____ lunch box on the shelf.
8. _____ responsible for checking the score.
9. Did _____ sister win the race?
10. _____ welcome to borrow my pencil.

Challenge: Explain how the apostrophe helps you choose.



Your or You're?

your = belongs to you

you're = you are

Write *your* or *you're* in each blank.

1. Is this your ruler?
2. You're invited to join our team.
3. Please bring your library book tomorrow.
4. You're going to enjoy the excursion.
5. I like your idea for the poster.
6. You're the next person to present.
7. Put your lunch box on the shelf.
8. You're responsible for checking the score.
9. Did your sister win the race?
10. You're welcome to borrow my pencil.

Challenge: Explain how the apostrophe helps you choose.

The apostrophe shows that letters are missing from you are.

Homophone Editing Challenge

Name: _____

The paragraph has eight incorrect homophones. Circle each error and write the correct word above it.



The School Fair

Their setting up the school fair over they're.

.....

You're class is bringing too boxes of cake.

.....

I can sea the flour still beside the games.

.....

We one a prize because our sign was to bright.

.....

Write an original sentence using a homophone pair.

.....

.....

.....

.....

PREVIEW

Homophone Editing Challenge

ANSWERS _____

The paragraph has eight incorrect homophones. Circle each error and write the correct word above it.



The School Fair

They're

there

Their setting up the school fair over they're.

Your

two

You're class is bringing too boxes of cakes.

see

flower

I can sea the four tall beside the games.

won

too

We one a prize because our sign was to bright.

Write an original sentence using a homophone pair.

I can hear the music from here.

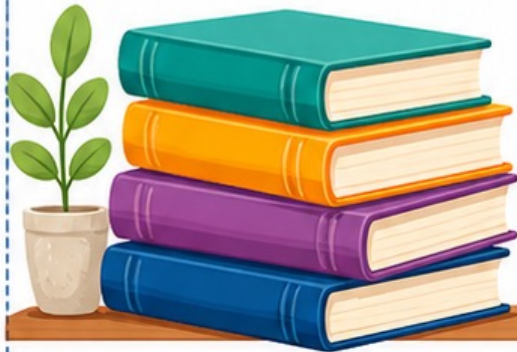


Homophone Match-Up



PREVIEW

Homophone Match-Up



Players: 2-4



Set Up

Cut out the cards, shuffle them and place them face down.



How to Play

Take turns turning over two cards. Keep the cards if they form a homophone pair and explain both meanings. If they do not match, turn them face down again.



Winning

The player with the most pairs wins.

Recording Table

Pair	Meaning 1	Meaning 2	Sentence
1			
2			
3			
4			
5			
6			

Context Clue Quest

Words have clues!

START



RULES

- Roll and move. Draw and read a card when directed.
- Choose the correct homophone and explain the context clue.
- Correct: stay. Incorrect: move back one space.

FINISH

Clues help us know!

CONTEXT
MEANING
VOCABULARY



Context Clue Quest Cards

1.

Put the backpacks
over _____.

(there / their)



2.

_____ practising
after school.

(They're / There)



3.

I want _____
finish this chapter.

(to / too)



4.

We saw _____
rainbow lorikeets.

(two / to)



5.

Is this _____
notebook?

(your / you're)



6.

_____ ready
to begin.

(Your / You're)



7.

Please come _____
and listen.

(hear / here)



8.

We can _____
the waves.

(sea / see)



9.

Turn _____
at the gate.

(write / right)



10.

Press the bicycle
_____.

(brake / break)



11.

Add the _____
to the mixture.

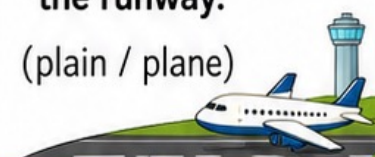
(flour / flower)



12.

The _____
landed on
the runway.

(plain / plane)



Homophone Mastery Assessment - Page 1



Name: _____

Date: _____

Part A - Circle the correct word. (6 marks)

1. We watched the (sea / see) from the lookout.
2. Please (write / right) three reasons.
3. The cyclist used the (break / brake).
4. Our class (won / one) the quiz.
5. Put the vase over (their / there).
6. I would like to come (to / too).

Part B - Write the correct homophone. (6 marks)

7. _____ going to pack their bags.
8. The students shared _____ ideas.
9. I have _____ pencils.
10. Is this _____ hat?
11. Come over _____ so I can show you.
12. Turn _____ at the next corner.

Total: _____ / 12

Homophone Mastery Assessment - Page 1



ANSWERS: _____

Date: _____

Part A - Circle the correct word. (6 marks)

1. We watched the (sea) / see) from the lookout.
2. Please (write) / right) three reasons.
3. The cyclist used the (break / (brake).
4. Our class (won) / one) the quiz.
5. Put the vase over (their / (there).
6. I would like to come (to / (there).

Part B - Write the correct homophone. (6 marks)

7. They're going to pack their bags.
8. The students shared their ideas.
9. I have two pencils.
10. Is this your hat?
11. Come over here so I can show you.
12. Turn right at the next corner.

Total: 12 / 12

Homophone Mastery Assessment - Page 2

Name: _____

Date: _____



Part C - Edit the paragraph. (6 marks)

Circle and correct the six incorrect homophones.

Your going to love our class play. Their are two brave nights in the story. I can here the audience laugh and the hero brakes the spell. At the end, the actors take a bow over they're.

Part D - Show the different meanings. (4 marks)

Write two sentences for each pair: sea / see and one / won.

Part E - Explain your thinking. (2 marks)

How do context clues help you choose the correct homophone?

Total: _____ / 12

Homophone Mastery Assessment - Page 2

ANSWERS _____

Date: _____



Part C - Edit the paragraph. (6 marks)

Circle and correct the six incorrect homophones.

Corrections: You're; There; knights; hear; breaks; there.

Your going to love our class play. Their are two brave nights in the story. I can here the audience laugh and the hero brakes the spell. At the end, the actors take bow over they're.

Part D - Show the different meanings. (4 marks)

Write two sentences for each pair: sea / see and one / won.

The sea was calm.

I can see the island.

She won the race.

One runner smiled.

Part E - Explain your thinking. (2 marks)

How do context clues help you choose the correct homophone?

Context clues reveal the intended meaning, so I can choose the spelling that matches.

Total: 12 / 12

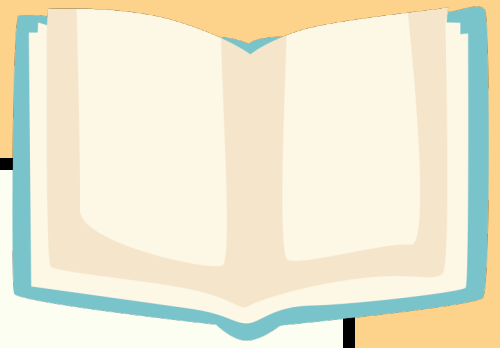
Homophones Year 4 Rubric

Criteria	BEGINNING	DEVELOPING	ACHIEVING	CONFIDENT	EXCEEDING
1. Recognises homophones	Identifies few pairs.	Identifies some familiar pairs.	Identifies common pairs accurately.	Identifies varied pairs accurately.	Identifies and explains varied pairs.
2. Chooses words using context	Needs support to use clues.	Uses obvious clues sometimes.	Uses context to choose correctly.	Uses and explains useful clues.	Justifies choices with precise clues.
3. Spells homophones in sentences	Frequently selects the wrong spelling.	Selects correct spelling inconsistently.	Usually spells common homophones correctly.	Spells varied homophones correctly.	Uses varied homophones accurately and fluently.
4. Explains and edits choices	Needs support to find errors.	Finds some errors with prompts.	Finds and corrects common errors.	Corrects errors and explains choices.	Edits confidently and gives clear reasons.

Homophones



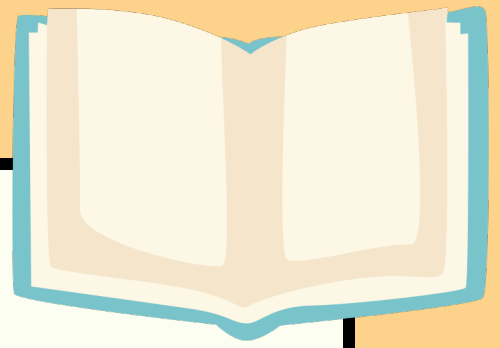
Learning Goal



I can recognise homophones and choose the spelling that matches the sentence's meaning.



What Are Homophones?



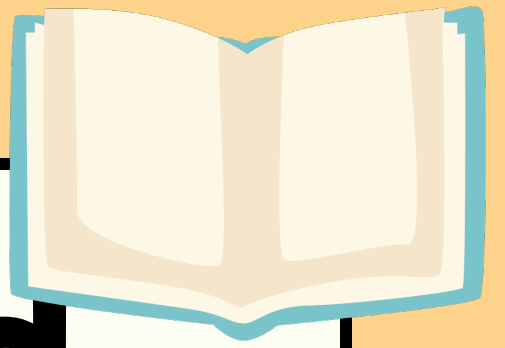
Homophones sound the same but they have different spellings and meanings.

hear = listen with your ears

here = in this place



Meaning Changes the Word

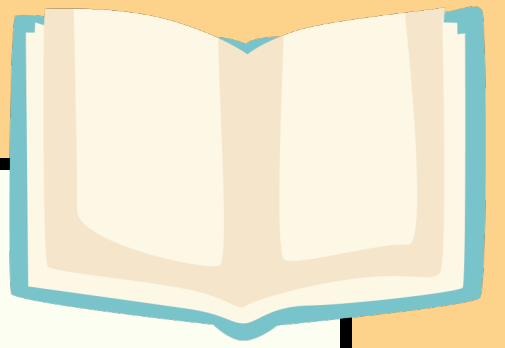


I can see the sea.

Both words sound alike. The sentence meaning tells us which spelling belongs.



Four-Step Strategy



1. Read the whole sentence.

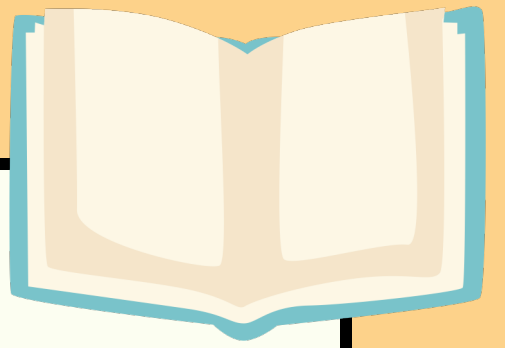
2. Work out the meaning.

3. Choose the matching spelling.

4. Reread to check it makes sense.



There, Their and They're



there = a place

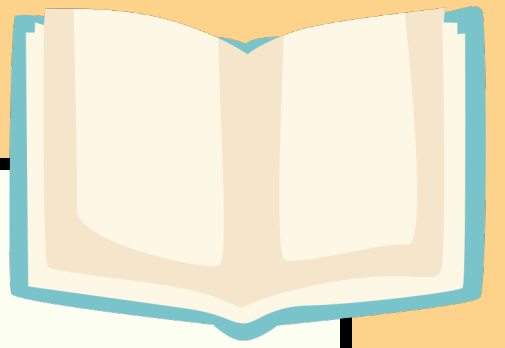
their = belong to them

they're = they are

Try substitution: if "they are" fits, choose they're.



Guided Practice

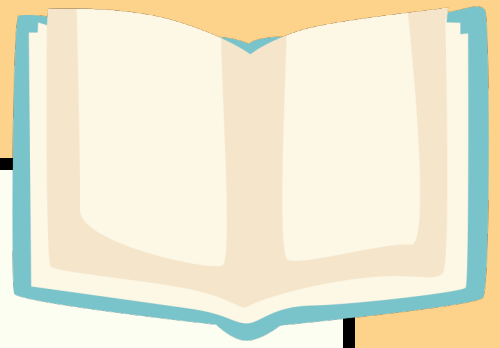


Choose there, their or they're

1. _____ going to the library.
2. Put the books over _____.
3. The students packed _____ bags.



Guided Practice Answers



1. They're going to the library.

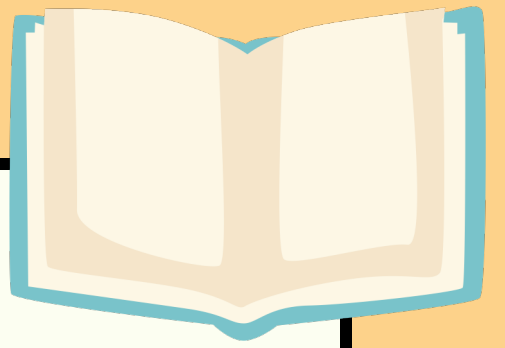
2. Put the books over there.

3. The students packed their bags.

Each sentence matches the sentence's meaning.



To, Too and Two



to = towards, or part of an action

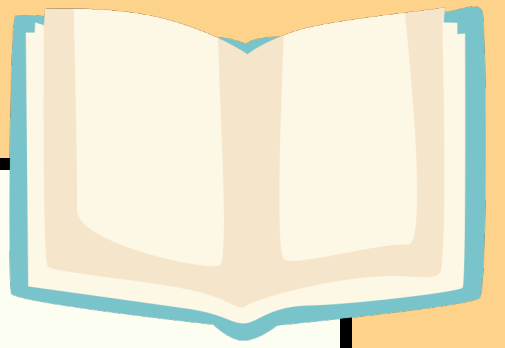
too = also, or more than needed

two = the number 2

Use the number clue when you mean two.



Guided Practice



Choose to, too, or too.

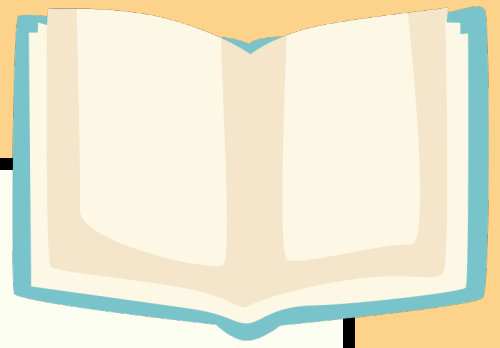
1. I have _____ pencils.

2. We worked _____ the oval.

3. Mia wants to join us _____.



Guided Practice Answers



1. I have two pencils.

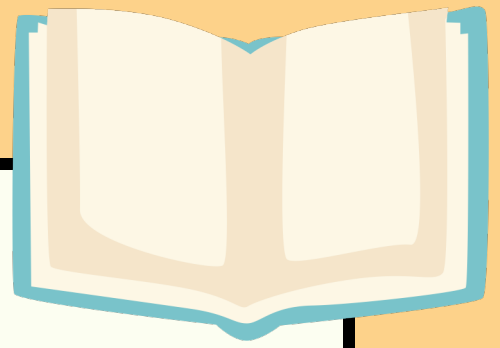
2. We walked to the oval.

Mr. wants to join us too.

Summary, direction and “also” clues guide each choice.



Your and You're



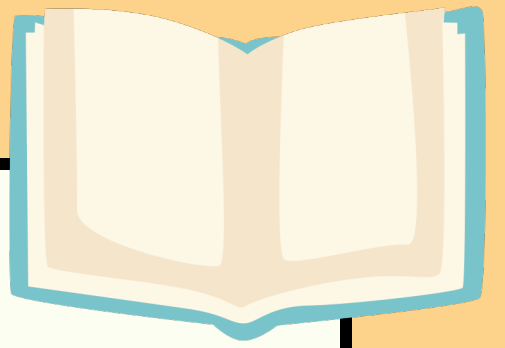
your = belonging to you

you're = you are

Test the contraction: replace you're with "you are". If the sentence still makes sense, it is correct.



Guided Practice



Choose your answer.

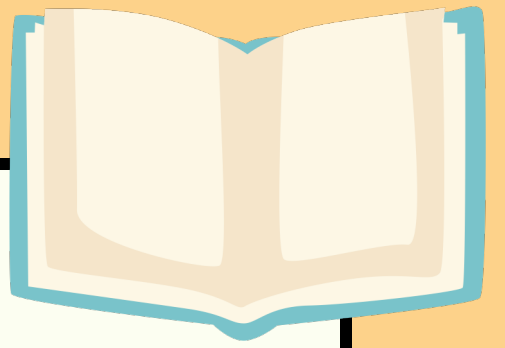
1. Is this _____ ruler?

2. _____ ready to begin.

3. Please bring _____ library book.



Guided Practice Answers



1. Is this your rule?

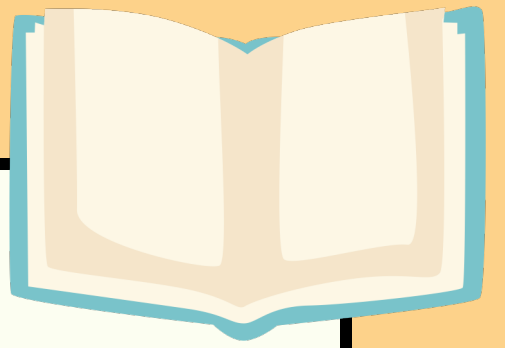
2. You're ready to begin.

3. Please bring your library book.

My session needs your; "you are" needs you're.



Common Pairs - Set 1



hear / here

see / sea

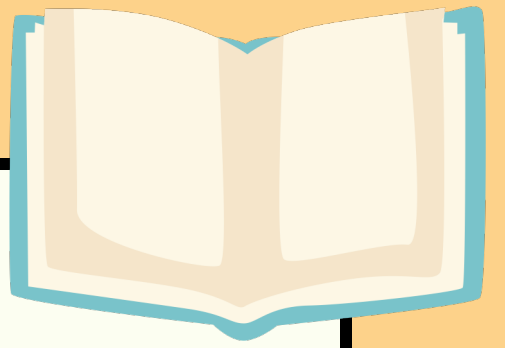
one / won

no / know

Say a sentence for each spelling to show its meaning.



Common Pairs - Set 2



right / write

break / brake

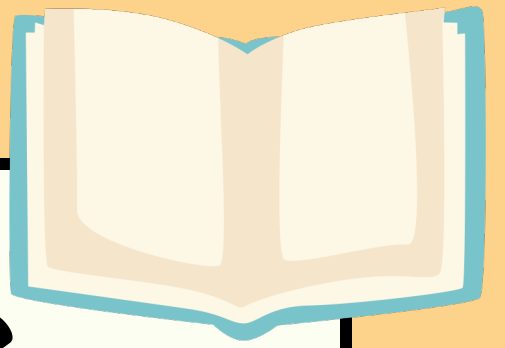
flour / flour

plan / plane

Look for meaning clues before you choose.



Context Clues Do the Work



Noun clue: The flower has petals.

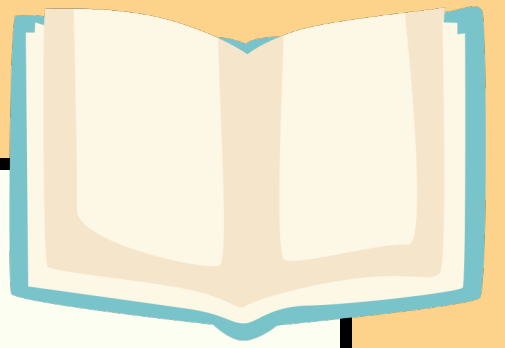
Verb clue: Please write your name.

Place clue: Sit over here.

Number clue: I have two tickets.



Meaning-Match Challenge

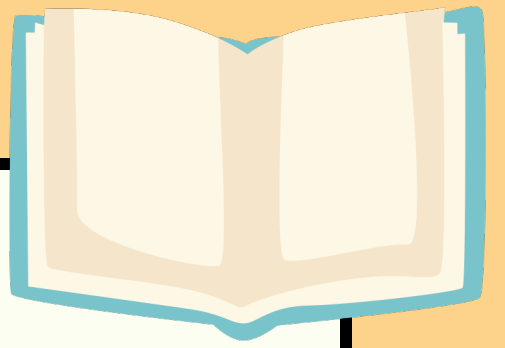


Match each word with its meaning.

1. make made words on paper
2. write B. part that stops a bicycle
3. sea C. large body of salt water
4. won D. was the winner



Meaning-Match Answers



1 → B: bracelet is a bracelet.

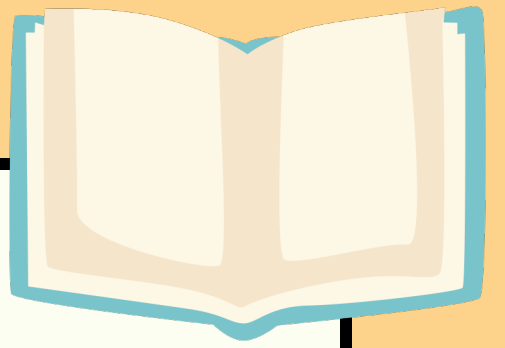
2 → A: write means make words.

→ C: sea is salt water.

→ D: won means was the winner.



Editing Challenge

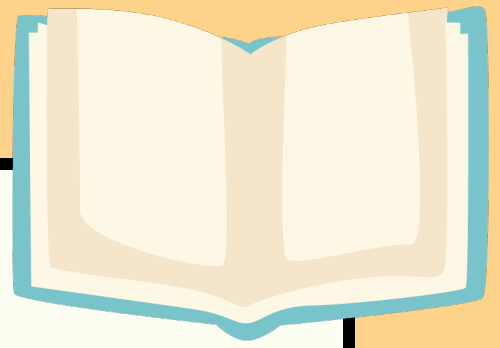


Find five mistakes and one error.

Their going to the beach with there friends. They packed to
town and will sea the waves from over hear.



Editing Answers

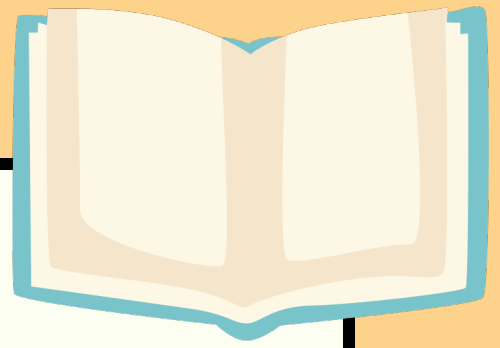


They're going to the beach with their friends. They packed two towels and will see the waves from over here.

Every correction now matches the intended meaning.



Create Your Own



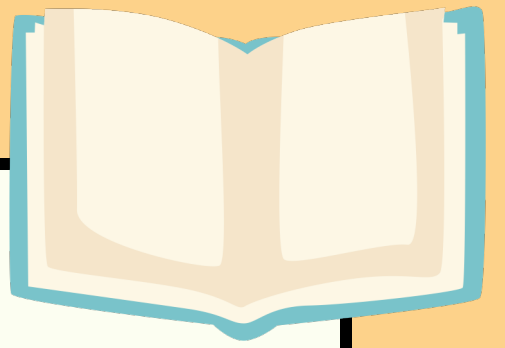
Choose two homophonic pairs.

Write one clear sentence for each spelling. Underline the

word and include a clue that proves your choice.



Exit Check



1. We _____ the final match. (on / won)

2. Please _____ your answer. (right / write)

3. I can't _____ the bell. (hear / here)

Explain one choice using meaning.





Well Done!
Meaning matters.

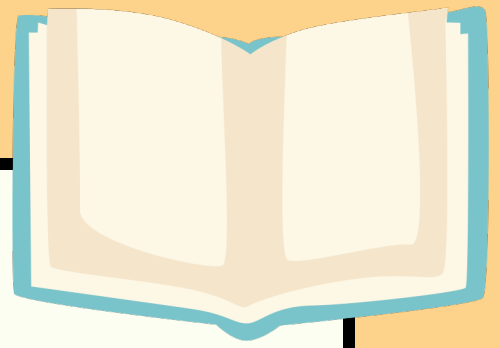


PREVIEW

Homophones Challenge



Question 1



Which statement defines homophones?

- A. Words with the same meaning
- B. Words that sound the same but differ in spelling and meaning
- C. Words with opposite meanings
- D. Words with the same spelling in every sentence



Answer 1

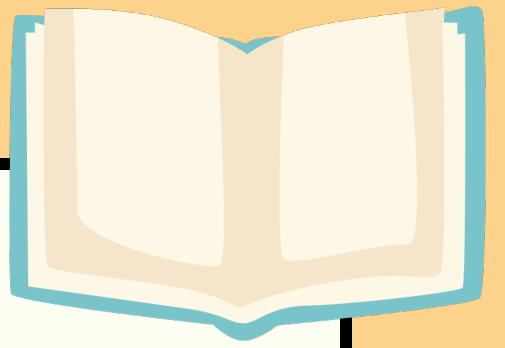


B. Words that sound the same but differ in spelling and meaning.

Example: hear and here.



Question 2



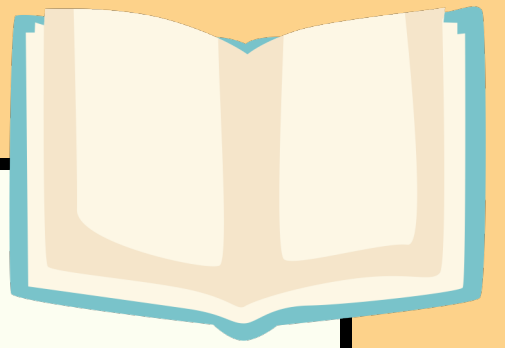
Choose the correct word.

The students placed _____ bags beside the door.

- A. there
- B. their
- C. they're
- D. theirs



Answer 2

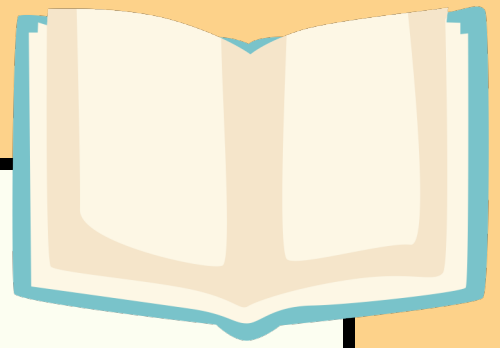


B. he

The shows that the bags belong to the students.



Question 3

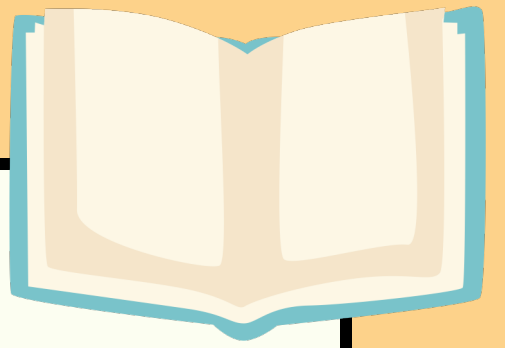


True or false?

It can mean “also” or “more than needed”.



Answer 3



PREVIEW

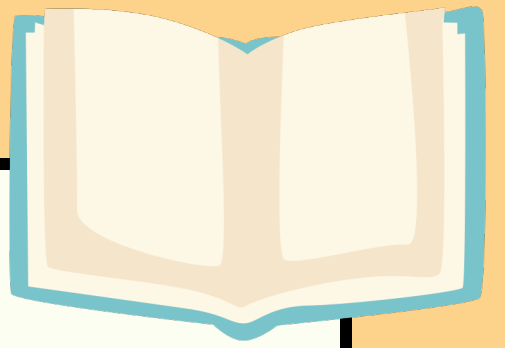
True.

I want to come too.

The soup is too hot.



Question 4

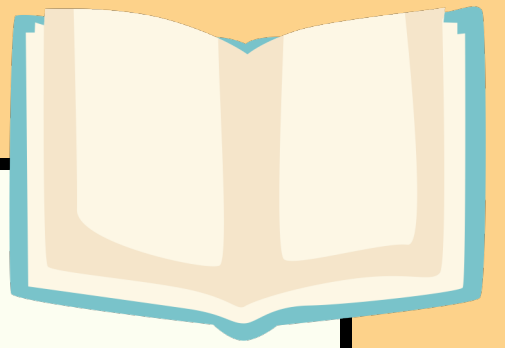


Write the homophone of sea.

Then use it in a sentence.



Answer 4

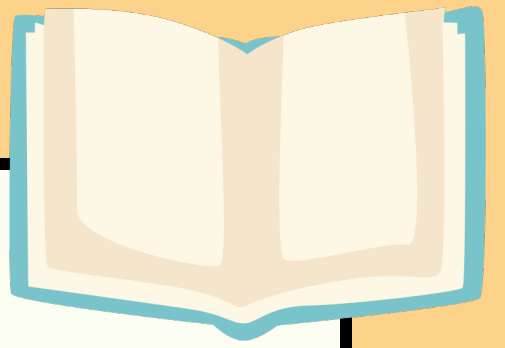


PREVIEW

Example: I can see the island.



Question 5



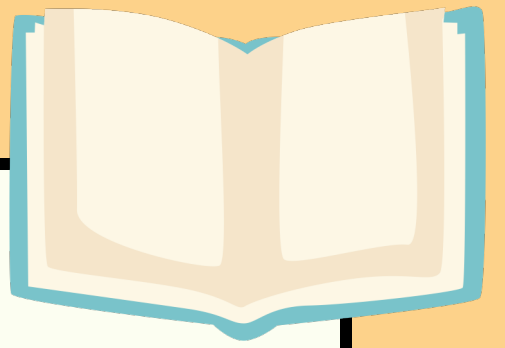
Choose the correct word.

Please _____ your name on the line.

- A. right
- B. write
- C. rite
- D. wright



Answer 5

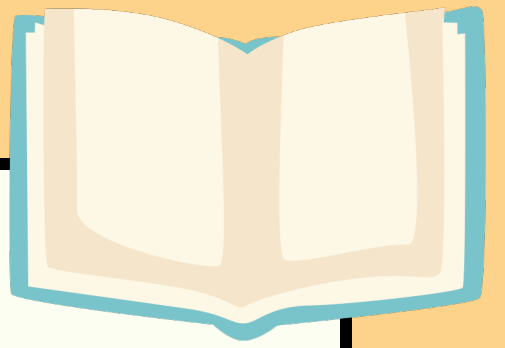


B. writ

Write me to form words or letters.



Question 6

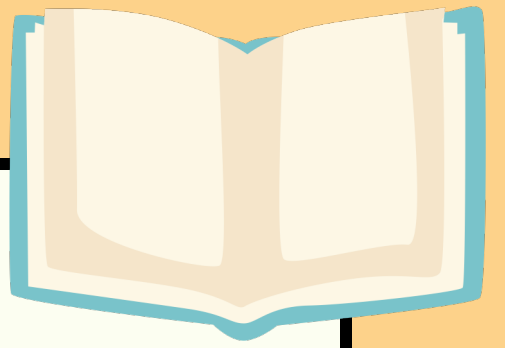


True or false?

Homophones must have the same spelling.



Answer 6

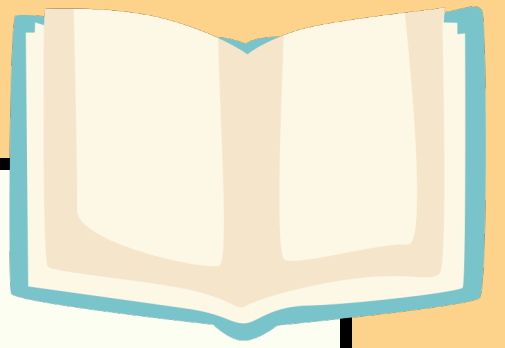


False

Homophones share sound, but their spelling and meaning differ.



Question 7



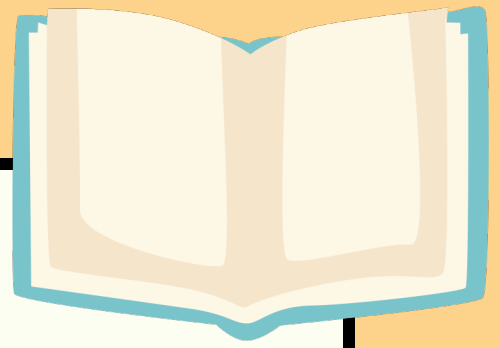
Complete both blanks.

Is this _____ hat? Put it over _____.

Use your _____ and there.



Answer 7

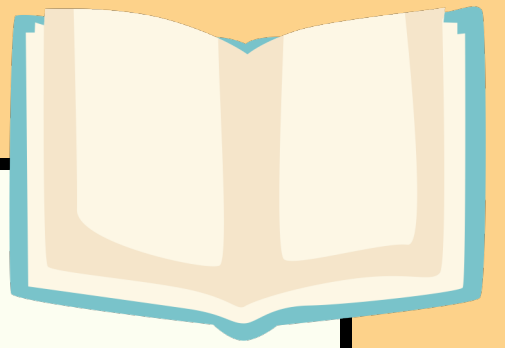


Is this your hat? Put it over there.

Your shows possession; there names a place.



Question 8



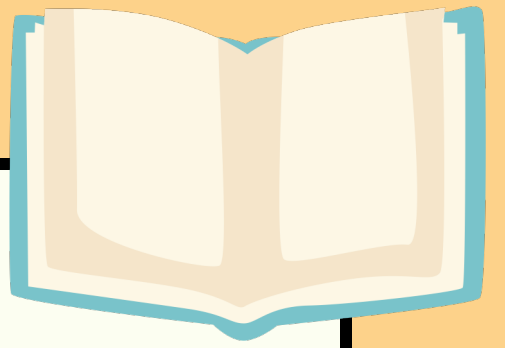
Choose the correct word.

Press the bicycle _____ before the corner.

- A. break
- B. brake
- C. bray
- D. brick



Answer 8

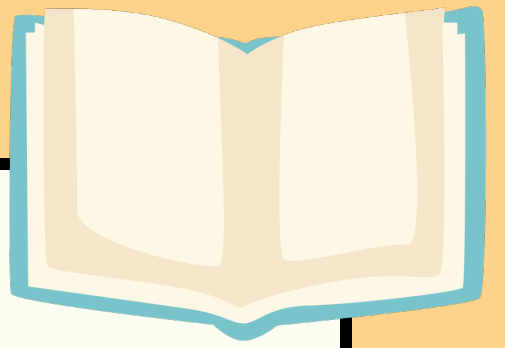


B. Brake

A brake is the part used to slow or stop a bicycle.



Question a

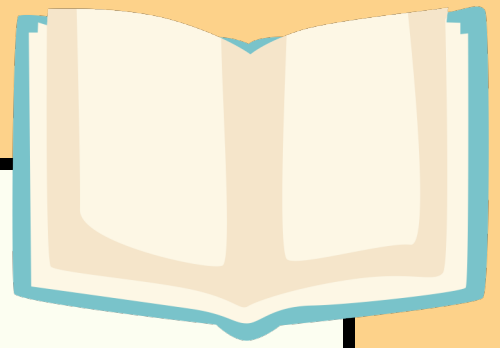


Complete each blank with one and won.

Our team _____ the match by _____ point.



Answer 9

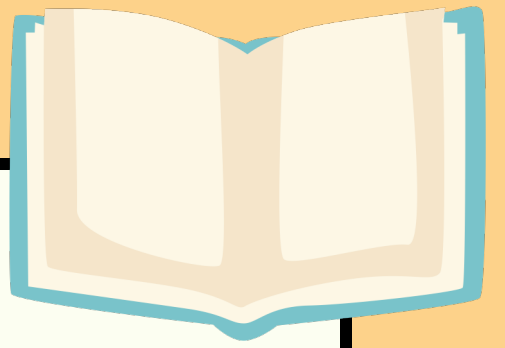


Our team won the match by one point.

We need to win the match; one is the number 1.



Question 10

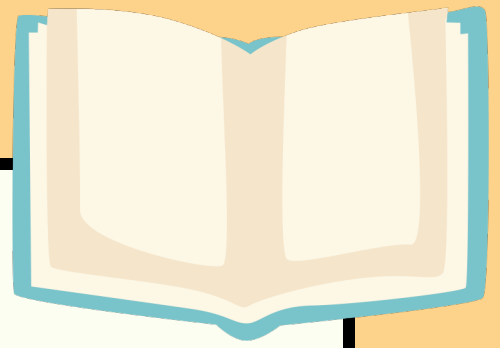


Which sentence is correct?

- A. Weir going too bring two games.
- B. They're going to bring two games.
- C. They're going to bring too games.
- D. They're going too bring to games.



Answer 10



B. They're going to bring two games.

They're = they are, introduces the action, and two names
the number.





We'll Done!
Check the meaning.



PREVIEW