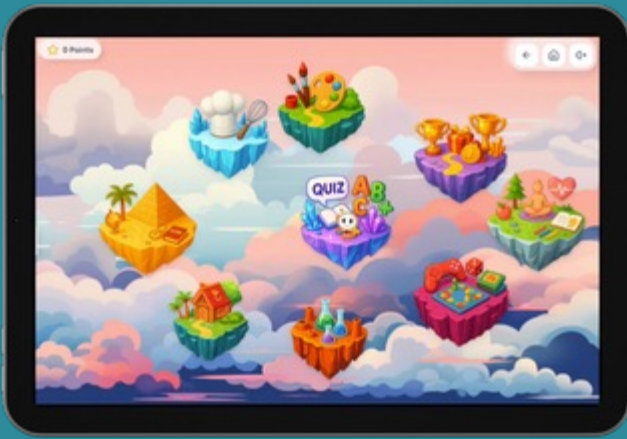


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Homophones - Year 3

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Homophones at a Glance



Homophones are words that sound the same but have different spellings and meanings.

sea



see



knight



night



flower



flour



pair



pear



right



write



Listen for the sound. Check the meaning.
Choose the spelling.



there, their and they're

there

a place



Put the bag
over **there**.

their

shows belonging



Their coats are
on the hooks.

they're

short for they are



They're ready
to begin.



Tip: If you can say **they are**,
choose **they're**.

to, two and too

to

direction or
before a verb



We walked **to**
the library.

I like **to** read.

two

the number 2



I packed **two**
pencils.

too

also or more
than needed



I want to join **too**.

The box is **too**
heavy.



Check: number = **two** • also or extra = **too** • otherwise = **to**

your and you're

your

belongs to you



Please bring **your** hat.

you're

short for you are



You're a thoughtful friend.



Test: Replace the word with **you are**. If it still makes sense, choose **you're**.

where, wear and we're

where

asks about a place

.....

Where is the library?



wear

put on clothing

.....

Wear your hat outside.



we're

short for we are

.....

We're walking to school.



Test: If you can say **we are**, choose **we're**.

Homophone Helper

see = look



sea = ocean



hear = listen



here = this place



right = correct

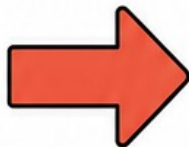


write = make words



to, two, too

to =
direction



two =
number 2



too =
also or extra



there, their, they're

there =
a place



their =
belonging



they're =
they are



Quick Tests

your =
belonging to you



you're =
you are



where =
a place



wear =
clothing



we're =
we are

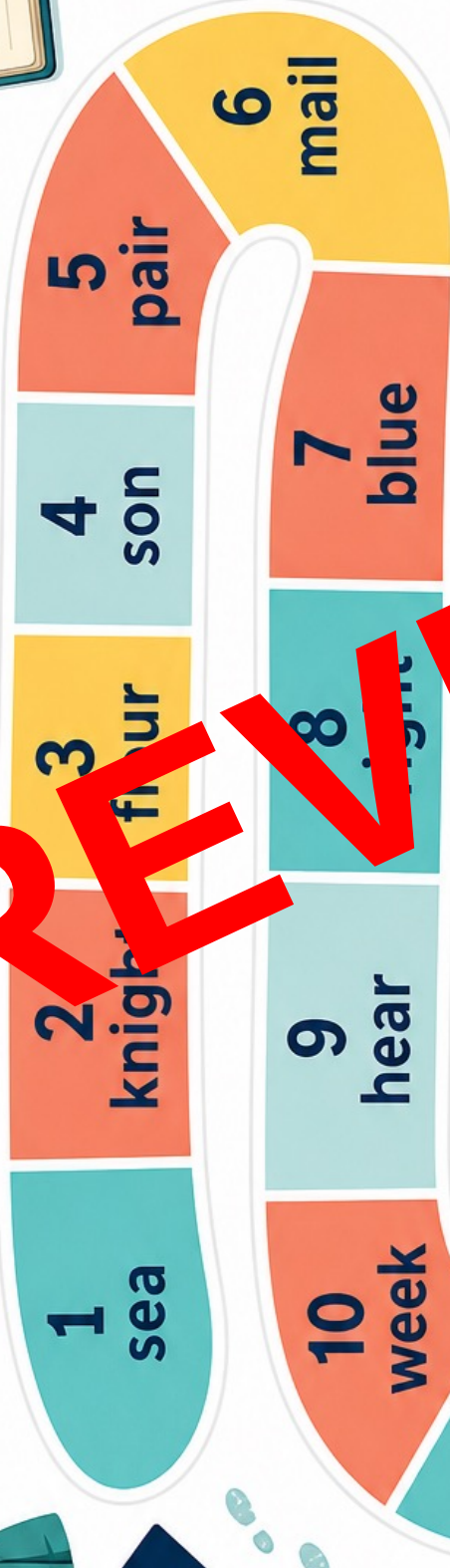




Homophone Hunter



Roll one die. Move. Say the word's homophone, explain both meanings and use one correctly in a sentence. Correct = stay. Incorrect = move back one.



Homophone Match-Up — Cards 1

sea



see



knight



night



flour



flower



sun



son



pair



pear



mail



male



blue



blew



right



write



PREVIEW

Homophone Match-Up — Cards 2

hear



tail



brake



one

1

here



tale



break



won



week



plane



bare



hole



weak



plain



bear



whole



Homophone Bingo — Boards 1 and 2

Board 1

sea	night	flour	son
pear	mail	blue	write
here	weak	tale	plain
break	bare	won	whole

Board 2

see	knight	flower	sun
nair	male	blew	right
near	week	tail	plane
brake	bear	one	hole

Homophone Bingo — Boards 3 and 4

Board 3

knight	flour	see	sun
male	pair	right	blew
week	hear	plane	tale
bare	one	break	hole

Board 4

night	sea	flower	son
near	mail	blue	write
more	weak	tail	plain
brake	bear	won	whole

Homophone Bingo — Caller Cards

Cut out the cards. Read the pair and beat the others. Players mark whichever spelling appears on their board. Four in a row wins.

sea / see

ocean / look

knight / right

armoured person / correct

flour / flower

baking powder / bloom

sun / son

star / male child

pair / pear

two together / fruit

mail / male

post / boy or man

blue / blew

colour / past of blow

right / write

correct / make words

hear / here

listen / this place

week / weak

seven days / not strong

hair / tale

animal's ear / story

plane / plain

aircraft / simple

brake / break

stop a vehicle /
damage or pause

bare / bear

uncovered / animal

one / won

number 1 /
was victorious

hole / whole

opening / complete



HOMOPHONE HEROES

CHALLENGE

Work with a partner.
Roll and move.

Read the word, say its homophone, and explain both meanings and use one correctly in a sentence.

Correct = collect a star.

First to 5 stars wins.

START

1

allowed

2

aloud

3

stationary

4

stationery



8

whether

7

weather

6

principle

5

principal

9

desert

10

dessert

11

passed

12

fast

13

whose

14

who's



16

witch

15

which



FINISH



Name: _____

Date: _____

Picture Pair Warm-Up

Directions: Use each picture clue and given word. Write its homophone.

1.



sea

→ _____

5.



sun

→ _____

2.



knight

→ _____

6.



man

→ _____

3.



flower

→ _____

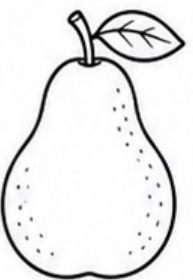
7.



blue

→ _____

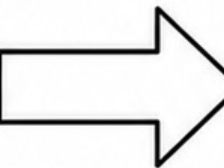
4.



pear

→ _____

8.



right

→ _____

Name: **ANSWERS**

Date: _____

Picture Pair Warm-Up

Directions: Use each picture clue and given word. Write its homophone.

1.  sea
→ **see**

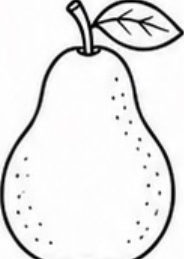
5.  sun
→ **son**

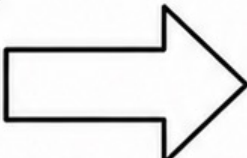
2.  knight
→ **right**

6.  man
→ **male**

3.  flower
→ **flour**

7.  blue
→ **blew**

4.  pear
→ **pair**

8.  right
→ **write**

Name: _____ Date: _____

Meaning in Context — Set 1



Directions: Circle the homophone that completes each sentence.

1. Please leave your shoes over (there / their / they're).
2. (There / Their / They're) planning a class picnic.
3. The students packed (there / their / they're) lunches.
4. We walked (to / two / too) the oval.
5. I brought (to / two / too) water bottles.
6. Mia wants to play (to / two / too).
7. (Your / You're) drawing is on the wall.
8. (Your / You're) going to enjoy this book.

Name: ANSWERS

Date: _____

Meaning in Context — Set 1



Directions: Circle the homophone that completes each sentence.

1. Please leave your shoes over (there / their / they're).
2. (There / Their / They're) planning a class picnic.
3. The students packed (there / their / they're) lunches.
4. We walked (to / two / too) the oval.
5. I brought (to / two / too) water bottles.
6. Mia wants to play (to / two / too).
7. (Your / You're) drawing is on the wall.
8. (Your / You're) going to enjoy this book.

Name: _____

Date: _____

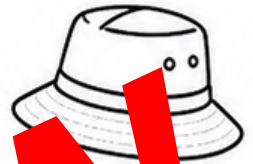
Meaning in Context — Set 2

Directions: Circle the homophone that completes each sentence.

1. (Where / Wear / We're) is the science room?



2. Please (where / wear / we're) your hat outside.



3. (Where / Wear / We're) ready to begin?



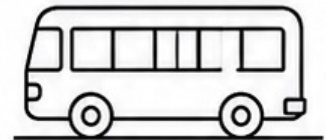
4. I need to (by / buy / bye) a new ruler.



5. The playground is (by / buy / bye) the hall.



6. We waved (by / buy / bye) at the bus.



7. Can you (hear / here) the bell?



8. Put your bag over (hear / here).



Name: ANSWERS

Date: _____

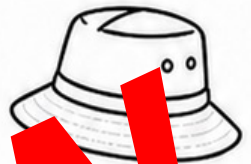
Meaning in Context — Set 2

Directions: Circle the homophone that completes each sentence.

1. Where / Wear / We're) is the science room?



2. Please (where / wear / we're) your hat outside.



3. (Where / Wear / We're ready to begin.



4. I need to (by / buy / bye) a new ruler.



5. The playground is by / buy / bye) the hall.



6. We waved (by / buy / bye) at the bus.



7. Can you (hear / here) the bell?



8. Put your bag over (hear / here).



Name: _____

Date: _____



Homophone Detective



Directions: Each sentence contains one incorrect homophone.
Circle it and write the correct word.

1. Their going to visit the library.

2. I can here music from the hall.

3. We packed too sandwiches.

4. Please print your name on the page.

5. The knight sky was full of stars.

6. Dad will by flour for the cake.

7. The bare climbed the tree.

8. I new the answer was right.

PREVIEW

Name: ANSWERS

Date: _____



Homophone Detective



Directions: Each sentence contains one incorrect homophone.
Circle it and write the correct word.

1. Their going to visit the library.
They're
2. I can here music from the hall.
hear
3. We packed too sandwiches.
two
4. Please put you e name on the page.
your
5. The knight sky was full of stars.
night
6. Dad will by flour for the cake.
buy
7. The bare climbed the tree.
bear
8. I new the answer was right.
knew

Name: _____

Date: _____



Homophone Helicopters



Directions: The pilot used the wrong homophones. Underline each error and write the correct word above it. There are 8 errors.

Last knight, our helicopter flew over the city.

From up their, we could sea the river windin

bye the park. The pilot said we were to high,

he steered write toward a plane field. I new the

flight would end soon, but I still wanted one

more minute.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Name: ANSWERS

Date: _____



Homophone Helicopters



Directions: The pilot used the wrong homophones. Underline each error and write the correct word above it. There are 8 errors.

Last knight, our helicopter flew over the city.
From up their, we could sea the river windin
bye the park. The pilot said we were to high,
he steered write toward a plane field. I new the
flight would end soon, but I still wanted one
more minute.

1. right
2. there
3. see
4. by
5. too
6. right
7. plain
8. knew

Name: _____

Date: _____



Homophone of the Week

Choose one homophone pair.

Word 1:  _____

Meaning:

Sentence:

Sketch:

Word 2:  _____

Meaning:

Sentence:

Sketch:

Challenge: Write one sentence that uses both homophones correctly.

Name: _____

Date: _____



Write with Homophones



Directions: Plan and write a short paragraph that uses at least five homophones correctly.

Word Bank

sea / see • sun / son • pair / pear • right / write
hear / here • flour / flower • by / buy / bye • there / their / they're

Who?

Where?

What happens?

Chosen by

PREVIEW

Name: _____

Date: _____



Homophone Challenge



Directions: Write the matching homophone. Then use the correct word to complete the sentence.



1. allowed → _____ Please read the poem _____.

2. stationary → _____ I bought new _____ for school.

3. principal → _____ Our school _____ greeted the class.

4. weather → _____ I don't know _____ it will rain.

5. desert → _____ We ate fruit for _____.

6. passed → _____ The cyclist rode _____ the gate.

7. whose → _____ _____ jacket is this?

8. which → _____ _____ book did you choose?

Name: ANSWERS

Date: _____



Homophone Challenge



Directions: Write the matching homophone. Then use the correct word to complete the sentence.



1. allowed → aloud Please read the poem aloud.

2. stationary → stationery I bought new stationery for school.

3. principal → principle Our school principal greeted the class.

4. weather → whether I don't know whether it will rain.

5. desert → dessert We ate fruit for dessert.

6. passed → past The cyclist rode past the gate.

7. whose → who's Whose jacket is this?

8. which → witch Which book did you choose?

Name: _____

Date: _____



Homophone Mastery Check — Page 1

Page 1: ____ /10

☒ **Part A — Circle the correct word.** One mark each.

1. I can (hear / here) the music.
2. (They're / Their / There) putting away their books.
3. We saw (two / to / too) dolphins.
4. Please bring (your / you're) pencil.
5. (Where / Where / We're) are the keys?
6. I want (sell / buy / bye) the shop.

☒ **Part B — Write the matching homophone.** One mark each.

7. sea → _____
8. knight → _____
9. flour → _____
10. one → _____

Name: ANSWERS

Date: _____



Homophone Mastery Check — Page 1

Page 1: 10 /10

☒ **Part A — Circle the correct word.** One mark each.

1. I can (hear) / here) the music.
2. (They're) / Their / There) putting away their books.
3. We saw (two) / to / too) dolphins.
4. Please bring (your / you're) pencil.
5. (Where / Where / We're) are the keys?
6. I want (to / buy / bye) the shop.

☒ **Part B — Write the matching homophone.** One mark each.

7. sea → see
8. knight → night
9. flour → flower
10. one → won

Name: _____

Date: _____



Homophone Mastery Check — Page 2



Page 2: ____ /10

Part C — Correct the wrong homophone. One mark each.

11. Their going to the beach.

12. I new the answer.

13. The dog wagged its tale.

14. I want to come two.

15. We walked threw the gate.

16. Put it over they're

Part D — Show both meanings. Four marks.

Direction: Choose one pair: right/write, pair/pear or sun/son. Write one clear sentence for each word.

Word 1: _____ Sentence: _____

Word 2: _____ Sentence: _____

Name: **ANSWERS**

Date: _____



Homophone Mastery Check – Page 2



Page 2: **10** /10

Part C — Correct the wrong homophone. One mark each.

11. **Their** going to the beach.

They're

12. I **new** the answer.

knew

13. The dog wagged its **tale**.

tail

14. I want to come **two**.

too

15. We walked **threw** the gate.

through

16. Put it over **there**.

ere

Part D — Show both meanings. Four marks.

Directions: Choose one pair: right/write, pair/pear or sun/son. Write one clear sentence for each word.

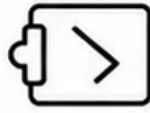
Word 1: **right** Sentence:

Turn right at the gate.

Word 2: **write** Sentence:

Please write your name.

Accept any two accurate sentences that show the different meanings.



Homophone Mastery Rubric ☆

Name: _____ Date: _____

Criteria	Beginning (1)	Developing (2)	Achieving (3)	Confident (4)	Exceeding (5)
1. Identifies correct homophones in context.	Few are correct. Needs substantial support to identify homophones.	Some are correct. Needs support to identify many homophones.	Most are correct. Identifies homophones with some independence.	Nearly all are correct. Independently identifies homophones in most contexts.	All are correct. Independently identifies homophones in any context, including tricky ones.
2. Spells matching homophone pairs.	Pairs are often incorrect. Needs substantial support.	Some pairs are spelled correctly. Needs frequent support.	Most pairs are spelled correctly. Minor spelling may occur.	Pairs are almost always spelled correctly with independence.	All pairs are spelled correctly with consistent accuracy, even with tricky words.
3. Edits incorrect homophones.	Rarely identifies or corrects errors. Needs substantial support.	Identifies some errors. Needs support to correct them.	Identifies most errors and corrects them with some independence.	Identifies and corrects most errors independently with accuracy.	Identifies and corrects all errors independently and explains the reason.
4. Uses homophones accurately in original sentences.	Sentences are often incorrect or off-topic. Needs substantial support.	Sentences show some correct homophone use. Needs support.	Sentences are mostly clear and correct. Minor errors may occur.	Sentences are clear and correct with accurate homophone use.	Sentences are clear, creative and nuanced with accurate homophone use.

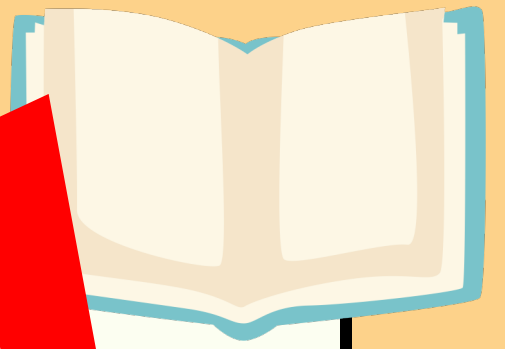
Total: ____ /20

Teacher comment:

Homophones – Year 3



Learning Intention & Success Criteria

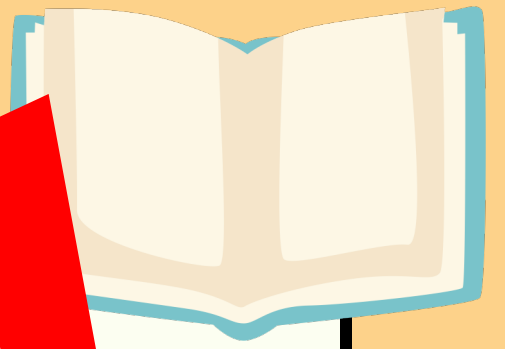


We are learning to choose and spell the correct homophone for a sentence.

- I can explain what a homophone is.
- I can use meaning to choose the right spelling.
- I have checked homophones when I edit my writing.



What Are Homophones?



Homophones are words that sound the same but have different spellings and

meanings.

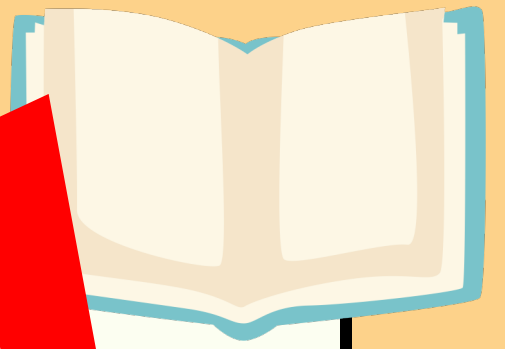
sea — the ocean

see — to look

The words sound alike, but context tells us which spelling fits.



Meaning Matters



mail – letters and parcels

male – a boy or man

pair – two things together

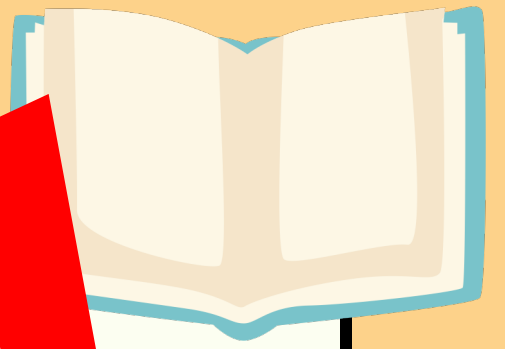
pear – a fruit

flew – travelled through the air

flu – an illness



Think-Pair-Share



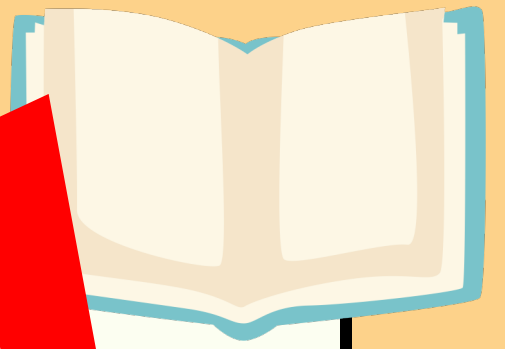
Think of one homophone pair you already know.

Discuss with your partner and explain both meanings.

Share a sentence for each spelling.



Common Homophone Pairs



knight — a warrior

night — the dark part of the day

sun — the star in our sky

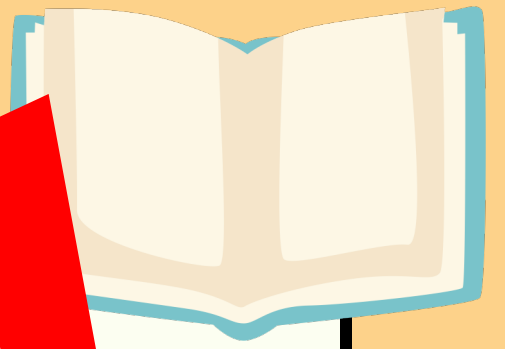
son — a male child

tow — pull a vehicle

toe — part of your foot



Your or You're?



your — belongs to you
please using your hand

re — short for you are
ou're thoughtful friend.

Test it: replace the word with “you are”.





Your / You're – Guided Practice

Choose your you.

1. Is this you bag?

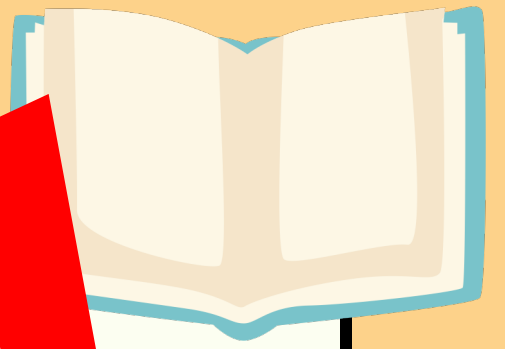
2. You a helpful partner.

3. Please write your name.

4. You ready to begin.



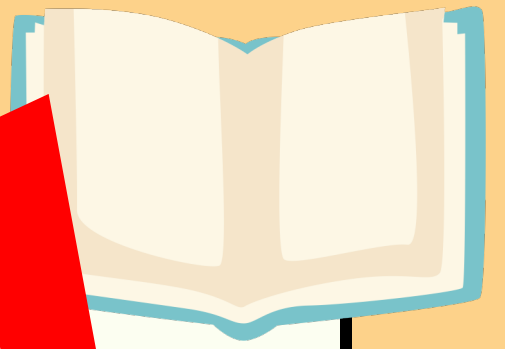
Your / You're – Answers



1. Is this your bag?
2. You're a helpful partner.
3. Please write your name.
4. You're ready to begin.



Where, Wear or We're?



where — asks about a place

Where is the library?

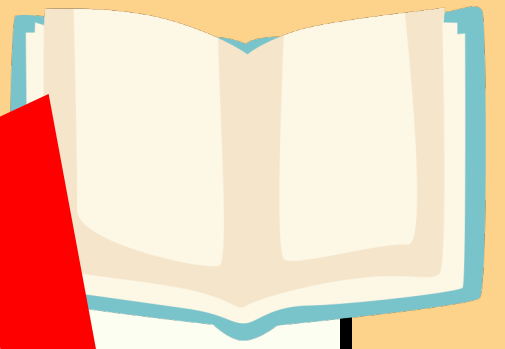
wear — put something

Wear your hat outside.

we're — short for we are

We're working quietly.





Where / Wear / We're – Practice

Choose where, wear or we're

1. _____ is _____ pencil?

2. Please _____ a hat.

3. _____ working quietly.

4. _____ should we meet?





Where / Wear / We're - Answers

1. Where is my pencil?

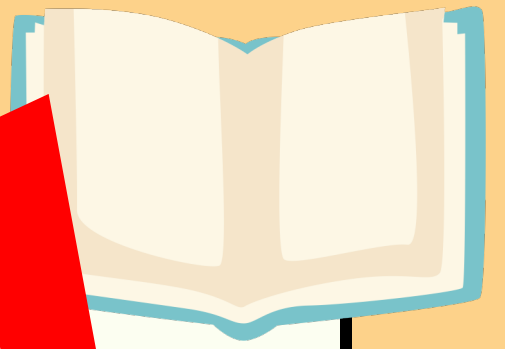
2. Please wear a hat.

We're working quietly.

4. Where should we meet?



There, Their or They're?



there — a place

put a bag over **there**

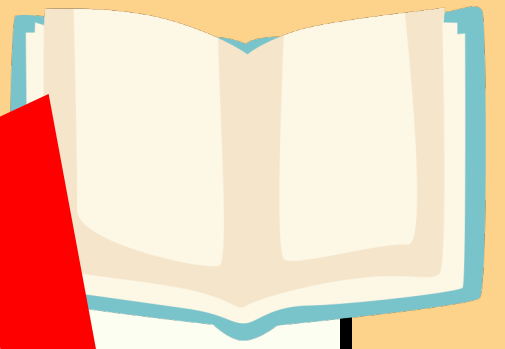
their — belongs to them

their coats are on the hooks.

they're — short for they are

They're ready to begin.





There / Their / They're – Practice

Choose there, their or they're

1. Put the books over ____.

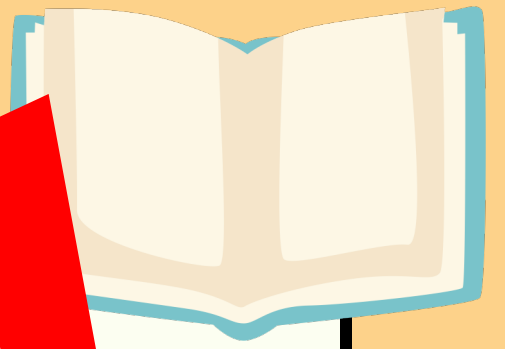
2. ____ dog is friendly.

3. ____ going to the library.

4. I left my bag ____.



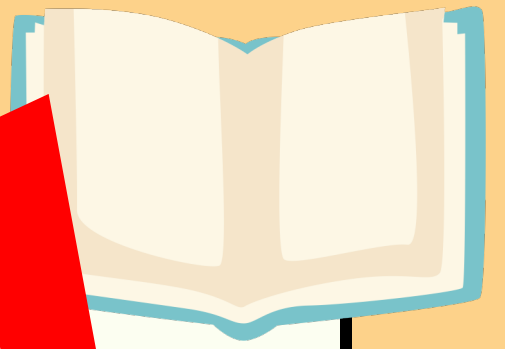
There / Their / They're – Answers



1. Put the books over there.
2. Their dog is friendly.
3. They're going to the library.
4. I left my bag there.



By, Buy or Bye?



by — beside or near

Sit by your partner.

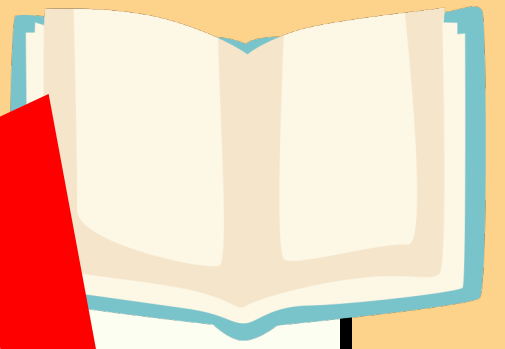
buy — pay for something

We will buy some pears.

bye — a farewell

Wave bye when you leave.





By / Buy / Bye – Guided Practice

Choose by, buy or bye.

1. Walk _____ the river.

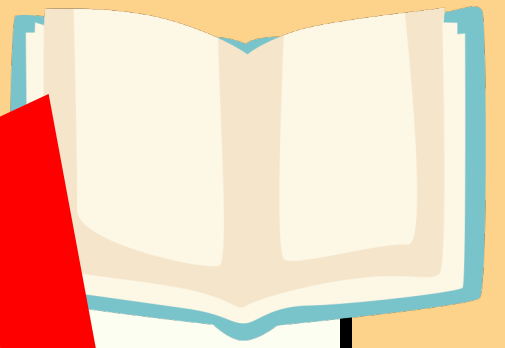
2. Mum will _____ some pears.

3. _____ when you leave.

4. I sat _____ my friend.



By / Buy / Bye – Answers



1. I was by the river.

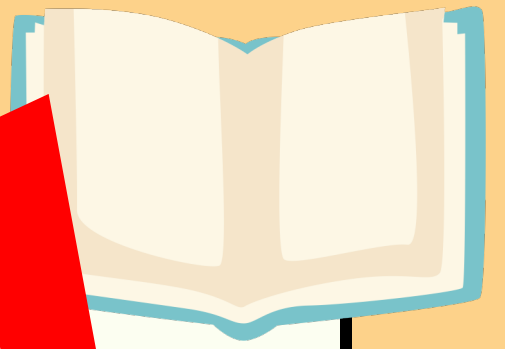
Mum will buy some pears.

3. I have bus when you leave.

4. I sat by my friend.



To, Two or Too?



to — direction or before a verb

We went to the library.

two — the number 2

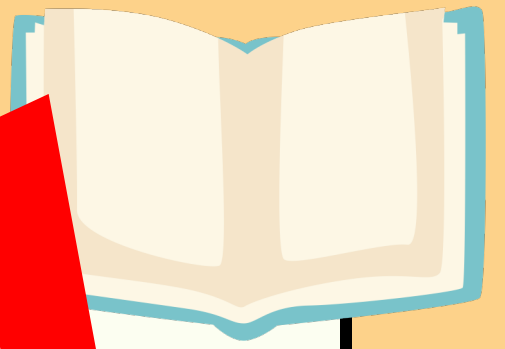
I packed two pencils.

too — also or more than needed

I want to join too.



To / Two / Too – Guided Practice



Choose to, two or too.

1. I have _____ pencils.

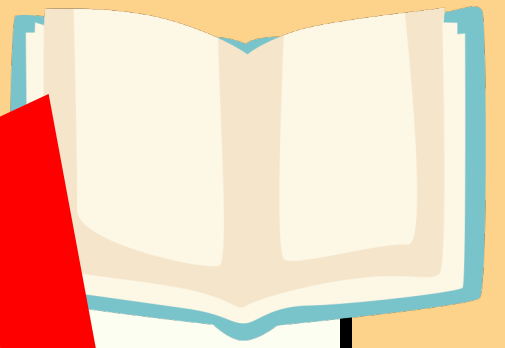
2. We went _____ the park.

3. _____ did like to come _____.

4. Please give it _____ me.



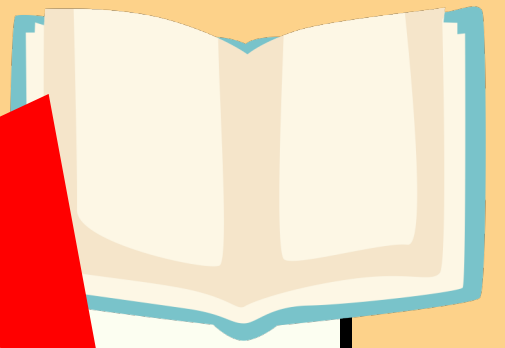
To / Two / Too – Answers



1. I had two pencils.
2. We went to the park.
3. I would like to come too.
4. Please give it to me.



Pair Matching – Set 1



Match each word to its homophone

A. sea B. peach C. flower

D. pair E. nail

1. sight 2. pear 3. see

4. male 5. flower



Pair Matching – Set I Answers



A. sea – 3. see

B. knight – 1. night

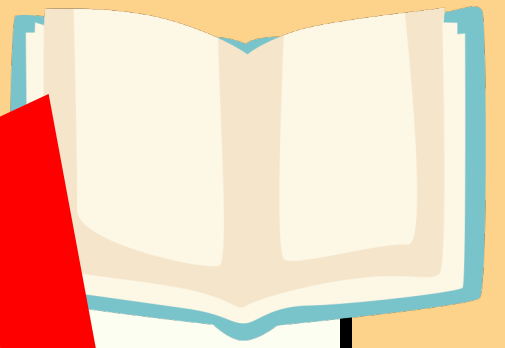
C. flour – 5. flower

D. pair – 2. pear

E. mail – 4. male



Pair Matching – Set 2



Match each word to its homophone

A. hear B. break C. turn

D. plane E. snake

1. tick 2. plain 3. here

4. break 5. tale



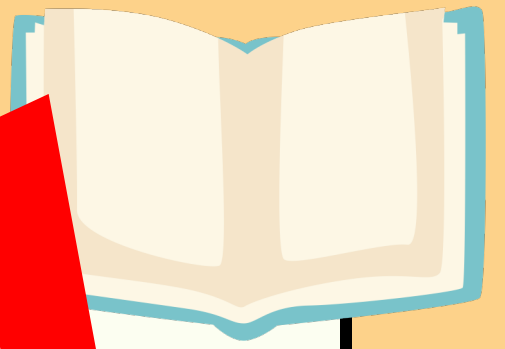
Pair Matching – Set 2 Answers



- A. hear – 3. here
- B. wear – 1. week
- C. tail – 5. tale
- D. plane – 2. plain
- E. brake – 4. break



Sentence Editing – Set 1



Find the wrong homophone in each sentence.

1. I can hear th music.

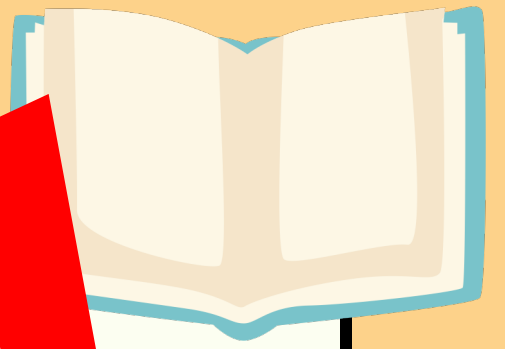
2. Their going to the beach.

3. Please bring you're book.

4. We saw to dolphins.



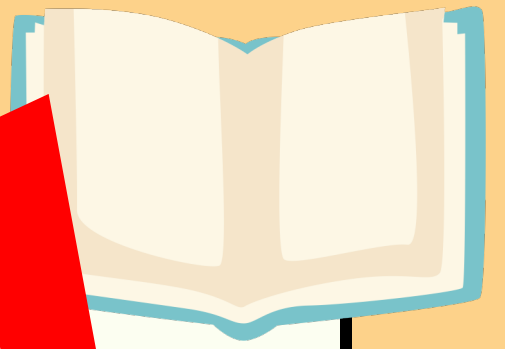
Sentence Editing – Set 1 Answers



1. I can hear the music.
2. They're going to the beach.
3. Please bring your book.
4. We saw two dolphins.



Sentence Editing – Set 2



Find the wrong homophone in each sentence.

1. I knew the answer.

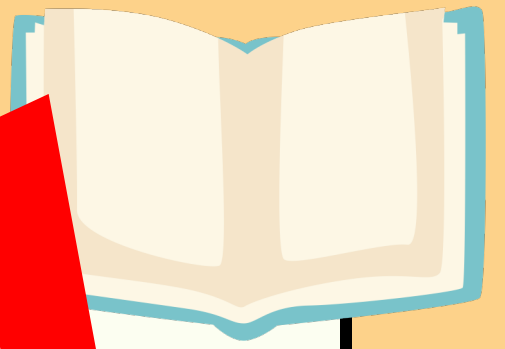
2. The dog wagged its tale.

3. I want to come two.

4. We walked threw the gate.



Sentence Editing – Set 2 Answers



1. I know the answers.

2. The dog wagged its tail.

3. I want to come too.

4. We walked through the gate.





PREVIEW

Well Done!



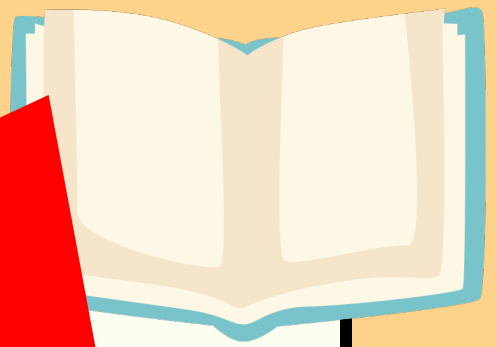
Homophones Quiz - Year 3



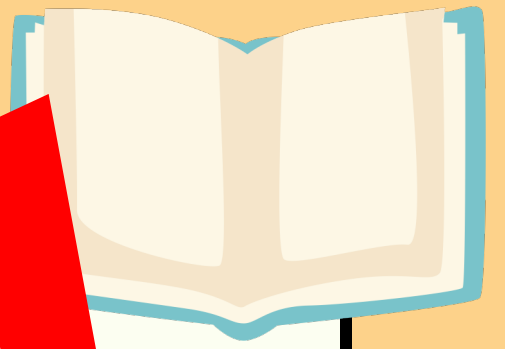
Question 1 – True or False?

Homophones sound the same but have different spellings and meanings.

True or False?



Answer 1



Homophones sound the same but have different spellings and meanings.

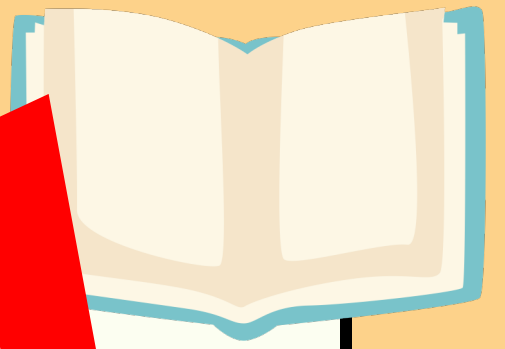
Answer: True



Question 2

Please put the books over _____

- A. there
- B. their
- C. they're
- D. theirs



Answer 2

Please put the book over _____

A. there

B. their

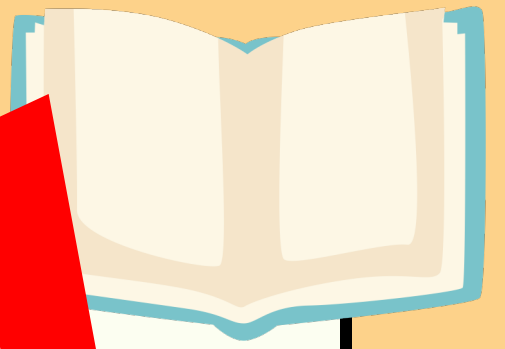
C. they're

D. theirs

Answer: A. there



Question 3 – Short Answer

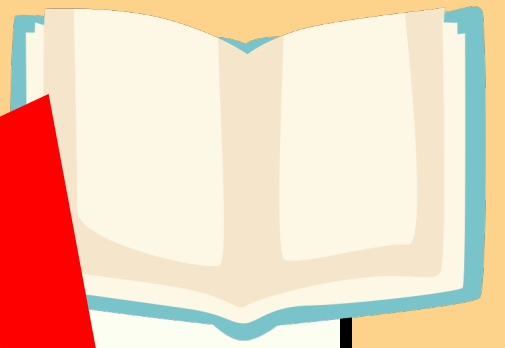


Correct the homophone in this sentence.

You are going to enjoy this story.



Answer 3



Correct the pronunciation in this sentence.

You're going to enjoy this story.

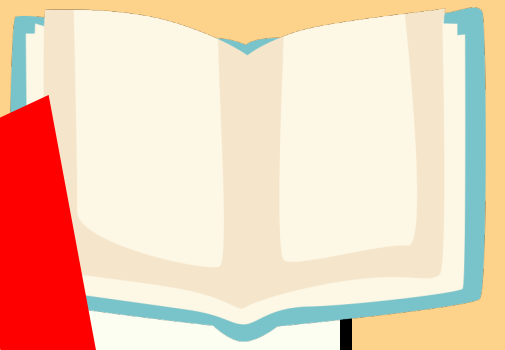
Answer: You're going to enjoy this story.



Question 4

I brought _____ pens.

- A. two
- B. too
- C. two
- D. tow



Answer 4

I brought _____ pens.

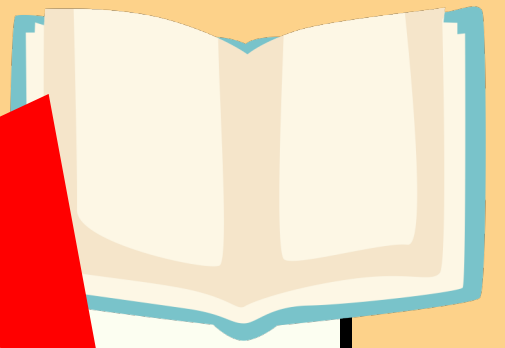
to

B. t

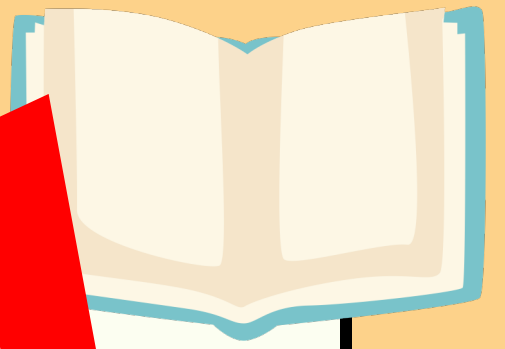
C. two

D. tow

Answer: C. two



Question 5 – True or False?

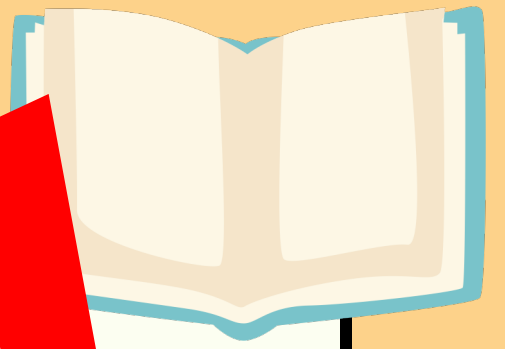


The word “their” can show that something belongs to people.

True or False?



Answer 5

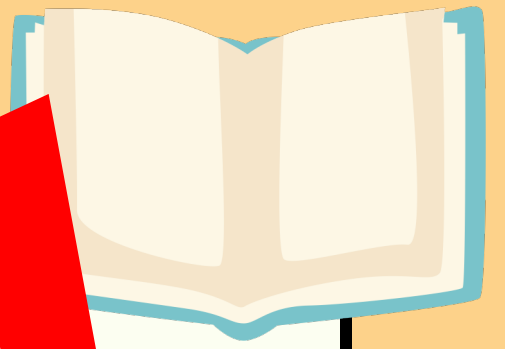


The word “their” can show that something belongs to people.

Answer: True



Question 6



_____ ready to beg

A. was

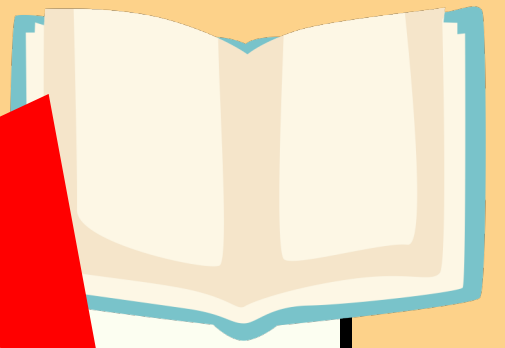
B. Where

C. Were

D. We're



Answer 6



_____ ready to beg

A. We
B. We're

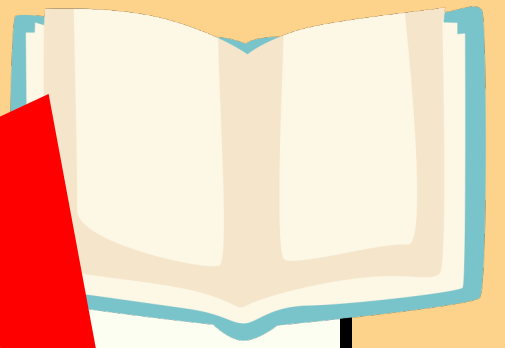
C. Were

D. We're

Answer: D. We're



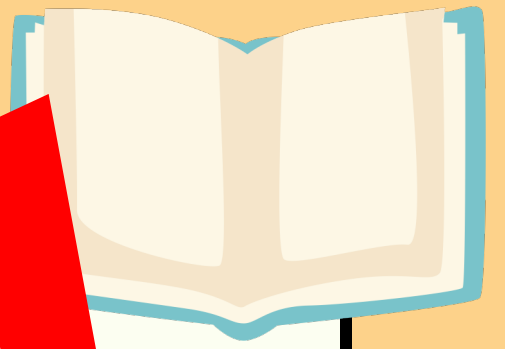
Question 7 – Short Answer



What is the homophone of sea.



Answer 7



Write the homophone one of used.

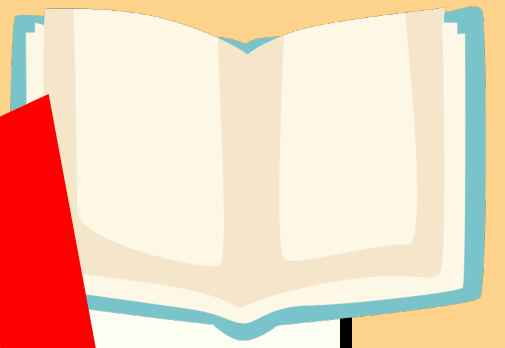
Answer: see



Question 8

We waved _____ at the bus le

- A. hi
- B. buy
- C. bye
- D. bee



Answer 8

We waved _____ at her as she left.

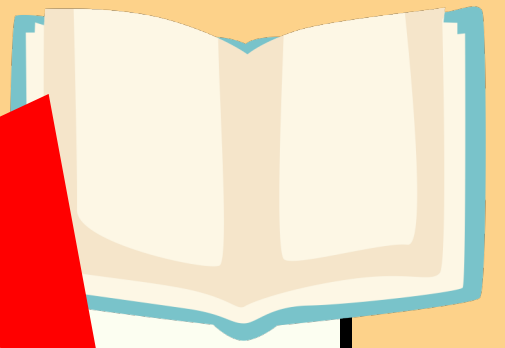
A. by

B. by

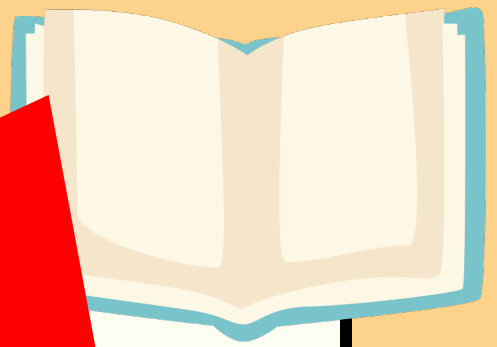
C. bye

D. bee

Answer: C. bye



Question 9 – Short Answer

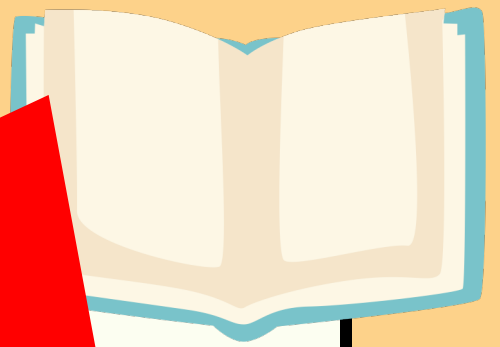


correct both monophones.

can hear the bells from over their.



Answer 9



Correct is with homophones

I can hear the bells from over there.

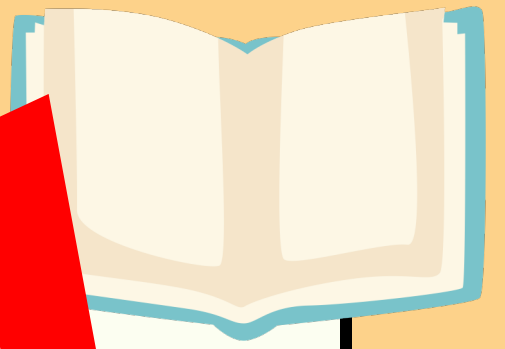
Answer: I can hear the bells from over there.



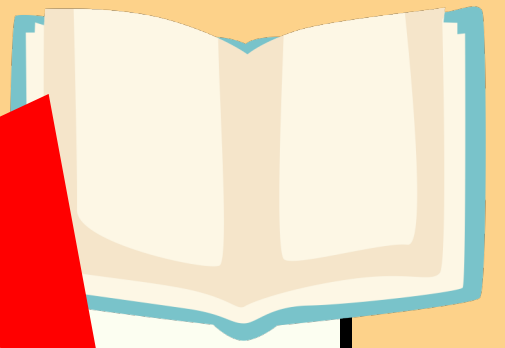
Question 10

Which is a homophone pair?

- A. sun / son
- B. coat / goat
- C. rain / road
- D. book / look



Answer 10



Which is a homophone pair?

- A. sun / son
- B. coat / cut
- C. rain / road
- D. book / look

Answer: A. sun / son





PREVIEW

Well Done!

